

沧州市 2023 届高三年级调研性模拟考试

英语参考答案

第一部分 听力

1—5 BCBAC 6—10 ACBBA 11—15 CBCBA 16—20 BACAC

第二部分 阅读

第一节

A

【命题意图】本文旨在拓宽学生的知识面,了解不同国家的博物馆。题目设置旨在培养学生在阅读文章的基础上查找和理解细节信息的能力。

【语篇导读】这是一篇应用文。主题语境是人与自然。文章向我们介绍了世界上四个比较有名的恐龙博物馆。

21. C 细节理解题。根据 **Royal Tyrrell Museum of Paleontology: Alberta, Canada** 部分中“Standouts of their collection include the skeleton(骨架) of a new armored dinosaur, Borealopelta markmitchelli, which was discovered in 2011”可知答案。故选 C。
22. A 细节理解题。根据 **Royal Belgian Institute of Natural Science: Brussels, Belgium** 部分中“Founded in 1846, the Royal Belgian Institute of Natural Science has the largest Dinosaur Gallery in Europe”可知答案。故选 A。
23. D 细节理解题。根据 **Zigong Dinosaur Museum: Zigong, China** 部分中“Opened in 1987, Zigong Dinosaur Museum is unique from many of the other destinations on this list, as it is situated upon a site where dinosaur fossils were found.”可知答案。故选 D。

B

【命题意图】文章向我们介绍了一位通过相机看世界的盲人摄影师 Tammy Ruggles,旨在培养学生不怕困难、接受自我、勇往直前的精神。题目设置旨在培养学生理解具体信息的能力以及在理解细节信息的基础上进行推理判断的能力。

【语篇导读】这是一篇记叙文。主题语境是人与自我。文章向我们介绍了一位通过相机看世界的盲人摄影师 Tammy Ruggles。

24. B 细节理解题。根据第一段中“Ever since I was a little girl, taking photos of my family and pets with the Kodak camera has been my favorite hobby”可知答案。故选 B。
25. B 推理判断题。根据第三段中“And with that, her camera became her eyes, capturing things she herself couldn't see and had never seen.”和第四段中“Ruggles now considers her vision problem a plus to her photography.”可知,Ruggles 是乐观且自信的。故选 B。
26. C 推理判断题。根据第四段中“Ruggles now considers her vision problem a plus to her photography.”可知,Ruggles 现在认为她的视力受损是她摄影的加分项。故选 C。
27. D 推理判断题。根据文章的主要内容和作者的写作语气可以看出,作者写这篇文章是为了颂扬盲人摄影师 Tammy Ruggles 的勇敢和毅力。故选 D。

C

【命题意图】随着气候变暖,动物正在改变体型以应对气候变化。题目设置旨在培养学生理解具体信息的能力以及在理解细节信息的基础上进行词义猜测、推理判断和标题归纳的能力。

【语篇导读】这是一篇说明文。主题语境是人与自然。研究发现:动物正在改变体型以应对气候变化。

28. B 词义猜测题。根据第二段中“remove heat”的提示可知,此处“dissipate heat”的含义是:散热。故选 B。
29. D 细节理解题。根据第四段中“As scientists accumulate more evidence that many species' bodies are undergoing different changes over a relatively short period of time”可知答案。故选 D。
30. A 推理判断题。根据最后一段 Youngflesh 所说的话可知,Youngflesh 对 Warrington 的研究持肯定的态度。故选 A。
31. C 标题判断题。文章以 Cape ground squirrels 和北美的鸟为例,说明动物正在改变体型以应对气候变化。故选 C。

D

【命题意图】通过了解美国家长给孩子起名字的变化,培养学生对自己的身份认同,发现自己的独特。题目设置旨在培养学生理解具体信息的能力以及在理解细节信息的基础上进行推理判断、归纳总结的能力。

