Z20 名校联盟(浙江省名校新高考研究联盟) 2024 届高三第一次联考

英语参考答案

第一部分: 听力 (每小题 1.5 分,满分 30 分)

1-5 ACBCA 6-10 CABAC 11-15 CBACC 16-20 BACBC

第二部分: 阅读理解 (每小题 2.5 分,满分 50 分)

21-23 CDB 24-27 BACD 28-31 DADB 32-35 DBCA

36-40 CDFAG

第三部分:语言运用(共两节,满分30分)

第一节: 完形填空(每小题1分,满分15分)

41-45 BDACD 46-50 DABAC 51-55 ADCDB

第二节: 语法填空 (每小题 1.5 分,满分 15 分)

56. was compiled 57. to

58. the 59. which 60. being 61. to love 62. However/Yet 63. meaningless 64. guidance 65. while

第四部分:写作(共两节,满分40分)

第一节:应用文写作(满分15分)

一、评分原则

- 1. 本题总分为15分,按5个档次给分。
- 2. 评分时, 先根据文章的内容和语言初步确定其所属档次, 然后以该档次的要求来衡量, 确定或调 整档次,最后给分。
- 3. 词数少于 60 和多于 100, 从总分中减去 2 分。
- 4. 评分时,应注意的主要方面为:内容要点、应用词汇和语法结构的丰富性和准确性以及上下文的 连贯性。
- 5. 拼写与标点符号是语言准确性的一个方面, 应视其对交际的影响程度予以考虑。英、美拼及词汇 用法均可接受。
- 6. 若书写较差,以至影响交际,将分数降低一个档次。
- 二、各档次的给分范围和要求

第五档(13~15分)

- —完全完成了试题规定的任务。
- —覆盖所有内容要点;
- --应用了较多的语法结构和词汇:
- —语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言 应用能力:
- —有效地使用了语句间的连接成分, 使全文结构紧凑;
- --完全达到了预期的写作目的。

第四档(10~12分)

- 完全完成了试题规定的任务。
- —虽漏掉1、2个次重点,但覆盖所有主要内容;
- —应用的语法结构和词汇能满足任务的要求;
- —语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致;
- —应用简单的语句间连接成分, 使全文结构紧凑;

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- --达到了预期的写作目的。
- 第三档 (7~9分)
- —基本完成了试题规定的部分任务。
- --虽漏掉一些内容,但覆盖部分主要内容;
- —应用的语法结构和词汇能满足任务的要求;
- —有一些语法结构或词汇方面的错误, 但不影响理解;
- —应用简单的语句间连接成分, 使全文内容连贯;
- 一整体而言,基本达到了预期的写作目的。
- 第二档(4~6分)
- —未恰当完成试题规定的任务。
- --漏掉或未描述清楚一些主要内容,写了一些无关内容;
- —语法结构单调、词汇项目有限;
- —有一些语法结构或词汇方面的错误,影响了对写作内容的理解;
- —较少使用语句间的连接成分,内容缺少连贯性;
- —信息未能清楚地传达给读者。
- 第一档 (1~3分)
- —未完成试题规定的任务。
- —明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求;
- —语法结构单调、词汇项目有限:
- —较多语法结构或词汇方面的错误,影响对写作内容的理解;
- --缺乏语句间的连接成分,内容不连贯;
- —信息未能传达给读者。

0分

—未能传达给读者任何信息:内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法 看清。

三、试题具体要求

- (一) 内容要点
 - 1. 学生目前对劳动的态度;
 - 2. 劳动的意义:
 - 3. 发出号召。
- (二)应用词汇和语法结构的情况
 - 1. 使用与主题相关的词汇;
 - 2. 能够使用恰当的语法结构。
- (三)上下文的连贯性

按照内容要点展开写作,使用恰当的连接词或表达法使文章内容连贯。

One possible version:

Dear fellow students,

Currently, labor education has been increasingly attached great importance to, but some students just bury themselves in books, believing that labor is a waste of time. However, it is necessary for us to do it.

Actually, time spent laboring is rewarding. It can promote our practical skills, strong will, unity and cooperation. Meanwhile, we will also be given the precious chances to contribute our share and rewarded with a spiritual fulfillment.

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Therefore, actively engage in labor and take our obligation both at home and at school. It will turn out to be very beneficial and essential.

