

英语试卷

命题单位:圆创教育教学研究中心

本试题共10页,67题。满分150分。考试用时120分钟。

考试时间:2023年3月23日上午8:00-10:00

★祝考试顺利★

注意事项:

- 1. 答卷前,考生务必将自己的姓名、准考证号填写在答题卡上。
- 2. 回答选择题时,选出每小题答案后,用 2B 铅笔把答题卡上对应题目的答案标号涂黑。如需改动,用橡皮擦干净后,再选涂其他答案标号。回答非选择题时,用签字笔或钢笔将答案写在答题卡上。写在本试卷上无效。
 - 3. 考试结束后,将本试卷和答题卡一并交回。

第一部分 听力(共两节,满分30分)

做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节(共5小题:每小题1.5分,满分7.5分)

听下面 5 段对话,每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题,每段对话仅读一遍。

- 1. How does the man prefer to go to work?
 - A. By subway.

B. By car.

C. On foot.

- 2. How much money did the woman have at first?
 - A 10 dollars.

- B. 24 dollars.
- C. 34 dollars.
- 3. Where might the man's purse be according to the woman?
 - A. At home.

- B. In his office.
- C. In his car.

- 4. What did John do?
 - A. He designed a medal.
 - B. He did his homework.
 - C. He fixed the mobile phone.
- 5. What is the man going to do next?
 - A. Fetch Mr. Green.
 - B. Look at the report.
 - Cy Prepare for the presentation.

第二节(共 15 小题;每小题 1.5 分,满分 22.5 分)

听下面 5 段对话或读白,每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟。听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

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听第6段材料,回答第6至7题。

6. What is the possible relationship between the speakers?

A. Brother and sister.

B. Aunt and nephew.

C. Classmates.

7. What is George going to do this Saturday?

A. Visit Aunt Lucy.

B See his classmate.

C. Call his sister.

听第7段材料,回答第8至10题。

8. How many languages can the woman speak at least?

A. Onc.

b Two.

C. Three.

9. Where will the woman meet her friend?

A. In Beijing.

B/ In Shanghai.

C. In Germany.

10. Where will they go right after the conversation?

A. To a cinema.

B. To a concert.

C To a restaurant.

听第8段材料,回答第11至13题。

11. Where are the two speakers?

A. At the waiting hall.

B. At the ticket office.

C At the check-in area.

12. What is the weight of the dictionary?

A. Less than 2 kilos.

B. At least 2 kilos.

C. More than 20 kilos.

13. Which flight will the man take?

A. The one leaves from Gate 13A at 7:15.

B. The one leaves from Gate 30A at 6:45.

C. The one leaves from Gate 13A at 6:45.

听第9段材料,回答第14至16题。

14. Why does the man want to go to the library?

A To return some books.

B. To prepare for the exam.

C. To read some magazines.

15. What will Jenny do right after the conversation?

A. Work out in the gymnasium.

B. Attend an English course.

C. Hurry to the library door.

16. What do we know from the conversation?

A. Jenny is fond of reading.

B. Jenny is weak in swimming.

C. Henry is a friend of the man.

听第10段材料,回答第17至20题。

17. Why did the old gentleman come to see the doctor?

A. Because he wanted to find his lost memory.

B. Because he failed to quit smoking successfully.

C. Because he tried to seek advice for his illness.

18. What did the doctor say to the old gentleman?

A. Drink in a modest way.

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- B. Fat as much as possible
- C. Take walks with his pet.
- 19. How did the old gentleman feel after the good test.
 - A. He was no better than before.
 - B. He felt grateful for the doctor
 - C. He recovered from his illness.
- 20. What did the old gentleman mean at last?
 - A. He was addicted to smoking.
 - B. He had never smoked before.
 - C. He found it hard to quit smoking.
- 第二部分 阅读(共两节,满分 50 分)
- 第一节(共 15 小题:**每小题** 2.5 分·满分 37.5 分)

阅读下列短文,从每题所给的四个选项 (A、B、C和D)中,选出最佳选项,并在各题卡上将该现象黑。

A

From painted coffins, statues and models of daily life, to spectacular wall paintings from the tomb-chapel(小教堂) of the high official Nebamun, investigate what tombs and burial goods tell us about the lives of ancient Egyptian people. The tour will explore the preparation of the dead for purial, including mummification(木乃伊化) and the use of magic to help and protect people on their journey to the afterlife. It offers a rare opportunity to enjoy a guided tour in this space.

