

北海市 2023 年春季学期期末教学质量检测 · 高二英语

参考答案、提示及评分细则

1~5 CBCAA 6~10 BAAAA 11~15 CBACB 16~20 CCAAB

【文章大意】本文是一篇应用文。主题语境为人与自然之旅游信息。文章为四则新西兰花园的信息介绍。

21. D 细节理解题。根据第一则信息中的 “We regret that no dogs or children under 12 years old can be admitted.” 可知 D 正确。

22. B 细节理解题。根据第二则信息中的 “Address: 31 Marchant Road, Ihihi, Mangonui” 可知选 B。

23. D 推理判断题。第二、第四则中的花园对孩子是免费的, 其他不是, A 错。第二则中的花园靠近海港, 其他没有, B 不对。第一则星期天和公共假日不开放, 最后一则圣诞节不开放, C 错。四处景点均位于新西兰, D 正确。

【文章大意】本文是一篇记叙文。文章讲述了研究人员 Rocha 和其团队对海洋弱光区的探索。主题为海洋探索。

24. B 细节理解题。根据短文首段 “... and many assumed that the lack of light and cold temperatures meant few species could exist there.” 可知, 之所以许多人认为弱光区没什么物种生活在那里是因为那里缺乏光线并且温度低。

25. C 细节理解题。根据短文第二段 “... there's much more to life there than was first thought.” 和 “‘Every dive we do to those depths leads to a new discovery,’ he says. To date, he has identified over 300 new species.” 可知, 弱光区生活着许多海洋生物。

26. A 推理判断题。根据短文第三段 “Entering the twilight zone is no easy feat. Recreational diving is capped at 130 feet for safety reasons, but Rocha dives as far as 500 feet. To do this requires deep concentration, intense technical training and a strong dose of bravery.” 可知, 下潜到弱光区不易, 要冒风险。

27. C 推理判断题。根据末段第一句 “Rocha hopes that his research can help to educate people about the twilight zone and inspire action to protect it.” 和最后一句 “For the most part, I'd like to let people realize that those creatures are under threat” 可知, Rocha 旨在让人们意识到弱光区正在受到人类活动的影响, 人类有责任保护它。

【文章大意】本文是一篇说明文。文章主要讲述了科幻小说这种文学体裁的发端、主题、类别等相关情况。

28. A 段落大意题。根据短文首段信息可知, 该段主要讲述了科幻小说的起源。

29. C 细节理解题。根据短文第二段 “... their stories made no attempt at scientific and technological explanation, the feature that distinguishes science fiction from earlier imaginative writing...” 可知, 早期的作品之所以不能算作是科幻作品在于其讲述内容并非建立在科技的基础之上。

30. B 词义猜测题。根据短文第三段 “... based on scientific accuracy and known facts, featuring ‘real’ science... and the idea that the plot's event could, likely, happen.” 可知, 该词意为 “真实(性)”, truth 一词与其语意相近。

31. C 标题归纳题。文章介绍了科幻小说的起源、主题、类别、目的、功能及影响, 故选 C。其他选项都过于片面。

【文章大意】本文是一篇说明文。话题语境为人与自然之环境保护。文章为我们介绍了加拿大雁的一些情况。

32. A 细节理解题。根据第二段首句中的 “a black head and neck a white ‘chinstrap’ that distinguish it from other geese” 可知答案为 A。

33. D 细节理解题。根据第二段第四句中的 “but they are visually indistinguishable” 可知 D 正确。根据第一段可知 A 错; B 文中没有信息; C 与第二段第四句前半句 “Adult females are slightly smaller and lighter than males” 相悖。

