



听第6段材料,回答第6至7题。

6. What is the possible relationship between the speakers?  
A. Brother and sister.                      B. Aunt and nephew.                      C. Classmates.
7. What is George going to do this Saturday?  
A. Visit Aunt Lucy.                      B. See his classmate.                      C. Call his sister.

听第7段材料,回答第8至10题。

8. How many languages can the woman speak at least?  
A. One.                      B. Two.                      C. Three.
9. Where will the woman meet her friend?  
A. In Beijing.                      B. In Shanghai.                      C. In Germany.
10. Where will they go right after the conversation?  
A. To a cinema.                      B. To a concert.                      C. To a restaurant.

听第8段材料,回答第11至13题。

11. Where are the two speakers?  
A. At the waiting hall.                      B. At the ticket office.                      C. At the check-in area.
12. What is the weight of the dictionary?  
A. Less than 2 kilos.                      B. At least 2 kilos.                      C. More than 20 kilos.

13. Which flight will the man take?  
A. The one leaves from Gate 13A at 7:15.  
B. The one leaves from Gate 30A at 6:45.  
C. The one leaves from Gate 13A at 6:45.

听第9段材料,回答第14至16题。

14. Why does the man want to go to the library?  
A. To return some books.  
B. To prepare for the exam.  
C. To read some magazines.
15. What will Jenny do right after the conversation?  
A. Work out in the gymnasium.  
B. Attend an English course.  
C. Hurry to the library door.

16. What do we know from the conversation?  
A. Jenny is fond of reading.  
B. Jenny is weak in swimming.  
C. Henry is a friend of the man.

听第10段材料,回答第17至20题。

17. Why did the old gentleman come to see the doctor?  
A. Because he wanted to find his lost memory.  
B. Because he failed to quit smoking successfully.  
C. Because he tried to seek advice for his illness.
18. What did the doctor say to the old gentleman?  
A. Drink in a modest way.

- B. Eat as much as possible.  
C. Take walks with his pet.
19. How did the old gentleman feel after the good rest?  
A. He was no better than before.  
B. He felt grateful for the doctor.  
C. He recovered from his illness.
20. What did the old gentleman mean at last?  
A. He was addicted to smoking.  
B. He had never smoked before.  
C. He found it hard to quit smoking.

第二部分 阅读(共两节,满分 50 分)

第一节(共 15 小题;每小题 2.5 分,满分 37.5 分)

阅读下列短文,从每题所给的四个选项(A、B、C和D)中,选出最佳选项,并在答题卡上将该项涂黑。

A

From painted coffins, statues and models of daily life, to spectacular wall paintings from the tomb-chapel(小教堂) of the high official Nebamun, investigate what tombs and burial goods tell us about the lives of ancient Egyptian people. The tour will explore the preparation of the dead for burial, including mummification(木乃伊化)and the use of magic to help and protect people on their journey to the afterlife. It offers a rare opportunity to enjoy a guided tour in this space.

Galleries on this tour:

Room 61: Egyptian life and death; the tomb-chapel of Nebamun (The Michael Cohen Gallery)

Room 62 - 63: Egyptian death and afterlife: mummies (The Roxie Walker Galleries)

Room 64: Early Egypt

Booking information

The tour will begin at 9:00 and will last for 60 minutes.

Please meet at the main entrance on Great Russell Street (WC1B 3DG) at 8:50 with your email confirmation.

This tour is limited to a maximum of 14 places per session. If you would like to bring a group of 10 or more people or arrange a special out-of-hours tour, please email [traveltradebookings@britishmuseum.org](mailto:traveltradebookings@britishmuseum.org) to discuss your options.

To ensure a safe and enjoyable visit, face coverings are recommended for the protection of yourself and others. Please be considerate of people and exercise social distancing where you can.

5 Nov 2022-18 Dec 2022

£33

£30 (Members)

£30 (special rates for students, jobseekers, disabled visitors)



£16.50 (Ages 5 – 15 years)

Free for under 5s and disabled visitors' assistant (no booking required)

21. How much does it cost for a couple with a four-year old who are not members?  
A. £60.                      B. £66.                      C. £82.5.                      D. £96.
22. What can visitors do on this tour?  
A. Uncover secret spells of magic.  
B. Inspect tombs and burial goods.  
C. Appreciate wall paintings of daily life.  
D. Learn about ancient Egyptian practices.
23. If you plan to travel with a group of 30 tourists, what should you do?  
A. Arrive before 8:50 am.                      B. Wear face coverings.  
C. Meet at the main entrance.                      D. Inquire about your choices.

