

参考答案

2022—2023 学年高三测评(五)

英语

第一部分 听力(共两节,满分30分)

1—5 ACBAB 6—10 CBCBA 11—15 CBACA 16—20 CCBAB

第二部分 阅读理解(共两节,满分40分)

第一节(共15小题;每小题2分,满分30分)

A

【篇章导读】 本文是一篇应用文。文章主要介绍了学生入学哈佛时宿舍分配、物品携带、如何就医和入学注册等注意事项。

21. B 细节理解题。题干为哪些物品是禁止学生携带的。根据文章第一部分"Roommates and Room Assignment"的第三段"Several items are forbidden inside the dormitories and MUST be left at home, including: Air conditioner, Candle, Boiler/toaster oven, Coffee maker/tea kettle, Hot pot, Popcorn popper, Rice cooker, Sandwich maker, Toaster, Drone, Microwave or refrigerator, Pet of any kind"可知此段描写宿舍禁止携带的物品,其中提及的锅炉/烤面包机烤箱、咖啡机/茶壶、火锅、爆米花机、电饭煲、三明治机、烤面包机、微波炉等均属于"Cooking appliances",即烹饪用具,故选B。
22. D 细节理解题。题干为学生需要承担哪些医疗费用。根据文章第二部分"Health Services"中的第三句"The dental and eye clinics operate on a fee-for-service basis and are available only in cases of urgent need"(牙科和眼科诊所按服务收费,只在紧急需要时才提供服务)可知学生需要承担牙科的费用,故选D。
23. C 细节理解题。题干为以下哪项为注册必须要做的。根据文章第三部分"Letters of Enrollment(注册)"第二句"You may request a letter of enrollment by completing a letter of enrollment request form"(您需要通过填写注册信来进行注册)"可知,学生需要完成注册信的填写,故选C。

B

【篇章导读】 本文是一篇新闻报道,介绍了儿童博物馆中异于传统的艺术展,孩子们和艺术作品亲密接触,感知艺术。

24. A 细节理解题。根据第二段中的"But unlike many displays for the young, this one, "Inside Art" features works by 11 adults whose résumés include the Jewish Museum, El Museo del Barrio and the Whitney"可知"Inside Art"与同类艺术展的区别在于艺术家的不同,故选A。
25. B 推理判断题。文章第四段介绍了两次拓展博物馆展览传统的艺术展:2002年"Art Inside Out"艺术展上,孩子们和艺术模型互动;2018年"Art, Artists & You"艺术展上,孩子们与驻留艺术家互动合作,因此文中提及这两次艺术展的目的是说明孩子们在亲密接触艺术方面的进展,故选B。
26. C 细节理解题。根据最后一段中的"Mr. Rios wanted children to be exposed to the participating artists' philosophies and activism"可知艺术家们在写展览标签时感到很有挑战性是因为很难通过简

单的文字让孩子们理解他们的艺术理念,故选 C。

27. D 主旨归纳题。根据对文章主旨大意的理解,标题中需涵盖"art" "children museum"以及孩子们和艺术品互动的关键词,故选 D。

C

【篇章导读】 本文是一篇说明文,主要讲述了研究人员发现的一种现象:手势可以帮助你学习新单词,加强对新单词的记忆。试题以介绍手势是如何影响人们的大脑记忆的实验为载体,考查考生对语篇细节理解、词义猜测、推理判断和归纳总结的能力。核心价值在于引导学生在日常的学习生活中巧妙运用科学的学习方法进行灵活有效的学习,关注科学新知,培养创新意识。

