

哈师大附中 2022 年高三第三次模拟考试

英语试卷

注意事项:

1. 答卷前,考生务必将自己的姓名、准考证号填写在答题卡上。
2. 回答选择题时,选出每小题答案后,用铅笔把答题卡上对应题目的答案标号涂黑。如需改动,用橡皮擦干净后,再选涂其他答案标号。回答非选择题时,将答案写在答题卡上,写在本试卷上无效。
3. 考试结束后,将本试卷和答题卡一并交回。

第一部分 听力(共两节,满分 30 分)

做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节(共 5 小题;每小题 1.5 分,满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例:How much is the shirt?

- A. £ 19. 15. B. £ 9. 18. C. £ 9. 15.

答案是 C。

1. What will the man do?

- A. Answer a call. B. Go out to make a call. C. End his phone call quickly.

2. What does the woman imply?

- A. The performance has been cancelled.
B. She wants to see a performance later this week.
C. Tickets are available for future performances.

3. What are the speakers talking about?

- A. A dish. B. A fish. C. A restaurant.

4. What happened to the man's bike?

- A. It's stolen. B. It's broken. C. It's lent to John.

5. Why is the man unwilling to go home for New Year's?

- A. He has other plans. B. He can't get the tickets. C. He can't afford the airfare.

第二节(共 15 小题;每小题 1.5 分,满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料,回答第 6、7 题。

6. How long does the woman work a day?

- A. About 7 hours. B. About 9 hours. C. About 10 hours.

7. What does the woman do every morning?

- A. She takes exercise. B. She watches television. C. She walks to work.

听第 7 段材料, 回答第 8 至第 10 题。

8. Why did the man go to Paris?

- A. To visit his wife. B. To see the doctor. C. To go on business.

9. How will the woman contact the man's wife?

- A. By fax. B. By phone. C. By e-mail.

10. What is the relationship between the woman and Connie?

- A. Sisters. B. Workmates. C. Doctor and patient.

听第 8 段材料, 回答第 11 至第 14 题。

11. How did the woman get the news?

- A. She watched TV. B. She listened to the radio. C. Her friend told her.

12. What did the man do after he saw the kid?

- A. He yelled for help.
B. He climbed up the cliff.
C. He called the Coast Rescue Service.

13. What did the man think of his first action?

- A. Fast. B. Unwise. C. Timely.

14. What happened in the end?

- A. The man saved the kid.
B. The kid slipped off the cliff.
C. The man and the kid were rescued.

听第 9 段材料, 回答第 15 至第 17 题。

15. What will Sophie do tonight?

- A. Look after her brother. B. Buy some videos. C. Go out with her parents.

16. What does the woman say about Sophie?

- A. She is selfish. B. She is not to blame. C. She should call the man early.

17. Why was the man annoyed with Sophie?

- A. She didn't make a sincere apology.
B. She didn't come to his house on time.
C. She didn't say sorry to him.

听第 10 段材料, 回答第 18 至第 20 题。

18. What do we know about most girls?

- A. They wear the same color clothes.
B. They color their hair.
C. They dress casually.

19. When do the staff get off work?

- A. At about 5:00 p. m. B. At about 6:00 p. m. C. At about 7:00 p. m.

20. What is allowed in the office?

- A. Eating. B. Smoking. C. Drinking.

第二部分 阅读理解(共两节,满分40分)

第一节(共15小题;每小题2分,满分30分)

阅读下列短文,从每题所给的A、B、C和D四个选项中,选出最佳选项。

A

Tiantan Award is the official competition section of the Beijing International Film Festival (BJIFF). Its aim is to discover and present recent outstanding films from across the globe, and encourage diversity in cinema. Besides the final grand ceremony, several forums (论坛) also attract the attention of film lovers from the world.

● China Film Development Forum September 22, 2021

From the perspectives of “reviewing the past, building on the present and looking into the future”, the forum will review classics, salute film veterans (老子) and film art, sum up the experience and outcomes of Chinese filmmakers over the century and look into the future, so as to continue pushing forward China’s film industry.

● Arthouse Film Forum September 27, 2021

This forum will bring talented creators and experts with a lot of experience in the industry together. They will discuss how the new generation of filmmakers can carry forward the great values of the arthouse film traditions and grasp the historical opportunities that belong to them.

● China Animation Film Forum September 28, 2021

The forum is themed with “New Era, New Consumption and New Scenes of China’s Animation Film Industry”. It mainly brings together world-known animation filmmakers, industry professionals, senior experts as well as IP related business operation and marketing specialists to explore the present situation of animation film industrialization, and its future.

All forums will be broadcast on the platforms such as xuexi.cn, yangshipin.cn and iQIYI (“Online BJIFF” section).

