

2022—2023 高三省级联测考试

英语参考答案

第一部分 听力

1—5 BABCA 6—10 ABABC 11—15 ABCBC 16—20 CAABC

第二部分 阅读

第一节

A

【命题意图】书籍是人类进步的阶梯,对于个人来说,读书是一种积极的生活方式。本文旨在提高学生的读书意识,试题的命制旨在提高学生把握细节信息的能力。

【语篇导读】这是一篇应用文,主题语境是人与社会。本文介绍了四本 2023 年即将出版的新书。

21. A 细节理解题。根据 *Birdgirl* 的介绍“Craig documents her family’s adventures around the world.”可知,这本书记录了家庭旅行的故事。故选 A。
22. D 细节理解题。*Saving Time* 中提到“one that’s in tune with the patterns of nature and our brain.”和 *The Climate Book* 中提到“she’s determined to show us that we can live in peace with nature.”,由此可知,两本书都提到人与自然的和谐相处。故选 D。
23. D 细节理解题。根据四本书的出版日期可知,*Quietly Hostile* 八月份才出版,在四本书中出版时间最晚,其作者是 Samantha Irby。故选 D。

B

【命题意图】任何成功都不是一蹴而就的,都需要努力和付出。本文主人公 Maria 就是通过艰苦的训练终于成为了一个优秀的舞蹈家。学生可通过 Maria 的成功,激励自己努力学习,成就最好的自己。试题的命制旨在考查学生把握细节信息、作出推理判断以及进行标题归纳的能力。

【语篇导读】这是一篇记叙文,主题语境是人与自我。本文讲述了女芭蕾舞演员 Maria 的成功历程。

24. A 细节理解题。根据第一段中“she and her family moved to Los Angeles in search of opportunities.”可知,Maria 与家人搬到洛杉矶是为了寻找机会。故选 A。
25. B 推理判断题。根据第二段中“The big city can be difficult for a teenager, especially a dancer auditioning(试演) daily while keeping up with training. Still, Maria’s efforts paid off and her success began to build.”可知,由于 Maria 坚持训练,她的付出终于有了回报。故选 B。
26. B 推理判断题。根据第三段内容及第四段中“And she did it without... come from.”可知,她希望人们喜欢她是因为她是一个首席舞蹈家,而不是因为她是美国印第安人。也就是她认为她的成就与出身没有关系。故选 B。
27. C 标题归纳题。本文主要讲述了舞蹈家 Maria 的成长历程。故选 C。

C

【命题意图】旅游是很多人向往的生活方式,但旅游的目的被很多人忽略了,那就是放松和休息。只有睡好觉才能达到这个目的。本文通过对旅游的重新定义,告诉人们如何正确地利用休假。试题的命制旨在考查猜测词义、作出推理判断以及总结段落大意的能力。

【语篇导读】这是一篇说明文,主题语境是人与社会。本文介绍了新的旅游观念——睡眠旅游。

28. C 推理判断题。根据第一段中“the focus is on ensuring that you rest well at night and actually return from your vacation feeling refreshed and energetic.”可知,重新定义假期的目的就是要强调假期的休闲功能。故选 C。

29. A 词义猜测题。根据上文中的“noisy traffic and flashing city lights”以及后面“hotel rooms”的关联关系可推测,这里指噪音和光线充斥在宾馆房间里。故选 A。
30. B 段落大意题。根据第四段中“This may simply reflect being a creature of habit.”可知,本段主要讲述许多人在新地方睡不好的原因。故选 B。
31. D 细节理解题。根据第五段中“The mattresses can also track sleep statistics and offer vacationers feedback on their sleep patterns.”可知,人工智能床垫可以跟踪你的睡眠统计数据,也就是监控你的睡眠状况。故选 D。

D

【命题意图】近年来很多国家致力于探索月球,但月球上的时间定位是个亟待解决的问题。本文就这个内容进行了探索性的研究。本文内容有助于激发学生的科学意识和探索精神。试题的命制旨在考查学生把握细节信息和作出推理判断的能力。

