

河北省 2023 届高三年级大数据应用调研联合测评(IV)

英语参考答案

听力:1—5 CCCAB 6—10 ABBAA 11—15 BBAAC 16—20 BACBC

阅读:21—23 DAA 24—27 CBCA 28—31 ADCB 32—35 BBCC

七选五:36—40 EGBFC

完形:41—45 BADCD 46—50 ABCAD 51—55 CBACD

语法填空:56. has caused 57. Based 58. drawing 59. to 60. which 61. beautiful
62. traditionally 63. treasures 64. its 65. a

写作:

第一节

An Inspirational Outing

In order to enrich the students' school life, as well as improving their willpower, our school organized the senior three students to have an inspirational outing last Sunday.

All the senior three students and teachers participated in this activity. We left school at 8 a. m. and walked to the East Lake scenic spot 10 kilometers away. We laughed and talked all the way, ate packed lunch on the lake bank and then returned to school at 4 o'clock in the afternoon.

The students were excited and felt much more relaxed and energetic to continue their studies.

第二节

William arranged for the seller to park the vehicle in his front yard to surprise his mother. Then he tricked his mother outside. Krystal felt confused when she first saw the car, and William explained that he had purchased the car for her. As expected, Krystal assumed her son was playing a practical joke, so she didn't take any of his words seriously and laughed it off. "Yeah, right!" she said jokingly.

Krystal was shocked when the seller told her the truth. She nearly couldn't believe it but tears already filled her eyes. "There's no way." she murmured. William hugged his mom tightly, comforting her, "You're my mom and you have done a lot for me, so I want to help," William assured her. Then the seller handed the car's keys and paperwork to Krystal, who was still in a state of shock. Mother and son then excitedly got into the car and drove off together in their white 1999 Chevrolet Metro.

续写评分参考标准

评分时关注以下方面:

1. 与所给短文及段落开头语的衔接程度;
2. 续写内容的丰富性、合理性;
3. 应用语法结构和词汇的丰富性和准确性;
4. 上下文的连贯性。

【具体参考要点】

第一段:首先设置情节让妈妈看到这辆车,并说明这是给她的礼物;然后描写妈妈的反应(惊讶、疑惑、不相信、忽略等);最后一定要写到妈妈的疑惑以呼应第二段的提示语。

第二段:确认事情的真实性后妈妈的反应(惊喜,激动,拥抱,流泪等);可根据需要加进儿子的言行;最后要写到试车的情节,以顺应第二段提示语。

【评分细则】

第五档(21~25分)

* 创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。

* 使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

* 有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

第四档(16~20分)

* 创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高。

* 使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

* 比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第三档(11~15分)

* 创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关。

* 使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

* 基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

第二档(6~10分)

* 内容或逻辑上有一些重大问题,续写不够完整,与原文情境有一定程度脱节。

* 所使用的词汇有限,语法结构单调,错误较多,影响理解。

* 未能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

第一档(1~5分)

* 内容或逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。

* 所使用的词汇有限,语法结构单调,错误很多,严重影响理解

* 几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

0分

* 所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。

* 未作答。

第二部分 阅读

A

【语篇导读】这是一篇说明文,介绍了四个你可能不知道的有趣节日。

21. D 细节理解题。

解题思路:根据第一个节日中“*It is held on the full moon of the twelfth lunar month every year*”可知,这个节日与月亮有关。故选 D。

22. A 细节理解题。

解题思路:根据 *Day of the Dead, Mexico* 中“*The spirits are greeted with offerings of their favorite food and drinks.*”可知,灵活来到人间会得到墨西哥人的款待。故选 A。

23. A 推理判断题。

解题思路:本文主要介绍了几个世界各地有意思的传统节日,属于文化范畴。故选 A。

B

24. C 细节理解题。

解题思路:根据第二段中“*collecting babies still clinging(依偎) to their dying mothers.*”以及下文内容可知,Pam 来雨林是为了拯救那些失去母亲的小飞狐。故选 C。

25. B 推理判断题。

解题思路:根据就第三段中“*Losing your mother is never easy, but for a teenage girl, the loss at a time of emotional need and guidance is particularly affecting.*”以及下文内容可知,她需要一个新的环境,以走出失去亲人的阴影。故选 B。

