

## 参考答案及解析

### 第一部分 听力

1~5 AACCA 6~10 BBCBB

11~15 AABCB 16~20 CCABB

### 第二部分 阅读

#### 第一节

#### A

【语篇导读】这是一篇应用文。文章主要介绍国家公园和联邦休闲土地通行证系列。

21. A 【解析】理解具体信息。Annual Pass 中的 How to purchase 部分提到“By phone; Call 1-888-275-8747”。故选 A 项。

22. B 【解析】理解具体信息。Senior Pass 中的 Cost 部分提到 \$20 Annual Senior Pass。故选 B 项。

23. B 【解析】理解具体信息。Access Pass 中的 How to get 部分提到三种购买方式: In person; Online; Mail。根据“Note: Processing and shipping fees will be charged for online and mail orders.”可知,通过线上和邮件形式购买收取手续费和配送费。由此可知,并非所有购买形式都收取手续费。B 项“All forms of purchase don't charge processing fee. (并非所有购买形式都收取手续费)”符合题意。故选 B 项。

#### B

【语篇导读】这是一篇说明文。文章介绍沙雕,涉及所用材料、制作过程等。

24. B 【解析】作出判断推理。根据第二段的“In general, beach sand is not suitable for sand sculpting, because its grains have rounded due to tidal wash and wind, and it contains no clay. (一般来说,沙滩沙不适合沙雕,因为它的颗粒因潮汐冲刷和风而变圆,而且不含黏土。)”可知,沙滩沙不能很好地结合在一起。故选 B 项。

25. C 【解析】词义猜测。根据第二段画线词后文内容,尤其是“This makes the art form completely sustainable and friendly to the environment. (这使得这种艺术形式完全可持续,对环境友好。)”可知,画线词所在句子意为:雕刻用的沙子必须保证没有有害物质。所以 toxins 在此意为“有害物质”。故选 C 项。

26. B 【解析】理解具体信息。根据第三段中“When this process is finalized up to the very top, the wooden forms are taken off one by one and the artists will start shaping the blocks of sand in its final form, from the top of the sculptures right down to the bottom. The wooden forms can be used to stand on while artists shape the sand. (当这一过程最终完成到最顶部时,木制模型被一个接一个地取下,艺术家们将开始塑造最终形状的沙子块,从雕塑的顶部一直到底部。当艺术家塑造沙子时,木制的模型可以用来站立。)”可知,在沙雕塑型阶段,木制模型可以当梯子用。故选 B 项。

27. A 【解析】作出判断推理。通读全文可知,文章讲述了沙雕。由此可知,文章出自网站的“文化”部分。故选 A 项。

#### C

【语篇导读】这是一篇说明文。主要介绍了三星折叠屏手机的特点。

28. B 【解析】理解具体信息。根据第三段“Users who love big screens would love the Galaxy Z Fold range. The device would be ideal for individuals who use their phones for work but prefer not to carry a tablet at all times. They are perfect for presenting spreadsheets, or designing complicated artwork. When the phone is not being used, the cover screen, which is sizable enough to function as a standalone smartphone, can be employed instead. (喜欢大屏幕的用户会喜欢 Galaxy Z Fold 系列。该设备非常适合那些在工作中使用手机但不喜欢随时携带平板电脑的人。它们非常适合展示电子表格或设计复杂的艺术品。当不使用手机时,可以使用足够大的封面屏幕,作为独立的智能手机。)”可知,这款手机的大屏幕让人更喜欢使用它来工作。故选 B 项。

29. A 【解析】作出判断推理。根据第五段中“Moreover, with S Pen, users can effortlessly take notes during video calls or complete tasks from their to-do list while reading e-mails. (此外,有了 S Pen,用户可以在视频通话中轻松记下笔记,或者在阅读电子邮件时完成待办

