

2023 年湖北省孝感市高二 1 月期末考试

高二英语答案解析

听力:

1—5 BCACB 6—10 CABBA 11—15 BCACA 16—20 BCABA

阅读:

A 篇: CBA B 篇: CDCB C 篇: BAAD D 篇: CDAB

七选五: 36-40 EDAFC

完形:

41—45 BDCAA 46—50 CABBC 51—55 DBDCA

语法填空:

56. have chosen/have been choosing 57. What 58. and 59. As
60. provides 61. to achieve 62. personal 63. strengthen
64. a 65. being defeated

第一节 应用文写作

One possible version:

In order to encourage the students to have a grateful heart, an English speech contest themed “Learn to be grateful” was organized by our school last Friday.

All the students in the senior grades went to watch it in the school hall. The judges were made up of 5 experienced English teachers from our school. There were 20 competitors attending it. They did an excellent job and the top 3 competitors were awarded.

In my view, the contest is really meaningful and instructive. To be grateful is a traditional virtue of our nation, with which the world will be more harmonious.

第二节 读后续写

Paragraph 1:

Carrying the flowers, Evan rushed home to surprise his mom. “Happy birthday, Mom!” he cried, running up to her. Stacey was shocked at the huge bouquet. “Where did you get it?” she asked. When Evan told the whole story, Stacey was delighted and hugged her son closely. Evan smiled and was about to give her the bouquet when he suddenly noticed the envelope. He pulled it out and found the money in it. “But I told Mrs. Carter not to pay me! I think this got here by mistake!” said Evan.

Paragraph 2:

Then, Evan and his mom hurried to return the money to Mrs. Carter. When they reached her shop and were about to return the money, Mrs. Carter smiled and said, “It’s my pay for Evan. He did a very good job. Keep it. The flowers are my gift for you.” Stacey was grateful for Mrs. Carter’s kindness and invited her home for dinner that night to celebrate her birthday together. From then on, Stacey started to join Evan in helping Mrs. Carter in her shop and they became friends.

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答案解析

A

导语：本文是一篇应用文。文章介绍了一则动物保护志愿者招募启事。

21. C 推理判断题。根据 **Program Requirements** 部分 participants...should be fit and healthy...可知，这个项目的参与者必须身体健康。
22. B 细节理解题。根据 **Volunteer Roles & Responsibilities** 部分 As a volunteer for this program, ... preparing food for the animals 可知，志愿者们每天需要给动物们提供食物。
23. A 细节理解题。根据 **During Your Free Time** 部分 It is commonly referred to as the “lion mountain” because it looks like a lion and a lioness which are facing each other 可知这座山因为其形状像狮子而得名“狮山”。

B

导语：本文是一篇记叙文。作者为了减少一次性产品的使用，创建了一个环保厨房，并且改变了自己的很多生活习惯，使用更环保的产品。

24. C 细节理解题。根据第一段中的 “A year ago, I decided to create a more environmentally friendly kitchen, focusing on reducing the single-use products such as plastic bags and paper towels.” 可知，作者创建厨房的主要目的是减少浪费并实施更多的循环利用。
25. D 词义猜测题。根据第一段最后两句可知，作者对自己采取的措施还算满意，但也不想粉饰这一次经历。另外由构词法可知，sugarcoat 表意为“糖衣”，应表示积极的方面。由此可推知，sugarcoat 表示“使……有吸引力”。
26. C 细节理解题。根据第一段中的 “I’m recycling more” 和后三段中的具体例子可知，在创建这个厨房时，作者重复使用东西的次数变多了，故选 D 项。
27. B 推理判断题。根据第一段中的 “A year ago, I decided to create a more environmentally friendly kitchen, focusing on reducing the single-use products such as plastic bags and paper towels.” 以及下文中的叙述可知，作者为了减少一次性产品的使用，创建了一个环保厨房，由此可知，作者是一个环保意识很强的人。

