



参考答案及解析

2019 年全国高三统一联合考试 · 英语

第一部分 听力

1—5 BCBCB 6—10 CBCAB 11—15 ACAAC

16—20 BCABA

评分标准:1—20 小题,每小题 1.5 分,满分 30 分,与答案不符不得分。

第二部分 阅读理解

第一节

A

【语篇导读】本文是一篇应用文。文章主要介绍了一场才艺比赛的情况,包括年龄分组、奖品的设置和参赛要求等。

21. C 【解析】细节理解题。根据首段第二句可知,预赛获胜者有机会参加决赛。故选 C。

22. D 【解析】细节理解题。根据 GRAND FINAL PRIZES 中 Ages 18+ 中的内容可知,一个 20 岁的决赛获胜者可以获得免费暑假。故选 D。

23. B 【解析】细节理解题。根据 Rules and Regulations 部分中的 If you can please try to bring more than one song or track ... 可知,参赛者被建议要多准备几首歌曲。

B

【语篇导读】本文是一篇记叙文。文章主要叙述了 Mike Estepa 在骑行途中突发心脏病而被路过的护士 Arthur 挽救的经历。

24. B 【解析】细节理解题。根据第一段中的 The crazy cyclist was 40 kilometres into his Sunday ride when he stopped by the side of the road to text his family ... 可知, Mike Estepa 停下来是为了给家人发信息。

25. C 【解析】推理判断题。根据第三段中 ... Arthur, a registered nurse, started chest compressions. She and two other drivers took turns carrying out CPR for the next 15 minutes ... 可知, Arthur 是专业的护士,能够顺利实施 CPR, 故选 C。

26. C 【解析】推理判断题。根据倒数第一段中的 Saving his life had extra importance for her: the hike she was returning from that day was one of 100 ... 可知, Arthur 认为自己救了 Estepa 这件事对自己格外重要, 故选 C。

27. B 【解析】主旨大意题。综合全文信息可知, 本文主要讲述了 Arthur 在路上救了单侧的 Mike Estepa, 因而被 Estepa 称为天使, 故 B 项适合做本文的标题。

C

【语篇导读】本文是一篇说明文。文章主要介绍了美国黄石公园里的灰狼因为和人类一直和睦相处而不惧怕

人类,因此遭到猎杀,为此,公园管理人员开始采取措施让它们远离人类。

28. A 【解析】推理判断题。根据第二、三、四段内容可知,因为灰狼已经习惯了和人们无拘无束地相处,所以它们不惧怕人类,因此才接近人群而不知道危险。故选 A。

29. D 【解析】词义猜测题。根据第五段内容可知,公园管理人员为了保护灰狼,采取的方法就是当它们接近人类的时候就用爆竹、驱鸟枪等攻击它们。故选 D。

30. C 【解析】推理判断题。根据第六段中的 Seeing these creatures from the roads that wind through the park not only allows tourists ... 和倒数第二段内容可知, Smith 希望人们能远离狼群以保持它们的野性。故选 C。

31. C 【解析】主旨大意题。本文主要介绍了黄石公园的灰狼因为和人类无拘无束相处而不惧怕人类,从而造成不必要的死亡。因此,公园管理人员为了保护灰狼而想办法让灰狼害怕,从而远离人类。故选 C。

D

【语篇导读】本文是一篇科技说明文。文章主要介绍了一款新的可以防止穿戴者摔倒的外骨骼装置,这种外骨骼装置可以预知穿戴者的行动并采取措施纠正他们不稳定的移动。

32. D 【解析】细节理解题。根据第二段中 ... a lightweight, wearable exoskeleton (外骨骼) that could detect signs of balance loss and assist with balance recovery to keep the elderly wearer from falling ... 可知,发明这套外骨骼装置是为了防止使用者摔倒。

33. D 【解析】细节理解题。根据第三段最后一句 But none of these devices predict what the wearer is going to do next and take measures to correct an unsteady move. 可知,这款新型的外骨骼装置的特点是可以纠正不稳定的移动。