【语篇导读】这是一篇说明文,主题语境是人与自然。本文介绍了月球时间的制定与需要解决的问题。

32. D 细节理解题。根据第一段中“For different systems to work together smoothly, they will all need to agree on what time it is.”可知,为了不同月球任务之间的顺畅沟通,需要一个统一的月球时间。故选 D。
33. C 推理判断题。第二段中提到“the ISS also uses UTC.”紧接着在第三段中提到“Using UTC on the moon is one option.”显然,第二段中提到 ISS 的做法是为了引出在月球上使用 UTC 的这个概念,让读者对在月球上使用 UTC 有了更好的理解。故选 C。
34. A 细节理解题。根据第五段中“What makes the problem especially tricky is that moon time really is different. Gravity affects how quickly time passes.”可知,月球相对较小的引力影响了月球上时钟的准确性。故选 A。
35. B 推理判断题。文章介绍了在月球上建立时间体系的想法,目的是为了更好地探索月球,属于科学范畴。故选 B。

第二节

【命题意图】锻炼是健康生活的积极方式,如何坚持锻炼,保持长久健康是个热门话题。本文介绍了如何坚持锻炼的方法,有助于促进学生对锻炼的认识并给他们提供有效的锻炼方法指导。试题的命制旨在考查学生在特定语境中正确表达和理顺上下文逻辑关系的能力。

【语篇导读】这是一篇说明文,主题语境是人与自我。本文讲述了如何坚持锻炼的方法。

36. C 下文提到百分之五十的人会在半年内退出会员资格,百分之四十的人在一个月后就会退出锻炼。所以,C选项“不要绝望,很多人和你一样”符合语境。故选 C。
37. A 此处为小标题,本段主要讲述了锻炼时收听音乐或观看视频的做法。A选项“使用一个激励人心的播放列表”具有提纲挈领的作用。故选 A。
38. E 上句提到你可以和一群人一起锻炼,E选项“这可能会激励你跟上其他人”与上下文话题一致,符合语境。故选 E。
39. F 本段谈论的是养成锻炼习惯的十分钟规则,F选项“即便你十分钟后就回家了,那也总比不来好”符合语境。故选 F。
40. G 根据下句的“Appreciate...”和“enjoy the uplifting mood”等可知,本段主要谈论锻炼之后对自己收获的自我欣赏。这是对自己心理的一个褒奖。G选项“在你完成锻炼后,花几分钟来享受这种良好的感觉”与下文话题一致,语义相关。故选 G。

第三部分 语言运用

第一节

【命题意图】在世界上的许多地方,野生动物与人类息息相关,和谐相处。本文故事新鲜、有趣,可激发学生对于野生动物的好奇和热爱,并对动物保护有更深刻的认识。试题的命制旨在考查学生在特定语境中正确运用词汇,准确表达的能力。

