

湖南师大附中 2023 届高三月考试卷(七)

英 语

注意事项:

1. 答卷前,考生务必将自己的姓名、考生号、考场号、座位号填写在答题卡上。
2. 回答选择题时,选出每小题答案后,用铅笔把答题卡上对应题目的答案标号涂黑。如需改动,用橡皮擦干净后,再涂其他答案标号。回答非选择题时,将答案写在答题卡上,写在本试卷上无效。
3. 考试结束后,将本试卷和答题卡一并交回。

第一部分 听力(共两节,满分 30 分)

做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节 (共 5 小题;每小题 1.5 分,满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例: How much is the shirt?

- A. € 19. 15. B. € 9. 18. C. € 9. 15.

答案是 C。

1. What will the woman do for the man?

- A. Teach him cleaning skills.
B. Find him a new apartment.
C. Help him clean his apartment.

2. Why does the woman want the man to sign the form?

- A. To join a club.
B. To organize a charity event.
C. To go on a trip to the theater.

3. When was the show due to start?

- A. At 8:00 p. m. B. At 9:00 p. m. C. At 11:00 p. m.

4. How many courses did Helen take last term?

- A. Two. B. Four. C. Six.

5. What makes the man in good shape?

- A. Regular exercise. B. A healthy eating habit. C. A strict plan for running.

第二节 (共 15 小题;每小题 1.5 分,满分 22.5 分)

听下面 5 段对话或独白,每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间,每段对话或独白读两遍。

听第 6 段材料,回答第 6、7 题。

6. How does the man like the workers?

- A. They're helpful. B. They are easy to please. C. They are romantic.

7. Where will the candlelit dinner be held?

- A. On a boat. B. At the riverside. C. On a bus.

听第 7 段材料,回答第 8 至 10 题。

8. Where does the conversation most probably take place?

- A. Outside a cinema. B. At home. C. In a cinema.

9. What is the film adapted from?

- A. A magazine. B. A book. C. A report.

10. What does the woman think of the director?

- A. He is good at directing a film.
B. He is good at improving a story.
C. He should have tried to follow the story.

听第 8 段材料,回答第 11 至 13 题。

11. Who is answering the call?

- A. Anne. B. Jean. C. Mary.

12. What is the telephone call about?

- A. Attending a discussion meeting.
B. Finishing an experiment report.
C. Getting a job in the chemistry department.

13. What is the relationship between the speakers?

- A. Classmates. B. Strangers. C. Good friends.

听第 9 段材料,回答第 14 至 17 题。

14. What effect did the flood cause?

- A. Many buildings fell down.
B. The loss was a million dollars.
C. Mass lands were destroyed.

15. Which floor did the man live on?

- A. The fifth floor. B. The nineteenth floor. C. The twentieth floor.

16. How did the man feel about the earthquake?

- A. Disappointed. B. Annoyed. C. Frightened.

17. Who gave the man a beautiful painting?
A. His Chinese secretary. B. His Chinese friend. C. His Thailand friend.
- 听第 10 段材料, 回答第 18 至 20 题。
18. What is the man talking about?
A. How to read fast.
B. How to reduce noise.
C. How to create a good reading environment.
19. What is the most important when you are reading?
A. The light and quietness.
B. The table.
C. The chair.
20. What should you do before you start reading at home?
A. Turn down the television.
B. Listen to the radio or watch TV.
C. Tell other people in the house not to disturb.

第二部分 阅读(共两节, 满分 50 分)

第一节 (共 15 小题; 每小题 2.5 分, 满分 37.5 分)

阅读下列短文, 从每题所给的 A、B、C、D 四个选项中选出最佳选项。

A

Embroidery(刺绣): Drawing with Thread

In this creative art class, students will learn the rich history of embroidery and how to use it in unexpected and contemporary ways.

What to Expect

A variety of stitches (针法) and techniques will be taught, with an emphasis on embroidery as a drawing medium. Textile arts from the museum's collection will be used for inspiration of students' own artworks.

Class Timeline

This class meets every Wednesday from February 1 to February 22 at 10 am—12 pm.

- Class 1: Come to class with a short quote, saying, or even music lyrics in mind to embroider. We will dive into making these words come alive through embroidery.
- Class 2: We will take a short tour of the museum to look at embroidery artworks for inspiration and then will learn and practice some fun embroidery stitches.
- Class 3: Students will have time to complete their first project. We will also look at the usual contemporary embroidery of artist Jenny Hart and think about ideas for our final work.
- Class 4: Students will draw an image onto fabric and make it come alive with embroidery, using basic stitches (essentially drawing with thread!).

