

2023 届高三开学摸底联考 全国卷

英语试卷

注意事项:

- 1. 答卷前,考生务必将自己的姓名、考生号等填写在答题卡上。
- 2. 回答选择题时,选出每小题答案后,用铅笔把答题卡上对应题目的答案标号涂黑。如需改动, 用橡皮擦干净后,再选涂其他答案标号。回答非选择题时,将答案写在答题卡上。写在本试 卷上无效。
- 3. 考试结束后,将本试卷和答题卡一并交回。

考试时间为120分钟,满分150分

第一部分 听力(共两节,满分30分)

做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节(共5小题;每小题1.5分,满分7.5分)

听下面5段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在试卷的相应位置。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

- 1. What is the woman doing?
 - A. Changing her job.
- B. Reading a newspaper.
- C. Looking for an advertisement.
- 2. What's the probable relationship between the speakers?
 - Λ. Husband and wife.
- B. Co-workers.
- C. Boss and worker.

- 3. Why is the woman keeping quiet?
 - A. She is feeling shy.
- B. She is tired.
- C. She wants to protect her voice.
- 4. How much will the man pay for the tickets?
 - A. 60 dollars.
- B. 150 dollars.
- C. 180 dollars.

- 5. Where are the speakers probably?
 - A. At home.
- B. At the office.
- C. At the bus stop.

第二节(共15题;每小题1.5分,满分22.5分)

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在试卷的相应位置。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。听第 6 段材料,回答第 6、7 题。

- 6. What part of the man's body got hurt?
 - A. His head.
- B. His leg.

- C. His arm.
- 7. Why didn't the man notice the sauce on the floor?
 - A. He wasn't paying attention.
 - B. The supermarket was crowded.
 - C. There weren't any warning signs.

听第7段材料,回答第8至9题。

- 8. When will the speakers probably leave the hotel?
 - A. On Wednesday.
- B. Next Monday.
- C. Next Tuesday.

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- 9. What will the woman do first?
 - A. Book hotel rooms. B. Phone the print shop.
- C. Make a conference call.

听第8段材料,回答第10至12题。

- 10. What can we learn about the woman?
 - A. She is fond of modern art.
 - B. She has finished her final paper.
 - C. She didn't accept the invitation.
- 11. Where will the art exhibit be held next week?
 - A. In New York.
- B. In Chicago.
- C. In San Francisco.
- 12. What will they probably do after going to the modern art museum?
 - A. Go back home.
- B. Visit another museum.
- C. Have something to eat.

听第9段材料,回答第13至16题。

- 13. What does the man think of Wechat?
 - It can gather friends' information.
 - B. It prevents people talking in person.
 - C. It makes people communicate easier.
- 14. How does the woman talk with Marie?
 - A. On the phone.
- B. On Wechat.
- C. Face to face.
- 15. What makes the woman keep in touch with Marie?
 - A. Their same interest,
- B. Their common memory.
- C. Their similar food taste.
- 16. What are the speakers mainly talking about?
 - A. Making friends.
- B. Communicating ways.
- C. Keeping track of old friends.

听第 10 段材料, 回答第 17 至 20 题。

- 17. Where is the speaker now?
 - A. At a memorial ceremony.
 - B. At a donation ceremony.
 - C. At a graduation ceremony.
- 18. What happened to Alvin James?
 - A. He died last year.
 - B. He created a new scholarship.
 - C. He delivered a letter to the university,
- 19. What does the speaker share with the audience in Alvin's letter?
 - A. His opinion on education.
 - B. His donation to the charities.
 - C. His life story.
- 20. Who will fund the new scholarship?
 - A. Alvin James.
- B. Former students.
- C. The university.

第二部分 阅读理解(共两节,满分40分)

第一节(共15小题;每小题2分,满分30分)

阅读下列短文,从每题所给的 A、B、C 和 D 四个选项中,选出最佳选项,并在答题卡上将该项涂黑。

A

The travel courses in University of New England led by faculty members (导师) are an exciting, enriching way to study abroad. You will meet with faculty throughout the semester to prepare for travel through readings, lectures and coursework; then you'll travel during a semester break to enhance your

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learning.

Greece and Italy Course

Open to: Undergraduate Students

Faculty: Kash Dutta

Application Deadline: November 1, 2022

This spring semester course discovers the interesting connections between human anatomy (解剖学) and the art of the Renaissance. During your 10-day trip to Italy and Greece in May, 2023, you will tour historic sites in Athens, Rome, Florence, and Bologna, representing the birthplace of modern anatomical science in some of the Europe's oldest universities.

Kenya Course

Open to: Post Graduate Students Faculty: Richard Peterson, Ph.D.

Application Deadline: November 1, 2022

This is a spring semester course offered with a 22-day field experience in Kenya in late May, 2023. Semester studies focus on understanding Kenya's contemporary environmental, health and community development issues. The field experience features visits to leading universities, museums, and national parks, an overland journey.

Mexico Course

Open to: Undergraduate Students Faculty: Sam McReynolds, Ph.D.

Application Deadline: November I, 2022

This spring semester travel course fulfills the global citizenship requirement and includes a nine-day trip to Mexico during spring break. Students will spend their first few days in Cuernavaca, an important cultural center in Central Mexico, where they will live with host families and immerse themselves in the community. They will then travel to the nearby village of Amatlán, where they will teach English in a local school, and learn about Amatlán's varied customs.

Costa Rica Course

Open to: Undergraduate Students

Faculty: Creg Zogg, Ph.D.