28. C 考查理解归纳和推理判断。本题考查考生对文章中心话题的理解与把握。由文章第一段第一句话"Linking a word to brain areas responsible for movement strengthens the memory of its meaning"以及神经科学家 Brian Mathias 对研究结果的解释可得知,运动系统能帮助记忆单词。故选 C。
29. B 词义猜测题。根据画线词所在句:"While the test subjects first heard the new vocabulary, they were simultaneously shown a video of a person making a gesture that matched the meaning of the word"可知,当测试对象第一次听到新词汇时,视频中一个人做出与单词含义相对应的手势,两个动作是同时进行的。故选 B。
30. C 细节理解题。根据第二段中的"motor cortex(运动皮层)—the brain area that controls voluntary arm movements"可知,motor cortex 控制手臂自主运动的大脑区域,由对这部分区域的刺激实验结果可知,motor cortex 可对单词的记忆效果产生影响。故选 C。
31. A 推理判断题。根据最后一段 Goldin-Meadow 说的话"我认为我们在课堂上很少使用手势""如果他们是好老师和好听众,人们会有意识地使用它,但如果我们不考虑它,我们不一定会把它带到课堂上,它可以更频繁、更有效地使用。"可以推断出 Goldin-Meadow 建议在课堂上使用手势辅助教学。故选 A。

D

【篇章导读】 本文是一篇说明文,主要介绍了地球气温的降低不止来自森林捕获和储存碳的能力,其它方面的降温能力也不能忽视,如水蒸气和气溶胶的释放都对降低气温起到很大的作用。考查考生对语篇细节信息理解、推理判断和归纳总结的能力,核心价值在于引导学生要多关注周围环境和森林保护,培养发散性和批判性思维的意识。

32. B 细节理解题。本题考查考生对于文章中心话题的理解和掌握。由文章第一段可知,大约三分之一的热带冷却效应来自其他几个过程,如水蒸气和气溶胶的释放,由文章第二段可知,但在全球范围内,与森林捕获二氧化碳所提供的降温相比,尚不清楚其他降温益处。故选 B。
33. D 考查细节理解和归纳。考查考生对于研究过程的理解。根据第三段第一句话" So she and her colleagues analyzed how the complete deforestation of different regions would impact global temperatures, using data gathered from other studies"可知她的同事利用从其他研究中收集的数据,分析了不同地区的完全砍伐森林将如何影响全球气温,通过后面的具体细节可知,劳伦斯的研究方式是把碳储存的影响和森林其他方面对气温的影响进行比较。故选 D。来源:高三答案公众号
34. A 考查细节理解和归纳。考查考生对于研究的结果的理解和掌握。根据第四段可知,在高纬度森林中从大约 50°S 到 50°N,森林影响温度的主要方式是通过碳封存。位于北纬 30°至南纬 30°的

参考答案 第 2 页(共 8 页)

森林,大部分的降温(约0.2摄氏度)来自雨林核心的森林。该地区的冠层特征通常提供了最大的冷却,其次是蒸汽释放,然后是气溶胶。由此可知,森林的降温效果在不同的地区其各种降温方式产生的效果是不同的。故选A。

35. D 推理判断题。本题考查考生对于该研究的意义和影响的理解与掌握。根据最后一段可知,劳伦斯说,研究结果表明,全球和区域气候行动应避免只关注碳排放。不要仅仅关注二氧化碳的排放,也不要仅仅关注森林的砍伐。由此可以推断,关注森林对于全球气候的其他方面的影响也很重要。故选D。

第二节 (共5小题;每小题2分,满分10分)

