

# 2019~2020 学年度第一学期期中七校联考 高三英语

杨村一中 四十七中

第 | 卷 选择题 (共 115 分)

第一部分: 听力(共两小节,满分20分)

第一节: (共5小题;每小题1分,满分5分)

听下面五段对话,每段对话后有一个小题。从题中所给的 A, B, C 三个选项中选出最佳选项,并标在试卷的相应位置。听完每段对话后,你将有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1. How long will the man stay in the hotel?

A. 19 days.

B. 12 days.

C. 8 days.

2. Where is the sports shop?

A. Behind a bank.

B. In front of a library.

C. Across from a pet shop.

3. What is wrong with the man?

A. He has got sick.

B. He is too stressed.

C. He will lose his job.

4. What present did the man get yesterday?

A. A mystery book.

B. A mobile phone.

C. A concert ticket.

5. What are the speakers mainly talking about?

A. A program.

B. A travel plan.

C. The future life.

第二节: (共10小题; 每小题1.5分, 满分15分)

听下面几段材料,每段材料后有几个小题。从题中所给的 A, B, C 三个选项中选出最佳选项,并标在试卷的相应位置。听每段材料前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段材料读两遍。

听下面一段对话,回答第6至第8三个小题。

6. What does the man want to know from the woman?

A. Whether to renew a passport.

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B. How to apply for a passport.



| C. When to get the passport.                      |  |                                  |  |  |  |
|---|--|----------------------------------|--|--|--|
| 7. Why is the man travelling to the               | ue US?   |                                  |  |  |  |
| A. To meet his boss.                              |  | B. To go on holiday.             |  |  |  |
| C. To deal with business matte                    | rs.  |                                  |  |  |  |
| 8. What is unnecessary when rend                  | ewing a passport?  |                                  |  |  |  |
| A. The ID card.                                   | B. The application fee.                                  | C. The application form.         |  |  |  |
| 听下面一段对话, 回答第                                      | 9 至第 11 三个小题。  |                                  |  |  |  |
| 9. Where are the speakers?                        |  |                                  |  |  |  |
| A. In the UK.                                     | B. In Canada.  | C. In Spain.                     |  |  |  |
| 10. What transportation can you t                 | ake at midnight in the UK                                | <u> </u>                         |  |  |  |
| A. Buses.   | B. Trains.   | C. Taxis.                        |  |  |  |
| 11. How does the man feel about                   | being out at night in his to                             | own?                             |  |  |  |
| A. Unsafe.  | B. Fun.  | C. Silly.                        |  |  |  |
| 听下面一段独白, 回答第                                      | 12 至第 15 四个小题。   |                                  |  |  |  |
| 12. What does the speaker mainly                  | / talk about?  |                                  |  |  |  |
| A. How to save time when sh                       | opping. B. How t   | to buy things of good value.     |  |  |  |
| C. How to be a clever shoppe                      | r.   |                                  |  |  |  |
| 13. What does the speaker sugges                  | 13. What does the speaker suggest doing before shopping? |                                  |  |  |  |
| A. Arranging shopping time.                       | B. Making a s  | shopping list.                   |  |  |  |
| C. Preparing enough money.                        |  |                                  |  |  |  |
| 14. How can listeners find places                 | 14. How can listeners find places to shop?               |                                  |  |  |  |
| A. By making telephone calls                      | B. By rea  | ading newspapers.                |  |  |  |
| C. By watching ads on TV.                         |  |                                  |  |  |  |
| 15. What does the speaker say about chain stores? |  |                                  |  |  |  |
| A. They offer lower prices.                       | B. They  | provide longer hours of service. |  |  |  |
| C. They sell things of good va                    | alue quickly.  |                                  |  |  |  |
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第二部分: 英语知识运用(共两节; 满分 45 分)

