

天一大联考  
2022—2023 学年高中毕业班阶段性测试(一)  
英语·答案

听力原文

Text 1

M: The bus is usually very crowded at this time of day. Would you like me to drive you to work?

W: No, thank you. I'd like to try walking today.

Text 2

W: Do you have change for a pound?

M: Yes, you're in luck. I do have some. What do you need it for?

W: I need some change for the bus.

Text 3

W: I can't decide what to do about the party tomorrow.

M: You don't have to go if you don't want to, but I'll be glad to give you a ride if you do.

Text 4

W: Hi! How can I help you?

M: I'd like to have a look at your cheapest rooms.

W: I'm sorry, but none is left now. Could I interest you in some others?

M: No, thanks. I'm a new college graduate, so I'm a little short of money right now. I have to watch my expenses.

Text 5

W: There were more than a hundred people at Kate's birthday party last night. How come she's got so many friends?

M: It's really no surprise. You know she was popular even when she was a child.

Text 6

W: When can we expect you for dinner? Can you come tonight?

M: Not tonight. I promised to go to the cinema with my sister.

W: Well... How about Friday then?

M: That sounds fine.

W: Good. Shall we say seven o'clock?

M: I'll be there! You're still an excellent cook, aren't you?

W: That'll be for you to decide. I've got a new dish that I want to try out on you.

M: I'm ready. I think I won't eat anything all day Friday!

Text 7

W: There's a good chance that Jane will get home today.

M: I've already known that. I got a letter from her friend Rose yesterday, and she said that Jane would probably arrive today.

W: Well, I hope she drives carefully. You know how terrible the traffic is at this time of year.

M: Don't worry. Jane is a good driver—and pretty careful, too.

W: That's true, but that doesn't mean that all the other drivers are careful. There are a lot of wild drivers out there.

M: I have confidence in Jane.

Text 8

W: Hi, Tom, I heard that you were busy preparing this year's Campus Film Festival, right?  
M: Yeah, Tina. Are you interested in that?  
W: I don't really know about that. Can you tell me something about the festival?  
M: Sure. It was started by our Students' Union six years ago and has grown every year. It's held over 4 nights during study break. The films are normally shot by students from different universities.  
W: Cool! Then who picks the films?  
M: It's up to the organization committee.  
W: Last year I went to some of the films during the festival and especially liked the video interviews. How much does a ticket cost, by the way?  
M: It only costs 10 yuan per film.

Text 9

M: Can I help you, madam?  
W: Oh yes, please, but you're closing, aren't you?  
M: Well, yes, madam. The shop shuts in five minutes.  
W: I won't keep you long then. It's about the dishes you had in your window last week.  
M: Last week? Oh, I remember! The dark brown color, country-style dishes.  
W: Yes, that's right. They were on sale. A real bargain. Reduced to a quarter of the original price.  
M: Yes, they were. But they were sold out.  
W: Really? I don't think so. My neighbor, Mrs. Green, told me she saw some here only yesterday.  
M: Well, they're all new products in the window now. Er, well, madam, we are just closing.  
W: Yes, yes. Well, I will come by tomorrow.

Text 10

W: Welcome back to *Modern Parenting*. We've already talked about being open and honest with your kids, but there is one thing that all good parents do, and it's surprisingly simple; read to your kids. Studies show that children are better prepared for school and tend to get better grades later on if their parents make a habit of reading to them from a young age. One study from Harvard University found that the number of books in the home was the biggest factor related to success in school, more than the education or income of the parents! Reading is fun, and it can be an important part of relaxing at bedtime. Best of all, it gives parents an opportunity to communicate with their children and teach them about the world. It's never too early to start reading to your children. Many parents buy books for their kids long before they can talk, and some even start reading to their children before they are born! Trips to the library or the bookstore can be fun activities for young families to do together. So parents, if you're wondering what to do with your kids tonight, remember: all you need is a good book! That's all for *Modern Parenting*. This is Lesley, on 105.7 FM, saying good night.

