

衢州市 2023 年 6 月高一年级教学质量检测

英语

参考答案

听力 (共 20 小题; 每小题 1.5 分, 满分 30 分)

1-5 BCACA 6-10 BCBBB 11-15 CBBAA 16-20 BACBA

阅读理解

第一节 (共 10 小题; 每小题 2.5 分, 满分 25 分)

21-25 CDBCB 26-30 ADACD 31-35 BCADB

第二节 (共 5 小题; 每小题 2.5 分, 满分 12.5 分)

36-40 EBFGA

完形填空 (共 15 小题; 每小题 1 分, 满分 15 分)

41-45 CABDA 46-50 DBACB 51-55 DCABD

语法填空 (共 10 小题; 每小题 1.5 分, 满分 15 分)

56. highly 57. helpful 58. which 59. and 60. on
61. factors 62. have proved 63. the 64. practising 65. to choose

单词拼写 (共 10 小题; 每小题 1 分, 满分 10 分)

66. memory 67. opinion 68. living 69. download 70. host/hold
71. escape 72. topic 73. income 74. stage 75. reminded

应用文写作 (满分 15 分)

Notice

To arouse our students' awareness of Chinese culture, a speech competition themed "My Favourite Chinese Festival" will be held on May 20 at the academic hall. Entry works from each class are warmly welcome.

As to requirements, the theme should be related to Chinese festivals and your speech is expected to be within 10 minutes and purely in English. Moreover, the speech has to be created originally. Finally, considering the large amount of preparation work, we set the deadline before next Monday.

For more information, please contact us in our office. Keenly anticipate your participation.

The English Club

各档次的给分范围和要求

第五档 (很好): (13~15 分)

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误, 但为尽力使用较复杂结构或较高级词汇所致; 具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分, 使全文结构紧凑。
6. 完全达到了预期的写作目的。

第四档 (好): (10~12 分)

1. 完全完成了试题规定的任务。
2. 虽漏掉 1、2 个次重点, 但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确, 些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分, 使全文结构紧凑。
6. 达到了预期的写作目的。

第三档 (适当): (7-9 分)

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容, 但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误, 但不影响理解。
5. 应用简单的语句间的连接成分, 使全文内容连贯。
6. 整体而言, 基本达到了预期的写作目的。

第二档 (较差): (4-6 分)

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容, 写了一些无关内容。
3. 语法结构单调、词汇项目有限。
4. 有一些语法结构或词汇方面的错误, 影响了对写作内容的理解。
5. 较少使用语句间的连接成分, 内容缺少连贯性。
6. 信息未能清楚地传达给读者。

第一档 (差): (1-3 分)

1. 未完成试题规定的任务。
2. 明显遗漏主要内容, 写了一些无关内容, 原因可能是未理解试题要求。
3. 语法结构单调、词汇项目有限。
4. 较多语法结构或词汇方面的错误, 影响对写作内容的理解。
5. 缺乏语句间的连接成分, 内容不连贯。
6. 信息未能传达给读者。

不得分: (0 分)

不能传达给读者任何的信息; 内容太少, 无法评判; 写的内容均与所要求的内容无关或所写内容无法看清。

读后续写 (满分 15 分)

Possible Version:

Paul heard Ryan's voice as he entered the park. He hesitated, not wanting to get another snowball in the face. But there was something urgent about the screams. He made a telephone call to Mrs McTell first. A moment later, Paul was standing at the edge of the pond, stretching out with the stick, trying to pull Ryan in. Skinny as Paul was, he finally landed Ryan, panting. Ryan stood at the pond side, shivering. "Th...thank you!" he struggled with his teeth chattering constantly. "Everyone deserves respect," Paul replied. Ryan nodded repeatedly as a response the moment Paul could feel his shame. Soon, Mrs McTell riding in an ambulance arrived.

读后续写评分标准

评分原则:

1. 本题总分为 15 分, 按五个档次进行评分。
2. 评分时, 应主要从内容、词汇语法和篇章结构三个方面考虑, 具体为:
 - (1) 创造内容的质量, 续写的完整性以及与原文情境的融洽度。
 - (2) 使用词汇和语法结构的准确性、恰当性和多样性。
 - (3) 上下文的衔接和全文的连贯性。
3. 评分时, 先根据作答的整体情况初步确定其所属档次, 然后以该档次的要求来综合衡量, 确定或调整档次, 最后给分。
4. 评分时还应注意:
 - (1) 词数少于 80 的, 扣 1 分。
 - (2) 单词拼写和标点符号是写作规范的重要方面, 评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
 - (3) 书写较差以致影响交际的, 酌情扣分。

各档次的给分范围和要求

第五档 (13-15 分)

—创造了丰富、合理的内容, 富有逻辑性, 续写完整, 与原文情境融洽度高。

—使用了多样并且恰当的词汇和语法结构，可能有个别小错误，但完全不影响理解。
—有效地使用了语句间衔接手段，全文结构清晰，意义连贯。

第四档（10-12分）

—创造了比较丰富、合理的内容，比较有逻辑性，续写比较完整，与原文情境融洽度较高。
—使用了比较多样并且恰当的词汇和语法结构，可能有些许错误，但不影响理解。
—比较有效地使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。