The Student Union

第二节:读后续写(满分25分)

- 一、评分原则
- 1. 本题总分为25分,按5个档次给分。
- 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
- 3. 所续写短文的词数应为 150 左右(词数少于 130 的,从总分中减去 2 分)。
- 4. 阅卷评分时,主要从以下四个方面考虑:
 - (1) 与所给短文及段落开头语的衔接程度;
 - (2) 内容的丰富性和对所所标出关键词语的应用情况:
 - (3) 应用语法结构和词汇的丰富性和准确性;
 - (4) 故事发展的合理性和上下文的连贯性。
- 5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写和词汇用法均可。
- 6. 如书写较差以致影响交际,可将分数降低一个档次。
- 7. 对于文中有下划线的词可以有词形的变化。但用不够 5 个划线词的,不能上最高档。原则上每缺少一个规定用词,降一档,但表达内容优秀的,可酌情考虑。
- 二、各档次给分范围及要求

第五档 (21-25分)

- 一 与所给短文融洽度高,与所提供各段落开头语衔接合理:
- 一 内容丰富,应用了5个以上短文中标出的关键词语;
- 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达;
- 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档(16-20分)

- 一 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理:
- 一 内容比较丰富,应用了5个以上短文中标出的关键词语;
- 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但完全不影响意义表达;
- 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第三档(11-15分)

- 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接;
- 写出了若干有关内容,应用了 4 个以上短文中标出的关键词语; 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义的表达; 应用简单的语句间的连接成分,使全文内容连贯。

第二档 (6-10 分)

- 一 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接;
- 一 写出了一些有关内容,应用了3个以上短文中标出的关键词语;
- 一 语法结构单调、词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达;
- 一 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档(1-5分)

一 与所给短文和开头语的衔接较差;

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- 一 产出内容太少, 很少使用短文中标出的关键词语;
- 语法结构单调、词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达;
- 一 缺乏语句间的连接成分,全文内容不连贯。

0分

一 白卷、内容太少无法判断或所写内容与所提供内容无关。

One possible version:

There I was surprised to see Brigitte, who was terrified of water, dive into the pool. Then to my horror, I caught sight of Forrest's yellow sleeper. Brigitte was bravely doing her best to keep him afloat by holding on to his sleeper with her mouth. At the same time, she was desperately trying to swim to the shallow end. Only then did I realize that Forrest had somehow opened the door, wandered out and fallen into the pool. In a split second, I dove in, lifted my precious baby out and carried him inside. Hands shaking, I called 911 and we were rushed to the hospital immediately, where the doctor kept him for observation for one night.

Finally, the doctor said Forrest was all right and could be released from hospital. Back home, once Brigitte saw him, she barked with apparent joy and wouldn't let Forrest out of her sight. In time she settled down, but remained dedicated to Forrest and followed him everywhere, concerned about his safety. Even when Forrest was asleep, Brigitte crammed herself under the crib, keeping a vigil. Our dog was indeed an angel, erasing any despair I might have had about losing our home. A house could always be replaced, but knowing we had each other around was the greatest blessing of all. I was grateful she was part of our lives, who I would never give up.

听力文稿

Text 1

W: What shall we do on Saturday, Harry? I'm bored with playing computer games all the time.

M: We could go to the cinema. The Flash is on.

W: I've already seen it. Our favorite band is giving a concert. Let's go see their performance.

M: Great idea. (1)

Text 2

M: Did you hear the announcement? It said our ten o'clock train to Paris would be delayed for 45 minutes. (2)

W: Ah, bad news! We've been waiting here for 30 minutes. I'm so tired.

Text 3 (第 3 题为推断题)

W: What's on your mind? You look upset.

M: Nothing much. I don't really want to talk about it.

W: Don't keep everything to yourself. I'm always here to listen to you.

Text 4

M: How's my wife?

W: Congratulations! Your wife gave birth to a beautiful baby girl. (4)

M: Thank God! Doctor, can I see my wife now?

W: Sure. She's a bit tired and stressed. But don't worry, she is in good hands.

