

高三英语试题参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。

听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M: Excuse me. Can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士, 所以你选择 C 项, 并将其标在试卷上。

现在, 你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

W: Can you go downstairs and check our mailbox? I ordered some magazines that are supposed to arrive today.

M: Sure. Let me finish typing this report first. I'm almost done.

(Text 2)

W: Excuse me, sir. Can I meet your manager at 8:30 am tomorrow?

M: Sorry, I'm afraid that you'll have to wait half an hour for our business hours.

(Text 3)

M: I'm going to visit the bank. Do you need cash?

W: No, but can you drop off this box at the post office and buy something to eat?

M: I'll deal with the mail and buy lunch on my way back.

(Text 4)

W: I was just getting ready to do the windows, but I didn't see the window cleaner.

M: Is it in the yellow bottle?

W: No, it's in a red bottle with a blue top.

M: I see it now.

(Text 5)

M: Doctor, I've been coughing since yesterday.

W: Do you have any other problems, like a headache or a fever?

M: No.

W: Let me check. I'll give you some medicine.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题, 从题中所给的 A、B、C 三个选项选出最佳选项。听每段对话或独白前, 你将有时间阅读各个小题, 每小题 5 秒钟; 听完后, 各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话, 回答第 6 和第 7 两个小题。现在, 你有 10 秒钟的时间阅读这两个小题。

(Text 6)

W: Where have you been, Johnny? We haven't seen you on basketball court for weeks now.

M: Oh, I hurt my ankle five weeks ago while playing a game with another team.

W: Oh, how did it happen?

M: I jumped for the basket and fell down.

W: That sounds really painful.

M: It was. I took some medicine twice a day and I'm recovering well. I'm starting to practice shooting these days.

W: That's great. So when can you go on court again?

M: I think I need another month to rest before I can play any games.

听下面一段对话,回答第 8 至第 10 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 7)

M: Here we are. This is it. I know it's smaller than you wanted, but it's one of the nicest flats in the building.

W: Does it have three bedrooms?

M: No. There are two. The master room is quite large though. Maybe you could let children share the large room, and you and your husband could use the smaller one.

W: I suppose so. A three-bedroom flat will be difficult to find. I've been looking for one for over a week. The few three-bedroom flats that I have found are all extremely expensive. You said that the rent for this one would be 350 dollars a month.

M: Yes. It includes gas. So, as you can imagine, electricity and water are quite inexpensive.

W: This sounds better and better. But before I sign an agreement, I would like my husband to see it.

M: Why not stop by with him this afternoon? Our office is open until seven o'clock.

W: OK. See you then.

听下面一段对话,回答第 11 至第 13 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 8)

W: Good afternoon. What can I do for you?

M: Yes, please. I would like to know something about the driving courses.

W: Well, we have short full-time courses during the summer. Are you interested in them?

M: No, I am free only at weekends.

W: Then there are weekend courses. The course starts at 8 every Saturday and Sunday morning.

M: Sounds fine. What about the coaches?

W: We have very excellent coaches here and some of them have been teaching for 20 years.

M: Good. How many hours of training shall I have each day?

W: 3 hours in the morning and 2 in the afternoon. It ends at 6 pm.

M: Then how many people share a training car?

W: Usually three. And we have two coaches for each car.

M: Very good. I will have more chances to get trained. Thank you.

W: You are welcome.

听下面一段对话, 回答第 14 至第 16 三个小题。现在, 你有 15 秒钟的时间阅读这三个小题。

(Text 9)

W: OK, it's your turn. What kind of ticket would you like?

M: How many types of tickets are there?

W: There are three kinds of tickets: full-price tickets, discount tickets, and special tickets for single spots.

M: Can you tell me about the differences in detail?

W: If you buy a full-price ticket, you can visit all the spots in this area.

M: How about the price? Is it very expensive?

W: Compared with the other kinds of tickets, it is higher.

M: How much is it?

W: 130 yuan per person.

M: How about the discount ticket?

