

2023 届高三“一起考”大联考(模拟三)

英 语

(时量:120 分钟 满分:150 分)

第一部分 听力(共两节,满分 30 分)

做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节 (共 5 小题;每小题 1.5 分,满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例:How much is the shirt?

A. £ 19.15.

B. £ 9.18.

C. £ 9.15.

答案是 C。

1. What is the man going to do this afternoon?
A. Attend a trial. B. Apply for a team. C. Watch football games.
2. Where did the woman get the news?
A. From TV. B. From the radio. C. From the Internet.
3. How much did the man's wife pay for the coat?
A. \$ 60. B. \$ 120. C. \$ 180.
4. What does the woman mean?
A. Fewer people come to the gym.
B. The newer people do less exercise.
C. The equipment is better used than before.
5. At what time does Mary's party start?
A. 7:30. B. 8:00. C. 9:00.

第二节 (共 15 小题;每小题 1.5 分,满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料,回答第 6、7 题。

6. What's the probable relationship between the speakers?
A. Father and daughter. B. Teacher and student. C. Classmates.



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7. Why does the boy have a hard time focusing on the class?
A. He is not interested. B. He is not energetic. C. He is not healthy.

听第7段材料,回答第8至10题。

8. What is Jim probably?
A. A salesman. B. An HR manager. C. A programmer.

9. What is the purpose of having a board on the website?
A. To increase employees' competitiveness.

B. To inform employees about company events.

C. To encourage employees to offer suggestions.

10. What will the woman do this afternoon?

A. Use the new network.

B. Design a new website.

C. Visit the sales department.

听第8段材料,回答第11至13题。

11. What made the man's flight late?

A. The pilot's mistake.

B. The noise from a door.

C. The delayed take-off time.

12. Where does the man come from?

A. Rome.

B. Detroit.

C. New York.

13. Why does the man talk to the woman?

A. To ask for help.

B. To make an apology.

C. To get some information.

听第9段材料,回答第14至17题。

14. How did the producer of *The Star Game* know Julian?

A. From a musician.

B. In a musical festival.

C. Through a newspaper.

15. What did Julian think of being filmed at first?

A. Unusual.

B. Exciting.

C. Relaxing.

16. What does Julian want to do in the future?

A. Become a footballer.

B. Have his own magazine.

C. Stay in the music business.

17. What kind of music does Julian listen to while doing homework?

A. Pop music.

B. Rock music.

C. Classical music.

听第10段材料,回答第18至20题。

18. How long did Darwin stay on the Galapagos Islands?

A. Five weeks.

B. Seven days.

C. Four days.



19. Why are the islands a heaven for wildlife?

- A. There are no boats.
- B. There are only a few hunters.
- C. The number of visitors is limited.

20. What can people do on the islands?

- A. Play with little lions.
- B. Swim with a baby whale.
- C. Be touched by small sharks.

第二部分 阅读(共两节,满分50分)

第一节 (共15小题;每小题2.5分,满分37.5分)

阅读下列短文,从每题所给的A、B、C、D四个选项中,选出最佳选项。

A

Volunteering is a great way for teenagers to make a difference and meet new people. There are many different types of volunteer opportunities for teens available. Here are a few volunteer opportunities that you could encourage your teen to take up.

Help at a local food bank

Food banks always welcome donations and new volunteers. They provide perfect volunteering opportunities for those who are interested in helping the homeless. Your teen would be involved in anything, from preparing meals to working behind the scenes to repackaging donated food items, serving food, and carrying boxes.

Help at a soup kitchen

A soup kitchen is one of the places where the hungry can get free or affordable meals (usually soup and bread). Most soup kitchens run primarily on donations and the generosity of people. As a soup kitchen volunteer, your child may be made to clean the tables and utensils (用具), help distribute food, cook food, and more.