21. Who are most likely to be interested in these forums?

- A. Film producers. B. Drama lovers. C. Singing artists. D. TV viewers.

22. What do Arthouse Film Forum and China Animation Film Forum have in common?

- A. They will be held on the same day. B. They both focus on the young filmmakers.
C. The same type of films will be discussed. D. Experts will share their opinions on both forums.

23. Which section of a website is the article probably from?

- A. Fashion. B. Economy. C. Entertainment. D. Culture.

B

A recent fall of really strange orange snow is making headlines after it went across a large area of Eastern Europe. Images on social media from Russia show orange mountainous landscapes, where usually they are white. Although it resembles what we might imagine snow on Mars would look like, the explanation is actually pretty simple.

According to the BBC, the orange coloration is caused by fine particles (微粒) of sand being lifted from the Sahara into the atmosphere, travelling across the world and falling back to the ground mixed in with rain and snow. It occurs once every five years or so. This year’s orange snow is particularly bright, due to a desert sandstorm that was so big. It was seen in NASA satellite imagery travelling across the globe and brought tons of sand to Russia, CNN reports.

Social media users have posted photos of a ski resort in Sochi, Russia, with its eerie orange slopes (斜坡) which are so unusual. The snow has also reportedly fallen on Bulgaria, Ukraine, Romania, and Moldova. “There has been a lot of lifted sand or dust originating from North Africa and the Sahara, from

sand storms which have formed in the desert,” meteorologist Steven Keates from the UK Met Office said.

“As the sand gets lifted to the upper levels of the atmosphere, it gets distributed elsewhere. Looking at satellite imagery from NASA, it shows a lot of sand and dust in the atmosphere drifting across the Mediterranean. When it rains or snows, it drags down whatever is up there, if there is sand in the atmosphere.”

It is not the first time that Eastern Europeans have experienced an extraordinary snow. A similar phenomenon happened in 2017 when mysterious “oily” orange snow fell across three regions of southern Siberia. Locals reported that the snow then was bad-smelling and oily to the touch, possibly the result of chemical pollution.

24. Where does the sand causing the orange snow come from?

- A. Eastern Europe. B. Russia. C. The Sahara. D. Siberia.

25. This year’s orange snow is so bright because _____.

- A. it is dust-free and clear B. the particles of sand are big in size
C. it contains some colorful chemicals D. there is too much sand in it

26. What does the underlined word “eerie” mean in Paragraph 3?

- A. Typical. B. Strange. C. Beautiful. D. Steep.

27. What can we learn according to Steven Keates?

- A. How the orange snow forms. B. What NASA does with the orange snow.
C. How often the orange snow appears. D. When there will be orange snow again.

C

Three researchers from Harvard Business School, the University of London and the University of British Columbia have found that college graduates who value time over money report being happier a year later than those who report the opposite. In their paper published in the journal *Science Advances*, Ashley Whillans, Lucia Macchia and Elizabeth Dunn, described their study and what they learned from it.

Most people who have lived for a long time know that there is very often a trade-off (权衡) between doing things that make you happy and doing things to make it possible — like earning more money. For those who are still young and in the process of making major life decisions, the trade-off might not be so obvious. In this new effort, the researchers sought to learn more about the decision-making processes of people about to graduate from college, and how those decisions affected their level of happiness just a year later.

The researchers administered a two-part survey to the volunteers. The first part asked questions regarding whether they valued time over money or vice versa. They also asked them to rate how happy they were. The first part of the survey was given to 1,000 volunteer students while they were still in college. The second part, which was identical to the first, was given to the same people one year later.

The researchers report that in the first survey, nearly two-thirds of respondents reported valuing time over money — a year later, they found that the ratio (比率) had changed somewhat. 14 percent of those who had reported valuing money over time switched their answer, while 13 percent of those who had first reported valuing time over money switched. The researchers also report that those students who had reported valuing money over time while still in school tended to accept jobs that were more income-focused, while those who chose time over money were more focused on working in an environment that they liked. The researchers also found that those who reported valuing time over money on either survey rated themselves as happier than those who valued money over time.

28. The purpose of the research is to find out _____.
- A. how decision-making in youth affects happiness in the near future
B. what is the effect of the trade-off between choices in life
C. what is the proper process of making major life decisions
D. how to make a new effort to make something possible
29. Which of the following is TRUE about the two parts of the survey?
- A. Neither was concerning level of happiness. B. They were carried out in the same year.
C. They were targeted at different volunteers. D. Both asked the same questions.
30. What can we infer about the results of the research?
- A. More volunteers value money over time than those reporting otherwise in the first part.
B. Those choosing time above money in both parts claimed to experience more happiness.
C. All volunteers attached equal significance to income-focused jobs in employment.
D. More volunteers switched their answers in the second part than those who didn't.
31. Which can be a suitable title for the text?
- A. Time or money: that is the question B. Valuing time over money makes you happier
C. Making life decisions is essential D. A happy job makes more money

D

We know it's good to learn another language. It opens doors, makes you more employable, helps you make new friends, and it's fun too. But to improve our linguistic skills, many of us have to endure hours of school lessons or evening classes, with our heads buried in textbooks. It's no wonder then that technology appears to be providing a better and more accessible way of learning.

