

## 2023 年下学期高二 10 月联考·英语

## 参考答案、提示及评分细则

1~5 ACCBB 6~10 AAABC 11~15 ABCCA 16~20 CAACB

【文章大意】本文是一篇应用文。文章向我们介绍了四个令人叹为观止的欧洲景观。

21. D 推理判断题。根据 Portugal: Algarve 部分的“a paradise of sun, sea and sand... you're sure to feel like you're in heaven”可知,游览 Algarve 会让游客感到很愉快。

22. B 细节理解题。根据第三部分可知,游客在这里可以看到钟乳石。

23. A 细节理解题。根据 Austria: Lake Hallstatt 部分可知,对盐矿感兴趣的游客有可能会去 Austria。

【文章大意】本文是一篇记叙文。文章主要讲述了乐施会女性食物英雄 Monica 鼓励更多女性投身农业的故事。

24. B 推理判断题。根据第一段“Women do not own lands in my community except if they are able to buy one, as most of the lands in a family are passed on to the male children.”可知,此句话提供了故事的背景:女人只有通过购买才能获得土地,因为大部分土地都被传给男孩子了。所以,此段强调女人想要拥有土地所面临的挑战。

25. B 细节理解题。根据第四段“In November 2014, out of the 1,280 contestants nationwide, Monica won the Female Food Hero title for her innovative and leadership qualities.”可知,因为创造性和领导品质,Monica 被选为“乐施会女性食物英雄”。

26. C 推理判断题。根据最后一段“Monica simply describes herself as ‘a hard-working woman devoted to encouraging women especially those less privileged to go into agriculture’.”可知,她是有奉献精神(devoted),且能够鼓舞人心的(inspiring)。“encourage”和“inspire”是近义词转变。

27. C 标题归纳题。根据全文内容可知,本文主要讲述了乐施会女性食物英雄 Monica 鼓励更多女性投身农业的故事。

【文章大意】本文是一篇说明文。文章讲述了心理学家揭示了享受音乐与社交互动之间的联系。

28. D 推理判断题。题目中“感觉冷”和“感到毛骨悚然”是对第一段第一句后半句的举例说明,故选 D。

29. D 细节理解题。根据第二段第一句话可知,BW 不喜欢音乐,也对音乐不回应。又根据第三段倒数第二句可知,当 BW 看到杂货店一个头戴耳机的人随着音乐起舞的时候,他无法理解为什么人们会那样做。以上说法与 D 项表述相符合。

30. D 推理判断题。根据文章最后一段最后一句可知,Luoi 想拓展研究对象,“我们可以调查还有哪些东西参与了这些相同的系统,以及有哪些其他能力或人类能力与音乐相关。”以上说法与 D 项相符合,“人类有哪些其他能力与音乐有联系。”

31. B 主旨大意题。根据第二段“人脑中的连接模式将认为音乐有价值 and 认为社交有趣联系了起来”和最后一段首句“听觉和奖励系统之间的联系就是人类对音乐有情感回应的主要因素”可知,本文主要讲述了人们享受音乐与社交互动之间的联系。

【文章大意】本文是一篇说明文。文章介绍了全球粮食捐赠政策地图集最近发布了一份报告,提出了增加粮食捐赠、减少粮食浪费和抗击饥饿的方法有助于肯尼亚实现减少粮食浪费的目标。

32. B 细节理解题。根据第二段“But Broad Leib... sees some promising changes. ‘While progress is not happening as quickly as needed, Kenya’s food loss index has been steadily reduced from 1,744 metric tons in 2017, to 1,531 in 2018, to 1,446 metric tons in 2019, indicating a steady improvement and national commitment to food loss reduction.’”可知,肯尼亚稳步减少了食物浪费。

33. C 词义猜测题。句意:食物包装上的双日期标签通过明确安全日期与品质日期,减少了困惑。

34. D 推理判断题。根据第四段“Dual date labeling on packaged foods reduces bewilderment by defining dates for both safety and quality. This helps reduce considerable waste and responsibility for donors.”可知,Broad Leib 认为使用双日期标签能减少肯尼亚的食物浪费。

