

吉林市普通中学 2022-2023 年度高中毕业年级第三次调研测试

英语答案

第一部分：听力（共两节，满分 30 分）

第一节（共 5 小题；每小题 1.5 分，满分 7.5 分）

1-5 CCCBA

第二节（共 15 小题；每小题 1.5 分，满分 22.5 分）

6-10 BCCAB 11-15 CCBBC 16-20 BABBC

第二部分 阅读（共两节，满分 50 分）

第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）

21-23 BBD 24-27 CACD 28-31 CBDA 32-35 ADBB

第二节（共 5 小题；每小题 2.5 分，满分 12.5 分）

36-40 DGBEA

第三部分 语言运用（共两节，满分 30 分）

第一节 完形填空（共 15 小题；每小题 1 分，满分 15 分）

41-45 CAADD 46-50 BCBCD 51-55 ACBDB

第二节：语法填空（共 10 个小题；每小题 1.5 分，满分 15 分）

56. when 57. usually 58. is 59. disappearing 60. To breathe
61. an 62. innovation 63. among/with 64. written 65. be preserved

第四部分 写作（共两节，满分 40 分）

第一节（满分 15 分）

Good morning, everyone.

I'd like to share my opinion on watching short videos, which has both pros and cons.

On the one hand, watching the entertaining and easy-to-understand short videos can help us to relax to some extent. On the other hand, students lacking self-discipline are easily addicted to watching short videos, thus affecting their study and life.

Dear fellows, we should set a limit to our leisure time on short videos. But if you are not disciplined, you'd better shy away from them.

That's all. Thank you.

第二节（满分 25 分）

Paragraph 1:

At the thought of that, I managed a friendly smile. Then I nearly automatically said, "I'm sorry, madam, but I can't give away anything for free." Hearing this, the old woman nodded her head, her face darkened and eyelids dropped. Unwillingly, she put the can

back on the shelf, walked shyly past me toward the door and out she went. It was at that moment that I felt regretful inside me. How I wished I hadn't said those words!

Paragraph 2:

Instantly I rushed out of the door with the can of corn and stopped the old woman. "Madam, Merry Christmas!" said I, putting softly the can of corn into her hand. For a second, I could feel that her hand trembled. Without waiting for her reply, I just waved her goodbye and returned inside the store. For the rest of my work, the image of the woman constantly reminded me that while dealing with customers, it was sincere concern rather than a glib response that could smooth over any difficulty.

答案详解:

听力原文:

Text 1

M: Hey, do you want to go to the gym with me on Saturday?

W: Sure! When I try to go by myself, I always end up at the café eating brunch instead. **I have no motivation to work out alone, so I'm glad you asked!**

Text 2

W: Good morning, Dr. Cruz.

M: Hello, Mrs. Moore. Who's your visitor?

W: **Oh, this is my daughter, Heather. She's a writer and her husband's a teacher.**

Text 3

M: What's wrong, Rachel? You aren't looking yourself!

W: **My mum's got a job in Liverpool!** I've finally made friends after years of loneliness here. **Now off we go again.** Why can't my mum have a steady job?

Text 4

M: **Home at last! That was the last time we had a holiday in the Lake District.**

W: It was beautiful! At least it didn't snow.

M: **I would have preferred snow to constant rain. We had never seen the sun there!**

Text 5

W: San Francisco General Hospital.

M: Hello. This is an emergency. Can you please send an ambulance?

W: OK, OK. Just try to calm down, sir. **And tell me where you are.**

M: **Right. Uh, we are at La Traviata Restaurant in North Beach.**

Text 6

M: **☹I went to the bottle bank today, and guess what, it was completely full!**

W: Oh, that's a shame. Did you have to bring all the glass home again?

M: Yes. There was a sign saying not to leave anything on the ground. I really don't understand

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why they can't empty it more often. What's the point of having a bottle bank if you can't put any bottles into it?

W: You're right. ⑦**Maybe you should write a letter to a newspaper about that.**

Text 7

W: Harry, guess what! I've just received an email from Pamela. ⑧**She and Peter are coming down to see us this weekend.**

M: Oh, that's good news! We haven't seen them for ages.