【语篇导读】这是一篇记叙文,主题语境是人与自然。一窝熊在一个人家里冬眠了一个冬天。春天来临,天气暖和后,这窝熊走了出来。

41. A 考查动词。上文提到这家人听到这个好像鼾声的声音,下文提到无法确定声音的来源,由此判断,声音不会太大,所以,这个声音邻居们是听不到的。故选 A。
42. D 考查名词。下文提到,冬天结束,熊跑出来的时候,这家人才知道原先的声音是怎么回事。所以,此处指无法确定声音的来源。故选 D。
43. A 考查名词。根据下文故事及常识可知,春天到了,熊从冬眠状态苏醒过来。故选 A。
44. C 考查动词短语。熊在春天苏醒过来。故选 C。
45. C 考查副词。根据下文,五只熊在这家的房子底下冬眠,这是难以置信的。故选 C。
46. D 考查形容词。根据上文“the mother bear sleeping for several months 44,”可知,这些熊在房子底下睡了整个冬天。故选 D。
47. A 考查名词。本句解释这些熊是如何进入到这家房下的。gain access (进入),为习惯搭配。故选 A。
48. B 考查动词。根据最后一段中“to 54 homeowners in safely encouraging bears to leave the house”可知,此处指这家人求助专业机构帮助赶走这些熊。故选 B。
49. D 考查动词。看到熊出来的时候,这家人确定房下确实有熊了。也就是说再也不否认房下可能有熊了。故选 D。
50. C 考查名词。上下文都提到 BEAR League 帮助这家人把熊赶走,所以他们提供的是熊的救援服务。故选 C。
51. B 考查动词。根据语境及常识,熊刚从冬眠状态苏醒过来,不可能冲出来,应该慢慢走出来。故选 B。
52. A 考查名词。此处描述熊走出去的场景,根据上文“The bears had easily gained 47 through an opening in the fence.”可知,熊是通过篱笆上的缺口进来的,出去时还通过这个缺口。大熊和小熊在篱笆外集合然后走开。故选 A。
53. A 考查形容词。根据后面的“Volunteers from the BEAR League are frequently called upon in spring”可知,这个地方经常有熊出没。所以熊到人们的房子底下过冬是常有的事。故选 A。
54. B 考查动词。根据上文“The family who wish to remain anonymous(匿名的) put out a call for help in 48 the unwanted guests.”及“that provides bear rescue 50”可知,熊联盟的志愿者经常接到电话去帮助(assist)房主把熊赶走。故选 B。
55. C 考查名词。上文多次交代,熊是在房子底下冬眠的。故选 C。

第二节

【命题意图】本文话题新颖,提高学生对中国特色民族乐器的兴趣,进而激发学生对文化和传统的好奇。试题的命制旨在考查学生在特定语境中,通过分析句子结构正确判断空格处词汇的作用和词性的能力。

【语篇导读】这是一篇记叙文,主题语境是人与社会。介绍了音乐人王伟致力于发现和推广中国传统竹制乐器的故事。

56. musical 考查词性转换。乐器是音乐方面的,与音乐有关的设备,要用形容词形式。故填 musical。
57. the 考查冠词。根据后面“identified by the Chinese Music Dictionary”可知,90个管乐器应为特指。故填 the。
58. has travelled 考查动词时态。根据本句时间状语“Over the past three decades”可知,谓语动词要用现在完成时,主语是单数 musician。故填 has travelled。
59. finest 考查形容词最高级。根据语境及空格前的定冠词可知,此处应为形容词的最高级。故填 finest。
60. country's 考查名词所有格。根据句式结构可知,此处需要对后面的名词 bamboo orchestra 进行限定,要用所有格形式。故填 country's。
61. development 考查词性转换。此处空格与前面的 birth 并列,要用名词形式。故填 development。
62. where 考查定语从句。根据句式结构可知,此处应为定语从句,先行词是“exhibition”,关系词在从句中作地点状语。故填 where。
63. to make 考查非谓语动词。此处为“for sb. to do sth.”结构。故填 to make。
64. and 考查连词。空格后的 has visited 与前面的 has collected 为并列谓语。故填 and。
65. listed 考查非谓语动词。分析句子结构可知,此处应为过去分词短语作后置定语,修饰前面的 instruments, list 与 instruments 之间为被动关系。故填 listed。

第四部分 写作

第一节

A Spring Outing

In order to build up students' body, exercise their will and improve their learning efficiency, our school organized an inspirational outing for senior three students last Sunday.

Under the leadership of teachers, the students walked 15 kilometres to the South River, where the flowers are in full bloom. Students enjoyed the flowers there, held a picnic and took photos. They sang happily on the way back.

This activity restored the energy of the senior three students and made their study more efficient. This spring outing is really a success.

第二节

But the captain immediately stopped his ship. He ordered his crew to begin pulling the exhausted sailors and their dog aboard the huge ship. While spotting them may have been a stroke of luck, pulling them on the huge ship was no easy task! It took the Silver Muna crew about 3 hours to get Kevin, Joe, and Minnie aboard. They were hungry, thirsty, and exhausted both physically and mentally, but otherwise unharmed. They were evaluated by the medical staff on the huge ship.