C

导语：本文是一篇说明文。人们一直以为蜜蜂是唯一给三叶草授粉的昆虫，新的研究发现飞蛾在夜间也给植物授粉。

28. B 细节理解题。根据第二段 “For about a century, the general understanding of clover pollination has been that bees—and bees alone—are the key insect players.” 可知，大约一个世纪以来，人们普遍认为只有蜜蜂是三叶草授粉的主要完成者，故选 B。
29. A 细节理解题。根据第三段 “To record the exact pollinators that would go to grassland plants, the team set up 15 time-lapse cameras...” 可知选 A。
30. A 推理判断题。根据第五段 “...but their role in clover pollination seems to have been overlooked.... He and his colleagues also investigated how many seeds..., and they had a happy surprise.” 可知飞蛾给三叶草授粉的作用被研究人员忽视，并且研究人员经过调查后得到了意外的惊喜，故选 A。
31. D 主旨大意题。根据第一段可知，文章的主要大意是新的研究发现飞蛾在夜间给三叶草植物授粉，故选 D。

D

导语：本文是一篇说明文。音乐是全世界文化的一部分，那么听音乐能否帮助我们与此刻的某个人产生共情能力呢？一项新的研究试图去弄清楚这一点。

32. C 细节理解题。根据第一段 “But can listening to music help us connect and empathize (产生共鸣) with someone right at the moment? A new study aimed to find it out.” 可知新的研究是

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想弄清楚音乐是否能提升社会效应。

33.D. 细节理解题。根据第三段 While students watched these videos, the researchers randomly played either “emotionally neutral (中立的)” music or very sad music in the background 可知选 D。

34.A 推理判断题。根据最后一段 “While music is not the only way — other art forms, like fiction and dancing, have also been shown to increase empathy, for example—music could be a powerful tool.” 可推知，我们可以使用某些音乐来增加我们的共情能力。

35.B 推理判断题。根据文章最后一段 “...to see if listening to music in a social context can improve our real-world ability to empathize with and feel sympathy for others in the long term” 可知选 B。

七选五

导语：本文主要讲述了建立信任感的一些方法。

36. E 根据空前所陈述的 “Half-truths and white lies are a recipe for disaster.” 可知说谎会带来灾难，因此，如果我们要试图去建立信任感我们无论如何都要避免。

37. D 根据上文中的 “The failure to clarify your stand may lead to unpleasant assumption.” 可知选 D 项

38. A 设空处位于段首，是本段的主题句。根据后面的 “Promises are not meant to be broken.” 可知我们要遵守诺言。

39. F 设空处位于段中。根据上文 “Do not be too quick in making decisions.” 下文中的 “If the other part asks you to make a comment immediately and you have reservations about it, ...” 可知，我们要花时间从各个方面充分考虑我们的方式，故选 F 项。

40. C 根据下文 “It’s an ongoing process that needs time to take root and develop effectively” 可知建立信任感是一个持续的过程，所以信任感的获得不是几秒内可以完成的，故选 C 项。

完形填空

导语：本文是记叙文。与家人无休止的争吵让“我”无处可去，只能在公园看书。这时一个小男孩走近“我”，兴奋地和“我”分享那朵凋零的花，出于礼貌“我”勉强笑着回应，希望他离开。但小男孩却坐在“我”旁边，再次称赞花的美丽，并且想要把花送给我。这时“我”才发现小男孩是一个盲人。“我”深受感动，意识到要学会去看生活中美好积极的一面。