W: Yeah. ⑨**The last time we met them was at our wedding three years ago.**

M: Did Pamela mention how long they'll stay?

W: About one week.

M: Great! I can't wait to show them around our new house.

W: Me too. We haven't had any guests since we moved in here. If the weather is fine, we can have a barbecue in the garden.

M: Good idea. ⑩**I'll go to the market tomorrow to buy all the things we'll need.**

Text 8

M: Tina, I'm sorry to bother you. But I'm afraid there is a big problem.

W: Oh, what's up then?

M: You told me last week that you would deal with the faulty desks returned by HDC, one of our local customers.

W: Yes, that's right. I did send them the replacements for all the desks last Monday.

M: ⑪**Well, the thing is, did you realize there were two kinds of faulty desks? The customer only received one kind of desks.**

W: Oh dear, I didn't realize there were two kinds. I'll send them the other kind right away.

M: ⑫**The problem is that now they want to get their money back.**

W: Oh dear, that's really bad. I'll phone them now and explain everything. I'm really sorry about this.

M: That's all right. There's still time to solve the problem. I think it would be best to visit them and explain the mistake face to face.

W: OK. ⑬**I'll make arrangements and visit them as soon as possible. Sorry again!**

Text 9

M: How was your trip?

W: Great! I went all over the world. I started out in Germany and then made my way to Spain and France. ⑭**After Europe, I went to Egypt and Turkey, then over to India and China.** From China, I traveled to Thailand and Indonesia, then spent some time in Australia. ⑮**I was planning on going to South America, but I ran out of money.**

M: How long were you gone for? It felt like years.

W: Almost half a year. I was gone for five months. It was amazing, and I learned so much about myself and the world around me.

M: A few years ago, I spent two weeks in England and Ireland, but that's it. ⑯**I almost went**

to Brazil for work last year, but my boss changed his mind. What are you up to now that you're home?

W: I have to find a place to live. Right now, I'm staying with my parents. I also have to find a job.

M: What kind of job are you looking for?

W: Anything in the food business.

M: ⑰ I have a friend who works at a nice restaurant. I can introduce you to him.

W: Great!

Text 10

W: Sweetest Day is always the third Saturday in October. This holiday is much more important in some regions than in others. Detroit, Cleveland and Buffalo are the biggest Sweetest Day cities. But this holiday is gaining in popularity every year throughout the country. ⑲ Sweetest Day is celebrated to make someone happy. It is an occasion which offers an opportunity to remember not only the sick, aged, and orphaned, but also friends and relatives. ⑳ Over 60 years ago, a Cleveland man, believing that the city's orphans and patients too often felt forgotten, formed in the mind an idea of showing them that they were not. He did this by the distribution of small gifts. With the help of his friends and neighbors, he distributed them on a Saturday in October. In the years that followed, other residents began to participate in the event, which came to be called "Sweetest Day". In time, the Day became an occasion for acknowledging others with a kind act or a small remembrance. Soon the idea began spreading to other cities all over the country.

第二部分 阅读（共两节，满分 50 分）

第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）

A

本文为应用文，向读者介绍了四个咸水湖的具体信息。它们分别为：死海、阿萨勒湖、唐湖安池、大盐湖。

21. B 细节理解题。根据 Salt Sea 部分最后两句 **However, much amusement results from the sea's buoyancy (浮力): bring some reading material to the waters and lie back. Nature will do the rest.** 可知，海洋的浮力给人们带来了许多乐趣：带着书，躺在水面上。剩下的事情交给大自然就可以了。也就是说，死海强大的浮力会使人浮在水面上。故选择 B 项。

22. B 细节理解题。根据 Lake Assal 部分第二句 **Vast salt fields mark its edges; the lake has long been at the center of the area's salt trade, on which the region's African locals still rely.** 可知，广袤的盐田标志着湖泊的边缘；长期以来，这个湖一直是该地区食盐贸易的中心，直至今日该地区的非洲当地人仍然依赖于此。因此，阿萨勒湖在当地的经济发展中起着重要的作用。故选择 B 项。