【篇章导读】 本文是一篇说明文。主要介绍了自信沟通的方法。

36. E 由上文 "Maintain good posture. Back straight, head up but relaxed is a good way to show confidence" 可知,背部挺直,抬头但放松是展示自信的好方法。E选项 "If you feel better, you will communicate with more confidence" (如果你感觉更好了,你会更加自信地交流)是对上文的进一步解释,体现保持良好的姿势的积极影响,故选E。
37. D 由上文 "Identify and communicate your needs and wants" (确定并传达你的需求和愿望),以及下文 "Whether it's your spouse or your boss, sometimes we just don't tell them exactly what we are thinking. To be more assertive(坚定自信的), tell people in a polite yet honest way what you need from them" (无论是你的配偶还是你的老板,有时我们只是不告诉他们我们在想什么。要更加自信,用礼貌但诚实的方式告诉他们你需要从他们那里获得什么。)可知,本段建议用礼貌的方式清楚地表达自己的想法,选项D "Be clear about what you are asking the other person" (清楚你在问对方什么。)符合题意,故选D。
38. C 由上文 "Avoid nervous movements or 'adjustments'. These telegraph your nervousness. Constantly adjusting your clothes, for instance, is distracting a listener or someone speaking directly to you" (避免紧张的动作或"调整"。这些流露出了你的紧张。例如,不断调整你的衣服会分散听众或直接对你说话的人的注意力。)可知,在紧张的情况下会影响交流,选项C "Relax and listen to what the other person is saying" (放松下来,听听对方在说什么。)给出了解决办法,符合题意,故选C。
39. G 由首句 "Become a broken record" (反复念叨、唠叨、啰嗦),以及下文 "This often seems to be the case when dealing with customer service" (与客户服务打交道时,情况往往如此。)可知,G选项 "Sometimes, a situation might call for constant repetition of your problem" (有时,一种情况可能需要不断重复你的问题。)符合题意。空后的This指代G项中的a situation, G项中的"constant repetition of a problem"对应"a broken record",故选G。
40. A 本空作为段落的开头,要起到总起全段或者概括全段的作用,由下文 "It's terrible to feel attacked in conversation, but there are steps you can take to turn the tables. You should be assertive without being aggressive and try to move the conversation into a more productive area. Try using 'I' statements to help become more assertive" (在交谈中感到受到攻击是很可怕的,但你可以采取一些措施来扭转局面。你应该自信而不咄咄逼人,并尝试将谈话转移到更有成效的领域。尝试使用"我"陈述来帮助你变得更自信。)可知,此段强调"我"在交谈中的作用,故A选项 "Stand up for yourself" (捍卫自己。)符合题意,故选A。

参考答案 第3页(共8页)

第三部分 语言知识运用 (共两节, 满分 45 分)

第一节 (共 20 小题; 每小题 1.5 分, 满分 30 分)

【篇章导读】 本文是记叙文, 主要讲述“我”通过克服长期看手机的习惯, 遇到想不起来的事情尽可能不查网络, 而是尽力回忆, 从而逐渐恢复自己的记忆力。来源: 高三答案公众号

