

安宁河联盟 2022-2023 学年度下期高中 2021 级期末联考

英语

考试时间 120 分钟，满分 150 分

注意事项：

1. 答题前，考生务必在答题卡上将自己的学校、姓名、班级、准考证号用 0.5 毫米黑色签字笔填写清楚。
2. 选择题使用 2B 铅笔填涂在答题卡上对应题目标号的位置上，如需改动，用橡皮擦擦干净后再填涂其它答案；非选择题用 0.5 毫米黑色签字笔在答题卡的对应区域内作答，超出答题区域答题的答案无效；在草稿纸上、试卷上答题无效。
3. 考试结束后由监考老师将答题卡收回。

第 I 卷 (100 分)

第一部分 听力 (共两节, 满分 30 分)

做题时，先将答案标在试卷上。录音内容结束后，你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节 (共 5 小题; 每小题 1.5 分, 满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项选出最佳选项。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1. Who colored the trees in the picture?
A. Shelly. B. Louis. C. John.
2. When will the speakers leave for the concert?
A. At 5:30 p.m. B. At 5:40 p.m. C. At 5:50 p.m.
3. Why does Helen want to ask for leave?
A. She fell down the stairs.
B. She plans to visit her parents.
C. She needs to look after a relative.
4. How does the man sound?
A. Unhappy. B. Confused. C. Happy.
5. What is the conversation mainly about?
A. Married life. B. Future plans. C. Dream schools.

第二节 (共 15 小题; 每小题 1.5 分, 满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题，从题中所给的 A、B、C 三个选项选出最佳选项。听每段对话或独白前，你将有时间阅读各个小题，每小题 5 秒钟；听完后，各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料，回答第 6、7 题。

6. What happened to the boy?
A. He got lost. B. He was pushed over. C. He was blamed by his parents.

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7. What does the woman offer to do for the boy?
A. Drive him home. B. Look for his dog. C. Ring up his father.

听第 7 段材料，回答第 8、9 题。

8. Where are most probably the speakers?
A. At Toby's place. B. In a hospital. C. In a company.
9. Who suggested the name Arthur?
A. Tommy. B. The woman. C. The woman's sister.

听第 8 段材料，回答第 10 至 12 题。

10. How did the woman know about the sales promotion?
A. From the TV. B. From a friend. C. From the newspaper.
11. What day is it today?
A. Wednesday. B. Thursday. C. Friday.
12. What will the man do next?
A. Clean his new house. B. Buy a floor lamp. C. Contact his colleague.

听第 9 段材料，回答第 13 至 16 题。

13. What is the relationship between the speakers?
A. Classmates. B. Teammates. C. Family members.
14. What does the woman often do on Sunday afternoons?
A. Play video games. B. Do some sports. C. Watch movies.
15. What does the woman advise the man to buy?
A. A new phone. B. A baseball bat. C. An alarm clock.
16. What do the speakers mainly talk about?
A. How to manage screen time.
B. How to improve sleep quality.
C. How to increase learning efficiency.

听第 10 段材料，回答第 17 至 20 题。

17. Why did Miriam's uncle give her some money?
A. To celebrate her birthday.
B. To reward her for kindness.
C. To pay for her school tuition.
18. What do we know about the documentary *How I Became an Elephant*?
A. It inspired Miriam to visit Africa.
B. It tells the abuse of elephants in Thailand.
C. It is about a boy's campaign to save elephants.
19. How did Miriam collect money to save elephants?
A. By making and selling baked goods.
B. By drawing pictures about elephants.
C. By teaching people to make clay elephants.
20. What does Kate Santorineos do?

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- A. She's a teacher. B. She's an artist. C. She's an animal doctor.

第二部分 阅读理解(共两节, 满分40分)

第一节(共15小题; 每小题2分, 满分30分)

阅读下列短文, 从每题所给的A、B、C、D四个选项中, 选出最佳选项。

A

A Trip to Northern Spain

DAY 1: Begin the day from Bilbao with a visit to the Guggenheim Museum where you can view European modern art. Afterwards, move onto Laguardia to visit the old city and a wine shop for a tasting. Finally continue on to Burgos to visit the Museo de la Evolucion Humana before returning to Bilbao for an evening meal together.