Joe and Kevin soon recovered and returned to their loved ones. They were so thankful to the captain and their families called the captain and his crew heroes, as they had thought they would lose their loved ones forever. Anyway, the two families got the best Christmas gifts from the captain: the return of a loved one. It was the captain's decisive decision that saved Kevin and Joe. But the captain said that anyone would do the same, and "We are just in the right place at the right time."

附:评分细则

一、应用文写作评分参考标准

参考要点:

1. 春游的目的。
2. 春游过程的细节。
3. 收获或感想。

各档次的给分范围和要求:

第五档 (13—15 分)

完全完成了试题规定的任务。

- * 覆盖所有内容要点。
- * 应用了较多的语法结构和词汇。
- * 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
- * 有效地使用了语句间的连接成分,使全文结构紧凑。

完全达到了预期的写作目的。

第四档 (10—12 分)

完全完成了试题规定的任务。

- * 虽漏掉一两个次重点,但覆盖所有主要内容。
- * 应用的语法结构和词汇能满足任务的要求。
- * 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
- * 应用简单的语句间的连接成分,使全文结构紧凑。

达到了预期的写作目的。

第三档 (7—9 分)

基本完成了试题规定的任务。

- * 虽漏掉一些内容,但覆盖所有主要内容。

- * 应用的语法结构和词汇能满足任务的要求。
- * 有一些语法结构或词汇方面的错误，但不影响理解。
- * 应用简单的语句间的连接成分，使全文内容连贯。

整体而言，基本达到了预期的写作目的。

第二档 (4—6 分)

未恰当完成试题规定的任务。

- * 漏掉或未描述清楚一些主要内容，写了一些无关内容。
- * 语法结构单调、词汇项目有限。
- * 有一些语法结构或词汇方面的错误，影响了对写作内容的理解。
- * 较少使用语句间的连接成分，内容缺少连贯性。

信息未能清楚地传达给读者。

第一档 (1—3 分)

未完成试题规定的任务。

- * 明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。
- * 语法结构单调、词汇项目有限。
- * 较多语法结构或词汇方面的错误，影响对写作内容的理解。
- * 缺乏语句间的连接成分，内容不连贯。

信息未能传达给读者。

0 分

未能传达给读者任何信息。内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

二、读后续写评分参考标准

评分时关注以下方面：

1. 与所给短文及段落开头语的衔接程度；
2. 续写内容的丰富性、合理性；
3. 应用语法结构和词汇的丰富性和准确性；
4. 上下文的连贯性。

参考要点：

第一段：船长命令停船后救人的细节描写（1. 船长的言行；2. 船员的行为描写；3. 救人过程中的困难或意外等；4. Joe 和 Kevin 被救后的身体状况，呼应第二段提示语。）

第二段：1. 两人的感激之情；2. 两家人的感激之情（呼应提示语中 their loved ones）；3. 对船长及其船员的褒奖和评价，以及船长对这次意外经历的感悟。

各档次的给分范围和要求：

第五档 (21—25 分)

- * 创造了丰富、合理的内容，富有逻辑性，续写完整，与原文情境融洽度高。
- * 使用了多样并且恰当的词汇和语法结构，可能有个别小错，但完全不影响理解。
- * 有效地使用了语句间衔接手段，全文结构清晰，意义连贯。

第四档 (16—20 分)

- * 创造了比较丰富、合理的内容，比较有逻辑性，续写比较完整，与原文情境融洽度较高。
- * 使用了比较多样并且恰当的词汇和语法结构，可能有些许错误，但不影响理解。
- * 比较有效地使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。

第三档(11—15 分)

- * 创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关。
- * 使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。
- * 基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

第二档(6—10 分)

- * 内容或逻辑上有一些重大问题,续写不够完整,与原文情境有一定程度脱节。
- * 所使用的词汇有限,语法结构单调,错误较多,影响理解。
- * 未能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

第一档(1—5 分)

- * 内容或逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。
- * 所使用的词汇有限,语法结构单调,错误很多,严重影响理解。
- * 几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

0 分

- * 所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。
- * 未作答。

听力材料:

Text 1

M: How much does this watch cost?

W: \$ 200.

