

长沙市一中 2024 届高三月考试卷(三)

英语参考答案

题序	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
答案	B	C	A	A	C	B	C	B	A	B	C	B	B	C	A
题序	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
答案	C	A	A	B	C	A	B	C	A	B	A	B	C	D	A
题序	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45
答案	B	C	D	B	B	C	E	F	B	A	B	A	D	B	A
题序	46	47	48	49	50	51	52	53	54	55					
答案	D	A	B	C	C	D	A	C	D	B					

【语篇导读】本文介绍了四个品牌的床单套装。

21. A. 根据第一段中的“Lyocell is a natural fabric made from plant-original material that requires less water and energy to produce than other natural fabrics.”可以推测。
22. B. 根据第二段中的“While not as luxurious as pricier sets, these budget-friendly sheets are still high quality, and available in a variety of colors and sizes.”以及第三段中的“...trying to find something luxurious without spending much, and these are it!”可以推测。
23. C. 根据标题以及第三段的内容为顾客好评可以推测。

【语篇导读】本文介绍了 Kundera 的生平事迹。

24. A. 根据第二段中的“Born in 1929 into a Czech(捷克) family, he studied music with his father, who was a piano teacher and a student of the composer Janacek, and ensured Kundera received musical training at an advanced level.”可以推测。
25. B. 根据第三段中的“He became a French citizen in 1981, two years after he was robbed of his Czech nationality, and eventually wrote in French.”可以推测。1981 年,也就是在被剥夺捷克国籍两年之后,Kundera 获得法国国籍,并开始了法语写作。1981 年也就是 20 世纪八十年代初期。
26. A. 根据第三段中的“‘It seems to me that all over the world people nowadays prefer to judge rather than to understand, to answer rather than to ask,’ he shared his impression of the adaptation with his friend and writer Philip Roth in *The New York Times* after watching it. ‘So that the voice of the novel can hardly be heard over the noisy foolishness of human certainties.’”可以推测。在 Kundera 看来,“现在全世界的人们更喜欢评判而不是理解,更喜欢回答而不是提问。”“因此,小说的声音在人类的愚蠢和自以为是的喧嚣中几乎无法被听到。”因此,他认为改编的电影过于浅显,没有很好地体现小说的内涵。
27. B. 根据第一段可得知,这是一篇 Kundera 去世后的新闻稿,B 项符合该类型文章标题特点。

【语篇导读】本文主要介绍了国际上对于尸体解剖的贸易,虽然这个话题很少被讨论,但是这个行业对于医学教育和手术实践非常重要。

28. C. 第一段倒数第二句“This trade is rarely discussed and relatively lightly regulated; there is no one head, or body, that directly oversees the imports of heads and bodies.(这种贸易很少被讨论,监管也相对宽松;没有一个直接监管头部和身体进口的机构。)”当中的“head”和“body”一语双关,既可以指尸体贸易,也可以指组织机构。因此选择 C 选项。
29. D. 根据第二段中的“‘But for all the digital brilliance there are still things that flesh and blood can do that computers cannot—such as making these medics faint and offering more muted feelings.’”以及第三段中的“‘Bodies help with practical considerations as well as emotional ones.’”可知,在这里用 Hamlet 的例子来说明解剖的心理情绪价值。在原著中,Hamlet 手捧着掘墓人挖出来的骷髅头。骷髅头象征着死亡,死亡本应该是一件令人敬畏的事情,但是 Hamlet 对此无动于衷,并借此感叹人世无常。在《哈姆雷特》演出时,骷髅头也是重要的道具,具有一定的象征意义。
30. A. 根据第三段中的“Textbooks tend to offer knowledge that is just that.”可以推测,教科书上关于解剖的知识非常死板,因此选择 A 选项。
31. B. 根据第四段中的“‘Until recently, however, they had little alternative. That is changing. In Nottingham City

Hospital, there is a centre, created in 2011 by a shoulder surgeon, Angus Wallace.”可以推测。

【语篇导读】本文节选并改编自 Russell 的 WHAT SHALL WE EDUCATE FOR? 文章节选部分论述了中国、日本和英国的教育目的。第一段中讲到,在罗素看来,中国的教育主张培养 an easy and elegant suspicion 的态度;第二段通过过渡句 Confucianism in Japan never produced the cultured suspicion which characterized the Chinese scholars. 话锋一转,讨论日本的教育目的,即实现强国。但因为日本受神道教的影响,日本人接受教育后十分教条主义,不去纠正知识中的错误。第三段第一句 Doctor Arnold's system, which has remained in force in English public schools, had another inadequacy. 表明,英国公立学校教育目的主要为贵族服务,也有明显不足。

