

## 英语参考答案

### 听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:回答听力部分时,请先将答案标在试卷上。听力部分结束前,你将有两分钟的时间将你的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello, International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M: Excuse me. Can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。



停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

M: I can't find my car keys. I want to go for a drive.

W: I'll look for them later. Right now, I need you to fix this shelf before I paint it.

(Text 2)

M: Excuse me, madam. I want to send this book to a friend in Beijing. How much will it cost to post it?

W: Let me see. That will be five yuan, sir.

M: OK, here you are.

(Text 3)

M: Anna, I haven't seen you since we studied at college. What have you been doing?

W: Mark! What a surprise. I have been working in France. And you?

M: I'm in London now and I have been teaching in a school in Hampstead.

(Text 4)

W: You said the gym opened at eight o'clock.

M: I was wrong. I'm sorry. It will be open very soon.

W: That's ridiculous. I wish I hadn't come here!

(Text 5)

W: Is the room ready for our guest speaker?

M: Yes, we've already had over 50 chairs set up.

W: Add some decorations and set up 50 more seats. I expect a big crowd in the speech. You know, 3,000 people watch her on TV every week.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

W: Excuse me. Does this bus go all the way to Santa Anita shopping center?

M: Oh, you've got on a wrong bus. This bus is No. 557. The bus to Santa Anita shopping center is No. 575.

W: Oh dear! What should I do?

M: Don't worry. You can get off after 4 stops at City Hospital and then take No. 575.

W: Oh, and how long will it take to get to the shopping center?

M: Well, let me see. To get to the City Hospital is about 20 minutes and from there to the shopping center you'll need 15 minutes.

W: Great! Thank you.

听下面一段对话,回答第 8 和第 9 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。





(Text 7)

W: Hi there, a nice ski shop. Don't I recognize you? Your face seems familiar.

M: I used to work at the entrance, selling tickets to the ski center, and I used to do a bit of ski instructing, too.

W: Right, you instructed my two kids to ski. They loved it so much.

M: I'm glad they liked it. It was a great job—doing something you love and getting paid for it.

W: How come you gave it up?

M: I hurt my knee, so I'm the manager here now. But I still ski a bit when there's time.

W: I was wondering how much the rent for skis is nowadays. I've got some friends coming here next weekend.

M: We hire out skis for \$20 a day.

听下面一段对话,回答第 10 至第 12 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 8)

M: Good morning. I'm looking for a hotel for a long weekend.

W: Are you looking for a peaceful weekend in the countryside, a busy city break or a relaxing time at the beach?

M: I certainly want a peaceful weekend. I work hard, so I'd like to relax for a few days.

W: So, the countryside or the beach, which would you prefer?

M: The beach is relaxing, but I think I'd rather go to the countryside this time.

W: OK. Would you like to stay at a hot spring hotel, a family hotel on a farm or a wooden hotel in the woods?

M: I must say I like the idea of a hot spring.

W: OK. You don't want the beach?

M: That's right.

W: Then it won't be near ocean waves. Farmhouse Gateways is a family-run hotel in the countryside, but it's not a hot spring. How does Sunshine Spring sound? It's a great hot spring hotel with wonderful views.

M: That's good!

听下面一段对话,回答第 13 至第 16 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 9)

M: Hello, Gloria! You are not looking happy. What's the matter? Have you been studying too much?

W: No, that's not it. The problem is that I was planning to go home over the spring break, but the travel agency told me that all the air tickets had been sold out.

M: Why not go by car?

W: It's too long a trip to take by myself, and gas is so expensive.

M: Have you checked the ride board? Maybe you can get a rider to go with you.

W: The ride board—what's that?

M: It's a noticeboard that has a map of France on it. The map is divided into different districts, and each district has a different number. Say you want to go to Paris—that would be the number one box. There are boxes for each number. You can put a white card or a blue card in one of the boxes.

W: What's the difference between a blue card and a white one?

M: Blue means you have a car and need riders to share the driving. White means that you're looking for a ride.