Once hearing back from the Davis family, Hamm printed out the photos he took, bubble-wrapped Buzz, and put in the handwritten letter. Then he decorated the outside of the cardboard box with a drawing of Buzz Lightyear, stars and planets.

Upon opening the package, Davis was speechless. “You could see all the love he put into it,” she said. Hagen was extremely surprised. His excitement was caught on camera, and the couple sent a video of his reaction to Hamm. “Seeing the boy’s smile made it all worth it,” Hamm said.

24. What happened to Hagen’s toy?
- A. It was missing accidentally.
 - B. It didn’t get aboard the plane.
 - C. It got replaced at a nearby store.
 - D. It was assigned a special mission.
25. What did Hamm do when he found the toy?
- A. He made a phone call to its owner.
 - B. He turned to the airport staff for help.
 - C. He traced the information about its owner.
 - D. He took photos of it and posted them online.
26. Why did Hamm write the letter?
- A. To surprise Hagen with an interesting story.
 - B. To convince Hagen that the toy is humanlike.
 - C. To share his adventurous experience with Hagen.
 - D. To show the toy’s strong attachment to its owner.
27. What does Davis think of Hamm’s deed?
- A. Creative.
 - B. Caring.
 - C. Heroic.
 - D. Charitable.

C

A lot of media attention has focused on the harmful effects of working long hours. Logging excessive hours at work is rooted in the work culture of the West. From Bay Area startups to various multinationals, their idea is centered around how many hours you can clock at work. It is assumed that the more hours you put into your job, the more career prospects you’ll get out of it. 来源：高三答案公众号

A new study in Europe challenged this assumption, however. From their analysis of nearly 32,000 people from 36 European countries, they concluded that it’s not the number of hours you clock at the office, but how intensely you work during those hours, that affects career-related outcomes. Researchers found people, with similar jobs and education levels, were more likely to suffer poorer well-being and inferior career prospects, including satisfaction, security and promotion, when they worked at an intense level for long periods.

According to Hans Frankort, a senior lecturer in strategy at Cass Business School, the research suggests career benefits of excessive work effort—longer hours or harder work—may never materialize.

Employers should reduce work intensity rather than try to control excessive hours, the authors concluded. “Compared with overtime, work intensity predicts much greater reductions in well-being and career benefits,” Hans Frankort said.

There is also a range of things for employees to do to ensure they’re working smarter, and not just harder. Beth Belle Cooper, a former content creator at Buffer, the social media scheduling app, suggests taking more breaks to refresh your mind and reset your attention span. She also recommends taking naps to consolidate new information in the brain and help you avoid burnout. You might also consider completely unplugging from work more consistently, and for longer periods of time. This is what Sean McCabe and his small team does when they take a week-long vacation every seventh week.

28. What is common in the work culture of western countries?

- A. Having bright career prospects.
- B. Spending long hours at work.
- C. Starting up one’s own business.
- D. Earning long paid days off work.

29. What can be the effect of working intensely according to the text?

- A. It leads to more career challenges.
- B. It brings out greater promotion opportunity.
- C. It reduces one’s work passion and efficiency.
- D. It worsens one’s health conditions and job outlook.

30. What is advisable to work smarter according to Sean McCabe?

- A. Requiring breaks occasionally.
- B. Taking days off work regularly.
- C. Catching up on sleep properly.
- D. Refreshing one’s brain constantly.

31. What does the text mainly intend to tell us?

- A. Working intensively is necessary.
- B. Working whole-heartedly is useless.
- C. Working more diligently does more harm.
- D. Working more wisely brings more benefits.

D

ChatGPT is a new AI system that sounds so human in conversations that it could host its own radio programs. Reading between its instantly generated, perfectly grammatical lines, people see different visions of the future. Without doubt, ChatGPT is impressive.

Some compare the emergence of ChatGPT to the impact of the iPhone, but that doesn’t do it justice. ChatGPT, as well as the generative AI that will follow and outsmart it, is more

disruptive. And yet, that doesn't necessarily mean the end of the world is upon us. On the contrary, ChatGPT, I would argue, might serve to make us more aware of our irreplaceable human qualities.

Take the creative act, writing in particular, as an example. If you want it to, the AI-powered chatbot always produces something because it has the whole world of online data to draw from. But unlike us, it lacks the consciousness. Thinking is hard, critical thinking even harder, and ChatGPT isn't good at either. It just restates what has already been said; it is one big recycling machine.

