

英语 参考答案

本试卷防伪处为:

Where are the two speakers

Why do children need boundaries at home

听力录音材料

Text 1

M: Next Monday is December 2nd. The bus leaves at 8, but we must begin boarding at 7:30.

W: Yes, I agree. We should be there half an hour earlier.

Text 2

M: Do you have any idea as to what you want to do this weekend?

W: I'm going to the movie theater with my friend. What are you going to do?

M: I'm not quite sure yet.

Text 3

W: Good morning. Is this where I can get a library card issued to me?

M: No problem. We have a short form right here; just hand it to me when you are done.

Text 4

W: John, I was looking through some magazines for ideas about where we might go on vacation this year.

M: I've already told Mark that I am going hunting with him in Alaska.

W: You can't be serious!

Text 5

W: Tom's got laid off again. I do feel sorry for him.

M: Well, I just think he deserves it. He often comes late for work.

W: Well, that's because he has to take a part-time job to support his family. And now things have become worse for him.

Text 6

W: Is there anything special I can do to get the lowest price?

M: You get a better rate if you aren't too particular about what time you travel.

W: Do I have to fly a particular airline?

M: The travel sites deal with many different airlines. It is always up to you to choose which you will fly.

W: I am getting packed for my vacation and don't know what the luggage restrictions are.

M: You could call the airline that you will be flying, and they can tell you what you can bring.

Text 7

W: Hello, can I help you?

M: Yes, my friends told me they already have accommodation for next year. They said I need to sort out my accommodation too.

W: Yes, you do. In fact, you've left it a bit late. We tell students to arrange accommodation in January.

M: Really? That's very early.

W: Well. What sort of accommodation are you looking for?

M: I'd like to stay in the university halls again.

W: Which year are you in?

M: I'm a first-year student.

W: I'm afraid we don't reserve halls accommodation for second-year students. There's nothing else close to campus. You can look for a private room.

Text 8

M: Good afternoon, madam, can I help you?

W: Yes, I'd like to buy this dress for my daughter, for it's popular at the moment.

M: It's certainly a pretty dress. I can ring you up at the register over here.

W: Great.

M: Will you be paying by cash, check, or credit card?

W: I want to use a credit card. Do you take Discover?

M: Sorry, no. We only take MasterCard or Visa.
 W: I'll put it on my Visa card, then.
 M: OK, madam. Oh, there seems to be a problem: it says it's rejected.
 W: Try my MasterCard.
 M: Alright. Thank you. Yes, it seems to be working fine. Your total is \$199.00. Sign here, please.
 W: Sure.
 M: Here you go, and here's your receipt. Have a nice day.
 W: Thanks.

Text 9

M: Is everything alright, Carol?
 W: Yes, I just want to talk to you about the assignment that's due on Monday.
 M: I can't give you an extension if that's what you want!
 W: No, it's not that. I want to ask you about the word limit. At the moment I'm well over it, but I found so many useful sources that I don't want to cut anything out.
 M: Well, it's meant as a guide rather than a hard and fast rule. It's not as if I'll stop marking as soon as I reach the word limit, but I don't really want you to go well over it either. 2,800 is the absolute maximum, I'd say.
 W: Wow, that's still going to be hard.
 M: Well, you can use this opportunity to try to make your writing briefer. It's good exercise in writing techniques. Think about which of the writer's points you really want to draw attention to, and rid any information that isn't really relevant.
 W: Okay, I'll try that.

Text 10

I'm Brown, who graduated in a university in the year 1975. By profession, I was a teacher for many years. During those days, I struggled a lot as I belonged to a very poor family, but that did not stop me from growing. I somehow managed to complete my studies to give my family a better life. Today I am retired and if I am driving a taxi, it is not just for money, but to keep myself going and to remain fit so that I don't feel the burden of being old and doing

nothing. I made my kids study and taught them the importance of education which has helped them choose their fields and go their way. My son is an IAS officer and my daughter is a professor in a famous college.

I drive the taxi just for 3-4 hours either in the morning or afternoon and the rest of the time I teach kids and young students. My major focus is to teach them how important education is, to become a good human being, to respect everyone, to help others and to do good causes and all this will come only by education.

Keys: 1—5 ABCBC 6—10 ABBCC
 11—15 CAABB 16—20 AABBC

【篇章导读】本文是一篇应用文,主要介绍几个价格实惠的电影院。

21. D 【解析】考查细节理解题。根据 The Palace Cinema 部分 It might look small from the outside but don't let that trick you. 可知这个电影院外面看起来不大。

22. B 【解析】考查细节理解题。根据 Empire Cinema 部分 Empire originally opened in 1932 and was described as a modern building; back then it could seat 600 customers. 可知, Empire Cinema 1932年开业,是四个里面最早的。