41. B 考查形容词词义辨析。此处承接上文, 表示“我”将大量的时间用在了手机上, 这导致“我”的记忆力衰弱(weak)。empty 空的; harmful 有害的; powerful 强大的。故选 B。
42. D 考查动词词义辨析。此处承接上文, 表示由于记忆力衰减, 有时, “我”竟然想不起(remember)与“我”一同上大学的同学的名字。believe 相信; understand 理解; recognize 辨认。故选 D。
43. A 考查副词词义辨析。此处指“我”竟然想不起经常到“我”宿舍的同窗好友的名字。normally 通常; instantly 立刻; occasionally 偶尔。故选 A。
44. C 考查形容词词义辨析。此处指“我”甚至想不起煮半熟的鸡蛋用多长时间。于是“我”感到困惑(puzzled)。amazed 惊喜的; amused 觉得好笑的; disappointed 失望的。故选 C。
45. D 考查动词词义辨析。此处指为了改变(change)自己, 在公众面前给他人留下深刻印象, “我”决定要做出一些改变。comment 评论; connect 联系; train 训练。故选 D。
46. B 考查名词词义辨析。此处表示“我”想通过生活中的体验、反应改变大脑机能, 于是“我”不再从网络上查阅东西。in addition to 除……之外(还); in regard to 关于; in contrast to 和……对比, 与……相反。故选 B。
47. A 考查动词词义辨析。此处指“我”开始尝试不在网络上查询东西, 看看会发生什么(happen)。matter 要紧; work 起作用; promise 预示。故选 A。
48. C 考查名词词义辨析。此处指刚开始的几个月时间, “我”没有任何进展(progress)。research 研究; mistake 错误; effort 努力。故选 C。
49. D 考查动词短语辨析。此处指“我”常常想不出(come up with)问题的答案。keep up with 跟上; catch up with 赶上; put up with 忍受。故选 D。
50. B 考查连词词义辨析。此处指仅仅因为没有上网查询, “我”往往就想不出答案。because 因为; while 当……的时候; unless 除非; though 尽管。故选 B。
51. A 考查动词词义辨析。此处指随着时间的推移, “我”的脑力得以增强(boost)。increase 增加; design 设计; shape 塑造。故选 A。
52. C 考查动词词义辨析。此处指经过几个月的尝试, “我”的记忆力得到显著提高。act 扮演; affect 影响; replace 替换。故选 C。
53. D 考查名词词义辨析。此处指“我”开始试着记忆更多的东西, 并且尝试更快地记住。想要记住的信息(information)往往能记住十之六七。explanation 解释; card 卡片; evidence 证据。故选 D。
54. B 考查动词词义辨析。此处指尽力(struggle)去记住而非马上去查阅是一种好方法。wander 想知道; whisper 耳语; complain 抱怨。故选 B。
55. A 考查名词词义辨析。参见上题解析。way 方法; purpose 意图; principle 原则; standard 标准。
56. C 考查形容词词义辨析。此处指经过六个月的时间, “我”的大脑已经变得非常强大(strong)。healthy 健康的; lucky 幸运的; calm 平静的。故选 C。
57. D 考查动词词义辨析。此处指以往“我”还像一个戴着(wear)破眼镜的老年蠕虫。hide 藏;

参考答案 第 4 页(共 8 页)

deliver 运送;share 分享。故选 D。

58. B 考查形容词词义辨析。此处指你如果想和“我”一样,想成为聚会上人人倾听、人人羡慕的耀眼的(shining)人物,“我”认为强脑工程不失为一个良策。creative 创造性的;cautious 谨慎的;funny 滑稽的。故选 B。来源:高三答案公众号

59. A 考查名词词义辨析。此处承接上文,指强脑工程是一项良策。fact 事实;trouble 麻烦;lesson 教训。故选 A。

60. C 考查名词词义辨析。此处总结全文,表示“我”通过远离手机,找回了自己的记忆力。attitude 态度;imagination 想象;choice 选择。故选 C。

第二节 (共 10 小题;每小题 1.5 分,满分 15 分)

【篇章导读】 本文是一篇说明文。主要介绍中国提出“一带一路”倡议及人类发展共同体愿景的目的及重大意义。

61. and 考查并列连词。此处后面动词 presented 与前面动词 launched 应为并列关系,由下句的 The initiative and the vision 亦可得到验证。

62. marked 考查动词时态。此句承接上句,表示“一带一路”倡议和人类发展共同体的愿景标志着中国在世界未来塑造中发挥更大的作用,故使用一般过去时。

63. successfully 考查副词。此处使用副词,修饰动词 rebuilding。

64. a 考查冠词。此处指“一带一路”倡议被广泛看作是一项历史性基础设施倡议,故用不定冠词 a。

65. As 考查介词。根据上下文语义可知,此处表示作为一个经济大国,中国将基础设施建设作为促进贸易和投资的重大举措,故用介词 as。

66. closer 考查形容词比较级。由句中结尾处的 than before 可知,此处应使用形容词的比较级形式 closer,表示“更紧密的”。

67. based 考查非谓语动词。be based on 根据……,以……为基础。此处表示此愿景形成了基于互惠关系的新国际秩序。

68. to enhance 考查非谓语动词。seek to do sth. 谋求做某事。

69. sustainable 考查形容词。中国旨在实现增进共同利益的全方位、可持续发展。

70. be seen 考查动词的被动语态。此处 This 指代上文 China's aim is to realize all-in and sustainable development that advances the common good。(中国的目标是实现促进共同利益和可持续发展),这被看作是中国梦的国际化。故使用被动语态。