| 第-  | 一节:单项填空(共15               | 小题;每小题1分              | 分,满分15分)                 |                                |
|---|---------------------------|-----------------------|--------------------------|--------------------------------|
|   | 从 A, B, C, D 四个选项         | 中,选出可以填入              | 空白处的最佳选项。                |                                |
| 16.   | —I'm afraid you have th   | ne wrong number.      |                          |                                |
|   | —Sorry!                   |                       |                          |                                |
|   | A. See you later          |                       | B. I didn't know that    |                                |
|   | C. Hold on, please        |                       | D. I hope I didn         | 't bother you                  |
| 17.   | —Were you able to catc    | h a train home yeste  | erday when your car bro  | oke down on the way?           |
| —I'd just missed the last one. Fortunately, a friend and he gave me a lift. |                           |                       |                          | gave me a lift.                |
|   | A. was just passing       |                       | B. had just pas          | sed                            |
|   | C. would just pass        |                       | D. has just pas          | sed                            |
| 18.   | While visiting another of | online bookstore, I t | found that most of the l | pooks in it were the same as   |
|   | in the first one.         |                       |                          |                                |
|   | A. any                    | B. ones               | C. those                 | D. all                         |
| 19.   | Fear is one of the many   | enemies hidden ins    | ide us, and if und       | controlled, it can destroy our |
|   | lives.                    |                       |                          |                                |
|   | A. leaving                | B. left               | C. having left           | D. to be left                  |
| 20.   | They remained full of ho  | ope and determination | ontheir repeated         | failures.                      |
|   | A. instead of             | B. in search of       | C. because of            | D. in spite of                 |
| 21.   | —Can you keep an eye      | on my bag? I need t   | o go to the washing roo  | m.                             |
| — It will be safe with me.  |                           |                       |                          |                                |
|   | A. It's my pleasure       |                       | B. Never mind            |                                |
|   | C. Go ahead               |                       | D. Forget it             |                                |
| 22.   | Yuan Longping's rice ha   | s helped so many p    | eople in the world get r | rid of hunger, so he to        |
|   | be given so many award    | s.                    |                          |                                |
|   | A. reserves               | B. devotes            | C. preserves             | D. deserves                    |
| 23.   | After completing the tra  | aining, I, together v | with my classmates,      | to the town that was far       |
|   |                           |                       |                          |                                |

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|     | from the city.                                  |                            |                      |                            |
|-----|---|----------------------------|----------------------|----------------------------|
|     | A. were sent                                    | B. was sent                | C. have been sent    | D. has been sent           |
| 24. | Nowadays smart phones                           | have There is a g          | growing need for th  | em and many companies      |
|     | are trying to launch a new                      | v generation of it.        |                      |                            |
|     | A. come about                                   | B. gone up                 | C. checked out       | D. taken off               |
| 25. | —The road outside                               | the school bothers the stu | dents a lot.         |                            |
|     | — Actually, we don't know                       | ow when it will be compl   | eted.                |                            |
|     | A.being built                                   | B.to be built              | C.to built           | D.built                    |
| 26. | To learn English effective                      | ely, you should not only h | nave a good comman   | nd of the grammar,         |
|     | but understand the cultur                       | e it is spoken.            |                      |                            |
|     | A. which  | B. when                    | C. whom              | D. where                   |
| 27. | —Do you think he is the                         | only person for the job?   |                      |                            |
|     | —I'm not quite sure but he'll proveto the task. |                            |                      |                            |
|     | A. equal  | B. essential               | C. special           | D. superior                |
| 28. | Don't act before you have                       | ve a second thought abou   | t the mission        | you are unable to handle   |
|     | any potential emergency.                        |                            |                      |                            |
|     | A. as long as                                   | B. so that                 | C. even if           | D. in case                 |
| 29. | Many companies don't r                          | ealize important the       | e customers are, wh  | ich is why they lose their |
|     | cust omers unconsciously                        | 7.                         |                      |                            |
|     | A. what   | B. whether                 | C. how               | D. which                   |
| 30. | He writing the pa                               | nper now. He hadn't writt  | en a single word wh  | en I left him ten          |
|     | minutes ago.                                    |                            |                      |                            |
|     | A. shouldn't be                                 |                            | B. can't have finish | hed                        |
|     | C. can't be                                     |                            | D.mustn't have fin   | ished                      |
| 第二  | 二节: 完形填空 (共 20                                  |                            |                      |                            |
|     |   |                            | 项(A、B、C 和 D          | )) 中,选出可以填入空               |
| 白   | 白处的最佳选项并在答题卡上将其涂黑。                              |                            |                      |                            |