【语篇导读】这是一篇说明文。主题语境是人与社会。文章介绍了美国家长给孩子起名字的变化,并强调现在是孩子拥有独特名字的时代。

32. D 细节理解题。根据第一段中“The name Mary, for instance, was the most popular girls' name from 1880 to 1961”可知答案。故选 D。
33. C 细节理解题。根据第二段中“But in the past, parents typically picked common names, consciously or not, so that their kids would fit in.”可知答案。故选 C。
34. B 段落大意题。最后两段主要讲美国家长给孩子起名字变化的原因。故选 B。
35. A 推理判断题。根据文章的主要内容和写作特点来看,文章最可能来自报纸的某一个版块,比如文化版块。故选 A。

第二节

【命题意图】文章通过具体介绍 REACH 方法,来教会学生要宽恕他人。旨在鼓励学生培养良好的人际关系。题目设置旨在培养学生阅读理解文章的基础上综合理解上下文,并找出其逻辑关系的能力。

【语篇导读】这是一篇说明文。主题语境是人与自我。文章提出,培养宽恕他人品质的最佳方法之一是 REACH 方法。

36. B 此空位于第一段末尾。根据下文的几个标题可知,B 项统领全文。故选 B。
37. F 根据此空前一句“come to a clear understanding of the wrong”和后一句“Don't push aside anything”的提示可知,此空选 F 项:想象这个人、这种情况以及随之而来的所有感受。故选 F。
38. G 根据此空后一句“They often don't think clearly when they hurt others”的提示可知,攻击别人有时自己也会处于恐惧和担忧的状态。故选 G。
39. A 此空前一句讲:回想一下你对别人不友善却被原谅的经历。后一句讲:认识到这一点会帮助你意识到宽恕是一份无私的礼物。A 项(你感觉如何?)衔接上下文。故选 A。
40. E 此空前一句讲:原谅不是消除。E 项:相反,这是关于改变你对这些可怕的记忆的反应。E 项符合语境。故选 E。

第三部分 语言运用

第一节

【命题意图】本文旨在培养学生的优秀品行:不怕困难,坚定信念,并通过努力最终获得成功。

【语篇导读】这是一篇记叙文。主题语境是人与自我。苏哈娜的姐姐从小听力差,在叔叔的提醒下,苏哈娜一出生就做了听力筛查,所以从小得以治疗,后来她取得了巨大成功。

41. D 考查动词。在拜访期间,她们的叔叔很快注意到,沙赫琳的语言水平似乎和同龄的孩子不一样,也没有在被叫到时做出反应。故选 D。
42. C 考查动词。解析同上。故选 C。
43. B 考查动词短语。沙赫琳也会在其他人可以毫无困难地听到时,把电视机的音量调大。故选 B。
44. C 考查名词。在这里表示对比,其他孩子们不用费力就能听到。故选 C。
45. B 考查形容词。沙赫琳的父母原认为她的言语发育和行为对一个孩子来说是正常的。故选 B。
46. A 考查名词。根据下文“Had it not been for her uncle's concern”的提示可知答案。故选 A。

47. C 考查动词短语。但由于叔叔表达了他的担忧,家人很快就采取了行动。故选 C。
48. D 考查动词。根据下文“was found to be hard of hearing”的提示可知答案。故选 D。
49. C 考查名词。根据上文“A hearing test found that Shahrine...”的提示可知,由于沙赫琳的诊断,苏哈娜出生时接受了听力筛查,结果发现听力也很差。screen 此处的含义是:筛查,检查。故选 C。
50. A 考查形容词。由于早期诊断,苏哈娜和沙赫琳的父母能够获得所需的知识,以确保他们的两个孩子都能充分发挥她们的人生潜力。故选 A。
51. B 考查名词。根据语境可知,这里应该是获得一些关于帮助他们的孩子们的一些知识。故选 B。
52. D 考查名词。两个孩子都诊断为有听力障碍,父母尽力确保孩子们在她们的人生中能够充分发挥她们的潜能。故选 D。
53. A 考查名词。她们可以从医生、言语治疗师和教师团队中获得早期服务。故选 A。
54. B 考查动词。苏哈娜把自己的成功归功于父母,她说,没有父母的支持和耐心,她不可能成功。credit... to... 把……归功于……。故选 B。
55. D 考查名词。前文提到,苏哈娜把她的成功归功于她的父母,空后介绍了她成为了一名为聋哑孩子提供帮助的专家,所以这里指的是父母的支持。故选 D。