Galleries on this tour.

Room 61: Egyptian life and death: the tomb-chapel of Nebamun (The Michael Cohen Gallery)

Room 62 - 63: Egyptian death and afterlife: mummies (The Roxie Walker Galleries)

Room 64: Early Egypt

ooking information

The tour will begin at 9:00 and will last for 60 minutes.

Please meet at the main entrance on Great Russell Street (WC1B 3DG) at 8:50 with your email onfirmation.

This tour is limited to a maximum of 14 places per session. If you would like to bring a group of 10 more people or arrange a special out-of-hours tour, please email traveltradebookings @ itishmuseum, org to discuss your options.

To ensure a safe and enjoyable visit, face coverings are recommended for the protection of yoursel d others. Please be considerate of people and exercise social distancing where you can.

5 Nov 2022-18 Dec 2022

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£33

£30 (Members)

£30 (special rates for students, jobseekers, disabled visitors)

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	£16,50 (Ages 5 15 years)		
	Free for under 5s and disabled visitors' $_{ m ass}$ ist	ant (no booking required)	
21	. How much does it cost for a couple with a fo	our-year old who are not members?	202
	A. £60. B. £66.	C. £82.5. D. £96.	·s
22.	What can visitors do on this tour?		ΑG
	A. Uncover secret spells of magic.		J =1
	B. Inspect tombs and burial goods.		1 (
	C. Appreciate wall paintings of daily life.		5.)
	D. Learn about ancient Egyptian practices.		۶)
23,	If you plan to travel with a group of 30 tours	ists, what obvious your say,	1
	A. Arrive before 8:50 am.	B. Wear face coverings.	Ţ
		D. Inquire about your choices.	(
	C. Meet at the main entrance.	D. Inquire about your choices.	
		В	

A 25-mile strip of plants, farms and villages is hit by one of the largest wildfires in decades, ruining the Italian tourist destination. About 1,000 residents and tourists have been evacuated from areas of western Sardinia that were destroyed by wildfires over the weekend, with forests, grasslands and villages on the Italian island covered in flames.

"It is a disaster without examples," said the region's governor, Christian Solinas, appealing a state of emergency on Sunday. No deaths or injuries have been reported, the Italian authorities said. But the fires were still powerful on Monday, when four firefighting planes from France and Greece joined the Italian firefighters' air fleet to help control the big fire.

Since early Saturday, when the wildfires started near a forest by the village of Bonacardo, at least 50,000 acres of land have gone up in flames. On Sunday night, Prime Minister Mario Draghi of Italy expressed his "full unity" with the people affected by the fires and offered support for firefighters working around the clock. Images recorded by Italian firefighters showed a thick layer of smoke swallowing residential buildings, warehouses and barns, and flames burning high just behind beach-side villas in the town of Porto Alabe, a popular tourist site, over 25 miles north of where the fires originated.

Flames ran through hectares(公顷) of oak forests that are native to the region. A thousand-year old olive tree that was the symbol of the hilltop village of Cuglieri was destroyed by the fire. "This morning, the trunk was still burning," Maria Giovanna Campus, a retired local archaeologist wrote on Facebook last Sunday. "We had proudly signaled its presence to tourists, but we ended up neglecting it and leaving it to the flames." she said, adding "cleaning up the area around it would have been enough to protect it and preserve it."

The cause of the fires was not yet clear. But experts said that to prevent wildfires, forests and grasslands needed to be kept clean and barrier zones created. In the affected areas of Sardinia and elsewhere in Italy, abandoned lands are often not properly maintaine.

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- 24. What do we know about the wildfires in Italy?
 - A. They were put out within a short time.
 - B. They caused severe damages and injuries.
 - C. They originated near a famous scenic spot.
 - D. They were the most disastrous ones in Italy.
- 25. What might Maria Giovanna Campus agree with?
 - A. The old tree could have been saved.
 - B. The old tree was burnt to the ground.
 - C. People took good care of the old tree.
 - D. Tourists caused the destruction of the tree.
- 26. According to the passage, which could contribute to the spread of wildfires?
 - A. Establishing barrier zones.
- B. Keeping related areas clean.
- C. Leaving the lands unattended.
- D. Preserving forests and grasslands.
- 27. How is the text developed mainly?
 - A. By telling a story.

By using diagrams.

C. By making contrasts.

D. By quoting different people.

 \mathbf{C}

What is the purpose of lightning? The new study published at the end of April in Science found that lightning may play a bigger role in global climate change than was previously known by the scientific community.