35. C 推理判断题。根据最后一段可知,公私合作可以帮助提高消费者和捐助者对粮食浪费和粮食捐赠问题的认识,在食物问题上至关重要。

【文章大意】本文是一篇说明文。文章介绍了对锻炼的科学研究。

36. D 考查上下文逻辑关系。根据段首句以及“And”后面的内容可知所填句应为早晨锻炼的益处。

37. C 考查顺承关系。根据空前句和复现词“burn”可知。

38. F 考查段落之间和句与句之间的逻辑关系。根据第二段以及“For example”所列举内容可知此段介绍在下午或晚上锻炼的好处。所填句与举例之间为总分关系。

39. G 考查上下文之间的逻辑关系。根据后文两种情况以及“different”“the study”等复现词可知。

【高二英语试题参考答案 第 1 页(共 6 页)】

40. A 考查文章结构和总结句。根据前文内容可知,此段呼应首段所提问题。根据空后回答可知设空处为特殊疑问句。

【文章大意】本文是一篇记叙文。文章讲述了富有爱心的老人 Bruce 致力于为无家可归的穷人提供食物的感人故事。

41. C 考查形容词词义辨析。generous 意为“慷慨的”。根据“kind”和“who helped numerous people”可知答案。

42. B 考查形容词词义辨析。homeless 意为“无家可归的”。根据第二段第一句和最后一句话可知,他帮助的是无家可归的人。

43. C 考查副词词义辨析。completely 意为“完全地”。句意:每年感恩节,Bruce 和儿子都会全身心地投入,给无家可归的人做饭。

44. B 考查名词词义辨析。dinner 意为“正餐”。句意:他想要他们在这个特别的日子里能拥有一份丰盛并且免费的餐食。

45. A 考查动词词义辨析。prepare all the food 意为“准备所有的食物”。因为要给很多人做饭,所以在感恩节的前一周 Bruce 就开始准备了。

46. B 考查动词短语辨析。句意:在他的项目的早年,他支付全部的开销。

47. D 考查名词词义辨析。cost 意为“费用,成本”,符合上下文语境。

48. B 考查动词词义辨析。donate 意为“捐赠”。根据后文“And they donated their time to...”可知答案。

49. D 考查动词词义辨析。volunteer 意为“做志愿者;自愿做某事”,符合上下文语境。

50. B 考查动词词义辨析。see 意为“看见”。

51. A 考查名词词义辨析。supply 意为“供应”。句意:由于形形色色的人的参加,看起来似乎有源源不断的食物供应给那些无家可归的人。

52. B 考查形容词词义辨析。hungry 意为“饥饿的”,这里是形容词作伴随状语。

53. A 考查动词词义辨析。start the whole thing 意为“发起整件事情”。

54. D 考查动词词义辨析。too old to work 意为“太老了,以至于无法工作了”。

55. A 考查名词词义辨析。honour 意为“尊敬”。in his honour 意思就是“向他致敬”。

【文章大意】本文是一篇说明文。文章介绍了一种中国乐器——琵琶以及与之相关的王昭君的故事。

56. belonging 考查非谓语动词。本句逗号前面是完整的主句,且无连词,因此,后半句为现在分词短语作伴随状语。

57. a 考查冠词。此处表示泛指,要用不定冠词。unique 虽然以字母 u 开头,但并不以元音音素开头,故用不定冠词 a 修饰。

58. has been played 考查时态和语态。根据时间状语“for almost two thousand years”可知,用现在完成时;此外,主语 The Pipa 与动词 play 之间为被动关系,因此用现在完成时的被动语态。

59. with 考查介词。be associated with 意为“与……有关”,为固定搭配。

60. called 考查非谓语动词。过去分词作后置定语,修饰 a beauty。

61. to marry 考查非谓语动词。不定式作目的状语,指“为了和一位游牧民族统治者结婚”。

62. extremely 考查副词。副词修饰形容词 sad。

63. birds 考查名词。a group of 意为“一群”,故用可数名词的复数,bird 的复数形式为 birds。

64. and 考查连词。此句话中四个并列动词 heard、saw、forgot 和 fell 连用,因此用并列连词 and 连接。

65. which 考查定语从句。先行词为 the melody,定语从句“... was played on the saddle”缺主语,本句为非限制性定语从句,因此用关系代词 which。

## 第一节

One possible version:

### Be a Wise Eater

As the saying goes, “You are what you eat.” Healthy eating is of great importance, because it ensures that our bodies function well.

Firstly, keep a balanced and varied diet by consuming different categories of fresh foods which provide various nutrients essential for our health. Moreover, consistent eating habits are recommended. In addition, eating slowly with a modest amount of food each time is fundamental to healthy eating.

Let's have a healthy diet and be a wise eater from now on. Only in this way will we lead a long and healthy life.