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◆ in good hands 被照顾得很好

Text 5 (第5题为主旨大意题)

- W: Do you know the meaning of "cross my heart (and hope to die)"?
- M: Of course, it is used to say that you promise that you will do something, or that what you are saying is true.
- ◆ cross my heart (and hope to die) 我发誓所说属实(否则不得好死)。

Text 6

- M: Coming here was a great idea. I like to just browse around the whole shop and see what I'm drawn to.
- W: Me too! I especially like second-hand bookshops like this. (6) Sometimes you can find some really interesting books.
- M: I know what you mean. And all the books are at good prices.
- W: Yeah, you can get ten books for only five dollars. That's pretty good value.
- M: I'll buy some good books to read on the beach. We're going on holiday in three days, (7) and I need to find some good reading material before we hit the road.

W: Good point.

◆ browse (在商店里) 随便看看

Text 7 (第9题为推断题)

- M: Hey Sarah, (8) welcome back! How was the trip?
- W: Fantastic. I got a high score in my piano exam. My mom was so proud that she let me have any souvenir I wanted.
- M: Cool, what did you get?
- W: I wanted something to remind me of all the breathtaking landscapes, so I got this glass bottle filled with sand from the different beaches we visited.
- M: Wow, it's so pretty. I hear the beaches there are fantastic. Did you do a lot of swimming?
- W: Absolutely. The water was so clean and clear. I went for a swim almost every day. (8)
- M: That's so cool. I'm totally jealous. It rained here pretty much while you were gone.
- W: At least you don't have to catch up on homework like me.

Text 8

- W: Hello, After-sales Service Department. Jane Solomon speaking.
- M: Hello. Could I speak to Maria Fernandez, please? (10)
- W: I'm sorry, but she's not in the office at the moment. She's on her lunch break.
- M: I see. Could you please tell her that Peter Griffin called?
- W: Sure. How do you spell your last name, please?
- M: It's G-R-I-F-F-I-N.
- W: OK. I got it.
- M: Thanks. Please ask her to call me back as soon as possible, and tell her it's about our project. I really need the latest project figures for tomorrow's meeting. (11)
- W: No problem. I'll tell her once she comes back to the office.
- M: Thank you. In case she has to send me an email, can I give you my email address too? (12)
- W: Of course.

M: Great. It's petergriffin@fresh.com. (12)

Text 9 (第 13 题为推断题)

- M: OK, before we continue, does anybody have questions? Oh, Sally?
- W: Mr. Cook, you talked about the <u>Fibonacci sequence</u> in your last class. But I was sick so I missed it. I don't understand it. Could you explain it to me?
- M: Of course. What do you want to know?
- W: I hope this isn't a silly question, but what does Fibonacci actually mean? (15)
- M: No question is ever silly. People become learned by asking questions. (14) Fibonacci is the name of a person who is considered to be one of the most talented mathematicians of the Middle Ages. (15)
- W: So, what is the Fibonacci sequence? (16)
- M: It's a sequence of numbers introduced by Fibonacci. (15) They are 0, 1, 1, 2, 3, 5, 8 and so on. Do you see how it works?
- W: I have no idea.
- M: Let me show you. The first number is 0 and the second number is 1. Starting the third number, each number is the sum of its previous two numbers. So the third number is 0 plus 1, which is 1. The fourth number is the second number plus the third number: 1 plus 1 is 2. The fifth number is the third number plus the fourth number: 1 plus 2. So the fifth number in the sequence is 3. (16) Are you clear about it now?

W: Ah! I think I understand now. Thanks so much for your explanation.

- ◆ Fibonacci sequence 斐波那契数列,是由意大利数学家斐波那契提出的数列,前两个数字分别是 0 和 1,从第三个数字开始,每个数字都是它前两个数字之和。
- ◆ Fibonacci 斐波那契, 意大利数学家。

Text 10

Good evening. This is Alan Rickman here with this week's weather report. After a week of dry weather, (17) there's a huge storm coming from the west. We are expecting heavy snowfall and strong winds tomorrow morning. The temperatures might drop sharply with a low of minus ten degrees Celsius. I won't be surprised if schools get closed. So be careful when going outside. If you have to go out, dress warmly and don't stay outside for too long. Road conditions might be poor, so avoid driving if you can. You should store enough food and other necessary items quickly, (18) just in case you'll have to stay at home for a couple of days once the storm hits. On Wednesday, the temperature varies from minus five degrees Celsius to minus eight. It seems that the storm will leave on the weekend with light snow expected. Next month the dry weather will come back, but it won't bring back the warmth we enjoyed last week, but the severe cold instead. (19) Sorry for all the bad news to those who enjoy outdoor sports. And that's your weather report. Have a great evening! Now, back to Dan with tonight's business news. (20)