M: It is a bit expensive. But it is worth buying one's favourite. I will take it.

Text 2

M: What kind of movies do you like?

W: Uh, comedies and love stories are fun to watch.

M: There will be an action film this Saturday. Shall we go together?

W: OK.

Text 3

M: I have something important to give Mr. Black in person. Do you know when he'll be back to the office?

W: Yes. His meeting will be over at 5:00. Wait a while, please. It is already 4:45 now.

Text 4

W: Hi, Steven! What do you like to do during the weekend?

M: I love swimming, walking and cycling. On Saturday morning I usually ride my bike on the country road for almost two hours.

Text 5

M: Hey. Don't worry. My brother will meet you at the airport. Sorry, but I have to work that day.

W: Uh, what does your brother look like?

M: Well, he's fairly tall, he has short light brown hair, and he's pretty thin.

Text 6

W: There are some success stories about saving animals. Some animals are now off the endangered list.

M: That's right. The bald eagle is one example.

W: That is good news. How did it happen?

M: Laws changed. People weren't allowed to hunt them. And people are not allowed to use some dangerous chemicals that hurt them.

W: I hope more animals can get off the endangered list soon.

M: Me too.

Text 7

W: Hi. Welcome to Heavenly Pies. May I take your order?

M: Yes. I'd like the chicken fried steak.

W: Okay. Would you like fries, bread, or rice with your meal?

M: Umm. I'll take the rice.

W: Would you care for anything to drink? We have green tea, orange juice and coffee.

M: I'll take a medium orange juice.

W: I'm sorry. We only have large or small.

M: Well, in that case, I'll have a small one.

W: Okay. A small juice. And what kind of dressing would you like with your salad? It comes with the fried steak.

M: What dressings do you have?

W: We have French, Italian and blue cheese.

M: Oh! Italian, please.

Text 8

M: Darling, I'm going to the shops in a minute. What do we need?

W: We're okay for vegetables but we should stock up on meat. Can you go to the butcher's and get some mutton and some beef?

M: No problem. We also need bread, so I'll go to the baker's. I'll get some cakes for Victor's birthday party on Friday. We'll need balloons for that too.

W: Better visit the supermarket then. We'll need some other things for the party. Get some ice cream, some butter and some vinegar and twelve bottles of beer.

M: Okay. The library's beside the baker's. I'd better take back the videos we borrowed last week. They're overdue.

W: I'll see you later then.

M: Bye! I'll be back before seven.

Text 9

W: Hi! I'm Jane. What's your name?

M: Hello, Jane. My name's Ricky.

W: Hi Ricky. Are you a new student here?

M: Yes, I had my first lesson this morning. Are you a new student too?

W: No, I've been here for six months. What class are you in, Intermediate or...?

M: Intermediate Three. And what about you?

W: I'm in Advanced One. Who's your teacher?

M: I can't remember her name, but she's got curly red hair and always wear a pair of glasses.

W: That's probably Anne Wallis.

M: Yes, that's right. Do you know her? Is she your teacher too?

W: No. But she taught me last term. Where do you live? With a host family?

M: Well, I'm staying at a hotel at the moment. I'm looking for somewhere more permanent. Do you know of any good places?

W: Yes. Actually my friend has a spare room in his apartment and he's looking for a flatmate. Would you like his phone number?

M: That would be great! Thanks for your help.

Text 10

Do you have trouble keeping time? Have you convinced yourself that it doesn't matter if you arrive late or miss deadlines? In truth, this problem can have a negative impact on your life. It can harm your relationships and your career. People might conclude that you consider your time more valuable than theirs. Or they may think you're just a poor time manager.

A problem with keeping time can cause you to miss out on many good career opportunities. With a few changes, though, you can break the troublesome habit. In many cases, the reason why people arrive late is that they don't make advanced preparations. To be on time for something that happens the next day, get everything together the night before. Choose your clothes, and prepare the next day's lunch. Place your keys, cellphone, shoes, books, bags, etc. by the front door. That way, in the morning, all you'll need to do is grab your things and go. To get places on time during the day, allow yourself extra time.