Application Deadline; November I, 2022

This is a spring semester course that includes travel to Costa Rica for nine days over spring break, where you will explore the amazing biodiversity of both tropical rainforests and so-called dry forests. Students will conduct fieldwork examining how human-induced changes in the environment—such as invasive species, and global warming—impact these two forest types.

- 21. Who will lead the anatomy and art course in 2023?
 - A. Kash Dutta.
- B. Greg Zogg.
- C. Richard Peterson.
- D. Sam McReynolds.
- 22. Where can students be a volunteer teacher in their trips abroad?
 - A. In Kenya.

3

- B. In Mexico.
- C. In Costa Rica.
- D. In Greece and Italy.
- 23. What is the common feature of the four travel courses?
 - A. They will start on November 1, 2022.
 - B. They are intended for undergraduate students.
 - C. They all include short-term travel courses.
 - D. They will be offered in leading universities.

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B

When she was just 9 years old, Hilde Lysiak became famous across the United States for reporting on difficult news stories. Now Hilde has written a book telling her own story, and sharing some of the challenges she faced.

Hilde's father was a reporter for the New York Daily News. When she was young, he often took her to work with him, and she developed a strong interest in news stories and reporting.

When she was 8, Hilde started her own newspaper, called the *Orange Street News* (OSN). Her family lived on Orange Street. Hilde did the writing, her sister Izzy took pictures, and her father helped her organize and print the newspaper.

Hilde wanted to cover stories important to everyone in her town. She got into a habit of going on her bike, looking for news stories. Following the rules her father had taught her, she researched and reported stories in her monthly newspaper. She also started reporting on her own website.

OSN suddenly became famous across the country when a murder happened in town, and 9-year-old Hilde was the first person to report it. However, not everyone was happy about Hilde's efforts. Some people criticized her parents for allowing her to report on something as unpleasant as a murder. Others criticized Hilde for "pretending to be a reporter".

Hilde was upset by the complaints. But she never let that stop her reporting. In 2019, she made the news again when a law enforcement officer threatened to arrest her for filming him. Hilde knew her rights as a reporter were protected under the Constitution(宪法). Later, the town apologized to Hilde for the officer's actions.

Hilde's activities as a reporter have made her famous, and she has carned several awards. With her father, Hilde has written a series of books called "Hilde Cracks the Case". The books are based loosely on stories that Hilde wrote. The books have now been turned into a TV show called "Home Before Dark".

For now, Hilde has given up reporting. But she's still just 15, and has plenty of time to decide what she wants to do with her life. Her efforts have already inspired young people around the world.

- 24. Why did young Hilde set up her own newspaper "OSN"?
 - A. To follow her father's example.
 - C. To encourage children to read more.
- 25. How did Hilde get OSN known in the USA?
 - A. By covering unpleasant news.
 - C. By sharing her stories on the website.
- 26. What did Hilde do with the complaints?
 - A. She turned to writing books.
 - C. She never began her newspaper.
- 27. What is the best title of the text?
 - A. Hilde Lysiak's Stories Become a Hit
 - C. Life Teaches Young Reporter a Lesson

- B. To report news stories to the locals.
- D. To get her sister interested in reporting.
- B. By joint efforts with her family.
- D. By giving a first-hand report of a murder.
- B. She didn't take them seriously.
- D. She faced the challenges bravely.
- B. Young Reporter Tells Her Own Story
- D. A TV Show Is Based on a Kid's Story

C

Some of the most well-known bicycle friendly cities in the world are the ones going car-free like Copenhagen and Amsterdam but a lesser known city, Utrecht, the fourth largest city in the Netherlands, seems to be winning the competition hands down.

Today, with an average daily number of bike trips standing at 125, 000, the city is doing something very right. A new short film by Streetfilms shows how this city of 360,000—with 22.5 billion bicycles—transformed itself into a cyclist's paradise.

Utrecht is made up of a historic city center, and bike paths and roads weave through the

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downtown making it really easy to commute to work or school without ever using a car. That's because the city built specialized roads and bike parking facilities to give bicycle riders the upper hand over cars. According to CityLab, cars make up only 15 percent of the trips into the downtown area. Sixty percent are done by cyclists.

But the city wasn't always this bicycle friendly. In the 1950s and 60s, cities in the Netherlands were as cities in the rest of Europe and the US. In the 1970s, in response to a rise in the number of pedestrians getting killed in traffic accidents, people started protesting against the use of the streets being prioritized for cars. And the high cost of gasoline and the environmental movement added to conditions for change.

The transition didn't come cheap. According to the *New York Times*, the city spends over € 49 million annually to build, improve and maintain the bike-based transportation network which the city plans on doubling by 2030.

There are complaints by car owners that they are being discriminated against. "These are just growing pains." Lott van Hooijdonk, the city's mayor, said in the film, "The advantages of the changes far outnumber the disadvantages and include reduced air pollution, lower healthcare costs and a host of other social benefits. In Utrecht, two wheels are so much better than four."

- 28. What has happened to Utrecht according to the text?
 - A. It has become a bicycle friendly city.
- B. It has turned into a city on the vehicle.
- C. It has won the competition of cycling.
- D. It has been developed into a car-free city.
- 29. What's your first impression of traffic when you travel in Utrecht?
 - A. Most trips can be covered by bike.
- B. It's hard to park cars in the city center.
- C. There is never any traffic jam on the roads.
- D. Bike-sharing is common in the city Utrecht.

