

## 2023年4月稽阳联谊学校高三联考英语参考答案

### 第一部分：听力（共两节，每小题 1.5 分，满分 30 分）

1—5 BBCAC      6—10 ABACB      11—15 CACBC      16—20 BAACB

### 第二部分：阅读理解（共两节）

#### 第一节：每小题 2.5 分，满分 37.5 分

21--23 CBA      24--27 CADD      28--31 DADC      32--35 BBDB

#### 第二节：每小题 2.5 分，满分 12.5 分

36--40 DE AFC

### 第三部分：语言运用（共两节）

#### 第一节：完形填空（共 15 小题；每小题 1 分，满分 15 分）

41--45 DBABC      46--50 CDCAB      51--55 ABCDC

#### 第二节：语法填空（共 10 小题；每小题 1.5 分，满分 15 分）

56. terms      57. are woken      58. extremely      59. busiest      60.  
reaching  
61. which      62. an      63. bitten      64. to      65.  
themselves

### 第四部分：写作

#### 第一节：应用文参考范文（满分 15 分）

Dear fellow students,

With the approach of the Asian Games, The National Fitness Program is proceeding with full vigor(正在如火如荼地进行). Here, on behalf of the Student Union, I strongly advocate that every student should take an active part in it.

Initially, working out for one hour every day tops the list of my recommendation, during which time you can jog, walk or swim. Besides, it is also advisable to grasp/develop a sport skill, such as playing table tennis and basketball. You are also supposed to join a sport club in our school, where not only can you make more friends but also sharpen your excellent skills.

Let's work out and keep moving. You can build up your body, strengthen your willpower and fully appreciate the unique charm of sports. After all, the greatest wealth is health.

The

Student Union

#### 第二节：读后续写参考范文（满分 25 分）

##### Paragraph 1:

*What should have been a joyful moment was actually terrifying.* In a split of second, our kayak was lifted out of the water about six feet by the massive jaws. Liz and I slipped out of the kayak into the whale's mouth. My body was engulfed except for my right arm and paddle. So was Liz. As the whale's mouth closed, Liz thrust her arm up to block it from crushing her. Feeling the creature begin to dive, I had to do everything possible to stop it. Suddenly, the paddle beside caught my eyes. Without hesitation, I seized the paddle, raised it to keep its mouth open. After a deep breath, I caught Liz by the arm and jumped out into the water.

##### Paragraph 2:

1

*Meanwhile, a kayaker paddled over.* Upon getting close to us, he immediately stretched out his paddle, pulled us out of water and into his kayak, heading to the beach. It was until that moment that I recovered from the terror. Never was I so much more aware of the power of nature and the ocean than I was before. Liz was shaken up, likening the horrific experience to a near-death one, and she said her whale-watching days were over. But even she had to laugh when she got home that afternoon and realized she'd brought back a souvenir. When she pulled off her shirt, six silverfish flopped out.

## 答案详解

### 第一部分：听力（共两节，满分 30 分）

#### Text 1 饭店点餐

W: I'd like a double cheeseburger and a chocolate milkshake please.

M: **I'm sorry. Our milkshake machine is broken.** How about a Coke instead?

W: OK. And please give me a large order of fries.

#### Text 2 和朋友聚会

M: You were well dressed last night. Did you go to a party?

W: No. **I met some new people last week and we had a small gathering last night.** You know, it's important to dress properly when meeting with some new friends.

#### Text 3 天气晴朗

M: **I can't believe the weather is so perfect for your wedding. The sun is shining.**

W: Yes. I couldn't have asked for more. I was worried at first because the forecast said there would be thunderstorms and strong winds today.

#### Text 4 支付方式

W: Hello, sir. Did you find everything you need?

M: Sure. I'm just worried I don't have enough cash to pay for them.

W: No worries. **We accept credit cards, and you can also pay with apps.**

M: **Oh, cool, I have my phone here.**

#### Text 5 向博物馆捐赠物品

W: I heard you and Jenny went to the museum yesterday.

M: Yes. Jenny went there to see exhibitions, but I didn't. **I found an ancient knife in a lake and I wanted to know if they'd be interested.**

W: Were they?

M: Yes. I've already donated it to them.

#### Text 6 偶遇

W: Hi Tim! I've been wondering when I'd run into you. Have you been here long?

M: **(6)I arrived here on Friday.** How about you?

W: **(6)I got here one day earlier than you.**

M: But we don't have to be here till Sunday.