41. B 根据 “had left me nowhere to go but this lonely corner of the park” 可知“我”与家人发生了争吵，现在无处可去，除了空无一人的公园的角落处。

42. D 根据 “... for the world was intended to let me down.” 可知，作者对于生活是不满意的。

43. C 根据 “He stood _____ in front of me...” 可知，这个小男孩是要“走近”我。

44. A 根据 “... a young boy out of breath approached me.” 可知小男孩走近“我”，所以他正好站在我的面前。

45. A 根据 “Look what I found!” 可知，小男孩非常兴奋地说出这句话。with great excitement 意为“兴奋地”。

46. C 根据 “Wanting him to take his dead flower away and go off to play...” 可知，“我”不希望小男孩打扰我，因此出于礼貌勉强笑着回应。

47. A 根据 “... he sat next to my side...” 可知，小男孩并没有离开，而是坐在我旁边。instead of 意为“而不是”。

48. B 根据 “It sure smells pretty and it must be beautiful, too.” 可知，小男孩是想肯定地告诉“我”这些花的美丽。declare 意为“宣布；宣告”

49. B 根据 “Again, instead of placing the flower in my hand...” 可知当时“我”是准备伸手去

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拿那朵花的。reach for 意为“伸手去取或者拿”。

50. C 根据最后一段第一句“Through the eyes of a blind child...”可知这个男孩是一个眼睛失明的孩子。

51. D 根据前面的语境可知，“我”被男孩子的举动感动了，所以当“我”感谢他给我摘的花时，“我”泪流满面。

52. B 根据下文的语境可知，“我”在接受小男孩的花之后，内心开始有了改变和思考。“... not realizing the effect he'd had on my day.”意为“没有意识到他对我一天的影响”。

53. D 根据“... how he managed to see a self-pitying woman...”可知，小男孩可能是拥有上帝赋予他来自内心的视力。be blessed with 意为“有幸拥有”。

54. C 根据上文语境可知，“我”开始感激属于我的每一秒。

55. A 根据语境可知，“我”像小男孩那样闻花香。

语法填空题

导语：本文主要介绍了压力并不是一件坏事，适度的压力会给我们带来好处。

56. have chosen/have been choosing 考查时态。in the past few years 为现在完成时或现在完成进行时的时间标志词。

57. What 考查连词。what 引导主语从句。

58. and 考查名连词。both physically and mentally 为 both A and B 的结构。

59. as 考查介词。as a matter of fact “事实上；实际上”。

60. provides 考查动词的时态和主谓一致。句意为“因为它能给人生提供动力、挑战和目标，不然的话就是一个无意义的、无所事事的人生。”此处为陈述客观事实，应该用一般现在时。

61. to achieve 考查非谓语动词。tend to do “倾向做某事”，故 tend 后要接不定式。

62. personal 考查形容词。此处修饰后面的名词 worth，应该用形容词作定语，故填 personal。

63. strengthen 考查词性转换。and 前的内容缺少谓语动词，此处应该为动词。

64. a 考查冠词。“a part of...”意为“……的一部分”。

65. being defeated 考查非谓语动词。prevent sb from doing sth. 为固定短语，us 和 defeat 之间为逻辑上的被动关系，应该用 being done 的形式。

英语听力录音稿

Text 1

M: Excuse me, is this seat taken?

W: I don't think so. **The man finished his lunch** and left a few minutes ago.

Text 2

M: Do you like this kind of job?

W: Well, the working hours are too long, **and I'm also the only woman in the department.**

Text 3

M: What's your favorite kind of music?

W: **I love jazz.** I have over 50 jazz CDs. What about you?

M: **I love all kinds of music—jazz, rock, classical, and folk.**

Text 4

W: Alex, do you have a meeting in Edinburgh?

M: Yes. I'm going to see some important people. Why do you ask?

W: I'm going to Glasgow on Wednesday and it's quite near Edinburgh.

M: Ah ... **I'm going to drive there tomorrow, so you can go with me.**

Text 5

M: What are you going to do tonight?

W: I'm going to watch TV with Paul.

M: **You know we have an exam tomorrow. Aren't you going to study?**

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W: No, I think I can pass it easily, so I don't have to study.

Text 6

W: What did you say?

M: I said that it's a lovely day. ⑥**Why don't we go for a walk?**

W: Can you wait a few minutes? I have to finish this letter.

M: Don't take too long. It would be a pity not to go out in such lovely weather.