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5



| It wasn't yet 8:30 am.   | However, instead of enter     | ring my office, I was lea    | ving it. Carrying a   |
|--|-------------------------------|------------------------------|-----------------------|
| plastic shopping bag of my personal items, I moved in a(n) 31 way to my car, and drove         |                               |                              |                       |
| home sobbing. I had just bee   | en <u>32</u> .                |                              |                       |
| For following weeks, I   | was troubled by the $33$      | of that sudden lay-          | off: What about the   |
| people who would be  | _34 by my abandon             | ed projects? Would I ha      | ve a chance to get    |
| another job?35v  | vith anxiety, shame and s     | udden outbursts of tears     | s, I felt thoroughly  |
| 36 "What should I do no  | ext?" I asked myself.         |                              |                       |
| One day, over dinner w   | vith my good friend Sophia    | a in a restaurant, I told he | er about my 37,       |
| "Being fired came as a3  | 8 . I am not a bad pers       | on. I don't know39           | it happened to        |
| me. In fact, I was so hard-w   | orking and 40 to my           | company." After listening    | ig to my words, she   |
| 41 me, "Never be so dep  | pressed. Being fired isn't th | e same thing as being ba     | d. There are lots of  |
| 42 that we cannot escape   | in life, and we have to fac   | e them43and see              | ek solutions. I think |
| you should make some char  | nges to help you44            | this i ssue. Unemploymer     | nt just means a new   |
| start." Her words gave me a  | a lot of confidence and str   | ength, which45 n             | ne to take action to  |
| change the bad situation. I had a firm belief that everything would hopefully <u>46</u> fine.  |                               |                              |                       |
| Then a long journey of applying for new jobs began. In addition, I made a decision —           |                               |                              |                       |
| starting to47 the people who helped me either with the emotional support of my                 |                               |                              |                       |
| unemployment or in my search for a new job. I would send each of them a thank-you card. Sophia |                               |                              |                       |
| had helped me a lot, and she got my first card.  |                               |                              |                       |
| Expressing gratitude is the best thing that I have done to 48 my negative thoughts and         |                               |                              |                       |
| move forward. Fortunately,   | I have got a(n) 49            | job that fits my skill       | s and interests. No   |
| matter what happens in the future, I will 50 this wonderful decision and show more people      |                               |                              |                       |
| my thanks.   |                               |                              |                       |
| 31. A. relaxing.   | B. unsteady                   | C. flexible                  | D. humorous           |
| 32. A. adopted   | B. cheated                    | C. fired                     | D. fined              |
| 33. A. background  | B. guidance                   | C. standard                  | D. shadow             |
| 34. A. affected  | B. trusted                    | C. refused                   | D. promoted           |
|  |                               |                              |                       |

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| 35. A. Agreeing         | B. Connecting    | C. Struggling  | D. Dealing      |
|-------------------------|------------------|----------------|-----------------|
| 36. A. positive         | B. confused      | C. confident   | D. serious      |
| 37. A. promises         | B. goals         | C. feelings    | D. needs        |
| 38. A. occasion         | B. threat        | C. present     | D. shock        |
| 39. A. why              | B. when          | C. whether     | D. where        |
| 40. A. attractive       | B. faithful      | C. sympathetic | D. occupied     |
| 41. A. blamed           | B. greeted       | C. encouraged  | D. announced    |
| 42. A. responsibilities | B. opportunities | C. arguments   | D. challenges   |
| 43. A. practically      | B. bravely       | C. secretly    | D. excitedly    |
| 44. A. rely on          | B. look into     | C. give up     | D. deal with    |
| 45. A. drove            | B. ordered       | C. forbade     | D. expected     |
| 46. A. set about        | B. work out      | C. result from | D. hold back    |
| 47. A. entertain        | B. thank         | C. understand  | D. help         |
| 48. A. explain          | B. suspect       | C. remove      | D. accept       |
| 49. A. satisfying       | B. ridiculous    | C. difficult   | D. embarrassing |
| 50. A. research         | B. replace       | C. select      | D. continue     |

第三部分:阅读理解(共20小题;每小题2.5分,满分50分)

阅读下列短文,从每题所给的 A、B、C、D 四个选项中,选出最佳选项。

#### A

Most of the time, travelers in foreign countries rely on public transportation to get around. But having your own car provides freedom and is especially helpful. There are a few best car rental companies in the U. S. for travelers to choose from.

#### ◆ Enterprise

One of the car rental industry's most expensive providers, Enterprise's daily price averages close to \$50. What they do well, however, might help you save money. The company reduces or gets rid of a lot of the sneaky(暗中的)additional costs that most other companies make their money from. It's super-convenient and there are almost 6,000 locations across the U. S. You can

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return the car to any location.

#### ◆ Courtesy of National

National Car Rental, a sister company of Enterprise, excels when it comes to customer service, taking the No.2 spot in J. D. Powers' annual report and taking a five-star score for both whole satisfaction and its book process among customers. National's offerings and programs are aimed especially at business travelers, with companies taking advantage of the company's business rental program, which lets employees at any sized company get cars at a fair price.