Volunteer for Meals on Wheels

By volunteering for Meals on Wheels, your teen will deliver nutritious meals to the elderly or the disabled. It's perfect for teens who have just received their driving license and love to get behind the wheel for any reason! They can make a massive impact in a short amount of time. Alternatively, your teen can also volunteer in their kitchen and prepare meals for delivery. With a simple gesture, your teen can bring millions of smiles to people's lives.

Work with Habitat for Humanity

Habitat for Humanity's mission is to build or improve a place that someone could call home. Besides helping the community, your teen will learn valuable skills such as repairing, fund-raising, painting, and building. You can sign them up for long-term projects or a one-time program.

21. What do a food bank and a soup kitchen have in common?

- A. The food available.
- B. The prices of food.
- C. The source of food.
- D. The location of stores.

22. Who would be the most suitable for Meals on Wheels?
A. Lucy, who likes cooking. B. Linda, who likes drawing.
C. Jack, who can drive a car. D. Peter, who can play football.
23. Which would you choose if you want to learn some skills?
A. A local food bank. B. A soup kitchen.
C. Meals on Wheels. D. Habitat for Humanity.

B

In the summer of 1965, Tètè-Michel Kpomassie became the first African to explore Greenland. He was 24 on the day that he stepped onto the dock at Qaqortoq, on Greenland's southern coast. But his arctic journey had actually begun some seven years earlier.

Kpomassie's amazing life story started with a bit of chance and a book. When he was a teenager, he bought a book about Greenland in Togo. Immediately, the topic attracted him, and he knew that he must go there.

He traveled along the west coast of Africa, eventually crossing into Europe. There, he stayed for some time before leaving for Greenland. "I took my time to step out," he recalled. "When I arrived, everyone stopped talking; all were staring. They didn't know if I was a real person or wearing a mask. Children hid behind their mothers. Some cried, believing I was a spirit from the mountains."

Kpomassie found his true home in Greenland's northern reaches, where the Inuit culture that he'd read in a book as a boy was very much alive. Over the next 18 months, Greenland's first African learned to ski, ice fish and hunt, and adapted himself quickly to the new environment.

He returned to Togo in late 1966 and adapted the journal he'd kept into a book. Kpomassie then went on to give lectures about his experience in halls and classrooms throughout Africa and Europe. And he settled down in Paris and raised a family, returning to Greenland on three occasions in that time. His book *An African in Greenland* was first published in France and has since been translated into eight languages.

"All the while I knew where I ultimately needed to end up," he said. Now approaching 81 years old, Kpomassie is packing up his apartment and heading back to northern Greenland, where he intends to live out his final years.

24. When did Kpomassie begin his first journey to the arctic?
A. In the 1940s. B. In the 1950s. C. In the 1960s. D. In the 1970s.
25. What can we infer about people in Greenland from paragraph 3?
A. They were unfriendly to strangers.
B. They didn't meet a black man before.
C. They taught Kpomassie eight languages.
D. They were unwilling to let Kpomassie go.

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26. Which of the following can best describe Kpomassie?
- A. Kind and ambitious. B. Strong and determined.
C. Brave and hardworking. D. Adventurous and adaptable.
27. What's the text mainly about?
- A. The unusual experience of an adventurer.
B. The opportunities of returning to Greenland.
C. The great effect Kpomassie has on literature.
D. The meaning of starting an amazing adventure.

C

SWG3 is a huge building which hosts major club nights in Glasgow, Scotland. Recently, it has applied a system called Bodyheat. The system creates renewable energy from the body heat on the building's dance floor.

David Townsend, who designed the system, said, "You and I just stand here right now, and we're generating about 100 to 150 watts of energy. When you start dancing, let's say at a medium pace, you might be generating like 250 watts. And then if we've got a big DJ, absolutely playing basslines (低音旋律) and making everyone jump up and down, each of us could be generating 500 to 600 watts of heat energy."

Dancers' heat is then captured from the dance floor and transferred to a series of 200-meter-deep boreholes which can store heat like a battery. The heat energy then travels back to the heat pumps, is upgraded to a suitable temperature and sent back into SWG3. This will enable people to completely disconnect the venue's gas boiler, reducing its carbon emissions by about 70 tons of CO₂ a year.