W: It won't be long. No more than ten minutes. ⑦**Why don't you go ahead and I'll meet you later at Lakeside Park.**

M: ⑦**Ok, I will.** Look for me at the tea house in the park.

Text 7

W: What is so special about tomorrow?

M: ⑧**Tomorrow is October 24th, United Nations Day.**

W: Why is October 24th United Nations Day?

M: ⑨**That's the date in 1945 when the United Nations began.**

W: How does your school celebrate United Nations Day?

M: The United Nations Day celebration includes the songs and dances of different countries in the United Nations and a traditional dress parade. Our school library displays students' works of art from different countries and cultures. We also hold a "Tastes from Around the World" food festival.

W: What's the purpose of the celebration?

M: To help us students learn about other cultures and understand and respect other cultures.

W: It is really worthwhile.

Text 8

W: I think the car we saw yesterday would be a good deal. What do you think?

M: Yes, but I think you should ask someone to take a look at it just to be sure.

W: ⑩**My friend Jack knows cars, and he helped me do the check this morning.**

M: It was smart of you to think ahead. Have you and the salesman agreed on a price?

W: ⑪**Yes, he finally agreed to accept the discounted price I asked.**

M: Then have you thought about how to pay?

W: Well, I've saved up enough money to pay cash for this car.

M: Good. ⑫**Let me go with you to make the payment and drive the car home for you.**

W: Thank you. That would make it much easier for me.

M: You're welcome. Let's go take care of that right now.

Text 9

W: Have you finished work?

M: Actually, I have finished at lunchtime today because they're replacing our computers. So ⑬**I was at the gym this afternoon.**

W: Are you going out tonight?

M: No, I don't think so. Why? Are you inviting me somewhere?

W: Oh, no. I have lots of work to do. I've actually spent all day trying to write a history paper. I have to hand it in tomorrow.

M: Well, sorry, I can't help you with that. I never enjoyed studying history at school and I wasn't very good at it either.

W: I don't need any help with the essay. ⑭**But you can help me by not playing your piano. I'm sorry. ⑬I just can't stand it anymore. I've lived here since June and you've played the piano every night.**

M: But I thought you liked it. I've lived here for two years. Nobody's ever complained before so ⑮**I'm really surprised. You should have told me earlier.**

Text 10

W: Today's London Marathon was won by two men, Chary Handel from Lich and Ian Britton from Auckland, New Zealand. ⑯**who crossed the finish line just outside Buckingham Palace hand in hand in the time of ⑰2 hours, 22 minutes, and 16 seconds, five minutes slower than last year's record time.** They had run the whole race side by side. The first woman to finish was 34-year-old Betty Omary from Belfast in 2 hours and 18 minutes. ⑱**The youngest person to**

finish so far was 30-year-old Shelly Mortimer from Alcester. All together, more than 10, 500 runners took part in the just over 42-kilometer course that started from Greenwich this morning. It is still too early to see how many will actually finish. The organizers say very few runners have dropped out so far, perhaps because of the cold weather. The medical teams had very little to do. ⑤ There will be a full report on the London Marathon in this evening's sports report at 7:15 on Radio 2. And now for the rest of the news.

读后续写评分标准

1、评分原则

- ① 本题总分为 25 分，按 5 个档次给分。
- ② 评分时，先根据所续写短文的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
- ③ 词数少于 130 的，从总分中减去 2 分。
- ④ 评分时，应注意要从以下四个方面考虑。
 - ◆与所给短文及段落开头语的衔接程度；
 - ◆内容的丰富性和对所标出关键词语的应用情况；
 - ◆应用语法结构和词汇的丰富性和准确性；
 - ◆上下文的连贯性。
- ⑤ 拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。
- ⑥ 如书写较差以致影响交际，可将分数降低一个档次。