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- 30. What was the key to changing Utrecht from automobiles to bicycles?
 - A. The high cost of fossil fuels.
- B. The rising deaths from vehicles.
- C. The poor transportation system.
- D. The complaints from car owners.
- 31. How did the city's mayor make his point?
 - A. By protesting.
 - C. By giving an example.

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- B. By persuading.
- D. By making suggestions.

Г

If you've ever gotten lost trying to find your favorite spaghetti sauce in the grocery store, then there's a new app for you. This innovative new technology uses the earth's magnetic waves to help people navigate indoor spaces.

In fact, according to the Times of Israel, it was the experience of walking around for half an hour in the aisles of his local supermarket, looking for honey, that inspired Oriient's founder Amiran Frish to create the app.

Oriient, an Israeli startup that was founded in 2016, can revolutionize the experience of navigating indoor spaces by providing what is essentially indoor GPS. For anyone who has ever gotten lost in the supermarket, or a large office building, Oriient can help by providing a map of the place and your location within it.

The app can even provide users with the most appropriate path through a supermarket based on their shopping list. Just type in what items you need, and the app will map out your path.

However, the best thing about Orient is that it does not require the installation of any positioning hardware. Because it uses the earth's magnetic field to map spaces, it does not require cameras or satellites or any extra devices to function. This lowers the costs significantly.

The app is gaining traction. The most obvious users are supermarkets and other large retail spaces, according to No-Camels, and the start-up has already begun partnering with some big retail

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companies such as Instacart. In March, 2022, Instacart announced that it added the navigation system into hundreds of its stores with more to come soon. The company recently announced a partnership with Google.

So the next time you're wandering around the supermarket, despairing that you cannot find the yogurt, consider Oriient and what it can do for you.

- 32. What trouble did Amiran Frish have in his local supermarket?
 - A. He was lost in the supermarket.
- B. He couldn't find his item easily.
- C. He spent a long time checking out.
- D. He didn't know how to use the app.
- 33. What is the feature of the app Oriient?
 - A. Efficient and low-budget.

B. Demanding and costly.

C. Multifunctional and cheap.

- D. Convenient and automatic.
- 34. What does the underlined word "traction" mean in paragraph 6?
 - A. Updating.
- B. Popularity.
- C. Guidance.
- D. Restriction.

- 35. What is the author's attitude toward the new app?
 - A. Objective,
- B. Uncaring.
- C. Skeptical.
- D. Favorable.

第二节(共5小题;每小题2分,满分10分)

根据短文内容,从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

How to Be the Best Sports Parent

When you are the parent of a child who loves, and is good at, sports, it can be easy to push them too hard to achieve their goals or to go completely the other way and be too loose. It can be stressful if you are a sports parent looking to do your best. 36

Give them more independence

If you want your sports—loving child to really achieve their full potential, you need to learn how to loosen the reins(细维) a little. The more independence you can give your child, the better they will be able to experiment with techniques. ___37__ As long as they are not in any danger, it will be a great life lesson for them.

Encourage academic studies

When your child is the best gymnast on the team, it is easy to pin all your hopes on that, but even if your child does get to be a sporting success, having a solid academic education behind them will give them more options if they should not wish to pursue sports. 38 That will help them to succeed even more effectively in their sports.

Have fun

6

As a family, you should make a point of having as much fun together as possible on and off the field. You can go to games, then go out for pizza, see a movie, and play board games. 39 Not only that, but if you show your child that academic performance is equally as important as sports, it will help to take some of the pressure off them too.

- 40 However, if you love them, nurture their talent and let them have lots of fun times among the training, you can probably strike the right balance for them, and for you as a parent too.
 - A. No matter what, you just enjoy being together.
 - B. Be the kind of person you would like them to be.
 - C. Smart kids are also better at working out techniques.
 - D. Being the parent of a talented sports girl or boy can be tough.
 - E. Here are a few things that might help you to get the balance right.
 - F. Many parents miss out on the joy of seeing their kids succeed at present.
 - G. They might take a wrong turn, but that will just help to build their character.

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第三部分 语言知识运用(共两节,满分45分)

第一节 完形填空(共20小题;每小题1.5分,满分30分)

阅读下面短文,从短文后各题所给的 $A \setminus B \setminus C$ 和 D 四个选项中,选出可以填入空白处的最佳选项。

On the bank of the Witham River, in Lincolnshire, George, 15, and his father Kevin Tindale were magnet fishing. That was their <u>41</u>: pulling metal objects out of water. After several <u>42</u> at his spot, George fished out a door to a small <u>43</u>. Little did he know that the real <u>44</u> was still hiding below the water's surface!

When George __45__ pulled the rest of the safe to the surface, they began to __46__ the mud-filled contents. On a few documents, they __47__ the former owner's name. Then as they opened a muddy bag, they grew __48__. Inside the bag were piles of Australian __49_!

Rob Everett, the owner of Money Options Group, was 50 when the Tindales returned his long-lost safe. The safe had been 51 from his office by a local teenager back in 2000. The thief had later been 52 because he'd left a hat with his name written inside it at the 53 of the crime. However, the safe was thrown into the river and remained missing.

It took 22 years for a different 54 to make the theft right! Rob called George and his dad "
55 and said he'd give them some of the 56 as a reward. He also has a spot for this 57 teen in his company, should George ever want it.

What a find! We've got to <u>58</u> to George and Kevin for doing the <u>59</u> thing and returning the money. We're sure this experience will <u>60</u> them to keep up with their unusual hobby!

