

英语参考答案

第一部分 听力

1-5 BACBC

6-10 ACABA

11-15 ABCAB

16-20 BCABC

第二部分 阅读

第一节

A

【语篇导读】本文是一篇应用文，文章介绍了四本关于如何培养孩子读书的书籍。

21. D 【解析】细节理解题。根据 *Rocket Your Child- into Reading* 部分 She has some wonderful ideas about how parents can help struggling readers. 可知，*Rocket Your Child into Reading* 这本书可以帮助有阅读困难的读者读书。
22. C 【解析】细节理解题。根据 *Reading Magic* 部分 As well as being an author of the most beautiful picture books for young children, Mem Fox is also a teacher 可知，Mem Fox 既是作家也是老师。
23. D 【解析】细节理解题。根据文章开头 All four of these books contain loads of useful tips about how to get your kids into reading and stand out as my favourite books 和四本书的内容介绍可知，这四本书都是讲如何培养读者的书籍。

B

【语篇导读】本文是一篇记叙文。文章讲述了在英国的街角便利店数量不断减少的现状下，Pratik 继承了母亲的遗愿，用心经营小店，获得商业成功的事迹。

24. B 【解析】段落大意题。根据第一段 With more than 46,000 of them in the UK, convenience stores used to be a feature on almost every residential corner — but the number of corner shops is in decline. 及全段内容可知，第一段描述了英国街头便利店逐渐减少这一现象，即街角商店遇到的挑战。
25. A 【解析】细节理解题。根据第三段 I barely set foot in the shop until my mother passed away in 2012, but then it became important for me to continue the work she loved. 可知，Pratik 母亲的去世使他开始追随母亲的脚步，经营小店。
26. B 【解析】推理判断题。根据第四段 At present, he is well on his way to achieving a commercial as well as community success. 及 These samosas are held to be the best in the city, so the tiny shop sells nearly 900 samosas a week, up from just 50 a week 3 years ago. 可知，文章提到 Pratik 的萨莫萨三角饺的消费量是为了证明 Pratik 在商业上的成功。
27. D 【解析】推理判断题。根据最后一段 This is one of independent corner shops whose fortunes are on the rise. Surely, we'll see more in the future. 可知，作者对于街角商店的态度是乐观的。

C

【语篇导读】本文是一篇说明文。文章介绍了一个名叫 Luna 新机器人，它可以帮助患者进

行肌肉康复锻炼。

28. A 【解析】推理判断题。本文主要介绍了一个可以帮助患者进行肌肉康复锻炼的新机器人 Luna。而第一段介绍的是传统的物理疗法，其目的是引出话题，介绍新机器人。
29. D 【解析】细节理解题。根据第二段 The robot also provides therapists with information about their patients' progress. 可知，Luna 可以为治疗专家提供病人康复的进展情况。
30. B 【解析】主旨大意题。通读全文可知，本文主要介绍了一个代替传统肌肉康复训练的新机器人 Luna。
31. C 【解析】推理判断题。通读全文可知，这是一项技术新发明，最有可能出现在报纸的科技栏目。

D

【语篇导读】本文是一篇说明文。文章介绍了气候变暖诱导葡萄藤比平时更早地暴露幼叶，而晚霜冻则威胁到了这些葡萄藤作物的生长。

32. D 【解析】细节理解题。根据第四段 He placed candles on the soil to protect about five hectares of his most valuable grapes, but had to leave the remaining 25 hectares to face the forces of nature. 可知，Daniel Defaix 是用蜡烛来温暖他的葡萄藤的。
33. C 【解析】推理判断题。根据最后一段 The researchers concluded that the warming caused by humans had coaxed the plants so that they exposed their young leaves earlier than usual, before a burst of Arctic cold reached Europe in April. 可知，是人类造成的气候变暖对植物产生了影响，所以这些损害应该由人类负责。
34. C 【解析】词义猜测题。根据画线词后的 so that they exposed their young leaves earlier than usual, before a burst of Arctic cold reached Europe in April 可知，这些植物误以为已经到了温暖时节，可是后来寒冷又来了，所以说是人类造成的气候变暖诱导了这些植物。由此推知，coaxed 与 tricked 意思接近，都表示“诱导，欺骗”。
35. B 【解析】主旨大意题。根据第一段，Ice-coated vines（葡萄藤）stretched across hillsides around Chablis, France, as the region woke Monday to the temperature of -5°C . Fruit growers are worried that the frost will kill off large numbers of early buds(花蕾)and disturb the whole growing season. 可知，葡萄藤被冰覆盖，这对植物的生长造成了极大影响。由此可知，作者在第一段就引出本文的主题，即晚霜冻威胁到葡萄藤作物。