Many are familiar with the potentially deadly dangers posed by lightning, which is blamed for an average of 43 deaths in the United States each year, based on data from 1989 to 2018. Although the odds of being struck are quite low—1 in 1,222,000 in a given year and 1 in 15,300 in a lifetime—many in the weather community have long urged people to take proper precautions to stay safe in storms. However, the researchers recently uncovered a surprising and beneficial impact of lightning.

The study, which included contributions from nine atmospheric researchers across a dozen universities, was based on an airborne research flight conducted by a NASA DC-8 storm-chasing plane in 2012. Researchers initially thought there was a problem with the equipment on the plane, which was being used to measure the hydroxyl radicals (羟基自由基) in the atmosphere until they realized increases they observed corresponded with lightning flashes, ABC News reported.

Hydroxyl radicals, described as a "chemical scavenger (沿流河)" by Science Direct, are important chemical compounds found in the atmosphere due to the reactive nature with other organic molecules (分子). Researchers previously understood that lightning could help to clean the atmosphere, but there was no evidence that it could generate compounds like these radicals. "No one has seen that much in the atmosphere from natural processes, ever,"Brune said. As a result, the study estimates that somewhere between 2% and 16% of the oxidizing(氣化), or cleaning that happens naturally in the Earth's atmosphere, is done by lightning.

Why is this significant? The oxidation process helps to reduce chemicals like carbon monoxide and methane in the atmosphere. These chemicals, known for being greenhouse gases, have been proven to contribute to rising temperatures associated with climate change. Researchers say that more

2023 届高三三月联合测评英语试卷 第5页(共10页)

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to violence may get annoyed by games and perform violence in the "real world". In this case violence in games is a simple justification of the violent nature of the player.

32. Which of the following best explains "sock" underlined in Para. 1?

A. Transform.

B. Strike.

C. Interest.

- D. Confuse.
- 33. What can we learn from the research carried out by Green and Bavelier?
 - A. Games can promote some kinds of brain activity.
 - B. Games can give people space to be themselves.
 - C. Games can be a source of great experience.
 - D. Games can help players solve problems.
- 34. Which of the following accounts for violence in real life?

A. Abstract violent tasks.

B. Violent visual images.

C. Realistic computer games.

- D. Individuals' violent nature.
- 35. What is the best title for the text?
 - A. Violence: Not a Consequence of Games
 - B. Violence: Not a Justification of Players
 - C. Games: The Violent Virtual Reality
 - D., Games: The Cause of Violence

第二节(共 5 小题;每小题 2.5 分,满分 12.5 分)

根据短文内容,从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

What a comedian can teach you about managing stress

We often accept stress as part of the cost of modern life, but it really doesn't have to be. We all know that laughter is the best medicine. ____36 // People who can laugh at their own misfortunes bounce back faster and stronger. Here is what a comedian says about coping with stress.

You can try to find a different perspective. 37 [] Once a friend of mine fell asleep in the middle of a class. His teacher decided to make fun of him by inviting students to applaud, wondering whether my friend would applaud along when he woke up. He did and the whole class burst out laughing. After learning everything, he was both embarrassed and ashamed of course but after a while, my friend laughed. "If this had happened to someone else, it would have been amusing. So it's no less funny, just because it happened to me."

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- A. Always share a good story.
- B. Why not do what comedians do?
- C. You can also look again and laugh.
- D. But laughter does more than cheer you up.
- E. Then you are able to make a simple choice.
- F. In this way, you will say goodbye to stress forever.
- G. If you have trouble seeing the funny side, you may find the following inspiring.

第三部分 语言运用(共两节,满分30分)

第一节(共 15 小题;每小题 1 分,满分 15 分)

