

2022~2023 学年度第二学期期末考试

高二英语 参考答案及评分标准

第一部分 听力（共两节，满分 30 分）

1-5 CABCC 6-10 ABABA 11-15 AABCC 16-20 CABBC

第二部分 阅读（共两节，满分 50 分）

第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）

21—25 BDBDA 26—30 DACBA 31—35 CCCBD

第二节（共 5 小题；每小题 2.5 分，满分 12.5 分）

36—40GBEFC

第三部分 语言运用（共两节，满分 30 分）

第一节（共 15 小题；每小题 1 分，满分 15 分）

41-45 ABDCB 46-50 DCACD 51-55 BCBAD

第二节（共 10 小题；每小题 1.5 分，满分 15 分）

56. found 57. whose 58. using 59. What 60. while

61. assessment 62. facial 63. a 64. on 65. are adopted

第四部分 写作（共两节，满分 40 分）

第一节（满分 15 分）

One possible version:

Dear Sean,

I am sorry to hear about your communication problems with your parents, but I know how you feel since I've had similar problems before. Here are my suggestions and I hope things can get better soon.

First, let's put ourselves in their shoes. Parents love us and often try to prevent us from making mistakes that seem obvious to them. When we share our problems with them, we often look for a listening ear and an open heart, not a solution. Therefore, what you need to do is to chat with them and put trust in them.

I hope these suggestions will help.

Yours

Li Hua

请阅卷教师在阅卷前仔细阅读评分标准，然后严格按照标准进行阅卷。

【评分标准】

1. 评分原则

(1) 本题总分为 15 分，按五个档次进行评分。

(2) 评分时，应主要从内容、词汇语法和篇章结构三个方面考虑，具体为：

- ◆ 对内容要点的覆盖情况以及表述的清楚程度和合理性。
- ◆ 使用词汇和语法结构的准确性、恰当性和多样性。
- ◆ 上下文的衔接和全文的连贯性。

(3) 评分时，先根据作答的整体情况初步确定其所属档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。

(4) 评分时还应注意：

- ◆ 词数少于 60 的，酌情扣分。
- ◆ 单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑。英、美拼写

及词汇用法均可接受。

◆ 书写较差以致影响交际的，可将分数降低一个档次。

2. 各档次的给分范围和要求

第五档（13~15分）

- 覆盖了所有内容要点，表述清楚、合理。
- 使用了多样并且恰当的词汇和语法结构，可能有个别错误，但完全不影响理解。
- 有效地使用了语句间衔接手段，全文结构清晰，意义连贯。

完全达到了预期的写作目的。

第四档（10~12分）

- 覆盖了所有内容要点，表述比较清楚、合理。
- 使用了比较多样并且恰当的词汇和语法结构，可能有些许错误，但不影响理解。
- 比较有效地使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。

达到了预期的写作目的。

第三档（7~9分）

- 覆盖了大部分内容要点，有个别地方表述不够清楚、合理。
- 使用了简单的词汇和语法结构，有一些错误或不恰当之处，但基本不影响理解。
- 基本有效地使用了语句间衔接手段，全文结构基本清晰，意义基本连贯。

基本达到了预期的写作目的。

第二档（4~6分）

- 遗漏或未清楚表述一些内容要点，或一些内容与写作目的不相关。
- 所使用的词汇有限，语法结构单调，错误较多，影响理解。
- 几乎不能有效地使用语句间衔接手段，全文结构不够清晰，意义不够连贯。

未能达到预期的写作目的。

第一档（1~3分）

- 遗漏或未清楚表述大部分内容要点，或大部分内容与写作目的不相关。
- 所使用的词汇有限，语法结构单调，错误很多，严重影响理解。
- 几乎没有使用语句间衔接手段，全文结构不清晰，意义不连贯。完全未达到预期的写作目的。

零分

未作答；所写内容太少或无法看清以致无法评判；所写内容与题目要求完全不相关。

第二节

One possible version:

My father turned the key and started the engine. I was stuck in the back seat with no hope of having great tales of adventure for my friends. The most exciting thing that might happen in the car would be my sister throwing up in my lap. Not exactly the kind of story I'd want anyone to hear. I sighed with disappointment and stared at the road ahead with a blank expression. Bored, I rolled down the window, looking at the sky. Suddenly, I noticed a large plane flying overhead. It looked as if it was coming in for a landing.