23. D 细节理解题。由题干中的 "take outdoor exercise"，可以定位到 Great Salt Lake 中最后一句：**What makes the lake well-known is not only the lake's blue and green waters**

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and white-sand beaches, but Great Salt Lake State Park and Antelope Island State Park both offer super hiking and biking trails, and great long views.故选择 D 项。

B

本文为一篇新闻故事。报导了在目前全球范围内赛程最长的马术耐力赛蒙古德比中，50 多岁的 Chris Walker 在经历了一系列挑战后，不仅完成了比赛还取得了第三名的好成绩。

24. C 细节理解题。根据第二段 **Competitors race between checkpoints 35 km (22 miles) apart, where they change horses to ensure the animals are healthy.** 可知，在整个赛程中每相距 35 公里 (22 英里) 处就会有一个检查站，参赛者在那里换马以确保马匹健康。故选择 C 项：比赛规定在某些地方换马。

25. A 词义理解题。根据第三段内容可知：在比赛进入第八天时，Walker 比对手领先了一个小时，但由于他的马在一次定期检查中心率过高，这是违反比赛规则的，因此他被罚时一个半小时。故可以判断出划线词的意思是：处罚、惩罚。

26. C 推理判断题。文中三至五段讲述了 Walker 在比赛中的经历，可以判断出 A、B 是错误的。根据第六段第一句：**Walker said it was important to form a team, mainly because falling off alone means that there was no one to help you with your horse.** 可知，他认为组成团队很重要，主要因为当独自一个时，摔倒就意味着没有人帮你拉住马。因为从第五段可知，Walker 掉入了土拨鼠洞中后，就不得不使劲拉住马，否则马就跑掉了。因此可以推断出他重视与同伴的团队合作。由第四段及第六段引号中的内容可以判断出 D 项是错误的。

27. D 推理推断题。最后一段的意思为：当 Walker 被问到是否会被吸引再次回来参赛夺冠时，他回答说：“可能会吧，尽管我有点老了。”因此，可以推断 Walker 可能会参加下一届（明年）的赛马比赛。故选择 D 项。

C

本文是说明文。主要介绍了无人机越来越多地参与到人们的日常生活中，且与此相关的无人机科技蓬勃发展。

28. C 推理判断题。划线句子的意思是：现在，像智能手机这样的小设备，比曾经发射到月球上的火箭的处理能力都强。该句是前一句 **Technology is developing by leaps and bounds.** 的 supporting evidence。也就是说，作者用这句话来说明科技在迅速发展。“by leaps and bounds”：（改善或增长）非常迅速地、飞跃地。故选择 C 项。

29. B 细节理解题。根据第三段第一句 **Drones are helping to connect with and enhance the lives of people in remote locations.** 可知，无人机正在帮助与偏远地区的人们建立联系并改善他们的生活。因此，选择 B 项。

30. D 推理判断题。根据最后一段内容可知：阻碍无人机发展的唯一因素是监管。Jessica Brown 认为如果天空变得像街道一样拥挤，空域规则就需要更新，以防止事故发生。故选择 D 项。

31. A 主旨大意题。第一段介绍了无人机被应用到日常生活中，将便利带到了家门口；第二段介绍了无人机在日常生活领域相关方面的发展；第三段介绍了无人机给普通人的

生活带来的另一便利；第四段介绍了无人机发展中可能遇到的问题。因此，本文主要介绍了无人机给普通人的生活带来的便利。此外，第一段第五句 **This pilotless mini aircraft, originally developed for aerial (航空的) photography and warfare, is now bringing us benefits closer to home.** 是全文的中心句。故选择 A 项。

D

本文是说明文。主要介绍了相比较成年人，儿童更愿意探索、尝试新事物，这有助于他们更好地学习。在这一点上，成年人应该向儿童学习。

32. A 推理判断题。第二段引语中第一句 **That might seem like the most basic kind of intelligence — even rats stay away from a path leading to a shock.** 中的 “That” 指代上一段最后一句话中的 “**when adults attempt something new but get a negative result, they often won't try it again**”。作者将成年人避免尝试不良结果与老鼠躲避设有电击的路径进行类比，旨在说明趋利避害是具有基本智力的生物的共性，因此成年人的这一行为是可以理解的。故选择 A 项。