35		_ most to mooth the witter	men undough nothly
41. A. hobby	B. occupation	C. schedule	D. responsibility
42. A. attempts	B. requests	C. instructions	D. approaches
43. A. box	B. office	C. safe	D. bank
44. A. relief	B. honor	C. prize	D. occasion
45. A. exactly	B. eventually	C. secretly	D. accidently
46. A. add up	B. put away	C. break down	D. sort through
47. A. recognized	B. found	C. realized	D. heard
48. A. frightened	B. exhausted	C. puzzled	D. excited
49. A. notes	B. maps	C. accounts	D. records
50. A. annoyed	B. shocked	C. satisfied	D. ashamed
51. A. bought	B. lost	C. equipped	D. stolen
52. A. caught	B. released	C. admitted	D. charged
53. A. sight	B. scene	C. cost	D. mercy
54. A. evidence	B. owner	C. teenager	D. thief
55. A. fortunate	B. generous	C. grateful	D. wonderful
56. A. documents	B. loan	C. money	D. chances
57. A. hardworking	B. independent	C. intelligent	D. honest
58. A. give a like	B. say hello	C. teach a lesson	D. make an apology
59. A. normal	B. casual	C. right	D. necessary
60. A. educate	B. encourage	C. assist	D. persuade
第二节(共10小题:每	小题 1.5 分. 满分 15 分)	0.50

一 T (共 10 小题; 毋小题 1.5 分, 满分 15 分)

阅读下面短文,在空白处填入1个适当的单词或括号内单词的正确形式。

The awards ceremony for the One Step Chinese-Hungarian Drawing Competition was held online in China's Hubei province and Hungary's Gyor-Moson-Sopron county last week. The event, 61 drew nearly 100 participants, including students and teachers, was 62 (joint) organized by the

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respective local governments. It was aimed __63__ boosting China-Hungary ties through friendly exchanges between __64__(teenager).

Between March and May, students from middle schools in Hubei province and the Hungarian county 65 (submit) more than 120 creative works themed on the bilateral (双边) relationship, inventions made by the two countries 66 environmental protection.

Huang Shihui from Xiangcheng Middle School, Hubei, won the first prize for her painting 67 (title) "China in the Rubik's Cube". Her work featured a giant Rubik's cube. Each square of the cube showed things 68 (represent) Chinese history and contemporary development, such as the compass, traditional medicine books, the Great Wall, and the Shenzhou spaceship.

"The Rubik's cube was invented in Hungary. I wanted to introduce China to our Hungarian friends through a familiar invention of 69 (them)," Huang says, adding that she hoped her painting would further help strengthen the friendship between the two nations.

Hubei and Gyor-Moson-Sopron forged "sisterhood ties" in 2014. __70_ (variety) bilateral initiatives, including the building of a section of the Hungary-Serbia Railway and student exchange programs, have since been carried out.

第四部分 写作(共两节,满分35分)

第一节 短文改错(共10小题;每小题1分,满分10分)

假定英语课上老师要求间桌之间交换修改作文,请你修改你同桌写的以下作文。文中共有 10.处语言错误,每句中最多有两处。每处错误仅涉及一个单词的增加、删除或修改。

增加:在缺词处加一个漏字符号(A),并在其下面写出该加的词。

删除:把多余的词用斜线(\)划掉。

修改:在错的词下划一横线,并在该词下面写出修改后的词。

注意:1. 每处错误及其修改均仅限一词;

2. 只允许修改 10 处,多者(从第 11 处起)不计分。

This year marks my five year of living in China. Aside from my job, one of my favorite hobby is looking at China's railway maps. In the past decades, the High Speed Railway (HSR), calling "GaoTie" in Chinese, has expanded rapid in the national railway network. Not only it save more travelling time, but also it changes the transportation ecosystem. In my previous experience, I travel on the HSR train from Beijing to Shanghai, that took only 4 hours and 20 minutes to cover the 1,200 km distance. What a amazing speed that I never imagined it possible! Now I am planning to travel much around China by HSR.

第二节 书面表达(满分 25 分)

假定你是李华,你校九月份举办了"尊师重学"系列活动,请给你的英国笔友 Peter 写一封电子邮件,介绍相关情况。内容包括:

- 1. 活动目的:
- 2. 活动内容(如演讲比赛等);
- 3. 活动收获和意义。

注意:1. 字数 100 左右;

2. 可适当增加内容,以使行文连贯。

Dear	Peter,	

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Yours, Li Hua

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2023 届高三开学摸底联考 全国卷

英语参考答案及评分意见

听力

1-5 BACBB 6-10 CACCB 11-15 CBCAB 16-20 CCAAB

阅读理解

21-23 ABC 24-27 BDDB 28-31 AABB 32-35 BABD 36-40 EGCAD

完形填空

41-45 AACCB 46-50 DBDAB 51-55 DABCD 56-60 CDACB

语法填空

61. which 62. jointly 63. at 64. teenagers 65. submitted 66. and 67. titled 68. representing 69. theirs 70. Various/Varied

短文改错

第一处:five 改为 fifth

第二处:hobby 改为 hobbies

第三处: calling 改为 called

第四处:rapid 改为 rapidly

第五处: Not only 后加 does

第六处:travel 改为 travelled/traveled

第七处 that 改为 which

篇八处:a.改为 in:

第几处:去视 imagine l 信何的 it

第十处; much 改为 more

书面表达

Dear Peter,

In order to improve the learning spirit, "our school launched a series of "respecting trachers and valuing education" activities in September. Now I briefly introduce the contents of the activities in van.

Starting with ourselves, we respect teachers' hard work by showing attentiveness towards shirty; In addition, we also participated in English speech and writing competitions with the title of "my taxorite teachers". Through the activities, the angisphere of respecting teachers and valuing education in our school has become stronger. Getting close to our teachers and following their ways, we study harder and zet better.

