

机密★启用前(新教材卷)

华大新高考联盟 2023 届高三 4 月教学质量测评

英语

命题:华中师范大学考试研究院

成绩查询网址: huada. onlyets. com 关注微信公众号查询成绩: ccnu-testing 本试卷共四部分,共 12 页。全卷满分 150 分。考试用时 120 分钟。

★ 祝考试顺利 ★

注意事项:

- 1. 答卷前,考生务必将自己的姓名、考生号等填写在答题卡和试卷指定位置上。
- 2. 回答选择题时,选出每小题答案后,用铅笔把答题卡上对应题目的答案标号涂黑。如需改动,用橡皮擦干净后,再选涂其他答案标号。回答非选择题时,将答案写在答题卡上。写在本试卷上无效。
 - 3. 考试结束后,将答题卡上交。

第一部分 听力(共两节,满分30分)

做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题 卡上。

第一节 (共5小题;每小题1.5分,满分7.5分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例: How much is the shirt?

A. £19.15.

B. £9, 18.

C. £9, 15,

答案是 C。

- 1. What is the woman doing?
 - A. She is doing make-up.
 - B. She is calling a taxi driver.
 - C. She is watching a movie.
- 2. How will the man get to the woman's house?

A. On foot

. B. By bus.

C. By subway.

3. What is the problem with the computer?

A. It was broken.

B. It was offline.

C. It was out-dated.

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- 4. What day is tomorrow?
 - A. Wednesday.

B. Thursday.

C. Friday

- 5. Why is Lucy calling the man?
 - A. To cancel an appointment.
 - B. To confirm a meeting.
 - C. To consult a dentist.

第二节 (共15小题;每小题1.5分,满分22.5分)

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 Λ、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第6段材料,回答第6、7题

- 6. What does the man think the lady is doing there?
 - A. Purchasing flowers.
 - B. Buying a dress.
 - C. Waiting for someone.
- 7. Where are the speakers?
 - A. In an art gallery.
 - B. In a busy street.
 - C. In a grocery shop.

听第7段材料,回答第8、9题。

- 8. How did the woman feel?
 - A. Frightened.

- B. Unconcerned.
- C. Thrilled.

- 9. How many people were in the car?
 - A. 2.

B. 5.

C. 6.

听第8段材料,回答第10至12题。

- 10. When did the woman's grandpa begin serving as a model?
 - A. When he was 80 years old.
 - B. When he was 78 years old.
 - C. When he was 60 years old.

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| 11. | What did her grandpa do before retir | rement? | | | | | |
|-----|--|---------------------------|------------------------|--|--|--|--|
| | A. A teacher. | B. An assistant. | C. An agent. | | | | |
| 12. | What is the most probable relationsh | nip between the speakers? | Xx 100 | | | | |
| | A. Sister and brother. | B. Old friends. | C. Schoolmates, | | | | |
| | | | 7 12 113 | | | | |
| 听到 | 第9段材料,回答第13至16题。 | | NNN TIT | | | | |
| 13. | Who is Mrs Smith? | | NN | | | | |
| | A. The man's teacher. | | ~ | | | | |
| | B. The man's classmate. | | | | | | |
| | C. The man's mother. | | | | | | |
| 14. | What made the man's paper unsatisf | ving? | | | | | |
| | A. The inadequate content and nume | rous mistakes. | | | | | |
| | B. The considerable mistakes and co | pied statistics. | | | | | |
| | C. The inappropriate format and mis | used data. | | | | | |
| 15. | How long did the man spend finishin | g the paper? | | | | | |
| | A. One week. N | B. Two weeks. | C. Two days. | | | | |
| 16. | What will the man do after the talk? | | | | | | |
| | Λ. Revise the paper. | B. Rewrite the paper. | C. Reassess the paper. | | | | |
| | | | ring. | | | | |
| 听第 | 5 10 段材料,回答第 17 至 20 题。 | | XX M | | | | |
| 17. | What is the speaker? | | X | | | | |
| | A. A professor. | B. A student. | C. A manager, | | | | |
| 18. | Which is mainly mentioned by the spe | eaker? | 1.N.1 | | | | |
| | A. Where to apply for a job at Futur | ist Home. | NN | | | | |
| | B. Why to choose a job at Futurist Home. | | | | | | |
| | C. How to land a job at Futurist Hor | ne. | | | | | |
| 19. | What do students enjoy most when w | orking at Futurist Home? | | | | | |
| | A. Respect. | B. High income. | C. Social status. | | | | |
| 20. | What is the most important to the cor | mpany? | | | | | |
| | Λ. Innovative thinking. | | | | | | |
| 88 | B. Formal qualifications, | | | | | | |
| j | C. Working experience. | | | | | | |
| | N | | | | | | |

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第二部分 阅读(共两节,满分50分)

第一节 (共15小题;每小题2.5分,满分37.5分)

阅读下列短文,从每题所给的 A、B、C、D 四个选项中选出最佳选项。

A

You might find a few books to be helpful when it comes to adding to your reading list.

