

七市 2022 届高三第三次调研测试

参考答案

英 语

参考答案:

1—5 BBCCA    6—10 ACACB    11—15 ABBCB    16—20 ACBAA  
21—25 ABCDD    26—30 CCDAB    31—35 ADCAD    36—40 DFGAE  
41—45 CBDDA    46—50 DCABA    51—55 BCBAB

56. incredibly    57. shelves    58. an    59. which    60. combining  
61. nation's    62. than    63. has been    64. shared    65. begins

应用文

One possible version:

An on-site craft competition

An on-site craft competition was held in our school library last Saturday, which was aimed at developing students' innovative spirit and labor skills.

The participants selected from all the classes were required to create a craft in the given time. After an hour, a variety of awesome works were presented, including vivid wooden carvings and lifelike clay animals. Finally, the completed works were judged, ten of which received awards.

The competition was a great success. Not only did it provide the students with a platform to demonstrate their talents, but also it stimulated their interest in exploring their creativity.

读后续写

One possible version:

"You get on out of here and get yourself home," said Lemon Brown. Nodding his head, Greg followed the old man silently. When they reached the front door, the old man looked out first, saw the street was clear and told Greg to hurry home. Greg opened his arms and hugged the old man tightly, "Take care of the treasure of yours." "That I'll do," said Lemon Brown, the wrinkles about his eyes suggested a smile. Then Greg walked into the darkness, the old man watching him from behind.

When Greg was walking in the street, the night had warmed and the rain had stopped. Greg didn't even want to think how late it was. He thought ahead what his father would say and wondered if he should tell him about Lemon Brown. He thought about it until he reached his stoop and decided against it. Lemon Brown would be all right with his memories and his treasure. Greg pushed the button over the bell marked Ridley, thought of the lecture he knew his father would give him, and smiled.

录音原文:

**Text 1**

W: This grey carpet is exactly what we're looking for.

M: But I like the red one best. It would look better than the grey one in the bedroom. The light blue one is OK too.

**Text 2**

M: I'm not used to the new style in which the teacher has asked us to write this essay. I'm much better using my normal style of writing.

W: But I like it. It's good to try different writing styles.

**Text 3**

M: This diet I'm on is really hard to follow. I remember to count the calories in everything I eat and drink, but I always forget to write them down.

W: I followed that diet too. I never remembered to read the calories on the package of food.

**Text 4**

M: So, you fell and hit your head? How are you feeling?

W: Embarrassed, more than anything! I don't need to go to hospital, or anything.

M: Well, take it easy in the office today. And if you need to go home, just say.

**Text 5**

W: I'm not sure what to study at university. I really like foreign languages, like French, but I'm also drawn to other courses.

M: I always thought maths was your favorite subject.

W: It used to be, but I prefer history now... Actually, perhaps that is what I should choose.

**Text 6**

M: Nurse, this man cannot go home. In fact, we need to get him to the operating theater as quickly as possible. His heartbeat is really weak.

W: I'm not sure if that is possible, Doctor Wilson. All the operating theaters will be being used this afternoon.

M: His condition is much worse. Get him there now and we'll have to cancel some operations. I'll explain to those patients later.

W: Yes, doctor.

M: Hurry, there's no time to lose if we hope to save this man's life!

**Text 7**

M: These hills are taking a lot longer to cross than you said, and I'm sure I just heard a bear. We were supposed to have reached the hotel by now. Are we lost?

W: No, of course not. You kept stopping to take photos of all the lovely scenery(风景). That's why it's taking longer than we thought.

M: But we've been walking for hours. It's getting dark.

W: Stop worrying — I just can't find where we are on the map, that's all.

M: Oh no — so we are lost! All I want to do is go to sleep!

W: Listen, if the worst comes to the worst, we'll just have to set up a camp in those woods.

M: What? Those deep dark woods over there? No thank you.

W: Come on then. I guess the hotel is on the other side of that hill. I'll race you!

M: Wait for me!

