

海南省 2022—2023 学年高三第一学期期末学业水平诊断

英语 · 答案

听力原文

Text 1

M: Can you see Vicky in this store? She's the girl who is picking out potatoes.

W: Ah yes, she's coming with her mother.

M: She lived opposite us before, right?

W: Oh yes. I often played in the snow with her.

Text 2

M: It was your birthday on Thursday. Did you have a party?

W: Yes, but that took place two days later because there was no school and my friends could come.

Text 3

W: Hi, I'm calling to know what the number is for the city bank located in Middletown.

M: Do you have a particular address in mind? I see two branches in the computer.

Text 4

M: Excuse me. Do you know when the afternoon meeting begins? I came late because my flight was delayed.

W: Sorry, I don't. But you can find a schedule of all the meetings at the information desk.

M: Thanks a lot.

Text 5

W: Who is the boy reading the magazine?

M: Which boy?

W: The one with *Pirates and Puppies*.

M: Oh, that's Alex. And that is very funny to read, you know. Look, Alex is laughing.

Text 6

M: Look, Sue! We have a package from London.

W: Hey, it's from Johnson. Open it, Jack!

M: He's sent us gifts. This is mine and this is yours. And there's one for Ken, too.

W: What's your gift?

M: Let me see. It's a bag?

W: No, it's a wallet!

M: Oh, yeah. It's a big wallet. And yours? What is it?

W: Erm, wow! Look what I got. It's lovely!

M: Yes, it is. My sister's got a watch like that, too. Hey, let's open Ken's gift.

W: No! It's not ours.

Text 7

M: Hello, Alice. Are you taking Professor Andy Lee's English class?

W: Hey there, James. Yes, I am.

M: What other classes are you taking this term?

W: I'm also taking music, history and math classes. Here, take a look at my schedule.

M: I don't have music class this term but my twin brother Tony takes it. Wow, we have the same history and math classes. I guess we'll be studying those together.

W: That sounds great. I could get your help with math! I just don't understand the math problems.

M: Sure.

Text 8

W: Max, the sales department called and said something about a broken air conditioner. Unfortunately, a meeting with important customers starts right after lunch and they want to make sure it works properly before the meeting. Can you go and see if you can fix it?

M: Oh, I have a couple of urgent repairs this morning, like broken lights, broken copy machines and other things. Can you check if someone can stay around until 12:00 noon or so? I should be able to look at it right before lunchtime.

W: I'll call and find out. I'll let you know in a while.

Text 9

M: Hey, Lola!

W: Hello, Tom! What are you doing here?

M: I'm looking for a new shirt. I need a nice shirt for a party after work tomorrow.

W: Well, there are some nice shirts over there. They're the latest style and they look smarter.

M: Are you going to buy some new clothes today, too?

W: I already bought three shirts in different colors: pink, purple, and red. I also got a really nice red dress! I bought a skirt and a jacket, too.

M: That's a lot!

W: Don't worry. I don't do this every day. Anyway, why don't you try this shirt on? This blue color really suits you.

M: Yeah. How does it look on me?

W: Well, maybe you should try a bigger size. Try this one on.

M: OK. I'm going to take it. By the way, I want to buy a dress for my wife. Could you recommend something good?

W: Of course.

Text 10

W: Elephant art began at zoos in the United States. Zookeepers there saw an elephant named Ruby using a stick to make marks in the dirt. They bought paints and brushes for her, and soon she was painting. In a book about Ruby, author Dick George says she loved to paint, and that she even chose the colors.

In Thailand, the Thai Elephant Conservation Center (TECC) now teaches elephants to paint. They think it might be good for them. Some paintings show real things such as flowers, trees, and even elephants, but according to the TECC, the elephants don't understand the pictures. They just follow the instructions of their trainers.

But some people think there could be more to it than that. Different elephants have their own painting styles, and their paintings become more detailed over time. For example, an elephant named Ramona may be the most famous elephant in Bali. Many people buy her paintings, and she seems to have an artist's personality. Ramona likes to work with dark colors. She also stops and looks at a painting carefully before choosing the next color, and she only paints when she wants to paint.

