

2023 年普通高等学校招生全国统一考试  
高三第三次联合诊断检测 英语

英语测试卷共 8 页, 满分 150 分。考试时间 120 分钟。

第一部分 听力 (共两节, 满分 30 分)

做题时，请先将答案标在试卷上。录音内容结束后，你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节 (共 5 小题; 每小题 1.5 分, 满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项，并标在试卷的相应位置。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例: How much is the shirt?

- A. £19.15.                      B. £9.18.                      C. £9.15.

答案是 C。

1. What does the man say about the woman?  
A. She has strong will.                      B. She works hard.                      C. She is a top-class athlete.
2. Where does the conversation take place?  
A. At a square.                      B. In a theatre.                      C. On the street.
3. When will the woman have her breakfast?  
A. At 6:40.                      B. At 6:55.                      C. At 7:20.
4. Who uses the e-book reader most?  
A. The woman.                      B. The woman's daughter.                      C. The woman's husband.
5. What does the woman ask the man to do?  
A. Take his temperature.                      B. Take a slow breath.                      C. Have a health check.

第二节（共15小题；每小题1.5分，满分22.5分）

听下面 5 段对话或独白。每段对话或独白后有几个小题，从题中所给的 A、B、C 三个选项中选出最佳选项，并标在试卷的相应位置。听每段对话或独白前，你将有 5 秒钟的时间阅读各个小题；听完后，各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第6段材料，回答第6、7题。

6. What will the man get?  
A. An orange juice. B. An apple juice. C. A freshly squeezed juice.
7. What is the possible relationship between the speakers?  
A. Husband and wife. B. Passenger and conductor. C. Customer and shop assistant.

听第7段材料，回答第8至10题。

8. What are the speakers talking about?  
A. A short holiday. B. A five-star hotel. C. A coach trip.
9. Where can the man buy glasses for his cousin?  
A. In the hotel. B. At a factory. C. From the guide.
10. How much should the man pay?  
A. 129 pounds. B. 240 pounds. C. 258 pounds.

听第 8 段材料，回答第 11 至 13 题。

11. How does the man feel about the interview?  
A. Satisfied. B. Disappointed. C. Worried.
12. What does the woman suggest the man do?  
A. Ask for the job. B. Make a decision soon. C. Express thanks to the interviewers.
13. What should be included in the note?  
A. The professional knowledge.  
B. The seriousness about the job.  
C. The impression of the interviewer.

听第 9 段材料，回答第 14 至 16 题。

14. Why did the woman call?  
A. To cancel an order. B. To extend the payment. C. To confirm the delivery.
15. When will the cash flow problem be solved?  
A. After delivering the new order.  
B. After making another new order.  
C. After finding an important customer.
16. What does the woman think of the man?  
A. Helpful. B. Strict. C. Disappointing.

听第 10 段材料，回答第 17 至 20 题。

17. What is Positive Psychology about?  
A. What's wrong with us. B. How to solve problems. C. How to help people become happier.
18. What is Csikszentmihalyi's idea about happiness?  
A. We should always look for happiness.  
B. We are the happiest when totally focused.  
C. Happiness is caused by things that happen to us.
19. How did Csikszentmihalyi get the inspiration for his theory?  
A. By swimming in a river.  
B. By working for hours without stopping.  
C. By noticing how artists worked in a studio.
20. What is the speaker going to introduce next?  
A. More about the theory of flow.  
B. The importance of the lecture.  
C. The requirement of the course.

**第二部分 阅读（共两节，满分 50 分）**

**第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）**

阅读下列短文，从每题所给的 A、B、C 和 D 四个选项中，选出最佳选项，并在答题卡上将该项涂黑。

**A**

Here, our selection of Britain's strangest museums has something for everyone.

**Glasgow Riverside Transport Museum**

The museum houses steam engines, motorbikes, Glasgow buses and just about anything else that has a set of

wheels, wings or sails. One of the last tall ships in existence is moored (停泊) outside, and you can take a boat there from Govan. For those not in love with transport, there's a copy of a 19th-century Glasgow street with traditional shops and an old subway station.