There is another obvious limitation of ChatGPT. Philosopher Harry Frankfurt once claimed: the difference between a bullshitter(胡说八道的人) and a liar is that the liar knows what the truth is but decides to take the opposite direction; a bullshitter, however, has no regard for the truth at all. The AI scholar Gary Marcus applies this distinction to ChatGPT. He believes that we have reached a critical point when "the price of bullshit reaches zero and people who want to spread misinformation, either politically or just to make a profit, start doing that plentifully". Unfortunately, ChatGPT will reproduce misinformation from any of its input sources—it is not an intelligent system that tries to balance or weight different perspectives. In this sense, everything that ChatGPT writes is bullshit.

This is why the so-called AIQ is critical. It is actually an extension and a measurement of our human IQ: our overall knowledge of AI tools, our mastery of clues, and our ethical awareness. ChatGPT is going to change everything—and nothing. Creativity, imagination and ethics—these will all remain unique human domains. It is the AI's very limitations that will make us appreciate our own.

32. What can we learn about ChatGPT?

- A. It helps generate an artificial voice.
- B. It provides instructions on writing skills.
- C. It generates natural language responses.
- D. It offers a service for language learning.

33. What does the underlined word "disruptive" in paragraph 2 probably mean?

- A. Evil.
- B. Reliable.
- C. Profitable.
- D. Revolutionary.

31. Why does the author consider ChatGPT as a bullshit generator?

- A. It makes up lies constantly.
- B. It can't tell right from wrong.
- C. It often makes unfair judgement.
- D. It always takes a neutral standpoint.

35. Which can be a suitable title for the text?
- A. ChatGPT Makes Us Human
 - B. ChatGPT Is Causing Panic Now
 - C. ChatGPT: Treat It Like a Toy, Not a Tool
 - D. ChatGPT: Why It Is Bound to Generate Bullshit

第二节 (共5小题;每小题2.5分,满分12.5分)

阅读下面短文,从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

For many of us, work diaries are practical things. We use them to make notes of appointments or meetings, writing words next to dates to remind us of what we need to do later. But journaling is also about feelings. It's a personal diary, often kept far from prying eyes, sometimes containing our secrets and desires. 36

It can be difficult to say exactly what we're feeling due to anxiety or frustration. For some of us, putting pen to paper and jotting down our thoughts is much easier than saying them. 37 It can be relieving to make sense of something which is stressing us out, annoying us or getting us down.

Writing about what is on our minds can help us to be more mindful. It is also good for mental health overall. 38 Maybe our thoughts could be best represented by a drawing.

Another thing to consider is that our memories fade over time. 39 Logging what's happening in our lives currently could help bring back memories when we read our diary entries again years from now, or could act as an insight into our past-selves. We can see our progress, or be reminded of exciting times in our lives. The person who was once annoying may have become a close friend, or something that was once scary may now seem funny.

40 If something exciting happens, writing about it may help us to remember that wonderful time!

- A. But what are the benefits of writing down our feelings?
- B. And journaling isn't just limited to words.
- C. What is clear on our minds today may be forgotten a few years down the line.
- D. So, when something is on our minds, we should put it down on paper.
- E. Not just that, but writing things down can help us to understand our ideas, emotions and feelings.
- F. Journaling is not a record of only happy moments.
- G. It's about allowing ourselves to learn from our mistakes.

第三部分 语言运用(共两节,满分30分)

第一节 (共15小题;每小题1分,满分15分)

阅读下面短文,从每题所给的A、B、C、D四个选项中选出可以填入空白处的最佳选项。

Adam Pearl found a baby squirrel 11 in his yard. He decided to take him in and named him Joey. Pearl set an alarm to bottle-feed Joey every two hours. Joey learned to use a litter box and 12 to a diet of nuts and greens. In just a few months, he became a member in the house and would let anybody pet him.

That was the day Pearl came home to obvious 13 of a robbery. Strange, snowy footprints tracked around the yard. A few items of value were missing. He 14 police about the break-in, and officer Ashley Turner 15 the residence to make a report. Turner asked if Joey 16. Usually not, Pearl explained, but 17, he is a wild animal. You never know. Hours later, Turner returned with a(n) 18 story: She'd identified a 19, based in part on the suspicious 20 all over his hands. The Pearls got their stuff back, and Joey got his favorite treat.

That spring, Pearl noticed Joey's growing 21 to return to nature. Joey became 22 interested in the windows, and he even began playing with other squirrels through the sliding door. Pearl 23 a cat door for Joey to come and go.

After a few weeks, Joey made his 24 return to the wild. "He was up in the apple tree and climbed down on my shoulder, and I gave him a nut and scratched his ears... then he hopped back up in the apple tree and was gone," says Pearl. "He didn't come back home that night, so I think that was kind of his last little 25."