### 【第一节 应用文写作评分标准】

在评分时,应注意以下几个方面:

1. 本题总分为 15 分,按 5 个档次给分。

2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。



3. 词数少于 60 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容有内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。
6. 如书写较差,以致影响交际,将分数降低一个档次。

评分细则	
分值	评分标准
第五档 (13~15 分)	<p>完全完成了试题规定的任务。</p> <ul style="list-style-type: none"> <li>• 覆盖所有内容要点;</li> <li>• 应用了较多的语法结构和词汇;</li> <li>• 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致,具备较强的语言运用能力;</li> <li>• 有效地使用了语句间的连接成分,使全文结构紧凑。</li> </ul> <p>完全达到了预期的写作目的。</p>
第四档 (10~12 分)	<p>完全完成了试题规定的任务。</p> <ul style="list-style-type: none"> <li>• 虽漏掉一两个次重点,但覆盖所有主要内容;</li> <li>• 应用的语法结构和词汇能满足任务的要求;</li> <li>• 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致;</li> <li>• 应用简单的语句间连接成分,使全文结构紧凑。</li> </ul> <p>达到了预期的写作目的。</p>
第三档 (7~9 分)	<p>基本完成了试题规定的任务。</p> <ul style="list-style-type: none"> <li>• 虽漏掉一些内容,但覆盖所有主要内容;</li> <li>• 应用的语法结构和词汇能满足任务的要求;</li> <li>• 有一些语法结构或词汇方面的错误,但不影响理解;</li> <li>• 应用简单的语句间连接成分,使全文内容连贯。</li> </ul> <p>基本达到了预期的写作目的。</p>
第二档 (4~6 分)	<p>未适当完成试题规定的任务。</p> <ul style="list-style-type: none"> <li>• 漏掉或未描述清楚一些主要内容,写了一些无关内容;</li> <li>• 语法结构单调、词汇有限;</li> <li>• 有一些语法结构或词汇方面的错误,影响了对写作内容的理解;</li> <li>• 较少使用语句间的连接成分,内容缺少连贯性。</li> </ul> <p>信息未能清楚地传达给读者。</p>
第一档 (1~3 分)	<p>未完成试题规定的任务。</p> <ul style="list-style-type: none"> <li>• 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求;</li> <li>• 语法结构单调、词汇有限;</li> <li>• 较多语法结构或词汇方面的错误,影响对写作内容的理解;</li> <li>• 缺乏语句间的连接成分,内容不连贯。</li> </ul> <p>信息未能传达给读者。</p>
0	<ul style="list-style-type: none"> <li>• 未能传达给读者任何信息;</li> <li>• 内容太少,无法评判;</li> <li>• 写的内容均与所要求内容无关或所写内容无法看清。</li> </ul>

## 第二节

One possible version:

Meredith used her walker to move to the front of the class. There was a complete silence in the classroom, and Meredith's classmates looked at each other. When she recited, she made a mistake. Before Mr. White could say a word, she threw her walker aside and started doing push-ups. Mr. White wanted to stop her, but chose to stand by somehow. Then the girl stood up, continued the poem and she finished the rest perfectly.

When she finished, a student asked, "Meredith, why did you do that? It's not an important assignment!" "Because I want to be like you guys! To be normal," Meredith said. Silence fell on the whole room when another student cried out, "Meredith, well done! We are all teenagers! We all get in trouble time to time." "Thank you," Meredith said as a big smile spread across her face. The rest of the students smiled, too. Meredith got only a few points that day, but she got the love and respect of her classmates. To her, that was worth a lot more than a grade.

### 【第二节 读后续写评分标准】

在评分时,应注意以下几个方面:

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求衡量、确定或调整档次,最后给分。
3. 词数少于 130 的,从总分中减去 2 分。
4. 评分时,应主要从以下四点考虑
  - (1) 与所给短文及段落开头语的衔接程度;
  - (2) 内容的丰富性;
  - (3) 应用语法结构和词汇的丰富性和准确性;
  - (4) 上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。
6. 如书写较差,以致影响交际,将分数降低一个档次。

评分细则	
分值	评分标准
第五档 (21~25 分)	<ul style="list-style-type: none"> <li>• 与所给短文融洽度高,与所提供各段落开头语衔接合理;</li> <li>• 内容丰富,应用的语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达;</li> <li>• 有效地使用了语句间的连接成分,所续写短文结构紧凑。</li> </ul>
第四档 (16~20 分)	<ul style="list-style-type: none"> <li>• 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理;</li> <li>• 内容比较丰富,应用的语法结构和词汇较为丰富、准确,可能有些许错误,但完全不影响意义表达;</li> <li>• 比较有效地使用了语句间的连接成分,所续写短文结构紧凑。</li> </ul>
第三档 (11~15 分)	<ul style="list-style-type: none"> <li>• 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接;</li> <li>• 写出了若干有关内容,应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达;</li> <li>• 应用简单的语句间连接成分,使全文内容连贯。</li> </ul>
第二档 (6~10 分)	<ul style="list-style-type: none"> <li>• 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接;</li> <li>• 写出了一些有关内容,语法结构单调,词汇有限,有些语法结构和词汇方面的错误,影响了意义的表达;</li> <li>• 较少使用语句间的连接成分,全文内容缺少连贯性。</li> </ul>

评分细则	
第一档 (1~5 分)	<ul style="list-style-type: none"> <li>• 与所给短文和开头语的衔接较差;</li> <li>• 产出内容太少,语法结构单调,词汇有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达;</li> <li>• 缺乏语句间的连接成分,全文内容不连贯。</li> </ul>
0	白卷、内容太少,无法评判或所写内容与所提供内容无关。

听力部分录音材料

(Text 1)

M: I just got off the plane coming here from the airport. My secretary told me that she had already made room reservation for me. Which room is mine?