(共 20 小题;每小题 1.5 分,满分 30 分)

1—5 BCBAC 6—10 CBBA 11—15 BBCAB 16—20 CACCA

(共 20 小题;每小题 2 分,满分 40 分)

文章大意:本文是一篇应用文,主要介绍了匈牙利城堡之旅的相关信息。

21. 答案 D 关注公众号拾穗者的杂货/铺思维方糖研究所

命题透析 细节理解题。

思路点拨 根据文中对每天行程的介绍中的 Day 1, Day 2, Day 3, Day 4, Day 5 和“The next day we drive back to Budapest”等可知,匈牙利的城堡之旅总共持续 6 天 5 夜。

22. 答案 B

**命题透析** 细节理解题。

**思路点拨** 根据文中对 Day 4: Lake Balaton, Zalacsúny 的介绍中的“Tour its Abbey church founded in 1055”可知,匈牙利城堡之旅的第 4 天可以参观一座有一千多年历史的教堂。

23. 答案 C

**命题透析** 细节理解题。

**思路点拨** 根据文中对 Rates 的介绍可知,一对夫妻和两个孩子在一月份参加匈牙利城堡之旅总共需要支付的费用为:€1,120 × 4 = €4,480。

**文章大意:** 本文是一篇记叙文。有“生态美人鱼”之称的梅尔·利万小时候身体不好,为了让自己的肺变得更强壮,她开始学习游泳并创下多项世界纪录。2022 年 5 月 7 号,为了对抗塑料污染,她游完了全程马拉松的距离。

24. 答案 A

**命题透析** 细节理解题。

**思路点拨** 根据文章第一段中的“*As a child, she had health problems, and began swimming to help her lungs get stronger*”可知,梅尔·利万是为了让自己的身体变得更健康而开始学习游泳的。

25. 答案 D

**命题透析** 推理判断题。

**思路点拨** 根据文章第二段中的“*In one training session, she nearly wound up swallowing some plastic floating in the sea. That experience made her think of all the sea animals who faced similar pollution every day. She began swimming with a special single swimming fin(鳍状物) attached to both of her feet... She believes that swimming with a monofin ‘sends a bigger message’.*”可知,在一次训练中,梅尔·利万差点吞下一些漂浮在海里的塑料,那次经历使她想起每天面临类似污染的所有海洋动物,她开始在两只脚上绑一个特殊的单鳍游泳,她认为用单鳍游泳传达了一个更重要的信息。由此可以推断,梅尔·利万绑着单鳍游泳的最终目的是提高公众对塑料污染的认识。

26. 答案 B

**命题透析** 段落大意题。

**思路点拨** 通读文章第三、四、五段内容可知,梅尔女士在 2019 年首次创造了单鳍游泳的世界纪录,当时她在加利福尼亚海岸外游了 10 公里;2020 年,她再次打破纪录,游了 20.6 公里,这次是在佛罗里达州的迈阿密。去年,她又在佛罗里达州游了 30 公里,创造了新的吉尼斯世界纪录;2022 年 5 月 7 日,梅尔女士再次打破纪录,这次她游完了全程马拉松的距离。由此可知,文章第三至五段主要是介绍梅尔女士在游泳方面取得的惊人成就。

27. 答案 C

**命题透析** 推理判断题。

**思路点拨** 根据文章第二段内容可知,梅尔·利万在一次训练中差点吞下一些漂浮在海里的塑料,那次经历使她想起每天面临类似污染的所有海洋动物,她开始在两只脚上绑一个特殊的单鳍游泳,此举是为了提高公众对塑料污染的认识,由此可以推断,梅尔·利万心地善良;根据文章第四段内容可知,尽管梅尔·利万花了 9 小时 19 分钟才创造了那个纪录,她知道她可以走得更远,所以在过去的一年里,她每天早上 4 点就起床,戴上她的单鳍去游泳,由此可以推断,她是一个非常刻苦的人。

**文章大意:** 本文是一篇说明文。纽约市有 55 所公立学校把安慰犬引入教室,为何? 原来安慰宠物对孩子们的学习有帮助。

28. 答案 D

**命题透析** 词义猜测题。

**思路点拨** 画线词所在句子意为“研究发现,安慰犬能\_\_\_\_\_我们大脑中催产素、血清素和多巴胺的水平,这些都是能够促进积极的情绪和快乐的心情的激素”。由此可以猜测,画线词最有可能意为“增加;提高”。

29. 答案 B

**命题透析** 细节理解题。

**思路点拨** 根据文章第三段中的“*For some students, the comfort pet provides the emotional support they need, which then allows the child to be engaged and successful in their studies*”可知,安慰宠物可以帮助学生们在学业上取得成功。

30. 答案 C

**命题透析** 细节理解题。

**思路点拨** 根据文章第五段中的“*This training teaches the educator what to do if students are scared of pets*”可知,这个培训会教授教师如果学生害怕宠物,教师应该怎么办。

31. 答案 B

**命题透析** 推理判断题。

**思路点拨** 根据文章最后一段中所说的“*到目前为止,这个项目已经取得了真正的成功,对纽约的许多学生的教育和福祉都是有益的补充。事实上,数百所其他学校已经表示有兴趣加入这个项目,并可能在不久的将来将其纳入他们的课程*”可以推断,安慰犬项目正越来越受欢迎。

