

智慧上进 · 2021—2022 学年高三一轮复习验收考试 英语参考答案及评分细则

听力材料

Text 1

W: Stanley, there was a Mr. Miller on the phone asking for you a moment ago.

M: That's my research partner. We're in one research team under the guidance of Professor Eric. I'll call back in a few seconds.

Text 2

M: Well, I'm waiting for you to bring my order. When can it be ready? I almost finished reading the paper.

W: Sorry to have kept you waiting. It'll be served in a minute, sir.

Text 3

W: What happened just now, Mark? You weren't very kind when you were talking with Ted. What do you have against him?

M: Well, I went to his office to ask him for some help, and he simply turned up his nose at me!

W: You want my advice? Let it go.

Text 4

M: Don't you have air-conditioning in your apartment? It's so hot here!

W: Did you see that window air-conditioner there? The problem is that the window unit isn't powerful enough.

M: I hope you'll fix a new air-conditioner here before I move in. Now I can pay part of the rent.

W: OK. That's a deal.

Text 5

W: Dad, what time is our flight?

M: It's now 10:30. A quarter later we'll begin to board the flight. An hour after that, our flight will take off bound for Miami.

W: I can't wait to see my grandparents.

Text 6

M: How was your vacation, Cathy?

W: Oh, it was great! I had a great time on the beach!

M: I thought you had gone to the mountains. No wonder you're so dark!

W: Where did you go for the vacation, Sam?

M: Well, I had planned to go to the countryside visiting my uncle, but ended up staying home reading, but it was far from boring.

W: I know books won't get you disappointed.

Text 7

W: I need to have an internet service for my home. Could I make an appointment now, please? What about the day after tomorrow on Friday?

M: Let me see. The workers will be available only at 3:00 pm this Friday.

W: Can you come any earlier than that, say, 10:00 am?

M: I'm sorry. That's the only available time for Friday. But if you can wait till a day later, anytime on Saturday will be fine.

英语[第1页]

W: That's OK. As I'll be at a meeting the whole morning, how does 2:30 sound?
M: We can do it. See you then. By the way, our service is priced \$580 half a year. If you want a yearly service, a discount of 10% off is offered.
W: Well, I'll have a half-year service.

Text 8

W: Why are you home so late?
M: There was a big accident on the freeway. The police closed all the lanes. I had to go around to get here.
W: Was anyone hurt?
M: I saw two ambulances and a fire truck driving by. I hope no one was seriously injured.
W: That's scary. Do you know what caused the accident?
M: I don't know. I didn't see it happen.
W: You should have called me. We were supposed to meet Cathy for dinner at 6 pm.
M: After seeing the accident, I didn't want to use my phone while driving. We should just eat at home tonight. I think the traffic is going to be bad.
W: Oh, no! I just got a text from Cathy. She said she and Rick were in an accident on the freeway! They're at the hospital.
M: Oh, my goodness. Let's go to the hospital now.

Text 9

W: Skyscanner Travel. How can I help you?
M: I need a flight from London to Bangkok on September 30th. Can you find me the least expensive flight?
W: Well, we have a 5:30 flight on Thai Airways leaving from Heathrow Airport.
M: What's the check-in time?
W: At 4:30 for economy class and thirty minutes earlier for business class. Will you take that?
M: No. I can't get to the airport in time. When will the next flight leave?
W: There won't be another direct flight on Saturday. There will be one on Friday at the same time.
M: I can't leave before September 30th. What about from Gatwick Airport?
W: Just let me check. Oh, there is an 8:30 flight on British Airways.
M: How much will that be?
W: Economy class costs £ 386.
M: All right, let's go with that.
W: How many seats would you like?
M: Just one, a single ticket.
W: Would you like a return ticket?
M: No, thanks. Now let me pay for the ticket by credit card.

Text 10

Numerous studies have shown that hobbies reduce stress, and build mood, well-being, life satisfaction and even heart health. Joining a class or a team gives you a chance to meet other people. Furthermore, hobbies let you forget your worries, overcome boredom and have fun.