Yours,

微信客服: zizzs2018

Li Hua

书面表达评分总原则:

- 1. 总分为25分,按五个档次给分;
- 2. 评分时, 先根据文章的内容和语言初步确定其所属档次, 然后以该档次的要求衡量, 确定或调整档次, 然后给分;
- 3. 评分时应注意的主要内容为,内容要点、应用词汇和语法结构的数量和准确性及上下文的连贯性;
- 4. 拼写与标点符号是语言准确性的一个方面,评分时应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。

各档次的给分范围和要求:

第五档(21分~25分)

完全完成了试题规定的任务。

- 1)内容完整,覆盖所有内容要点;
- 2)应用了较多的语法结构和词汇;
- 3) 语法结构和词汇方面基本无误;
- 4) 有效地使用了与语句间的连接成分, 使全文结构紧凑;

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5)完全达到了预期的写作目的。

第四档(16分~20分)

完成了试题规定的任务。

- 1)内容涵盖主要要点;
- 2)应用的语法结构和词汇能满足任务的要求;

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- 3)语法结构和词汇方面应用基本准确;
- 4)应用简单的语句连接成分,使全文结构紧凑;
- 5)达到了预期的写作目的。

第三档(11分~15分)

基本完成了试题规定的任务。

- 1) 虽漏掉一些内容, 但覆盖了大部分的主要内容;
- 2) 所用语法和词汇能满足任务的要求;
- 3) 语法或用词方面有一些错误, 但不影响理解;
- 4)基本达到了预期的写作目的。

第二档(6分~10分)

未恰当完成试题规定的任务。

- 1)内容不完整、漏掉一些主要内容,或是要点的简单罗列不连贯、偏离题意或表意不清;
- 2) 所用词汇有限,语法错误较多;
- 3)有一些语法或用词方面的错误影响了对写作内容的理解;
- 4)较少使用过渡性连接语句,内容缺少连贯性;
- 5)未能清楚地传达信息。

第一档(1分~5分)

未完成试题规定的任务。

- 1)未能理解题干要求而偏离题意,明显遗漏主要内容;
- 2) 仍法或用词方面错误较多,严重影响了对写作内容的理解;
- 37缺乏分波性情气连接, 内容缺少连贯性:
- 4)表意本能传述岩医者

不得分(0分)

未传达任何信息;写的内容与要求无关。

部分答案详解

阅读理解

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A 篇 本文是一篇说明文,介绍几个教师主导的短期国外旅行课程。

- 21. A 细节理解题。根据 Greece and Italy Course 下文信息 "This spring semester course discovers the interesting connections Dietween human anatomy (解剖学) and the art of the Renaissance. "可知,在这个春季学期的课程中,我们将发现人体解剖学与文艺复兴大师们的艺术之间的有趣联系。又根据 Greece and Italy Course 下文 Faculty; Kash Dutta 可知,该课程导师是 Kash Dutta。故选 A。
- 22. B 细节理解题。根据 Mexico Course 下文信息"Students will spend their first few days in Cuernavaca, an important cultural center in Central Mexico, where they will live with host families and immerse themselves in the community. They will then travel to the nearby village of Amatlán, where they will teach English in a local school, and learn about Amatlán's varied customs."可知,在墨西哥,学生们将在一个重要的文化中心 Cuernavaca 与接待家庭住在一起几天并融入社区生活,然后前往附近的阿马特兰村,在那里教英语并了解阿马特兰丰富多彩的文化。故选 B。
- 23. C 推理判断题。根据文章第一段"The travel courses in University of New England led by faculties are an exciting, enriching way to study abroad."以及各门课程所列时间安排可知,新英格兰的旅行课程是教师主导短期的的出国学习方式。故选 C。

B篇 本文是一篇新闻报道,讲述小记者 Hilde 8 岁时创立了自己的报纸"OSN",向当地人报道新闻故事,并且写书讲述自己的故事。

- 24. B 推理判断题。根据第四段"Hilde wanted to cover stories important to everyone in her town."可知, Hilde 想报道对镇上每个人都很重要的故事。由此推断, Hilde 创立自己的报纸"OSN"是为了向当地人报道新闻故事。
- 25. D 细节理解题。根据第五段首句"OSN suddenly became famous across the country when a murder happened in town, and 9-year-old Hilde was the first person to report it."可知,OSN 在全国出名是因为当时镇上发生了一起杀人案,Hilde 第一个对此进行了报道。
- 26. D 推理判断题。根据第六段"Hilde was upset by the complaints. But she never let that stop her reporting."可知, Hilde 对这些投诉感到不安,但她从未因此而停止报道。后文"In 2019, she made the news again when…"列举其新闻报道的又一事例及结果;第七段"Hilde's activities as a reporter have made her famous, and she has earned several awards."说明其成就。由此推断,对于人们的抱怨,Hilde 不退缩,而是勇敢地面对这些困难。
- 27. B 文章标题题。根据第一段以及整篇文章可知, Hilde 8 岁时创立了自己的报纸"OSN", 向当地人报道新闻故事, 并且写书讲述

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自己的故事。由此可知,B项"小记者讲述自己的故事"与全文内容符合,适合做标题。