W: Yes, I know, but I want to get my things moved into my room, and just take a look around. So, did you decide to major in English?

M: No, **(7)I changed my mind and opted for history instead.** And you're doing biology if I remember correctly.



W: Yes, although I couldn't decide between that and geography to start with.

What will Tim major in?

**Text 7 下载 Podcast 软件**

W: Honey, what did you do on the computer just now?

M: I downloaded a really interesting podcast about history.

W: Really? Do you think Jennifer would find it useful for her exams?

M: **(9)I'm not sure if it covers the subjects she's studying**, but the presenter is that guy on TV she loves, so that might interest her.

W: Does it cost anything?

M: You can download the podcast for nothing. There's a course she offers that you need to pay for. However, if the topic is different, she might not have interest in it.

W: You're right. **(10)Let's see what she thinks of the podcast first. She will be back from school soon.**

**Text 8 为足球运动员设计足球鞋**

M: What are you doing, Lili?

W: I'm painting a pair of soccer shoes.

M: It looks interesting. Why did you begin to do that?

W: **(11)One day when I was watching my favorite football player Lionel Messi play in a game, I thought why not make a special pair of shoes for him?** So I began to work.

M: Did Messi love the shoes?

W: Yes. **(12)The shoes had lovely details with black and white images of the soccer player and his family. I received a photo of him holding the shoes.** I was very happy and decided to work on more shoes.

M: Have you sent any shoes to other famous football players?

W: Yes. My colorful designs drew attention from other players and they wanted my artworks.

M: So do you love doing that?

W: Sure. **(13)Football is something that I always like as well as art. I'm glad I found a way to connect the two things.**

**Text 9 采访有发明成果的青少年**

W: Good evening, Vivek. Welcome to join us tonight. First, can you tell us something about yourself?

M: Sure. My name is Vivek Sandrapaty. I'm 17 years old. I'm a senior at West Port High School. I love science.

W: Recently you won an award at the Regeneron International Science Fair in Atlanta. Congratulations!

M: Thanks.

W: So what place were you awarded at the fair?

M: **(14)I didn't win the top three awards, but I was still very happy about the result. (15)Altogether 1,750 students from around the world participated in the fair and I was among the top four.**

W: It's really a big science fair. Could you tell us how you won the award?

M: **(16)I invented a system that sends a signal to emergency services when an injury occurs. You know sometimes when one gets injured, he may be unable to call for help.**

W: Exactly. I'm sure your invention can help save lives. I hope your story will inspire more people of your age to work on scientific projects.

M: I hope so.

W: (17)Well, that's all for tonight's program. Thank you for your time.

M: The honor is all mine.

### Text 10 新学期讲话

M: (18)Good morning, everyone, and welcome to a new school term. We have an exciting time ahead for both staff and students. Next week we will be welcoming our new first-year students, and I hope that you will all make them feel welcome and help them settle in. Now, I want to remind everyone that our school will be having a government safety check this Friday. The officials are due to arrive before morning meeting and will spend the first couple of hours checking the electrical system. Then, they will move on to checking the fire alarms and the safety doors, which could mean they will be coming into your classrooms. (19)During an earlier visit, an official pointed out a safety issue with the surface of our football field. It has now been closed until changes have been made. However, football can still be played in the schoolyard. Depending on the results of the examination, there may have to be more changes. (20)To discuss this topic, our school will close on Friday afternoon for a special staff meeting. That's all for today. Thank you.

### 第二部分：阅读理解（共两节，满分 50 分）

#### 第一节（共 15 个小题；每小题 2.5 分，满分 37.5 分）

##### A

本文主题为“人与自然”，主要介绍了几种适合家养的植物。

21. C 事实细节题。根据第二段第三行 “It grows in spaces with low sunlight, has visual appeal and cleans the air”，第四段的第二行 “They clean the air and look beautiful” 可知这两种植物都具有净化空气的功能。故 C 为正确选项。

22. B 事实细节题。根据第三段的第二行 “...and specially has anti-inflammatory effects when used as a medicine for skin.”可知 Lavendar 和其他植物不一样的特殊之处在于它的抗菌消炎作用。故 B 为正确选项。

23. A 推理判断题。根据最后一段的最后一句话 “It has properties that help to relieve stress and anxiety, and eating it can clear your mind.”可知 Basil 可以食用，因而可能出现在厨师的菜单中。故 A 为正确选项。