How do you choose the right hobby? Start with what you enjoyed in the past, or start something else which satisfies your competitive spirit or the fun you get from being part of a team, such as a local community group. Experts recommend a healthy mix of hobbies for your overall benefits.

Which leisure activities are good for physical health? Even regular walking can bring benefits for

fitness, while dancing is great exercise, and it's sociable too. A review of 94 studies found that dancing regularly improved balance in older people. And a Swedish study found both gardening and DIY could reduce the risk of a heart attack by up to 30 percent among over-sixties.

1 - 5 BCAAC 6 - 10 BCBAB 11 - 15 CBABA 16 - 20 BCABC

A

本文是一篇应用文。文章介绍了2021年的四则新闻,“缅甸一座死火山上有数以百计的新物种被发现”、“两千年前的罗马斗兽场准备翻新地板”、“世界遗产委员会的遗产保护名录的变更”,以及“美国航天局撞击小行星的模拟飞行测试”。

21. D 细节理解题。根据第一则新闻的介绍,这种猴子的名字取自发现它的那座山,因此选D。
22. B 细节理解题。根据题干把答案定位在第三则新闻。该条新闻说,联合国教科文组织世界遗产委员会宣布将非洲刚果的萨隆加国家公园从保护名录中取消,同时将伊朗的伊朗纵贯铁路和西班牙马德里的丽池公园加入保护名录,因此选B。
23. A 细节理解题。最后一则新闻说,美国航空航天管理局在2021年11月进行的“DART”航天器发射任务的目的是撞击小行星,改变其运行轨道,这是一次模拟飞行测试,因此选A。

B

本文是一篇记叙文。作者为了赚钱买房子而努力工作,结果患了颈部神经病变,但是作者没有放弃,而是继续学习和工作,他硕士毕业后当了一名咨询师,为残疾人提供服务。

24. A 细节理解题。第一、二段讲述作者为了赚钱买房而努力工作,结果患上了颈部神经病变(RSI),在晚上疼得睡不着的时候就看电话号码本,寻找能够提供食物以及住房抵押的援助,因此选A。
25. C 细节理解题。第五段说,作者的指导老师对作者写的第一本书印象很深,于是鼓励他再写一本书,这本书讲述的是学生面对的困境,由此可知选C。
26. D 推理判断题。从文章的叙述看,作者当初加班工作,后来学习写作,决定接受正规教育,以及硕士毕业之后当咨询师,其目的都是为了留住自己喜欢的房子,因此选D。
27. D 推理判断题。从本文讲述的作者的我们能得出结论,那就是在生活不如意的时候,我们总能通过自己的努力找到一条充满希望的道路,由此推断选D。

C

本文是一篇说明文。文章介绍了如何逐步放松身体各部分的肌肉来达到身体放松的状态,这种状态有助于减压。

28. B 细节理解题。文章开头说,作者在2021年学会了有意识地放松肌肉,这能够帮助他应对令人苦恼的2022年,因此选B。
29. C 词义猜测题。全文讲述肌肉放松的好处,因此语境表示这能减轻身体和精神方面的很多疾病,画线词的含义是C。
30. A 细节理解题。第四段谈到开始肌肉放松的时候,我们需要找一个安静的地方,不被打扰,因此选A。
31. D 推理判断题。第五段作者说,在全身的肌肉逐步放松之后,就会进入深层的放松状态,文章开头说这种放松的状态有助于应对压力,由此推断选D。

D

本文是一篇议论文。在新冠疫情的背景下,很多人远程办公,此时书写和文字就体现出它独特的便利性。文章分析了写作所具备的各种优势。

32. C 细节理解题。第二段安德鲁说,讨论能拓展各种可能性,而书写能把这些可能性精简到最重要的部分,由此选C。
33. D 推理判断题。在讨论了各种书写内容之后,第六段说语言方面的纯粹主义者会嗤之以鼻,认为文章谈论的那些实用型的写作都算不上是写作,因此选D。

英语[第3页]