32. C. 根据第一段中的“An easy and elegant suspicion was the attitude expected of an educated adult; anything might be discussed, but it was slightly rude to reach very positive conclusions.”可以推测。受过教育的成年人不要妄下结论,因此选择 C 选项。
33. D. 根据第二段中的“However, their religion, which must not be questioned even by university professors, involves doubtful history(然而,他们的信仰内容连大学教授也不可置疑,即使里面包含了未必可信的历史)”和“the products of Japanese education are likely to be too stubborn(因此,日本人接受教育以后,变得太过教条)”,再结合第一段中提到中国的教育 placing no barrier in the way of free intellectual(理智的) suspicion 可以推测,相比于中国的教育,日本的教育不容学者质疑(Unchallengeable)。因此选择 D 选项。
34. B. 分析第三段中的“The product was to be energetic and physically fit, possessed of certain unchangeable beliefs, with high standards of morality, and convinced that it had an important mission in the world.”的句子结构可知,当中的 it 指代的是 product,而根据“The aim was to train men for positions of authority and power, whether at home or in distant parts of the Empire.”可以推测,product 是指学校培养的人。因此,选择 B 选项。
35. B. 根据第二段中的“Knowledge, like other good things, is difficult, but not impossible; the stubbornness forgets the difficulty, and the suspicion denies the possibility.”可以推测,教条主义者忘记了(获得知识或者其他美好事物的)困难,而怀疑论者否认了实现的可能。因此,the suspicion denies the possibility (that knowledge is attainable), 故选择 B 选项。

【中文翻译】传统的中国教育要求学子熟读儒家的经典,要学习与供奉祖先相关的礼仪,但并不表示他们必须信奉这些礼仪的含义,并不阻碍自由的思想中出现的理智的怀疑。受过教育的成年人理应自由且恰当地有所怀疑;任何事情都值得讨论,而只有凡夫俗子才会妄下定论。中国的教育带来了稳定和艺术,却不能产生进步或科学。也许这正是怀疑论的必然结果。

在日本,儒家教育就没有带来中国文人身上那种成了气候的怀疑主义。日本教育的目的是通过调动热情培养国民为国献身的意识,并通过他们掌握的知识为国家效力。然而,他们的信仰连大学教授也不可置疑,即使里面包含了未必可信的历史。因此,日本在许多方面难以取得进步。因此,日本人接受教育以后,变得太过教条。恪守怀疑或者恪守教条都不应当是教育所追求的成果。教育应当造就的是一种信念,那就是尽管需要克服一些困难,但知识是可以设法获得的;在某个时间点,许多冒充知识的东西可能或多或少带来误解,但这些错误可以通过细心和勤奋得到纠正。这样的心态很难达到,但事实上这就是科学的心态。知识,正如其他美好的事物一样,虽难求,却并非不可得。教条主义者忘记了困难,而怀疑论者否认了实现的可能。二者都有误解。

英国公立学校实行的仍是阿诺德博士的教育体系,但这一体系却有着另一种缺陷。其目的是为大英帝国本土或是遥远的海外领地培养有权有势的官员。贵族阶级如果想延续下来,必须拥有美德;而这些美德是在学校传授的。学校对人的培养目标是精力充沛、体魄强健、具有某些坚定不移的信念、刚正不阿,并且坚信自己在这个世界上担负着重要的使命。但为此却抛弃了思辨,因为思辨产生怀疑。

【语篇导读】本文介绍了 ADA 和 BDA 推荐的刷牙方式以及注意事项。

36. C. 根据上文提到了两个时间和下文“No matter how long you brush for”可以推测,此空与刷牙的时长有关。因此,选择 C 项(少于 2 分钟,你就忽视了你的牙齿。)
37. E. 根据上文“Just set a timer and don't stop until it goes off. You can get a special sand timer with smiling teeth to remind you that happy teeth mean no visits to the dentist (other than your yearly check-up).”可以推测,刷牙过程中可以使用计时器来确保刷牙的时长,由此可推测选择 E 选项(用内置计时器的电动牙刷也是很好的选择。)
38. F. 根据上文“Some dentists think that's because the acid from the food slightly damages your teeth and your saliva (唾液) needs time to remineralize them.”可以推测,其与 F 选项中的“the natural protection do its work”对应。F 选项中的“soon”取“early”之意,参考短语 sooner or later。
39. B. 下文“Also, both the ADA and BDA recommend fluoride toothpaste.”与“Research shows it's the most

effective way to reduce cavities(龋齿洞)”两个句子构成因果关系。又根据上文“You can use a regular or electric toothbrush, whichever works for you.”可以推测,此空说明 a regular or electric toothbrush 任选其一的原因,因此,选择 B 选项。

