

石家庄市 2023 届高中毕业年级教学质量检测 (一)

英 语 参 考 答 案

听力 (20×1.5=30): 1—5 ABCCB 6—10 CAACC 11—15 ABABB 16—20 ABCC
阅读 (20×2.5=50): 21—23 CDA 24—27 BDBC 28—31 DCAC 32—35 ACBA 36—40 FBEDC
完形填空 (15×1=15): 41—45 ACBDA 46—50 BCADB 51—55 CDACB
语法填空 (10×1.5=15): 56. appreciation 57. varies 58. and 59. became 60. to hang
61. in 62. earliest 63. extremely 64. has been regarded 65. the

写作 (15+25=40 分):

参考例文:

第一节

How English Can Help Me in My Future Life

English, as we all know, is a widely used language, connecting people all over the world. Mastering the universal language can definitely open up more possibilities in the future.

As for me, I intend to become a doctor and English can help me exchange ideas with foreign experts and we can make a breakthrough together in a challenging field. Moreover, English will serve as a window to the world, allowing me to gain a global view towards life, understand people from different cultures and make more friends.

In a word, if knowledge enriches the mind, then English adds wings.

第二节

Suddenly a long shadow came into the bedroom and she started crying. Panic at first, I then realized that it was just a car passing by. But she felt uneasy, her mouth wide opening, arms waving, and legs kicking. I thought she might be scared too, so I held out my hand to hold hers, patting her on the back with the other. I even moved a bit closer to her little bed, whispering my favorite song to her ears, just as my mum did when I got scared. Surprisingly, she seemed to understand me and stopped crying. Looking into her big eyes, I breathed a sigh of relief.

After having comforted her, something slowly changed inside me. The sense of loneliness was replaced by the responsibility of being an elder brother. Even though her arrival took over the center of the whole family initially, she started to become the center of my attention too. With her cute round face and sparkling eyes, she also won my love and care for her. I looked around and found my parents, awake, smiling at me. With a shadow of a happy family cast on the window, I felt my little sister was the best gift I'd ever got.

(注: “一个故事, 多种结尾”, 此文仅供参考。)

评分细则

阅卷赋分时, 请按照内容、语言、结构、规范四个维度归档后给出综合评价。

(一) 应用文写作评分参考标准

各档次的给分范围和要求

第五档 (13-15 分)

完全完成了试题规定的任务。

- 覆盖所有内容要点。
 - 应用了较多的语法结构和词汇。
 - 语法结构或词汇方面有些许错误, 但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
 - 有效地使用了语句间的连接成分, 使全文结构紧凑。
- 完全达到了预期的写作目的。

第四档 (10-12 分)

- 完全完成了试题规定的任务。
- 虽漏掉 1、2 个次重点, 但覆盖所有主要内容。
 - 应用的语法结构和词汇能满足任务的要求。
 - 语法结构或词汇方面应用基本准确, 些许错误主要是因尝试较复杂语法结构或词汇所致。
 - 应用简单的语句间的连接成分, 使全文结构紧凑。
- 达到了预期的写作目的。

第三档 (7-9 分)

- 基本完成了试题规定的任务。
- 虽漏掉一些内容, 但覆盖所有主要内容。
 - 应用的语法结构和词汇能满足任务的要求。
 - 有一些语法结构或词汇方面的错误, 但不影响理解。
 - 应用简单的语句间的连接成分, 使全文内容连贯。
- 整体而言, 基本达到了预期的写作目的。

第二档 (4-6 分)

- 未恰当完成试题规定的任务。
- 漏掉或未描述清楚一些主要内容, 写了一些无关内容。
 - 语法结构单调、词汇项目有限。
 - 有一些语法结构或词汇方面的错误, 影响了对写作内容的理解。
 - 较少使用语句间的连接成分, 内容缺少连贯性。
- 信息未能清楚地传达给读者。

第一档 (1-3 分)

- 未完成试题规定的任务。
- 明显遗漏主要内容, 写了一些无关内容, 原因可能是未理解试题要求。
 - 语法结构单调、词汇项目有限。
 - 较多语法结构或词汇方面的错误, 影响对写作内容的理解。
 - 缺乏语句间的连接成分, 内容不连贯。
- 信息未能传达给读者。

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未能传达给读者任何信息: 内容太少, 无法评判; 写的内容均与所要求内容无关或所写内容无法看清。

(二) 读后续写评分参考标准

各档次的给分范围和要求

第五档 (21~25 分)

- 创造了丰富、合理的内容，富有逻辑性，续写完整，与原文情境融洽度高。
- 使用了多样并且恰当的词汇和语法结构，可能有个别小错，但完全不影响理解。
- 有效地使用了语句间衔接手段，全文结构清晰，意义连贯。

第四档 (16~20 分)

- 创造了比较丰富、合理的内容，比较有逻辑性，续写比较完整，与原文情境融洽度较高。
- 使用了比较多样并且恰当的词汇和语法结构，可能有些许错误，但不影响理解。
- 比较有效地使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。

第三档 (11~15 分)