**B**

A 25-mile strip of plants, farms and villages is hit by one of the largest wildfires in decades, ruining the Italian tourist destination. About 1,000 residents and tourists have been evacuated from areas of western Sardinia that were destroyed by wildfires over the weekend, with forests, grasslands and villages on the Italian island covered in flames.

"It is a disaster without examples," said the region's governor, Christian Solinas, appealing a state of emergency on Sunday. No deaths or injuries have been reported, the Italian authorities said. But the fires were still powerful on Monday, when four firefighting planes from France and Greece joined the Italian firefighters' air fleet to help control the big fire.

Since early Saturday, when the wildfires started near a forest by the village of Bonacardo, at least 50,000 acres of land have gone up in flames. On Sunday night, Prime Minister Mario Draghi of Italy expressed his "full unity" with the people affected by the fires and offered support for firefighters working around the clock. Images recorded by Italian firefighters showed a thick layer of smoke swallowing residential buildings, warehouses and barns, and flames burning high just behind beach-side villas in the town of Porto Alabe, a popular tourist site, over 25 miles north of where the fires originated.

Flames ran through hectares(公顷) of oak forests that are native to the region. A thousand-year old olive tree that was the symbol of the hilltop village of Cuglieri was destroyed by the fire. "This morning, the trunk was still burning," Maria Giovanna Campus, a retired local archaeologist wrote on Facebook last Sunday. "We had proudly signaled its presence to tourists, but we ended up neglecting it and leaving it to the flames," she said, adding "cleaning up the area around it would have been enough to protect it and preserve it."

The cause of the fires was not yet clear. But experts said that to prevent wildfires, forests and grasslands needed to be kept clean and barrier zones created. In the affected areas of Sardinia and elsewhere in Italy, abandoned lands are often not properly maintained, which can help the fire spread, they said.



24. What do we know about the wildfires in Italy?
- A. They were put out within a short time.
  - B. They caused severe damages and injuries.
  - C. They originated near a famous scenic spot.
  - D. They were the most disastrous ones in Italy.
25. What might Maria Giovanna Campus agree with?
- A. The old tree could have been saved.
  - B. The old tree was burnt to the ground.
  - C. People took good care of the old tree.
  - D. Tourists caused the destruction of the tree.
26. According to the passage, which could contribute to the spread of wildfires?
- A. Establishing barrier zones.
  - B. Keeping related areas clean.
  - C. Leaving the lands unattended.
  - D. Preserving forests and grasslands.
27. How is the text developed mainly?
- A. By telling a story.
  - B. By using diagrams.
  - C. By making contrasts.
  - D. By quoting different people.
- C

What is the purpose of lightning? The new study published at the end of April in Science found that lightning may play a bigger role in global climate change than was previously known by the scientific community.

Many are familiar with the potentially deadly dangers posed by lightning, which is blamed for an average of 43 deaths in the United States each year, based on data from 1989 to 2018. Although the odds of being struck are quite low—1 in 1,222,000 in a given year and 1 in 15,300 in a lifetime—many in the weather community have long urged people to take proper precautions to stay safe in storms. However, the researchers recently uncovered a surprising and beneficial impact of lightning.

The study, which included contributions from nine atmospheric researchers across a dozen universities, was based on an airborne research flight conducted by a NASA DC-8 storm-chasing plane in 2012. Researchers initially thought there was a problem with the equipment on the plane, which was being used to measure the hydroxyl radicals (羟基自由基) in the atmosphere until they realized increases they observed corresponded with lightning flashes, ABC News reported.

Hydroxyl radicals, described as a “chemical scavenger (清洗剂)” by Science Direct, are important chemical compounds found in the atmosphere due to the reactive nature with other organic molecules (分子). Researchers previously understood that lightning could help to clean the atmosphere, but there was no evidence that it could generate compounds like these radicals. “No one has seen that much in the atmosphere from natural processes, ever,” Brune said. As a result, the study estimates that somewhere between 2% and 16% of the oxidizing (氧化), or cleaning that happens naturally in the Earth’s atmosphere, is done by lightning.