34. B 代词指代题。根据语境可知, 本句 or 连接两个并列的谓语动词 “pick food from garbage bins” 和 “accept it from humans”, it 指代前一谓语动词中的 food。故选 B。

【高二英语参考答案 第 1 页(共 4 页)】

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35. A 推理判断题。本文是一篇说明文,各段分别介绍了加拿大雁各方面的情况。第一段讲述的是 name,第二段是 shape and weight;第三段是 diet;最后三段是 habitat 和 distribution(分布)。life cycle 文中没有介绍。
36. B 与前文中出现的“That was not so bad”形成对照,且后文有解释。
37. G 选项中的“Unusual styles of art”与上句中的“their strange way of painting faces”是复现关系。
38. F 下一段出现态度的转变,此处为一个过渡句,对艺术的态度依旧是不感兴趣的。
39. A 对上句的 painting 进行解释。
40. D 根据前后句的内容此处应该出现态度转变。
- 【文章大意】本文是一篇记叙文,主题语境为人与自我之做人与做事。作者自小患有多动症,学习一直不如同龄人。知道真相后,作者也自卑过,甚至有过放弃的念头。但在家人的鼓励和支持下,作者没有被击败,相反,用写诗来激励自己,发表了不少作品,且获得不少荣誉。
41. B 考查形容词词义辨析。后半句使用“but”表示转折以及其中的“a little easier”可推知内容与之相反或相对。
42. B 考查形容词词义辨析。根据本段第三句“I still thought I was different but my parents said I wasn't.”中的“different”可知答案。
43. A 考查名词词义辨析。作者患有多动症是个“事实”,只是自己开始不知晓。
44. C 考查名词词义辨析。根据下句中的“my grades were okay”可知,说的是“学习成绩”。
45. B 考查动词词义辨析。句意:每次我考试不及格(failed),父母都不责备我。本段作者分别介绍自己小学、初中和高中学习的情况,本句承接上文,继续这一话题,说的是自己考试没考好,父母知道自己的病情,从来都不责备自己,相反却鼓励和支持自己。
46. B 考查副词词义辨析。每次作者没考好,父母从不责备他。相反(Instead),鼓励和支持(supported)他。however 表示转折;instead 表示“不是……而是”。
47. D 考查动词词义辨析。见上题。
48. A 考查名词词义辨析。作者讲述的是自己的学习情况,比较的是其同班同学。第二段首句中的“wasn't as smart as the other kids in my class”是提示信息。
49. D 考查动词词义辨析。不如同学聪明,成绩跟不上,作者自然是“焦虑、担忧(worry)”。家人安慰他不要担忧,只要自己尽力了就行。
50. D 考查动词词义辨析。作者因自己的成绩跟不上有些焦虑、担忧,后来发现写诗可以缓解焦虑,让自己“放松(relax)”和注意力集中。
51. B 考查名词词义辨析。根据“the editor's pick of the month”可知,两个月后,作者收到的是“用稿通知”,而不是“bill(账单)”“magazine(杂志)”(尚未出版发行,所以不是寄发样刊)。note 可作“便条,汇款单”解,采稿通知比较正式,不能称作便条。稿费支付是在出版发行之后,而不是之前。
52. C 考查形容词词义辨析。作者收到采稿通知,有点不相信,所以说“Are you serious?(你们是认真的吗?)”。
53. B 考查动词词义辨析。根据上句中“I'm a senior”可知,作者是毕业班学生,即将“毕业(graduate)”。
54. D 考查动词短语词义辨析。check out 结账离开;调查;go through 审阅,检查;学习;look out 当心,注意;pull through 渡过危机,挺过难关;康复。本句对应的是上句的“if you give up”,故对应的是“熬过来,挺过难关(pull through)”。
55. C 考查形容词词义辨析。be afraid of 害怕,担心;be fond of 喜欢;be proud of 以……为荣;be typical of 是……的典型代表。句意:熬过来,你将非常幸福,为自己感到自豪,你的家人也是如此(幸福和骄傲)。容易错选 typical,但其与 happy 词义不形成共振,尤其是与“so will your family”不匹配。
56. pursuing 57. yourself/yourselves 58. contribution 59. attractive 60. allows 61. with 62. to learn 63. volunteers 64. which/that 65. an



第一节

One possible version:

A Promising Job in the Future

Faced with the choice of career, someone would focus on the high salary. However, others prefer to choose a promising job. Then what is a promising job?

First, a promising job may be not well paid at the beginning, but it must be worthwhile in the future. And it will give us more opportunities to get a rise and promotion. What's more, a job with promising future is more likely to gain social experience and enrich ourselves.

As for me, I want to be a computer engineer because I'm keen on computer engineering and believe it will surely be an essential field later. Hope everyone could find a promising and favourite job in the future.

第二节

One possible version:

However, I wasn't completely sure whether it was worthwhile. "I appreciate your kind efforts, but don't you think your time could be better spent? And 99% of these turtles don't have kind people like you to help them clean off their shells, are your efforts really making an impact?" The lady laughed out loud, then looked up at me and said, "Dear, if this little one could speak, he'd gladly tell you that my care towards him makes a big difference in the world." Her words made me understand one important lesson in life. Every little act of kindness counts.