Entrance is free and for children of all ages.

#### **The Natural History Museum, Hertfordshire**

The Victorians were mad about collecting, and this is essentially the personal collection of just one home-educated boy, which began when he was 5 years old. But as a member of the Rothschild family, Walter took 40 years to do it. There's just about every stuffed animal you could ever imagine, and quite a few you couldn't: a polar bear; George, a mandrill (山魈) from London Zoo and a four-ton elephant seal.

Entrance is free.

#### **The Pencil Museum, Cumbria**

It is a museum all about the history of the everyday pencil. There are free daily artists' demonstrations and workshops, so you can enter from one end of the museum and go out with a drawing from another end. The lovely Lake District location adds to the experience and the wonderful shop is especially enjoyable for stationery (文具) lovers.

Entrance: adults £8, children £6.

#### **The Time Machine Museum of Science Fiction, Hertfordshire**

This is the result of 30 years of crazy collecting by Andy Glazzard. There are artworks from sci-fi classics, but most of the museum artworks center on *Doctor Who*.

Entrance: adults £4.25, children £3.25.

21. What can visitors see in Glasgow Riverside Transport Museum?

A. Stuffed animals.      B. Various vehicles.      C. Old bus stations.      D. Some modern shops.

22. How much would a couple with two children pay for admission to The Pencil Museum?

A. £14      B. £20      C. £28      D. £32

23. Where is this text probably taken from?

A. A news report.      B. A science fiction.      C. A history textbook.      D. A travel guidebook.

#### **B**

Shawn Triplett knew there was a desperate need to help the children of Mayfield, Kentucky, after a deadly storm struck the town.

Mayfield was one of the towns hardest hit after a line of storms crossed the central US on Friday night and Saturday morning. Triplett — a Mayfield resident and a former soldier — was in Chicago that Friday night. Alarmed by the weather reports, his wife and two young children went to stay in a hotel of the nearby town, Paducah, without suffering the storms and ultimately out of the path of the tornadoes (龙卷风).

Able to return home the next morning, Triplett was shocked by how the town was destroyed and wanted to help however he could. He arrived at the volunteer center, where he was asked to guide a photo-journalist through streets filled with remains. That night, the two returned to shelters where they saw many suffered families including one woman comforting her son over their lost Christmas.

"It was very heartbreaking, too much for me to handle," he said. Therefore, he decided that more needed to be done for the children affected by the storm. Noticing that supplies available were essentials such as generators (发电机) and bottled water, he turned to his friends on social media for donations so that he could go to Walmart and purchase toys and gifts for the kids.

Around \$2,000 were raised, and the store gave Triplett a discount upon learning of his efforts. As word spread on websites, more donations poured in. He was able to return the following day and another \$6,000 was spent on toys and board games, he said. Forty pairs of shoes were also picked up at a local Shoe Sensation. Triplett and other volunteers will wrap and distribute the toys for any child or family in need. He credits the kindness of everyone who tried to help and get families back on their feet right before the holidays.

24. Why were Triplett and his families safe from the disaster?

- A. They were rescued by soldiers.
- B. They didn't come back to Mayfield.
- C. They were helped by an aid agency.
- D. They happened to be travelling in Chicago.

25. What did Triplett see in the shelters?

- A. A volunteer cleaning the street.
- B. A boy crying for his lost families.
- C. A photo-journalist taking pictures.
- D. A mother calming her child down.

26. What do Triplett's donations mainly contain?

- A. First-aid kits.
- B. Emergency food.
- C. Essential supplies.
- D. Entertainment items.

27. Which of the following can best describe Triplett?

- A. Generous and hard-working.
- B. Brave and energetic.
- C. Sympathetic and warm-hearted.
- D. Foresighted and determined.

C

Aasritha Duriseti recently noticed her grandmother's difficulty opening a bottle cap. Fortunately, she found a solution in her eighth-grade engineering class at Carson Middle School in Herndon, Virginia, whose assignment was to adapt existing products to make daily life easier for people with challenges.

