

高三英语考试参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意：做题时，先将答案标在试卷上。录音内容结束后，你将有两分钟的时间将试卷上的答案转涂到答题卡上。来源：高三答案公众号

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。

听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如：现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M: Excuse me. Can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士, 所以你选择 C 项, 并将其标在试卷上。

现在, 你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

M: Excuse me. Have you got an electronic dictionary?

W: I'm afraid not. Why don't you go and ask Linda? I saw one on her desk just now.

(Text 2)

M: Are you coming to watch me play baseball today? The game is at four.

W: Sure. I'd love to see it. The last time I saw you play, you did a great job.

(Text 3)

M: So, Mary, have you made up your mind about what to do after you finish school?

W: I planned to be a high school teacher, but later I got a job as an assistant for a famous lawyer.

(Text 4)

W: Excuse me, Manager, but can I have a word with you?

M: Of course. What is it?

W: Could I take this afternoon off? You see, my daughter is ill and I want to take her to see a doctor.

M: OK.

(Text 5)

M: Excuse me, I have a reservation for tonight, John Durbin.

W: Just a moment, please. Let me check. That's right. You have a reservation for a double room suite for tonight.

M: I'm afraid there's been a mistake. I only reserved a single room.

W: Well, sir, the only room available now is a double room suite.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题, 从题中所给的 A、B、C 三个选项选出最佳选项。听每段对话或独白前, 你将有时间阅读各个小题, 每小题 5 秒钟; 听完后, 各小题

将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

M: So, what do you want to do tomorrow?

W: Well, let's look at this city guide here. Uh, here's something interesting. Why don't we first visit the art museum in the morning?

M: OK. I like this idea. And where do you want to have lunch?

W: How about going to an Italian restaurant? The guide recommends one downtown, just a few blocks from the museum.

M: It sounds great. After that, what do you think about visiting the zoo? Well, it says here that there are some very unique animals not found anywhere else.

听下面一段对话,回答第 8 和第 9 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 7)

M: Oh, no, Kelsey. I lost my car keys. What should I do?

W: Check the lost and found, Tim. It's in the main office. Maybe someone saw them and brought them there.

M: Okay. good idea. What if they're not there?

W: Try to think about the last time you had them. Do you remember?

M: Well, I drove here to work this morning. Then I went to my friend David's office to say hi. Then I came up here to my office. They must be in David's office! I'll go to have a look. Thanks for your help, Kelsey!

听下面一段对话,回答第 10 至第 12 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 8)

M: Good morning, madam. What will it be today?

W: I've been wearing my hair long for years, but now I'd like to try some kind of modern style. What do you suggest for a woman like me?

M: Come here, please. We'd like to wash your hair first, so it will be easier to cut and style. I think you'll like this style. It's very fashionable.

W: I hope so. I'm really tired of this old fashion style that I've been wearing. Will it be hard to care for?

M: Not at all. When you wash it, it will fall into place naturally. You'll probably need another cut in about a month. Shall I make an appointment for you?

W: By all means. And I need to make an appointment for hosting my company's annual meeting.

M: Fine, when?

W: Next week's Friday morning. The meeting is that day's night.

听下面一段对话,回答第 13 至第 16 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 9)

M: Hi, Jane. Welcome back. How was the West Coast?

W: Great. I had a wonderful time. It was really nice getting away from the city for a while.

M: What did you think of Los Angeles?

W: It was simply great. I liked it better than I thought I would. It's very clean and large, and it's got a lot of trees. The problem is transportation. The bus service is terrible, so it's a little difficult to get around. We had to rent a car.

M: And what about the weather?

W: Well, it was nice and warm in Los Angeles and cool but comfortable in San Francisco.

M: Cool in San Francisco? That's surprising.

W: Yeah, it surprised me a bit, too. We didn't take any sweaters or anything, and they say it's always like that in August. Anyway, I loved it. It's probably the most beautiful city in the US—all those hills, the bay, and those charming old Victorian houses.

M: So, you like it better than Los Angeles?