C 篇 本文是一篇说明文,介绍荷兰乌得勒支(Utrecht)成了一个非常最著名的自行车友好型城市。

- 28. A 细节理解题。根据第一段"but a lesser known city, Utrecht, the fourth largest city in the Netherlands, seems to be winning the competition hands down."可知,荷兰乌得勒支(Utrecht)似乎轻而易举地成了一个最著名的自行车友好型城市。第二段用具体数字加以说明。
- 29. A 细节理解题。根据第二段和第三段" According to CityLab, cars make up only 15 percent of the trips into the downtown area. Sixty percent are done by cyclists."可知,大多数旅行都可以用自行车来完成。
- 30. B 细节理解题。根据第四段"In the 1970s, in response to a rise in the number of pedestrians getting killed in traffic accidents people started protesting against the use of the streets being prioritized for cars. And the high cost of gasoline and the environmental movement added to conditions for change. "可知,20 世纪 70 年代,交通事故中行人死亡人数上升,人们开始抗议汽车优先使用街道,而汽油的高成本和环保运动也为变革创造了条件。因此,B"交通事故中行人死亡人数上升"是促成 Utrecht 从机动车变为自行车友好型城市的关键。
- 31. B 推理判断题。最后一段市长说"These are just growing pains….The advantages of the changes far outnumber the disadvantages and include reduced air pollution, lower healthcare costs and a host of other social benefits. In Utrecht, two wheels are so much better than four."这些是发展中的问题,这些变化的优点远远超过了缺点,包括减少了空气污染、降低了医疗成本以及其他许多社会效益。在乌得勒支,两个轮子比四个好得多。由此可知,市长是用说服的手段来解决问题。

D篇 本文是一篇说明文,介绍一款新的应用程序。

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- 32. B 细节理解题。根据第二段"it was the experience of walking around for half an hour in the aisles of his local supermarket, looking for honey, that inspired Oriient's founder, Amiran Frish to create the app. "可知, Amiran Frish 是在当地超市的过道上逛了半个小时寻找 瓣蜜的经历激发了他创建该应用程序的灵感。由此可知, Amiran Frish 在超市遇到的麻烦就是很难找到要买的东西。
- 33. A. / 图节理解题。根据第四段"The app can even provide users with the most appropriate path through a supermarket based on their shorting list." 皮第五段"II" does not require cameras or satellites or any extra devices to function. This lowers the costs significantly."可知,该应用程序甚至可以根据用户的购物清单为用户提供通过超市的最合适路径,并且不需要摄像机、卫星或任何额外的设备来工作,这大大降低了成本。由此推购,Ortion,应用程序有效且成本低。
- 34. B 词义猜测题。根据下文"The most obvious users are supermarkets and other large retail spaces, according to No-Camels, and the start-up has already begun partnering with some big retail companies such as Instacart,"可知。最明显的用户是超市和其他大型零售空间,该公司已经开始与Instacart等大型零售公司合作。由此推断,该应用程序数率数学数型
- 35. D 观点态度题。根据最后一段"So the next time you're wandering around the supermarket, despairing that you cannot find the vogurt, consider Orient and what it can do for you."可知,作者建议下次你在超市里徘徊,对找不到酸奶感到绝望时,想想 Orient 和它能为你做些什么。由此推断,作者对于该应用程序是支持赞同的。

七选五 本文是一篇说明文,介绍"如何成为最好的体育家长",列举了一些可能有助于你保持平衡的事情。

- 36. E 过渡句。上文"When you are the parent of a child who loves, and is good at, sports, it can be easy to push them too hard to achieve their goals or to go completely the other way and be too loose. It can be stressful if you are a sports parent looking to do your best."当你是一个喜欢运动并且擅长运动的孩子的父母时,很容易给他们压力太大而无法实现目标,或者完全相反,过于放纵他们。如果你是一个希望尽全力的体育家长,你可能会感觉有压力。E项"Here are a few things that might help you to get the balance right."以下是一些可能有助于你保持平衡的事情。下文"Give them more independence, Encourage academic studies, Have fun"小标题形式提出具体做法。因此,E项能够承上启下。
- 37. G 过渡句。上文"The more independence you can give your child, the better they will be to experiment with techniques." 你给孩子的独立性越强,他们就越有能力尝试技术。G 项"They might take a wrong turn, but that will just help to build their character."他们可能会犯错误,但这会有助于塑造他们的性格。下文"As long as they are not in any danger, it will be a great life lesson for them."只要他们没有任何危险,这将是他们的人生一课。因此,G 项能够承上启下。
- 38. C 细节句。上文"having a solid academic education behind them will give them more options if they should not wish to pursue sports"如果他们不想从事体育运动,拥有扎实的学术教育将为他们提供更多选择。C 项"Smart kids are also better at working out techniques." 聪明的孩子也更善于锻炼技术。下文补充说明其作用,"That will help them to succeed even more effectively in their sports."这将有助于他们在运动中更有效地取得成功。
- 39. A 细节句。上文"You can go to games, then go out for pizza, see a movie, and play board games."你们可以去玩游戏,然后出去吃披萨,看电影,玩棋盘游戏。A 项"No matter what, you just enjoy being together."不管做什么,享受在一起的时光。因此,A 项符合上下文逻辑关系。

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40. D 总结句。本文介绍"如何成为最好的体育家长",列举了一些可能有助于你保持平衡的事情。该段做最后的总结"Being the parent of a talented sports girl or boy can be tough."做一个有天赋的运动女孩或男孩的父母可能很不容易。下文补充说明,"但如果你爱他们,培养他们的天赋,让他们在训练中有很多有趣的时光,你可能可以为他们,也为你作为父母找到正确的平衡。"