26. C 推理判断题。

解题思路:根据第四段中“*And each time one winged away, the loss Canace felt seemed just a little bit less.*”可知,每有一只飞走,Canace 的失落感就会减轻一点。故选 C。

27. A 推理判断题。

解题思路:全文讲述了 Pam 和 Canace 在森林中拯救那些失去母亲的小飞狐,同时 Canace 又能从失去亲人的阴影中摆脱出来,因此她们的工作意义重大,同时也是非常值得的。故选 A。

C

【语篇导读】本文是说明文。全文说明了绿色空间对减少心理压力、增进幸福感所起到的作用,研究同样发现将绿色空间与蓝色空间结合起来,效果会更好。

28. A 推理判断。

解题思路:从第一段知,作者首先提出了我们所熟知的绿色空间对我们缓解压力的重要性,接着提出了蓝色空间的效果,因此可以推断作者讲述绿色空间的目的是为了导入自己要讲的话题。故选 A。

29. D 细节理解题。

解题思路:从文章第三段 *Canals and rivers contain not only water but also an abundance of trees and plants, which means their capacity to improve mental well-being is likely to be due to the multiple benefits associated with both green and blue spaces.* 可知,将绿色空间与蓝色空间结合起来,效果会更好。故选 D。

30. C 词义理解题。

解题思路:作者在前文已经讲述了蓝色空间和绿色空间对幸福感的重大作用,从画线单词后的 *between encountering wildlife and mental well-being* 可知,感受自然生活与幸福感之间有显著的联系,故 C 最贴近画线单词意思。故选 C。

31. B 推理判断题。

解题思路:从最后一段 *This is all good news. The availability of spaces to be in nature—both green and blue—will help calm their anxiety, stress, and help boost mental health.* 可知,作者对于蓝色空间和绿色空间的作用的研究持赞成的态度。故选 B。

D

【语篇导读】这是一篇说明文,结合最近发生的一次冰山崩塌介绍了有关南极冰川和海冰的知识。

32. B 推理判断题。

解题思路:作者在第二段主要讲述了南极移动冰川的形成,因此 B 最符合题意。

33. B 推理判断题。

解题思路:根据第四段中“*one expert describes huge calving events like this one are “quite rare and exciting”*”可知,这次的冰架崩塌面积大,非常罕见和惊人。故选 B。

34. C 推理判断题。

解题思路:根据最后一段中“*Last year, with temperatures warmer than normal, Antarctica set a record for the lowest amount of sea ice ever recorded. Scientists say Antarctica’s sea ice could set a new record low again this year.*”可知,科学家担心海冰的量会继续减少。故选 C。

35. C 标题归纳题。

解题思路:本文为新闻类说明文。根据第一段中的导语部分“*On January 22, a massive iceberg broke off from Antarctica’s (南极洲的) Brunt Ice Shelf.*”可知,本文主要介绍南极最近一次的巨大冰山脱落事件。故选 C。

七选五

【语篇导读】这是一篇说明文,介绍了在紧急情况发生时该如何做。

36. E

解题思路:上文提到接线员的问题,E 选项“你可能会惊慌失措,但尽量保持冷静,清楚地回答问题。”与上

句顺承接,符合语境。故选 E。

37. G

解题思路:上句提到拨打 911 电话时要注意的事项,后文提到“这样,您就可以确保操作员获悉所需的所有信息。”可知,G 符合语境。故选 G。

38. B

解题思路:上文主要讲述拨打 911 时的禁忌,B 选项“这就是为什么在很多地方,打 911 开玩笑会受到惩罚。”与上文构成因果关系,并强调了拨打 911 规则的严肃性。故选 B。

39. F

解题思路:标题中的“hurt”以及空格后的“injury”都与 F 选项中的“accident”相关,话题一致,语义连贯。故选 F。

40. C

解题思路:上句提到救人时不要着急,别把自己也置于危险之中。C 选项“在你试图接近那个人并提供帮助之前,请确保安全。”是针对上句内容而提出的建议。符合语境。故选 C。

完形

【语篇导读】这是一篇记叙文,讲述了校车司机几十年一直坚持为孩子们织帽子的故事。

41. B

解题思路:根据后文“has given away more than 7,000 hats in the nearly three decades”以及“Reitz has no intention of stopping.”可知,Reitz 把给孩子们编制帽子当做了自己的使命。故选 B。