Why is this significant? The oxidation process helps to reduce chemicals like carbon monoxide and methane in the atmosphere. These chemicals, known for being greenhouse gases, have been proven to contribute to rising temperatures associated with climate change. Researchers say that more









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- A. Always share a good story.  
B. Why not do what comedians do?  
C. You can also look again and laugh.  
D. But laughter does more than cheer you up.  
E. Then you are able to make a simple choice.  
F. In this way, you will say goodbye to stress forever.  
G. If you have trouble seeing the funny side, you may find the following inspiring.

第三部分 语言运用(共两节,满分 30 分)

第一节(共 15 小题;每小题 1 分,满分 15 分)

阅读下面短文,从短文后所给各题的四个选项(A、B、C 和 D)中,选出可以填入空白处的最佳选项,并在答题卡上将该项涂黑。

I was working as a nanny (保姆) in Dublin then. My morning routine 41 with Gráinne's daily walks to and from her gate, and we began having 42 there. I told her about my grandfather and his 43. I told her how I had never felt at home anywhere, and how 44 I had always felt from India, the country of my birth. "I thought I was travelling in order to find myself, 45 I think I'm travelling to find out where I fit." I told her. She 46 my hands in hers, then pulled me to her in a fierce hug, which meant a lot to me during those 47 summer days.

Shortly after my return to India, my grandfather passed away. Gráinne sent me an email full of 48. She ended with these words: "You told me you travelled in order to find out where you fit. I hope you understand now you don't fit into places, but you will always fit where you have 49 to fit with."

Two years and some months later, I received a 50 envelope bordered in black in the mail. It was a letter from Gráinne's son, 51 me that she had passed away peacefully in her sleep. My tears fell on the letter as I read that Gráinne had wanted me to 52 her garnet cross on its silver chain, the one she'd worn all her life. "My mother 53 you. Thank you for being a generous and loving 54 to her." he wrote. I shook out the cross from the envelope, held it to my heart, and 55.

41. A. corresponded      B. conflicted      C. combined      D. dealt  
42. A. conversations      B. breakfasts      C. cooperations      D. exercises  
43. A. toughness      B. illness      C. homesickness      D. kindness  
44. A. disrespected      B. distinguished      C. discouraged      D. disconnected  
45. A. since      B. but      C. as      D. so  
46. A. raised      B. grasped      C. shook      D. removed  
47. A. beautiful      B. hot      C. dull      D. busy  
48. A. enthusiasm      B. surprise      C. curiosity      D. sympathy  
49. A. food      B. climate      C. people      D. environment  
50. A. slim      B. plain      C. fancy      D. thick  
51. A. forecasting      B. reminding      C. informing      D. warning

studies will need to be conducted to verify the degree

at the wildfires in Italy?

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|----------------|-------------|---------------|---------------|
| 52. A. have    | B. observe  | C. display    | D. appreciate |
| 53. A. admired | B. inspired | C. recognized | D. treasured  |
| 54. A. nanny   | B. friend   | C. partner    | D. neighbor   |
| 55. A. wept    | B. sighed   | C. smiled     | D. screamed   |

第二节(共 10 题;每小题 1.5 分,满分 15 分)

阅读下面材料,在空白处填入适当的内容(1 个单词)或括号内单词的正确形式。  
Since the start of this year, sand painting artist He Sudan has created sand paintings telling stories of 56 is known as the 24 solar terms of the Chinese lunar calendar. "Chinese people's sense of romance is reflected in the 57 (ceremony) they perform on the solar terms," said he, adding that these solar terms represent the knowledge of traditional Chinese agricultural society, 58 (obtain) over time.

Sand painting dates 59 the Song Dynasty. The idiom "Hua Di Jiao Zi", telling the story of the mother of Ouyang Xiu, a famous poet in the Song Dynasty, 60 taught her son how to write and paint by using a stick to draw and write on the ground covered in sand, 61 (indicate) that sand painting has a long history in China.

62 (be) current), He, 34, is pursuing a doctorate degree, with her area of study 63 the application of artificial intelligence (AI) in sand painting. "The development of any art form, especially modern art, is definitely the result of the integration of various disciplines. I need to become 64 (sensitive) in making my works deeper and more appealing." He said, "In terms of communication effects, I've realized my goal of introducing Chinese-style romance to the world through my works and will create more 65 (promote) traditional Chinese culture."

