

# 2023年“安徽省示范高中皖北协作区”第25届高三联考 英语参考答案

## 听力部分录音材料

这是2023年“安徽省示范高中皖北协作区”第25届高三联考英语试题。

听力部分。该部分分为第一、第二两节。

注意：回答听力部分时，请先将答案标在试卷上。听力部分结束前，你将有两分钟的时间将你的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

### 第一节

听下面5段对话。每段对话后有一个小题，从题中所给的A、B、C三个选项中选出最佳选项。听完每段对话后，你都有10秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如：现在你有5秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容：

M: Excuse me. Can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

停顿 00'02"

你将有5秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士, 所以你选择 C 项, 并将其标在试卷上。

现在, 你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

W: Did you ever have a pet when you were a kid?

M: I did. I had a pet dog named Toby.

(Text 2)

W: It's 9 o'clock now. Bill, can you mail these letters for me?

M: No problem. Miss Brown, I'll do it right now. I should be back in half an hour.

(Text 3)

W: The door is open. Someone must have come in while I was out.

M: Really? Was the money stolen?

W: Fortunately, no. I should call the police immediately!

(Text 4)

W: How would you like your steak to be done, sir?

M: Medium, please.

W: OK, wait a minute.

(Text 5)

W: May I have your name, sir?

M: Mike Black.

W: OK, Mr Black. The doctor will see you in a moment. Why don't you just take a seat?

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题, 从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前, 你将有时间阅读各个小题, 每小题 5 秒钟; 听完后, 各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话, 回答第 6 和第 7 两个小题。现在, 你有 10 秒钟的时间阅读这两个小题。

(Text 6)

W: Dave, hasn't the truck which delivers the goods gone out to the electronics shop yet?

M: The truck left here five minutes ago. Why did you ask?

W: I just received a call from Mr Parker, the manager of Bad Boys, who had placed his order, and he said that he was in a hurry to receive the goods. I think you'd better ask the truck driver to deliver the goods there first.

M: I don't think I have to do that. As far as I am concerned, Bad Boys is first on his list.

W: Let me check it.

听下面一段对话, 回答第 8 和第 9 两个小题。现在, 你有 10 秒钟的时间阅读这两个小题。

(Text 7)

M: Are you going to take a vacation this year?

W: Yes. We're going to spend two weeks in Italy.

M: Lucky you. Are you flying around the country?

W: No. We're taking the train. It's going to be a real adventure.

M: Are you ready to go?

W: Almost. I'm going to do a few last-minute things tomorrow. First, I'm driving to buy some more summer clothes, and then I need to go to the bank to exchange some money.

M: I hear the nearest bank is under repair. You'd better go to the foreign exchange company to do that.

W: OK. Thanks for reminding me of that.

听下面一段对话, 回答第 10 至第 12 三个小题。现在, 你有 15 秒钟的时间阅读这三个小题。

(Text 8)

M: Good morning. May I help you?

W: I'd like to rent an apartment, please.

M: This is the two-bedroom apartment that's available now. It's quite large and comfortable, and it is equipped with new furniture.

W: This is really nice and it's close to the train station. What is the monthly rent?

M: It costs \$2,000 per month.

W: I see. Well, it's in a really great neighborhood, but it's a bit out of my price range.

M: Yeah. Let me see what the cheapest one-bedroom apartment is. Oh, here's one near the city center. It's a bargain. Only \$1,300 per month. But it doesn't have any furniture.

W: Well, it costs a lot to buy all the furniture.

M: Oh, here's another two-bedroom apartment for just \$1,600. This sounds very nice! It's near the lake.

W: Can we go and have a look now?

M: Okay.

听下面一段对话, 回答第 13 至第 16 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 9)

W: Wake up, Eric. It's time to rise and stay awake.

M: Oh, hi, Kate, I must have fallen asleep while I was reading.

W: It looks more like a campground than a library.

M: Well, the classroom is too noisy to study in and I guess this place is too quiet. What's the time?

W: A quarter to eleven. Have you had any luck finding a topic for your paper?

M: No. Professor Grant told us to write about anything on Eastern culture.

W: Well, why not write about Chinese culture? You've been there and you enjoyed your trip very much.

M: That's not a bad idea. I brought lots of books about Beijing back with me last summer. That would be great resource material. Now, if only I could remember where I put them.

W: Well, remember we need some time to relax, too. By the way, do you know about the new restaurants in town?

M: Yes, I went to town for the first time last night and ate there with my mother.

W: What do you think of it? I may go there this weekend.

M: Well, the decoration was simple but the food was good. The bad part was that it took ages to wait for the food to arrive. However, I have to say that it certainly was worth waiting for.