To Paradise by Hanya Yanagihara

Price: \$29.90

This book starts out in an alternate version of America in 1893, but by the time you reach the end, it has spanned three centuries. As you read, you'll find that each of the characters in the three different Americas in this book, despite living different lives, is united by the same things that have tested them.

Violeta by Isabel Allende

Price: \$25.76

It centers around Violeta, the first girl in a family of five boys, whose life is marked by "extraordinary events" such as the Spanish flu and the Great Depression. It is written in the form of letters to someone she loves. It is an inspiring and emotional detailed account of her life, all about the joys and losses she has experienced.

Sea of Tranquility by Emily St. John Mandel

Price: \$23,00

Edwin St. Andrew has crossed the Atlantic at just 18 years old and finds himself entering a forest when he reaches land. He hears a violin echoing (响起) and is shocked. Two centuries later, a writer features a passage in a book that seems a little too familiar: A man plays his violin as a forest rises around him.

Book Lovers by Emily Henry

Price: \$15.64

It centers around bookworm Nora Stephens and editor Charlie Lastra, who've met on more than one occasion (and it's never gone well). While they keep bumping into each other in the small town of Sunshine Falls, North Carolina, where Nora has escaped to for the summer, they can't help but wonder if it keeps happening for a reason.

- 21. Where is this text probably taken from?
 - A. A textbook.

B. A book list.

C. A course plan.

- D. An academic article.
- 22. What will you gain in To Paradise?
 - A. People's life in different periods of America.
 - B. Incredible experiences happening to a girl.
 - C. A man finding himself entering a big forest.
 - D. European people's lifestyles in the 1890s.

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23. Which book would you choose if you like stories about two people's encounters?

A. To Paradise.

B. Violeta.

C. Sea of Tranquility.

D. Book Lovers.

В

As founder of the Global Water Policy Project and lead expert for National Geographic's Freshwater Initiative, Sandra's goal is to promote the conservation and sustainable use of Earth's freshwater resources.

Sandra says she grew up in New York as a "Long Island beach kid". She is always awarc of the "comfort, peace, and balance" offered by the natural world, especially the environments of wetlands and rivers. Before starting work on a project, Sandra considers an area's "geography of water"; the amount of water in the area's basin, the population, and the agricultural use of water. The geography of water helps Sandra determine an area's water stress. Water stress is the situation when a community is "using more water than nature made available".

Sandra first became aware of the concept of water stress after reading Swedish hydrologist Malin Falkenmark's book Water for a Starving World. This groundbreaking work linked water use, food, and population. As Sandra began to understand water stress, she realized it "affects everything", from a community's development to its political security. "So many great civilizations developed alongside rivers and lakes," she says, pointing to the ancient civilizations of Ur (between the Tigris and Euphrates rivers), Egypt (which developed on the Nile), and the Indus River Valley.

Today Sandra points out, more than 200 rivers are shared between two or more nations. Dams and other river management techniques implemented (美施) by nations upstream have a huge impact on nations downstream. The Tigris and Euphrates rivers have their sources in Turkey, for example, but their basins are in Iraq, Kuwait, Saudi Arabia, and Syria. River management from Turkey would impact the freshwater available to these countries for drinking, hygiene (卫生), industry, and transportation.

Water management has become part of many nations' foreign policy. Sandra points to the Mekong River Commission. The headwaters of the Mekong River are in China, although the basin is nearly 800,000 square kilometers and includes the nations of Myanmar, Cambodia, Laos, Thailand, and Vietnam. Many governments are members of the Mekong River Commission, which promotes sustainable development of the water supply.

24. What did water mean to Sandra as a child?

A. It represented a kind of spirit.

B. It brought stress to her life.

C. It made many obstacles to her.

D. It offered a way for transportation.

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- 25. What can we learn from Paragraph 3?
 - A. Water for a Starving World is about the Nile.
 - B. Water contributed much to the world culture.
 - C. Water affected little to the steadiness of a nation.
 - D. Water crisis was recognized before Malin's book.
- 26. What inspiration can we get from the Tigris and Euphrates rivers?
 - A. Countries of upstream have priorities.
 - B. Every country has its policy for rivers.
 - C. Rivers across countries are decreasing.
 - D. Source governance of rivers is critical.
- 27. What's the purpose of the author taking the Mekong River as an example?
 - A. To show its importance to the locals.
 - B. To emphasize its great volume of flow.
 - C. To show the power of cooperation.
 - D. To tell its challenges to related nations.