DAY 2: Move from Bilbao to Santander to visit the Prehistory and Archeology Museum of Cantabria. Then enjoy a visit to the caves(洞穴) of Las Monedas and El Castillo. El Castillo has many cave paintings with a history of more than 40,000 years old. Finally continue on to Santillana del Mar to enjoy dinner together.

DAY 3: This morning, you'll visit the old town of Santillana with many historic buildings which provide a fascinating background for exploring this town. Then you'll visit the Cave of Altamira, where some of the cave paintings were damaged by a large number of visitors. Then you're free before an evening meal together.

DAY 4: In the morning, you'll visit the Cave of El Pindal, which has 12 prehistoric paintings, some more than 33,000 years old. Then head to the Cave of El Buxu. Due to the size of the cave, only several people are allowed in at a time. Later in the afternoon move to Oviedo and visit the Gothic Cathedral before enjoying dinner.

21. Which place is the starting point of the whole trip?

- A. Laguardia. B. Bilbao. C. Santander. D. Oviedo.

22. On which day are tourists allowed to have their own trip plan?

- A. Day 1. B. Day 2. C. Day 3. D. Day 4.

23. Who might be most interested in the trip?

- A. People who love European art. B. People who enjoy extreme sports.
C. People who do medical research. D. People who love modern buildings.

B

When 16-year-old Grayden Brunet joined the Sackets Harbor, New York, volunteer fire department in 2017, he was the youngest on the team by 20 years. He was so excited to be following in his dad's footsteps that he persuaded two classmates, Niklas Brazie and Dalton Hardison, to sign up too.

A few years later, the older firefighters quit their jobs over COVID-19 concerns. Suddenly, the three teens not only were helping the Sackets Harbor volunteer fire department, they were the Sackets Harbor volunteer fire department. They were the ones responding to heart attacks, car accidents, and suicides. They were the ones sending COVID-19 patients to hospitals.

"We went from not even having our licenses to saving people's lives," Hardison told CBS.

As far as the teens were concerned, they couldn't quit. If they did, Brunet told North County Public Radio, "The community would lose the ambulance."

The three teens struggled on alone for a year until help arrived in the form of five more teens, all motivated to serve their neighbors in the town of 1,300. "When they call 911, they're expecting someone to help them," says Sophia DeVito, who was 16 when she joined.

The job is taxing. One night last fall, the crew responded to two ambulance calls and a fire. They got home at 5:30a.m., just two hours before school started.

"It's definitely hard coming back from the calls and having to take a math test," Grayden's younger brother Gannon told WWNy.

But they don't mind the hard work. And the looks on the faces of 911 callers when they meet their rescuers? Priceless, says Cooper Antonson. "A lot of people ask, 'Wait, how old are you?'"

24. Why did Brunet join the Sackets Harbor volunteer fire department?

- A. Because people expected him to help.
B. Because his father set an example to him.
C. Because his two classmates persuaded him.
D. Because the older firefighters quit their jobs.

25. What does the underlined word "taxing" in paragraph 6 refer to?

- A. Difficult. B. Rewarding. C. Boring. D. Helpful.

26. Which words can be used to describe Brunet and his teammates?

- A. Humorous and modest. B. Brave and outgoing.
C. Responsible and determined. D. Enthusiastic and honest.

27. What can be a suitable title of the passage?

- A. Growing Hope B. Special Volunteers
C. Putting out Fires D. A Challenging Job

C

Remember the "hot duck" in the Central Park of New York? In 2018, a mandarin duck (鸳鸯) appeared in the park. This was extraordinary because the duck with colorful feathers is native to East Asia. The duck drew lots of birdwatchers to the park, and it even inspired at least one website to track it. However, their efforts were fruitless. Watching of the bird ended around March 2019, but the problem still existed: We had no good ways to predict where a bird would go next.

That is, until now. Using data from eBird, a large site, researchers at the University of Massachusetts Amherst and Cornell University developed a tool that opens up new ways for research and promises to be useful for birdwatchers.

Called BirdFlow, the tool is an alternative to traditional bird-tracking methods that are very time-consuming and expensive. Usually, recording a bird's movement requires researchers to catch the bird and attach a sensor(传感器) around its leg.

In contrast, by analyzing the data of the more than 200 million individually reported bird sightings that are collected by eBird, BirdFlow produces simulated(模拟的) routes for a bird,

forecasting where it will go based on where it has been.

When the researchers tested BirdFlow's predictions for 11 species of North American birds, they found that it performed better than other models without relying on GPS tracking data.