完形填空 本文是一篇记叙文。介绍 15 岁少年乔治和父亲拾金不昧的故事。

- 41. A 考查名词。根据文章最后一句中 to keep up with their unusual hobby 可知,磁力捕捞,即把金属物体从水中捞出来,是乔治和父亲的业余爱好。
- 42. A 考查名词。根据上文 George, 15, and his father Kevin Tindale were magnet fishing 可知,乔治和父亲正在磁力捕捞。该句表达几次尝试之后,乔治捞出来一扇门。
- 43. C 考查名词。根据下文 45 空后 pulled the rest of the safe to the surface 可知, 几次尝试之后, 乔治捞出来一扇保险箱的门。
- 44. C 考查名词。该句表达:他不知道真正的奖励还藏在水面之下。
- 45. B 考查副词。根据句意可知,乔治最后把保险箱剩余部分拖了出来。
- 46. D 考查动词短语。根据下文 a few documents, a muddy bag 可知, 把保险箱拖出来后, 父子二人开始整理里面充满泥浆的东西。A. add up 合计, 加起来; B. put away 收起来; C. break down 抛锚, 垮掉; D. sort through 整理。
- 47. B 考查动词。根据句意可知,在一些文件中,他们找到了保险箱前主人的名字。
- 48. D 考查形容词。根据后文叙述可知,袋子里是一摞摞的澳大利亚钞票。由此推断,当父子二人打开泥袋子,他们非常激动。
- 49. A 考查名词。根据下文 give them some of the <u>56</u> as a reward 及 59 空后 returning the money 可知, 袋子里是一摞摞的澳大利亚钞票。notes 笔记,钞票。
- 50. B 考查形容词。根据下文叙述可知,保险箱 2000 年就丢了。因此,当廷代尔一家把丢失已久的保险箱归还他时,Rob Everett 非 常震惊
- 52. A / 考查幼问、根据衡數可靠, 因为犯罪现场留下了里面写有自己名字的帽子, 贼被提住了
- 53. B 参传答词。问意问事: A. sight 视力, 景象; B. seene 地点, 场面; C. cost 花费; D. merey 仁.慈
- 54. C. 考查名词。根据句意可知,发生是 22年的偷蠹梁中身一个少年声清楚了
- 55. D 考查形容词 根据上下文语说语意可知, 聚邻彩)附乔治和他的父亲非常检
- 56. C 考查名词。根据主义叙述可知,乔治父子归述了要布丢失己久的保髓箱。该句表达要布想给泰治。些钱作为何极
- 57. D 考查形容词。根据故事内容可知、乔治惟够把给到的东西归逐原单、是一个诚实的对变年。因此该句表达、罗布亚为这个诚实的异少年在他的公司里留下了一个职位。
- 58. A 考在动词复语。根据句意可知,我们需要为存治和测文点赞。A. give a like 点赞; B. say belle 打招呼; C. tearli'a beason 教料; D. make an apology 道教
- 59. C 考查形容词。根据故事内容可知,乔治和凯文做正确的事归还了钱,我们应为他们点赞。
- 60. B 考查动词。该句为故事的总结与升华,表达;这次经历将激励他们继续他们不同寻常的嗜好。

语法填空 本文是一篇说明文,介绍中匈绘画比赛及相关情况。

- 61. which 考查定语从句。句意:这项活动吸引了包括学生和教师在内的近 100 名参与者,是由各自的地方政府共同组织的。此处 which 引导非限制性定语从句指代先行词 event,在从句中作主语。
- 62. jointly 考查副词。此处应用副词修饰动词"was organized"。jointly 共同地;联合地。
- 63. at 考查介词。be aimed at doing sth.旨在于做某事。

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- 64. teenagers 考查名词。句意:该活动旨在通过青少年友好交往,促进中匈关系发展。"between teenagers"青少年之间,名词为复数意义。
- 65. submitted 考查动词时态。根据时间状语可知动作发生在过去,谓语动词"submit(提交)"应用过去时。
- 66. and 考查连词。句意:3 月至 5 月,来自中国湖北省和匈牙利县的中学生提交了 120 多件以双边关系、两国发明和环境保护为主题的创作作品。"the bilateral(双边) relationship, inventions __66__ environmental protection"三者为并列关系。
- 67. titled 考查过去分词。句意:湖北省香城中学的黄诗慧以《魔方展现中国时代》获得一等奖。此处 titled 为过去分词作定语修饰"nainting"。
- 68. representing 考查现在分词。"representing 代表"为现在分词作定语修饰名词"things"。
- 69. theirs 考查物主代词。句意:我想通过匈牙利朋友们熟悉的发明向他们介绍中国。"a familiar invention of theirs"他们所熟悉的发明, "theirs"为名词性物主代词。
- 70. Various/Varied 考查词类转化。句意:此后开展了各种双边举措,包括修建一段匈牙利—塞尔维亚铁路和学生交流项目。此处为 形容词修饰名词 bilateral initiatives。

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短文改错 本文讲述的是作者爱好之一是看中国的铁路地图,并且赞赏中国的高铁。

第一处: five 改为 fifth 考查数词。句意: 今年是我在中国生活的第五个年头。表示"第五个年头"应用序数词。故 five 改为 fifth。

第二处; hobby 改为 hobbies 考查名词。"one of my favorite hobbies" 我最喜欢的爱好之一。

第三处;calling 改为 called 考查过去分词。"call"与主语"the High Speed Railway(HSR)"之间为被动关系,应用过去分词作定语。