There is certainly a huge demand for language learning, and having a smartphone means you can have a virtual teacher with you wherever you go. Many app developers are keen to cash in (牟利) on the demand, and there are numerous learning apps available. One of many popular apps, Duolingo, offers 91 courses in 30 languages and has more than 300 million users.

Some educational apps offer languages not popular enough to be taught at evening classes, or at most universities. And others offer "invented" language courses in Esperanto, Elvish and Star Trek's Klingon — lessons you might not find in a traditional classroom. Whatever you want to learn, apps allow you to go at your own pace and fit learning around other commitments. But they're not perfect — you might not get your head round the grammar and will lack the peer support you could get in a classroom environment.

So, does technology spell the end of traditional classrooms and teachers? Guy Baron, head of modern languages at Aberystwyth University, thinks not. He told the BBC that apps should be used alongside classroom methods, not to replace traditional teaching. And he added, "The apps are very conversational... they're not designed for degrees, but they could be additional resources."

Certainly technology is going to help in and outside the classroom. But attending a real lesson, facing a real teacher, probably forces you to be more committed.

Motivation can be a problem when using an app. But if you have a genuine and practical reason to learn another language, you will no doubt stick with it.

32. Which is NOT the advantage of learning another language with an app?
- A. It relieves students from piles of books.
B. Students can learn at their own speed.
C. It helps make new friends while learning.
D. Students can have access to rare languages.

33. What does the underlined phrase mean in Paragraph 3?
A. Create. B. Understand. C. Explain. D. Encounter.
34. Which of the following may Guy Baron agree with?
A. Traditional lessons will be replaced by language apps.
B. Language apps are useless for language learners.
C. Students can get a degree by using language apps.
D. Language apps can assist traditional teaching.
35. What is the attitude of the author to language apps?
A. Objective. B. Satisfied. C. Negative. D. Doubtful.

第二节 (共 5 小题;每小题 2 分,满分 10 分)

根据短文内容,从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

How to Properly Recover from a Bad Sports Injury

Each sports activity has its risks and can eventually lead to different types of injuries. Whether you are a professional athlete or just a passionate sportsperson, a sports injury is never good news. However, 36. So here are a few steps which can help you and bring you valuable tips to overcome any future sports injury.

1. Get a Diagnosis

After the incident, be sure to establish how serious the situation is. It is important to make a difference between being hurt and being injured. 37. So, if it doesn't go away after a while, or it even gets worse, you know it's not a joke and you need to see the doctor as soon as possible. If it's just a sore, with a bit of attention, it should heal quite easily. If, however, the pain lingers, don't dismiss it and accept medical advice without objection.

2. Understand What Caused the Injury

38. This will help you avoid getting hurt in the future, and will also help you define your program of recovery. Depending on the cause of the injury, you will be able to take further steps. Understanding the situation that led to the injury will ease psychological consequences and help you deal with the injury.

3. 39

Take the medical advice and work with your doctor on your recovery. Depending on the type of the injury, go to the physical treatment, do prescribed exercises under medical management, or try some alternative methods like a chiropractic treatment. In one word, do everything you're told in order to speed up your recovery and prevent potential worsening.

4. Get Enough Energy

Make sure you eat healthy, avoiding foods and drinks with excessive amounts of sugar, alcohol, and white flour. 40.

Hopefully these tips will help you recover from any future sports injury.

- A. Take More Exercise
- B. Seek Professional Help
- C. there really is a good side to everything
- D. it shouldn't be a reason for losing heart either
- E. Stick to truly nutritious food, minimizing the intake of junk food
- F. Pain will be of major help in establishing the severity of the injury
- G. It is really important to analyze the situation and establish the cause of the injury

第三部分 语言知识运用(共两节,满分45分)

第一节(共20小题;每题1.5分,满分30分)

阅读下面短文,从短文后各题所给的A、B、C和D四个选项中,选出可以填入空白处的最佳选项。

The Moore family of Ottawa rescued Clover years ago. At that time, she was a younger puppy, and they probably never 41 she'd rescue one of their own. Last week, 21-year-old Haley Moore was walking the pup around the 42 when she suddenly had a seizure (痉挛) and 43 on the side of the street.

No one was 44 around outside of their home to help, but a neighbor's security camera caught what happened next on 45. From that, it could be seen that the one-and-a-half year old puppy managed to 46 her leash (牵绳) from her owner's 47 and ran towards the middle of the road before an incoming truck to block its path.