The Bodyheat system costs over £ 600,000 to set up. "If we were to apply the typical air conditioning that is usually used, our costs would probably be about 10% of that—so £ 60,000," SWG3 managing director Andrew Fleming-Brown said. "But in the long run, the savings on energy bills will get the spending back in about five years, depending on costs."

"If we can make it work here in this environment, there's no reason why we can't take it to other venues, not just here in Scotland and the UK, but across Europe and further areas," Fleming-Brown said, adding that introducing the system was a leap of faith and that the venue once promised to achieve "net-zero" carbon emissions by 2025.

28. How much energy can two people dancing at a medium pace make?
- A. About 200 to 300 watts. B. About 250 watts.
C. About 500 watts. D. About 1,000 to 1,200 watts.
29. What is the function of the boreholes?
- A. To store dancers' heat.
B. To capture dancers' heat.
C. To send heat energy back to SWG3.
D. To upgrade heat energy to a suitable temperature.



30. What does Fleming-Brown think of their use of Bodyheat?
- A. It is not safe. B. It is far-sighted.
C. It is double-edged. D. It is not cost-effective.
31. What may Fleming-Brown do in the future?
- A. Support Bodyheat with grants.
B. Build more venues with Bodyheat.
C. Recommend Bodyheat to other venues.
D. Get involved in the research on Bodyheat.

D

Fall is finally here! This is the most glorious time of the year. Leaves are turning yellow, and the weather is cool enough to wear your favorite sweaters. But for some, the changing of the seasons is vexing, and can lead to a sudden dip in energy, making many people wonder why they get more tired in the fall.

"It's the weather," is something teachers would say when you come into the classroom at the beginning of the school year, complaining about sleepiness and a runny nose. It always seems like a throwaway answer. However, it turns out there is something in it because many studies show that some viruses causing the common cold are more active in cooler weather, which may further lead to fall fatigue (疲劳).

However, the cold weather isn't the only reason you may be feeling run-down this fall. Check out some of the other explanations not widely recognized.

With fall come cooler weather and shorter days, and the lack of sunlight can have a significant impact on how energetic we feel. "There's a special circuit from your eyeballs that goes directly to your brain that picks up sunlight, and the most important signal is sunlight in the morning. That sunlight in the morning helps wake you up, and also helps keep you awake all day long," said Dr. Michael Howell, a sleep specialist. So, sleepiness is unavoidable in a season without much sunlight. When people's exposure to sunlight is increasingly limited, some people may suffer from Seasonal Affective Disorder, or SAD. Too often, SAD is treated as a punchline, but for the estimated 10 million Americans who suffer from it, it's not a joke. SAD is a form of depression that is related to the change in seasons, which makes people feel tired easily. Symptoms can include high pressure, feelings of depression and a heavy feeling in arms and legs, etc. And most people experience them during the fall and winter.

While the fall is a beautiful season, the disorder it can bring to your body and mind is no joke. Be sure to put your health and wellness first as you head into fall. It's an ideal time to cook soup and stew, clean out your room, take a walk outside, or relax with a good book. Sleep tight, my friends.

32. What does the underlined word "vexing" mean in paragraph 1?
- A. Annoying. B. Shocking. C. Enjoyable. D. Important.

33. What is the function of sunlight according to Dr. Michael Howell?
- A. Creating more energy. B. Keeping people awake.
C. Helping people sleep tight. D. Showing the change of seasons.
34. What can we learn about SAD?
- A. It depends on temperatures.
B. It strikes people in sunny seasons.
C. It is clearly understood by most people.
D. It has both physical and mental impacts.
35. What might be the best title for the text?
- A. How you keep awake in the fall?
B. Why you are more tired in the fall?
C. What you should do to stay energetic in the fall?
D. Who you can turn to for tips on SAD in the fall?