第二节

【命题意图】本文旨在让学生了解中国山西刀削面的制作过程以及历史,体会中国各地的饮食差异,了解地域文化。

【语篇导读】这是一篇说明文。主题语境是人与社会。文章介绍了山西当地的美食刀削面。

56. dishes 考查名词复数。one of+名词的复数形式。故填 dishes。
57. dates 考查动词时态。date back to 意为“追溯到……”。This dish 作主语,所以谓语动词用单数形式。故填 dates。
58. To make 考查非谓语动词。句意:为了制作刀削面,需要一只手握住面团,另一只手用特制的刀将面条切进一锅沸水。此处为目的状语。故填 To make。
59. specifically 考查副词。此空修饰动词 made。故填 specifically。
60. to 考查介词。According to 意为“根据”。故填 to。
61. talented 考查非谓语动词。talented chefs 意为“有天赋的厨师们”。故填 talented。
62. landing 考查非谓语动词。此空作介词 before 的宾语。故填 landing。
63. the 考查冠词。对于这一系列动作总是有雷鸣般的掌声。the routines 在此处指的是这些烹饪的一系列动作。故填 the。
64. be found 考查情态动词的被动语态。句意:在山西省省会太原市,可以找到许多精致的餐馆,供应来自四川和湖南等全国各地的美食。restaurants 和动词 find 之间是被动关系,且该空位于情态动词 can 后面。故填 be found。
65. that 考查强调句。句意:但真正让大多数人胃口大开的是山西菜。此句运用了强调句型 it is... that...。故填 that。

第四部分 写作

第一节

Dear Peter,

I'm glad that you'll come to China during the summer vacation. I think the Happy Valley in Beijing is a good choice.

The Happy Valley is composed of seven theme parks. Each of them has its own feature, but all of them can fully satisfy your desire of seeking happiness. More than 50 scenic sights of culture and ecology are scattered in all directions to offer you a rare opportunity to experience the charm of various civilizations regardless of the distance of space and time.

You'll definitely have a wonderful experience here. Welcome to China!

Yours,
Li Hua

第二节

Suddenly Mama looked at Shelly with disappointment, letting out a deep sigh. "Shelly, why did you spoil the surprise? It was supposed to be a secret gift for your sister." Mama scolded her. Shelly lowered her head and apologized, "I'm sorry, but I didn't mean to. I promise you that I won't let out the secret!" "It's OK. Life needs a sense of mystery to create surprise and romance," Mama said gently and then she turned to me, "But you, my dear daughter, should learn to trust the words of others. Shelly was telling the truth about the gift all along."

I felt a little ashamed and apologized for not trusting Shelly's words. Mama hugged me and gave me a reassuring smile. As the days went by, I started to appreciate the Cinderella watch. It became my favorite gift and I loved to show it off to my friends. I realized that what truly mattered was not the gift itself, but the dedication and love in preparing it. And so, my Cinderella watch became a symbol of my mother's love and care.

附:评分细则

一、应用文写作评分参考标准

参考要点:

1. 主题公园的名字和位置;
2. 推荐的理由;
3. 对 Peter 的到来表示欢迎。

各档次的给分范围和要求:

第五档 (13—15 分)

完全完成了试题规定的任务。

- * 覆盖所有内容要点。
- * 应用了较多的语法结构和词汇。
- * 语法结构或词汇方面有些许错误, 但为尽力使用较复杂结构或较高级词汇所致; 具备较强的语言运用能力。
- * 有效地使用了语句间的连接成分, 使全文结构紧凑。

完全达到了预期的写作目的。

第四档 (10—12 分)