#### ◆ Courtesy of Hertz

Although it's one of the largest car rental companies there--- it has more than 1,600 airport locations in the U. S. alone--- it's definitely not the cheapest, with an ave rage daily price of \$48.50, putting it on a par with Enterprise. We love the range of cars that the company offers: There's definitely your business-trip standards, as well as high-capacity cars for families and compact economy cars(紧凑的经济型轿车)for those on a budget.

#### ◆ Courtesy of Budget

Budget, true to its name, has some of the cheapest car rentals in the industry, with an average rental cost of about \$35/day and an extra discount--- up to 35 percent--- if you pay when you book. They also do the Mustang weekend program where you can get a free third day--- although it offers four-door full-size cars only, it's still an offer that's attractive to families hitting the road for a quick weekend trip.

| 51. | . If Mike rents a car from Enterprise, he | · |
|-----|---|---|
|     | A. will avoid some additional costs       |   |

- B. can rent a car for a month at most
- C. must return the car to the rental place
- D. will be punished to pay more money for an extra day
- 52. National Car Rental \_\_\_\_\_.
  - A. only serves businessmen and officials
  - B. provides the best service for customers

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- C. has a huge variety of transport to rent
- D. requires customers to book in advance
- 53. What does the underlined part in Paragraph 4 mean?
  - A. Courtesy of Hertz serves its natives as Enterprise.
  - B. Courtesy of Hertz provides driving services as Enterprise.
  - C. Courtesy of Hertz's daily average price is as high as Enterprise's.
  - D. Courtesy of Hertz and Enterprise offer different kinds of cars.
- 54. Which of the following statements about Courtesy of Budget is true?
  - A. It can help customers save a lot of money.
  - B. Its returning process has some disadvantages.
  - C. It usually introduces special offers to its employees.
  - D. Customers can book through its online check-in system.
- 55. What is the purpose of the passage?
  - A. To attract more travelers to visit the U.S.A.
  - B. To provide readers with useful suggestions about traveling.
  - C. To persuade people to start more car rental companies.
  - D. To introduce some best car rental companies to travelers.

В

In one of the old buildings near our school, one could see an old man sitting by a large window on the first floor. His name was James. During the three years at school, I had hardly ever found him missing from his usual position.

He was a high-ranking government official and lived happily with his wife. Once there was a bus accident, in which a number of passengers were seriously injured and were taken to the hospital for treatment. James was responsible for the rescue operation. It was a big hospital, but James was shocked to notice how ill-equipped it was. There were no enough life-saving drugs and life-supporting equipment. The injured and their companions had to struggle there. James attempted to help. However, though he emptied his pockets, many of them died that day.

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That was a turning point in his life. He made a decision to devote his life to helping others, particularly the poor and needy patients and their companions. He began spending much of his income on these people. Since this required a lot of time and energy, he found it difficult to fulfill his official duties and therefore chose to retire, which, in turn, reduced his income considerably.

His wife was deeply worried. Most of the time, James was out and paid least attention to home affairs. Meanwhile, as he was spending a lot helping others, she had to struggle even to meet the household expenses. Though she was not opposed to his helping the poor, she urged him not to overlook his own life and home, but it had no effect on him. One day they had a heated argument and in the end she left him, never to return. Though he continued with his work, this was a great blow and did serious harm to his health and enthusiasm and was soon forced to stay indoors. That was when he took his position by the window, spending his time looking outside.

A few weeks after my graduation, I returned to school, only to find the buildings gone. I heard that they were torn down. All the people left except James. He refused to go and the next morning, he was found at his usual place by the window, dead.

- 56. What changed James' view towards life?
  - A. The difficulties in his career.
  - B. The devotion to the rescue in the bus accident.
  - C. The bad conditions in the hospital.
  - D. The responsibilities in the operation.
- 57. James chose to retire in order to ...
  - A. take care of the injured passengers
  - B. find a better job to increase his income
  - C. spare more time and energy to help others
  - D. stay away from the difficult official duties
- 58. James' wife left because
  - A. she was strongly against his deeds
  - B. James paid too little attention to his work

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- C. her work to support their daily life was too tiring
- D. James failed to keep a balance between charity and home
- 59. The underlined word "this" in Paragraph 4 refers to
  - A. his decision to retire
  - B. the departure of his wife
  - C. the argument with his wife
  - D. his devotion to helping others
- 60. What is possibly the reason why James sat by the window every day?
  - A. He attempted to know the outside life.
  - B. He looked forward to going out.
  - C. He desired to watch the students.
  - D. He expected his wife to return.