33. D 推理判断题。从三至七段介绍了实验相关的内容：目的、过程、结果、结论、评价等。根据第七段 **The experiment only studied four to seven-year-olds compared to adults in the United States, noting more research is needed to generalize it to a broader population and context, according to the paper.** 可知，该实验只将美国 4 到 7 岁的儿童与成年人进行了对比，因此需要将实验的研究范围扩展到更广泛的人群及社会环境中。故选择 D 项。

34. B 推理判断题。根据最后一段引号中的内容可知：成年人往往急于运用以至于不去探索，如此害怕失去星星以致于错过了学习新东西的机会。然而，孩子们是天生的探险家，为了获取信息，他们愿意牺牲一些星星。在成长过程中这两种思维方式我们都需要，但成年人应该从这些充满好奇心的孩子身上学到一些东西。故选择 B 项。

35. B 推理判断题。根据研究可知，孩子的好奇心及探索欲有助于他们更好地学习。因此，在孩子的教育中，家长要鼓励孩子勇于尝试新事物。故选择 B 项。

第二节（共 5 小题；每小题 2.5 分，满分 12.5 分）

本文为说明文。文章介绍了 AQ（逆商）的概念、重要性以及提高逆商、增加承受力的方法。

36. D 考查段内句间衔接。上句提出 AQ 的话题，选项 D 则是对 AQ 的解释。此外，下句中的 “**these rough periods**” 指的是选项 D 中 “**the ups and downs of life**”。

37. G 考查段内句间衔接。上句介绍了 “**Adverse situations**”（逆境）的出现总是让人出其不意。选项 G 介绍了其中的一种境况，即工作中可能遇到的逆境：被解雇或错过提职。下句提到了另一种境况，即工作之外（**outside of work**）的逆境。此外，第一段的最后一句中 **not only important in our personal lives but in our professional lives too** 也对此有所提及。

38. B 考查段内篇章布局。本段第一句为该段的主题句，接下来介绍了三种提高承受力的方法。选项 B 中的 “**First**” 与本段第四句中的 “**another key step**” 及最后一句中的

“Finally”构成并列关系。此外，空格下句中的“have an aim”、“achieving their goal”与选项中“a meaningful goal”相呼应。

39. E 考查段内句间衔接。上句的意思为：最后，确保你有一个良好的、支持你的人际关系。选项 E 中的“Being able to talk with someone...”与上句构成逻辑上的承接关系。

40. A 考查段内句间衔接。上句意思为：我们不能阻止生活中发生的事。选项 A（有时这些事并不令人愉快）与上句构成逻辑上的承接关系。选项 A 中的“they”指代上句中复数名词 things。下句与选项 A 构成转折关系，下句的意思为：但是，采取一些措施，让自己更有承受力，可以让这些难关更容易地度过（make them a little easier to get through），该句中的“them”指代前两句中所提及的 unpleasant things。

第三部分 语言运用（共两节，满分 30 分）

第一节 完形填空（共 15 小题；每小题 1 分，满分 15 分）

本文是记叙文，讲述了 Wiebe 对可持续性发展艺术的追求：自己动手栽种植物，获取艺术创作所需的纤维及染料，并计划在未来成立合作组织，为其他艺术家提供艺术创作所需的可持续性原料。

41. C 考查名词。根据上句中“art potential”和空后“at a studio and begin from drawing lines”可知，人们通常在工作室里学习绘画技巧，并且从学习画线条开始。

42. A 考查名词。根据下句中“She is trying to do something that shows her love for art and also benefits the environment”和后文可知，Wiebe 有自己学习艺术的方法。