W: It is 105 yuan per person. The elderly, the disabled and students can receive this discount.

M: What about the last kind?

W: There are two prices: 60 yuan per person and 20 yuan per person. They are for different spots.

M: OK. I'll have two special tickets.

W: Here you are.

听下面一段独白, 回答第 17 至第 20 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 10)

M: Today, we're reporting something very strange on the south coast. The water in Depesh Lake has turned into pink. Residents of Lawton have been worried, and many have called the police station to report it. The police arrived at the lake but didn't know what happened to the water. At first, they thought of chemical pollution, but they quickly realized this was no such possibility. Researchers from the Coastal and Marine Science Center have been looking into the issue. So far, they think the color might have to do with a large number of fish that have recently appeared in the lake. Researchers have caught a few of the fish and will be taking them to a lab for testing. Emergency workers are asking people to stay away from the lake, especially not to swim or fish in the water. We will be back tomorrow with more update information. This is the KMLC News. Now, over to Brittany Johnson with the weather report, followed by sports.

第二节到此结束。

现在,你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力:

1~5 CBACB 6~10 BACAC 11~15 ABCAB 16~20 CABCB

阅读:

21~23 CAD

A 篇: 本文是应用文,介绍了 2023 年美国的四个音乐节。

21. C 【解析】细节理解题。根据第三段可知,乡村音乐爱好者应该去 California。

22. A 【解析】细节理解题。根据四个音乐节提供的时间可知,Bonnaroo Music and Arts Festival 持续的时间最长。

23. D 【解析】细节理解题。结合第二段与最后一段可知,这两个音乐节都有 hip hop 音乐。

24~27 CBAD

B 篇: 本文是记叙文,讲述了作者利用艺术作品帮助 8 年级男孩获得同理心的故事。

24. C 【解析】推理判断题。根据第一段可知,8 年级男孩在作者需要帮助时无动于衷,作者认为 8 年级男孩缺乏同理心。

25. B 【解析】细节理解题。根据第一段和第四段可知,作者认为艺术能够帮助男孩获得同理心。relate to sb/sth 意为“能够理解并同情”。

26. A 【解析】推理判断题。根据第三段可知,Dorothea Lange 受政府资助,她的作品被免费提供给报刊。由此可知,人们很容易获得她的摄影作品。

27. D 【解析】主旨大意题。本文讲述了作者利用艺术作品帮助 8 年级男孩获得同理心的故事。

28~31 ABDC

C 篇: 本文是说明文,介绍了以色列推出的世界首款 3D 打印的鱼片。

28. A 【解析】细节理解题。根据第二段可知,从石斑鱼身上获取的细胞经过培养长成肌肉和脂肪。

29. B 【解析】推理判断题。根据第四段可知,鱼片的制作对 3D 打印机来说并不费劲。

30. D 【解析】细节理解题。根据最后一段可知,在研发这些 3D 鱼片时,人们面对的最大的挑战是价格问题。

31. C 【解析】主旨大意题。通读全文可知,本文介绍了世界首款 3D 打印的鱼片。

32~35 DACB

D 篇: 本文是说明文,主要介绍了语言在数字时代的发展。

32. D 【解析】细节理解题。根据第二段可知,textspeak 是语言与交流演化的产物。