第四处:rapid 改为 rapidly 考查副词。修饰动词"expanded"应用副词形式。

第五处:Not only 后加 does 考查倒装句。Not only...but also...句型中,Not only 放句首,其后句子要部分倒装, but also 后语序不变。根据后文"changes"可知,是一般现在时。

第六处:travel 改为 travelled/traveled 考查动词时态。根据时间状语"In my previous experience"及定语从句谓语动词"took"可知, "travel"应用过去时形式。

第七处:that 改为 which 考查定语从句。引导非限制性定语从句,指代上文提到的情况,应用关系代词 which。

第八处;a 改为 an 考查冠词。"What an amazing speed"多么惊人的速度啊。"amazing"是元音开头,前面冠词应用 an。

第九处:去掉 imagined 后面的 it 考查代词。句意:多么惊人的速度,我从来没有想过会有这种可能。"that"引导定语从句指代先行词 "speed",后面"it"多余。

第十处: much 改为 more 考查比较级。句意: 现在我计划乘高铁多到中国各地旅游。"travel more"多旅游。

听力材料

Text 1

W: Hey, Martin, aren't you looking for a job?

M; Yes, I am. Did you find something for me in the paper?

W: I think so. There's an advertisement here you might be interested in.

Text 2

Wi, What a day! I was up at 5:00 a.m. and I haven't stopped working since then, I can't keep my eyes open now.

Mr. Oh dear, you must be too fired. Get some rest and I'll wake you up when dinner's ready.

Text 3

W: You're quiet today, Is everything okay?

W; Yes, Fin just resting my throat. Fre been seek recently, and Fin supposed to sing at the school concert on Saturday,

M₂ Oh, that's exciting! I'd be far no shy to do something like that,

Text 4

 W_{ϕ} ful like some tickets for tomorrow's football match, please.

W; Tickets for the football match are \$60 for adults, half price for children.

M; All right. Ed like two tickers for adults and one ticket for children, please,

Text 5

W; I can't find my bag! I left it on my desk earlier, then we went to the meeting, and now it is gone.

M; Don't worry. Maybe some colleague took it to keep it safe until you came back. Have you asked anyone else?

Text 6

W: It's shown that your arm has a small break, but your leg's fine.

M; That's a relief.

W: How did the accident happen?

M: Someone dropped a bottle of sauce at the supermarket, and I fell over on it.

W; Were there no warning signs?

M: Yes, but I was talking on the phone and didn't notice them.

W: Oh, dear! How's your head feeling?

M: Fine, I protected my head when I fell.

W: Good, the doctor is very busy now, but I'll ask him to have a look when he can.

Text 7

M; Let's see. What have you done so far? Have you made the hotel reservation?

W; Yes, I've just received the confirmation e-mail. We booked six nights, from Wednesday to next Monday.

M; Good, Jane. Do we have the brochures yet?

W; No, not yet. The print shop says they might be ready tomorrow.

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- M; Tomorrow is too late. The company car will take us to the airport before 9:00. Why don't you give them a call right now and get on their case? We need to have the brochures ready today.
- W; OK. I have a conference call in five minutes, but as soon as that's over, I'll give the print shop a call.
- M: Excellent! Is there anything else?
- W: No, I think that's it,
- M; Great. Thanks.

Text 8

- M: Hi, Cindy. I've got two tickets for the new modern art exhibition downtown. Would you like to go with me? I know you have finished your final paper.
- W: But I don't know anything about art, and I'm no artist.
- M; You don't have to be an artist to enjoy a good show. Besides, at least it is something different from studying.
- W: You're right. Have you seen this exhibit yet?
- M; No, but Γve heard that it is great. The exhibit was in New York last summer and in Chicago after that. And next week it will go to San Francisco.
- W: Oh. Well, it ought to be good then.
- M; And, besides, next door to the Modern Art Museum is a new Asian art museum. So we could hit them both if you're up for it.
- W; Okay, you've talked me into it. Do you want to go this afternoon?
- M: If you have time, I'm ready.
- W: OK. Let's meet after lunch. I'm starving now. I've got to go back home first.

Text 9

- With Applyon prefit good at keeping in touch with your friends. Jeff, like from middle school and high school?
- M. Fel say so, I'm still profity close with a lot of friends from high school and even before that,
- W. How do you keep track of them? Do you talk to them on Weethat, or on the phone, or in person?
- My Uni, pretty much all three of those, although the popularity of Wechat has made things easier. It's easier to communicate with old friends and people are willing to do it. What about you?
- W; My best friend Marie, we'll have been friends for ten years this summer, and, you know, we still talk on the phone.
- M. How did you guys meet?
- We we not in high school, first day of high school. We had a lot of the same taste in masic but we don't have anything in common anythore and I don't think I'll even lose touch with her because we just have that past that we shared.
- M: Yeah, I think that's pretty natural to still keep in touch with your friends but not share the same interests that you used to.

Text 10

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Today marks the end of an era. I always remember when I first came to this university. My family was poor when I applied, and the only possible way for me to attend university was through a scholarship. Unfortunately, the person who funded my scholarship is not here today to see my graduation. His name is Alvin James, and I only sadly found out that he passed away last year. He had left a letter to be delivered to me when I graduate, and I want to read part of it to all of you. "Education is priceless, and should not depend upon your background, race or nationality." I have been inspired by Alvin's words and life. He was a generous man who gave his fortune away to charities and people who he believed could make a difference. So the final year of my studies, I have been working with the university to create a new scholarship in his name. Every year, 10 students from poor backgrounds will now be able to attend university. It will be funded by other former students. I hope that everyone graduating here will sign up to help fund someone else's education. Thank you.

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