Then I was surprised to see a sign that read "Airport Parking". I couldn't believe my eyes. We were heading right into the airport! Why were we here? What was going on? Despite all my questions, I was told to wait until we reached the terminal. It seemed to take forever for us to park and check in all our baggage. "Happy Birthday, Jay," my father said as he bent down to kiss my head. "We were planning this as a birthday present for you," my mother explained, "despite your bad language the other night." Hearing this, I was defeated by a sense of guilt with tears of gratitude.

请阅卷教师在阅卷前仔细研读评分标准，然后严格按照标准进行阅卷。

【评分标准】

1. 评分原则

(1) 本题总分为 25 分，按五个档次进行评分。

(2) 评分时，应主要从**内容、词汇语法和篇章结构**三个方面考虑，具体为：

- ◆ 创造内容的质量，续写的完整性以及与原文情境的融洽度。
- ◆ 使用词汇和语法结构的准确性、恰当性和多样性。
- ◆ 上下文的衔接和全文的连贯性。

(3) 评分时，先根据作答的整体情况初步确定其所属档次，然后以该档次的要求来综合衡量，**确定或调整档次，最后给分。**

(4) 评分时还应注意：

- ◆ 词数少于 130 的，酌情扣分。
- ◆ 单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
- ◆ 书写较差以致影响交际的，可将分数降低一个档次。

2. 各档次的给分范围和要求

第五档（21~25 分）

- 创造了丰富、合理的内容，富有逻辑性，续写完整，与原文情境融洽度高。
- 使用了多样并且恰当的词汇和语法结构，可能有个别错误，但完全不影响理解。
- 有效地使用了语句间衔接手段，全文结构清晰，意义连贯。

第四档（16~20 分）

- 创造了比较丰富、合理的内容，比较有逻辑性，续写比较完整，与原文情境融洽度较高。
- 使用了比较多样并且恰当的词汇和语法结构，可能有些许错误，但不影响理解。
- 比较有效地使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。

第三档（11~15 分）

- 创造了基本合理的内容，有一定的逻辑性，续写基本完整，与原文情境相关。
- 使用了简单的词汇和语法结构，有一些错误或不恰当之处，但基本不影响理解。
- 基本有效地使用了语句间衔接手段，全文结构基本清晰，意义基本连贯。

第二档（6~10 分）

- 内容或逻辑上有一些重大问题，续写不够完整，与原文情境有一定程度脱节。
- 所使用的词汇有限，语法结构单调，错误较多，影响理解。
- 未能有效地使用语句间衔接手段，全文结构不够清晰，意义不够连贯。

第一档（1~5 分）

- 内容或逻辑上有较多重大问题，或有部分内容抄自原文，续写不完整，与原文情境基本脱节。
- 所使用的词汇有限，语法结构单调，错误很多，严重影响理解。
- 几乎没有使用语句间衔接手段，全文结构不清晰，意义不连贯。

零分

未作答；所写内容太少或无法看清以致无法评判；所写内容全部抄自原文或与题目要求完全不相关。

Text 1

M: Do you know what the weather will be like tomorrow?

W: It will be cloudy with a chance of showers. I knew this sunny weather couldn't last forever.

Text 2

M: I heard you didn't buy the coat. Did it cost too much?

W: No, I had enough money and I wanted to buy it. But they didn't have my size.

Text 3

W: It was really a busy morning. I did the laundry and cleaned the whole house.

M: Well, I'm happy that I took the rubbish out and walked the dog as well.

Text 4

M: Have you met the new manager yet?