34. A 推理判断题。最后一段分析了视频、电话、幻灯片等交流工具的优势,然后说书写能体现出缜密的思维,而且易于编辑和分享,因此选 A。
35. B 标题归纳题。本文阐述新冠疫情之下,书写的材料变得更加重要,并且从各方面阐述写作的重要性,因此本文的主题是 B。
本文是一篇说明文。文章告诉我们该如何释放压力。
36. B 语境题。前文说“这是很好的控制情绪的办法”,这里选 B“不要让情绪控制了你”,下文说否则会出现的后果。
37. F 语境题。本项的“getting outside”与小标题内容相呼应,说明到户外的好处。
38. C 语境题。本节说的是在孤独的时候要与他人交流,C 项说明当前很多人因为疫情被困家中,他们感到孤独。
39. A 主旨题。本节说的是需要有大格局,本题选 A 与下文的“in the big picture”呼应。
40. D 语境题。本节说的是寻找方式来释放压力,因此选 D。
本文是一篇记叙文。作者在圣诞节和友人一起去养老院,给老人们送去圣诞礼物和问候。
41. D 前面谈到作者和伙伴有给养老院送温暖的打算,因此选 D 表示“意图”。
42. C 前文说作者的朋友和同事送来礼物,这里说作者和伙伴也给老人们购买了很多物品,因此选 C 表示“购买”。
43. A 从语境和选项看,这里说的是这个女士在作者所在的圈子里(community)做了很多事,因此选 A。
44. D 下文说“这样一来这些东西看上去很漂亮”,因此这里说的是给很多材料来包装(wrap)这些物品。
45. B 根据上文“to _____ the gifts”和“This way they looked cheerful”判断选 B 表示“有吸引力的”。
46. C 前文说作者在网上求助需要运送货物的车子,这里用 offer 表示“主动帮助”。
47. B 这里用动词短语 drop over 表示“放下”,指这个女士说她要送来一些小礼物。
48. D 大家都送来了很多礼物,这就让作者放心了,有足够多的礼物给养老院的每个人。这里用 ensure 表示“使确信”。
49. A 这里用名词 resident 表示“居民”,指文章提到的养老院的那些老人。
50. C 这里用 head for 表示“前往”,指作者一行人带着礼物去养老院了。
51. D 语境说的是作者一行人来到养老院之后登记、戴口罩、量体温,因此选 D。
52. B 作者一行人来到养老院,给这里的老人送来礼物,也送来了欢乐(cheer)。
53. C 根据下文判断选 C,作者有那么一会感到很紧张,此处用副词 briefly 表示“短暂地;暂时”。
54. A 从语境的连贯看,作者第一次来养老院,同伴与老人毫无困难地交流,下文说到作者后来才高兴起来,因此选 A,作者开始的时候有点紧张。
55. D 这里用 have no trouble in doing sth. 表示“做某事没有困难”。
56. A 这里说的是作者一行人看到养老院里老人们的笑脸,用 shiny 表示“充满笑容的”。
57. C 这里表示给老人们一一送上礼物,用 individually 表示“单独地”。
58. B 这里选 B 表示作者建议人们做这样的事。
59. A 从故事情节看,这里选 A 表示“成就感”。
60. B 语境说的是复活节即将来临,作者在这个节日还要去看望老人,因此选 B 表示“临近”。
本文是一篇说明文。文章介绍了即将在四川成都举办的城市文化艺术节。
61. featuring 考查非谓语动词。本空用提示动词的现在分词作定语,表示“以……为特色”。
62. the 考查冠词。语境提到“年轻一代的艺术需求”,单数可数名词接了定语修饰,此时表示特指,因此填 the。
63. is called 考查被动语态。as 引导的定语从句谓语用一般现在时的被动语态表示被动含义。

