

晋中市 2023 年 5 月普通高等学校招生模拟考试

英语试题 A 卷答案

第一部分 听力(共两节,满分 30 分)

1-5 CBCBA 6-10 BABAC 11-15 ACBBA 16-20 CACBC

第二部分 阅读(共两节,满分 60 分)

第一节(共 15 小题;每小题 3 分,满分 45 分)

A

[语篇解读] 本文为应用文,主题语境为人与社会。文章主要介绍了 Smithsonian 科学教育中心招募参与研究项目的学员,并具体介绍了招募条件、报名方式 and 参与后的收获。

21. A 细节理解题。根据文章第一段 This Summit is hosted... and will be held during July 24-26, 2023 可知,此项会议于 7 月 24 日开始,故选 A 项。

22. C 细节理解题。根据文章 Who are we looking for? 这一部分内容可知,招募的学员需要具备:14-19 岁,擅长英语的口语和书面语等,故选 C 项。

23. B 细节理解题。根据文章最后一部分中的 The opportunity to engage and collaborate with other youth from around the world 可知,参与的学员可获得与来自全世界的年轻人合作的机会,故选 B 项。

B

[语篇解读] 本文为记叙文,主题语境为人与自我。文章主要讲述了因意外发生事故而导致瘫痪的 Whitsett, 利用网络平台筹集资金购买轮椅的故事。

24. B 细节理解题。根据文章第一段中的 She was asleep in the SUV she was riding in when the driver lost control and the car rolled just outside of Phoenix, Arizona. 可知,当事故发生的时候,她正在车里睡觉,故选 B 项。

25. C 细节理解题。根据文章第二段中的... and sadly, it has fallen into disrepair. 可知,旧的轮椅修理不好了,故选 C 项。

26. A 词义猜测题。根据画线词所在的段落和倒数第二段可知,网友们一直在给 Whitsett 捐钱,支持她买轮椅,故选 A 项。

27. D 推理判断题。根据文章最后一段可知,Whitsett 分享她的故事的目的是希望帮助发生改变,使得像她一样的残疾人能够负担得起医疗必需品,故选 D 项。

C

[语篇解读] 本文为说明文,主题语境为人与自然。最新研究表明,为了适应气候变化,一些花的颜色正在变深。

28. A 细节理解题。根据文章第二段第一句可知,花朵中的紫外线(UV)色素随着温度升高和臭氧层变薄而增加,这是花朵应对气候变化的策略,故选 A 项。

29. B 推理判断题。根据文章第四段最后一句可知,该研究团队将紫外线敏感相机拍摄的花瓣照片与植物被采摘时的当地历史温度和臭氧水平数据配对,分析紫外线色素的水平如何随时间变化,从而得出研究结果,故选 B 项。

30. D 细节理解题。根据文章第五段第一句可知,色素沉着的变化因花的结构而异,故选 D 项。

31. A 推理判断题。根据文章最后一段可知,当整朵花变暗时,昆虫可能会完全错过花朵,这对植物的繁衍有消极的影响,说明作者对此现象是担忧的,故选 A 项。

D

[语篇解读] 本文为说明文,主题语境为人与社会。文章主要讲的是世界上第一幅由名为 Ai-Da 的机器人绘制的自画像已在伦敦的一个新艺术展上亮相。

32. D 细节理解题。根据第一段第一句可知,伦敦的新艺术展上展出了机器人 Ai-Da 绘制的世界上首幅机器人自画像,故选 D 项。

33. D 细节理解题。根据第五段可知,这些画像旨在对我们人类的前进方向提出疑问。如果可以通过技术复制这么多东西,我们人类的角色是什么?说明画像的展出旨在引起人们对技术的作用的思考,故选 D 项。

34. C 推理判断题。根据最后一段第三句可知,Ai-Da 并没有决定创作自画像,而是她的创造者给出了这些指示。说明 Ai-Da 实际上并没有自我意识,故选 C 项。

35. C 主旨大意题。根据全文可知,伦敦的新艺术展上展出了机器人 Ai-Da 绘制的世界上首幅机器人自画像,但这位“艺术家”没有可以描绘的“自我”,故选 C 项。

第二节(共5小题;每小题3分,满分15分)

[语篇解读] 本文为说明文,主题语境为人与自我。文章介绍了帮助青年人进行生涯规划,使生活变得更有意义的几条建议。

36. C 考查过渡句。承接上文,“大多数人都想要过一种让人感觉很有意义的生活”,可推断此处表达“如果你还年轻,要做到这一点很难”。make it 有“(经历艰难困苦后)成功”之意,故选 C 项。
37. B 考查标题句。本段主要讲述要想拥有有意义的人生,首先要了解自己,因此 B 选项中“Figuring out who you are”更符合本段主旨,故选 B 项。
38. D 考查过渡句。上一句说到要观察你周围人的肢体语言,因此可推断此处要表达“通过他人肢体语言就可以洞察他人情绪”,insight into 有“洞察”之意,故选 D 项。
39. G 考查过渡句。本段的主旨是要与他人形成积极的联系,从后一句提到的“努力表达自己和自己的情绪”可推断,此处需要“自我表达是与世界互动的一种很好的方式”来起到衔接作用,故选 G 项。
40. F 考查主旨句。通过小标题“Giving back”可推断,此句应该与“回馈社会、帮助他人”有关, F 项的“志愿者服务”符合这一主题,故选 F 项。