W: Sounds good. So where is the ride board?

M: It's on the second floor of the Student Union building, right by the cinema of the college.

听下面一段独白,回答第 17 至第 20 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 10)

W: OK, everyone. So here we are at the entrance to the town library. I'm the chief librarian here. So I would like to tell you a bit about the way the library is organized. Well, as you see, my desk is just on your right. If you carry on, you'll come into a large room and this is the main library area. There is fiction on the shelves on the left, and non-fiction materials on your right, and on the far shelves there is an excellent collection of books relating to local history. We are hoping to add a section on local tourist attractions later this year. Through the far door is the children's library, which has a good collection of stories and picture books for the kids under eleven. Then there is a large room to the right of the library area—that is the multimedia collection. It was originally the art collection but that has been moved to another building. OK, now does anyone have any questions? I'll answer one question at a time.

第二节到此结束。

现在,你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

### 试题答案

听力:

1~5 ABCBB 6~10 ACAAC 11~15 ABBCB 16~20 CACCB

阅读:

21~23 DCA

A篇:本文是应用文,介绍了悉尼岩石区徒步旅行的相关情况。

21. D 【解析】细节理解题。根据第二段最后一句可知,游客在这个旅行中能欣赏到海景。

22. C 【解析】细节理解题。根据 Important Information 部分第四点的介绍可知,游客要根据天气情况选择合适的服装。

23. A 【解析】细节理解题。根据 Departure Point 部分的介绍可知,哈灵顿大街 35 号是这个旅行开始的地方。

24~27 DADB

B篇:本文是记叙文。为了解决食物残渣问题,Roll 专注于推广一台制作堆肥的机器。

24. D 【解析】推理判断题。根据第三段可知,Lomi 可以把食物残渣制作成堆肥。由此可知,Lomi 具有环保的特点。

25. A 【解析】主旨大意题。第三段主要讲述了 Lomi 的优点:它可以碾碎骨头。另外,它是无臭的,而且能在更短的时间内制成堆肥。

26. D 【解析】细节理解题。根据最后一段可知,Roll 希望 Lomi 能引领更多的堆肥机器进入住宅区,让更多人能真正参与到制作堆肥的计划中来。

27. B 【解析】细节理解题。根据第一段第三句和第四段第一句可知,Roll 为 Dining Team Green 工作,是其中的一员。

28~31 ACBA

C篇:本文是说明文,介绍了终身教育的好处和推广终身教育的重要性。

28. A 【解析】词义推测题。根据画线部分下文可知,大多数教育系统都在关注年轻人,而关于终身教育的系统却没取得什么进步。由此可知,implementing 意为“执行,实施”,相当于 carrying out。

29. C 【解析】细节理解题。根据第三段最后一句可知,那些参与学习的成年人更加健康。

30. B 【解析】推理判断题。根据第五段可知,未来三十年,欧洲年轻人的数量会减少,而老年人的数量会增多。这表明欧洲正面临人口老龄化问题。



31. A 【解析】推理判断题。根据最后一段可知,作者介绍了终身教育的好处,从而引出:终身教育是必不可少的。来源:高三答案公众号

32~35 DCBC

D篇:本文是说明文。研究表明,单脚站立的能力可以反映出中老年人的健康水平。

32. D 【解析】细节理解题。根据第三段可知,参与者们在这项研究中需要进行平衡能力测试。

33. C 【解析】推理判断题。根据第四段可知,研究者们通过对比参与者的寿命来得出研究结论。