Aasritha's creativity kicked in as she researched existing bottle-opening devices. She used a piece of wood shaped like a cellphone and put three holes on it, each in different sizes and lined with a layer of dried, sticky hot glue, which provided firm grips (防滑力) for common bottle caps. With a simple twisting (拧) motion, her grandmother could open bottles without assistance.

"Students in the class used more than their math, physics and tool skills. They also learned to look at problems from another's point of view," said Teacher Mark Bolt, "Engineers need to put themselves in their product users' shoes to build effective solutions."

Other students in the class also showed sensitivity as they watched friends and family struggle with daily tasks.

Michael Kuwashima noticed how dyslexia — a reading disorder that the brain tends to confuse the order of numbers, letters and other images — made it difficult for a friend to follow along on pages full of text. Therefore, Michael created a small adjustable window-blind-style device. "My friend could isolate (分离) small sections of text while reading," he said.

Arjan Garg focused on a different problem. Sometimes putting on clothes can be hard for people with a limited range of motion. Arjan created a "dressing stick" using four wood sticks of different sizes to fit different clothing.

The students tried different versions of their products along the way to make the best one to show the class. Rather than requiring step-by-step directions for creating their projects, Bolt preferred to leave students' creative paths open. "If we want to do better, we have to have a chance to fail," he said.

28. Why did Aasritha create a new bottle-opening device?

- A. She hoped to get a higher score.
- B. She was interested in engineering.
- C. She had difficulty opening bottle caps.
- D. She wanted to help her grandmother.

29. What did students learn from the class?
- A. Working with others. B. Conducting field experiments.  
C. Understanding others' feelings. D. Communicating with product users.
30. How did students finish their assignment?
- A. With the aid of a guidebook. B. Through trial and error.  
C. With the help of classmates. D. Under the detailed instruction.
31. What is the text mainly about?
- A. An inspiring class. B. An excellent teacher.  
C. Some scientific methods. D. Some talented students.

D

Making day-to-day activities more intense for a few minutes — such as briefly stepping up the pace of a walk — could offer people who don't exercise some of the health benefits that exercisers enjoy, according to a new study of roughly 25,000 adults who reported no exercise in their free time.

Those who include three one- to two-minute bursts of intense activity per day saw a nearly a 40 percent drop in the risk of death from any cause compared with those without such activity. The risk of death from cancer also fell by nearly 40 percent, and the risk of death from cardiovascular (心血管的) disease dropped almost 50 percent, researchers report online December 8 in *Nature Medicine*.

"This study adds to other literature showing that even short amounts of activity are beneficial," says Lisa Cadmus-Bertram, a physical activity epidemiologist (流行病学专家) at the University of Wisconsin-Madison. "So many people are daunted by feeling that they don't have the time, money, motivation, transportation, etc. to go to a gym regularly or work out for long periods of time," she says. "The message we can take is that it is absolutely worth doing what you can."

The researchers were looking for bursts of intense activity that met a definition determined in a laboratory study, like reaching at least 77 percent of maximum heart rate and at least 64 percent of maximum oxygen consumption. In real life, the signs that someone has reached the needed intensity level are "an increase in heart rate and feeling out of breath" in the first 15 to 30 seconds of an activity, Stamatakis says.

Regular daily activities offer several opportunities for these bursts, he says. "The simplest one is maximizing walking pace for a minute or two during any regular walk." Other options, he says, include carrying grocery bags to the car or taking the stairs. "The largest population health gains will be realized by finding ways to get the least physically active people to move a little more."

32. What was found about intense activity in the new study?
- A. It helped to lower the risk of death. B. It was more beneficial to exercisers.  
C. It relieved the pain of cancer patients. D. It cured people of cardiovascular disease.
33. What does the underline word "daunted" probably mean?
- A. Inspired. B. Surprised. C. Discouraged. D. Confused.
34. Which activity might be suggested by Stamatakis?
- A. Working out every day. B. Taking stairs at an even pace.  
C. Keeping running at a high speed. D. Adding short bursts to a regular walk.
35. What might be a suitable title for the text?
- A. The Simplest Daily Exercise Activities B. Brief Intense Activities Can Be Helpful  
C. The Guidance on Brief Intense Activities D. Regular Exercise Is Necessary for Everyone

第二节（共 5 小题；每小题 2.5 分，满分 12.5 分）

阅读下面短文，从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

Have you always dreamed of having a garden, but thought you didn't have enough space? 36 With a little planning and creativity, you can still make a beautiful garden from the small outdoor space. Here are a few tips that you can follow.