##### B

本文主题为“人与社会”，主要介绍了 Meir Kalmanson 想到了在“超级碗”非官方节日的时候无家可归的人也应该来享受这个节日，从而邀请他们一起看比赛，并最终把这一慈善行为扩大，帮到更多的人的故事。

24. C 推理判断题。根据第一段第三行 “Meir Kalmanson thought the homeless people, too, should get to celebrate the big day.”可知 Meir Kalmanson 想到了这些无家可归的人呢也应该庆祝节日，故 C 为正确选项。

25. A 推理判断题。第三段第一行 “when friends and YouTube fans asked about the next party.”可知 Kalmanson 意识到上次的邀请行为已经对周边的人产生了一定的影响，此外再根据这一段的第二行 “So began the charitable organization Super Soul Parties.”可知他开始创设了类似名称的慈善组织，因此这项活动已经呈现出它特有的生命力，故正确选项为 A。

26. D 推理判断题。从整篇文章的故事情节中我们可以看出 Kalmanson 乐于帮助无家可归的人，在让他们有同样的权利去享受节日，感受平等因此他具有同情心。同时根据第三段最后一句话 “Kalmanson's next goal is to spread the celebrations to every state”可知他想把这项慈善扩展到所有的州，因此他也具有抱负，因此 D 为正确选项。

27. D 主旨大意题。从文章第一段 “as he headed to a Super Bowl party at a New York City club a friend owned, he invited six homeless men he met on the streets to join him”和文章第三段 “And



so began the charitable organization Super Soul Parties. Kalmanson worked with volunteers and homeless shelters in cities to organize the gatherings and transport guests on game day.”以及文章的最后一段 “The parties have evolved from that first one...”可以得出文章主旨就是 Kalmanson 如何在 Super Bowl Sunday 这一天帮助无家可归者享受节日进而对他们的生活产生了重大的影响。因此 D 项正确。

### C

本文主题为“人与社会”，主要介绍了有研究表明老年人白天小睡时间过长会增加患上阿尔兹海默症的风险。与此同时随着年纪的增大，阿尔兹海默症也同样会让老年人白天嗜睡时间变长。

28. D 细节查找题。根据第一段最后一句 “too much daytime napping predicts an increased future risk of Alzheimer’s, and Alzheimer’s speeds up the increase in daytime napping during aging”，白天小睡时间过长和阿尔兹海默症之间的关系不是因果关系，而是相互之间存在风险增加的问题。因此 D 为正确选项。

29. A 细节理解题。根据第三段我们不难发现先前的研究都是只有一个参与者，并且只追踪研究了一次而已，但是这次的研究描述是 “In the new study, more individuals, with an average age of 81, were involved.”因此说明这次新的研究的样本量更大。因此 A 为正确选项。B 选项中说这次研究指追踪记录了白天小睡时间，而文中第二段末提到 “not only nighttime sleep but also daytime sleep — for tracking the health of older adults.”故 B 不对。C 选项中说研究主要是采用问卷调查，而这个方法文中提到是先前的研究采用的方法，也不对。D 中和原文倒数第二段有一句 “the participants studied are older, and therefore, the findings may not be easily translated to younger people.”是相反的，故 D 不对。

30. D 细节查找题。根据文章最后一段 “We hope to draw more attention to daytime sleep patterns.”说明未来研究人员对于白天睡觉模式是比较有兴趣的，但 A 选项中说是夜晚睡眠模式，因此 A 不对。B 和 C 未在文中明显提及，故不对。通过文章第五段 “In addition, future studies should test whether a direct intervention in daytime napping can lower the risk of Alzheimer’s or cognitive decline.”说明研究人员未来感兴趣的应该是对白天睡眠的干预效果能否带来对阿尔兹海默症的影响。故 D 正确。

31. C 主旨大意题。关于本文的标题选择，那从文章的主旨大意出发，从文章的开头第一段到文章的段中第四段，多次提出关于白天嗜睡与阿尔茨海默症的密切关系，因此 C 项正确。

### D

本文主题为“人与自然”，主要介绍了在虎鲨的协助下，科学家近日在巴哈马发现了世界上最大的海草床生态系，这个海草床能吸收和储存大量碳，在缓解气候危机中扮演着重要角色。

32. B 细节查找题。根据文章第一段 “thanks to the assistance of tiger sharks” 和第二段 “In this study, tiger sharks were selected as research tools due to their highly consistent associations with seagrass ecosystems.”得知，科学家利用虎鲨发现了海草床，因此选择 B 项。