C

A BioBlitz is an event that focuses on finding and identifying as many species as possible in a specific area over a short period of time. A BioBlitz is also known as a biological inventory (清单) or biological census (统计). The primary goal of a BioBlitz is to get an overall count of the plants, animals, and other organisms that live in a place.

A BioBlitz differs from a scientific inventory in a number of ways. Scientific inventories are usually limited to biologists, geographers, and other scientists. A BioBlitz brings together volunteer scientists, as well as families, students, teachers, and other members of the community. While a scientific survey often focuses on unique or isolated areas, BioBlitzes focus on areas that are connected to residential, urban, and industrial areas. Finally, biological surveys may take a long period of time to conduct. A BioBlitz lasts a short period of time, traditionally 24 hours.

These differences make a BioBlitz a unique biological survey that encourages a relationship between the natural and human communities of a given area. Citizens work alongside scientists to learn about the biological diversity of local natural spaces. In the process, they gain skills and knowledge and develop a stronger connection to their home environment. A BioBlitz aims to promote and improve local natural spaces by empowering citizens to better understand and protect biodiversity.

Hundreds of BioBlitzes have been conducted all over the world, primarily in the United States, Canada, Australia, and Europe. The first BioBlitz was sponsored by the National Park Service and the

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National Biological Service in Washington, D.C.'s Kenilworth Park and Aquatic Gardens in 1996. Surrounded by heavy residential and industrial development, Kenilworth Park was thought to have very and at the state of the state o little biological diversity. Scientists, however, tallied more than 900 species that first year and added even more species to their list at continuous Kenilworth BioBlitzes.

- 28. What does the author intend to tell us in Paragraph 2?
 - A. A BioBlitz either needs much time or short time.
 - B. A BioBlitz is different from scientific inventories.
 - C. A BioBlitz needs much fewer people involved.
 - D. A BioBlitz centres on unique or isolated areas.
- 29. What is the significance of BioBlitz?
 - A. To get a better understanding of wildlife and its conditions.
 - B. To give some assistance to the endangered animals and plants.
 - C. To change the living conditions of the wild animals around.
 - D. To make people know the importance of local species protection.
- 30. What does the underlined word "tallied" in the last paragraph refer to?
 - A. Expected. B. Missed.
- C. Helped.
- D. Listed.

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- 31. What is the best title for the text?
 - A. Differences Between BioBlitz and Scientific Inventory
 - B. Challanges BioBlitz Will Face
 - C. BioBlitz, A Unique Biological Survey
 - D. BioBlitz, A Great Way to Protect Environment

D

A scientist in England believes that mushrooms communicate with each other using up to 50 "words". Previous research has suggested that fungi (真菌) conduct electrical impulses (脉冲) through long, underground structures called hyphae. "It has even shown that the firing rate of these impulses increases when the hyphae of wood-digesting fungi come into contact with wooden blocks, raising the possibility that fungi use this electrical 'language' to share information about food or injury with distant parts of themselves, or with hyphae-connected partners such as trees," the Guardian reports.

To investigate this further, Andrew Adamatzky, a professor at the University of the West of England, decided to analyze the patterns of electrical spikes (猛增) generated by four species of fungi enoki, split gill, ghost and caterpillar fungi. The results, published in the peer-reviewed journal Royal Society Open Science, were surprising, to say the least. He found that the electrical spikes often gathered into trains of activity, similar to vocabularies of up to 50 words. And the distribution of these fungal word

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lengths closely matched that of human languages. "Assuming that spikes of electrical activity are used by fungi to communicate, we demonstrate that the distribution of fungal word lengths matches that of human languages," he said. "We found that the size of fungal vocabulary can be up to 50 words, however, the core vocabulary of most frequently used words does not exceed 15 to 20 words."

However, Adamatzky also acknowledged that the species could be saying nothing at all. "There is also another option — they are saying nothing," he said. "Propagating mycelium (繁殖菌丝体) tips are electrically charged, and, therefore, when the charged tips pass in a pair of differential electrodes, a spike in the potential difference is recorded. But whatever these 'spiking events' represent, they do not appear to be random", he added. "That said, we should not expect quick results. We are yet to interpret language of cats and dogs despite living with them for centuries, and research into electrical communication of fungitis in its pure fresh stage," Adamatzky said.