**Plan your layout (布局) carefully.** 37 Consider the overall arrangement of the space and create different zones for different purposes. By dividing the space into smaller sections, you can put in them different plants you want to grow. You may want to make an outline or use a design tool to visualize your ideas. Or it's a good choice to search online for digital garden planners to help you design the layout.

38 If you have limited space, it's important to select plants that will grow well in your garden. Look for plants that are suited to the climate, soil type, and growing conditions. Or choose dense or small sizes of plants to maximize your space. For professional advice, you'd better talk to an employee at a gardening center, who knows better.

**Make use of vertical (垂直的) space.** One of the best ways to make the most of your small garden is to use vertical gardening techniques. Vertical gardening is an excellent way to add more greenery to your small garden without taking up too much space. 39 You can also use hanging baskets to add more greenery to your space.

**Include the eatable into your garden.** Growing your own food is not only satisfying, but it can also save you money on groceries. Even if you only have a small garden, you can still consider growing a variety of fruits, vegetables, or herbs, which can be grown in containers or planting beds. 40

With these tips in mind, you can create a beautiful and productive garden in even the smallest of spaces. Happy gardening!

- A. It's time to think again.
- B. Follow design principles.
- C. Choose appropriate plants.
- D. First of all, owning a garden matters.
- E. You can grow plants on walls or ladders.
- F. Before planting, think about how to use your garden.
- G. They can provide fresh and delicious produce throughout the season.

第三部分 语言运用（共两节，满分 30 分）

第一节（共 15 小题；每小题 1 分，满分 15 分）

阅读下面短文，从每题所给的 A、B、C 和 D 四个选项中，选出可以填入空白处的最佳选项，并在答题卡上将该项涂黑。

In just a few days, 90-year-old Joyce Defauw will finally graduate from Northern Illinois University. It's a journey that 41 in 1951. "I went to college for 3 years, and I 42," Joyce said. "Later, I met a gentleman who 43 my heart, and we decided to get married."

A few years after dropping out of college and getting married, she had two kids and thus was just busy with 44, and that college diploma seemed far away. Now a grandmother of 17, Joyce said while she didn't think much about returning to 45, it was always a 46.

In 2019 when Joyce showed 47 in the college education she left behind, things were much 48 for her. With the help of her adult children, Joyce, who was too old to 49, began taking online classes using a computer for the first time. In four years of taking classes, Joyce was on 50 only once, when Northern Illinois University 51 students doing well after the first semester.

Now, she will return in-person to finish the 52 that began nearly 70 years ago, with a 53 for others, like her younger self. "Don't give up. Even if you do quit, go back," Joyce said. "It's there for you. Just 54 it. Sometimes you get 55 because it's taking so long, but there's light at the end of the tunnel."

- |                  |             |               |               |
|------------------|-------------|---------------|---------------|
| 41. A. continued | B. mattered | C. finished   | D. began      |
| 42. A. stayed    | B. quit     | C. remembered | D. graduated  |
| 43. A. stole     | B. broke    | C. lost       | D. followed   |
| 44. A. sports    | B. exams    | C. family     | D. business   |
| 45. A. college   | B. work     | C. homeland   | D. marriage   |
| 46. A. danger    | B. chance   | C. mistake    | D. wish       |
| 47. A. pride     | B. interest | C. promise    | D. confidence |
| 48. A. clearer   | B. harder   | C. impossible | D. different  |
| 49. A. drive     | B. run      | C. perform    | D. suffer     |
| 50. A. vacation  | B. campus   | C. duty       | D. board      |
| 51. A. helped    | B. observed | C. honored    | D. supported  |
| 52. A. journey   | B. match    | C. novel      | D. project    |
| 53. A. respect   | B. request  | C. message    | D. plan       |
| 54. A. laugh at  | B. look at  | C. go for     | D. wait for   |
| 55. A. sick      | B. hurt     | C. excited    | D. frustrated |

## 第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

阅读下面材料, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

The living heritage, Kunqu Opera, is harmonious, elegant and emotional. These romantic features make Kunqu Opera one of the most loved art forms in China.