听下面一段独白, 回答第 17 至第 20 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 10)

W: Good morning, I'm Ann. Now let's go over to today's traffic and travel news. Now the sun is high in the sky, but the heavy rain in the morning caused problems on the M3 road. Four cars hit each other and there

were long delays between London and Guildford. It does not look very good on the M4 road because a truck broke down near Swindon, causing a huge traffic jam. Peter from Bristol said there is a long line now, so if you need to get to Swindon, you'd better go on the main road. Unusually, most trains are working in a normal way. If you're going away, check before you go. If you're flying from Gatwick Airport, please phone your airline before you set off. The computer systems at the airport aren't working this morning and many flights will be canceled today. Jackie and Bob phoned to say their flight to India was delayed and they had to check into a hotel room near the airport for the night. But I'm pleased to see they boarded their plane and now are on their way.

第二节到此结束。

现在,你有一分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

### 试题答案

1~5 CBACA 6~10 CACBB 11~15 AABCC 16~20 ABACB

21~23 BBD 24~27 CBCA 28~31 ADDC 32~35 ABDC 36~40 GCEAF

41~45 CDBAC 46~50 BDCAB 51~55 DCABD

56. referred 57. architectural 58. which 59. symbolizing 60. its

61. an 62. consumers 63. has been created 64. to 65. truly

写作

第一节

参考范文:

#### Improve Communication Skills

Communication skills are of great importance because they help us express ourselves clearly and improve our relationships with others. Then how can we improve our communication skills?

Firstly, we should start with active listening. Only by doing that can we understand those around us better. Secondly, it's wise to learn to control our emotions and see things from different perspectives. Last but not least, we'd better actively participate in school activities, where we can learn team spirit and enhance communication with each other.

All in all, if we treat people and things sincerely, we'll be able to communicate effectively.

第二节

参考范文:

One day, Bruce's mother opened their study door and told them to pack. They were leaving and not coming back. At that time, Bruce heard Alice sobbing in the study. After loading their belongings into the car, they began to drive along to the next place for a living. Bruce looked out of the window with tears running down his cheeks, watching the people coming and going. Their careers were taking off, but they were leaving again. Actually, life kept them on the move. Their parents felt very guilty for not giving their children a stable home.

They eventually settled in Texas, and Bruce and Alice continued their academic efforts. With the encouragement of their mother, they remained dedicated to their wise pursuits and treasured opportunities to satisfy their hunger for knowledge. Finally, their cause was a success. When Bruce faced some dark chocolate close at hand, his mind kept turning in an endless loop. He said to Alice, "Tough circumstances have allowed us to have more life and learning experiences and made us who we are. Success, like candy, could be the sweetest treat of all." Alice nodded, and she also felt it the greatest joy to help any poor kid with a sweet tooth to gain their favorite candy.

听力:

1~5 CBACA 6~10 CACBB 11~15 AABCC 16~20 ABACB

阅读:

21~23 BBD

A篇:本文是一篇应用文。文章介绍了一本影响科学进程的书:*Life Is Simple*。

21. B 【解析】细节理解题。根据 Description 中的第二句可知,*Life Is Simple* 中的主人公热爱哲学。

22. B 【解析】细节理解题。根据最后一段倒数第二句可知,*Life Is Simple* 的作者是 Johnjoe McFadden。

23. D 【解析】推理判断题。根据此书名和文中的关键词 science 可知,一个对科学和生活充满好奇的少年最有可能对 *Life Is Simple* 感兴趣。

24~27 CBCA

B篇:本文是一篇记叙文。作者视字典为至宝,在使用它之后,感触颇多。

24. C 【解析】细节理解题。根据第一段最后一句可知,作者认为用字典查单词给了他探索未知世界的机会。

25. B 【解析】词义推测题。根据语境可知,作者非常珍视室友送的字典,对它爱不释手。由此可知,cherish 意为“珍视”。

26. C 【解析】推理判断题。第三段主要讲作者使用字典的感受。由此可知,作者提及 Wikipedia 是为了介绍另外一个强大的学习工具——字典。

27. A 【解析】推理判断题。根据最后一段可知,作者呼吁大家带着好奇心去查阅字典并感受与眼前以外的事物之间的联系。

28~31 ADDC

C篇:本文是一篇说明文。巴拿马使用一种新型且环保的垃圾捕获轮 Wanda Diaz 来帮助解决河道垃圾污染问题。

28. A 【解析】推理判断题。根据第一段和第二段可知,这种由可再生燃料驱动的垃圾捕获轮可以有效地把垃圾困在河流中,以免其进入海洋。由此可推知,它是环保且实用的。

29. D 【解析】细节理解题。根据第三段可知,该段主要介绍了有关 Marea Verde 项目的背景信息。

30. D 【解析】细节理解题。根据第四段可知,Wanda Diaz 在技术上更加先进,它甚至有人工智能摄像头,可以识别和分类不同的塑料。由此可推知,它是“Trashwheel”的升级版。

31. C 【解析】推理判断题。根据最后一段可知,Sandy Watemberg 认为保护河流的关键在于改变人们使用一次性塑料制品的生活习惯。

32~35 ABDC

D篇:本文是一篇说明文。新研究发现,如果人们每日摄入的超加工食品所含的卡路里量超过每日应摄入卡路里总量的 20%,那么,他们的认知能力可能会下降。

32. A 【解析】推理判断题。根据第二段可知,Tanzi 认为新研究的结果虽然还需要进一步研究和再试验,但是相当有说服力。由此可推知,他对该研究持客观的态度。

33. B 【解析】细节理解题。根据第三段中的 10 years 可知,该研究对参与者进行跟踪调查长达 10 年。

34. D 【解析】细节理解题。根据第四段可知,该研究参与者在研究开始和结束时需要进行一系列认知测试,包括立即和延迟单词回忆、单词识别和语言流利性测试。

35. C 【解析】主旨大意题。根据第一段第一句可知,本文主要介绍了一项新研究。该研究发现,如果人们每日摄入的超加工食品所含的卡路里量超过每日应摄入卡路里总量的 20%,那么,他们的认知能力可能会下降。

36~40 GCEAF

七选五:本文是一篇说明文。文章介绍了做瑜伽对身心的益处。

36. G 【解析】G 项中的 other types of exercise 和下文中的 running or doing some other high-intensity activities 意思一致。
37. C 【解析】根据下文中的 weight gain 和 cortisol 可知, C 项“研究表明高水平的皮质醇会导致脂肪的增加”符合语境。
38. E 【解析】下文介绍了瑜伽对饮食习惯和饮食行为模式的影响, 故 E 项符合语境。
39. A 【解析】根据下文中的 maintaining weight loss 和 long-term weight loss 可知, A 项为该段主题句。
40. F 【解析】根据该段的首尾句可知, F 项与上下文关系紧密。
- 41~45 CDBAC 46~50 BDCAB 51~55 DCABD

完形填空: 本文是一篇记叙文。Lili Cantero 把足球和艺术完美地结合并手绘出多彩的作品。

41. C 【解析】考查形容词。从童年起, Cantero 就与足球相伴, 足球对她产生了很大的影响。
42. D 【解析】考查动词。她一直喜欢足球和艺术, 幸运的是她找到了一种把两者联系起来的方法。
43. B 【解析】考查动词。29 岁的艺术家 Cantero 以为球星手绘足球鞋而出名。
44. A 【解析】考查动词。这些艺术作品的灵感来源于中东国家——卡塔尔, 尤其是该国的首都多哈给她带来了许多新奇的想法。
45. C 【解析】考查形容词。参考上一题解析。
46. B 【解析】考查动词。多哈迎来了世界杯, 来自世界各地的国家队参加了比赛。
47. D 【解析】考查副词。Cantero 曾送过一双鞋给阿根廷球星 Messi。
48. C 【解析】考查名词。那双鞋有很多精美的细节, 鞋上配有球员 Messi 和其家庭成员的黑白照。
49. A 【解析】考查词组。但令她惊讶的是, 她收到了一张 Messi 拿着那双鞋的照片。那标志着她职业生涯的转折点。
50. B 【解析】考查名词。参考上一题解析。
51. D 【解析】考查动词。后来, 她多彩的设计吸引了其他球星。
52. C 【解析】考查名词。她甚至还见到了前巴西著名球星, 并送给他一双靴子和一个足球。
53. A 【解析】考查名词。在卡塔尔, Cantero 计划展示八个带有设计的足球, 这些球的设计表达了她对这些赢得世界杯的国家的敬意。
54. B 【解析】考查形容词。她认为这些国家值得所有人的钦佩。
55. D 【解析】考查名词。这些靴子被放在一个三维的建筑物里进行展示。

语法填空:

56. referred 57. architectural 58. which 59. symbolizing 60. its
61. an 62. consumers 63. has been created 64. to 65. truly
56. referred 【解析】考查非谓语动词。refer 和主语 The Forbidden City 之间是逻辑上的动宾关系, 故此处应该填其过去分词形式。
57. architectural 【解析】考查词性转换。本空后单词 complex 在此处是名词, 意为“建筑群”, 故其前应该填形容词 architectural。
58. which 【解析】考查定语从句。分析句子结构可知, 此处应该用 which 引导非限制性定语从句, 且在从句中充当主语, 先行词是 line。
59. symbolizing 【解析】考查非谓语动词。symbolize 和主语 The buildings 之间是逻辑上的主谓关系, 故此处应该填其现在分词形式。
60. its 【解析】考查代词。此处表示“它的华丽壮观的外表”, 故应该填形容词性物主代词 its。
61. an 【解析】考查冠词。此处表示“故宫成了一个新晋网红”, 且 Internet 是以元音音素开头的单词, 故填 an。
62. consumers 【解析】考查名词。consumer 是可数名词, 故此处应该填其复数形式。