33. A 【解析】推理判断题。通读全文可知,随着数字时代的来临,语言也随着发展,适应新科技的潮流。

34. C 【解析】词义推测题。根据第三段可知,恰恰相反,CMC 的研究表明这些创新促进了语

言发展,而非对语言发展产生负面影响。

35. B 【解析】推理判断题。根据最后一段的内容可知,作者认为 textspeak 对我们这个快节奏的现代世界来说是完美的。由此可以推断,作者对 textspeak 持支持态度。

36~40 CEAFG

七选五:本文是说明文,介绍了如何礼貌地说“不”。

36. C 【解析】根据上文可知,你如果刚开始学习拒绝,那么不必直接说“不”。C项“立马说‘不’可能是困难的”符合语境。

37. E 【解析】根据本段小标题的关键词 Rehearse 和上文可知,有时,(他人的)邀请或要求是自然发生的,而且也是当面提出的,这需要你立即回复。E项“因此,提前排练一下你的‘不’是有用的”符合语境。

38. A 【解析】找个借口拒绝别人的请求可能看起来很礼貌,但这会让你陷入尴尬的境地。由此可知,A项“不要解释”符合本段主旨。

39. F 【解析】你如果对他们说“不”,那么依然可以通过保持礼貌和给予赞赏来缓解尴尬。由此可知,F项“对人坦诚地说‘不’并不意味着你是粗鲁的”符合语境。

40. G 【解析】根据本段标题和该空上文可知,你可以通过提供一个替代方案来减少拒绝造成的不良影响。G项“(提供替代方案的)目的是找到共同点并达成共识”承接上文,符合语境。

41~45 BACDA 46~50 DBABC 51~55 ACCBD

完形填空:本文是记叙文,讲述了众人拾柴火焰高的哲理故事。

41. B 【解析】考查形容词。在一个寒冷的晚上,这个男人的领导决定去拜访他。

42. A 【解析】考查名词。两个人只是看着木头周围跳舞般的火焰。

43. C 【解析】考查副词。几分钟后,这位领导默默地查看了起火的木头。

44. D 【解析】考查动词。领导选择了一块燃烧得最旺的木头,并把它移到了旁边。

45. A 【解析】考查名词。解析见上一题。

46. D 【解析】考查动词短语。不久,火变得不那么猛烈并很快熄灭了。

47. B 【解析】考查副词。原本有着明亮的光和热的木头熄灭了。

48. A 【解析】考查形容词。解析见上一题。

49. B 【解析】考查动词。离开之前,这位领导捡起那块无用的木头,又把它放在火中间。

50. C 【解析】考查动词。这块木头因为它周边正在燃烧的木头,很快又燃烧了起来。

51. A 【解析】考查动词。这个男人感谢他的领导给他上的宝贵的一课,并承诺将很快回到团队。

52. C 【解析】考查动词。这个故事使我们意识到团队合作的重要性。

53. C 【解析】考查动词。每个退出的成员都会从其他成员那里吸收火和热量。

54. B 【解析】考查形容词。值得提醒成员的是,我们都有责任保持彼此的火焰燃烧。

55. D 【解析】考查形容词。团队合作使火焰(指团队战斗力)强大、高效和持久。

56. that 57. stores 58. to show 59. healthier 60. an

61. indicates 62. of 63. choosing 64. truly 65. failure

语法填空:

56. that 【解析】考查连词。根据语境可知,此处为表语从句,且从句中不缺少句子成分,所以用 that 引导。
57. stores 【解析】考查名词单复数。根据语境可知,此处表泛指,所以用名词复数形式。
58. to show 【解析】考查非谓语动词。根据语境可知,此处表示“尽力展示”。try to do 表示“尽力……”。
59. healthier 【解析】考查形容词。根据后面的 less fat and maybe fewer calories 可知,此处用形容词的比较级形式。
60. an 【解析】考查冠词。此处表泛指,又因为 aggressive 以元音音素开头,所以用不定冠词。
61. indicates 【解析】考查动词。此处表示一般事实,又因为主语是 It,所以用动词的第三人称单数形式。
62. of 【解析】考查介词。“be of+名词”相当于一个形容词。
63. choosing 【解析】考查非谓语动词。choose 的逻辑主语与主句主语一致,所以此处用现在分词形式。
64. truly 【解析】考查副词。此处用副词作状语,修饰动词 improve。
65. failure 【解析】考查名词。根据设空前的介词可知,此处应用名词形式。

说明:1. 有拼写或大小写错误的作答不给分。

2. 除所列答案外,若试评过程中发现其他可接受答案,经评卷专家组讨论确认后也可给分。

写作:

第一节:

命题立意:本题要求以“The Benefits of Doing Exercise Regularly”为题写一篇英文短文参赛,内容包括:1. 你的理解;2. 举例说明。该题背景设置合理,贴近生活,贴近学生,有利于考查学生的核心素养。

参考范文:

The Benefits of Doing Exercise Regularly

Exercise is an essential part of a healthy lifestyle, and doing it regularly brings numerous benefits to our physical and mental well-being.