第三部分 语言运用(共两节,满分50分)

第一节(共15小题;每小题2分,满分30分)

[语篇解读] 本文为记叙文,主题语境为人与自我。Chris Hammans 带着儿子 Lewis 参加电动轮椅足球比赛并带领球队赢得国家冠军。虽然儿子之后去世了,但他依旧初心不改,坚持执教。

41. A 考查动词。根据空前 was diagnosed(诊断)with muscular dystrophy, a genetic disorder 可知,Lewis 得了一种肌肉逐渐变弱的疾病,故选 weaken。
42. C 考查动词。根据语境可知,此处为“Hammans 看到了一则电动轮椅足球的广告”,之后去参加了一次介绍课,故选 spotted。
43. B 考查形容词。根据下文“第一眼就爱上”可知,之前“他们参加了一个介绍性的课程”,故选 introductory。
44. A 考查名词。根据文章首句“父子二人都喜爱足球”到下文“组建电动轮椅足球队”可知,此处表示“对于 Lewis 来说,这是一见钟情”,故选 love。
45. D 考查副词。根据语境可知,此处表示“最初,这些比赛是娱乐性的”,故选 Originally。
46. B 考查形容词。根据 but 可知,此处意为“从最初的娱乐性比赛到之后想进一步发展”,故选 further。
47. D 考查名词。根据下文 Hammans 对球队的付出可知,此处表示“Hammans 对足球非常感兴趣”,故选 interest。
48. C 考查名词。根据下文球队经常去参加各种各样的比赛可知,此处表示“他带领球队赢得了国家冠军”,故选 success。
49. A 考查动词。根据上文“球队获得了国家冠军”可知,此处表示“在那之后,他们经常去参加各种比赛”,故选 compete。
50. C 考查形容词。根据上文“they would stay and eat together”可知,此处表示“这让球队变得亲密”,故选 close。
51. D 考查形容词。根据上文可知,此处表示“这是没有了 Lewis 的第一场比赛,非常艰难”,故选 tough。
52. B 考查动词。根据上文可知,Hammans 在儿子生前就是球队教练,在儿子去世之后,依旧选择当球队的教练,故选 coaching。
53. A 考查动词短语。根据上文 Hammans 继续给球队当教练可知,此处表示“我认为 Lewis 希望我继续下去”,故选 carry on。
54. B 考查动词。根据上文可知,Lewis 虽为残疾人,但残疾并没有限制他对运动的热爱,故选 limit。
55. D 考查动词。此处意为“正是这种热爱激励着他们坚持不懈并最终获得成功”,故选 motivates。

第二节(共10小题;每小题2分,满分20分)

[语篇解读] 本文为说明文,主题语境为人与社会。作者主要讲述了一些深圳市的年轻公寓居民通过在他们公寓楼顶的城市农场种植自己的蔬菜,形成了一种独特的城市生活方式,这种生活方式有利于社区活动的发展和环境保护。

56. a 根据下文的“unique city lifestyle”可以判断这里需要填入冠词,且 unique 的发音以辅音音素开头,故填 a。
57. be accessed 情态动词 can 后需用动词原形,此处表被动,故填 be accessed。
58. communicating 此处为非谓语动词作时间状语,communicate 与句子主语 they 为主动关系,故填 communicating。
59. has seen 句中时间状语 since... 表“自……以来”,需用现在完成时,故填 has seen。
60. Additionally 根据前文的逗号可以判断这里需要用副词 Additionally。
61. to make allow sb to do sth 允许某人做某事。
62. of consist of 表示“由……组成”。

63. who/that 此处为定语从句,先行词为 an architect,在从句中作主语,故填 who 或 that。
64. residents an increasing number of “许多的,大量的”,后加可数名词复数,故填 residents。
65. protection 形容词 environmental 修饰名词,故填 protection。

第四部分 写作(共两节,满分 40 分)

第一节(满分 15 分)

[参考范文]

Labor: Learning and Growing Up

During the Labor Day, one of my own experiences came into my mind. Last summer vacation, I worked as a waiter in a restaurant. At first, it was challenging to keep up with the fast pace there. I had to remember the menu, take orders, serve dishes, and clean tables. My feet and back ached after a long day of work. But I adapted and learned to communicate with customers and manage it efficiently.

Through this experience, I realized not only is labor a means of making a living, but a way of learning skills, growing up, and acquiring values. So we should respect and appreciate all the workers contributing to our society.