完全完成了试题规定的任务。

- * 虽漏掉一两个次重点, 但覆盖所有主要内容。
- * 应用的语法结构和词汇能满足任务的要求。
- * 语法结构或词汇方面应用基本准确, 些许错误主要是因尝试较复杂语法结构或词汇所致。
- * 应用简单的语句间的连接成分, 使全文结构紧凑。

达到了预期的写作目的。

第三档 (7—9 分)

基本完成了试题规定的任务。

- * 虽漏掉一些内容, 但覆盖所有主要内容。
- * 应用的语法结构和词汇能满足任务的要求。
- * 有一些语法结构或词汇方面的错误, 但不影响理解。
- * 应用简单的语句间的连接成分, 使全文内容连贯。

整体而言, 基本达到了预期的写作目的。

第二档 (4—6 分)

未恰当完成试题规定的任务。

- * 漏掉或未描述清楚一些主要内容, 写了一些无关内容。

- * 语法结构单调、词汇项目有限。
- * 有一些语法结构或词汇方面的错误，影响了对写作内容的理解。
- * 较少使用语句间的连接成分，内容缺少连贯性。

信息未能清楚地传达给读者。

第一档(1—3分)

未完成试题规定的任务。

- * 明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。
- * 语法结构单调、词汇项目有限。
- * 较多语法结构或词汇方面的错误，影响对写作内容的理解。
- * 缺乏语句间的连接成分，内容不连贯。

信息未能传达给读者。

0分

未能传达给读者任何信息。内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

二、读后续写评分参考标准

评分时关注以下方面：

1. 与所给短文及段落开头语的衔接程度；
2. 续写内容的丰富性、合理性；
3. 应用语法结构和词汇的丰富性和准确性；
4. 上下文的连贯性。

参考要点：

1. 妈妈批评 Shelly 不应该毁了惊喜；Shelly 道歉并承诺不再泄密；妈妈批评我不信任妹妹。
2. 我向妹妹道歉，妈妈原谅了我；我越来越喜欢这块表；我学到的道理：真正重要的不是礼物本身，而是准备礼物过程中的付出与爱心。

各档次的给分范围和要求：

第五档(21—25分)

- * 创造了丰富、合理的内容，富有逻辑性，续写完整，与原文情境融洽度高。
- * 使用了多样并且恰当的词汇和语法结构，可能有个别小错，但完全不影响理解。
- * 有效地使用了语句间衔接手段，全文结构清晰，意义连贯。

第四档(16—20分)

- * 创造了比较丰富、合理的内容，比较有逻辑性，续写比较完整，与原文情境融洽度较高。
- * 使用了比较多样并且恰当的词汇和语法结构，可能有些许错误，但不影响理解。
- * 比较有效地使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。

第三档(11—15分)

- * 创造了基本合理的内容，有一定的逻辑性，续写基本完整，与原文情境相关。
- * 使用了简单的词汇和语法结构，有一些错误或不恰当之处，但基本不影响理解。
- * 基本有效地使用了语句间衔接手段，全文结构基本清晰，意义基本连贯。

第二档(6—10分)

- * 内容或逻辑上有一些重大问题，续写不够完整，与原文情境有一定程度脱节。
- * 所使用的词汇有限，语法结构单调，错误较多，影响理解。
- * 未能有效地使用语句间衔接手段，全文结构不够清晰，意义不够连贯。

第一档(1—5分)

- * 内容或逻辑上有较多重大问题，或有部分内容抄自原文，续写不完整，与原文情境基本脱节。
- * 所使用的词汇有限，语法结构单调，错误很多，严重影响理解。

* 几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

0分

* 所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。

* 未作答。

听力材料:

Text 1

W: Where are you going this time, Joe?

M: I thought about going to Italy or Denmark firstly. But I've decided on Germany now.

Text 2

W: Can I come to see you at 11:10, Mr. Smith?

M: I'm sorry, Lily, but I'll be meeting Mrs. Jackson then. Why not come thirty minutes later?

Text 3

M: Excuse me. How much is the ticket for tonight's concert?