**Text 8**

M: I forgot how much I enjoy gardening. It seems like such a boring thing to do, but once you're

out here, it's actually quite a lot of fun.

W: The fresh air is good for you as well.

M: Agreed — I'm really tired already! In fact, I'm ready for a break. Would you like a cup of juice?

W: A coffee please. Could you make it quite strong, with plenty of milk and one sugar in it?

M: Yes, of course. I may even throw in a chocolate biscuit or two! That reminds me — I'm meeting a few of my friends at 3:00 p.m. in the town for tea. Would you like to join us?

W: I'd love to. But I really want to get this finished, so I'm worried I may not have time. It's 11:00 a.m. already.

M: Well, let's have that quick break and then really go for it. Hopefully, we'll get this looking perfect by 2:30 p.m. and then we can head to the town. Is that a deal?

W: It's a deal!

#### Text 9

W: Well, that was a new experience! I've never been on a London bus before.

M: Honestly, I'd usually take the subway, but there's so much engineering work going on that the trains are often delayed.

W: Yes, and we wouldn't want to miss the exhibition!

M: Exactly. Come on... the museum is just a short walk across the park.

W: We've been lucky with the weather. The forecast said it was going to rain!

M: Yes, it's cold, but at least it's dry. And you never know, the sun might come out later.

W: Here's hoping! So... an exhibition of international art. This should be great!

M: Yeah, I'm really looking forward to it.

W: What are you most excited to see?

M: There's a collection of Persian carpets lent by the Carpet Museum of Iran in Tehran.

W: Oh, wow... And the National Art Museum of China has lent some beautiful traditional paintings, which attract me most. I went there when I visited Beijing last summer!

M: You did?

W: Yes! I saw a wonderful exhibition of Chinese silk there.

M: Great! Well, we've plenty of time to see everything. I say when we first get there, we find the bathrooms, and then go round the exhibition, before getting a cup of tea.

W: Sounds great!

#### Text 10

M: Hello everyone, welcome to today's weather report. The last few days have seen all sorts of problems caused by the weather. High winds have brought down trees, leaving many homes and businesses without electricity. In the city, 3000 homes have been influenced — some going as long as 24 hours without power. Recent reports suggest that 600 homes in the countryside are still without power despite the emergency services working around the clock to put things right.

Thankfully, things are about to change for the good. Tonight, the skies will be calmer and the temperatures will be warmer. There will be a few showers hanging around next morning, but by the afternoon most areas will be enjoying bright sunshine with temperatures up to 15 °C.

The positive weather continues into Friday, and by the weekend, coastal areas will be up to 18 °C; 20 °C if you live in city neighbourhoods. The longer forecast suggests the good weather may not be around for long though, with colder winds expected the following week.

That's all for now. I'll see you again tomorrow at 10:00 on Tuesday, or, for more up-to-date forecasts, click into our website.

## 南通市 2022 届高三第三次调研测试

### 写作评分说明

#### 第一节：应用文写作（满分 15 分）

文章总共分三部分，包括（1）参赛对象；（2）比赛过程和结果；（3）比赛意义。如三个部分都涵盖，文章段落分明，书写清楚，字数达到要求，表达无太多错误，得分则应在 10 分以上。

#### 一、评分原则

1. 本题总分为15分，按5个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求衡量、确定或调整档次，最后给分。
3. 词数少于60或多于100的，酌情扣分。
4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。
6. 如书写较差，以至影响交际，将分数降低一个档次。

#### 二、各档次的给分范围和要求

**第五档（13-15分）** 完全完成了试题规定的任务。完全达到了预期的写作目的。

1. 覆盖所有内容要点。
2. 应用了较多的语法结构和词汇。
3. 语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。
4. 有效地使用了语句间的连接成分，使全文结构紧凑。

**第四档（10-12分）** 完成了试题规定的任务。达到了预期的写作目的。

1. 虽漏掉一、二个次重点，但覆盖所有主要内容。
2. 应用的语法结构和词汇能满足任务的要求。
3. 语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。
4. 应用简单的语句间的连接成分，使全文结构紧凑。