第四部分 写作(共两节,满分 40 分)

第一节(满分 15 分)

假定你是李华,为了让学生感受大自然之美,上周末学校组织了学生去植物园的赏花活动,请给校英文报写一篇报道,内容包括:

1. 活动内容;
2. 活动感受。

注意:

1. 写作词数应为 80 词左右;
2. 请按如下格式在答题卡的相应位置作答。

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第二节(满分 25 分)

阅读下面材料,根据其内容和所给段落开头语续写两段,使之成为一篇完整的短文。

A poor boy named Howard Kelly made his living by selling newspapers from door to door to pay his way through school. After a full day of working hard he had only too little bit of change left to get some food.

Starving and feeling low spirited, he couldn't walk anymore. After going through some scenarios (情节) in his mind, he was hoping for some kindness from the people living in the next house where he decided to ask for a meal. As he approached the door and rang the bell, he kept practicing his words for his request.

However, he lost his nerve when a lovely young woman opened the door. With much hesitation, he asked for a glass of water instead of a meal. The woman remembered seeing this young boy many times working hard going up and down the streets knocking on doors. She thought he looked hungry so she brought him a large glass of milk instead of water. The boy drank it slowly and then asked how much he owed.

"You don't owe me anything," she replied with a gentle smile, "I know you helped many people in the neighborhood. Mother has taught us that kindness is repaid with kindness." "Then thank you from my heart." Right there and then, Howard felt stronger and more confident as he found some hope in this kind of action.

Years' later that young woman became so critically ill that she was sent to the bigger city where specialists were called to study her rare disease. The expense was beyond her family, but no one gave up. Dr. Howard Kelly was called in for the consultation. When he heard the name of the town she came from, a strange light filled his eyes. Immediately he rose and went down the hall of the hospital to her room. Dressed in his doctor's gown he went in to see her.

注意:

1. 续写词数应为 150 左右;
2. 请按如下格式在答题卡的相应位置作答。

Paragraph 1:

He recognized her at once, determining to save her life. \_\_\_\_\_

Paragraph 2:

"Expense paid in full with one glass of milk, Dr. Howard." she read the note. \_\_\_\_\_



2023 届高三三月联合测评

## 英语试卷参考答案与评分细则

### 第二部分 阅读

#### 第一节

##### A 篇

主题语境:人与社会

文章体裁:应用文

文章大意:本文介绍了关于古埃及人生活的游览观光:本次游览要参观的地方、相应的展示内容以及订购信息。

答案解析:21—23 BDD

21. B 细节理解题。根据订阅信息 Booking information 中“£33”和“Free for under 5s and disabled visitors' assistant”可知散成人票价£33,五岁以下免费。故答案选 B。
22. D 细节理解题。根据第一段“The tour will explore the preparation of the dead for burial, including mummification and the use of magic to help and protect people on their journey to the afterlife”可知,这次游览会探索古埃及人葬礼的习俗,包括木乃伊化和尸体保存。
23. D 细节理解题。根据 Booking information 的第二段“If you would like to bring a group of 10 or more people or arrange a special out-of-hours tour, please email traveltradebookings@britishmuseum.org to discuss your options”可知,如果游客团大于 10 人,需要发邮件询问自己的选择。

##### B 篇

主题语境:人与自然

文章体裁:夹叙夹议

文章大意:意大利著名旅游景点发生火灾。

答案解析:24—27 CACD

24. C 推理判断题。根据第三段“... and flames burning high just behind beach-side villas in the town of Porto Alabe, a popular tourist site, over 25 miles north of where the fires originated.”可知火焰在位于火灾起源地以北 25 英里以外的阿拉贝港(Porto Alabe)小镇海滨别墅后面燃烧,这是一个受欢迎的旅游景点。故选 C。
25. A 推理判断题。根据第四段 Maria Giovanna Campus 所说:“We had proudly signaled its presence to tourists, but we ended up neglecting it and leaving it to the flames.”“...adding “cleaning up the area around it would have been enough to protect it and preserve it.”意为“我们曾自豪地向游客表明它的存在,但我们忽视了它,让它焚烧殆尽。”“...原本清理它周围的区域就足以保护并保存它。”可知选她认为古树本可以被救下来。
26. C 细节理解题。根据第五段“ In the affected areas of Sardinia and elsewhere in Italy, abandoned lands are often not properly maintained, which can help the fire spread, they said.”可知在撒丁岛