W: We've been introduced about three times at the meeting, but he seems very forgetful.

M: Yes, I agree with you.

Text 5

W: John, who was calling?

M: My mom. She wondered why I didn't go home last weekend, and asked if I was busy.

W: Did you tell her the truth that you had a fever?

M: No. I lied that I went to New York on business.

Text 6

M: Ma'am! You forgot your phone.

W: Oh, thanks. I couldn't live without this little thing. I can't believe I lost it.

M: I know what you mean. Most people use their phones for everything these days. So did you enjoy your dinner?

W: Oh, yes. We had a lovely evening. Everything was just perfect.

M: I'm glad to hear that. Looking forward to your next visit.

Text 7

W: Steven, shall we go shopping tomorrow?

M: Hmm... Why not go shopping the day after tomorrow? Tomorrow is Saturday. I hate all the hustle and bustle of Saturday shopping.

W: But Sunday is the same as Saturday. If you don't mind, that's OK.

M: Maybe it will be better. The most important thing is that I can have a day to relax after a week's work.

W: I see. We will go the day after tomorrow.

M: By the way, what kind of stores do we need to go?

W: I want to buy some clothes in clothing stores, when we are going back, go to the butcher's shop and buy some chicken.

M: Let's also go to the jewelry store to buy a necklace. I want to buy one for you as your birthday present.

W: Thank you, darling.

Text 8

M: Good morning, madam.

W: Good morning, please take a seat.

M: Thank you, madam.

W: Please introduce yourself.

M: I am from Shanghai. I am a bachelor in Architecture from Tongji University.

W: That's good. That's what we are exactly looking for. We need an architect who can handle this project.

M: Thank you, madam.

W: So tell me about your experiences.

M: I have worked for a construction company for three years and I worked there as a design engineer. Then I worked as a site supervisor for a couple of months.

W: Impressive. Can you tell me why should we hire you?

M: Madam, I can understand your project better. I have seen some drafts and I can assure you that I can do that with my dedication. I am confident enough about my position.

W: You seem pretty confident. Do you understand the responsibility of your position?

M: Yes, madam, I can understand. I know that is a very valuable position and I need to take care of lots of big decisions. I am sure that I can handle all these things.

W: I am happy to see your confidence. Please submit all your papers and we will call you next Sunday. Hope we will be able to hire you.

M: Thank you so much, madam.

W: You're welcome.

Text 9

M: Sara! It's nice to see you again.

W: You know, Ben, I have been intending to call you for along time.

M: Me, too. How have you been?

W: Pretty good.

M: Last time I saw you, you were planning to go to law school, weren't you?

W: Yes, I was. But I changed my mind. I've decided to become a doctor.

M: Oh, really? What changed your mind? I think studying law is boring.

W: No, studying law can be very interesting. But as we know, this year COVID-19 has affected our life greatly. Many people lost their lives and jobs. Many schools are on lockdown. We are relying a lot on doctors. So I'm applying for a medical school.

M: That's very good.

W: What about you? Are you still interested in studying business?

M: Yes, I am applying for Harvard Business School.

W: That's great. Good luck to you.

Text 10

OK everyone, now I need to say a few things about our visit to Staunton Theater next Tuesday. You need to be here at school at 5: 50. We'll meet at the back gate because the bus can't stop at the front one. We can't leave any later than 6: 00, as the play starts at 7: 30. We're seeing a very interesting play called The Party by Andrew

McVitie. It's a comedy about a birthday celebration. His works can be difficult to understand so you need to read the play in advance. There is a copy for everyone which you can pick up from the school secretary. Do that as soon as you can. The full price of the theater tickets is \$ 18, but you're all lucky, because you only have to pay \$ 15 each. Could you let me have this money before Tuesday, please, and \$ 2 for the bus? Now, a lot of you have suggested going some where together afterwards. Well, the bus driver is willing to comeback a bit later, but there isn't time for a big meal, so we'll go to a cafe nearby for an ice cream and a coffee.

