

高二期末联考

英语参考答案

第一部分 听力

Text 1

W: Excuse me, what can I do for you?

M: I'd like this shirt to be dry-cleaned. And I have to wear it this afternoon to attend a business meeting. Do you have an urgent service?

W: Sure. You can take it away in three hours.

Text 2

M: Which orchestra is your daughter in — the one playing in white?

W: No, she's in the blue orchestra. Look, she's over there, next to the boy in the black hat.

Text 3

W: I got a promotion today! I have become the vice president of my company!

M: That's good news. Congratulations! I'm so proud of you.

Text 4

M: Excuse me, could you give me a menu and recommend some specials?

W: Sure. Today's special has a choice of spaghetti or cold noodles and sausage.

M: Sounds good. I'm going to try some spaghetti.

Text 5

W: Does anyone mind me turning on the air conditioning? It's hot here.

M: Actually, I would prefer it if you didn't do that. Air conditioning makes me sneeze.

W: All right. I'm opening the window. Is that okay?

M: Oh, sure. It's very hot here.

Text 6

W: Matt, the fitness coach texted me again. I signed up for the fitness class three weeks ago. But I only went to the gym in the first week. (6)

M: Why did you waste money on something you're not interested in? There are many ways to exercise. The key is to have self-control.

W: You can say that again! (你说得太对了!) Let's go to the mall. Shopping isn't a bad way of exercising. I can keep going.

M: Are you serious? I've got a lot of work to do and will pick up our son from school today. Aren't you going to prepare dinner for us? (7)

W: All right.

Text 7

W: I won first place in the dancing competition. You and Mom promised to buy me a watch and a schoolbag. (8) I haven't forgotten it.

M: But your mother promised to buy you a dress, not a schoolbag. Instead, your grandma will buy a schoolbag for you, right? (9)

W: Oh, yes. I get them mixed up. Grandma also makes a

cake for me on my birthday every year.

M: Yeah, she loves you so much that I can imagine how unwilling she'll be when you get married.

Text 8

M: You really amaze me, Cynthia. You're never tired or sad. You always look so happy. What's your secret? (10)

W: Actually I feel tired or sad from time to time. But I generally try to stay positive and healthy. I prefer to see the bright side of everything.

M: That's very good. Sometimes I can't help being annoyed, even though I don't want to be like that. By the way, are you a morning person?

W: Oh, yes, I'm an early bird. I wake up at 6:00 a. m. every day, even though I start work at 9:00 a. m. (12) I'm often the first one to get to the office.

M: That's too early! I write novels at home. I like to work at night, because I usually start to get some inspiration from 8:00 p. m. (13) (第 11 小题为信息推断题)

Text 9

M: Excuse me, Miss?

W: Yes?

M: My window shade is broken, and I cannot open it to see the sky. Could you please switch a seat for me so I can have a window with a view? (15) This is my first flight. (16) I want to enjoy the scenery.

W: Of course! Let me move you to Row 13, Seat A.

M: Thank you. Could you tell me how long this flight will take?

W: We should be in the air for about six hours.

M: Okay. Thank you.

W: You're very welcome. Would you like something to drink?

M: What do you have?

W: We serve coffee, tea, and soda.

M: I'll have coffee with cream, please. (17)

W: No problem. And would you like something to eat?

M: That would be great! What do you have?

W: We have the turkey sandwich, chicken salad, and vegetarian pasta.

M: I'd like a turkey sandwich. (17) Thank you.

Text 10

M: Hello, it's me, David Smith. Welcome back to *Today on History*. Today is July 31st. So I'll talk about Curt Gowdy. Born on July 31st, 1919, he was a distinguished sports broadcaster and host of the outdoor show. He developed the idea for and hosted the television sports show, ABC's *Wide World of Sports*, which showed a variety of sports during its Saturday afternoon airing. In 1964, Gowdy filmed a part for the show of him and famous fisherman Joe Brooks going fishing in the Argentine mountains. (18) The part was a hit, and almost immediately ABC created a new show built around outdoor recreation — *The American Sportsman*, hosted by Curt Gowdy. The show focused on fishing and hunting experiences involving Curt Gowdy and celebrities from entertainment, politics and sports. (19) For millions of Americans, the show was their window on the natural world. Gowdy, a committed conser-

vationist, was a member of the Conservation Hall of Fame International. To honor his work and memory, the State of Wyoming established the Curt Gowdy State Park in 1972.

