

英语三 参考答案、提示及评分细则

听力部分录音稿

(Text 1)

M: Are these your children in this photo?

W: Yes. The oldest one is Tom. He is beside my father. This is Lily, the second oldest. This is Mike, the youngest. My husband Rick is behind him.

(Text 2)

W: How long will it take to fix my laptop? I need to use it in my speech class next week.

M: Not quite sure. But it shouldn't take more than three days. By the way, would you mind paying in advance?

(Text 3)

W: Dear, remember to bring your umbrella. The weather report said it would rain this evening.

M: Really? It's sunny outside and there is no wind. I don't need it.

(Text 4)

M: Hey, Mary. Have you heard about the forest fire in Australia? A large number of animals were killed.

W: Yes. It's so terrible. I'm writing a report on it.

M: Really? I'll read it as soon as it comes out.

(Text 5)

W: I don't really like the painting. It's not my cup of tea. Too modern and unusual.

M: But look at the colors and forms. It's very imaginative.

W: Maybe. I prefer a painting showing a view of the countryside.

(Text 6)

W: Good morning. What can I do for you, sir?

M: Can I see the menu, please? What's today's special?

W: Chicken rolls. We also have delicious soup noodles with seafood.

M: That sounds good. I'll have those two.

W: Would you like anything else?

M: Yes. I'd like bacon, a fried egg with buttered toast and a bottle of Coke. That's all.

(Text 7)

W: I feel like people pay more attention to larger creatures, like sharks and whales.

M: They think it's just about joy. But the earth is a living place for small creatures, too.

W: Oh, yeah. One of the most beautiful parts of that is seashells. They are so amazing.

M: Yes, you are right. And starfish are beautiful, too.

W: Also, in Hawaii, you're not supposed to take rocks from the islands. Those are what makes up the islands, these smaller creatures. They are what makes them beautiful in many ways.

M: Oh, yeah. People should live in harmony with all creatures.

(Text 8)

M: Excuse me, when can the flights take off? I have waited here for nearly eight hours.

W: Sorry, sir, it is not clear yet. We will inform you if the birds on the runway are cleared.

M: Then can I cancel the ticket?

W: Yes, you can. You can cancel it at window 2 to 4.

M: Then how much will I lose?

W: We will charge nothing for that. Sorry for the delay. Besides the free hotel before the airport returns to operation, you can get a gift worth \$50 if you waited here for more than two days.

M: OK. I will check into the hotel and wait for my flight.

W: Sorry again for the inconvenience.

(Text 9)

- W: What do we do on the weekend? The kids don't want to just stay at home for two days.
M: Do you want to take two children to go camping by bike?
W: No, I want to take them to the science museum by bus, and you must go with us.
M: I'm too tired. I hope to have a good rest and sleep.
W: There are so many people in the museum. I'm worried I can't take good care of them.
M: OK. I'll go with you. But we should drive there. When shall we set off?
W: The museum opens at 9:00 am. Let's get there 30 minutes in advance.
M: Why are we so early? I think 15 minutes ahead of time is enough!
W: It's quite difficult to stop the car. It'll take at least 10 minutes to find a parking stop.
M: Alright. Do you ask whether there are special activities for kids?
W: Yes, they have a fascinating area called Imagine and Shape, where they can imagine what life is in the future and create something they like. Tom and Bob must like it.
M: I hope they'll have a good time.

(Text 10)

- M: Thomas Jefferson was the third president of the United States. He was born in 1743 in Virginia, USA and died on July 4, 1826. He was the third of ten children and grew up on his father's farm. He studied law at college. Jefferson is frequently listed as one of the USA's greatest presidents. He was known for his shyness and for his positive certainty about the American cause. He was also one of its most powerful supporters of personal freedom and expected a great "Empire of Liberty".
In 1801, he became America's third president and served from 1801 to 1809. He tried hard to cut tax and ban the slave trade in 1807. While in office, Jefferson bought the vast Louisiana Territory from France in 1803 and supported to explore the new west. He also built the University of Virginia and the US Military Academy at West Point. He is remembered by the Jefferson Memorial in Washington. He also appears on US stamps. Thomas Jefferson's ideas about politics and government greatly influenced early American history.