第四部分 写作 (共两节,满分 35 分)

第一节 短文改错 (共 10 小题;每小题 1 分,满分 10 分)

With the life of senior high school approaching to an end, I have many $\frac{\text{memory}}{\text{memories}}$ flooding into my mind. I can still remember how $\frac{\text{unwillingly}}{\text{unwilling}}$ I was to get up early in order to get school on time. "If I had studied much $\frac{\text{hard}}{\text{harder}}$ before, I would have gone to a better senior high school," I said it to myself. However, I later realized how much I loved $\frac{\text{a}}{\text{the}}$ school.

参考答案 第 5 页(共 8 页)

The campus is beautiful. The Xinghu Lake, where lies at the side of a small hill, impresses me most.
which

Surrounded [^] by/with green trees, I can admire various fishes. I often wander around the charming lake and

see myself reflecting in its clean water. Walked in such attractive scenery, I get all the pressures released.
reflected Walking

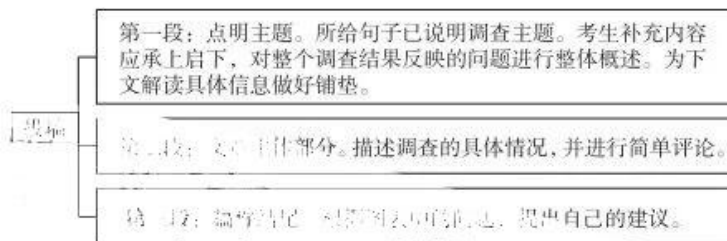
The kind teachers and easy-going classmates also warm my heart and cheer me up when I am in low spirits.

Every time I recall my unforgettable moments, I smile. We've all grew over these three years.
grown

第二节 书面表达 (满分 25 分)

【写作指导】

本题重点考查考生对英语多模态语篇的解读能力、语言技能应用能力、篇章结构构建能力和规范写作能力。试题要求考生根据所给图表中的调查结果写一篇短文投稿。内容提示有三点:1. 学生锻炼情况描述;2. 简单评论;3. 你的建议。在文章中可以分成三段。文章构思:



【作文范文】

Doing Sports for a Better Life

Recently, we have conducted a survey about doing sports among my fellow students. As we can see from the graph, the majority of students seldom do sports.

The survey shows that 45.43% of the students exercise occasionally and 40.36% of them have no time to do it. And even there are 2.53% of the students with no interest in sports. Only few students, about 11.6 percent of them, take exercise regularly. Thus, the number of students doing sports in our school is expected to improve.

In my point of view, senior high students should take an active part in doing sports. First and foremost, it is of great benefit to our health both physically and mentally, especially when we are busy with our study every day. Secondly, the efficiency will be increased with a relaxed mind and energetic body. It is urgent for us students to balance our study and exercise and have a healthy lifestyle.

附听力材料

(Text 1)

W: How was your camping last week? Anything you found disappointing, Jason?

M: Yeah. I wish we'd stayed in a hotel. Camping's all very well when it's warm, but last week's weather certainly wasn't ideal. I was shaking even when I was in my sleeping bag.

参考答案 第 6 页(共 8 页)

(Text 2)

M: So, Sophie, what's wrong with you?

W: I'm sorry, but I've just been feeling terrible for the last week and last night I just couldn't do my homework. I was aching all over. So my dad said I had better make an appointment and come to see you.

(Text 3)

W: Kim, you've always been a keen swimmer, haven't you?

M: Yes, that keeps me in good shape. But as I've recently moved to the town and I hardly know anyone, I made my mind up to do badminton. Now, I've been invited to take part in a local competition.