- 创造了基本合理的内容，有一定的逻辑性，续写基本完整，与原文情境相关。
- 使用了简单的词汇和语法结构，有一些错误或不恰当之处，但基本不影响理解。
- 基本有效地使用了语句间衔接手段，全文结构基本清晰，意义基本连贯。

第二档 (6~10 分)

- 内容或逻辑上有一些重大问题，续写不够完整，与原文情境有一定程度脱节。
- 所使用的词汇有限，语法结构单调，错误较多，影响理解。
- 未能有效地使用语句间衔接手段，全文结构不够清晰，意义不够连贯。

第一档 (1~5 分)

- 内容或逻辑上有较多重大问题，或有部分内容抄自原文，续写不完整，与原文情境基本脱节。
- 所使用的词汇有限，语法结构单调，错误很多，严重影响理解
- 几乎没有使用语句间衔接手段，全文结构不清晰，意义不连贯。

零分：所写内容太少或无法看清以致无法评判；所写内容全部抄自原文或与题目要求完全不相关。
未作答。

附：听力材料

(Text 1)

M: Well, I'm glad that's over. I've been worried about that presentation all week.

W: I was the same when I did mine. The night before, I kept thinking: what could go wrong?

M: It's natural to feel anxious, isn't it? But towards the end, I was enjoying myself.

(Text 2)

M: Martha, the restaurant won't close for another three hours, but there's barely any salad dressing left.

W: I've already told the chef about it. He said that he already noticed the shortage yesterday.

(Text 3)

W: Sorry to disturb you. I'm having trouble with the directions. Can you help me out?

M: Sure, where do you want to go?

W: To the shopping center.

M: It's near the railway station. Walk along the street and take the first right turn, you will reach there.

(Text 4)

M: Hi, my name is Karl Brommer. I called earlier to have my medical records printed.

W: All right. I think I've printed them earlier today. Yes. I just need you to sign this release form before I give these to you.

(Text 5)

M: I really enjoyed that. I came so close to kicking the ball into the net a few times.

W: If you all play as well as that in every game, you should start actually beating some of the other teams.

(Text 6)

M: Hello. My son and I would like to go to Spain, either Madrid or Barcelona to see a home game of either Real Madrid or Barcelona Football Club. Could you give us some advice?

W: Well, if you want to get tickets direct from the club, you have to be in Spain. I suggest you contact an agency called Fanfare on 0-1-6-1-4-3-7-double 0-2. They have tailor-made offerings including flights, hotels and tickets and could do you a package.

M: Thanks very much. I'll give them a ring.

(Text 7)

W: Hi, I just received 24 conference chairs I ordered from your company's website, but two of the chair legs are broken. I think there must be a problem with the delivery.

M: Oh, I'm really sorry about that. Would you like me to send you the replacements?

W: No, that's not necessary. Now that I've seen them, I think 22 chairs will be enough for our needs. So, I think I want a return for the two chairs.

M: We can do that. I'll give your money back to your account. Meanwhile, I'll email you a prepaid shipping label so you can send the broken chairs back to us.

(Text 8)

M: Hello, Ms. Anderson. I want to talk about the service requests the IT Department has been receiving lately.

W: I heard you've been quite busy in the past few weeks. Can you handle them?

M: Yes, but we keep fixing preventable problems. Employees continue to download programs full of hidden viruses on their computers, and it's causing us to lose progress on other important projects.

W: Hmm ... we can't move anyone to your department like last time. But I can give a presentation on Internet security.

M: That should help. Do you need me to do anything?

W: Just get me a list of the programs they should avoid, and that should be enough.

(Text 9)

W: What made you want to be a sailing instructor, Matt?

M: Well, I've always loved the sea. I learned to sail with my brothers, but it never occurred to me when I was younger that I might actually teach anyone else to do it. Then a good mate of mine in school suggested I should consider becoming an instructor. While I was busy working in a restaurant last summer to finish paying my university fees, he'd been having a much better time doing just that.

W: Was it hard for you to find somewhere to train?

M: Yes, harder than I'd expected. I searched for courses on the Internet, though people advised me not to take the online course reviews too seriously.

W: And did you like the other people on the course?

M: I'd been a bit nervous about meeting them. It was surprising to have different types of people doing the course

with me. I'd realized they would mostly be older than me, and of course we were all very eager to learn.

W: What do you like about being a sailing instructor, Matt?

M: It's great to teach very young children to sail — it gives kids so much confidence. And also, it's cool to have a job working alongside colleagues who like the same things as I do — not everyone can turn their hobby into a job!

(Text 10)

W: The Seabrook City School board has just announced delays and closures for all of its schools due to the huge snowstorm this morning. All private elementary, middle and high schools have cancelled school today. Community colleges, as well as City University, will begin two hours later this morning. All public elementary, junior and high schools will begin three hours later today. Due to ice on the roads, buses will pick children up at special bus stop locations today and possibly tomorrow. If you do not know where your child's appointed bus stop is, please call the district transportation office at 555-3343 or access the school board's website. Schools will end at the regular time, but all after-school activities today have been cancelled. Buses will deliver students to their appointed bus stop locations and parents are requested to avoid driving and parking at the bus stop locations to avoid traffic jams. For updated information on the snowstorm, visit the city website at www.seabrookcityschoolboard.com.

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