参考答案

1~5 CBAC 6~10 CACBA 11~15 BCBBA 16~20 CBCAB

【答案与解析】

本文是一篇应用文。文章主要介绍了一则工厂招聘启事。

21. D 细节理解题。根据 "Salary: Up to \$21 an hour" 及 "Varied shift premium (补助): up to \$2.5/hr depending on the shift" 可知, 工人时薪最多为 $21+2.5=23.5$ 美元。
22. C 细节理解题。根据 **WHY JOIN US?** 一节 "Personal and floating vacations/work break" 可知, 工人可灵活休假。
23. C 细节理解题。根据 **WHAT ARE WE LOOKING FOR?** 一节 "... you are a manual person." 及 "You have good physical abilities to handle large loads with a forklift." 可知, 该工作的申请人需体格强健。

【答案与解析】

本文是一篇书评。文章主要介绍了 MK Hume 的作品 *Death of an Empire* 并对其作简评。

24. D 细节理解题。根据第二段 "Merlin travels across the Roman Empire in search of his father, a voyage of discovery to understand just who he was." 可知, Merlin 游历罗马帝国是为了弄清自己的身世。
25. A 细节理解题。根据第五段 "The author does a great job of mixing the rich history with established Arthurian legend." 可知, 这部小说融合了历史与传奇。
26. A 代词指代题。根据画线词前 "The battle scene is handled very effectively. The author employs a very effective form to show the main fight..." 可知, 此处 this 指的是生动的描写。
27. B 推理判断题。根据第二段 "*Death of an Empire* is the second volume in MK Hume's 'Merlin' series..."、第四段 "If I had to choose just one word to describe this novel, there would be no other choice than 'immersive (身临其境的)'." 及最后一段可推断, 本文为一篇书评。

【答案与解析】

本文是一篇说明文。文章主要介绍了麻省理工学院助理教授 Chen 研发出一款像昆虫一样的无人机。

28. B 细节理解题。根据第三段“The large drone is usually powered by a motor. . . Chen designed. . . hard ones.”可知,该执行器给“昆虫无人机”提供动力。
29. D 推理判断题。根据第三段“According to Chen, he overcame many problems. . . the motor loses efficiency as you shrink it.”可推断,Chen的研发工作很有挑战性。
30. C 段落大意题。根据最后一段“Chen says his drone can be useful in industry and agriculture. . . Its potential applications include. . .”可知,最后一段主要介绍了“昆虫无人机”的预期应用情况。
31. A 标题判断题。通读全文,尤其是第一段“. . . MIT Assistant Professor Kevin Yufeng Chen has developed an insect-sized drone(无人机) that approaches insects' agility.”可知,本文主要介绍了麻省理工学院助理教授Chen研发出一款像昆虫一样的小型无人机。

【答案与解析】

本文是一篇说明文。美国塔夫茨大学的一项研究表明,仅有不到7%的美国成年人心脏代谢健康状况良好。

32. B 细节理解题。根据第二段“. . . the results show just 6.8 percent of American adults reached optimal(最佳的) levels of health in 2018.”可知,2018年仅有6.8%的美国成年人能达到最佳心脏代谢健康水平。
33. D 细节理解题。根据第一段““These numbers are striking. It's deeply problematic. . .””可知,O'Hearn对研究结果感到震惊。
34. B 细节理解题。根据第四段““We want to achieve optimal health and well-being.””可知,该团队研究的目的在于帮助人们保持健康。
35. A 推理判断题。根据最后一段““We have the public health and clinical interventions and policies to be able to address these problems.””可推断,需要多方协作才能提高公众健康水平。

【答案与解析】

本文是一篇说明文。文章主要介绍了教育科技带来的益处。

36. F 根据空前“Educational technology definitely has an upper hand compared to the traditional way of learning.”可知,F项“它(教育科技)可以弥补传统教学的诸多不足”符合。
37. D 根据空前“Let us have a closer look.”及下文“It reduces the burden of teachers.”“It keeps pace with the digital world.”可知,D项“教育科技还可以给我们带来哪些便利呢”符合。
38. B 根据空前“Educational technology encourages self-paced, personalized learning.”可知,B项“它(教育科技)促进个性化学习”适合作本节主题句。
39. G 根据空前“It reduces the burden of teachers.”及空前“They can also make use of different online tools. . .”可知,G项“教师可以利用在线资源备课”符合。
40. E 根据空前“. . . it is important for students to familiarize with it from an early age. . .”及空前“they also learn to. . .”可知,E项“当孩子们一边读书,一边学习如何利用科技时”符合。