40. A. 根据下文“They believe this will be more effective and get their teeth cleaner, faster.”以及“Instead”表示转折可知,此空表示刷牙不要过重。因此,选择 A 选项。

【语篇导读】本文介绍了作者辞去研究所的工作,开始骑车旅行,从中感悟到了幸福的真谛。

41. B. 作者打包(packed)好所有要用的东西,开始骑行。

42. A. 根据上下文词汇复现(happy/happiness)可以推测。

43. D. 这不是说在书本上学到的知识不重要(dismiss)。

44. B. 但是有太多的理由去生活中获得直接的(direct)经验。

45. A. 作为科研人员,从数据上能够理解人际关系对于幸福的重要性。但和大多数人一样,要从生活中意识到这些有一点困难(had difficulties)。

46. D. 我们经常认为,只有我们满足(meet)了一些条件,人们才会爱我们。

47. A. 而不是无条件地(unconditionally)因为我们就是我们而爱我们。

48. B. 根据上下文可以推测,是骑行(cycling)到 Bhutan。

49. C. 根据上文“Goals bring directions”可以推测,作者此行是有目的的(purposeful)。

50. C. 但当真正到达的时候,劳累和思乡占主导地位(dominated)。

51. D. 如果在路途上我们感到不开心,我们应该怀疑(question)这个旅程是否值得。

52. A. 根据下文可知,当地人是十分慷慨(generosity)的。

53. C. 当地人会邀请作者和他们一起生活,给作者提供食物,尽管他们自己拥有的也不多(little)。

54. D. 当作者再次出发时,作者怀疑这里人们善良的真实性(因为跟作者在科研所学到的知识不一样,上文有提及)或者车骑太快而不能考虑停下来(stopping)。

55. B. 慢慢地,作者学到了要让人们融入到自己的生活,这会加深我们的联系(connections),让我们更加幸福。根据“relationship”的同义复现也可以推测。

56. delightful 57. using 58. categories 59. desired / desirable 60. To make 61. poetic 62. are contained

63. it 64. or 65. with

第四部分

第一节

【参考范文】

NOTICE

Dear students,

Our annual autumn outing, with the theme of “Learning through Labor”, will be held at the practical training base on September 20th.

The main purpose is to enhance our understanding of the importance of labor, with hands-on activities carefully arranged. It will not only be a fun day out but also an opportunity for personal growth. Please gather at the school gate before 8 that day. Remember to bring comfortable clothes, water, and some snacks. Also, make sure to obey the rules and guidelines.

Sincerely hope that all of you will actively participate in this event. Let us embrace the spirit of labor and make this outing a memorable one!

The Students' Union
September, 11th

应用文评分步骤

第一步:先按照要点给分:

1. 活动的主要目的+3分;
2. 活动相关内容+5分(其中时间和地点分别+1分、注意事项+3分);
3. 期待大家的参与+2分;

第二步:根据要点学生首先得到 0—10 分,然后按照语言水平给最后的分数:

1. 13—15 分:使用了多样且恰当的词汇和语法结构,有个别小错但完全不影响理解;使用了有效的衔接,结构清晰,意义连贯;完全达到预期写作目的。

2. 10—12 分:有个别地方表达不够清楚、合理;词汇和语法结构比较多样且恰当,有些许错误或不恰当之处,但不影响理解;比较有效地使用了衔接;基本达到了预期写作目的。

3. 7—9 分:缺一个到两个要点,有个别地方表述不够清楚、合理;使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解;基本有效地使用了衔接;基本达到了写作目的。