文章大意:本文是一篇说明文,主要介绍了园艺可以促进心理健康。

32. 答案 A

**命题透析** 细节理解题。

**思路点拨** 根据文章第二段中 Charles Guy 所说的话可知,以前的研究表明园艺可以帮助有医疗症状或疾病的人改善心理健康,他们的研究表明健康的人也可以通过园艺体验到心理健康的改善。由此可知,他们的研究发现不同于以前的研究发现。

33. 答案 C

**命题透析** 推理判断题。

**思路点拨** 通读文章第三段中的“*Both groups met twice a week for a total of eight times*”可知,被分成两组的实验参与者每周见两次,总共见八次。由此可以推断,该研究实验的时间大约是四周。

34. 答案 A

**命题透析** 推理判断题。

**思路点拨** 根据文章最后一段中的“*At the end of the experiment, the majority of the participants were saying not just how much they enjoyed the sessions but also how they planned to keep gardening*”可知,在实验结束时,大多数参与者不仅说他们多么享受这个过程,而且还说她们计划如何继续园艺。由此可以推断,这次的实验对大多数参与者产生了积极的影响。

35. 答案 B

**命题透析** 标题归纳题。

**思路点拨** 通读全文尤其是根据文章第一段中的“*In a new study, University of Florida scientists found that gardening activities lowered stress, anxiety and depression in healthy women who attended twice-a-week gardening classes*”和文章第二段中的“*Our study shows that healthy people can also experience a rise in mental well-being through gardening*”等可以推断,本文主要介绍园艺可以促进人的心理健康。

36—40 CBDGE

(共 20 小题;每小题 1.5 分,满分 30 分)

文章大意:本文是一篇记叙文。作者意外怀孕,工作不稳定,丈夫又失业。一天,作者上班很不顺利,瞬间崩溃,躲进卫生间号啕大哭。一位跟作者仅说过几次话的女士给予作者安慰和帮助,让作者熬过了那段艰难岁月。一只小泰迪熊就是作者用那位女士给她的钱买的。那只泰迪熊时刻提醒作者:最好的礼物是希望。

41. 答案 D

**命题透析** 考查名词。

**思路点拨** “我”结婚了,但“我”丈夫刚失业。

42. 答案 B  
命题透析 考查形容词。  
思路点拨 “我”在一个临时的岗位上工作,努力寻找固定的全职工作。
43. 答案 C  
命题透析 考查名词。  
思路点拨 生孩子是一个“将来的计划”——而这个计划本来应该是很多年以后才会发生的事情。
44. 答案 A  
命题透析 考查形容词。  
思路点拨 几周后,“我”在工作上遇到了糟糕的一天。
45. 答案 D  
命题透析 考查动词。  
思路点拨 “我”的公共汽车晚点了,“我”的报告没有保存下来,并且“我”把午饭落在家里了。
46. 答案 C  
命题透析 考查动词。  
思路点拨 “我”在办公桌前开始哭了起来,然后冲进女厕所。
47. 答案 B  
命题透析 考查形容词。  
思路点拨 “我”躲在隔间里,但声音无法掩盖。
48. 答案 D  
命题透析 考查动词。  
思路点拨 几个人进了洗手间,听到“我”的哭声,什么也没说就离开了。
49. 答案 A  
命题透析 考查副词。  
思路点拨 然后,一个“我”只和她说过几次话的年长的女人敲了“我”所在的隔间的门,并递给“我”一张纸巾。
50. 答案 C  
命题透析 考查名词。  
思路点拨 参考上题解析。
51. 答案 B  
命题透析 考查动词。  
思路点拨 “我”把发生在“我”身上的一切都告诉了她。
52. 答案 D  
命题透析 考查连词。  
思路点拨 然而,她给了“我”一个拥抱,告诉“我”一切都会好起来的。
53. 答案 A  
命题透析 考查动词短语。  
思路点拨 参考上题解析。
54. 答案 C  
命题透析 考查名词。  
思路点拨 她说“我”会是个好妈妈,“我”的孩子会是“我”生命中的光。
55. 答案 B  
命题透析 考查名词。  
思路点拨 那天晚些时候,“我”看到桌上有个信封。