23. B 【解析】考查细节理解题。根据 New Century Cinema 部分的 Ticket prices: General admission—£3 可知,如果有四英镑,可以去这个影院。

【篇章导读】本文为记叙文。特纳,一位出生于十八世纪末的艺术家,在绘画艺术上做出了杰出贡献。

24. D 【解析】考查细节理解题。根据第一段中的 J. M. W. Turner born in 1775 与第二段中的 in 1802 he became a full academician 可知,特纳在 27 岁时成为了院士。

25. A 【解析】考查推理判断题。根据第三段中的 He made more than 400 drawings during this tour of France and continued for many years to paint pictures of scenes that had impressed him on the trip. 可知,作者认为这次法国之旅很值得。

26. B 【解析】考查推理判断题。根据第四段第三四句 During his journey he made about 1,500 drawings, and in the next few years he painted a series of pictures inspired by what he had seen. They show a great advance in his style, particularly in the matter of colour. 可知,这次旅

行对他产生了很大的影响。

27. D 【解析】考查推理判断题。文章介绍了英国画家特纳的一生,他在艺术的道路上不断追求,在实践中寻找灵感,创作了大量的作品。可知,本文应该选自传记。

【篇章导读】本文为说明文。为了应对气候变化,澳大利亚的一些城市开始采取措施进行绿化。

28. B 【解析】考查推理判断题。第三段提到了绿色城市的好处,如树木、植物、水道和湿地可以通过减少城市热岛效应来调节气候,使城市降温。它们还吸收二氧化碳,过滤废水并创造栖息地。由此可知,本段目的是说明绿色城市的好处。

29. A 【解析】考查细节理解题。根据第五段第二句 These cities are already redesigning their water systems and carrying out urban forest strategies to create green belts and protect and restore waterways. 可知,堪培拉在建立绿化带。

30. B 【解析】考查推理判断题。第六段中提到,绿化城市不仅仅是一项技术挑战。Transforming the form and functions of urban systems, requires greater leadership and political commitment, integrated planning and community participation, and long-term thinking. 由此可知,绿化城市是一个复杂的工程。

31. A 【解析】考查主旨大意题。文章开始提到 Greening our cities has become one of the greatest global activities of the 21st century including dealing with climate change, 之后文章就此展开,可知 A 项能概括本文中心。

【篇章导读】本文为说明文。为了保护自己的栖息地,海象攻击了运送科考者的汽船,导致其沉没。

32. B 【解析】考查细节理解题。根据第二段中的 Her sharp, large teeth cut through the plastic, causing the boat to fill up with water and sink. 可知,船被咬坏导致船沉没。

33. A 【解析】考查词义猜测题。根据第三段中 Though unsettling, the incident was not enough to derail the scientists from continuing their mission 可知,该划线词意思是“扰乱”。

34. B 【解析】考查推理判断题。根据第四段第二句中的 Russian Georgy Sedov, who died in 1914 while attempting to reach the North Pole 判断,他是一位探险家。

35. A 【解析】考查细节理解题。根据第五段第三句 Besides helping walruses protect their territory

可知,海象的长牙可以用来保护自己的生存地。

【篇章导读】本文为说明文,作者主要推介了一种给孩子立规矩的方法。

36. F 【解析】此空承上启下,上文提到我们需要和孩子有健康的关系,下文提到若和孩子关系不好,则规矩不可能树立,故此处应是说明何为良好的关系。

37. B 【解析】此空为段首句,应为本段主题句,而本段列举了在不同的方面树立三种立规矩的情况,可判断是在哪些领域立规矩。

38. D 【解析】根据本段的结构判断得出,交通信号灯:红黄绿,此处应该说明“黄灯”的情况。

39. C 【解析】前句提到这个方法帮助我们选择性地和孩子作斗争,就是有所为有所不为,而此空是解释为什么不全管,因为这个世界根本就不存在完美。

40. G 【解析】空前提到这些界限并不只是针对孩子而是对每一个成员都适用,而上升为理论高度就是不要有双重标准。

【篇章导读】本文是一篇记叙文,讲述了一位 16 岁,眼睛半盲的中风幸存者战胜疾病实现梦想的故事。

41. D 【解析】前面提到我只有三周的时候患上了中风,所以人们似乎认为过去这么久了,这个病对我没什么“影响”了。

42. B 【解析】根据后面语境 I 56 to walk. Then I can run and even tumble. 可知,甚至在八岁时我走路(walking)都困难。

43. A 【解析】虽然八岁走路困难,但是,幸运的是(Fortunately),九岁时,父母让我学习体操。

44. A 【解析】前面说 Most of my time was spent reading a book or watching the sky. 后面提到 I reached one of the highest 58 of gymnastics 可知,就在那时我的生活开始改变(changed)。

45. C 【解析】对于一个不能像正常的 9 岁孩子一样走或跑的孩子来说,练体操显然是非常有挑战性的。

46. B 【解析】根据 I felt determined just like I'd felt determined to run with the kids on the playground. 可知空前表示作者有非常坚定的决心要学好体操,下一句表示“但岂止是决心,就是极度渴望”,前后句为转折关系,所以应该用 But 表示转折和强调。