"Can I help you clean the turtles?" I asked the lady. "Of course, you can," she nodded and said with pleasure. She taught me patiently and told me how to make the turtles clean again. "You should rub the shell of them gently, otherwise you will hurt them," she reminded me. I picked up a little turtle, trying to imitate her and using the sponge brush to clean the shell. With the algae and scum got rid of, the turtle looked relaxed and joyful. The old woman and I smiled at each other.

听力部分录音材料

(Text 1)

W: Is the documentary about artificial intelligence on at 6:15?

M: No, it's on at 6:45 this evening. There is still an hour left.

(Text 2)

W: Alan's leaving on Friday. I'm going to get him a present. He likes hiking so I'll give him a pair of hiking boots.

M: Great. I'll buy him a smart watch then. It has several advantages over a smartphone.

(Text 3)

M: Anny, would you like to be sent to work in Tibet?

W: I'd like to, but my husband Bill is still in hospital.

M: Oh, I'm sorry to hear that. Then I'll send Sammy instead.

(Text 4)

M: Do you know what this robotic fish can do?

W: Is it a toy?

M: No. It is created to check the pollution levels in sea water.

(Text 5)

M: How do you find this VR headset? It has high image resolution.

W: It's great, but the price is high. Can you show me another one?

(Text 6)

W: Don't you have a big test at school tomorrow morning?

M: Yes. I've got a maths test.

W: Well, you'd better start studying.

M: That's what I'm doing now.



W: Really? It looks like you're surfing the Internet.

M: Not surfing. I am studying online.

(Text 7)

W: I'm worried about what Tom is watching on TV. There are so many terrible programmes. What can we do?

M: Well, one of my colleagues told me about a TV called the Kinder TV. It takes the worry out of TV for parents like us.

W: Oh. How can it do that?

M: Well, you buy this special TV and then you register by email describing daytime TV programme for that week. You just check off the programmes you don't want and the Kinder TV simply removes them.

W: Unbelievable. We should buy one.

M: But the TV is not on the market yet. Maybe we can buy one in the near future.

(Text 8)

M: Hello. Can you tell me about Waverley Gardens, please? I'm thinking of going there tomorrow with my family, and I told them I'd find out about it first.

W: Sure. It's a great place to go. There's a huge safari park with over 2,000 animals: elephants, lions and so on. There are lots of rides and shows too. Here's a brochure you can take. The directions are on the back.

M: Oh, thanks. Wow. There sure is a lot to do. But we can probably only spare an afternoon. What would you recommend?

W: Hmm. Well, you need a full day at least really. But, if you don't have that much time, I'd suggest going for an Explorer Pass. That's the cheapest ticket, but it will get you into the main animal park.

M: That's great. I'm going to get some now.

(Text 9)

W: Have you seen this plan in the local paper for changes to the city centre?

M: Oh, you mean the idea to ban cars from the centre?

W: Yes, and only allow buses and bikes. What do you think of the idea?

M: Oh, I'm in favour of it. I think it would be really good for the environment.

W: Well, it's been shown that buses are more polluting than cars.

M: How can they be? But even if they are at the moment, it seems to me that they will get better. They'll get replaced with electric buses or something like that.

W: Maybe.

M: Does that mean you're against it?

W: Yes, I think I am. According to the article, when they did a trial in another town, there was a reduction in shop sales, almost ten percent.

M: The situation will get better if more people came in on buses. I suppose the main thing for the government to do is make sure we have better public transport.

(Text 10)

M/W: Alice works at a local department store. She spends most of her day interacting with customers and co-workers. There's a lot of talking involved, but there's also another form of nonverbal communication that's being used just as often—body language. We read body language and interpret it as some expressions of feelings or intentions. Even before she speaks, she may be communicating all kinds of things to customers. For example, Alice has a habit—she sometimes stands with her arms folded across her body. So customers may find her to be very unfriendly. However, Alice is a friendly person, even though her body language suggests otherwise. But if Alice is aware of her habit, she can work on improving her body language. This awareness can also be applied to reading others' body language. Let's say Alice notices that her co-worker Tim is unusually quiet and turns his body away from her. She can know that he's upset. Depending on Alice's relationship with him, she may want to give him some space or ask if anything is wrong.

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