64. brands 考查名词复数。这里用提示名词的复数形式表示复数含义。
65. mixed 考查非谓语动词。本空在句中作定语,与中心词 a big art party 是逻辑上的被动关系,用过去分词作定语表示被动和已发生的动作。
66. organizer 考查词性转换。这里用提示动词的名词形式 organizer 表示“组织者”。
67. has grown/has been growing 考查时态。本空用提示动词的现在完成时或现在完成进行时表示延续到现在的动作。
68. in 考查介词。这里用 in 与 field 搭配表示“在国际艺术领域”。
69. whose 考查定语从句。本空需要关系代词引导非限制性定语从句,关系词在从句中作定语,是 its pace of life 的变化形式,因此填 whose。注意这里如果填 where,则应该是 where the pace of life。
70. Hopefully 考查副词。这里用副词 hopefully 作状语表示“希望”。

As a child I witnessed a bird choke on litter and die. Since then, I have seen the impact of human behavior for nature. They inspired and educated me, result in my journey as an activist. I hold a strong belief that it's important to consider that we've done to nature, because we should act responsible. I've written some articles from a perspective of different animal and contributed regularly to teen magazines. I'll write a book to raise the aware of animal rights and help people to see the influence we have on them. It was also my hope that more teenagers will to be involved in protecting our environment.

One possible version:

Dear Thomas,

I've received your email, which mentioned that you were feeling upset about your low efficiency in class, and that you were falling behind academically. I'm filled with sympathy for you. Personally, I feel all this is caused by your low learning efficiency when taking online classes. To be frank, this is one of the disadvantages of online classes. But there's no sense in just complaining about your past mistakes. What remains for you to do is to catch up with painstaking effort. Only when you go all out for your studies will you see great academic improvement.

Best wishes.

Yours,
Li Hua

作文评分细则

一、评分原则

1. 本题总分为 25 分,按 5 个档次进行评分。
2. 评分时,应主要从内容组织、词汇语法和篇章结构三个方面考虑。具体为:
 - (1) 对内容要点的覆盖情况以及表述的清楚程度和合理性。
 - (2) 使用词汇和语法结构的准确性、恰当性和多样性。
 - (3) 上下文的衔接和全文的连贯性。
3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:
 - (1) 词数少于 80 的,从总分中减去 2 分。
 - (2) 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
 - (3) 书写较差以致影响交际的,将分数降低一个档次。

英语[第 5 页]

二、内容要点

1. 你的安慰;
2. 分析原因;
3. 你的建议。

三、各档次的给分范围和要求

第五档(很好):(21 - 25 分)

完全完成了试题规定的任务

- (1)覆盖所有内容要点;
- (2)应用了较多的语法结构和词汇;
- (3)语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力;
- (4)有效地使用了语句间的连接成分,使全文结构紧凑,完全达到了预期的写作目的。

第四档(好):(16 - 20 分)

完全完成了试题规定的任务

- (1)虽漏掉1、2个次重点,但覆盖所有主要内容;
- (2)应用的语法结构和词汇能满足任务的要求;
- (3)语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致;
- (4)应用简单的语句间的连接成分,使全文结构紧凑,达到了预期的写作目的。

第三档(适当):(11 - 15 分)

基本完成了试题规定的任务

- (1)虽漏掉一些内容,但覆盖所有主要内容;
- (2)应用的语法结构和词汇能满足任务的要求;
- (3)有一些语法结构或词汇方面的错误,但不影响理解;
- (4)应用简单的语句间的连接成分,使全文内容连贯,整体而言,基本达到了预期的写作目的。

第二档(较差):(6 - 10 分)

未恰当完成试题规定的任务

- (1)漏掉或未描述清楚一些主要内容,写了一些无关内容;
- (2)语法结构单调、词汇项目有限;
- (3)有一些语法结构或词汇方面的错误,影响了对写作内容的理解;
- (4)较少使用语句间的连接成分,内容缺少连贯性,信息未能清楚地传达给读者。

第一档(差):(1 - 5 分)

未完成试题规定的任务

- (1)明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求;
- (2)语法结构单调、词汇项目有限;
- (3)较多语法结构或词汇方面的错误,影响对写作内容的理解;
- (4)缺乏语句间的连接成分,内容不连贯,信息未能传达给读者。

0分

- (1)未能传达给读者任何信息:内容太少,无法评判;
- (2)写的内容均与所要求内容无关或所写内容无法看清。

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