43. A 考查名词。根据第二段 Wiebe 自己动手栽种、收割、抽取纤维，并用自己栽种的蔬菜、水果的果皮制作染料可知，她的做法是对环境有益的。

44. D 考查动词。Wiebe 学习如何栽种、收割、分离纤维的途径是一群加拿大老妇人在网上分享的视频，因此 Wiebe 是受到了视频中老妇人的启发。

45. D 考查动词。加拿大老妇人将视频发布在 YouTube（国外一个让用户免费上传、观看、分享视频短片的热门网站）。post: vt. 在互联网上公布信息、发帖子。

46. B 考查名词。句意为：她栽种了传统中用来给纤维染色的各种蔬菜和水果。也就是说 Wiebe 在艺术创作中不仅使用的纤维是自己种植的，而且还用自己种植的蔬果的果皮给纤维染色。

47. C 考查形容词。根据该句后 but enjoyable 得知，47 题的形容词需为 enjoyable（令人愉快的）的反义词。demanding 费力的，苛刻的。

48. B 考查形容词。根据第二段内容可知，Wiebe 栽种蔬菜和水果来获取染料，此外，她还栽种、收割并抽取纤维，这些艺术原料都是可持续的、不破坏环境的(sustainable)。该词在 44 题所在的句子中出现，为原词复现。

49. C 考查动词。句意为：Wiebe 计划建立一个土地合作性组织 (co-operative)，只要艺术家们每周花一些时间来土地上义务劳动，就可以随意使用这里生长的植物。volunteer: v. 义务做、志愿做。

50. D 考查名词。根据第二段 plant, harvest and separate fibers、planted different fruits and vegetables 可知，这些可持续的材料为 Wiebe 所种植的植物。此处的 plants 为上文所提到

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的 fibers,fruits,vegetables 的上义词。

51.A 考查动词。句意为：她已将这些技术应用到近期的作品中，并且在学校年度展览中得以展出。

52.C 考查动词。句意为：她的第一件作品是一个被子，布料来自爸爸的裤子，被子里面的填充材料来自家人的衣物。被子作品是本段第一句中所提到的 quilting, sewing 的一个例子。

53.B 考查动词。句意为：第二件作品是一条毛巾，是从她自己的一个旧毛衣编织而成的。毛巾作品是本段第一句中所提到的 weaving 的一个例子。weave 编织，过去式 wove, 过去分词 woven。

54.D 考查名词。句意为：毛巾作品还配上了展示她技术 (technique) 的视频。51 空后提到 quilting, sewing, weaving 都是她用在艺术作品中的技术。

55.B 考查动词短语。句意为：我从两岁就开始画画了。对我来说，做一些与艺术相关的事情从来都不是问题，问题是我最终会做哪个更具体的、与艺术相关的事情。lead to 导致；end up 以……结束；put off 推迟，延期；carry out 实施，开展。

第二节 (共 10 小题；每小题 1.5 分，满分 15 分)

本文为人物小传。介绍了羌绣的历史沿革，以及党的二十大代表、羌绣大师陈云珍为传承与发扬这一中华传统文化所做的努力。

56. when: 考查定语从句的关系副词，先行词为 Han Dynasty。

57. usually: 考查词形变化，此处为形容词变为副词。

58. is: 考查系动词的形式。通过考查系动词，考查学生对主系表句子结构的掌握情况。

59. disappearing : 考查词形变化及非谓语动词，句意为：为了阻止这种濒临灭绝的技艺消失，陈开始到周边地区教授刺绣。stop...from doing: 阻止……发生。

60. To breathe: 考查非谓语动词中的动词不定式做目的状语。句意为：为了给羌绣注入新的活力，陈一直保持开放的态度，除了传统服装之外，还推出了个人配饰、笔记本电脑和包包等新产品。

61. an: 考查冠词。固定短语 “keep an open mind” 保持开放的心态/态度。

62. innovation: 考查词形变化，此处为动词变为名词。

63. among/with: 考查介词。“(be) popular with/among sb.”: 受……的欢迎。

64. written: 考查非谓语动词中的过去分词作定语。“written language”: 书面的文字语言。

65. be preserved: 考查情态动词的被动语态。

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