· 英语 ·

参考答案及解析

- 事项列表中的任务。)可知,手写笔能让用户完成多项任务。故选 A 项。
30. D 【解析】理解具体信息。根据第六段的“Besides ordinary selfie (自拍) functions, the double-screen setup of these phones also allows you to photograph others while providing them with a view of themselves, allowing them to adjust their poses. (除了普通的自拍功能,这些手机的双屏设置还允许你拍摄他人的照片,同时为他们提供自己角度的视图,允许他们调整姿势。)”可知,用 Galaxy Z 系列手机拍照时,被拍照者可以看到自己。故选 D 项。
31. A 【解析】作出判断推理。根据最后一段“*So, mark your calendars for 26th next month to Join The Flip Side, as the highly anticipated Galaxy Unpacked event will be live-streamed from 4:30 p. m. To ensure you're among the first to experience these groundbreaking devices, you can pre-reserve them now and enjoy exciting benefits worth Rs. 5,000. (因此,请将您下个月 26 日的日历标记为 Join The Flip Side,因为备受期待的 Galaxy Unpacked 活动将从下午 4:30 开始进行直播。为了确保您是第一批体验这些开创性设备的人,您可以立即预订,并享受价值 5000 卢比的激动人心的福利。)*”可知,本文的写作目的是为了推销新产品。故选 A 项。

D

【语篇导读】这是一篇说明文。情商可以缓冲破坏性愤怒,情商训练有助于管理愤怒情绪。

32. C 【解析】作出判断推理。第一段讲述 Roberto 和 Keith 在通勤路上驾车遇到恼火情况时不同的反应,第二段进入本文主题。所以第一段的功能是引出本文主题。故选 C 项。
33. A 【解析】理解具体信息。根据文章第二段“A key aspect of healthy anger is being able to pause and reflect on, rather than react to, our thoughts, feelings, and senses associated with getting angry. (健康愤怒的一个关键方面是能够停下来反思,而不是对我们与愤怒有关的想法、感受和感觉做出反应。)”可知,对令人恼怒的情况进行仔细思考是健康愤怒的重点。故选 A 项。
34. D 【解析】作出判断推理。根据文章最后一段第二句“I firmly believe that learning skills in emotional

intelligence should be the focus in helping individuals more constructively manage this highly challenging and complex emotion. (我坚信,学习情商技能应该是帮助个人更具建设性地管理这种极具挑战性和复杂情绪的核心重点)”可推知,作者对待情商训练持有支持的态度。故选 D 项。

35. C 【解析】理解主旨要义。通读全文,尤其是第三段的“Self-regulation and empathy (同理心) are two important components of emotional intelligence, which can be a buffer (缓冲) against destructive anger. (自我调节和同理心是情商的两个重要组成部分,情商可以起到缓冲作用对抗破坏性的愤怒。)”可推知,C 项“Emotional Intelligence Is a Buffer Against Destructive Anger(情商是对抗破坏性愤怒的缓冲)”适合做题目。故选 C 项。

第二节

【语篇导读】这是一篇说明文。文章讲述上床睡觉前读书的好处。

36. C 【解析】上文“Books are a great way to learn new things and explore interesting stories. (书籍是学习新事物和探索有趣故事的好方法。)”指出读书的一个好处,下文“If you've been looking for a way to help you unwind at the end of the day and fall asleep faster, opening up a good book could do the trick as follows. (如果你一直在寻找一种方法来帮助你在一天结束时放松并更快地入睡,那么打开一本好书可以达到以下效果。)”指出寻找一种快速入睡的方法,由此可推知,空处应该是指读书对健康好处,C 项“Besides, they offer health benefits as well (此外,它们也对健康有益)”符合题意。故选 C 项。
37. F 【解析】根据小标题 You're not exposed to blue light 可知,本部分涉及蓝光。本段前两句讲述了蓝光对人的不良影响。根据上文“We are exposed to blue light so often, which is harmful to the eyes and could create issues later in life. (我们经常暴露在蓝光下,这对眼睛有害,并可能在以后的生活中产生问题。)”可知,空处继续描写蓝光对人的不良影响,F 项“*That light also tricks your brain into thinking it is daytime (这种光线还会欺骗你的大脑,使其认为现在是白天)*”符合题意。故选 F 项。