42. A

解题思路:根据上文的“to give each child a handmade hat”以及下文“Reitz decided to present it to the boy”等可知,这些帽子是送给孩子们的。故选 A。

43. D

解题思路:由空格后的“she would practice working on items...”以及小男孩夸她织得好,于是她决定赠给小男孩那顶帽子等情节可知,Reitz 的这个做法始于她学钩编。Take up(开始从事)。故选 D。

44. C

解题思路:上文提到她开始从事钩编,所以空格前的动作“working on _____”应该指具体钩编一些小物件。故选 C。

45. D

解题思路:上文提到 Reitz 是个校车司机,所以,她等待的是放学的学生。故选 D。

46. A

解题思路:由后面的“This hat is so cute”可知,合理的情形应该是小男孩手指着帽子说。故选 A。

47. B

解题思路:由故事情节及常识可知,听到小男孩夸奖,Reitz 立刻决定把这顶帽子送给他。故选 B。

48. C

解题思路:此处呼应上文“It all began when Reitz took up crocheting”,意为:一切就这样开始了。故选 C。

49. A

解题思路:上下文多次提到这些帽子是 Reitz 亲自编的,也就是自己手工制作(make)的。故选 A。

50. D

解题思路:Reitz 坚持 30 年为学生们编制了 7000 多顶帽子,说明她喜欢这么做,由此可知,送给孩子们帽子,让她有一种很好、很棒的感觉。故选 D。

51. C

解题思路:帽子是用来戴的。故选 C。

52. B

解题思路:由下文“I'm going to do it until I can't do it anymore”可知,Reitz 要继续把这项使命进行下去。所以此处应该是她无意停止。故选 B。

53. A

解题思路:此处复指上文“She would practice working on items while she waited for students”中的动作。她开始制作明年的帽子了。故选 A。

54. C

解题思路:与下文的“homemade”对比,其他司机也会给他们照顾的孩子们买(purchase)帽子和手套,但 Reitz 认为一份用爱亲手制作的礼物也能在寒冷的冬天带来温暖。故选 C。

55. D

解题思路:由下文“even during the coldest winter days”提供的语境,并结合常识可知,此处应指自制的帽子可以在冬天给孩子们带来温暖。故选 D。

语法填空

【语篇导读】这是一篇说明文,介绍了广东江门的歷史风貌。

56. has caused 考查动词时态。

解题思路:由本句时间状语 since its release on January 14. 可知,此处要填现在完成时。故填 has caused。

57. Based 考查过去分词。

解题思路:此处为过去分词短语作状语,base 与其逻辑主语 drama 之间为被动关系,谓语句首,首字母大写。故填 Based。

58. drawing 考查现在分词。

解题思路:此处为现在分词短语作结果状语。故填 drawing。

59. to 考查介词。

解题思路:Home to... (是……的家园,发祥地)为固定搭配。故填 to。

60. which 考查定语从句。

解题思路:分析结构可知,此处应为非限制性定语从句。关系词代替前面整个句子的内容。故填 which。

61. beautiful 考查词性转换。

解题思路:此处需要形容词作定语修饰后面的名词 countryside,表示美丽的乡下,故填 beautiful。

62. traditionally 考查词性转换。

解题思路:此处需要副词作状语修饰前面的 was。故填 traditionally。

63. treasures 考查名词复数。

解题思路:由后面的举例“Kaiping Diaolou and Villages”可知,这里指很多文化瑰宝。故填 treasures。

64. its 考查代词。

解题思路:此处为前置定语,修饰后面的名词 food,需要用形容词性物主代词。故填 its。

65. a 考查冠词。

解题思路:A must-try dish(必尝的一道菜),此处为泛指。故填 a。

听力材料

Text 1

M: Have you finished that article you promised to do for our magazine?

W: I won't be able to get to it until after my exams, if that's OK with you.

Text 2

M: Where are you from?

W: Well, I'm originally from Miami, but we moved to New York when I was three years old. I lived there until I was 17, and then I moved to Los Angeles and have lived here until now.