4. 4—6 分:遗漏 2 个及以上的要点或者未清楚表达一些内容要点,或一些内容与写作目的不相关;错误较多,影响理解;几乎不能有效使用衔接手段。

5. 1—3 分:未清楚表达大部分内容要点,或大部分内容与写作目的不相关;错误很多,严重影响理解;不能有效使用衔接手段。

第二节

【参考范文 1】

There I was surprised to see Brigitte, who was terrified of water, dive into the pool. Breathless and astonished, I watched Brigitte mustering her courage to swim towards my son, who was struggling desperately in the icy water. Almost meanwhile, I sprang into action. With every powerful stroke, I got close to where Forrest was floating. Fortunately, he was about to sink when I grabbed him by the arm and dragged him to the shallow end of the pool, with Brigitte paddling alongside, concern obvious in her big and intelligent eyes. The moment I got my boy out, our beloved dog bounced around him, constantly licking his pale face as if to warm him. Voice trembling, I called 911 and soon we were rushed to the nearest hospital. Every second counted!

Finally, the doctor said Forrest was all right and could be released from hospital. At this, I heaved a sigh of relief. On arriving home, our dog Brigitte leaped high up to give us warm and wet kisses, wagging her tail cheerfully. Looking directly into her eyes with gratitude and a bit of guilt, I scooped her up and held her close to my chest, unwilling to let her go for a single minute. It was then that I suddenly became aware that life sometimes can be cruel and miserable, but there was always someone or something guiding you, protecting you, and accompanying you with unconditional love and loyalty. Our dog was just our guardian angel, shattering my despair about losing our home and guiding us out of trouble. How could I leave her?

【参考范文 2】

There I was surprised to see Brigitte, who was terrified of water, dive into the pool. Then to my horror, I caught sight of Forrest's yellow sleeper. Brigitte was bravely doing her best to keep him afloat by holding on to his sleeper with her mouth. At the same time, she was desperately trying to swim to the shallow end. Only then did I realize that Forrest had somehow opened the door, wandered out and fallen into the pool. In a split second, I dove in, lifted my precious baby out and carried him inside. Hands shaking, I called 911 and we were rushed to the hospital immediately, where the doctor kept him for observation for one night.

Finally, the doctor said Forrest was all right and could be released from hospital. Back home, once Brigitte saw him, she barked with apparent joy and wouldn't let Forrest out of her sight. In time she settled down, but remained dedicated to Forrest and followed him everywhere, concerned about his safety. Even when Forrest was asleep, Brigitte crammed herself under the crib, keeping a vigil. Our dog was indeed an angel, erasing any despair I might have had about losing our home. A house could always be replaced, but knowing we had each other around was the greatest blessing of all. I was grateful she was part of our lives, who I would never give up.

续写评分细则:

1. 第一段内容必须包含下水救援,可以写我看到孩子落水后的心情、我和狗狗救援的过程、和送孩子去医院治疗等;

2. 第二段内容可为孩子回家后狗狗的反应、我的感悟、决定把狗留下不送人等;

3. 如果考生出现以下问题:

(1) 第一段没有提及 Forrest 落水,视为情节脱节,最高不超 18 分;

(2) 第一段没有提及 Forrest 被送往医院或接受治疗,视为与第二段首句衔接不畅,酌情扣 2—3 分;

(3) 只写一段,另一段空白,或者第一段完全脱离情节,视为续写不够完整,最高不超过二档最高分(10 分);

评分档次	第一条	第二条	第三条
第五档 (21—25分)	与所给短文融合度高,与所提供的各段落开头语衔接合理。	所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。	有效地使用了语句间的连接成分,使所续写的短文结构紧凑。
第四档 (16—20分)	与所给短文融合度较高,与所提供的各段落开头语衔接较为合理。	所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。	比较有效地使用了语句间的连接成分,使所续写的短文结构紧凑。
第三档 (11—15分)	与所给短文关系较为密切,与所提供的各段落开头语有一定程度的衔接。	应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。	应用简单的语句间连接成分,使全文内容连贯。
第二档 (6—10分)	与所给短文有一定关系,与所提供的各段落开头语有一定程度的衔接。	应用的语法结构单调,词汇有限,有些语法和词汇方面的错误,影响了意义的表达。	较少使用语句间连接成分,全文内容缺少连贯性。
第一档 (1—5分)	与所给短文和开头语衔接较差。	应用的语法结构单调,词汇有限,有较多语法和词汇方面的错误,严重影响了意义的表达。	缺乏语句间的连接成分,全文内容不连贯。

听力材料

Text 1

W: Have you noticed that people here in Mexico stand very close together?