To Dan Sheldon, a computer science researcher of Massachusetts Amherst who led the study, the ability to predict a bird's movement without tracking devices will open up doors for new research and be a major advance for scientists. For instance, scientists might one day use BirdFlow to track bird flu to predict regions where chicken farmers should be concerned for the chickens.

28. Why does the author mention the duck in paragraph 1?

- A. To show the popularity of the duck.
- B. To introduce the extraordinary duck.
- C. To present the difficulty of birdwatching.
- D. To stress the importance of tracking ducks.

29. What can we know about BirdFlow?

- A. It totally depends on GPS tracking data.
- B. It is very time-consuming and expensive.
- C. It gets data from the sensor on the bird's leg.
- D. It draws routes based on the data from eBird.

30. What is Sheldon's attitude towards the study?

- A. Positive.
- B. Objective.
- C. Unclear.
- D. Doubtful.

31. What is the passage mainly about?

- A. The future of BirdFlow.
- B. The way of collecting data.
- C. A research about birds.
- D. A new tool for birdwatching.

D

Picture yourself sitting at home in a quiet reading nook, ignoring the world around you, absorbed in a story. You read the description of a book, immediately become interested and now you're in the middle of a book that you can't put down. But, there's a hot debate – physical books vs. e-books vs. audiobooks(有声书). Does the device you're using to read affect your reaction to the book?

Generally, reading uses several areas of the brain. There's attention span, reasoning, reading fluency, memory and language understanding. Reading is known to strengthen our ability to communicate, vocabulary and increase emotional intelligence. So, whichever way you're reading, there are definitely benefits.

But, let's look at the advantages to reading with your eyes – that's physical books and e-books. They can help to keep information better. This is because when you can actually see the words, your attention is held more closely. When reading physical books, you can go back and find any part you missed, especially if your mind wanders.

On the other hand, there's the audiobook. Headphones in, you're switched off from life and the story really comes alive, almost like watching a film – in your head. Scientifically, listening

to an audiobook is likely to help you develop the ability to understand others' feelings and experiences as you hear the emotion of the story teller. Hearing the story engages different parts of the brain, making you enjoy it more. Yet, with an audiobook it's true that it's much harder to go back and listen again.

All in all, it seems that there are advantages to both physical books and audiobooks. Perhaps, next time you find yourself looking through bookshop shelves, also consider the way. It may just change your whole literary experience.

32. What is the purpose of paragraph one?

- A. To give an example.
- B. To introduce the topic.
- C. To reach a conclusion.
- D. To make a comparison.

33. What is the benefit of reading physical books according to the writer?

- A. It takes less time.
- B. It is more convenient.
- C. It is more interesting.
- D. It is better for memory.

34. What can we learn about audiobooks from the passage?

- A. We can listen to them at any time.
- B. It's convenient for us to listen to them again.
- C. We can watch a film while listening to them.
- D. They may help us understand the writer's feelings.

35. What does the author suggest people do in the last paragraph?

- A. Choose physical books.
- B. Choose audiobooks.
- C. Spend more time reading.
- D. Try different reading devices.

第二节(共5小题;每小题2分,满分10分)

根据短文内容,从短文后的选项中选出能填入空白处的最佳选项,选项中有两项为多余选项。

Having faith in something means you trust it completely. People with strong faith are so confident in themselves that they can do anything they set their minds to and get through the toughest times. 36

Faith improves your daily work. Being faithful in your day-to-day life can help lift your mood. 37 Even something as simple as wearing an inspirational T-shirt that reminds you to have faith can lift your spirits enough to deal with the day.

Faith gives you courage. 38 It motivates you to act on something despite the risks or dangers involved. For instance, you gather the courage to go for a job interview. You think you won't get the job, but there is always a chance you will.

39 It is easy to become a victim of anxiety and stress while dealing with so many tasks in this fast-paced world. These worries lead to extreme mental stress and physical problems. However, faith helps you keep stress away. Just keep faith that things will get better. Then you will see anxiety and stress decrease if you have faith in yourself.

Faith helps you in difficult times. Sometimes you may find yourself drowning in despair. Even when you lose your job, suffer the pain of losing a beloved or face any other challenges,

remember to have faith. 40 Because of faith, you will be more joyful, hopeful, motivated and even ready to take on challenges and welcome new paths in your life.