34. A 【解析】段落大意题。综合文章第四段内容可知,本段主要讲述了这种新的外骨骼装置的工作原理。

35. B 【解析】写作意图题。结合文章内容可知,作者写本文的目的在于介绍一种可以防止穿戴者摔倒的新发明。

第二节

【语篇导读】本文是一篇说明文。主要介绍了绘画的三个好处,呼吁人们拿起画笔。

36. F 【解析】根据语境可知,空前内容是有关人们不愿意做自己不擅长的事情——绘画,而空前以及下文都

- 是讲述给朋友带来的好处,由此推断该句起到承上启下的作用。故选 F。
37. D 【解析】空格前后内容都与时间有关,介绍绘画是需要时间的,不是很快就能做成的。故选 D。
38. B 【解析】此处缺少的是本段的中心句。空后主要讲人们时常会因为技巧不娴熟而画出不完美的,甚至没有面壳的画,这是一种失败,但是技巧是可以练习来的,由此可推断出 B 项(绘画会提醒我们失败不算什么)符合语境,而且本段的最后两句也是提示信息。故选 B。
39. A 【解析】空后内容是作者劝导人们不要太过在意自己的画是否有意义或者是否有用,所以推断出此处应是让人们在给画时不要有压力, A 选项内容符合语境。
40. G 【解析】空前内容介绍作者时常会用画来记录生活中的瞬间,所以这些画能够让作者想起之前的那个美好瞬间, G 选项的内容可以承接上文。故选 G。
- 评分标准:21—40 小题,每小题 2 分,满分 40 分;与答案不符不得分。
- 第三部分 语言知识运用
- 第一节
- 【篇章导读】本文是一篇记叙文。文章主要介绍了作者得知朋友被派到巴拿马支教,需要西班牙语版的微笑卡送给孩子后,作者想方设法,终于在朋友出发之前做好了西班牙语版的微笑卡送到朋友的手里。
41. C 【解析】收到朋友的短信问及是否有西班牙语版的微笑卡,“我”立即回复(respond)没有,故选 C。
42. A 【解析】“我”问朋友为什么专门要西班牙语版的微笑卡,英语版的微笑卡是否可以,specifically 表示“特定地,特别地”,故选 A。
43. B 【解析】“我”问朋友英语版的微笑卡是否可以用,故选 B。
44. A 【解析】从下文可知,“我”才得知朋友要去巴拿马支教,这出乎“我”的意料,“我”很吃惊,故选 A。
45. D 【解析】朋友想和村里的孩子们一起分享微笑卡和善意的观念,根据常识可知 kindness 符合语境、语义,故选 D。
46. B 【解析】听到这个消息,“我”完全震惊了,结合下文的立刻停止发信息,行动起来也可推断出,rock 在此处表示“使震惊、震动”,故选 B。
47. D 【解析】结合文章第一句 a text message 的提示可知,此处表示“我”得知这个消息后,立刻停止发短信, text 在此用作动词“发短信”,故选 D。
48. C 【解析】朋友要在当天午夜出发,“我”告诉朋友“我”将去询问(enquire)西班牙语版的微笑卡的事, enquire 表示“询问”,故选 C。
49. D 【解析】“我”告诉朋友会在中午前问她是否能找到(get hold of)西班牙语版的微笑卡,故选 D。
50. B 【解析】幸运的是(fortunately),“我”在网上找到了一个原版英语微笑卡的西班牙语翻译版,故选 B。

51. A 【解析】“我”在网上找到了原版英语微笑卡的西班牙语翻译版,当然会很兴奋(excitement)、很激动,故选 A。
52. C 【解析】雇员说不可能(impossible)在六点之前印完微笑卡,因为他一个人在工作,并且他忙于好多订单,故选 C。
53. C 【解析】be occupied with 表示“忙于”,故选 C。
54. A 【解析】“我”听到工作人员的话后很失望,然后拿出英语版的微笑卡向他解释自己的处境,故选 A。
55. B 【解析】参照上一题解析,故选 B。
56. D 【解析】工作人员了解到“我”的处境后,他也变得很高兴并许诺尽力把微笑卡印好。print 是复现词,故选 D。
57. C 【解析】当钟表在 9 点钟敲响时,西班牙语版的微笑卡印好了,strike 在此表示“钟打点”,故选 C。
58. A 【解析】“我”非常感谢工作人员的承诺(许诺尽力把微笑卡印好),结合上文 promised 的提示,故选 A。
59. D 【解析】由前文可知,朋友在当天午夜出发,急需微笑卡,所以拿到微笑卡之后,“我”驾车疾驰而去, speed off 表示“车疾驰而去”,故选 D。
60. B 【解析】结合语境和常识可知,朋友正耐心地等待“我”的到来,故选 B。
- 评分标准:41—60 小题,每小题 1.5 分,满分 30 分;与答案不符不得分。
- 第二节
61. allows 62. conveniently 63. that 64. was invented
65. which 66. improvements 67. written 68. affordable
69. to design 70. by
- 评分标准:61—70 小题,每小题 1.5 分,满分 15 分;与所给答案不符,但所填词符合语境、文章逻辑、语法形式和拼写正确可得 5 分。
- 第四部分 写作
- 第一节 短文改错
- In March 2014, I got the opportunity to apply ^A a for job in China. Although the term ~~has~~ already started, still ^{had} ~~an~~ university in Jinan welcomed me to be part of its great ^{an} institution. Till now I've been ~~teach~~ in the university for ^{teaching} five years. Within these years, I was able to travel to the nearby cities and also to more ~~visiting~~ cities like Shanghai ^{visited} and Beijing. However, none of these cities can top how ~~much~~ special Jinan is for me.
- Jinan may neither be as industrialized as Shanghai ^{or} ~~nor~~ as historical as Beijing. But Jinan, for me, is a ^{true} ~~truly~~ wonderful city. Jinan is known for its springs and