33. B 细节查找题。根据文章第三段 “Seagrass can capture(捕获) huge quantities of carbon by photosynthesis(光合作用) and stores it on the seafloor.” 这一句就明显凸显出了海草床在气候改变领域所起到的作用。因此选择 B 项。但是 A 和 C 文章未提及和原文不符，故错误。而 D 虽在文章第一段有提到，但与题目提问不符，因此不对。

34. D 主旨大意题。通过文章第一段 “a huge seagrass meadow in the Bahamas Banks has been discovered, offering the world a tool to fight climate change.” 和最后一段 “These meadows can be protected and can be copied, offering hope for climate change around the globe.” 都提到了海草床在缓解气候危机中的作用角色，故 D 正确。

35. B 态度观点题。从文章第四段 “This new discovery offers optimism and proves the importance of the ocean for healing.” 和文章第五段 “These meadows can be protected and can be copied,



offering hope for climate change around the globe.”可以得出作者对于海草床的发现表现出了积极乐观的态度。因此 B 项正确。

### 第二节 七选五（共 5 小题；每题 2.5 分，满分 12.5 分）

主题语境：人与自我，如何在数码产品上瘾之前养成良好习惯。本文介绍了在数码产品上瘾之前采取方法，平衡现实生活与虚拟生活的方法。

36. D 考查承上启下。前一句提到在过去的好多年，我们应对数码产品潜在危害的方法是在上瘾之后进行脱瘾治疗。后一句又说下面是三种保持生活平衡的方法，因此空格处应该填入：解决数码上瘾的唯一方法是在事前采取积极的措施，故正确选项为 D。

37. E 考查细节支撑。本段的小标题为：确定你觉得有问题的时间。空格之前都是在列举可能会存在问题的时间或情况，E 项：或者由于花太多的时间在网购上而没有了工作效率 与前文属于同一话题，都在列举过多使用数码产品的潜在危害，故正确答案为 E。

38. A 考查主旨大意。该空格为小标题，且整个段落都是在陈述确定痛点之后，接下来就要问问自己，你真正渴望的是什么。因此，小标题应为：确定你真正的渴望，故 A 为正确选项。

39. F 考查对主旨的把握和上下文的衔接。本部分小标题为尝试一个替代品，后句为：找到让你感觉良好的事是很关键的，以及后面列举的事例，都说明，本空格应填入：通过其他事情来满足你的这些需求（这些需求承接上一段你真正的渴望）而不是屏幕时间，故正确选项为 F。

40. C 考查对整个段落的逻辑把握。本段话题为：试图寻找电子产品的替代品，上文列举了许多寻找替代品的的方法，本空应为寻找替代品之后所会达到的效果：很快这些替代品就会让你感到更加满足（与数码产品相比），故正确选项为：C。

### 第三部分：语言运用（共两节，满分 45 分）

#### 第一节 完形填空（共 15 个小题，每小题 1 分，满分 15 分）

主题语境：人与社会，通过帮助他人脱困从而达到自我内心的成长。本文讲述了作者通过帮助好友戒酒，邀请好友去他家过圣诞，受到家人的真诚欢迎的故事。作者也在帮助好友的过程中，明白了自己拥有一个温暖的大家庭，从而更加珍惜自己的生活。

41. D 本文属于倒叙，第一段通过回忆当年的情景，明白了那一个晚上，改变了我们两人的生活，故答案为 D changed

42. B 作者的好友当初处于困境，酗酒，争吵，且通过保持沉默把自己与别人隔离开，表明了朋友有点孤僻的性格。故答案为 B separating

43. A 看到朋友的这种状态，我非常想要帮他脱困，所以觉得是时候跟他好好交流一下了，B. investigation 调查； C. exploration 探索； D. promotion 促进，均与文意不符。 故答案为 A: communication.