W: I'm sorry. We had no record for your reservation. Let me check it again, will you?

(Text 2)

M: What's the time for going away?

W: 5:30. That only leaves us 15 minutes to go through the customs and check in.

(Text 3)

M: How about that grade I got on the final?

W: I thought you would fail after you had lost your notes.

(Text 4)

M: Look at you. You're out of breath.

W: I ran all the way to school.

M: Why? Where is your bike?

W: There's something wrong with it. My daddy is going to have it repaired today.

(Text 5)

M: Hi, Mary. How's your preparation for the report?

W: I can't decide on the topic. There are so many things I want to talk about: global warming, air pollution, endangered species, and so on.

M: Well, probably the students will be more interested in what we can do in our daily life, such as how to sort garbage.

(Text 6)

W: Dr. Lee's class is so amazing, but it always ends too soon.

M: Yeah. That's why I take all his courses. So why did you come to this university?

W: Because I can learn what interests me here. How about you?

M: This school is only 20 minutes away from my home, so I can still stay with my family during the weekend. That's why I'm here.

W: I see. By the way, if you don't mind, would you please show me the way to the library?

M: No problem. Follow me please. I'm just about to go there to return some books I borrowed a few days ago.

(Text 7)

W: Jack... close the window in the bathroom—the wind's getting really strong.

M: Done. Honestly, we seem to have had a whole year's weather in one day today.

W: I know—this morning I could hardly see across the road because of the thick dark clouds.

M: Yeah, but at lunchtime I sat in the park enjoying the sun. Then on the way home from work I got caught in the rain and sat on the bus feeling very wet and poor.

W: And now we've got this. England in April—how lovely!

(Text 8)

M: Now, Gabrielle, where do you work?

W: I teach as an English teacher in Christchurch, in New Zealand. And I'm going home for summer.

M: Well. You are going to have this short little break, or vacation. Are you going to go to the beach... the mountains?

W: Probably to the beach and camping for about a week with friends, yeah!

【高二英语试题参考答案 第 5 页(共 6 页)】



M: Actually, how warm is it in the summer?

W: Probably a maximum of about 30 degrees, a nice dry heat! Very comfortable.

M: OK. Any other plans when you go home?

W: I'm looking forward to catching up with friends and family and animals.

M: Animals!

W: Well, I miss my pets.

M: OK, well, what pets do you have?

W: I have a cat and a dog and a sheep called Sydney and two gold fish.

(Text 9)

W: Hi, Hugh, can you tell me how it happened?

M: Sure, I was climbing mountains in New Hampshire in 1982. Suddenly the weather became really bad. There was lots of snow and we couldn't see anything. We got lost. Well, we spent four days on the mountain. The temperature was 20 degrees below zero. We didn't have any equipment or food.

W: So what happened? I guess someone found you, right?

M: Yes, but we were very sick. I couldn't move my legs because of the cold. I spent two months in hospital. The doctors removed my legs.

W: Right, so you lost your legs, but you want to try your best to stay active.

M: That's right. In fact, I decided to make some new legs for myself. I realized that no one has to be physically disabled. We can use modern technology to help us.

W: And you built these great new legs. Can you go mountain climbing again?

M: Yes, I can. In fact these are better than climbing shoes. The spring design means that they are much more powerful.

(Text 10)

M/W: In general, a healthy person doesn't smoke. He keeps the healthy weight, eats healthily and exercises regularly. Here are a few ways you can start living a healthy life without making too many big changes to your lifestyle.

First, get active. It is certainly an important way to remain healthy. You can walk, run, play sports, swim, climb, jump and more. Doing activities like these will keep you fit physically.

Second, eat healthily. Having a healthy diet is another important part of the healthy lifestyle. It can help you control your weight. It can also improve your health and quality of life, as you get older.

Third, watch less TV. Once a week, turn off the TV and do some physical activities with your family. Watching TV for hours every day will make fast weight gain more likely.

Fourth, do some regular tasks, working in the garden, sweeping the floor, washing clothes. These kinds of activities can keep you moving.

Last but not least, keep yourself clean and keep your surroundings clean. Doing this can create a healthy and positive environment. Such environment is very important to a healthy lifestyle. Unclean places can not only make you feel less comfortable but can also make you sick.

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