63. has been created **【解析】考查时态和语态。**根据上下文时态和关键词 Up to now 可知,此处应该用现在完成时;再结合 a“Digital Forbidden City”和 create 之间的被动关系可知,此处应该用现在完成时的被动语态。
64. to **【解析】考查介词。**visit 在此处是名词,故其后应该填 to。
65. truly **【解析】考查副词。**此处应该用副词 truly 修饰动词 appreciate。

说明:1. 有拼写或大小写错误的作答不给分。

2. 除所列答案外,若试评过程中发现其他可接受答案,经评卷专家组讨论确认后也可给分。

写作:

第一节:

**命题立意:**本题要求学生以“Improve Communication Skills”为题,写一篇英语短文,内容包括:1. 交际能力的重要性;2. 提升交际能力的方法。该题有利于考查学生的英语核心素养,旨在教育学生学会积极地与他人沟通,同时倡导把英语学习融入中学生的生活中。学生可以适当发挥自己的想象力,用英语思维合理表达,自然过渡到下一表达要点。

参考范文:

### Improve Communication Skills

Communication skills are of great importance because they help us express ourselves clearly and improve our relationships with others. Then how can we improve our communication skills?

Firstly, we should start with active listening. Only by doing that can we understand those around us better. Secondly, it's wise to learn to control our emotions and see things from different perspectives. Last but not least, we'd better actively participate in school activities, where we can learn team spirit and enhance communication with each other.

All in all, if we treat people and things sincerely, we'll be able to communicate effectively.

#### 一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。
2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
  - (1)对内容要点的覆盖情况以及表述的清楚程度和合理性。
  - (2)使用词汇和语法结构的准确性、恰当性和多样性。
  - (3)上下文的衔接和全文的连贯性。
3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:
  - (1)词数少于 60 的,酌情扣分。
  - (2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
  - (3)书写较差以致影响交际的,酌情扣分。

#### 二、各档次的给分范围和要求

第五档(13~15 分)

——覆盖了所有内容要点,表述清楚、合理。

——使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

——有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

完全达到了预期的写作目的。

第四档(10~12 分)

——覆盖了所有内容要点,表述比较清楚、合理。

——使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

达到了预期的写作目的。

第三档(7~9分)

——覆盖了大部分内容要点,有个别地方表述不够清楚、合理。

——使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

——基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

基本达到了预期的写作目的。

第二档(4~6分)

——遗漏或未清楚表述一些内容要点,或一些内容与写作目的不相关。

——所使用的词汇有限,语法结构单调,错误较多,影响理解。

——几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

未能达到预期的写作目的。

第一档(1~3分)

——遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。

——所使用的词汇有限,语法结构单调,错误很多,严重影响理解。

——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

完全未达到预期的写作目的。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容与题目要求完全不相关。

## 第二节:

### 参考范文:

One day, Bruce's mother opened their study door and told them to pack. They were leaving and not coming back. At that time, Bruce heard Alice sobbing in the study. After loading their belongings into the car, they began to drive along to the next place for a living. Bruce looked out of the window with tears running down his cheeks, watching the people coming and going. Their careers were taking off, but they were leaving again. Actually, life kept them on the move. Their parents felt very guilty for not giving their children a stable home.

They eventually settled in Texas, and Bruce and Alice continued their academic efforts. With the encouragement of their mother, they remained dedicated to their wise pursuits and treasured opportunities to satisfy their hunger for knowledge. Finally, their cause was a success. When Bruce faced some dark chocolate close at hand, his mind kept turning in an endless loop. He said to Alice, "Tough circumstances have allowed us to have more life and learning experiences and made us who we are. Success, like candy, could be the sweetest treat of all." Alice nodded, and she also felt it the greatest joy to help any poor kid with a sweet tooth to gain their favorite candy.

## 一、评分原则

1. 本题总分为 25 分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1) 创造内容的质量,续写的完整性以及与原文情境的融洽度。

(2) 使用词汇和语法结构的准确性、恰当性和多样性。

(3) 上下文的衔接和全文的连贯性。



3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1)词数少于 120 的,酌情扣分。

(2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3)书写较差以致影响交际的,酌情扣分。

## 二、各档次的给分范围和要求

第五档(21~25 分)

——创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。

——使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

——有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

第四档(16~20 分)

——创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高。

——使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第三档(11~15 分)

——创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关。

——使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

——基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

第二档(6~10 分)

——内容或逻辑上有一些重大问题,续写不够完整,与原文情境有一定程度脱节。

——所使用的词汇有限,语法结构单调,错误较多,影响理解。

——未能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

第一档(1~5 分)

——内容或逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。

——所使用的词汇有限,语法结构单调,错误很多,严重影响理解。

——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。