34. B 【解析】推理判断题。根据第五段可知,这项研究是观察性的,没有揭示因果关系。由此可知,这项研究欠缺深入的研究。

35. C 【解析】主旨大意题。研究表明,单脚站立的能力可以反映出中老年人的健康水平。

36~40 GFAED

七选五:本文是说明文,介绍了家长与孩子一起参与环保的四个方法。

36. G 【解析】根据本空上下文可知,G项“对于孩子来说,每个环境和每个时刻都可以是适于教学的”符合语境。

37. F 【解析】F项“回收圣诞树,而不是把它们扔掉”呼应了本段主旨句“假日环保”。

38. A 【解析】本段建议家长种植一些绿植。A项概括了本段大意。

39. E 【解析】根据本空前一句中 peach seeds 的提示可知,E项正确。

40. D 【解析】D项“家长应该告诉孩子们可以回收什么”与下一句“然后与他们合作,用回收的物品制作新的东西……”完美衔接。

41~45 ACCDE 46~50 BAACB 51~55 ADDDB

完形填空:本文是记叙文。Beth生病住院,因洪水冲垮道路,她丈夫无法前往医院进行探望。作为Beth的医生,我提出每天和她丈夫取得联系,并告诉他Beth的病情。

41. A 【解析】考查动词。她的丈夫刚刚开车送她去医院切除了一个脑瘤。

42. C 【解析】考查副词。Beth的手术很顺利。但几十天后,当她准备回家时,她开始抱怨头痛。

43. C 【解析】考查名词。参考上一题解析。

44. D 【解析】考查形容词。检查后发现是脑肿胀。这种病难以治疗,需要她在医院多待几天。

45. D 【解析】考查形容词。在她离开的那天,她很高兴。

46. B 【解析】考查动词。几周后,她回到了医院,并且为照顾过她的每个人带来了蛋糕。

47. A 【解析】考查动词短语。参考上一题解析。

48. A 【解析】考查副词。这一次,她无法正常做出反应。

49. C 【解析】考查形容词。考虑到她的病情很严重,我决定要她住院,以进行进一步的检查。

50. B 【解析】考查名词。参考上一题解析。

51. A 【解析】考查名词。当她不断恢复的时候,她的丈夫一直陪在她的身边。

52. D 【解析】考查动词。一场洪水冲垮了他前往医院的必经之路。

53. D 【解析】考查动词。我答应他我将每天去探望Beth,并告诉他她的病情。

54. B 【解析】考查名词。参考上一题解析。

55. B 【解析】考查名词。他向我表达了感激之情。

56. which 57. was listed 58. its 59. originally 60. as

61. length 62. to offer 63. greedy 64. or 65. wonders

语法填空:

56. which 【解析】考查定语从句。which在本句中引导非限制性定语从句,先行词是the Great Wall。



57. was listed 【解析】考查时态和语态。根据句中的时间状语 in 1987 可知,此处应该用过去时。另外 list 和 the Great Wall 构成了逻辑上的被动关系,所以本空要用一般过去时的被动语态。
58. its 【解析】考查代词。the first of its kind in China 意为“中国的第一个此类项目”。
59. originally 【解析】考查副词。本空要用副词 originally 来修饰 was built。
60. as 【解析】考查介词。serve 经常和 as 连用,意为“用作,充当”。
61. length 【解析】考查名词。根据句意可知,本空应该填 long 的名词形式。
62. to offer 【解析】考查非谓语动词。have sth to offer sb 是常见用法,意为“为某人提供某物”。
63. greedy 【解析】考查形容词。本空需要填形容词 greedy,和前面的 are 构成系表结构。
64. or 【解析】考查连词。whether...or...是常见结构,意为“不管……还是……”。
65. wonders 【解析】考查名词单复数。one of the+复数名词是常见用法,意为“……之一”。

写作:

### 第一节:

**命题立意:**本题要求学生给外教 Mr Green 写一封邮件,告诉他学校将举办一场关于英语文学的讲座。写作的主要内容包括:1. 讲座的时间和地点;2. 讲座的目的和内容;3. 发出邀请。该情境基于学生实际生活,并融入了英语元素。本题很好地考查了学生的英语核心素养,同时也考查了学生的英语实际应用能力。

**参考范文:**

Dear Mr Green,

How is it going? I have good news to share with you. In order to enrich the students' life and stimulate our interest in learning English, our school will hold a lecture on English literature at 2 pm next Friday in the lecture hall of our school. The lecture will tell us some of the most famous works of English literature. I am sure that it will benefit us a lot.