44. B “我”告诉朋友，应该戒酒，因此“我”试图拿走他的酒，A. put up 意为：举起，张贴，留宿； B. take away 拿走； C. break out 爆发； D. call off 取消。根据句意，正确选项为 B。

45. C 根据第二段第一句话作者的回忆：那天晚上“我”与“我”最好的朋友拳脚相向可知那天他们是打起来了，因此正确答案为 C fighting.

46. C 我原以为，酗酒是他的问题所在，酗酒：alcohol abuse 故正确选项为 C：滥用

47. D 但后来“我”发现他只是利用酒精来帮他度过艰难时光。carry oneself through: 帮助...渡过难关，故 D 为正确选项。

48. C 在那个圣诞节，我给了他一份礼物，连我自己都不知道我拥有这份礼物。由最后一段可知，那年圣诞节“我”和“我”的好友都收到了一份礼物，而好友收到的礼物就是一个可以渡过圣诞节的温暖的家，此空格与后文照应，故正确选项为 C gift.

49. A. “我”邀请好友回家过圣诞，由后文可知，“我”的家人非常热情好客，因此我的父母亲非常开心地为我们的准备一切，故正确选项为 A happily.
50. B 由后文的转折可知，我们到家时父母并不在现场，且妈妈给我们留了一张字条，因此可以推断，父母已经入睡，故正确选项为 B
51. A “我”家以慷慨而为人所知，故正确选项为 A
52. B 好友受到温暖的对待之后崩溃哭泣。就在此时，我才意识到自己过去把父母的爱当成是理所当然。故正确选项为 B。
53. C 我们两人都收到了我们一生都会珍惜的礼物，故正确选项为 C
54. D “我”得到的礼物是对人生的一种新的视角，新的见解。本题考查熟词新意，eye 的含义为视角，故正确选项为 D。
55. C 句意：如果那天“我”没有与好友分享我的家，我就不会意识到我有多幸运。故正确选项为 C。

### 第二节 语法填空（10 个小题；每小题 1.5 分，满分 15 分）

主题语境：人与自然。本文介绍了中国的二十四节气中的惊蛰，讲述了惊蛰相关的常见民俗，如春耕，祭祀白虎。

36. terms 考查名词 term 的复数形式；
57. are woken 形成谓语动词的时态和语态，同时考查 wake 的变形；
58. extremely 考查副词用法，修饰后面的 important；
59. busiest 考查形容词的最高级形式，前面有 the 修饰；
60. reaching 考查 with 后面跟的非谓语动词；
61. which 考查非限制性定语从句的关系词；
62. an 考查冠词
63. bitten 考查非谓语动词做定语；
64. to 考查 offer...to 的介词搭配；
65. themselves 考查代词。

### 第四部分：写作

#### 第一节：应用文参考范文（满分 15 分）

Dear fellow students,

With the approach of the Asian Games, The National Fitness Program is proceeding with full vigor(正在如火如荼地进行). Here, on behalf of the Student Union, I strongly advocate that every student should take an active part in it.

Initially, working out for one hour every day tops the list of my recommendation, during which time you can jog, walk or swim. Besides, it is also advisable to grasp/develop a sport skill, such as playing table tennis and basketball. You are also supposed to join a sport club in our school, where not only can you make more friends but also sharpen your excellent skills.

Let's work out and keep moving. You can build up your body, strengthen your willpower and fully appreciate the unique charm of sports. After all, the greatest wealth is health.

The Student Union

#### 一、评分原则

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。



3. 词数少于 60 或多余 100 的, 从总分中减去 2 分。
4. 评分时, 应注意的主要内容为: 内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面, 评分时, 应视其对交际的影响程度予以考虑。英、美拼写及词性用法均可接受。
6. 如书写较差, 以致影响交际, 将分数降低一个档次。

## 二、各档次的给分范围和要求

### 第五档 (13-15)

完全完成了试题规定的任务

1. 涵盖所有内容要点。
  2. 应用了较多的语法结构和词汇。
  3. 语法结构或词汇方面有些许错误, 但为尽力实用较复杂结构或较高级词汇所致; 具备较强的语言运用能力。
  4. 有效地使用了语句间的连接成分, 使全文结构紧凑。
- 完全达到了预期的写作目的。

### 第四档 (10-12)

完全完成了试题规定的任务。

1. 虽漏掉了 1、2 个次重点, 但涵盖所有主要内容。
  2. 应用的语法结构和词汇能满足任务的要求。
  3. 语法结构或词汇方面应用基本准确, 些许错误主要是因为尝试较复杂语法结构或词汇所致。
  4. 应用简单的语句间的连接成分, 使全文结构紧凑。
- 达到了预期的写作目的。

### 第三档 (7-9)

基本完成了试题规定的写作任务。

1. 虽漏掉了一些内容, 但覆盖了所有主要内容。
  2. 应用的语法结构和词汇能满足任务的要求。
  3. 有一些语法结构或词汇方面的错误, 但不影响理解。
  4. 应用简单语句间的连接成分, 使全文内容连贯。
- 整体而言, 基本达到了预期的写作目的。