- 32. What discovery indicates mushrooms communicate with each other?
 - A. Fungi sending electrical impulses.
 - B. Hyphae existing in the mushrooms.
 - C. Mushrooms telling food from injury.
 - D. Wooden blocks affecting mushrooms,
- 33. What can be inferred about Andrew Adamatzky's experiment from Paragraph 2?
 - A. It quite differs from the previous discovery.
 - B. Electrical spikes can hardly come together.
 - C. It further confirms the previous discovery.
 - D. Only four species of fungi send out signals.
- 34. What did the scientist find about fungi's communication?
 - A. The most frequently-used "words" are up to 50.
 - B. Most of fungi's "words" are less frequently used.
 - C. Distributions of fungal word differ in different species,
 - D. The fungal vocabulary is closely linked to human languages.
- 35. What is Adamatzky's idea about mushrooms' communication in the last paragraph?
 - A. The discovery can benefit us.

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- B. The discovery is of little use.
- C. We can't rely on our experiment.
- D. We need much more support for it.

A.W. Lills.com

第二节 (共5小题;每小题2.5分,满分12.5分)

阅读下面短文,从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

There are some basic steps you can follow that can improve your chances of being successful in life, love, work, or whatever happens to be important to you.

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Build a growth mindset

People who possess a fixed mindset believe that things such as intelligence are unchangeable. Those with a fixed mindset believe that success isn't a result of hard work. 36.

Those who have a growth mindset, on the other hand, feel that they can change, grow, and learn through effort. People who believe that they are capable of growth are more likely to achieve success. When things get tough, they look for ways to improve their skills and keep working toward success.

Improve your emotional intelligence

37 , but some experts suggest that emotional intelligence may actually matter even more.

Emotional intelligence refers to the ability to understand, utilize, and reason with emotions. Emotionally intelligent people are able to understand not only their own emotions, but those of others as well.

Develop mental toughness

Mental toughness refers to the resilience to carry on and continue trying even in the face of obstacles. People who possess this mental strength see challenges as opportunities. 38, have confidence in their abilities to succeed, and are committed to finishing what they start.

39

In a study, psychologists followed a group of children who were identified by their teachers as highly intelligent. As they compared how these subjects fared throughout childhood and into adulthood, researchers found that those who were ultimately the most successful in life shared some key characteristics, including determination and willpower. ___40__, but they are also something you can improve.

- A. Set achievable goals
- B. Strengthen your willpower
- C. It's simply a consequence of born talents
- D. Life is full of situations that are not always clear
- E. They also feel that they have control over their own destiny
- F. These characteristics tend to be part of an individual's overall personality
- G. Overall intelligence is one factor contributing to success in different areas of life

第三部分 语言运用(共两节,满分30分)

第一节 (共15小题,每小题1分,满分15分)

阅读下面短文,从每题所给的A、B、C、D四个选项中选出可以填入空白处的最佳选项。

There really is such a thing as being "in the right place, at the right time".

A dog with a distinctive black spot covering one eye found herself 41 on ice in the middle of a frozen river in Detroit, Michigan. Just when all seemed lost, a Coast Guard boat 42 just in the nick of

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time!

The Coast Guard was out on a 43 patrol (巡逻) when they spotted the animal 44 to stay afloat in the icy water. While they don't usually launch rescue 45 for animals, they 46 to be there at the time. They decided to help the poor pup in her hour of need. Without hesitation, they hurried to 47 a plan and, in no time, began their 48 rescue action to save this adorable dog.

Petty Officer Cole Harper carefully crawled across the thin ice toward the 49 animal. Once he reached the dog, he wrapped his arms around her and held on __50 while his team pulled them both back across the ice, toward the waiting boat.

Coast Guard officers warmed the dog up before 51 her to Detroit Animal Care and Control. She'll be <u>52</u> by a veterinarian (兽医), checked for a microchip, and <u>53</u> adopted if no one steps forward to 54 her. In fact, she may already have a home lined up!