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· 英语 ·

homegrown poet like Li Qingzhao and Xin Qiji. The poets

people here are more friendly than these elsewhere. I love these

this city.

评分标准:共 10 小题,每小题 1 分,满分 10 分;与所给答案不符,但所改正错误符合语法要求、语义通顺、单词拼写正确,可酌情得分,不按要求改正不得分。

第二节 书面表达

Notice

In order to improve your Chinese, our school has decided to carry out a program called Learning Chinese Through Reading Chinese Classics for all you exchange students. During the activity, all of you are supposed to choose a Chinese masterpiece which you are interested in. Having read it, you have to write a book review in Chinese about the masterpiece and email it to studentsunion567@126.com. Students Union will call in experts to grade the book reviews and award prizes to the winners. The program will last one month from next Monday. Any exchange student is welcome to take part in it.

Looking forward to your participation.

Students Union

评分标准

评分标准	<p>1. 本题型分为 25 分,按 5 个档次给分。</p> <p>2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。</p> <p>3. 词数少于 80 和多于 120 的,从总分中减去 2 分。</p> <p>4. 评分时,应注重的主要内容,内容要点、应用词汇和语法结构的数量及准确性及上下文的连贯性。</p> <p>5. 拼写与标点符号是语言准确性的一个方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。</p>	<p>第五档(21—25 分),完全完成了试题规定的任务,完全达到了预期的写作目的</p> <p>—覆盖所有内容要点。</p> <p>—应用了较多的语法结构和词汇。</p> <p>—语法结构或词汇方面有些许错误,但为尽力使用复杂结构或较高级词汇所致,具备较强的语言运用能力。</p> <p>—有效地使用了语句间的连接成分,使全文结构紧凑。</p>
	<p>第四档(18—20 分),完全完成了试题规定的任务,达到了预期的写作目的</p> <p>—虽遗漏 1、2 个次重点,但覆盖所有主要内容。</p> <p>—应用的语法结构和词汇能满足任务的要求。</p> <p>—语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。</p> <p>—应用简单的语句间的连接成分,使全文结构紧凑。</p>	

量表

评分标准	<p>第三档(11—15 分):基本完成了试题规定的任务,整体而言,基本达到了预期的写作目的</p> <p>—虽遗漏一些内容,但覆盖所有主要内容。</p> <p>—应用的语法结构和词汇能满足任务的要求。</p> <p>—有一些语法结构或词汇方面的错误,但不影响理解。</p> <p>—应用简单的语句间的连接成分,使全文内容连贯。</p>
	<p>第二档(8—10 分):未恰当完成试题规定的任务,信息未能清楚地传达给读者</p> <p>—理解或未描述清楚一些主要内容,写了一些无关内容。</p> <p>—语法结构单调,词汇项目有限。</p> <p>—有一些语法结构或词汇方面的错误,影响了对写作内容的理解。</p> <p>—较少使用语句间的连接成分,内容缺少连贯性。</p>
	<p>第一档(1—5 分):未完成试题规定的任务,信息未能传达给读者</p> <p>—明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。</p> <p>—语法结构单调,词汇项目有限。</p> <p>—较多语法结构或词汇方面的错误,影响对写作内容的理解。</p> <p>—缺乏语句间的连接成分,内容不连贯。</p>
	<p>不得分(0 分)</p> <p>—未能传达给读者任何信息,内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。</p>

听力材料:

Text 1

M: Is everything here, darling?
W: Let me see. My passport, credit card, glasses... Where is my train ticket? I put it here in the purse just now.