阅读理解详解

21-23 CDB

21. C。【细节理解题】根据第二款电动自行车的介绍可知, Temples 的专属零部件更少, 因此可在 任何自行车店得到维修服务。而另两款 VanMoofs 和 Cowboys 虽然也比较时尚, 但是他们要得到 后续支持和服务会更加复杂, 故答案为 C。

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- 22. D。【细节理解题】根据第三款电动自行车介绍的第一句话可知,这是一个注重细节的典型例子, 在功能性、舒适性和实用性方面提供高质量的体验——如果你负担得起的话。故答案为 D。
- 23. B。【推理判断题】通读全文,本文介绍了 Cycling Electric 所推荐的三款各具特色的电动自行车,应出自生活杂志专栏,故答案为 B。

24-27 BACD

- 24. B。【细节理解题】根据文章第二段最后一句话 I saw it as an art that combines tradition and modernity, which was mostly the reason that I liked it 可知喜爱原因为传统中国风舞蹈是传统和现代的结合, 故答案为 B。
- 25. A。【写作手法题】根据文章第五段最后一句话可知,作者采用列数字的方式说明 Filippi 的视频 点击量高,受人们欢迎,故答案为 A。
- 26. C。【推理判断题】根据文章最后一段可知,Filippi 相信了解不同的文化是无价的,把它看做是一种个人成长方式,故答案为 C。
- 27. D。【主旨大意题】本文介绍了一位意大利舞者对传统中国风舞蹈的喜爱与热情,故答案为 D。

28-31 DADB

- 28. D。【细节理解题】根据文章第二段最后一句"The flakes that the macaques unintentionally produced looked a lot like the oldest stone tools that were intentionally made by hominins"可知,这些猕猴无意中产生的尖锐薄片,看起来和人类有意识制造的最古老的石器工具很像,故选 D。
- 29. A。【推理判断题】根据文章第三段第二、三句"在这些早期人类使用的古老石器上,显示了用于切割任务的证据。例如,在 300 万至 150 万年前的奥尔都瓦遗址,研究人员分析了这些工具的使用磨损形式......"可知,事例是为了提供具体证据,故选 A。
- 30. D。【推理判断题】根据文章最后一段内容可知,"为揭示薄片技术背后的机制,研究者们仍然需要了解古人类是如何从意外产生锋利的薄片,到捡起并使用它们的。伦茨和普罗菲特希望在接下来的研究中可以找到缺失的这一环。"故选 D。
- 31. B。【标题归纳题】通读全文可知,本篇是一篇说明文,主要讲解了使用石头时意外产生薄片的 猕猴可以告诉我们早期人类使用工具的情况,故选 B。

32-35 DBCA

- 32. D。【细节理解题】根据文章第二段 "It has previously demonstrated the ability to write software based on text and even to fix errors in existing code. Microsoft has now used the AI to take text commands from humans and interpret them into code that can control robots directly. ChatGPT 之前已经展示了基于文本提示编写软件的能力,甚至可以修复现有代码中的错误。微软现在已经使用人工智能来接收人类的文本命令,并将其解释为可以直接控制机器人的代码"可知,ChatGPT 通过代码间接控制机器人,故答案为 D。
- 33. B。【推理判断题】根据文章第三段"微软在其博客文章中表示,在没有'谨慎分析'的情况下,不应该将 ChatGPT 输出的代码直接部署到机器人上,但专家警告称,甚至开始考虑让人工智能控制物理机器都是有风险的。"可知,专家反对使用人工智能来控制机器人的想法,故答案为 B。
- 34. C。【词义猜测题】根据文章最后一段最后两句"英国莱斯特德蒙特福特大学的凯瑟琳·理查森说, 人工智能语言模型是令人信服的模仿者,但它们的真实能力——包括控制机器人的可用性——往往被夸大了。她说:'我认为微软和大多数设计机器人的人,都过于相信这些机器人能做的事情'。"可知,答案为 C。
- 35. A。【态度判断题】通读全文,作者介绍了微软官方对于 ChatGPT 操控机器人的言论,客观引用了各界观点,并未发表个人想法,故答案为 A。