2、各档次的给分范围和要求

档 次	描 述
第五档 (21-25 分)	<ul style="list-style-type: none"> ● 与所给短文融洽度高，与所提供各段落开头语衔接合理。内容丰富，应用了 5 个以上短文中标出的关键词语。 ● 所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义的表达。 ● 有效地使用了语句间的连接成分，使所续写短文结构紧凑。
第四档 (16-20 分)	<ul style="list-style-type: none"> ● 与所给短文融洽度高，与所提供各段落开头语衔接较为合理。 ● 内容比较丰富，应用了 4 个以上短文中标出的关键词语。 ● 所使用语法结构和词汇较为丰富、准确，可能有些许错误，但不影响意义的表达。 ● 比较有效地使用了语句间的连接成分，使所续写短文结构紧凑。
第三档 (11—15 分)	<ul style="list-style-type: none"> ● 与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接。 ● 写出了若干有关内容，应用了 4 个以上短文中标出的关键词语。 ● 应用的语法结构和词汇能够满足任务的要求，虽有一些错误，但不影响意义表达。 ● 应用简单的语句间的连接成分，使全文内容连贯。
第二档 (6—10 分)	<ul style="list-style-type: none"> ● 与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接。 ● 写出了一些有关内容，应用了 3 个以上短文中标出的关键词语。 ● 语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达。 ● 较少使用语句间的连接成分，全文内容缺少连贯性。
第一档 (1-5 分)	<ul style="list-style-type: none"> ● 与所提供短文和开头语的衔接较差。 ● 产出内容太少，很少使用短文中标出的关键词语。 ● 语法结构单调，词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达。 ● 缺乏语句间的连接成分，全文内容不连贯。

0 ● 白卷、内容太少无法评判或所写内容与所提供内容无关。

应用文评分标准

1、评分原则

- ① 本题总分为 15 分，按 5 个档次给分。
- ② 评分时，先根据文章的内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性，初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
- ③ 词数少于 60 和多于 100 的，从总分中减去 2 分。
- ④ 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
- ⑤ 如书写较差，以致影响交际，可将分数降低一个档次。

2、各档次的给分范围和要求

档 次	描 述
第五档 (13-15 分)	<p>完全完成了试题规定的任务。</p> <ul style="list-style-type: none"> ● 覆盖所有内容要点。 ● 应用了较多的语法结构和词汇。 ● 语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。 ● 有效地使用了语句间的连接成分，使全文结构紧凑。 <p>完全达到了预期的写作目的。</p>
第四档 (10-12 分)	<p>完全完成了试题规定的任务。</p> <ul style="list-style-type: none"> ● 虽漏掉 1、2 个次重点，但覆盖所有主要内容。 ● 应用的语法结构和词汇能满足任务的要求。 ● 语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。 ● 应用简单的语句间连接成分，使全文结构紧凑。 <p>达到了预期的写作目的。</p>
第三档 (7-9 分)	<p>基本完成了试题规定的任务。</p> <ul style="list-style-type: none"> ● 虽漏掉一些内容，但能覆盖所有主要内容。 ● 应用的语法结构和词汇能满足任务的要求。 ● 有一些语法结构或词汇方面的错误，但不能影响理解。 ● 应用简单的语句间连接成分，使全文内容连贯。 <p>整体而言，基本达到了预期的写作目的。</p>
第二档 (4-6 分)	<p>未适当完成试题规定的任务。</p> <ul style="list-style-type: none"> ● 漏掉或未描述清楚一些主要内容，写了一些无关内容。 ● 语法结构单调、词汇项目有限。 ● 有一些语法结构或词汇方面的错误，影响了对写作内容的理解。 ● 较少使用语句间的连接成分，内容缺少连贯性。 <p>信息未能清楚地传达给读者。</p>
第一档 (1-3 分)	<p>未完成试题规定的任务。</p> <ul style="list-style-type: none"> ● 明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。 ● 语法结构单调、词汇项目有限。 ● 较多语法结构或词汇方面的错误，影响对写作内容的理解。 ● 缺乏语句间的连接成分，内容不连贯。 <p>信息未能传达给读者。</p>
0 分	<p>未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。</p>

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