A. It helps you do the things that scare you.

B. Faith helps overcome anxiety and stress.

C. Faith is the key to living a better and fuller life.

D. It helps you see the positive aspects of all these things.

E. The power of faith can enrich life in the following ways.

F. It can help you complete your work with a big smile on your face.

G. Having faith in yourself and your abilities helps you be more productive.

第三部分 语言知识运用 (共两节, 满分 45 分)

第一节 (共 20 小题; 每小题 1.5 分, 满分 30 分)

阅读下面短文, 从短文后各题所给的 A、B、C 和 D 四个选项中, 选出可以填入空白处的最佳选项。

Since the age of three, Chelsie Hill had dreamed of becoming a dancer. That ambition nearly 41 one night in 2010. Hill, then a 17-year-old student, 42 was in an accident that paralyzed(使瘫痪) her from the waist down. Most people would 43 any hope of dancing. But for Hill, it was just the 44. Far from a barrier, her wheelchair encouraged her. “I wanted to prove that I was still ‘45’”, she said.

Normal for her meant 46, so Hill did it in her 47 alongside her non-disabled school dance team. “Half of my 48 was taken away from me, and I had to dance with my hands,” Hill recalled, “It 49 took a lot of learning and patience.”

After graduation, Hill wanted to 50 her dance network to include women like her. So she invited many 51 people to dance with her and finally formed a 52 called the Rollettes. “I hope to change people’s 53 about wheelchair users and show dance is dance, whether you are walking or 54,” she said.

Dancing on wheels, the Rollettes has discovered, can be as fantastic as the foot-based variety. In disabled dance competitions, the team gave good performances and were 55 by the audience.

Hill has 56 what many of us never will: Her childhood dream. Besides, the Rollettes has helped her find something else 57. Every year she holds a dance camp for them to find their inner Ginger Rogers and Julianne Hough. It has gained great popularity and in 2019, 173 people from ten countries 58.

For many, it was the first time they’d felt they 59. “They said it was the most 60 thing when they rolled into a room and everyone was at their eye level,” Hill said.

41. A. occurred B. continued C. ended D. exploded

42. A. unfortunately B. undoubtedly C. unhappily D. strangely

43. A. have B. quit C. seek D. find

44. A. moment B. reason C. beginning D. thing

45. A. happy B. alive C. energetic D. normal

46. A. walking B. dancing C. standing D. jumping

47. A. dormitory B. room C. seat D. wheelchair

48. A. body B. money C. time D. fortune

49. A. temporarily B. hardly C. only D. definitely

50. A. advertise B. expand C. find D. share

51. A. healthy B. kind C. disabled D. lively

52. A. camp B. school C. class D. team

53. A. opinions B. concern C. complaints D. dreams

54. A. riding B. running C. rolling D. sitting

55. A. loved B. invited C. blamed D. frightened

56. A. owned B. achieved C. abandoned D. recalled

57. A. rewarding B. challenging C. amusing D. hopeful

58. A. broke in B. gave up C. ran away D. took part

59. A. counted B. cried C. belonged D. helped

60. A. interesting B. encouraging C. horrible D. confusing

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

阅读下面短文, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

Chinese Traditional Culture Museum held a fashion show, 61 (inspire) by the solar terms and ethnic(少数民族的) cultures in Beijing on May 21. The day was Grain Buds(小满), the eighth solar term on the 62 (tradition) Chinese calendar.

The clothes 63 (design) by Yang Jie after he went on a trip to a village in Guizhou province. It was during the trip that he 64 (get) the inspiration. He combined the patterns, sewing features and dye techniques of the Miao and Dong ethnic 65 (group) living there. The designer said the colors presented the changing shades of light and varying atmospheres 66 were connected with the several solar terms from early summer to early autumn.

Su Dan, director of the museum, said that it was worthwhile 67 (watch) the exhibition. In his opinion, costumes play 68 important part in our culture. The clothes that people wear carry rich information about the relations 69 people and nature, and how people define their social roles. The show was a 70 (celebrate) of history, culture and wisdom coming from people’s long-term interaction with the world.

第四部分 写作 (共两节, 满分 35 分)

第一节 短文改错 (共 10 小题; 每小题 1 分, 满分 10 分)

假定英语课上老师要求同桌之间交换修改作文, 请你修改你同桌写的以下作文。文

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