**第三档（7-9分）** 基本完成了试题规定的任务。整体而言，基本达到了预期的写作目的。

1. 虽漏掉一些内容，但覆盖所有主要内容。
2. 应用的语法结构和词汇能满足任务的要求。
3. 有一些语法结构或词汇方面的错误，但不影响理解。
4. 应用简单的语句间的连接成分，使全文内容连贯。

**第二档（4-6分）** 未恰当完成试题规定的任务。信息未能清楚地传达给读者。

1. 漏掉或未描述清楚一些主要内容，写了一些无关内容。
2. 语法结构单调、词汇项目有限。
3. 有一些语法结构或词汇方面的错误，影响了对写作内容的理解。
4. 较少使用语句间的连接成分，内容缺少连贯性。

**第一档（1-3分）** 未完成试题规定的任务。信息未能传达给读者。

1. 明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。
2. 语法结构单调、词汇项目有限。
3. 较多语法结构或词汇方面的错误，影响对写作内容的理解。
4. 缺乏语句间的连接成分，内容不连贯。

**不得分：（0分）**

未能传达给读者任何信息；内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

## 第二节 读后续写 (满分 25 分)

### 一、评分说明

#### 1. 评分原则:

本题总分为 25 分, 按 5 个档次给分。

给分公平、公正; 宽严并济, 不能过严或过松; 得分有理, 扣分有据。

#### 2. 评分标准: 立意积极、情节合理、语言水平及风格 (语言风格与前文一致)、书写美观。

**三个逻辑一致原则:** 续写部分与所给短文之间的逻辑; 续写两段内容之间的逻辑; 续写部分与所给开头语之间的逻辑。

#### 3. 评分程序:

阅读第 1 遍: 根据续写总体情节及重点内容描写, 初步确定所属档次。

阅读第 2 遍: 根据写作语言 (修辞、句式、词汇等), 确定或调整档次。

阅读第 3 遍: 看词数 (少于 130 个, 从总分中扣 2 分);

看书写 (书写及卷面较差的建议降为三档或三档以下)。

### 二、各档次的给分范围和要求

档次	描述
第五档 (21—25)	1. 与所给短文融洽度高, 与所提供各段落开头语衔接合理。 2. 内容丰富。 3. 所使用语法结构和词汇丰富、准确, 可能有些许错误, 但完全不影响意义表达。 4. 有效地使用了语句间的连接成分, 使所续写短文结构紧凑。
第四档 (16—20)	1. 与所给短文融洽度较高, 与所提供各段落开头语衔接较为合理。 2. 内容比较丰富。 3. 所使用语法结构和词汇较为丰富、准确, 可能有些许错误, 但不影响意义表达。 4. 比较有效地使用了语句间的连接成分, 使所续写的短文结构紧凑。
第三档 (11—15)	1. 与所给短文关系较为密切, 与所提供各段落开头语有一定程度的衔接。 2. 写出了若干有关内容。 3. 应用的语法结构和词汇能满足任务的要求, 虽有一些错误, 但不影响意义表达。 4. 应用简单的语句间连接成分, 使全文内容连贯。
第二档 (6—10)	1. 与所给短文有一定的关系, 与所提供各段落开头语有一定程度的衔接。 2. 写出了一些有关内容。 3. 语法结构单调, 词汇项目有限, 有些语法结构和词汇方面的错误, 影响了意义的表达。 4. 较少使用语句间的连接成分, 全文内容缺少连贯性。
第一档 (1—5)	1. 与所提供短文和开头语的衔接较差。 2. 产出内容较少。 3. 语法结构单调, 词汇项目很有限, 有较多语法结构和词汇方面的错误, 严重影响了意义的表达。 4. 缺乏语句间的连接成分, 全文内容不连贯。
0	白卷、内容太少无法评判或所写内容与所提供内容无关。

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