### 第二档 (4-6)

未适当完成试题规定的任务。

1. 漏掉或未描述清楚一些主要内容, 写了一些无关内容。
  2. 语法结构单调, 词汇项目有限。
  3. 有一些语法结构或词汇方面的错误, 影响了对写作内容的理解。
  4. 较少使用语句间的连接成分, 内容缺少连贯性。
- 信息未能清楚地传达给读者。

### 第一档 (1-3)

未完成试题规定的任务。

1. 明显遗漏主要内容, 写了一些无关内容, 原因可能是未理解试题要求。
  2. 语法结构单调, 词汇项目有限。
  3. 较多语法结构或词汇方面的错误, 影响对写作内容的理解。
  4. 缺乏语句间的连接成分, 内容不连贯。
- 信息未能传达给读者。

0 分: 未能传达给读者任何信息: 内容太少, 无法评判; 写的内容均为与所要求内容无关或



所写内容无法看清。

## 第二节 读后续写(满分 25 分)

该文本主要在人与自然的主题语境下讲述了我与Liz在海上观鲸的过程中突然遭受鲸鱼的袭击，我们如何从鲸鱼的口中逃脱，从自救到在另一个观鲸人的帮助下成功脱险的冒险经历，展示了我们在面临危险时的冷静，勇敢。

### Paragraph 1:

*What should have been a joyful moment was actually terrifying.* In a split of second, our kayak was lifted out of the water about six feet by the massive jaws. Liz and I slipped out of the kayak into the whale's mouth. My body was engulfed except for my right arm and paddle. So was Liz. As the whale's mouth closed, Liz thrust her arm up to block it from crushing her. Feeling the creature begin to dive, I had to do everything possible to stop it. Suddenly, the paddle beside caught my eyes. Without hesitation, I seized the paddle, raised it to keep its mouth open. After a deep breath, I caught Liz by the arm and jumped out into the water.

### Paragraph 2:

*Meanwhile, a kayaker paddled over.* Upon getting close to us, he immediately stretched out his paddle, pulled us out of water and into his kayak, heading to the beach. It was until that moment that I recovered from the terror. Never was I so much more aware of the power of nature and the ocean than I was before. Liz was shaken up, likening the horrific experience to a near-death one, and she said her whale-watching days were over. But even she had to laugh when she got home that afternoon and realized she'd brought back a souvenir. When she pulled off her shirt, six silverfish flopped out.

### 一、评分原则

1. 范文仅供参考，学生可用不同语言表达形式来表述，内容合理即可。
2. 本题总分为 25 分，按 5 个档次给分。
3. 评分时，先根据所续写短文的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
4. 词数少于 130 的，从总分中减去 2 分。
5. 评分时，应主要从以下四个方面考虑：
  - (1) 与所给短文及段落开头语的衔接程度；
  - (2) 内容的丰富性和对所标出关键词语的应用情况；
  - (3) 应用语法结构和词汇的丰富性和准确性；
  - (4) 上下文的连贯性。
6. 拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。
7. 如书写较差以致影响交际，可将分数降低一个档次。

## 二、各档次的给分范围和要求

档次	描述
第五档 (21—25)	一内容丰富，与所给短文融洽度高，与所提供各段落开头语衔接合理。 一使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达。 一有效地使用了语句间的连接成分，所续写短文结构紧凑。
第四档 (16—20)	一内容比较丰富，与所给短文融洽度较高，与所提供各段落开头语衔接较为合理。 一使用语法结构和词汇较为丰富、准确，可能有些许错误，但完全不影响意义表达。 一比较有效地使用了语句间的连接成分，所续写短文结构紧凑。
第三档 (11—15)	一写出了若干有关内容，与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接。 一应用的语法结构和词汇能满足任务的要求，可虽有一些错误，但不影响意义表达。 一应用简单的语句间连接成分，使全文内容连贯。
第二档 (6—10)	一写出了一些有关内容，与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接。 一语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达。 一较少使用语句间的连接成分，全文内容缺少连贯性。
第一档 (1—5)	一产出内容太少，与所给短文和开头语的衔接较差。 一语法结构单调，词汇项目有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达。 一缺乏语句间的连接成分，全文内容不连贯。
0	白卷、内容太少无法评判或所写内容与所提供内容无关。



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