(共 20 小题;每小题 1.5 分,满分 30 分)

1—5 BCACB 6—10 ABBCA 11—15 BACAC 16—20 BACCB

(共 20 小题;每小题 2.5 分,满分 50 分)

21—25 DADBC 26—30 DAABC 31—35 ADDCC 36—40 DEBAF

(共 15 小题;每小题 1 分,满分 15 分)

41—45 CBADB 46—50 DACBD 51—55 ADBCA

(共 10 小题;每小题 1.5 分,满分 15 分)

56. influential 57. with 58. touched 59. a 60. actually
61. was founded 62. helping 63. decades 64. whom 65. to promote

写作第一节(满分 15 分)

One possible version:

Notice

An interesting contest is being held by *China Daily* to collect photos and short videos displaying the beautiful country of China.

The theme of the contest is Discover Beautiful China and individuals around the world are welcome to share their brilliant works. Your works must focus on wonderful landscapes, unique customs, or excellent cultural heritage of China. Further information about the contest can be found on *China Daily's* website.

Don't hesitate to take part in the contest because this is a great chance for you to display both your talent for photographing and your love for China. Wish you the best of luck!

The Students' Union

评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 60 和多于 100 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性、上下文的连贯性及语言的得体性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以至影响交际,将分数降低一个档次。
7. 内容要点可用不同方式表达,对紧扣主题的适当发挥不予扣分。

【各档次的给分范围和要求】

第五档:(13—15 分)

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

第四档:(10—12分)

1. 完全完成了试题规定的任务。
2. 虽漏掉1、2个次重点,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。
6. 达到了预期的写作目的。

第三档:(7—9分)

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。
5. 应用简单的语句间的连接成分,使全文内容连贯。
6. 整体而言,基本达到了预期的写作目的。

第二档:(4—6分)

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
3. 语法结构单调、词汇知识有限。
4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
5. 较少使用语句间的连接成分,内容缺少连贯性。
6. 信息未能清楚地传达给读者。

第一档:(1—3分)

1. 未完成试题规定的任务。
2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
3. 语法结构单调、词汇知识有限。
4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
5. 缺乏语句间的连接成分,内容不连贯。
6. 信息未能传达给读者。

不得分:(0分)

未能传达给读者任何信息;内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。

写作第二节(满分25分)**One possible version:**

There, just under the mailbox, were two boxes of eggs! I looked up and down the street and saw no one. Leaving the egg mystery for the moment, I raced into the house and got those cupcakes finished, cooled, frosted, and delivered shortly before noon. Laurie waved and smiled as the teacher closed the door, and I walked back home wondering about the mysterious eggs. I had two-dozen eggs left, so I decided to make some more cupcakes and then the phone rang.

The phone call was from my friend Bonnie. She asked whether I had found some eggs at my front door. About 8:00 or so that morning she met my daughter and learned I would make some cupcakes. She knew we had just moved and that money might be tight for me at that moment. So she bought the most expensive material so that I could keep my promise to my daughter. After hearing that, I expressed my heartfelt thanks to her and told her what had happened. One hour later, I appeared in front of Bonnie's door, carrying some cupcakes.

— 4 —

评分原则

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 130 的,从总分中减去 2 分。
4. 评分时,应主要从以下四个方面考虑:
 - (1)与所给短文及段落开头语的衔接程度;
 - (2)内容的丰富性;
 - (3)应用语法结构和词汇的丰富性和准确性;
 - (4)上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际,可将分数降低一个档次。

【各档次的给分范围和要求】**第五档:(21—25 分)**

1. 与所给短文融洽度高,与所提供各段落开头语衔接合理。
2. 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。
3. 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档:(16—20 分)

1. 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。
2. 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。
3. 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第三档:(11—15 分)

1. 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。
2. 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。
3. 应用简单的语句间连接成分,使全文内容连贯。

第二档:(6—10 分)

1. 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。
2. 语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。
3. 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档:(1—5 分)

1. 与所提供短文和开头语的衔接较差。
2. 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。
3. 缺乏语句间的连接成分,全文内容不连贯。

不得分:(0 分)

白卷、内容太少无法评判或所写内容与所提供内容无关。

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