阅读下面短文,从短文后所给各题的四个选项(A、B、C和D)中,选出可以填入室白处的最佳选项,并在答题卡上将该项涂黑。

<u>ДЕРАЗ ГЕТОГУКИМ</u>		11 with Crainne's
I was working as a na	inny (保姆) in Dublin the	n. My morning routine 41 with Gráinne's
daily walks to and from	her gate, and we began	having 42 there. I told her about my
grandfather and his	. I told her how	I had never felt at home anywhere, and how
44 I had always f	felt from India, the count	ry of my birth. "I thought I was travelling in order
to find myself, 45	I think I'm travelling to	find out where I fit." I told her. She40
my hands in hers, then I	pulled me to her in a fie	erce hug, which meant a lot to me during those
47 summer days.		
Shortly after my retu	rn to India, my grandfath	ner passed away. Gráinne sent me an email full of
48 She ended v	vith these words: "You to	ld me you travelled in order to find out where you
fit. I hope you understan	d now you don't fit into	places, but you will always fit where you have
40 to fit with "		
Two years and some r	months later, I received a	envelope bordered in black in the mail.
It was a letter from Gráin	ne's son, 51 me	that she had passed away peacefully in her steep.
My tears fell on the letter	as I read that Gráinne ha	d wanted me to 52 her garnet cross on its
the one she'd	I worn all her life. "My	mother 53 you. Thank you for being a
generous and loving 5	4 to her." he wrote.	I shook out the cross from the envelope, held it to
my heart, and 55		
41. A. corresponded	B. conflicted	C. combined D. dealt
42. A. conversations	B. breakfasts	C. cooperations
43. A. toughness	B. illness	C. homesickness
44. A disrespected	B. distinguished	C. discouraged
45. A. since	B. but	C. as
46. A. raised	B. grasped	C. shook
47. A. beautiful	B. hot	C./ dull
48. A. enthusiasm	B. surprise	C. curiosity
49 . A. food	B. climate	C. people
50. A. slim	B. plain	C. fancy
51. A. forecasting	B. reminding	C. informing
JI. A. Torecasting	2	C, man

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52. A. have	B. observe	C. display	D. appreciate
53. A. admired	B. inspired	C. recognized	D. treasured
4. A. nanny	B. friend	C. partner	D. neighbor
55. A. wept	B. sighed	C. smiled	D. screamed
第二节(共 10 题;每小题	1.5 分,满分 15 分)		
阅读下面材料,在空口	白处填入适当的内容(1	个单词)或括号内单词的	正确形式。
			ed sand paintings telling stories
			dar. "Chinese people's sense of
			e solar terms," said he, adding
			gricultural society,58
obtain) over time.			
Sand painting dates	59 (2.5) the Song	Dynasty. The idiom "H	ua Di Jiao Zi", telling the story
			60 taught her son how to
			l in sand, 61, (indicate)
hat sand panting has a l			
62 in current), He, 34, is pursuin	ig a doctorate degree, wi	th her area of study63 /
			he development of any art form.
			ous disciplines. I need to become
			ealing." He said, "In terms of
			yle romance to the world through
ny works and will creat			
第四部分 写作(共两	5节 ,满分 40 分)	.,	
第一节(满分 15 分)			
	让学生感受大自然之	美,上周末学校组织了学生	生去植物园的赏花活动、请给校英
C报写一篇报道,内容包			
1. 活动内容;			
2. 活动感受。			
注意:)] de de		
1. 写作词数应为 80		A&•	
2. 请按如下格式在	答题卡的相应位置作:	台。	
<u> </u>			
	1-20		

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A poor boy named Howard Kelly made his living by selling newspapers from door to door to pay his way through school. After a full day of working hard he had only too little bit of change left to get some lood.

Starving and feeling low spirited, he couldn't walk anymore. After going through some scenarios (##) in his mind, he was hoping for some kindness from the people living in the next house where he decided to ask for a meal. As he approached the door and rang the bell, he kept practicing his words for his request.

However, he lost his nerve when a lovely young woman opened the door. With much hesitation, he asked for a glass of water instead of a meal. The woman remembered seeing this young boy many times working hard going up and down the streets knocking on doors. She thought he looked hungry so she brought him a large glass of milk instead of water. The boy drank it slowly and then asked how much he owed.

"You don't owe me anything," she replied with a gentle smile, "I know you helped many people in the neighborhood. Mother has taught us that kindness is repaid with kindness." "Then thank you from my heart," Right there and then, Howard felt stronger and more confident, as he found some hope in this kind of action.

Years' later that young woman became so critically ill that she was sent to the bigger city where specialists were called to study her rare disease. The expense was beyond her family, but no one gave up. Dr. Howard Kelly was called in for the consultation. When he heard the name of the town she came from, a strange light filled his eyes. Immediately he rose and went down the hall of the hospital to her room. Dressed in his doctor's gown he went in to see her.

注意:

- 1. 续写词数应为 150 左右;
- 2. 请按如下格式在答题卡的相应位置作答。

Paragraph	11:
He re	ecognized her at once, determining to save her life.
aragraph	
"Expe	ense paid in full with one glass of milk, Dr. Howard." she read the note
v	
** * ***	
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