辽宁名校联盟高三9月联考

· 英语 ·

38. D 【解析】根据下文“Otherwise, you're more likely to grab your phone and leave the book on your bedside table. (否则,你更有可能拿起手机,把书放在床头柜上。)”可知,此句是对空处相反的假设产生的结果,D项“However, try to choose a book that's interesting to you (然而,试着选择一本你感兴趣的书)”符合题意。故选D项。
39. B 【解析】本题为小标题,通读本段,本段讲述喜欢一本书意味着专注于一个情节或主题一段时间,因此,我们变得更善于集中注意力,我们可能会发现,我们在日常活动的其余部分提高了注意力的持续时间。B项“It helps you concentrate better (它能帮助你更好地集中注意力)”符合题意。故选B项。
40. E 【解析】根据小标题 Reading boosts your brain power 可知,本段讲述阅读能增强你的脑力。根据上文“You don't have to read something academic, or even non-fiction, for your brain to benefit. (你不必读一些学术性的,甚至非小说类的东西,你的大脑就会受益。)”可知,此处讲述选择适合的书。E项“Even lighthearted fiction can work to exercise your brain (即使是轻松愉快的小说也能锻炼你的大脑)”符合题意。故选E项。

第三部分 语言运用

第一节

【语篇导读】这是一篇记叙文。本文讲述作者的父亲对她及她的子女的呵护。

41. A 【解析】根据下文的“You could have killed her!”可知,此处表示撞车了。故选A项。
42. B 【解析】根据下文的转折关系,以及父亲很生气,训斥那位司机可知,此处为“虽然没有人受伤”。故选B项。
43. C 【解析】句意同上。stormed out of his car 在此意为“气冲冲下车”。故选C项。
44. D 【解析】根据下文的“Decades later, I'm a mother”可知,girl符合题意。故选D项。
45. C 【解析】句意:我一向温和的父亲从未发过这么大脾气。lost his temper 意为“发脾气”。故选C项。
46. D 【解析】根据上文的“My typically mild-mannered dad...”可知,conflict符合题意。故选D项。
47. C 【解析】根据下文的“he didn't”可知,Thankfully符合题意。故选C项。

48. A 【解析】根据上文父亲的表现可知,父亲当时是爱护孩子的。故选A项。
49. C 【解析】根据本段的描述以及最后一段的“... because he's just as devoted to them as he's always been to me.”可知,devotion符合题意。故选C项。
50. A 【解析】句意:他从不错过促进我成功的机会,总是在困难的时候帮助我找到自己的路。根据本文主题可知,父亲对作者的爱是无私的。所以 missed 符合题意。故选A项。
51. B 【解析】根据“helped me find my way”可知,tough符合题意。故选B项。
52. A 【解析】句意:当我小时候就爱上了垒球时,他自愿帮助指导我的球队。volunteered 可以体现父亲无私的爱。故选A项。
53. D 【解析】此处描写作者遇到困境,父亲采取最快的行动来帮助她,所以在作者需要完成论文的紧要关头,电脑出故障了(broke down)符合题意。故选D项。
54. B 【解析】句意同上。dropped everything 意为“放下一切”。故选B项。
55. A 【解析】根据“... because he's just as devoted to them as he's always been to me.”可知,我的孩子们是有福气的(blessed)。故选A项。

第二节

【语篇导读】这是一篇记叙文。本文讲述35岁的威斯康星州本地人 Rob Greenfield 穿着一套塑料“垃圾服”在洛杉矶待了一个月,他的举动发人深省,希望唤起人们的环保意识。

56. letting 【解析】考查非谓语动词。句意:当涉及让人们了解我们的所作所为是如何威胁地球的未来这一话题时,Rob Greenfield 做到了极限。when it comes to... 意为“当提到……”,to 为介词,所以此处用动名词。故填 letting。
57. environmentalist 【解析】考查词性转换。句意:这位35岁的环保主义者在没有钱的情况下骑着竹制自行车穿越全国。根据上文的人名 Rob Greenfield 可知,此处表示“作为一名环保主义者”。故填 environmentalist。
58. a 【解析】考查冠词。句意:这位35岁的环保主义者在没有钱的情况下骑着竹制自行车穿越全国,住在他用重新利用的材料建造的100平方英尺的太阳能小房子里,吃着他种植的食物,向人们展示可持续生活是可