47. D 【解析】根据后面语境 I needed to be superhuman. 可知,我真的觉得我需要(needed)跟其他孩子一样

奔跑。

48. C 【解析】因为难度大,所以我比其他孩子更努力(harder)。
49. C 【解析】根据前面语境 I worked 48 than the other kids, but still 可知,但是仍然没有多少成效(results)。
50. B 【解析】根据前面语境 You can't tumble (翻筋斗) until you can run, and you can't run until you can walk. 可知,这就是事情的明显发展进程(process)。
51. D 【解析】从走路到跑步,从跑步到翻筋斗,是我所经历的,但是我完成了(got through)。
52. A 【解析】根据后面语境 I was extremely pain-tolerant 可知,我有一些优势(advantages)。
53. B 【解析】前面提到我走路有困难,我摔得(fallen)太厉害了,所以我能忍受极为剧烈的疼痛。
54. A 【解析】根据上文语境我跟别人不一样,我要经历比别人多的困难,也能忍受更大的疼痛,所以当然是 unlike the others。
55. C 【解析】前面提到我能忍受极为剧烈的疼痛,可知,我没有抱怨(complaining)就完成了体能训练。
56. D 【解析】根据后面语境 Then I can run and even tumble. 可知,我学会了(learned)走路。
57. A 【解析】最后一段提到了我所取得的一系列成绩,可知,我达到了(attained)高峰。
58. B 【解析】根据前面语境 Last year I 57 my peak. 可知,我达到了体操的一种最高水平(levels)。
59. C 【解析】根据前面语境 I reached one of the highest 58 of gymnastics. 可知,这意味着我赢得了旅行和比赛的权利(right)。
60. D 【解析】根据前面语境 I'd earned the 59 to travel and compete 可知,最后也是最大的机会(opportunities)是在夏威夷比赛。
- 【篇章导读】本文为说明文,主要介绍了地球日的设立及目的,特别提到了在本年度地球日中国的作为。
61. Falling
【解析】考查现在分词。此处需要现在分词作状语,且是主动。
62. was designed
【解析】考查语态。此处表示当初设立此节日的目的,且是被动。
63. on

【解析】考查介词。focus on 为固定短语搭配。

64. an

【解析】考查冠词。此处作同位语,泛指一个机构,且是元音音素开头。

65. largest

【解析】考查最高级。此处需要形容词的最高级。

66. personal

【解析】考查词性转化。名词后面加 al 构成形容词。

67. suggests

【解析】考查主谓一致。根据主语和时态可知用 suggests。

68. projects

【解析】考查名词复数。此处需要名词的复数。

69. to protect

【解析】考查不定式。此处是动词不定式作目的状语。

70. or

【解析】考查连词。此处前后的意思为选择关系。

短文改错

I'm sorry to know you're having such ^a hard time at the moment. Everyone suffers from growing pains when things seem to be going wrong. Here are ^{is} my advice, which I hope will be of great helpful ^{help} to you. First, you'd better ~~to~~ talk to someone you trust about how you feel. This is a good way of letting your anger out without hurting others or yourself. Second, go outdoors and play team games with your friend, because physical exercise is an effect ^{effective} way to get rid of anger. Finally, taking ^{take} an optimistic attitude to your future, that ^{which} can be beneficial in raising you up. In short, it is very important to learn to control your temper and stay calmly. I hope you'll soon feel better but ^{and} carry on as usual.

书面表达

书面表达评分细则

书面表达各档次的给分范围和要求:

第五档(很好)(21~25分):

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。

3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

第四档(好)(16~20分):

1. 完全完成了试题规定的任务。
2. 虽漏掉1、2个次重点,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。
6. 达到了预期的写作目的。

第三档(适当)(11~15分):

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。
5. 应用简单的语句间的连接成分,使全文内容连贯。
6. 整体而言,基本达到了预期的写作目的。

第二档(较差)(6~10分):

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
3. 语法结构单调、词汇项目有限。
4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
5. 较少使用语句间的连接成分,内容缺少连贯性。
6. 信息未能清楚地传达给读者。

第一档(差)(1~5分):

1. 未完成试题规定的任务。
2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
3. 语法结构单调、词汇项目有限。
4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
5. 缺乏语句间的连接成分,内容不连贯。
6. 信息未能传达给读者。

不得分(0分):

1. 未能传达给读者任何信息:内容太少,无法评判。
2. 写的内容均与所要求内容无关或所写内容无法看清。

Dear Brown,

I'm writing to invite you to the English Art Exhibition to be held in our city's museum, which, I think, you'll show great interest in.

The English Art Exhibition will start on September 26, lasting five days. It is one of the biggest art exhibitions in recent years. The exhibition mainly shows the extraordinary achievements in the past seventy years since the founding of the PRC, especially the ones after the reform and opening up. In the exhibition, it is the first time that many artworks have been made public. In my opinion, you're certain to get a deep impression by what you will see.

Looking forward to your early reply.

Yours,

Li Hua