C

Scientists say a huge percentage of bird species are in danger because their habitats, or homelands, are disappearing.

Traditional migration paths take birds through countries that are not protecting locations to stop, rest and feed. The scientists studied the migration, or flight, paths, of almost 1,500 species and decided that 91 percent of them passed through dangerous areas. The major danger for migratory birds is development in human society. Building and paving has covered over nature where birds stop and feed as they move from one part of the world to another. For example, a bird called the bar-tailed godwit migrates from its breeding grounds in the Arctic flying all the way to the southern earth in Australia and New Zealand stopping at Yellow Sea mudflats in China along the way.

One of the scientists who worked on the study says "many of these critical sites have been taken up owing to urban, industrial and agricultural expansion." The problem, according to researchers, is that many of these small birds die along their migration because they don't have a safe place to eat and rest to restore their energy for the next part of their journey. Countries in

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North Africa, Central Asia and those along the coasts of East Asia are having the most difficult time conserving land. The scientists say these countries do not have enough areas that are safe for birds. In addition, many of the sanctuaries(避难所) are not wide enough to cover the paths of migratory birds.

One species that doesn't exist any longer is the Eskimo curlew. "Our world gets poorer every time we lose a species," one of the scientists says. The researchers say if one country might have preserved safe zones for migratory birds while a neighboring country might not, a bird might die.

One scientist who is not involved in the report says that while some habitats are changing, more work can be done to make urban areas safe for birds. He says small changes--- like planting more native plants or keeping cats out of areas birds would be likely to use--- could make a big difference.

- 61. Why is development in human society considered as the major danger for migratory birds?
  - A. Construction activities occupy birds' paths.
  - B. Serious industrial pollution damages birds' habitats.
  - C. Hunting activities happen more frequently.
  - D. Airplane flights directly harm birds' safety.
- 62. What's the current situation of protecting migratory birds?
  - A. Countries in East Asia don't want to make any changes.
  - B. The progress still remains at the primary stage.
  - C. Some of the efforts of humans aren't working well.
  - D. Not many countries are involved in the activities.
- 63. According to the researchers,
  - A. governments need to work together and provide safe areas
  - B. safe zones in neighboring countries need to be combined together
  - C. more bird species will die out if they continue migrating through countries
  - D. human activities should give way to the birds when the migrating season comes
- 64. What can we know about the migratory birds according to the passage?

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- A. They always travel from the north to the south.
- B. They need to stop during the migration to correct directions.
- C. All of them are endangered because of lacking protection.
- D. Some of them take rests or feed in cities.
- 65. What's the main idea of the passage?
  - A. The migration of birds influences society development.
  - B. Migratory birds are dying from losing their homes.
  - C. Countries need to work together to protect migratory birds.
  - D. Protecting migratory birds is very necessary.

D

When you were at school, the last thing you probably wanted to do was to spend your weekends going to work. There was homework to do, sport to play and fun to have. But our parents probably persuaded us to find a job to earn some money and get some life experience. When I was a teenager I had a paper round: delivering newspapers to people's homes.

Today in the UK you are allowed to work from the age of 13, and many children do take up part-time jobs. It's one of those things that are seen almost as a rite of passage (成人仪式). It's a taste of independence and sometimes a useful thing to put on your CV (简历). Teenagers agree that it teaches valuable lessons about working with adults and also about managing their own money.

Some research has shown that not taking up a Saturday or holiday job could be <u>deleterious</u> to a person later on. A 2015 study by the UK Commission on Employment and Skills found that not participating in part-time work at school age had been blamed by employers' organizations for young adults being ill-prepared for full-time employment, but despite this, recent statistics have shown that the number of schoolchildren in the UK with a part-time job has fallen by a fifth in the past five years.

So does this mean that British teenagers are now afraid of hard work? Probably not. Some experts feel that young people feel going out to work will affect their performance at school and

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they are under some pressure now to study hard and get good exam result and a good job in the long term. However, Geoff Barton, general secretary of the Association of School and College Leaders, told BBC News that "Properly regulated part-time work is a good way of helping young people learn skills that they will need in their working lives." In reality, it's all about getting the right balance between doing part-time work and having enough time to study and rest.