W: Oh, yes. There's much more to see and do. And because it's smaller than Los Angeles, it's a bit easier to get around. There are lots of buses and streetcars.

听下面一段独白,回答第 17 至第 20 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 10)

M: Hello, everyone. My name is Peter Desmond. I write children's stories and fairy tales. The lecture I am going to give today is on animal symbols in fairy tales. Fairy tale writers often use animals as symbols to help tell their stories. Three of the most common animal symbols we find in fairy tales are eagles, fishes and snakes. First, I want to talk about the eagle. Eagles are used in many fairy tales as a symbol of change. So if you see an eagle, a big change is expected to happen soon. Next, let's look at the fish. Fishes are often used in stories to show personal transformation. So if the main character sees a fish, his behaviour will probably change for the better. Finally, let's examine the snake. Snakes are used very frequently to show that something bad is about to happen. If you see a snake appears in your next story, prepare for the worst.

第二节到此结束。

现在,你有一分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力:

1~5 ABACA 6~10 BABCC 11~15 CABCB 16~20 CABBA

阅读理解:

21~23 CBA

A篇:本文是应用文。文章介绍了法国的几个滑雪胜地。

21. C 【解析】细节理解题。根据 Val d'Isère 部分第二句可知, Espace Killy 以奥运金牌得主 Jean-Claude Killy 的名字命名。来源:高三答案公众号

22. B 【解析】细节理解题。根据 Avoriaz 部分倒数第二句可知, Avoriaz 是独一无二的无车度假胜地。

23. A 【解析】细节理解题。根据 La Rosière 部分第二句可知, La Rosière 靠近意大利。根据 Avoriaz 部分第二句和第三句可知, Avoriaz 靠近瑞士。

24~27 ACBD

B篇:本文是记叙文。Keeling 在 67 岁时开始尝试跑步。跑步不仅锻炼了她的身体,而且使她忘掉了自己的烦恼。

24. A 【解析】细节理解题。根据第二段可知, Keeling 的女儿认为跑步能让母亲从悲伤中解脱出来,因此她建议母亲跑步。

25. C 【解析】推理判断题。根据第三段第一句可知,在 Keeling 的第一次迷你跑中,她感到很愉悦。

26. B 【解析】推理判断题。根据最后一段可知, Keeling 每周有三到四天都在健身房跑步、举重、骑健身自行车,甚至在做饭的时候她也在锻炼身体,由此可知 Keeling 在运动上是非常积极的。

27. D 【解析】主旨大意题。文章主要内容:Keeling 晚年开始跑步,跑步给她带来了意想不到的好处。

28~31 BACD

C篇:本文是说明文,介绍了好奇心的重要性及激发学生好奇心的方法。

28. B 【解析】推理判断题。根据第一段第一句和第二句可知,好奇心可以帮助我们更好地记住所学的内容,由此可推知,好奇心有助于获得更好的学习结果。

29. A 【解析】词义推测题。根据画线词后面的定语从句 where you explain everything 可知,画线词的意思应为“冗长乏味的”。

30. C 【解析】细节理解题。根据第四段最后一句可知,如果给学生足够的时间讨论问题,那将激发他们的好奇心。

31. D 【解析】主旨大意题。通读全文可知,文章主要介绍了好奇心的重要性及激发学生好奇心的方法。

32~35 BBDC

D篇:本文是说明文。印度象濒临灭绝,各国正在积极采取措施保护印度象。

32. B 【解析】细节理解题。根据第三段第一句可知,栖息地的丧失被广泛认为是对印度象的一个直接威胁。

33. B 【解析】推理判断题。通读第四段可知,作者用数据表明印度象处境艰难。
34. D 【解析】细节理解题。根据最后一段第三句可知,SMART 是一种软件,用于系统地收集、管理、分析和报告数据。来源:高三答案公众号
35. C 【解析】推理判断题。通读全文可知,作者写这篇文章是为了呼吁大家保护印度象。