As you are an English speaker, you will be interested in the lecture. I would like to invite you to the lecture. I'm looking forward to your reply.

Yours,

Li Hua

### 一、评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 60 和多于 100 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以致影响交际,可将分数降低一个档次。

### 二、各档次的给分范围和要求

第五档(13~15):完全完成了试题规定的任务,完全达到了预期的写作目的。

——覆盖所有内容要点。

——应用了较多的语法结构和词汇。

——语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。



——有效地使用了语句间的连接成分,使全文结构紧凑。

第四档(10~12):完全完成了试题规定的任务,达到了预期的写作目的。

——虽漏掉一两个次重点,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。

——应用简单的语句间的连接成分,使全文结构紧凑。

第三档(7~9):基本完成了试题规定的任务,整体而言,基本达到了预期的写作目的。

——虽漏掉一些内容,但覆盖所有主要内容。来源:高三答案公众号

——应用的语法结构和词汇能满足任务的要求。

——有一些语法结构或词汇方面的错误,但不影响理解。

——应用简单的语句间的连接成分,使全文内容连贯。

第二档(4~6):未恰当完成试题规定的任务,信息未能清楚地传达给读者。

——漏掉或未描述清楚一些主要内容,写了一些无关内容。

——语法结构单调,词汇项目有限。

——有一些语法结构或词汇方面的错误,影响了对写作内容的理解。

——较少使用语句间的连接成分,内容缺少连贯性。

第一档(1~3):未完成试题规定的任务,信息未能传达给读者。

——明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。

——语法结构单调,词汇项目有限。

——较多语法结构或词汇方面的错误,影响对写作内容的理解。

——缺乏语句间的连接成分,内容不连贯。

不得分(0):未能传达给读者任何信息。内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

## 第二节:

### 参考范文:

On Christmas Day, Adam came to Jessica's home. After identifying Nicole as the owner, Adam gave the teddy bear to her. Nicole was so excited to see it that she started to cry. She said to the captain, "This is the most beautiful and meaningful gift that I have ever received." Adam helped her wipe the tears away and gave her a hug. Nicole stopped crying and decided to repay Adam by doing something for him. But Adam just told her and Steven to do something good. They agreed.

The next day, Nicole and Steven planned to take action to fulfil (履行) the promise to Adam. First, they took their brooms to the road near their home. They swept the snow off the ground. Then they went to the front of the supermarket. They picked up the Christmas decorations that had been blown off and threw them into the garbage can. After a busy morning, they were tired, but they felt proud. They not only fulfilled the promise, but also made the city more beautiful.

### 一、评分原则

1. 本题总分为 25 分,按 5 个档次给分。

2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。

3. 词数少于 130 的,从总分中减去 2 分。

4. 评分时,应主要从以下四个方面考虑:

- (1)与所给短文及段落开头语的衔接程度;
- (2)内容的丰富性;
- (3)应用语法结构和词汇的丰富性和准确性;
- (4)上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。

6. 如书写较差以致影响交际,可将分数降低一个档次。

## 二、各档次的给分范围和要求

### 第五档(21~25)

——与所给短文融洽度高,与所提供各段落开头语衔接合理。

——内容丰富。

——所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。

——有效地使用了语句间的连接成分,使所续写短文结构紧凑。

### 第四档(16~20)

——与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。

——内容比较丰富。

——所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。

——比较有效地使用了语句间的连接成分,使所续写的短文结构紧凑。

### 第三档(11~15)

——与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。

——写出了若干有关内容。

——应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。

——应用简单的语句间连接成分,使全文内容连贯。

### 第二档(6~10)

——与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。

——写出了一些有关内容。

——语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。

——较少使用语句间的连接成分,全文内容缺少连贯性。

### 第一档(1~5)

——与所提供短文和开头语的衔接较差。

——产出内容较少。

——语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。

——缺乏语句间的连接成分,全文内容不连贯。

不得分(0)

白卷、内容太少无法评判或所写内容与所提供内容无关。



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