英语试卷参考答案与评分细则 第 1 页(共 8 页)

和意大利其他地方的受灾地区,废弃的土地往往没有受到妥善维护,这可能有助于火势蔓延。故选 D 项;土地无人管理。

27. D 推理判断题。文章第一段介绍了旅游景点的一场大火。第二段到第五段分别引用 governor、prime minister、local archaeologist 和 expert 的观点介绍火灾造成的损失和如何预防森林野火。

#### C 篇

主题语境:人与自然

文章体裁:说明文

文章大意:本文介绍了最新的研究发现闪电对解决气候问题能起到积极作用。

答案解析:28—31 ABBC

28. A 推理判断题。根据第二段第一句中 Many are familiar with the potentially deadly dangers posed by lightning, which is blamed for an average of 43 deaths... 可知闪电每年都会造成人死亡。故选 A 项。
29. B 细节理解题。根据第三段“Researchers initially thought there was a problem ... until they realized increases they observed corresponded with lightning flashes”可知研究人员发现他们观察到的羟基自由基增加与闪电相对应。
30. B 观点态度题。根据第四段 Brune 所述“No one has seen that much in the atmosphere from natural processes, ever,”可知 Brune 对此项的态度。
31. C 主旨大意题。第一段介绍本文话题为闪电在气候中所起的作用。第二段通过介绍闪电的危害引入最新的研究发现闪电有益处。第三至五段则围绕最新研究介绍其发现过程以及闪电如何在解决气候问题中发挥作用。

#### D 篇

主题语境:人与社会

文章体裁:议论文

文章大意:暴力行为的原因不是游戏,而是暴力天性

答案解析:32—34 BADA

32. B 词义猜测题,根据文章第一段“Computer games have seriously caught the attention of Mass Media. The increasing amount of games with violent scenes socks the society and makes it very aware of them.”所说:电脑游戏吸引大众媒体的注意力,暴力场面的电子游戏数量的增长使社会充分认识到他们。And 连接前后并列关系,strike 和 make the society very aware of 的意义相似,本意为“打击”,引申为使社会印象深刻,故选 A。
33. A 细节理解题。根据题干“the research carried out by Green and Bavelier”定位到原文第二段“The research of the New York University led by Green and Bavelier claim that the player preferring active games get an improvement of some types of brain activity, related to processing of visual information.”纽约大学的 Green 和 Bavelier 实施了一项研究,其宣称喜欢玩动作游戏的玩家大脑活动可以得到一定的提升,而这个活动与视觉信息处理有关,可得到 A 项。
34. D 推理判断题。根据最后一段“This leads us to the conclusion that violence is not a consequence but the cause. People who are originally prone to violence may get irritated by games and perform violence in the “real world”. In this case violence in games is a simple justification of the violent nature of the player.”. 所述可得出结论,暴力不是结果而是原因。有暴力倾向的人本身就会因为游

英语试卷参考答案与评分细则 第 2 页(共 8 页)

戏而被激怒并在现实生活中实施暴力行为。因此游戏中的暴力只是玩家暴力天性的所谓正当理由。所以选择 D 项,原因在于一个人的暴力天性。

35. A 主旨大意题。本文主要讲游戏和暴力之间的关系,第一段引出主题,第二段介绍游戏的功能与优点,第三段阐明游戏和暴力之间的关系。根据文章最后一段,People who are originally prone to violence may get irritated by games and perform violence in the “real world”. In this case violence in games is a simple justification of the violent nature of the player. 可知有暴力倾向的人本身就会因为游戏而被激怒并在现实生活中实施暴力行为,其根本原因不是由暴力游戏引起。故选 A 项。