Last year, I joined the school Tai Chi Club. We members are scheduled to meet every day after school and practice for half an hour. The past year had a positive effect on me. Not only could I sleep better at night, but I was also more energetic during the day. By practising Tai Chi regularly, I learnt to relax my mind, which enabled me to stay cool in stressful situations.

In conclusion, the importance of doing exercise regularly cannot be emphasized enough. By incorporating regular exercise into our daily routines, we can enjoy a healthier and happier life.

一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。
2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
 - (1)对内容要点的覆盖情况以及表述的清楚程度和合理性。
 - (2)使用词汇和语法结构的准确性、恰当性和多样性。
 - (3)上下文的衔接和全文的连贯性。
3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:
 - (1)词数少于 60 的,酌情扣分。
 - (2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
 - (3)书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(13~15 分)

- 覆盖了所有内容要点,表述清楚、合理。
 - 使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。
 - 有效地使用了语句间衔接手段,全文结构清晰,意义连贯。
- 完全达到了预期的写作目的。

第四档(10~12 分)

- 覆盖了所有内容要点,表述比较清楚、合理。
 - 使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。
 - 比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。
- 达到了预期的写作目的。

第三档(7~9 分)

- 覆盖了大部分内容要点,有个别地方表述不够清楚、合理。
 - 使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。
 - 基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。
- 基本达到了预期的写作目的。

第二档(4~6 分)

- 遗漏或未清楚表述一些内容要点,或一些内容与写作目的不相关。
 - 所使用的词汇有限,语法结构单调,错误较多,影响理解。
 - 几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。
- 未能达到预期的写作目的。

第一档(1~3 分)

- 遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。

- 所使用的词汇有限,语法结构单调,错误很多,严重影响理解。
 - 几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。
- 完全未达到预期的写作目的。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容与题目要求完全不相关。

第二节:

参考范文:

Drawing experience from herself, Alice shared stories of kindness with Emily. She assured Emily that there were good people in the world who cared. Inspired by the memory of Mr. Johnson, Alice offered a listening ear and a comforting presence for the young girl, reminding her that she was not alone. As Emily opened up, a newfound sense of hope began to blossom in her heart, knowing that acts of kindness were not limited to a few individuals. They both agreed to embark on a mission to share these stories, spreading the message of compassion and restoring faith in humanity.

After constantly paying her kindness forward, Alice was lost in thought. Alice realized that her encounter with Mr. Johnson had not only changed her life but had also positively impacted the lives of others. In the end, what started as a simple act of kindness from a stranger had turned into a beautiful journey of compassion and friendship. Alice, Emily and the memory of Mr. Johnson continued to inspire acts of goodness and spread kindness throughout their community.

一、评分原则

1. 本题总分为 25 分,按五个档次进行评分。
2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
 - (1) 创造内容的质量,续写的完整性以及与原文情境的融洽度。
 - (2) 使用词汇和语法结构的准确性、恰当性和多样性。
 - (3) 上下文的衔接和全文的连贯性。
3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:
 - (1) 词数少于 120 的,酌情扣分。
 - (2) 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
 - (3) 书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(21~25 分)

——创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。

——使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

——有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

第四档(16~20分)

——创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高。

——使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第三档(11~15分)

——创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关。

——使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

——基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

第二档(6~10分)

——内容或逻辑上有一些重大问题,续写不够完整,与原文情境有一定程度脱节。

——所使用的词汇有限,语法结构单调,错误较多,影响理解。

——未能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

第一档(1~5分)

——内容或逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。

——所使用的词汇有限,语法结构单调,错误很多,严重影响理解。

——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。

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