第三档（7-9分）

—创造了基本合理的内容，有一定的逻辑性，续写基本完整，与原文情境相关。
—使用了简单的词汇和语法结构，有一些错误或不恰当之处，但基本不影响理解。
—基本有效地使用了语句间衔接手段，全文结构基本清晰，意义基本连贯。

第二档（4-6分）

—内容或逻辑上有一些重大问题，续写不够完整，与原文情境有一定程度脱节。
—所使用的词汇有限，语法结构单调，错误较多，影响理解。
—未能有效地使用语句间衔接手段，全文结构不够清晰，意义不够连贯。

第一档（1-3分）

—内容或逻辑上有较多重大问题，或有部分内容抄自原文，续写不完整，与原文情境基本脱节。

—所使用的词汇有限，语法结构单调，错误很多，严重影响理解。

—几乎没有使用语句间衔接手段，全文结构不清晰，意义不连贯。

0分

白卷、内容太少无法判断或所写内容与所提供内容无关。

听力录音稿：

(Text 1)

M: What a nice day! It's so sunny. Neither too hot, nor too cold.

W: Yes. The weather report says warm sunny skies last for the whole weekend.

(Text 2)

M: Mary, would you go to the cinema with me this evening? And after that we can have a meal outside.

W: I'm really sorry but I haven't finished my history homework and I must hand it in tomorrow.

(Text 3)

W: I really don't know how to thank you.

M: I'm glad I was able to help.

W: I do like the CD you gave me as a Christmas gift. It's just the one that I've been dreaming of.

M: I'm very happy you like it.

(Text 4)

W: What do you think of this armchair here?

M: It looks really comfortable and I like the color, but I'm looking for one that will match the rest of my furniture at my office.

W: So how about this one?

(Text 5)

M: Oh, what a lovely baby!

W: Thanks. She's pretty happy most of the time.

M: She seems really happy. So she's helping you with the shopping, huh?

W: Oh, sure.

(Text 6)

W: Hello, Red Wine Company. May I help you?

M: Yes, we've just received the last order of red wine from you and found that it's 5,000 bottles short. We ordered 15,000 bottles but **we've just had 10,000 arrived.**

W: Oh, I do apologize. I don't really understand why this has happened. **I'll check with the transport department** and call you back within the hour. Is that OK? Then we can organize the

new transport as soon as possible.

M: Fine.

(Text 7)

M: Turn down that noise!

W: But Dad ... ⁸**This is rock music!** They're so cool.

M: I don't care. ⁸**It just sounds like noise to me.**

W: I love this kind of music, but if you really hate it that much, I'll put on something else. What do you want to hear?

M: How about some popular music or folk music? Maybe something like Celine Dion?

W: Not her again! ⁹**Her music isn't very popular any more. I'm bored with her music.**

(Text 8)

M: Jen, I'm sorry to hear that. Do you remember what the thief looked like?

W: Well, ¹⁰**he wasn't more than 15.** He was the same height as me.

M: Could you see what color his hair was?

W: No, I couldn't. He was wearing a black hat and a gray jacket. And he was wearing blue jeans.

M: You'll need to give a statement to the police. Just tell them all you can remember.

W: I don't know what else I can tell them, but I'll do my best.

M: How are you feeling now? ¹¹**Are you ready to go back to your class?**

W: ¹¹**Yes, I'm fine.**

M: ¹²**You did the right thing by coming to see me immediately.** Don't worry, Everything will be all right.

(Text 9)

W: Good morning, Jack, please have a seat. ¹³**So you'd like a job in my shop for six months.**

M: Yes. I've finished school and I want to work and travel before I go to university next year.

¹⁴**When I finish working here, I'll probably travel abroad. That's why I want to earn some money.**

W: I see. Have you worked in a shop before?

M: Yes, well, a camera shop. Do you know it? The one near the park.

W: Oh, right. Yes, I know the owner. Simon Brown, isn't it? So, what's the most important thing about working in a shop?

M: Well, ¹⁵**the most important point is that you have to serve people quickly.** Customers get annoyed if they have to wait. Besides, you must also smile and be friendly.

W: That's quite right. If I phone the camera shop, will Simon introduce you?

M: Yes, I think so.

W: OK. You'll start work on Monday unless I phone you. ¹⁶**I just want to have a quick chat with Simon first,** but I'm sure everything will be fine.

M: OK. Thank you for your time.

(Text 10)

Timmy enjoyed maths most at school. He liked science and business, too, but he was never good at language. That's why even Timmy laughs when he talks about his job these days. He became a teacher after he left school-and no, not of maths or science. ¹⁷**but of French.** Timmy explained that because he was so bad at language at school, he couldn't read or write quickly. He had to work hard to pass French and English. ¹⁸**So he really understands how hard it can be for a student who just isn't that good at languages to succeed. And not long after he left school he realized that that's what would make him the perfect teacher.** All the students in Timmy's class say he is the best teacher they've ever had. Why? Because he is able to make the lessons more simple and easy to understand, ¹⁹**and because he tries to make them fun and exciting, not like the boring old lessons they're used to.** But there's one other important reason why Timmy has such a success; ²⁰**he teaches things by showing how they work in the real world**, so the kids are not just reading from a book and trying to remember strange words all the time.