第二节 (共5小题;每小题2.5分,满分12.5分)

阅读下面短文,从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

We are all different. We have different hair and different eyes. 36. _____ So why in the world would we expect everyone to think and learn in the same way? As a matter of fact, it is not our differences that divide us. It is our inability to recognize, accept, and celebrate those differences.

I'll never forget encountering a kid in high school from Tonga named Fine Unga. 37. _____ I mean the guy was built like a tank, strong as a bull, and there were rumors going around that he was a street fighter. We looked, dressed, talked, thought, and ate differently. The only thing we had in common was football. So how in the world did we become best friends? 38. _____ I never quite knew what Fine was thinking or what he would do next, and vice versa. That was seriously refreshing. I especially enjoyed being his friend when a fight broke out. He had strengths I didn't have and I had strengths he didn't have. Together we made a great team.

I am glad that the world isn't full of a bunch of clones who act and think exactly like me! 39. _____ The word diversity usually calls to mind racial and gender differences, but there's so much more to it. There are also endless differences in languages, physical features, family backgrounds, religious beliefs, lifestyles, interests, skills and so on.

The world is a great melting pot of cultures, races, religions and ideas. 40. _____ There are three possible approaches you can take: Level 1: Avoid diversity. Level 2: Tolerate diversity. Level 3: Celebrate diversity. Let's share our similarities and celebrate our differences.

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- A. Thank goodness for diversity.
- B. At first, I was totally frightened by him.
- C. Maybe it was because we were so different.
- D. We like different foods and different stories.
- E. Some people hate and avoid differences in our lives.
- F. None of us are any better or any worse than anyone else.
- G. You have an important decision to make regarding how you will handle it.

第三部分 语言运用(共两节,满分30分)

第一节 (共15小题;每小题1分,满分15分)

阅读下面短文,从每题所给的A、B、C、D四个选项中选出可以填入空白处的最佳选项。

I am excited to be teaching in an introductory history seminar (研讨班) on the world of Thomas Jefferson. It affords a(n) 41 chance to help show students why history is a way of thinking, seeing, and understanding.

I love seeing students try to make 42 of somebody from the 18th century, whether it is Jefferson or somebody whose life was closely 43 with his own. Often, students at first are confident that they 44 an 18th-century person, and that such an individual was inspired by the same things that 45 them today. But then, when I 46 certain things this historical figure said or did, students are often amazed at how 47 the person in fact is, and how unusual the individual's assumptions, beliefs, and desires are 48 to their own!

With more 49, they begin to see how the peculiar (奇怪的) can appear 50, how the strange can, in fact, seem so appropriate. At the beginning students 51 to force their own beliefs and assumptions on the past, while now they begin to see the past according to its own 52. I am always happy witnessing that transformation in vision, in seeing 53 come to life for students. Such a transformation not only certainly 54 the 18th century and allows students to better understand history, but it also helps them master a(n) 55 that they can use for the rest of their lives.

- | | | | |
|--------------------|---------------|----------------|------------------|
| 41. A. expensive | B. serious | C. fantastic | D. acceptable |
| 42. A. sense | B. use | C. mistakes | D. excuses |
| 43. A. fixed | B. connected | C. tied | D. contacted |
| 44. A. interview | B. imagine | C. describe | D. understand |
| 45. A. support | B. satisfy | C. attract | D. guide |
| 46. A. point out | B. look on | C. think up | D. put through |
| 47. A. famous | B. powerful | C. unique | D. noble |
| 48. A. combined | B. compared | C. added | D. devoted |
| 49. A. experiments | B. research | C. suggestions | D. introductions |
| 50. A. magical | B. surprising | C. interesting | D. logical |
| 51. A. preferred | B. succeeded | C. expected | D. failed |

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52. A. structures B. agreements C. conditions D. directions
53. A. century B. history C. seminar D. facts
54. A. reveals B. discovers C. divides D. explains
55. A. skill B. subject C. event D. relationship

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

阅读下面短文, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

Yue Opera, one of the five major Chinese operas and 56. _____ second largest type nationally, is known as "Chinese drama" abroad. It 57. _____ (originate) in Shengzhou City in Zhejiang Province. 58. _____ was part of the Yue State in the Spring and Autumn Period, so it was named Yue Opera. It has at least thirteen schools and prevails (盛行) in Shanghai, Zhejiang, Jiangsu, Fujian, Jiangxi and Anhui areas, as well as cities 59. _____ northern China such as Beijing and Tianjin.