36~40 FGADC

七选五:本文是说明文。文章主要介绍了几种克服起床困难的方法。

36. F 【解析】F项“一夜没睡好会让你想继续睡下去”与上文提到的不愿起床的其他原因并列。
37. G 【解析】G项“有些人虽然睡得少但也能工作好,其他人则需要更多的休息时间”与上文“建议青少年每晚睡8到10个小时,但这并没有一个‘正确’的数字”呼应。
38. A 【解析】A项“因此,早睡是更困难的”是上文“青少年被认为在深夜才产生褪黑素”的结果。
39. D 【解析】D项意为“同理,尝试天还没亮就起床是困难的”,下文解释了原因。
40. C 【解析】C项中的 this process 与上文中的 the process 呼应。

41~45 CBBDA 46~50 DDCAC 51~55 CABCB 56~60 DCBDA

完形填空:本文是记叙文。文章讲述了一个五岁的小男孩挽救姐姐的生命的感人故事。

11. C 【解析】考查形容词。为了活下去,爱丽丝急需输血。
42. B 【解析】考查名词。爱丽丝唯一活下去的机会就是迈克尔输血给她。
43. B 【解析】考查名词。迈克尔曾经战胜过和姐姐一样的疾病,这件事被认为是个奇迹。
44. D 【解析】考查名词。迈克尔血液里有这种疾病的抗体。
45. A 【解析】考查形容词。大家不确定迈克尔是怎么想的。
46. D 【解析】考查名词。如果迈克尔输血给姐姐,这将挽救姐姐的生命。
47. D 【解析】考查动词。迈克尔在同意输血之前犹豫了一会儿。
48. C 【解析】考查形容词。输血对于一个才五岁的孩子来说的确很残酷。
49. A 【解析】考查动词。迈克尔最后决定为了挽救姐姐的生命,他可以做任何事情。
50. C 【解析】考查名词。(输血)手术进行的时候,迈克尔躺在姐姐身边。
51. C 【解析】考查形容词。看到姐姐逐渐恢复,迈克尔很高兴。
52. A 【解析】考查名词。解析参见上一题。
53. B 【解析】考查动词。根据下文可知,迈克尔认为自己会死掉。
54. C 【解析】考查动词。迈克尔原先以为挽救姐姐的生命就是把自己的生命给姐姐。
55. B 【解析】考查名词。父母听到迈克尔说的话。
56. D 【解析】考查名词。父母对迈克尔对于这件事的误解惊讶不已。
57. C 【解析】考查形容词。父母对迈克尔心甘情愿挽救爱丽丝的生命既惊讶又感动。
58. B 【解析】考查形容词。迈克尔挽救了姐姐的生命,她会健康地活着。
59. D 【解析】考查名词。迈克尔对姐姐的关爱传递了一种无私的精神。
60. A 【解析】考查动词。无私可以帮助我们和别人建立良好的关系。

61. who/that 62. themselves 63. than 64. features 65. the
66. appreciation 67. has witnessed 68. satisfied 69. keeping 70. to ensure

语法填空:

61. who/that 【解析】考查定语从句。分析句子结构可知,此句为限制性定语从句,从句缺少主语来指代 Hikers,故填 who/that。
62. themselves 【解析】考查代词。根据句意可知,此处要填反身代词 themselves。
63. than 【解析】考查介词。more than 表示“不仅仅”。
64. features 【解析】考查名词复数。分析句意可知,此处应用名词复数。
65. the 【解析】考查冠词。分析句子结构可知,此处为“the+名词+of”的结构,表示“……的”。
66. appreciation 【解析】考查名词。根据空前的 Zhou's 可知,其后应接名词,故填 appreciation。
67. has witnessed 【解析】考查时态。根据本句时间状语从句 Ever since he joined 可知,此处应用现在完成时。
68. satisfied 【解析】考查形容词。be satisfied with 表示“对……满意”。
69. keeping 【解析】考查现在分词。分析句子结构可知,并列连词 and 的前后结构要保持一致,故填 keeping。
70. to ensure 【解析】考查动词不定式。分析句子结构可知,此处应用非谓语动词形式;再结合句意可知,此处不定式表目的,故填 to ensure。

短文改错:

Should the listening test in an English test be kept and canceled? Some students think or that the listening test should not Λ canceled. They insist listening is one of the four basic be skill in language learning. Therefore, we cannot ignore it. Besides, listening is an important skills channel for us to getting information. It should be strengthened today as an 或 an international the cooperation is becoming more frequently. But the others disagree. They think the listening test is Λ 或 fair to the students in the areas that radio signals cannot be picked up effectively. And for certain reasons, there was a big difference in teachers and equipment among is between the countryside and the city.