Text 3

W: August was warm, but now it's getting colder. Do you think we should stay longer in the mountains, or go back to the city?

M: Let's stay another two weeks, until October. I feel really good in the pure air.

Text 4

W: There! You've woken the baby!

M: That's all right. Don't worry. I can take care of him. But darling, could you help iron my suit?

W: But you've only been wearing this suit for one day.

M: I want to make a good impression. You know, tomorrow's interview means a lot to me.

Text 5

M: I would like to make an appointment with Dr. Smith for my annual physical.

W: Let me check the schedule. Are you free on Monday morning or Tuesday afternoon?

M: I am free on Tuesday afternoon.

W: We'll schedule you for next Tuesday at 3pm.

Text 6

M: This is amazing! I get to record my song in the same studio where so many famous artists have recorded.

W: Yes, the Center Room here in London is a pretty special place. We've had everyone from Paul Simon and Paul McCartney to Ed Sheeran, more recently.

M: I saw Ed's video of the song he did here. He's a special guy. I don't know how he does all the recordings like that...

W: It's great to watch him record. He's a good performer.

M: One of the best of this generation, in my opinion. I hope I'm half as good as him!

W: Hey... did I just see Ed pass by the studio window?

M: Where? Where?

W: Just kidding. Now, let's get to work.

Text 7

M: Wow, we're finally here. Look at all the people!

W: It doesn't seem so crowded to me. This is normal in Beijing!

M: I guess we're not the only ones who want to get more exercise.

W: Are you ready to start hiking?

M: Let's see... I have enough water, and some snacks to eat on the way... Yes, I'm ready. *Go ba?*

W: "*Go ba*"? In Chinese, we usually say "*Zou ba*"?

M: Yes, some Chinese friends taught that to me. But Chinese "*zou*" and English "*go*" rhyme, so my students sometimes combine Chinese and English— they call it "*Chinglish*"!

W: I see. So the answer to "*Go ba*" in "*Chinglish*" could be "*Let's zou*"!

M: That's right: Let's zou!

Text 8

M: Excuse me, Madam. My flight just arrived late, and I missed my connecting flight to New York City. I need to know what to do.

W: Don't worry, sir. The airline computer keeps track of what is happening with you. We can fix the problem for you and direct you. We will go online to see if there is something available with this airline.

M: Do I have to fly with this airline?

W: Yes, Sir. But if we need to, we can check for a flight with another carrier.

M: What if I can't find another flight out of here tonight?

W: We can help you find transportation to a local hotel.

M: Will the airline pay for my room if I have to spend the night at the airport?

W: Since the flight delay was our fault and you are continuing on with our airline, we will cover the cost of a hotel room. Therefore, please wait a while, sir.

M: Thanks for your delicate service!

Text 9

W: Hi, Dave, Come in and have a seat. Would you like anything to drink? I have iced tea and orange juice in my kitchen fridge.

M: Iced tea would be fine.

W: By the way, what major are you studying?

M: Hotel and Tourism Management.

W: Sounds good. Well, what kind of job will you do once you graduate?

M: Uh... I haven't made up my mind, but I think a hotel or a travel agency might be suitable for me, as my major is related to these two areas. How about you?

W: Well, I had wanted to major in French when I first started college, but my parents told me that I might have a hard time finding a job with the language. So I followed my parents' advice and changed my major to computer science.

M: So, do you work part-time to support yourself through school?

W: Well, fortunately, I received a four-year academic scholarship that pays for all of my tuition and books.

Text 10

M/W: Have you ever thought about traveling to new places, but you can't afford it? If so, consider a work exchange program. Basically, you work a few hours each week in exchange for free housing. Both meals and other benefits are often thrown in. Free accommodation, food, tours and activities can reduce your trip's costs by up to 70 percent. The jobs range from cleaning to computer work. Hosts around the world list volunteer opportunities through different work exchange programs. You can search by location or for the type of work you're interested in.

What are some reasons to do a work exchange? You can gain new skills in creativity, leadership, languages and more. You can surround yourself with a new culture. When it comes to work exchange opportunities, the sky's the limit! You can help on a dairy farm in Ireland, work in a wildlife park in Australia or as a photographer in Mexico.

Consider a travel work exchange. It might be the most exciting trip you ever take!

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