## 第二节

### 【七选五】

主题语境:人与自我

文章体裁:议论文

文章大意:本文介绍了笑能帮助我们缓解压力,生活中要笑对困境,看向事物积极的一面。

答案解析:36—40 DGCBE

36. D 此句和前一句形成转折,旨在说明笑不只是让人心情好起来,它还有其他功能(减少压力)。
37. G 这一段的主题句是第一句话,建议人们从另一个角度看问题。从上下文可以得知,这个角度实际上指的是看到事情的有趣的地方,找到好笑的点。下文作者讲了朋友的一个故事,旨在证明只要找到了好笑的点,就可以把一件尴尬的事情变成一件好笑的事情。而读者可以从这个故事里获得灵感,受到鼓舞。G 选项的这句话与后文的故事为解释例证关系。
38. C 此题考查主题句。C 是作者的另一个建议,即回头看一看,也许会发笑。后文提到每个人都会经历压力并受到影响,当时也许笑不出来,但是回头看看,想起做过的奇怪的事情,也许就会笑了。(比如为了减少压力,去尝试蹦极这种惊险的事情。)
39. B 从标题得知,此文是喜剧演员给大家的建议。此空后文是喜剧演员的处理方法,把一个故事的重点从“忧”变成“喜”。此题的混淆选项是 A, A 错在就算是忧伤的故事,也可能是好的故事,比如《哈姆雷特》。
40. E 此空前建议人们要认识到每个人都会经历不好的事情,无论经历什么,我们都可以发笑。所以此空应该是这么做的好处。此题混淆选项是 F, F 错在 forever 太绝对,不是知道方法就能永远没压力。E 项中的 make a simple choice 指的是此段首句,选择从坏的方面还是从好的方面讲故事(看待一个问题)。

## 第三部分 语言运用

### 第一节

#### 【完形填空】

主题语境:人与自我

文章体裁:记叙文

文章大意:本文讲述了作者在都柏林作保姆时结识了一位朋友的经历。这位朋友告诉作者要适应人,并在去世后把自己的项链送给了作者。

答案解析:41—45 AABDB 46—50 BCDCD 51—55 CADBA

41. A 考查动词。根据下文“我们开始谈话”,可知作者的日常与她的晨间散步时间一致。故选 A。conflict 矛盾;combine 结合;deal 处理。
42. A 考查名词。根据下文 I told her...,可知我们开始交谈。故选 A。cooperation 合作;breakfast 早

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- 餐;exercise 锻炼。
43. B 考查名词。根据下文 my grandfather passed away,可知祖父生病了。故选 B。toughness 坚韧; homesickness 思乡病;kindness 善良。
44. D 考查形容词。根据上文 I told her how I had never felt at home anywhere,可知作者在哪里都感觉不自在,并且觉得自己与出生地没有联系了。故选 D。disrespected 不受尊重的;distinguished 杰出的;discouraged 沮丧的。
45. B 考查连词。根据上文 I thought I was travelling in order to find myself,以及下文 You told me you travelled in order to find out where you fit.可知作者之前认为旅行是为了找到自己,但实际上作者是在寻找自己适合的地方。两者之间是转折关系。故选 B。since 由于、因为、自从;as 如同、随着、因为;so 因此,均不符合题意。
46. B 考查动词。根据下文 pulled me to her in a fierce hug in a fierce hug 可知她先抓住我的手并把我拉向她身边拥抱了我。故选 B。raise 举起;shook 摇晃;remove 移除,均不符合题意。
47. C 考查形容词。根据上文作者在都柏林感到不自在,而且祖父生病,所以在这里的生活非常沉闷无聊。故选 C。beautiful 美好的;hot 炎热的;busy 繁忙的。都柏林冬暖夏凉,且前后文没有描述气温的情节,此处不选 hot。
48. D 考查名词。根据上文 my grandfather passed away 可知 Gráinne 写信向我表达同情和体恤。故选 D。enthusiasm 激情;surprise 惊喜;curiosity 好奇心。
49. C 考查名词。根据上文 You told me you travelled in order to find out where you fit. I hope you understand now you don't fit into places...可知 Gráinne 鼓励作者,虽然作者现在找不到自己适应的地方,但是会找到与自己一起适应地方的人。food 食物;climate 气候;environment 环境。
50. D 考查形容词。根据下文 I shook out the cross from the envelop 可知信封中有十字架,会比较厚。故选 D。slim 苗条的;plain 朴素的;fancy 花哨的。信封有黑色镶边,排除 plain。
51. C 考查动词。根据下文 she had passed away peacefully in her sleep 可知,Gráinne 的儿子写信通知我 Gráinne 去世了。故选 C。forecast 预测;remind 提醒;warn 警告;均不符合题意。
52. A 考察动词。根据下文 Gráinne 把十字架送给我,可知她想让我拥有她的十字架。observe 观察;display 展示;appreciate 欣赏,感激。
53. D 考查动词。根据上文 Gráinne 把随身携带的十字架送给作者,可知 Gráinne 非常珍视作者。admire 钦佩;inspire 鼓舞;recognize 辨认出。
54. B 考查名词。根据前文可知作者作保姆期间认识了 Gráinne 并与她谈心,两人建立友谊。故选 B。nanny 保姆;partner 伙伴;neighbor 邻居。
55. A 考查动词。根据上文作者打开信封看到十字架,可知此时作者很感动,湿润了眼睛。故选 A。sigh 叹气;smile 微笑;scream 尖叫。此时作者得知 Gráinne 去世了,smile 不符合实际情况。