- | | | | |
|---------------------|---------------|-------------------|--------------------|
| 11. A. orphaned | B. stolen | C. thrown | D. stricken |
| 12. A. returned | B. graduated | C. hurried | D. attended |
| 13. A. signs | B. notices | C. copies | D. models |
| 14. A. consulted | B. helped | C. attracted | D. alerted |
| 15. A. settled down | B. ran into | C. came to | D. knocked down |
| 16. A. eats | B. attacks | C. plays | D. runs |
| 17. A. after all | B. above all | C. in addition | D. on the contrary |
| 18. A. humble | B. artificial | C. remarkable | D. spiritual |
| 19. A. worker | B. suspect | C. hunter | D. citizen |
| 20. A. scratches | B. tattoos | C. pictures | D. spots |
| 21. A. response | B. ability | C. disappointment | D. desire |
| 22. A. increasingly | B. slightly | C. deliberately | D. unwillingly |
| 23. A. broke | B. installed | C. closed | D. painted |
| 24. A. instant | B. voluntary | C. permanent | D. controversial |
| 25. A. touch | B. kiss | C. gift | D. love |

第二节 (共 10 小题;每小题 1.5 分,满分 15 分)

阅读下面短文,在空白处填入 1 个适当的单词或括号内单词的正确形式。

The Beginning of Spring, or “Lichun” in Chinese pinyin, the first of the 24 solar terms, begins this year on Feb. 4th and ends on Feb. 18th. 56 (conclude) by ancestors from the shifting weathers and agricultural production, Lichun 57 (regard) as a guide for sowing and plowing in ancient China.

The spring breeze brings with us 58 rise in temperature and the frozen surface of the ground begins to thaw(融化) indicating the 59 (revive) of hibernated creatures. Then insects awake in nests as the weather gets a little warmer. 60 (welcome) Lichun, ancient emperors and officials dressed up and held grand ceremonies on this day to worship the God of the Spring. People have the custom to show respect to cattle by hitting the head of a paper-made cattle with colored wooden sticks. 61 is meant to drive out the cattle’s winter laziness and encourage farmers to prepare for spring plowing.

Many of the ceremonies 62 (signal) the start of a new year are not common in urban areas today yet traditional food with varied flavors is still popular across the country. Dishes such as spring pancakes and spring rolls are the must-eats for people. Both the pancake and the roll are rich 63 the selection of ingredients while the spring roll features a more crispy taste. The old traditions may not be celebrated every spring, nor are the traditional dishes 64 (necessary) to be enjoyed right on the day. All these traditions symbolize people’s wish for a better life in the past and present. When Lichun arrives, we surely know it’s time to sow the seeds of crops 65 the seeds of hope.

第四部分 写作(共两节,满分 10 分)

第一节 (满分 15 分)

假定你是学生李华,你的英国朋友 Tom 对中国古代四大名著很感兴趣,希望你能给他推荐其中的一部。请你给 Tom 回信,内容包括:

1. 简要介绍一本名著;
2. 说明推荐理由。

注意:

1. 写作词数应为 80 左右;
2. 请按如下格式在答题卡的相应位置作答。

参考词汇:

- 《三国演义》*Romance of the Three Kingdoms*
- 《水浒传》*Water Margin*
- 《西游记》*Journey to the West*
- 《红楼梦》*A Dream of Red Mansions*

Dear Tom,

Yours,
Li Hua

第二节 (满分 25 分)

阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

Anne was so excited that her new teacher Mrs. Allan would be invited to have tea at Green Gables(绿山墙) on Sunday afternoon. She offered to help with the preparation work of Aunt Marilla and decided to make a cake that morning.

All went merry as a marriage bell until Anne's layer cake was passed. Mrs. Allan, having already been helped to a wide variety, declined it. But Marilla, seeing the disappointment on Anne's face, said smilingly, "Oh, you must take a piece of this, Mrs. Allan. Anne made it on purpose for you."

"In that case I must sample it," laughed Mrs. Allan, helping herself to a plump triangle.

Mrs. Allan took a mouthful of hers and a most strange expression crossed her face: not a word did she say, however, but steadily ate away at it. Marilla saw the expression and rushed to taste the cake.

"Anne Shirley!" she exclaimed, "what on earth did you put into that cake?"

"Nothing but what the recipe said, Marilla," cried Anne with a look of severe suffering. "Oh, isn't it all right?"

"All right! It's simply horrible. Anne, taste it yourself. What flavoring did you use?"

"Vanilla(香草)," said Anne, her face scarlet with embarrassment after tasting the cake. "Only vanilla."

"Go and bring me the bottle of vanilla you used."

Anne fled to the pantry and returned with a small bottle partially filled with a brown liquid and labeled yellowly, "Best Vanilla."

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