· 英语 ·

参考答案及解析

- 以实现的。不定冠词 a 修饰可数名词 house, 表示泛指。故填 a。
59. sustainably 【解析】考查副词。句意同上。此处用副词修饰 living。故填 sustainably。
60. when 【解析】考查定语从句。句意:他最新的引人注目的举动发生在今年春天,当时他穿着一套塑料“垃圾服”在洛杉矶待了一个月,里面装满了他每天扔掉的所有东西,向人们展示我们每个人产生了多少垃圾。句中“\_\_\_ he wore a plastic ‘trash suit’ for a month in Los Angeles, filling it \_\_\_ everything he’d thrown away each day to show people how much waste we each produce.”为定语从句修饰 this spring,本空格在从句中做时间状语。故填 when。
61. with 【解析】考查介词。句意同上。句中为 fill... with... 结构,表示“用……装满……”。故填 with。
62. stuffed 【解析】考查谓语动词时态。句意:在 Greenfield 的“穿垃圾 30 天”活动中,他每天在套装里塞大约 2.5 磅垃圾。分析句子可知,此空格为谓语动词,根据上下文及本句的“During Greenfield’s ‘30 Days of Wearing My Trash’ campaign, ...”和下一句的“‘For 30 days, Greenfield ate out...’”可知,本句为一般过去时态。故填 stuffed。
63. To create 【解析】考查非谓语动词。句意:为了创造一个垃圾的可视化例子而不使它发臭,他用等量的干米饭代替了生的食物垃圾。分析句子可知,此处为目的状语。故填 To create。
64. heavier 【解析】考查形容词比较级。句意:随着时间的推移,这套衣服越来越重了。根据句意以及空格前的 a bit 可知,此处为比较级。故填 heavier。
65. changes 【解析】考查名词复数。句意:这是一种让人们开始做出更加环保的改变的方式。此处 change 为名词,意为“变化”,是可数名词,所以用复数。故填 changes。

第四部分 写作

第一节

Dear Eric,

I’m going to study in University of London next term. I am writing to ask you something about renting an apartment.

My plan is to find an apartment to live in for at least half a year. I prefer a location with easy access to a

subway station or bus stop. I would like to be close to shops. The kitchen should be equipped with cookers so that I can make dishes by myself. It is acceptable to have a roommate who is not noisy.

Will you give me some suggestions? Looking forward to your reply.

Yours,

Li Hua

第二节

After coming back, Alice set out to discover something more about the owner of the snow globe. Since this snow globe was the same as the one she had seen in a gift shop near her office, she decided to try her luck there. After seeing the snow globe, the clerk of the shop agreed to check the orders in recent days. Finally, she figured out that it was an old lady named Linda Modry who ordered the snow globe for her five-year-old granddaughter Katie and had it carved with a loving message. To Alice’s pleasure, she got Linda’s number.

Alice got in touch with Linda Modry. She brought the snow globe to Linda’s house. Linda was deeply moved and made a video call to her son, saying the snow globe he had left behind at the airport was brought back by kind Alice, which surprised her son greatly. It turned out that returning the snow globe meant a lot for the family. The timing was perfect. It was Katie’s birthday that day. Linda, together with Alice, wished Katie happy birthday with the valuable lost-and-regained gift.

听力录音文稿

Text 1

W: Could you tell me how I get to Dupont Station from here?

M: Certainly. Take the Beltway and get off at Exit 40B. Half an hour is enough.

W: It’s closer than I thought. I thought it would take an hour. Thanks.

Text 2

M: Oh my God! Finally it’s over.

W: Why do you say that? Based on the best-seller by the famous writer, lots of people like it.

M: Except me. It is hard for me to understand the story.

W: I love it. The director is my favorite.

辽宁名校联盟高三9月联考

· 英语 ·

Text 3

W: Reg, could you help me?

M: Well, it depends on what it is.

W: I want to clean the bedroom windows, but I lent the ladder to John. Could you please go to his house and bring it back?

M: No problem.

Text 4

W: What do you think we should do for our anniversary? Should we go backpacking in a park?

M: I'm too old to go backpacking. Let's stay in a hotel in a scenic spot.

W: Why don't we stay at a hotel with an outdoor swimming pool?