【答案与解析】

本文是一篇记叙文。文章主要讲述了“我”引导孩子如何在生活点滴中帮助他人。

41. B 他不用做出特别感人的(touching)事情,只需做一些发生在“我”们身边的小事,如主动为“我”们开门、停车让“我”们(先)过(cross)马路。
42. A 见上题解析。
43. C “我”们也在观察他人是否需要(need)“我”们的帮助,并且“我”们给予帮助后不祈求任何回报(no return)。
44. D 见上题解析。
45. B 最近“我”们来到一家小型购物中心,中午时分,“我”们歇息片刻,吃了个快(quick)餐。
46. C “我”们没打算在这待很长时间,因而“我”就没有给孩子们带饮料(drinks)。
47. A 孩子毕竟是孩子,他们等(wait)不及,所以他们问能不能去超市里每人买(buy)一瓶水。
48. D 见上题解析。
49. C “我”把购物卡递给他们,同意(yes)了他们的请求。
50. B 不一会儿,他们跑了回来,脸上洋溢着微笑(smile)。
51. A 他们告诉“我”他们在排队结账时,看到身后一位老人怀里抱着很多东西,他们礼让(politely)老人去收银台付款。
52. D “我”问(asked)他们为他人做一件力所能及的好事感觉如何。



53. A 但是,“我”心里充满了骄傲(pride),因为他们注意到了一种可以使他人生活更舒心(easier)的方式。
54. B 见上题解析。来源:高三答案公众号
55. D “我”们似乎并未通过帮助他人而获得丰厚的回报,但“我”相信做一个乐于助人又关怀体贴的人就是最好的回报(reward)。
- 【答案与解析】**
- 本文是一篇说明文。尼泊尔政府采取相关措施保护濒临灭绝的野生老虎,如今尼泊尔境内的野生老虎数量比2009年增长了近两倍。
56. its 考查代词。根据句意“尼泊尔的野生老虎数量翻了一番”可知,此处用所给代词的形容词性物主代词its。
57. are 考查动词的时态和主谓一致。根据空后的355 individuals及时间状语now可知,此处用所给动词的一般现在时are。
58. a 考查冠词。increase此处为可数名词,表示增长量,又因为more为辅音音素开头的单词,故用不定冠词a。
59. achievement 考查词形转换。根据空前的an incredible可知,所填词为名词,故用所给动词的名词形式achievement。
60. uncertain 考查形容词。根据句意“该物种的数量到达了历史低点,前途未卜”可知,此处用所给形容词的反义词uncertain。
61. in 考查介词。play a role in sth意为“在……方面发挥作用”,为固定搭配。
62. who/that 考查定语从句。分析句子结构可知,该空引导的是一个限制性定语从句,从句中缺少主语,又因为先行词为locals指人,故用关系代词who/that。
63. to replace 考查非谓语动词。根据句意可知,此处用所给动词的不定式形式,表示目的。
64. collected 考查非谓语动词。分析该句成分可知,所填词在此处作后置定语,修饰firewood,且collect与firewood之间存在逻辑上的动宾关系,故用过去分词collected。
65. has contributed/has been contributing 考查动词时态。分析该句成分可知,所填词作谓语,又根据时间状语since 2010可知,此处用现在完成时或现在完成进行时。

第一节

One possible version:

To promote the well-rounded and healthy development of students, there finally comes the double reduction policy. The policy has brought about significant changes.

First, our school has reduced the amount of homework for each subject. We can spend more time on after-school activities. Second, the time for evening study has been cut by an hour, so we can get enough sleep. At last we have taken fewer exams in class than before.

The policy has delivered great benefits to us students. I believe it will do more in the future.

第二节

One possible version:

When they returned without any food, the cub repeated the same question. The mother lioness was firm in her decision. She said in a clear tone, “Sweetheart! We can sustain one night without any food. Tomorrow, early in the morning, I would definitely fetch some food for you, but I cannot kill this deer since he has taken shelter under our protection. We should help him.” Hearing these words, the cub said nothing. As darkness fell outside, they lay on the ground for a good rest.

The lioness came close to the deer after the cub fell asleep. The deer was frightened as the lioness approached him. However, she whispered softly, “Hey deer! Run, disappear from this area because I doubt if I could save you any longer if the next time situation demands. Go now!” The deer looked at the lioness with full of gratitude and slowly walked away from the den. A moment of kindness filled the hearts of the deer and the lioness with joy!

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