第二节(满分 25 分)

[参考范文]

It surprised me that Karina didn't share my opinion. I eagerly convinced her that people should have jobs, but not if it meant cutting down trees, while Karina insisted that job opportunities counted a lot to a family and even society. After a heated discussion, Karina shook her head and said, super seriously, "You know, maybe we're not quite as alike as we thought." Tears welling up, I sighed and said nothing, wondering if two people with opposite points of view just aren't meant to be friends.

Just then, LeVar stood up and broke the silence. He asked if someone can help clean the leftover and put our trash and recyclables in the bins. Karina took the challenge, others followed, and I finally joined in. I mended fences with her afterwards. Even though I wished Karina agreed with me about saving the trees, I realized she had her reasons for believing what she did. And no matter what, the difference wasn't worth losing a perfectly good friendship over.

听力读稿:

(Text 1)

M: I haven't been able to practise for next month's performance.

W: Did you forget? We have a vacation coming up and you can play all day.

(Text 2)

W: Please could you help me find a history book?

M: Certainly. All the history books are on the third shelf down.

W: How long can I keep the book?

M: For two weeks.

(Text 3)

M: The only kind of animal our dorm allows is birds.

W: So are you going to buy one?

M: Yeah, except I have no idea what kind to get.

W: Don't look at me. I can't tell a parrot from a swallow.

(Text 4)

M: Mary, the air tickets on this airline to Washington are cheap, don't you think?

W: You think so? They seem reasonable, for a trip to the moon.

(Text 5)

M: Diana, I want to make sure I understand exactly what you wanted me to do before I started.

W: Well, we're going to be reprinting an old textbook. I'd like you to review it and mark any places where changes need to be made.

(Text 6)

W: Ted, I will have a job interview next Monday. Could you give me some suggestions?

M: Like what?

W: How can I act well in the interview? I know I should get dressed in formal clothes, act properly and...

M: You should be well prepared for any question that the interviewers will raise.

W: Oh, that's important. What else?

M: Well, the last but the most important, don't be late.

W: I know. Thank you for your useful advice.

(Text 7)

W: Jack, are you free on Sunday? We're all planning to climb a mountain. Would you like to join us?

M: Well, I don't get too much exercise, so climbing a mountain sounds like it might be more than I can deal with. I'll never be able to keep up. Maybe I need some special equipment to support me.

W: Oh, it won't be that hard. It's just an easy walk to the top of Mount Bennet—only about an hour and a half.

There's no real rock climbing. Everyone's going to bring something for lunch and we'll have a picnic at the top.

M: Well, that doesn't sound so hard. I guess you can count me in.

(Text 8)

M: Too much traffic today. I was late again.

W: So was I. More cars are on the road now. It doesn't seem like the problem will get any easier in the future.

M: No good for the environment either; pollution is terrible. Soon we won't be able to breathe the air.

W: Don't be so sad. Everyone's talking about clean energy nowadays.

M: But it doesn't find a way of dealing with the traffic problem though.

W: That's right. I think if more people took the bus then there would be fewer cars on the road.

M: You can't fit any more people on the bus. They're always crowded!

W: How about if we work at home? Use the Internet, then we'd never have to travel.

M: Yeah, and we would be on time for work every day!

W: Don't know what our boss would think about that.

(Text 9)

W: Hello, I'm from the college newspaper. Can I ask you a few questions about learning English?

M: Yes, go ahead.

W: OK. What is the most important to you when learning English?

M: Well, my answer is to know a lot of words.

W: You mean vocabulary?

M: Yes. Words can be immediately useful when we learn English. Like understanding a menu in a restaurant. I carry my dictionary everywhere with me so that I can learn as many words as possible.

W: But how do you feel when people don't understand you because of your grammar? Don't you think learning grammatical rules and speaking correctly are also important?

M: Well, if I worry about making mistakes, it would take too long for me to communicate what I wanted to say. I think it is important to just get out there on the street and talk to people. Just experiment with the language.

W: So what do you think of pronunciation?

M: That's important too. I like to borrow videos, listen to the voices and try to copy how they speak.

(Text 10)

M: When we watch a movie, what we see on the screen is not the only work of the actors, but the product of a very large team. The long list of the names at the end of the movie shows how many different tasks are needed to prepare a film for the public to see. The first people are involved with writing the story and putting it into a form that can be made into a movie. This is called the screenplay. It may be an original idea, edited from a novel, or remake of a previous movie. Sometimes the screenplay is done by one person, but usually there are several people on the team. Then, the producers step in and they often choose the director and other important members of the team. You could call them the big boss of the movie. Next, the director and producers get together choosing the actors they want for each role. If any of the scenes are dangerous, special people are hired to perform for the main stars. Before filming can begin, the people involved with the cameras, lighting, clothes, scenery and make-up must be hired. Other persons are responsible for the transportation, housing, food and all the other things. It is like proving a complete life for a small town. After filming is completed, then the movie has to be edited, music and sound effects added. It really is made up from several closely connected parts. So when you go to the movies you should be aware that what you are seeing has involved many more people than the ones you see on the screen.

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