Text 5

M: My car's at the garage—it broke down again. Do you know anyone who is driving to Boston this afternoon?

W: Pete is. I think he has room for another person.

Text 6

W: Hi, I'm just calling to check where we're meeting tonight. I've forgotten which restaurant we're going to.

M: Typical—you've always had a bad memory.

W: Don't say that, Paul.

M: OK, OK. We're going to the Chinese restaurant. But make sure you go to the right one. It's the one on Ocean Road, not the one on the corner of Temple Street and Wood Street.

W: Great. No problem. See you there.

Text 7

W: John, when is the conference today?

M: It starts at 2:00 p. m. , but we have to be there at least an hour early to set up the equipment for the presentation.

W: Why don't we have lunch early and take off at 12:00?

M: Actually, the traffic during lunch hour could get bad, and I don't want to take any chances of getting stuck in traffic. Let's leave at 11:00 a. m. and grab something to eat there. There is a cafeteria there.

W: That's fine. I have to step out of the office right now to meet a friend, but I will be back here by 11:00.

M: I will see you then.

W: OK. See you.

Text 8

M: Nice to meet you, Alison. I've done a research among students about how eating habits affect people's general health. Then I can teach my patients about how to adapt their lifestyles.

W: Sounds great.

M: What did you have for your breakfast today?

W: To be honest, nothing actually. I had planned to fry up eggs and bacon, and prepare a cup of coffee. But everything was such a rush in the morning. So I couldn't manage it.

M: Well. Let me tell you about our research. We got every student in the first year to keep a record of what, if anything, they had for breakfast each day. Then we researched into how they performed during their morning classes and related this to what they had, or hadn't had for breakfast.

W: What did you find out?

M: Those who had breakfast, especially if they had coffee with it, were much faster at responding. And they were a lot more logical in how they thought about their answers. The ones who didn't have breakfast were slower all round. The effects of eating breakfast seemed to last at least two hours, as well.

Text 9

W: I finally managed to see that film that everybody is talking about, the one based on a very famous book. It's fantastic.

M: Yes, I know the one you mean. I've seen it twice already. I love it.

W: I didn't think I would enjoy it very much as I'm not usually interested in that kind of film, but I'm glad I did watch it. I enjoyed it very much. The special effects were excellent!

M: You're right. I don't know how they made the different monsters so realistic and so frightening.

W: Yes, and the scenery throughout the film is wonderful.

M: I think it was filmed in New Zealand.

· 英语 ·

参考答案及解析

W: No, it was filmed by a Swiss director in Scotland, actually. The scenery really adds to the action. I was so involved in it. In fact, I think I'll watch it again this evening.

Text 10

M: Hello, Tina, this is Roger calling. Since you are not at home, I will just leave a message for you.

*Timeforkids.com* recently started a platform called "Time Edge". It is open to all middle-school teachers. It aims at helping middle-school teachers find new ways to get their students excited about reading and current events. It also provides resources that will help draw students' attention. I think you may be interested in this platform.

If you are interested, you can apply for it. Here is what you should do to apply for it. First, you should tell them about yourself in a brief self-introduction. Write about current and past training experiences as well as any other teaching-related positions you hold. Second, you should tell them how you would use the platform in the classroom. After looking at the articles and teacher's guides at the website *timeedge.com*, explain how you would use these resources with your students in under 400 words. Third, you should send these responses to them by Friday. There are just three days left. So act quickly.

If you are interested, you can visit *timeedge.com* for more information. Oh, it's already six o'clock. I must go and cook now. Bye.

评分细则

(一) 应用文写作评分参考标准

参考要点:

1. 租房意向;
2. 期待建议。

各档次的给分范围和要求

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 60,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写词汇用法均可接受。

6. 如书写较差,以至影响交际,将分数降低一个档次。

【分档划分标准】

第五档(13~15分):完全完成了试题规定的任务。

- (1)覆盖所有内容要点;
- (2)应用了较多的语法结构和词汇;
- (3)语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力;
- (4)有效地使用了语句间的连接成分,使全文结构紧凑。完全达到了预期的写作目的。