(Text 4)

W: Hello, James. It's Jane. The train was delayed for an hour. Though we're moving, I'm afraid I won't make it in time to catch the bus.

M: Yeah, I think the last one leaves at 9:20. But don't worry. I could pick you up there.

W: I really appreciate it.

(Text 5)

W: I don't want to cook tonight. Shall we eat out?

M: Why not? What do you like to have?

W: Noodles, pizza, or ...

M: Pizza! Let's order from the Pizza House and we can eat it at home.

W: Good thinking!

(Text 6)

M: Kate, the company director wants a meeting with all of the doctors, about next year's schedule. The meeting will be on Thursday from noon until around three o'clock. Could you serve lunch at the meeting?

W: Sure, I'll ask the hospital restaurant. Where will it take place?

M: Well, we could use the small meeting room.

W: But it is difficult to serve forty people there. The new office room next to the nurses' dining room is big.

M: Good. I'll ask the receptionist to reserve that.

(Text 7)

M: It was a great party, wasn't it? And it was good to meet Leo's friend, Connor.

W: The American who's staying with him?

M: Yeah. He was fun—he made everyone laugh.

W: You didn't really think his jokes were funny, did you? I wanted to hear what Leo had to say about his new job—the rest of us could hardly get a word in.

M: But he had some good stories about living in a small town—some of them were fascinating.

W: I think half of them weren't true.

(Text 8)

M: How's your new job going, Annie? It's with a software company, isn't it?

W: Yes. Well, I have to say I'm not enjoying it as much as I'd hoped. I thought I'd have plenty of freedom to develop new games, but the manager gives me a lot of unimportant work.

M: Mm, that's a shame.

W: Still, it'll give me useful experience to put on my CV when I apply for a higher position, so I'm glad to take this job rather than the other one which offered a high salary.

M: What are the hours like?

W: We have to work 35 hours a week, but we can start and finish late if you want to. Most of my colleagues work four long days and finish at lunchtime on Fridays, so after that I often have the office to myself.

M: I wish I could have Friday afternoon off! It'd be great to have a longer weekend.

W: I don't go away at the weekend as often as you do.

M: That's true.

(Text 9)

W: Today I'm talking to Don Nicholson, a tour leader who spends ten months of the year in Africa looking after more than 18 tourists. Don, does each trip last a month?

M: Yes.

W: What sort of people go on a camping trip in Africa?

M: Well, it seems that students like to do this sort of thing, but in fact the majority of our tourists are people like doctors and lawyers.

W: And when do they all first meet?

M: The evening before we set off. At that time, I'll go through what they've brought with them. Sometimes we get some people who don't realize this is a camping tour, so I have to rush out and get them blankets and a sleeping bag.

W: What about getting up? That's something we don't want to do on holiday.

M: Yeah. If we're going to a wildlife park, we might have to be on the road at 6 am. If they're a quick group, I'll get them up at 5. But if they're slow, I won't shout at them — I just get them at 4:30.

(Text 10)

Hello, my name is Amanda and I'm here to tell you about my favorite sport — Taekwondo. Ever since I was a small child I've enjoyed doing exercise, either indoor or outdoor. On Saturday mornings, I used to spend a couple of hours at the gym, but I was finding that a bit boring. I'd thought of doing tennis or swimming, but there wasn't a tennis court nearby, and the nearest pool was too far away to go every week. When I mentioned Taekwondo to my elder brother, he said I was too small to learn it. But my cousin Monica said, "Why not give it a try?" So I persuaded my best friend Anna to go along and we enjoyed it. Taekwondo is actually safer than many other sports. Most of the injuries I've had were not serious like bruises on my legs and arms. Except two years ago, I fell badly and broke my ankle. Fortunately, an X-ray showed I hadn't broken my wrist. Eventually, I want to get a black belt but that takes several years. The one before that is red, and that's the one I'm aiming for right now. My current one is blue, which came after green and before that yellow. Well, thanks for listening.

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