71. and—or 【解析】考查连词。根据句意可知,此处应用 or,表示“或者”。
72. 在 canceled 前加 be 【解析】考查动词语态。根据句意可知,此处应用被动语态。
73. skill—skills 【解析】考查名词。根据前面的 four 可知,此处应用名词复数。
74. getting—get 【解析】考查不定式。此处用不定式表目的。
75. 去掉 international 前的 an 或 an—the 【解析】考查冠词。cooperation “合作”为不可数

名词。

76. frequently—frequent 【解析】考查形容词。becoming 在此处是系动词,所以要跟形容词。

77. fair 前加 not 或 fair—unfair 【解析】考查形容词。根据句意可知,此处应表达的是“不公平的”。

78. that—where 【解析】考查定语从句。先行词是表示地点的 areas,定语从句中不缺少主语或宾语,所以用关系副词 where。来源:高三答案公众号

79. was—is 【解析】考查动词时态。通读全文可知,文章用的是一般现在时。

80. among—between 【解析】考查介词。between...and...意为“在两者之间”。

书面表达:

命题立意:本题要求学生写一篇以“Face up to difficulties bravely”为题的英语短文参加校英语作文比赛,内容包括:1. 你的理解;2. 举例说明。该题背景设置合理,贴近生活,贴近学生,有利于考查学生的核心素养。

参考范文:

Face up to difficulties bravely

In daily life, it's unavoidable for us to meet with difficult situations. We are expected to face challenges and difficulties in life with courage and determination while maintaining a positive outlook.

When my grandfather was diagnosed with cancer, my family was extremely upset and shocked. However, instead of giving up, he faced his illness bravely and underwent treatment with a positive attitude. He also started a blog to share his experiences with others, inspiring many along the way.

In conclusion, facing difficulties with courage and determination is essential for personal growth and success. By facing difficult situations bravely, we can truly understand our own strength and gain confidence.

(一)评分原则:

1. 本题总分为 25 分,按 5 个档次给分。

2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。

3. 词数少于 80 的,从总分中减去 2 分。

4. 评分时应注意的主要内容:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个方面。评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

6. 如书写较差以致影响交际,可将分数降低一个档次。

(二)评分标准:

第五档(21~25 分):完全完成了试题规定的任务,完全达到了预期的写作目的。

——覆盖所有内容要点。

——应用了较多的语法结构和词汇。

——语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。

——有效地使用了语句间的连接成分,使全文结构紧凑。

第四档(16~20分):完全完成了试题规定的任务,达到了预期的写作目的。

——虽漏掉一两个次重点,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。

——应用简单的语句间的连接成分,使全文结构紧凑。

第三档(11~15分):基本完成了试题规定的任务,整体而言,基本达到了预期的写作目的。

——虽漏掉一些内容,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——有一些语法结构或词汇方面的错误,但不影响理解。

——应用简单的语句间的连接成分,使全文内容连贯。

第二档(6~10分):未恰当完成试题规定的任务,信息未能清楚地传达给读者。

——漏掉或未描述清楚一些主要内容,写了一些无关内容。

——语法结构单调,词汇知识有限。

——有一些语法结构或词汇方面的错误,影响了对写作内容的理解。

——较少使用语句间的连接成分,内容缺少连贯性。

第一档(1~5分):未完成试题规定的任务,信息未能传达给读者。

——明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。

——语法结构单调,词汇知识有限。

——较多语法结构或词汇方面的错误,影响对写作内容的理解。

——缺乏语句间的连接成分,内容不连贯。

不得分(0分):未能传达给读者任何信息。内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。

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