Text 2

M: How did you go to school today?
W: Well, I wanted to take the school bus, but I missed it. And my bike was under repair. So I had to walk.

Text 3

W: Jack, this is Nancy. I'm sorry I can't meet you at 9:30.
M: Oh, what's wrong with you, Nancy?
W: My car broke down at 9:15. I'm taking a cab and it'll take me half an hour to get to the theater.

Text 4

M: What about the talent show yesterday, Sara?
W: Norman was excited about it very much, but I found nothing interesting and left for my dormitory twenty minutes after it began.

Text 5

W: If I were your teacher, I would give an A for your speech.

M: Thank you for your help, Ms. Daisy. My mum said we were so lucky to live next to you.

Text 6

M: It's so hot. Would you like something to drink?

W: Is there any juice in the fridge?

M: Give me a second. Yes, there is one bottle. Here you are.

W: Thanks. Shall we go to the beach this afternoon?

M: Well, I'd like to stay at home and watch the football match.

W: You're always watching football matches. Then I'll go to the cinema alone.

M: OK. Let's go to the beach. But don't get sunburnt this time.

W: No. I'm sure the new sunscreen we bought last week will get us out of trouble.

Text 7

M: Helen, your birthday is around the corner.

W: Yeah, that's next Saturday.

M: How about going to the new Chinese restaurant on the King Street? Or what about the Italian restaurant next to it?

W: Well, I have no idea, Dad. And, guess what, Lee and Yang, the two Chinese girls in my class said they would like to cook a typical Chinese meal at their host family's house.

M: Wow! That's cool! But I think you should take something with you to the dinner, like the dessert.

W: Sure I will. How about some ice cream?

M: I know you can make fruit cakes. Why don't you bake some cakes and share them with your classmates?

W: Good idea!

Text 8

W: Hello, Mr. Brown. I'm Linda from Happy Holiday Travel. I'm delighted to help you make plans to Brighton. I've booked a hotel for you. It's near the beach. Do you need a tour there?

M: Thank you. You know, I'm going to Brighton on business, not on holiday. I'm afraid I won't have much time for sightseeing.

W: Brighton is an international city for tourists—so many places to visit.

M: Can you name a few?

W: Like the Royal Pavilion, or the St. Nicolas Church.

M: I prefer natural beauty to historic buildings.

W: In that case, why not go to see the white cliff on the

coastline, called Seven Sisters?

M: OK. Maybe I'll go there if time permits.

W: Anyway, do let me know your plan in advance so that I can make further arrangements.

M: OK. I'll give you a call during the break of the meeting tomorrow morning.

Text 9

M: Come on in and be seated, Tim. So, what's your problem?

W: Thank you, Mr. Simon. Well, I don't feel well. I had an earache and a headache two days ago after I was back from the shopping center. And now I'm having a fever.

M: What about your earache and headache?

W: Feeling better.

M: Let me take your temperature and examine your ear. OK, nothing serious. But I suggest you take some pills.

W: The one you gave me last time? It didn't work well.

M: Well, I can give you a new one, named Pencilin. It's available at any drugstore in the town. And do remember to take it twice a day after meals. But for the first two days, please take it three times a day.

W: How long should I take it?

M: That depends. Five days is OK, and seven days is better for you, but no more than eight days.

W: I prefer the longer one. Thank you, Mr. Simon.

M: Pleasure. Ring me if you have any problems.

Text 10

M: Good afternoon, everyone. On behalf of the boss, Mr. Jason, I'd like to tell you some news. The owner of this building will not continue to rent this building after September. Er... sorry, I'm kind of..., you know. After October this year, this old bookstore, *the Lighthouse*, will have to move. As we all know, this bookstore was set up 20 years ago and we have been here for 17 years. People here, young and old, rich and poor, consider our bookstore as their home. This is our home, too. But now, we are facing great challenges. Firstly, the place. We must find a suitable place. Mr. Jason said he would try to keep the bookstore in the same town. He told me he could settle it by August. Secondly, the move. We don't have enough hands or money to do it. But I believe we can have enough volunteers and sponsors from the town. So, although we'll have difficulties and go through hard times in the next few months, I believe we can handle all of them and reopen it.

自主招生在线创始于2014年，是专注于自主招生、学科竞赛、全国高考的升学服务平台，旗下拥有网站和微信两大媒体矩阵，关注用户超百万，用户群体涵盖全国90%以上的重点中学老师、家长和考生，引起众多重点高校的关注。

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