The 11,000-acre park lies above 6,450 feet in height.

(20) Gowdy loved it, saying “It has two beautiful lakes, hiking trails, fishing and beauty. What greater honor can a man receive?” OK, so much for today. Goodbye.

1 ~ 5 ABCAA

6 ~ 10 BBCBA

11 ~ 15 BCCCA

16 ~ 20 ACBBB

第二部分 阅读

第一节

A

【语篇导读】本文是一篇应用文。文章主要介绍了当遇到他人身体出现几种危险状况时,我们应该采取怎样的急救措施。

21. B 【解析】细节理解题。根据 Help someone who is having a seizure 部分中的“Be friendly and reassure them as their consciousness returns and do not offer food or water until they are fully alert.”可知,在施救的过程中不能让病人进食和喝水。故选 B。

22. D 【解析】细节理解题。根据 Help someone survive a heart attack 部分中的“which can include rapid heartbeat, pressure or pain in the chest, a sore throat, general unease, and sweating”可知,心脏病的一个症状是喉咙痛。故选 D。

23. B 【解析】推理判断题。通读全文可知,文章介绍的是几种不同情况下的急救知识,所以该文章最可能来自于普及健康知识的网站。故选 B。

B

【语篇导读】本文是一篇记叙文。文章主要讲述了作者为了保护加拿大英语拼写不被美式英语拼写同化而做出的努力。

24. D 【解析】细节理解题。根据第二段“I had to comment. ‘Looks great,’ I wrote, ‘but it’s spelled American! It should be ‘centre.’”可知,作者很少发帖子,但是这次因为学校的标志牌上有一个单词是美式拼写,所以要发表评论。故选 D。

25. C 【解析】推理判断题。根据第三段内容可知,作者不断地纠正一些美式拼写,目的是想保护加拿大语言的独特性。故选 C。

26. C 【解析】细节理解题。根据第四段“Languages are living things, always changing with the times ... A habit set in childhood is a habit set for life.”可知,作者认为教育场所必须谨慎,要培养学生们适合的拼写方式,因为童年养成的习惯是一生的习惯。故选 C。

27. B 【解析】主旨大意题。本文主要介绍了作者作为一个加拿大人,发现很多单词的拼写方式是美式拼写。作者努力地纠正这些美式拼写,是为了保护加拿大语言的独特性。故选 B。

C

【语篇导读】本文是一篇说明文。文章主要介绍了研究人员发现人类对环境的影响不仅仅发生在后工业时代,早在中世纪,东非人集约式的耕作方式就已经使他们的自然栖息地发生了永久性的改变。

28. B 【解析】推理判断题。根据第二段“by the first millennium when the island was populated by farming

societies establishing trade links with the Indian Ocean, China and beyond”可知,该岛是一个与印度洋、中国及其他地区建立了贸易联系的农业社会,这说明在公元一千年这个岛上的农业比较发达。故选 B。

29. D 【解析】细节理解题。根据第四段“ Our study outlines clearly how human disturbance in a natural environment impacted coastal landforms and sediments on a remote East African island already over 1,000 years ago and directly changed the fortunes of the coastal inhabitants in the area as a result”可知,研究人员发现了一千多年前人类是如何影响东非一个偏远岛屿上的沿海地貌和沉积物形成的。故选 D。

30. C 【解析】细节理解题。根据第五段“ our understanding of the changes in the make-up of the sediment along the coastline of local creeks and the bay on the island”以及第六段“ it is important to know how the coastal landscape influenced the way ...”可知,研究人员在研究中注重沿海景观的变化。故选 C。