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七选五详解

36-40 CDFAG

- 36. C。根据前文"特别优秀的人一定拥有超强的自制力,但是科学提供了不同的答案"可知此空应给 出自制力以外的答案,根据后文均在讨论习惯,故选 C。
- 37. D。由本段小标题可知,应设定具体明确的目标,D项中"specific"一词与小标题呼应,故选D。
- 38. F。此空为过渡句,由第一步设定具体目标过渡至第二步设计详细且基于提示的计划,故选 F。
- 39. A。根据本段内容可知,主要介绍应找到合适的社会支持,而不只是将自己的目标告诉朋友及家人,故选 A。
- 40. G。本段主要围绕"fun"展开,与 G 项例子中"favorite"和"beloved"两词对应,故选 G。

完型填空详解

- 41. B。考查动词词义辨析。根据第一句话和转折词"Yet"可知,做家务活并不是一件很愉快的事情,但"我"却经常享受这些小任务,故选 B。
- 42. D。考查动词词义辨析。联系上下文并结合语境可知,如果临近截稿日期,"我"陷入写作瓶颈,"我"就会整理办公室里的纸张以此改善心情,故选 D。
- 43. A。考查形容词词义辨析。联系上文可知,整理纸张对"我"而言有时是最让"我"感到放松的事情,故选 A。
- 44. C。考查形容词词义辨析。联系下文"many people reported finding renewed interest ..."可知,"我" 并不是唯一一个觉得做一些家务感到愉悦的人,故选 C。
- 45. D。考查动词词组。联系上下文可知,疫情期间,许多人重新对打理家务产生了兴趣,以此来应 对对未来的不确定性,故选 D。
- 46. D。考查动词词组。联系上文并结合语境可知,做这些家务的好处可能会鼓励人们更频繁地做家务,故选 D。
- 47. A。考查动词词义辨析。由下文"leading us to devote fewer resources to the things"可知,家务的益处在于它们会占据大脑,减少其他事情对我们的影响,故选 A。
- 48. B。考查动词词义辨析。联系上文并结合语境可知,家务可以分散我们对困扰我们的事情的注意力,故选 B。
- 49. A。考查名词词义辨析。联系下文提及的研究可知,我们是否能享受当下取决于我们将注意力放在何处,故选 A。
- 50. C。考查名词词义辨析。联系下文可知,研究人员将被试者分成两组,进行对比实验,故选 C。
- 51. A。考查副词词义辨析。由下文"completely"可知,研究人员鼓励一半的被试者完全将注意力放在 洗碗这项活动上, 故选 A。
- 52. D。考查形容词词义辨析。联系上下文可知,在洗碗过程中,被试者需要完全意识到自己在洗碗,即将注意力完全集中在洗碗活动上,故选 D。
- 53. C。考查名词词义辨析。联系下文 mood 可知,问卷调查是关于被试者情绪变化的,故选 C。
- 54. D。考查过去分词。联系上下文可知,完全沉浸在洗碗活动中的被试者情绪明显改善,意味着紧张情绪减少,故选 D。
- 55. B。考查动词词义辨析。联系上文可知,简单的活动让被试者的大脑焕然一新,故选 B。

语法填空详解

56. was compiled。考查谓语动词时态语态。由时间状语 in the early Warring States Period 可知,此句应为一般过去时态;再由句意可知,应采用被动语态,故为 was compiled。

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- 57. to。考查介词。answers to ...意为.....的答案, 为固定搭配。
- 58. the。考查冠词。根据句意可知,"体现了儒家的仁观",应特指,故为 the。
- 59. which。考查定语从句关系代词。此处为非限制性定语从句,关系代词在从句中作主语,指代前文"'The benevolent love of others' or universal love", 故用 which。
- 60. being。考查非谓语动词。mean doing 意为"意味着..."。
- 61. to love。考查非谓语动词。疑问词加上动词不定式结构,作介词 about 的宾语。
- 62. However/Yet。考查副词。根据前后文句意"礼乐当然是重要的,但是仁是成为君子的首要原则", 此处应为转折关系。
- 63. meaningless。考查形容词。根据句意"没有仁,礼或乐就会没有意义",此处为 meaningless。
- 64. guidance。考查名词。under the guidance of 在.....的指导下,为固定搭配。
- 65. while。考查连词。根据句意"君子怀刑,小人怀惠",应为对比关系,故用 while。