Many young people actually want to work because it gives them a sense of freedom. One 13-year-old girl called Rachel, who has a Saturday job in a shop, told the BBC that "I enjoy my job because I'm earning money and it helps me socialize with people I work with." That seems like something worth getting up for a Saturday morning. Did you do a part-time job when you were at school?

- 66. What conclusion can we draw from Para2?
  - A. Children over 13 in the UK must take up part-time jobs.
  - B. Taking up part-time jobs is good for students in many ways.
  - C. Students taking up part-time jobs are more independent.
  - D. Taking up part-time jobs can help students save money.
- 67. What's the meaning of the underlined word "deleterious"?
  - A. Threatening.
- B. Important.
- C. Beneficial.
- D. Harmful.
- 68. Why don't some British schoolchildren take up part-time jobs according to some experts?
  - A. Because they are not ready to go out to work.
  - B. Because they cannot endure hardships.
  - C. Because they want to study hard and get good academic performance.
  - D. Because they lack confidence and skills needed to work.
- 69. Which of the following will Geoff Barton agree with?
  - A. Students should put all their energies into their studies.
  - B. It is good for students to do part-time jobs as long as they are proper.
  - C. Students with good grades and no study pressure can do part-time jobs.
  - D. The more part-time jobs they do, the more beneficial it is for students.

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- 70. What can be a suitable title for the text?
  - A. Should schoolchildren have part-time jobs?
  - B. What kind of part-time job should schoolchildren do?
  - C. What benefits can part-time jobs bring to schoolchildren?
  - D. Why do British schoolchildren show less interest in part-time jobs?

第 11 卷 (非选择题 共 35 分)

第四部分: 写作(共两节;满分35分)

第一节: 阅读表达(共5小题;每小题2分,满分10分)

A few weeks ago, I came back from work and found my young daughter waiting for me in the hallway. She greeted me and laughed. As I put my bike into the house, she asked me to say the word---butterfly. So I did. "Butterfly," I said. "Daddy," she said, trying to prevent a laugh. "It's pronounced butterfly, not bu-uh-fly." It was then that I realized she asked me to pronounce the word on purpose. She was clear that the way I pronounced such words was different from hers. She ran off laughing aloud, almost as if she couldn't believe her luck that I had fallen into her trap. This is her new trick. If I pronounce something in a way she is not familiar with, she will make her feelings known.

All of this is due to my London accent. And it is fairly obvious. Her trick first started when she asked how old I was. I told her, "I'm 37 years old." She said, "Thur-eee? Not thur-eee. Thir-tee." She shook her head at me in disappointment for I couldn't get my basic pronunciation right.

My daughter's obsession with my dropped "t"s is becoming wearing. I find myself paying attention to everything I say. And by everything, I mean e-ver-y-thing, not every-fing.

I tried to explain the concept of accents to her. Because she is growing up in Bristol, she starts to develop some strange West Country accent, like her pronunciation of the number two. It sounds like that it has an extra "w" on the end. She sometimes also adds a doing word to the end of her sentences, like "I'm going to the park, I am." Or "Your pronunciation is funny, you do."

She refused to accept she had an accent. She told me that she sounded like herself, which was

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true. But I want to make her aware of the importance of accepting that people say things in different ways and that there's no correct way to speak. I wanted my daughter to appreciate differences, instead of wanting us all to conform to one voice.

- 71. What is the author's daughter's new trick? (no more than 12 words)
- 72. Why did the author speak in that way? (no more than 10 words)
- 73. How does the author react to her daughter's obsession? (no more than 10 words)
- 74. How do you understand the underlined part in paragraph 5? (no more than 10 words)
- 75. What do you learn from the text? (no more than 20 words)

第二节 书面表达 (共1小题;满分25分)

- 76. 假定你是高三学生李津。一年前曾经在美国 California 的 Steven School 参加过为期一个月的国际学生交流项目。那次活动对你的影响很大。现在请你根据以下要点,给你在该校学习期间的老师 Mr. Woods 写一封电子邮件:
  - 1 询问他的近况:
  - 2 感谢在美国期间他对你的照顾,帮助(生活,英语学习等);
  - 3 你的好友王磊想在今年夏天报考他的学校,询问是否方便联系他和咨询相关事宜;
  - 4 邀请他来中国(访问,观光……)

#### 注意:

- 1. 词数不少于 100;
- 2. 可适当加入细节,以使内容充实,行文连贯;
- 3. 开头,结尾以给出,不计入总词数。

参考词汇:国际学生交流项目 international students exchange program

Dear Mr. Woods.

How are you doing these days?

Best regards.

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Yours, Li Jin

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