31. A 【解析】细节理解题。根据最后一段“ eventual abandonment of Unguja Ukuu at the turn of the second millennium AD”可知,在公元第二个千年之交, Unguja Ukuu 最终被抛弃。故选 A。

D

【语篇导读】本文是一篇说明文。一种源自澳大利亚树汁的抗菌药物在动物试验中显示出有望治疗慢性伤口。

32. B 【解析】细节理解题。根据第三段“ To look for alternatives, David Thomas at Cardiff University in the UK and his colleagues investigated ...”可知,这项研究

的目的是为了寻找抗生素的替代品。故选 B。

33. B 【解析】词义猜测题。根据上文句意:慢性伤口中的细菌更有可能形成一种被称为生物膜的粘性物质。这些对抗生素具有耐药性,使此类伤口难以治疗。所以这种新药应该是破坏生物膜的结构。故选 B。

34. C 【解析】推理判断题。根据最后一段 Matthew Hardman 说的话可知,接下来将研究将这些发现运用于临床,并且研发一种安全且成本效益高的慢性伤口的治疗方法。故选 C。

35. D 【解析】主旨大意题。本文主要介绍了一种源自树汁的抗菌药物有望治疗慢性伤口, D 项最能概括文章大意。故选 D。

第二节

【语篇导读】本文是一篇说明文。文章主要介绍了学习外语的几种方法。

36. E 【解析】上文的“ pacing yourself”强调要调整自己的步调,下文的“ setting small and manageable goals”说明要设定更容易实现的、可管理的小目标。分析选项可知,只有 E 项“你不能指望一下子就能说流利。”符合语境。故选 E。

37. A 【解析】根据下文的“ Slowly build from letters, to words, to sentences and take your time in each step”可知,本段强调从基础开始。故选 A。

38. G 【解析】根据下文的“ It states that you do one small thing every day for half an hour and you will gradually improve.”可知, G 项中的“ half hour”与“ for half an hour”呼应,“ It”指代的是 G 项中的“ theory”。故选 G。

39. B 【解析】根据本段中的“media”、“podcast”以及“tweeting”可知,B项中的“social media”与其意义一致。故选 B。

40. D 【解析】根据空前的“Do you enjoy cooking?”可知,D项“试着用那种语言读食谱。”符合语境。故选 D。

第三部分 语言运用

第一节

【语篇导读】本文是一篇记叙文。文章主要讲述了81岁的 Masako Wakamiya 发现没有适合老年人使用的手机应用程序,于是学习编程,自己设计手机应用程序的故事。

41. A 【解析】根据上文“*There were no good mobile apps for people*”以及最后一段“*seniors*”可知,此处表示 Masako 发现没有适合她这个年龄段的人群使用的手机应用程序。故选 A。

42. D 【解析】所以在81岁时,她环顾四周坚定地说:“我自己来!”故选 D。

43. B 【解析】根据下文“*we're never, not ever, too old to try something*”可知,此处表示 Masako 的故事教会我们的道理。故选 B。

44. C 【解析】根据下文“*help senior citizens get engaged with technology*”可知,此处表示“我们”永远不会因为年龄大而不能去尝试新事物。故选 C。

45. A 【解析】根据下文“*Programming can take anywhere from a few months ... how complicated your end goals are*”可知,学编程可能会花费几个月到几年的时间。由此可推知,编程是一件复杂的事情。故选 A。