第二节

【语篇导读】本文是一篇说明文。文章介绍了防撞头盔的特点、用途。

36. D 【解析】空前指出，许多科学研究表明，带上防撞头盔能大大减少受伤的风险，D 项与上文存在因果关系。
37. G 【解析】G 项内容与本空前一句内容存在转折关系，说明戴头盔的原因在历史上始终没有变过。
38. A 【解析】A 项内容与本空前一句内容存在指代和因果关系，说明在事故中发生撞击后，这个头盔必须扔掉，it 指代前一句的 the helmet。
39. E 【解析】E 项内容与本空前一句内容存在指代关系，them 指代前一句的，a number of

different styles。

40. B【解析】本段主要讲很多人因戴防撞头盔而受益，B项与本段内容吻合，总领该段。

第三部分 语言运用

第一节

【语篇导读】本文是一篇记叙文。文章讲述了作者与妹妹 Blythe 相伴成长的经历，她了解 Blythe 的天赋，目睹了她的奋斗，见证了她的辉煌与成就。

41. A【解析】根据下文作者对 Blythe 的介绍可知，此处表示成长过程中，Blythe 在任何事情上都很出色。

42. C【解析】根据下文 She's received many prizes in sports competitions. 可知，Blythe 是作者见过的最有天赋的运动员。

43. B【解析】根据下文 We lost our brother in July to cancer. 可知，这一年对作者一家来说是非常残酷的。

44. D【解析】作者因为自己兄弟的去世而悲痛，一年多后，作者不得不忍痛前行，继续自己的生活。put one foot in front of the other 描绘出了作者强忍悲痛继续生活的画面。

45. D【解析】根据下文 committed herself to efforts...her final Olympics 可知；此处表示 Blythe 从忍痛中走出来。rise up 意为“站起来”，在此处可引申为“走出来”。

46. B【解析】根据语境可知，从悲痛中走出来的 Blythe 全身心地投入到比赛中，这需要她完全发挥出自己最好的水平。

47. C【解析】根据上文 We watched nervously. 和下文中的 a highly competitive competition like this, 可知，此处表达的是第四名可能是很难（获得）的名次。

48. B【解析】上文提到这次比赛竞争很激烈，第四名都是很难获得的名次，再结合下文中的 cheered 可知，此处表示看到 Blythe 的笑容后，大家都松了一口气。

49. A【解析】根据上文，her final Olympics 可知，此处表示从那以后，她就退役了。

50. D【解析】文章首段提到 Blythe 做任何事都很出色，再结合空后 winning cooking competitions and doing well in flag football 可知，Blythe 在退役后仍继续在其他方面挑战自我。

51. B【解析】此处表示无论何时有需要，作者都会在家陪伴 Blythe。in sb's company 意为“陪伴某人，和某人在一起”。

52. C【解析】根据下文 I have worried... I could protect her from every hurt 可知，此处表示作者一直既担忧又满怀惊叹地看着 Blythe。

53. A【解析】前面提到作者从最早的记忆开始就一直既担忧又满怀惊叹地看着 Blythe，再结合空后的 do now 可知，此处表示作者现在仍然这样做。

54. B【解析】根据语境可知，此处表示 Blythe 每获得一个奖，作者都会开心又自豪地笑。

55. D【解析】根据语境可知，作者在看 Blythe 长大，并过上很好的生活的过程中，意识到自己很重要。

第二节

【语篇导读】本文是一篇说明文。文章介绍了辽宁舰上唯一一名女性甲板作战官——哈萨

克族的雷米拉·达布尔。

56. whose 【解析】考查定语从句。先行词为 Remila Dabul，与 story 构成所属关系，故用 whose 作定语修饰 story。
57. working 【解析】考查非谓语动词。放在介词 before 后面，故用动名词作宾语。
58. to be 【解析】考查非谓语动词和倒装句式。be eager to do 为固定用法。
59. qualified 【解析】考查非谓语动词。系动词 became 后接形容词作表语，主语是人，所以用过去分词作表语。
60. what 【解析】考查名词性从句。本句为主语从句，从句中缺少宾语，指物，所以用 what 引导主语从句。
61. actions 【解析】考查名词复数。根据空前的限定词 a series of 可知，用名词复数形式。
62. higher 【解析】考查形容词。“the+比较级，the+比较级”结构，表示“越……，越……”，故填 high 的比较级形式。
63. into 【解析】考查介词。put... into practice 为固定搭配，意为“把……付诸实践”。
64. spent 【解析】考查动词的时态。根据时间状语 This year，及下句 Remila said 可知，此处用一般过去时。
65. responsibility 【解析】考查名词。根据空前 shoulder 可知，此处需要用名词作宾语。

第四部分 写作

第一节

Dear Mary,

I am writing to tell you that we intend to celebrate the fifth anniversary of our English Club and I sincerely invite you to attend.

The celebration activity will be held on next Friday in the lecture hall. As scheduled, various activities will be available ranging from an oral English speech to English song performances. Additionally, an English play named *Snow White* will be also on show. Everything will overflow with happiness then, .

I hope we are lucky enough to have you here and expecting to learn more with your presence and participation.

Yours,

Li Hua

第二节

As I sat down on the bench, I pressed a-key on the piano and was surprised to hear no sound. Feeling as if the whole world was watching me, I was struck dead with embarrassment. How could I perform the song without the piano? I was on pins and needles when Phyllis slowly made her way to the front of the crowd of dinners and announced in a comforting tone, “This girl has come to sing for us but the piano seems to be a little nervous.” Almost immediately, there was scattered applause and several people stepped forward to help me plug in the piano and set the microphone. With everything ready, I took a deep breath and started my performance.

Nervousness melted away and I started to enjoy the performance with the old. One woman got up and began to animatedly dance about the room. Some of the people swayed in their chairs to the beat of the music while others tapped theirs toes. The performance ended up with a storm of applause from-the crowd. I realized that it was far better than a piano recital because almost everyone seemed to truly appreciate my music and I'm proud that I have the power to spread kindness to them. It ended up being a blessing in disguise that the recital was canceled, leading to me sharing the gift of music with those who needed it most.