第四档(10~12分):完全完成了试题规定的任务。

- (1)虽漏掉一两个次重点,但覆盖所有内容;
- (2)应用的语法结构和词汇能满足任务的要求;
- (3)语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致;
- (4)应用简单的语句间连接成分,使全文结构紧凑。达到了预期的写作目的。

第三档(7~9分):基本完成了试题规定的任务。

- (1)虽漏掉一些内容,但覆盖所有内容;
- (2)应用的语法结构和词汇能满足任务的要求;
- (3)有一些语法结构或词汇方面的错误,但不影响理解;
- (4)应用简单的语句间连接成分,使全文内容连贯。基本达到了预期的写作目的。

第二档(4~6分):未适当完成试题规定的任务。

- (1)漏掉或未描述清楚一些主要内容,写了一些无关内容;
- (2)语法结构单调,词汇项目有限;
- (3)有一些语法结构或词汇方面的错误,影响了对写作内容的理解;
- (4)较少使用语句间的连接成分,内容缺少连贯性。信息未能清楚地传达给读者。

第一档(1~3分):未完成试题规定的任务。

- (1)明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求;
- (2)语法结构单调,词汇项目有限;
- (3)较多语法结构或词汇方面的错误,影响对写作内容的理解;
- (4)缺乏语句间的连接成分,内容不连贯。信息未能传达给读者。

(0分):

(0分):

辽宁名校联盟高三9月联考

· 英语 ·

- (1) 未能传达给读者任何信息;
- (2) 内容太少,无法评判;
- (3) 写的内容均与所要求内容无关或所写内容无法看清;
- (4) 空白卷;
- (5) 标记卷;
- (6) 使用两种颜色笔答卷,出现学校和考生真实姓名。

(二) 读后续写评分参考标准

参考要点:

- 1. Alice 开始寻找到关于 snow globe 主人的信息;
- 2. Alice 与 Linda Modry 取得联系后发生了什么。

评分时关注以下方面:

- 1. 本题总分为 25 分,按 5 个档次给分。
- 2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
- 3. 词数少于 130 的,从总分中减去 2 分。
- 4. 评分时,应主要从以下四个方面考虑:
  - (1) 与所给短文及段落开头语的衔接程度;
  - (2) 续写内容的丰富性、合理性和与所给短文的融洽度;
  - (3) 应用语法结构和词汇的丰富性和准确性;
  - (4) 上下文的连贯性。
- 5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
- 6. 如书写较差以致影响交际,可将分数降低一个档次。

【分档划分标准】

第五档(21~25 分):

- (1) 与所给短文融洽度高,与所提供各段落开头语衔接合理。
- (2) 内容丰富,应用的语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。
- (3) 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档(16~20 分):

- (1) 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。
- (2) 内容比较丰富,应用的语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。
- (3) 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第三档(11~15 分):

- (1) 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。
- (2) 写出了若干有关内容,应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。
- (3) 应用简单的语句间连接成分,使全文内容连贯。

第二档(6~10 分):

- (1) 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。
- (2) 写出了一些有关内容,语法结构单调,词汇有限,有些语法结构和词汇方面的错误,影响了意义的表达。
- (3) 缺少使用语句间的连接成分,全文内容缺少连贯性。

第一档(1~5 分):

- (1) 与所提供短文和开头语的衔接较差。
- (2) 产出内容太少,语法结构单调,词汇有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。
- (3) 缺乏语句间的连接成分,全文内容不连贯。

(0 分):

- (1) 白卷、内容太少无法评判或所写内容与所提供内容无关;
- (2) 空白卷;
- (3) 标记卷;
- (4) 完全照抄试卷上的阅读材料卷;
- (5) 使用两种颜色笔答卷,出现学校和考生真实姓名。

## 关于我们

自主选拔在线是致力于提供新高考生涯规划、强基计划、综合评价、三位一体、学科竞赛等政策资讯的升学服务平台。总部坐落于北京，旗下拥有网站（[网址：www.zizzs.com](http://www.zizzs.com)）和微信公众平台等媒体矩阵，用户群体涵盖全国 90% 以上的重点中学师生及家长，在全国新高考、自主选拔领域首屈一指。

如需第一时间获取相关资讯及备考指南，请关注**自主选拔在线**官方微信信号：**zizzsw**。