46. C 【解析】根据语境可知,Masako 有着与他人不同的观点。故选 C。

47. B 【解析】根据语境可知,此处表示与他人认为的编程很复杂不同,Masako 认为编程是一件有趣的事情。故选 B。

48. D 【解析】根据上文“*Programming can take anywhere from a few months to multiple years to*”可知,学习编程可能需要几个月到几年的时间。故选 D。

49. A 【解析】根据上文“*how long*”可知,这里是说每周花在学习编程上的时间。*spend time on sth.* 意为“花费时间做某事”。故选 A。

50. C 【解析】根据上文“*Masako never used a computer until she was 58 years old.*”可知,Masako 直到58岁才开始使用电脑,这说明她没有技术方面的经验。故选 C。

51. A 【解析】根据下文“*to make something for her*”可知,Masako 最初请一些年轻的应用程序开发人员为她制作一些东西。故选 A。

52. D 【解析】根据上文“*But when they said that they didn't know what seniors*”以及下文“*she took matters into her own hands*”可知,当 Masako 要求年轻的应用程序开发人员为她制作一些东西时,他们却不知道老年人想要包含什么内容的应用程序,所以她决定亲自动手。故选 D。

53. B 【解析】那天,她的应用程序故事诞生了。故选 B。

54. C 【解析】根据下文“*the separation that often comes with aging*”可知,孤独经常伴随着年老而来,而 Masako 帮助老年人接触科技就是要使他们与社会

保持联系,过上充实的生活。故选 C。

55. A 【解析】根据上文“lead more fulfilling lives”可知,让老年人接触科技可以防止因年老而产生的孤独感。故选 A。

第二节

【语篇导读】本文是一篇新闻报道。文章主要讲述了一位小学体育老师通过跳绳运动带领乡村学校的孩子们走向国际竞技舞台的故事。

56. was employed 【解析】主语 the new graduate 和 employ 之间构成被动关系;根据时间状语 In 2010 可知,时态需用一般过去时。故填 was employed。

57. to hold 【解析】分析句子结构可知,此处作目的状语。故填 to hold。

58. ambitious 【解析】此处修饰名词短语 young teacher,需用形容词形式。故填 ambitious。

59. the 【解析】此空位于序数词 first 前,应填定冠词 the 表特指。故填 the。

60. medals 【解析】根据语境可知,此处需用名词复数,表示 28 枚金牌。故填 medals。

61. running 【解析】分析句子结构可知,此处是在 with 的复合结构中作宾补,与宾语 tears 构成逻辑上的主动关系。故填 running。

62. that 【解析】该句是一个强调句,被强调部分是 at that moment。故填 that。

63. to 【解析】access to 为固定搭配,意为“……的机会或权利”。故填 to。

64. have put 【解析】说话时事情已经发生,应用完成时态;又因为时态为一般现在时,所以此空应填现在完成时态。故填 have put。

65. brighter 【解析】由“much”可知,应填形容词比较级 brighter。

第四部分 写作

第一节

One possible version:

Dear Kevin,

I'm going to hold a debate about Artificial Intelligence (AI). I'm writing to get your opinion on it.

For the debate, I propose the following topic: “The Impact of Artificial Intelligence on Society”. We could divide the class into two teams: one supporting the positive impact of AI, and the other raising concerns about its effects. Each team would take turns presenting their arguments and countering the opposing team's points. We could allocate a specific time frame for each speaker.

Do you think it is beneficial for our class? I am looking forward to your reply.

Yours,

Li Hua

第二节

One possible version:

With the desire to fit in, Anne and I began to learn new Dutch words and phrases. We helped and urged each other and with the help of our patient teachers, very quickly we could speak Dutch fluently. Over time, we felt like Dutch girls and became friends with other children. Anne was particularly liked by others. One morning on our way to school, Anne pressed into my hands an envelope with my name on it. “What's this?” I asked curiously. She smiled

and asked me to open it. It was an invitation to her birthday party on Sunday.

Here came Anne's birthday again and in our hands were many invitations. "Father's renting a film projector again on my birthday. I would invite our class to my birthday party." Anne said excitedly. On Anne's birthday, I arrived

and saw that the living room had been changed into a cinema, a projector standing in a back corner and the rows of chairs lined up. When other children arrived, they got excited to see all this. It was such fun watching a film together and chatting and joking around with one another. It was really an unforgettable experience.