We're so glad that the Coast Guard was patrolling that particular 55 in the river that day! Let's hope this is a sign that this dog's luck is about to change in a very big way.

| 41. | A. | beaten | В. | rolling | C. | stuck | D. | walking |
|-----|----|--------------|----|--------------|----|--------------|----|-------------|
| 42. | A. | appeared 3 | В. | existed | C, | left | D. | fell |
| 43. | A. | design | B. | request | C. | review | D. | routine |
| 44. | A. | struggling | В. | preparing | C. | hesitating | D. | pretending |
| 45. | A. | instructions | В. | descriptions | C. | missions | D. | experiments |
| 46. | A. | asked | В. | agreed | C. | managed | D. | happened |
| 47. | A. | carry on | B. | work out | C. | rely on | D, | give up |
| 48. | A. | common | В. | technical | C. | daily | D. | risky |
| 49. | A. | curious | В. | cautious | C. | frightened | D. | embarrassed |
| 50. | A. | secretly | В. | tightly | C. | happily | D. | willingly |
| 51. | A. | passing | В. | showing | C. | delivering | D. | returning |
| 52. | A. | explored | В. | confirmed | C. | treated | D. | examined |
| 53. | A. | deliberately | В. | constantly | C. | conveniently | D. | potentially |
| 54. | A. | claim | В. | share | C. | save | D. | catch |
| 55. | A. | tool | В. | spot | C. | team | D. | turn |

第二节 (共10小题;每小题1.5分,满分15分)

阅读下面短文,在空白处填入1个适当的单词或括号内单词的正确形式。

Wang Xizhi (303-361) was a Chinese calligrapher of the Eastern Jin Dynasty. He is the most famous Chinese calligrapher of all time and is referred to 56 the Sage of Calligraphy (书圣).

Born in Linyi, Shandong province, he 57 (spend) most of his life in the present-day Shaoxing, Zhejiang province. Wang Xizhi learned the art of calligraphy from Wei Shuo, 58 (common) addressed

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as Lady Wei. He excelled in every script __59 _ particularly in the running script (行书). It __60 _ (say) that even in his lifetime a few of Wang's characters and his signature were priceless. Unfortunately, none of his original work's remains today. Down through the ages, however, __61 _ (ambition) students of that most basic yet __62 _ (high) art in China, calligraphy, have copied and preserved signs of his style.

Wang's most famous work is The Preface (序言) to the Poems Composed at the Orchid Pavilion (《兰亭集序》), the preface of a __63__ (collect) of poems written by a number of poets when they were gathering at Lanting near the town of Shaoxing. Wang Xizhi had seven children, all of __64__ were notable calligraphers. The most __65__ (distinguish) one was his youngest son, Wang Xianzhi. They are known as the "Two Wangs".

第四部分 写作(共两节,满分40分)

第一节 (满分15分)

培养责任感是中学生成长的重要环节。你校广播站英语栏目以"How to Bc a Responsible Young Person"为话题展开征文活动,请你写一篇文章投稿。

要点:1. 拥有责任感的意义;

2. 如何做一个有责任感的人。

注意:1. 词数 80 左右;

2. 可以适当增加细节,以使行文连贯。

| How to Be a Responsible Young Person | |
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第二节 (满分 25 分)

阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

A Christmas Story

Jim Glaub and Dylan Parker had just been handed the keys to their new Manhattan apartment on 22nd Street when they were told something curious: "Just as you know, there're letters addressed to Santa coming to the apartment. The previous tenants (租户) received the letters too. It had been coming for years and no one knows why."

Glaub and Parker settled in to their new home, and for the first two years only a few letters flew in from kids or parents asking "Santa" for gifts they could not otherwise afford: toys, coats, a doll. Glaub,

英语试题(新教材卷) 第11页(共12页)

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of course, is not Santa. He runs a Broadway marketing company. He and Parker managed to make both ends meet.

Then in the months leading to Christmas 2021, their mailbox was flooded. Every day, they'd open it to find it filled with letters to Santa. They responded to as many as they could, writing notes, even buying gifts. But they could do only so much. The letters coming in were far more than they could deal with so there was always a pile of letters in the corner of their dining room.

One night, when Glaub and Parker held a Christmas party, a solution appeared. One of their guests noticed the hundreds of letters they'd yet to act upon and asked about them. And some guests even read the letters and knew about the stories behind them, making them hold back tears due to the unlucky kids and their miserable parents.

Glaub told them the story and his guests were interested. A lot of people were like "I'll take a letter. I'll fulfill it." That's when Glaub and Parker realized they didn't have to fulfill all these wishes themselves. "People want to help." And there was a miracle born on 22nd Street, where a community-based volunteer organization that responds to children's letters to Santa with greetings and gifts was established.

注意: ▶

- 1. 续写词数应为 150 左右;
- 2. 开头已给出。

Paragraph 1:

12

| To spread the kindness, they started a website and | d a Facebook page. |
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| uragraph 2: | 3 41.1 |
| The good deed was advocated by many media | 11 |
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| 英语试题(新教材卷) | 第 12 页(共 12 页) |

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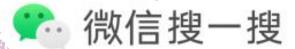


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