M: Yes. It's the same in Peru too.

W: It's the opposite in Britain. I was a little uncomfortable here at first. But after a few days, I'm getting used to it.

Text 2

W: Are you going to Brian's birthday party tonight?

M: Oh my gosh, it totally slipped my mind! I didn't even reply to his invitation. I've got football practice tonight.

W: That's too bad. I'll let him know you're not able to make it.

Text 3

M: How are you and your roommate getting along?

W: Pretty well. She usually comes home late, but she's always careful not to make any noise in case I'm sleeping. She's very thoughtful.

M: That's nice.

W: Yeah. She's a real change from my old roommate, who only cared about herself.

Text 4

M: This town is a healthy place to live in. There are many trees, and the air quality is good. I guess that's because there isn't a lot of industry.

W: Yeah. But no industry means no jobs. It is difficult to find work around here. The city should bring more businesses here.

Text 5

M: What an awful month we are having!

W: It's pretty bad, isn't it? So hot and wet. It's hard to sleep at night in our dormitory.

M: It's not usually this hot in the fall. Well, I think I'm going to get some more ice cream in the store.

Text 6

W: How are you going to get home later, Harry?

M: Oh, I can just take a bus or a taxi. There are usually plenty of taxis in front of this restaurant at night.

W: Yes, but not on a Sunday night. You might wait for a long time. Why don't you ask Kevin to drive you home? He's having dinner with us and he lives near you.

M: That's right. I'll ask him when he's back from the bathroom.

Text 7

M: Hello, I'm a manager from Sunrise Supermarket headquarters to conduct a survey about customer satisfaction. I was wondering if you could tell me a little about your experience in shopping here.

W: Sure, I shop here all the time. It's become a really good place to shop since the owner decided to move here last year.

M: I see. Did you shop at Sunrise Supermarket when it was located on Brighton Avenue?

W: I went there a few times but the store was so small. I didn't have a wide selection like we have here.

Text 8

W: Thanks for letting me borrow the tent, Sam.

M: No problem, Tara. I was worried it'd be too small.

W: It was a little tight but we managed. We'll have to get a big one for next time. Anyway, it was a great camping trip!

M: Are you going again soon?

W: No, we're practicing our rock climbing for a little while to get into shape.

M: It's great for building strength! Me and Shelly do it at the climbing center just out of town. It's fun solving the puzzle of how to get up, and exciting too!

W: True that! My gym has a practice wall but we'd like to do it in the wild one day!

M: I have a guide I can recommend. He'll take you to the best climbing spot and it has all the equipment too!

W: Great! Do you want to practice together?

M: Sure, I'm going with Shelly at 6 p.m. tonight.

W: Excellent. I'll meet you at the center then!

Text 9

W: John, I want to start an online store for homemade items. I want to sell handmade candles, soap, and other household things.

M: Great idea! It sounds like it can be unique.

W: I've been researching and I found out that this market area is not overly competitive and there's huge demand.

M: So, what's your next step?

W: I want to start by reaching out to local artists and see if they're interested in partnering with me and I'd offer a platform for them to sell their products.

M: Good idea! It'd be a win-win for both of you. What about deliveries?

W: I've been thinking about that. I want to offer free delivery for orders over a certain amount, and for smaller orders, I'll charge a small fee.

M: And how about packaging?

W: I want to make sure the products are packaged well. I'm investing in packaging materials that are recyclable.

M: That sounds great. I'm sure it will be successful. Let me know if there's anything I can do to help.

W: Thanks, John. I really appreciate it.

Text 10

M: Well, good morning, ladies and gentlemen. Welcome to the Crowne Plaza business center at Coogee Beach. I'm David Bowers, your host for the next two days, and I just want to give you some practical information.

OK. Coffee, tea, and cold drinks are served all day in the cafe which is just inside the main entrance to the hotel. Lunch is served between 12:00 and 2:30 in the private dining room. This evening you are invited to join the management for drinks by the swimming pool. The General Manager usually makes a short welcome speech.

I'd like to apologize for the temperature. I'm afraid it's a little warmer than usual in here because the air conditioning in the business center is being repaired. However, the work will be completed before lunchtime.

Right. There are some changes to the conference program. Unfortunately, one of the main speakers has canceled her talk and so a couple of the sessions have been canceled or rescheduled. The updated program is being printed at the moment.

OK, now, before we go for breakfast, are there any questions?