"It was really 48, the dog actually blocked my way," said the driver Oatway. "She just ran to the road to 49 my truck." Oatway then rushed to the fallen woman's side and then 50 the doorbell of the closest house as many times as possible. Meanwhile, Clover kept a close 51 on her family member the entire time. "She kept her 52 from me but made sure her owner was okay and that was amazing." Oatway 53.

Soon, neighbor Pilon jumped into trouble when she 54 the situation, "You could 55 the dog didn't want to leave her 56 when we were with her but I think it just came to her and knew she needed help," she told CTV.

An ambulance soon arrived, and Haley fortunately ended up being just fine. Though the Moores weren't sure what caused the 57, Haley said she was grateful to know that Clover was 58 for her. "If this ends up happening again, I feel 10 times 59 and I know she will be there for me," the proud owner said of her 60 pup.

- | | | | |
|---------------------|----------------|---------------|-------------------|
| 41. A. promised | B. expected | C. wondered | D. understood |
| 42. A. school | B. backyard | C. hospital | D. neighborhood |
| 43. A. fell | B. stood | C. ran | D. knelt |
| 44. A. constantly | B. suddenly | C. usually | D. immediately |
| 45. A. newspaper | B. radio | C. video | D. magazine |
| 46. A. abandon | B. release | C. fasten | D. cut |
| 47. A. grasp | B. management | C. place | D. direction |
| 48. A. attractive | B. challenging | C. impressive | D. inspiring |
| 49. A. bite | B. stop | C. pull | D. track |
| 50. A. rang | B. beat | C. answered | D. clicked |
| 51. A. contact | B. eye | C. connection | D. balance |
| 52. A. silence | B. secret | C. attention | D. distance |
| 53. A. argued | B. predicted | C. recalled | D. repeated |
| 54. A. spotted | B. accepted | C. inspected | D. controlled |
| 55. A. assume | B. comment | C. describe | D. tell |
| 56. A. still | B. rather | C. even | D. only |
| 57. A. panic | B. surprise | C. result | D. condition |
| 58. A. watching out | B. setting off | C. making up | D. looking around |
| 59. A. happier | B. safer | C. stronger | D. better |
| 60. A. amusing | B. gentle | C. protective | D. friendly |

第二节 (共 10 小题;每小题 1.5 分,满分 15 分)

阅读下面材料,在空白处填入 1 个适当的单词或括号内单词的正确形式。

Every year I travel a lot to appreciate tourist 61 (attract). As the saying goes, "Read ten thousand books and travel ten thousand miles." Large quantities of practice 62 (be) the same important as reading large volumes of books. Since 2015, I have visited more than twenty cities at home and abroad, during 63 time I enjoyed wonderful views of mountains and rivers and saw the powerful strength of our motherland as 64 (good) as the great changes of the world.

However, COVID-19 65 (sweep) the globe during the past two years. 66 great many people were infected with the disease. But a great part of them have been cured on account 67 the wise policies of our government. Despite 68 (affect), we firmly believe that our government will pay what it takes 69 (save) her people. At the same time, there are countless organizations and individuals voluntarily 70 (struggle) against the disease. Victory belongs to us, our country and the whole world.

第四部分 写作(共两节,满分 35 分)

第一节 短文改错(共 10 小题;每小题 1 分,满分 10 分)

假定英语课上老师要求同桌之间修改作文,请你修改你同桌写的以下作文。文中共有 10 处语言错误,每句中最多有两处。每处错误仅涉及一个单词的增加、删除或修改。

增加:在缺词处加一个漏字符号(∧),并在其下面写出该加的词。

删除:把多余的词用(\)划掉。

修改:在错的词下画一横线,并在该词下面写出修改后的词。

注意:1. 每处错误及其修改均仅限一词;

2. 只允许修改 10 处,多者(从第 11 处起)不计分。

题在下一页

第二节 书面表达(满分 25 分)

假定你是李华,你校将于下周五组织环境保护志愿活动,请你用英语写一篇倡议书。要点包括:

1. 环境保护的重要性;
2. 生活中有效的环保措施;
3. 倡议学生参加此活动。

注意:

1. 词数 100 左右;
2. 可以适当增加细节,以使行文连贯。

Dear Students,

第四部分：写作 第一节 短文改错

As one of the most popular short-video platforms in China, Kuaishou had gained millions of users and children are also including. As we all know, spending too much time watch short videos or playing online games is no good to the young. However, the app appeals to the public to ensure children register with our own identities. In this way, the app can automatically limit the time and help the young use it more proper. It is believed what this policy will be great benefit to those who are under age. Also, the young may get knowledges from the app to improve themselves. Every coin has the two sides. Some youngsters argue this policy may lead to the leak of their privacy.

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