W: The full price is 35 dollars. For students, it is 10 dollars off.

M: Thank you. Can I have two students' tickets, please? Here are our student cards.

Text 4

M: Hi, Julie. I heard you finally chose a college to attend. How did you decide?

W: Yes. I'd like to attend the University of Tennessee! It has the major that I want. It is in a beautiful location, and most of all, my family can afford to pay my school fees.

Text 5

W: Oh, no. I'm going to be in trouble with Mr. Jones if I'm late again. Excuse me. Have you been waiting here long?

M: No, I've only been here a few minutes. The last bus was just leaving when I arrived. You may have to wait three minutes for the next one.

Text 6

W: Excuse me, sir. I'm wondering if you could tell me a place where I can repair my shoes.

M: Um... There is one on Fifth Street. We are now on Third Street.

W: Thank you, but how far is it from here?

M: Not very far and not difficult to find. Just keep walking and after two blocks, you'll see a bookshop on your left. The store is between the bookshop and the post office.

W: Oh, thank you very much.

Text 7

W: Can I borrow a pencil from you? Mine just broke.

M: Oh, okay. Here you go.

W: Thanks. How did you do your last night's homework?

M: Not very well. I got most of the questions wrong. I'm just not very good at science. How about you?

W: I did okay, but I'm not best at science either. My strongest subject is English.

M: Mine is math. Don't forget to give that pencil back after class. It's the only one I have except the one I'm using.

W: Don't worry. I won't forget.

Text 8

W: Hey, Diego. I'm looking for a gym. I heard you joined a gym. How is it?

M: It's really good. It has everything I really need.

W: So what does it have?

M: Well, it has a weight room and you can do weight-lifting there. It also has a pool and I like swimming best.

W: Do they have any classes?

M: Well, they have dancing classes, and I've taken dancing lessons three or four times.

W: And how much does it all cost?

M: Well, I'm paying the monthly fee so it's forty dollars a month. I think you can get a discount if you apply for a yearly card by making the payment at a time. I don't suggest doing this unless you feel you can stick with it. You can pay once a month like me.

W: Alright. When are you going next?

M: I'm going actually, at 5 p. m. today.

W: I'll come with you.

M: OK. Make sure you bring your sports shoes.

Text 9

W: Hello, Frank! Did you go anywhere last weekend?

M: Hi, Maria! Yeah, I ate in Happy Time Pizza with my friends. And they offered us a free large pizza. We chose to send it to the homeless instead of enjoying it on the way home.

W: Really? How was it?

M: The restaurant requires customers to agree to give their smart phones to the waiter and have them locked up while they enjoy their meals in the restaurant. The free pizza is only for groups of four people or more.

W: That sounds interesting. I wonder how they came up with the idea.

M: It is said that the boss wanted to set a good example to his children. So he made a decision to only use his phone at home for emergencies. After experiencing the benefits of a smart phone break, he wanted to encourage others to try it as well.

W: I guess it must be very popular.

M: Yeah. The offer started about three weeks ago, and so far, the Happy Time Pizza has given away 40 to 50 large pizzas.

W: Wow, I'd like to go there, but I don't know where the restaurant is.

Text 10

Good morning, everyone. Today, I want to talk about dogs. Not many dogs can become movie stars. However, thousands of highly trained dogs in the world today are working in a very honorable profession. They are seeing-eye dogs guiding the blind. The first seeing-eye dog was a German shepherd named Buddy. In Switzerland, Buddy's owner, Dorothy, was training dogs for police work and saving people from danger.

Then in 1927, she wrote an article for a newspaper about dogs being trained in Germany to help blind people. Morris, a young blind American, read the article and wrote a letter to Dorothy to ask if there was such a dog to help him.

That letter led Morris to spend five weeks in Switzerland learning to be guided by Buddy. Buddy was with Morris when he returned to the United States. Newspaper reporters were waiting for them in New York. They couldn't believe that a dog could safely guide a blind man through a modern city. Buddy surprised them by leading his master across the streets through the heavy traffic.

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