## 第二节

### 【语法填空】

主题语境:人与社会

文章体裁:说明文

文章大意:沙画艺术家何素丹用沙画这种传统艺术展示中国的 24 节气的故事。

答案解析:

56. what 考查连词。根据空前的介词可知空处应用宾语从句的连接词,同时在从句中做主语。

57. ceremonies 考查名词复数。24 节气时举办的典礼有多个,故用复数。
58. obtained 考查非谓语动词。空处所在部分为非谓语动词短语作状语,与 knowledge of... 为逻辑上的动宾关系,故填过去分词。
59. from 考查介词。短语 date from... 可以追溯到...
60. who 考查定语从句关系代词。the mother of Ouyang Xiu 是先行词,故用 who。
61. indicates 考查谓语动词时态与主谓一致。The idiom “Hua Di Jiao Zi”是本句的主语,根据前文可知使用一般现在时态。
62. Currently 考查副词。副词修饰整个句子。
63. being 考查非谓语动词。With + O + OC, her area of study 与 be 为逻辑上的主谓关系,故用 being。
64. more sensitive 考查形容词比较等级。根据 deeper 以及 and 可知这里是和 deeper 并列的比较级。
65. to promote 考查非谓语动词。根据句意可知这里需要不定式做目的状语。

#### 第四部分 写作

##### 第一节

【解析】本篇作文要求学生写一篇报道。考生需要用简洁精炼的语言概述事件的主要内容。文章中应该包含新闻报道的五大要素(when, where, who, why, what)。活动已经结束,因此应用一般过去时。考生要紧扣主题,展开想象。从所见,所做,所想等方面进行写作,明确要点。

##### 【参考范文】

Aiming to arouse our appreciation for natural beauty, our school organized an outing to the botanical garden last weekend, which left us with a sweet and unforgettable memory.

We gathered around the school gate, took a bus and arrived at the botanical garden around 8 o'clock. As winter gave way to spring, a wide variety of trees were in full blossom. The pink, white, red flowers were gently swaying in the breeze, keeping us spellbound by their intoxicating fragrance and colorfulness. Some of us couldn't wait to take out their cameras to capture this breathtaking scenery, some just sitting quietly under the sea of blossom to have a nice relaxation, some taking a stroll to explore the beauty hidden around some humble corners. What an amazing experience!

During this activity, we came to realize that there are so much joy and beauty in our life that wait for us to discover and appreciate.

##### 第二节

【解析】本题要求考生根据给出的短文进行续写。使之构成一个完整的故事。文章以第三人称的视角进行写作,时态用一般过去时。写作时应注意合理安排并紧扣故事情节,不可偏离主题。根据第一段提示语可知 Kelly 决定救这个病人,因此第一段可以描写救治过程,并引出医疗费用的支付问题,与第二段的开头进行承接;第二段侧重病人收到纸条后的反应,以及得知医生是 Howard Kelly 时的内心感受。

##### 【参考范文】

He recognized her at once, determining to save her life. She lay white and still as fallen statue, pale and worn out. On seeing the overwhelming scene, he went back directly to the consultation room and studied and checked the case at pains. From that day, he gave her the most attentive care and monitored her condition day and night. After a long struggle, the battle was finally won. However, she was quite worried about the high expense of the treatment. When she was given the hospital bill

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finally, she was completely surprised to find a note underneath inside the bill.