56. 答案 D

命题透析 考查动词。

思路点拨 她写了一张祝福“我”的便条,并附上了“我”猜想是她钱包里所有的现金。

57. 答案 A

命题透析 考查动词。

思路点拨 “我”发现它的时候又哭了。

58. 答案 C

命题透析 考查动词。

思路点拨 这次是因为有人相信“我”会找到解决问题的办法。

59. 答案 A

命题透析 考查名词。

思路点拨 那只泰迪熊是“我”最珍贵的财产之一。

60. 答案 B

命题透析 考查动词。

思路点拨 每当“我”看到它,“我”就会想到希望是最珍贵的礼物。

(共 10 小题;每小题 1.5 分,满分 15 分)

文章大意:本文是一篇记叙文。福建漳州剪纸艺术家叶凯元通过创新,让剪纸艺术更现代更时尚。

61. 答案 meaning

命题透析 考查非谓语动词。

思路点拨 分析句子结构可知,此处是在句中作伴随状语,因此应该填入所给动词的现在分词形式。

62. 答案 who

命题透析 考查定语从句。

思路点拨 分析句子结构可知,此处为非限制性定语从句,先行词为 Ye Kaiyuan,指人,故用 who 引导。

63. 答案 was

命题透析 考查动词时态和主谓一致。

思路点拨 句意表示“叶凯元以前是一名成功的茶叶经销商”,故应该用一般过去时,且句子的主语 Ye 为第三人称单数形式,因此应该填入 was。

64. 答案 competition

命题透析 考查词性转换。

思路点拨 根据空前的“a national”可知,此处应填名词单数形式。

65. 答案 himself

命题透析 考查代词。

思路点拨 by oneself“独自”,因此应该填入所给代词的反身代词。

66. 答案 to

命题透析 考查介词。

思路点拨 the approach to sth. “……的方法”。

67. 答案 called

命题透析 考查非谓语动词。

思路点拨 由于动词 call 和名词 his work 之间存在逻辑上的动宾关系,因此应该填入所给动词的过去分词,表示被动。

68. 答案 various

命题透析 考查词性转换。

思路点拨 此处是用于修饰名词 places,因此应该填入所给词的形容词形式。

69. 答案 least

命题透析 考查固定短语。

思路点拨 at least“至少”,为固定短语。

70. 答案 and

命题透析 考查连词。

思路点拨 分析句子结构可知,abandoning 和 being 并列作状语,故用 and 连接。

短文改错(共 10 小题;每小题 1 分,满分 10 分)

While walk out of the supermarket yesterday, I saw a lady pulling a cart with three big bag of groceries. I  
walking walking bags  
watched her go towards her car from the supermarket. I waited to see that a clerk would come out to help her, but  
if/whether  
no one came. So I said to her, “Madam, did you need help?” She was surprised and excitedly replied, “Oh yes! It  
do  
couldn't be best! Thank you!”  
better

My car happened to ∧ parked right beside his. As I helped her put her groceries into her car, she thanked to me  
be be hers  
again and wished me a good day. I felt happily knowing that I could lend the hand to someone in need.  
happy a

书面表达(满分 25 分)

One possible version:

#### Notice

In order to strengthen our physical fitness and promote the friendship among students, our school will hold an autumn sports meet on the school playground next week, from Tuesday to Friday.

All the students in our school, including foreign exchange students studying in our school, are expected to take an active part in the sports meet, in which there will be about 20 events, including running, long jump, high jump and so on. Each student chooses at most two events. Go to your monitor to sign up by Friday. The list of the players of each class will be handed in to Mr. Zhao of the PE group next Monday.

Don't miss the chance to show your gifts in sports and win glory for your class. Looking forward to your participation.

The Student Union

作文评分标准

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 80 和多于 120 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的数量和准确性、上下文的连贯性及语言的得体性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如因书写较差而影响交际,将分数降低一个档次。
7. 内容要点可用不同方式表达,对紧扣主题的适当发挥不予扣分。

【各档次的给分范围和要求】

第五档(很好):(21—25 分)

1. 完全完成了试题规定的任务。

2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

**第四档(好):(16—20分)**

1. 完全完成了试题规定的任务。
2. 虽漏掉1、2个次重点,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。
6. 达到了预期的写作目的。

**第三档(适当):(11—15分)**

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。
5. 应用简单的语句间的连接成分,使全文内容连贯。
6. 整体而言,基本达到了预期的写作目的。

**第二档(较差):(6—10分)**

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
3. 语法结构单调、词汇项目有限。
4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
5. 较少使用语句间的连接成分,内容缺少连贯性。
6. 信息未能清楚地传达给读者。

**第一档(差):(1—5分)**

1. 未完成试题规定的任务。
2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
3. 语法结构单调、词汇项目有限。
4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
5. 缺乏语句间的连接成分,内容不连贯。
6. 信息未能传达给读者。

**不得分:(0分)**

未能传达给读者任何信息;内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。



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