Born in Suzhou, Kunqu Opera distinguished 56 (it) by its rhythmic patterns. It became 57 (wide) popular during the Ming Dynasty. During the Mid-Autumn Festival in Ming and Qing dynasties, opera players often 58 (gather) in Suzhou, staging dramatic works in ancient China. Combining tunes performed in the Suzhou dialect, graceful body movements, martial arts and dance, Kunqu Opera uses a variety of movements to express specific 59 (emotion). It also pays attention to each difference. Graceful movements animate (使具有活力) the fingertips and unique tunes make 60 rich and poetic world.

Kunqu Opera had an important influence on many forms of operas in China, 61 (include) Peking Opera, which is about 200 years old. It is therefore known as the mother of all Chinese operas. As a 62 (tradition) representation of Chinese culture, stories 63 (perform) in Kunqu Opera have gone beyond time and space. *The Peony Pavilion*, written by playwright Tang Xianzu, who 64 (compare) to Shakespeare, is still loved by fans from around the world.

A living heritage is an endless dialogue between the present 65 the past, and Kunqu Opera is a carrier to pass that legacy on.

第四部分 写作（共两节，满分 40 分）

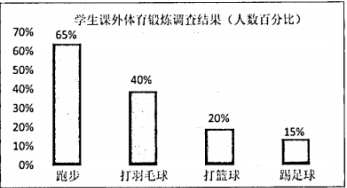
第一节（满分 15 分）

近日，你校英语报拟介绍学生课外体育锻炼的情况。请你结合图表信息，以“Physical Exercise After Class”为题写一篇英语短文投稿，内容包括：

1. 课外体育锻炼情况描述；
2. 简单评论；
3. 你的建议。

注意：

1. 词数 80 左右；
2. 请按如下格式在答题卡的相应位置作答。



Physical Exercise After Class

第二节（满分 25 分）

阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

At a restaurant in scenic Augsburg, Germany, waiter Paul Blachut was busy at work. It was a warm Sunday afternoon in May 2021 and many people had come for relaxation at this pretty place beside the Lech river.

From behind the bar, Paul, 24, had a good view of the river; there were stone steps that stretched some 20 meters down from the restaurant to the riverbank. He could see that, along the S-shaped shore, people were picnicking and children were playing. Many were cooling their feet in the river. The melt water from the Alps meant the water was very cold at that time of year, and it flowed quickly.

Among those enjoying the cooling water were a mother and her two teenage daughters. They were standing on the edge of the riverbank, playing with an inflatable tube (充气船) when, suddenly, the girls lost their footing and were caught in the river's current.

It all happened so fast. The girls desperately grabbed on to the tube, which their mother was sitting in, pulling her into the river, too. Then all three were being carried away by the current.

A bystander raced up the steps to the restaurant, and Paul looked up from his work when he heard the shout: "I think three people are drowning in the Lech!"

Paul could only see a tube moving up and down in the river. Then he spotted the three women a short distance away, waving their arms, trying to grasp anything they could. Paul's mind raced. Why wasn't anyone helping them? Frightened, he saw that one of the them kept sinking.

Despite having no lifesaving training, he rushed down to the riverbank, quickly taking his cell phone, wallet and keys from his pockets and pulling off his T-shirt. Then he jumped into the river. He didn't care about the cold; all he could think about was saving the women. It was obvious that they were helpless.

注意：

1. 续写词数应为 150 左右；
2. 请按如下格式在答题卡的相应位置作答。

As Paul got closer, he could tell that the mother seemed to be in the most trouble. \_\_\_\_\_

Paul knew he needed to rescue the two daughters further down the river. \_\_\_\_\_