"Expense paid in full with one glass of milk, Dr. Howard," she read the note. With shivering hands, she suddenly recalled the scene when she gave a poor boy a glass of milk at the front door. Tears blurred her eyes. She immediately understood that it was the boy who became her attending doctor and paid for her bill. Watching the items in the bill crossed out and canceled, she felt words choked in her throat. Like what her mother used to tell her, kindness is repaid with kindness.

#### 听力材料

##### (Text 1)

W: I'm not feeling well. Driving at rush hour is terrible.

M: (1) If I were you, I'd take the subway to work. If it is the weekend, I will go to the nearby place on foot.

##### (Text 2)

M: Could you lend me some money?

W: Sure. (2) But there is only 10 dollars in my pocket. I have just bought three magazines, 8 dollars for each.

##### (Text 3)

M: Have you seen my purse?

W: No. (3) It might be in your office. You often leave it there.

M: Yes, but I leave them at home or in my car sometimes.

##### (Text 4)

W: I can't believe it, John. (4) But my mobile phone works smoothly now. You deserve a medal for you work.

M: No big deal. It was much easier than doing my homework.

##### (Text 5)

W: I just finished the report. Could you spare some time to have a look at it?

M: Jane, I'm busy preparing for the presentation, and (5) it's almost time to go to the airport to meet Mr. Green.

##### (Text 6)

W: George, are you going to come with us to see Aunt Lucy tomorrow? She had a baby last week. (6) We have a cousin now.

M: Wow, I'd love to, but I've got plans to see my classmate Jack.

W: What's wrong with him?

M: There was a competition at the skate park, Jack got hurt. I will go to see him tomorrow.

W: I'm sorry to hear that. So, (7) let's make it this Saturday, OK?

M: OK, I'll give her a call tonight.

##### (Text 7)

M: What are you doing?

W: I'm reading a letter from Germany.

M: (8) Can you speak German?



W: Of course, this letter is from my German friend, Lily.

M: How did you get to know each other?

W: I got to know her when I studied there. In this letter, (8) (9) she said she would come to our country to visit the Bird's Nest next week, and she would like me to be the guide. Could you please take us for a ride then?

M: Wow, I'd love to.

W: It's very kind of you. (10) Let's have dinner together now.

M: OK, let's go.

(Text 8)

W: (11) How many pieces of luggage do you want to check in, sir?

M: I have two.

W: Fine. Do you have any hand luggage?

M: Yes. I have these two shoulder bags.

W: That's fine. (12) But your luggage is two kilos overweight, so I'll have to charge you.

M: Just a minute, please. (12) I'll get out the dictionary and carry it in my hand, and then it won't be overweight any longer.

W: That's fine, sir. OK, now it's only 20 kilos. Remember, sir, (13) your flight leaves from Gate 13A at a quarter to seven a. m. exactly.

M: Which direction is Gate 13A?

W: It's over there, to your left.

M: Thank you. That's a quarter to seven?

W: Yes, sir. Never forget it.

M: I won't. Thank you.

(Text 9)

M: Hi, Jenny. Are you going to school now?

W: Yes. (15) I have English at 9 in the morning.

M: Got any plans after the class?

W: Not really. What about you?

M: (14) We will have our midterm exams next month. I plan to look for some important books and study at the library. Do you want to join me?

W: Sure. I need to return some books. They are due today. Besides, (16) I can also read some weekly publications, magazines and newspapers.

M: Great. We can go to the swimming pool in the gymnasium after that.

W: That sounds like a good idea. We can chill out a little in such a hot summer. Are you good at swimming?

M: Well, that's a good question. I haven't swum for almost two years. I think I need more practice.

W: (15) Oh, it's almost 9. I need to hurry. I am running late now. Henry will be angry with me. See you after class in front of the library then. Bye!

M: See you then.

(Text 10)

An old gentleman came to see the doctor. The man was very ill. (17) He told the doctor about his weakness, memory loss and serious problems with his heart and lungs. The doctor examined him and said there was no medicine for his disease. He told his patient to go to a quiet place for a month and have a good rest. He also advised him to (18) eat a lot of meat, drink two glasses of red wine every day and take long walks. In other words, the doctor advised him to follow the rule: "Eat at pleasure, drink with measure and enjoy life as it is."

A month later the gentleman came into the doctor's office. He looked much more cheerful and much happier. (19) He thanked the doctor and said that he had never felt a healthier man. "But you know, doctor," the man went on saying, (20) "it's not easy to begin smoking at my age."

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