Yue Opera was born in 1906 as the "little song class". In 1938, it formally adopted the name of Yue Opera. 60. _____ (absorb) the elements of Shaoxing Opera, Yue Opera enriched them and created 61. _____ (it) own type of music. It is good at expressing emotions through singing. Maintaining its soft tunes, sweet 62. _____ (melody), refined style, Yue Opera adopted artistic achievements from the modern drama, Kunqu Opera and Western music. 63. _____ created a new performance.

Up to now, many years of development 64. _____ (make) Yue Opera a most important opera style next to Beijing Opera in China, taking its theme from fairy tales, literary classics and 65. _____ (history) stories. Popular plays include *Liang Shanbo and Zhu Yingtai*, *Dream of the Red Chamber* and *Mrs. Xianglin*.

第四部分 写作 (共两节, 满分 40 分)

第一节 (满分 15 分)

假定你是李华, 是一所国际学校摄影协会的会员。请你给生病在家的会员 Chris 发一封邮件, 告诉他协会全体成员近期将参观一次名为“生活瞬间 (Moments in Life)”的摄影展。内容包括:

1. 展览信息;
2. 参观须知;
3. 观后任务。

注意:

1. 写作词数应为 80 左右;
2. 请按如下格式在答题卡的相应位置作答。

Dear Chris,

Yours,
Li Hua

第二节 (满分 25 分)

阅读下面材料, 根据其内容和所给段落开头语续写两段, 使之构成一篇完整的短文。

Tucker stood by the back door and considered the winter sky: ice blue and not a single cloud. His breath made steamy circles on the chilled glass window.

"It has to snow sometime, doesn't it, Dad?" asked Tucker.

"Sure, pal." His father patted Tucker's head and walked toward the basement door.

Tucker looked across the backyard of his family's new home. Just beyond the pine trees, the flat ground pushed upward into a steep and empty hillside. Dad had promised that the hill would be perfect for sledding—much better than anything the city had to offer.

Tucker's brand-new sled rested in the corner of his room. It was perfect: bright blue with red and orange flames racing up its sides. He was sure it would be super fast. If only it would snow.

He went to play with his brother, but Paul was in his usual spot—seated in the beanbag chair, controller in hands, working his way through a video game.

Tucker went down to the basement and found his father surrounded by piles of flattened cardboard boxes. "Can you play knights with me, Dad?" Tucker asked.

His father looked over the wall of boxes. "I promised your mom I'd get all these boxes broken down and ready for recycling. In a little while, pal."

Tucker fished a small, yellow toy car from his pants pocket and settled down to watch. When he pulled aside a box to make a ramp(斜坡), he got an idea.

"Dad, can I have some boxes?" Tucker asked.

"Sure, if you clean up when you're done," answered Dad.

"And some tape, too?" Tucker continued.

His father smiled, grabbed the tape, and tossed it to Tucker. "Have fun."

Despite the cold, he was sweating from carrying a mountain of cardboard into the backyard. When Paul finished his game and walked across the backyard, Tucker threw the sticky silver tape roll to him and said, "Oh, brother. I need help with cutting the tape."

注意:

1. 续写词数应为 150 左右;
2. 请按如下格式在答题卡的相应位置作答。

An hour later, though sweating from exhaustion, Tucker and Paul began to work on their artificial ski run.

Tucker screamed as the sled raced down the slope, faster and faster.



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