

高三英语考试参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意：做题时，先将答案标在试卷上。录音内容结束后，你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。无界学习公众号

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如：现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M: Excuse me. Can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士, 所以你选择 C 项, 并将其标在试卷上。

现在, 你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

W: Mr Black is very good at Spanish and now he plans to study French.

M: Yeah. And he also knows a little Chinese.

(Text 2)

M: I like swimming and climbing in my spare time. What about you, Rose?

W: Watching foreign movies is my favorite.

M: I like it, too.

(Text 3)

W: I'd like to go to Yale University tomorrow. How can I get there?

M: The traffic is heavy, so take the subway instead of a taxi. The university is near the bus stop.

(Text 4)

W: Do you have this car in white or red?

M: Well, we don't have these two colors at the moment, but we'd be happy to make a purchase order for you.

W: OK. Then I would like to go for a test drive first.

(Text 5) 无界学习公众号

M: How many students tried out for the basketball team this year?

W: About 60, but only one third of them have real talent for the sport.

M: Oh, what a pity!

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题, 从题中所给的 A、B、C 三个选项中选择最佳选项。听每段对话或独白前, 你将有时间阅读各个小题, 每小题 5 秒钟; 听完后, 各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第6和第7两个小题。现在,你有10秒钟的时间阅读这两个小题。

(Text 6)

W: Oxford Cycling Club!

M: Oh, yes. I'm calling to inquire about joining the club.

W: Fine, what would you like to know?

M: Well, I want to get a picture of what the club is like. For example, how big is it?

W: Well, that changes each year. Cycling is growing in popularity. The number of the cyclists has increased by 20% so far. Here is a recent picture for you.

听下面一段对话,回答第8和第9两个小题。现在,你有10秒钟的时间阅读这两个小题。

(Text 7)

M: Excuse me, Miss. Is there a plane to New York?

W: Er, let me see. One just left at 8:30, half an hour ago, and the next one will be in two hours.

M: You mean it will take off at 11 o'clock. Am I right?

W: Yes, you are right. It will stop at Washington for 10 minutes. Do you want to buy your ticket now?

M: Ah, yes. How much is it?

W: 500 dollars each, single. And a return ticket is 800 dollars.

M: OK, give me two tickets.

W: Good, here you are.

听下面一段对话,回答第10至第12三个小题。现在,你有15秒钟的时间阅读这三个小题。

(Text 8)

W: Are you OK, John?

M: Yeah, I'm just clearing out this cupboard, Emily. It's full of old things.

W: Oh, what a lot of stuff. What is that? A microphone?

M: Yes! Ah... that was used in a competition.

W: Old but interesting. 无界学习公众号

M: This is the microphone with which I recorded my first speech. It is a bit dusty. I wonder if it still works. Or maybe I should sell it. Who will buy it?

W: Why don't you deal with it on The Freecycle Network?

M: Oh, that's a good idea. I can exchange a microphone for a bicycle, right?

W: No. It is where you give it away. You give it to someone for free. "Freecycling" is another way of recycling. There are websites that help match you to people who want some things.

M: Recycle something for free. Yes, I like the idea. But I would like a free bicycle even more.

W: You can try getting a free bicycle there.

听下面一段对话,回答第 13 至第 16 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 9)

M: Mrs Smith, we're very pleased that you want to work for our company. I wonder if you'd be interested in working in India.

W: India? But I've lived there. I was there for two years.

M: How about Brazil? You can experience unique local music.

W: Brazil? No, I've worked there and I've learned a lot about its culture.

M: Well, would you consider the Middle East?

W: Certainly not. It is not far from my home, but I've worked there, too. I spent three years there.

M: Well, China, perhaps.

W: But I've visited China.

M: It's a big and interesting country.

W: Yes. Really, can't you let me go to a different country from those you've mentioned?

M: Well, there's an island in the South Pacific.

W: Island? Which island country? New Zealand or Australia? I've lived there.

M: But, Mrs Smith, as we all know, there are thousands of islands. There is always an island country for you. This island is Tonga.

W: Well, I've seen them all. Let me see. China, please. It is a really beautiful country. Although I've travelled there. I want to have the experience of working in China, which must be beneficial.

听下面一段独白,回答第 17 至第 20 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 10)

M: Fast food isn't quite as fast as it used to be. A local fast-food restaurant has posted its slowest drive-through time since the service was first conducted 15 years ago. It takes customers here 3 minutes and 9 seconds on average to receive their food, a lot slower than a decade ago according to an industry trade publication. And the fast-food restaurant isn't alone in slowing down. Other chains also see their drive-through performance slow down. Why does the service become slow? Today there are more choices on the menu and products themselves are more complex and take longer to prepare. Speed, of course, is key to the drive-through experience, and drive-throughs are hugely important to chains. Usually, the drive-through accounts for 60 to 70 percent of all business that goes through a fast-food restaurant. Of course, consumers also want their orders prepared correctly, and on that score accuracy is still really high.

第二节到此结束。

现在,你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。无界学习公众号

试题答案

听力:

1~5 CCBA 6~10 CCABC 11~15 BACBA 16~20 BACBA

阅读理解:

21~23 DCB

A篇:本文是应用文。文章主要介绍了诗歌写作比赛的相关信息。

21. D 【解析】细节理解题。根据 Contest information 部分的 Deadline: November 30th 可知,如果想参赛,你需要在 11 月 30 日前提交作品。

22. C 【解析】细节理解题。根据 Submission guidelines 部分第一句可知,全球诗歌爱好者都可以参赛。

23. B 【解析】细节理解题。根据倒数第二段可知,一旦你的诗被选中出版,你需要按要求进行修改。

24~27 BACA

B篇:本文是记叙文。文章讲述了漫画作家 Jerry 和 Joe 合作创造超人形象的过程,以及他们的作品对美国人的影响。

24. B 【解析】细节理解题。根据第一段最后一句可知,他们两个把童年的幻想运用到漫画的创作中。

25. A 【解析】主旨大意题。第二段主要讲述了 Jerry 与 Joe 的相识、合作及共创超人形象的过程,即超人角色的起源。

26. C 【解析】细节理解题。根据第三段最后两句可知,Superman 在与黑恶势力的斗争中战无不胜。

27. A 【解析】推理判断题。本文讲述了漫画作家 Jerry 和 Joe 合作创造超人形象的过程,以及他们的作品对美国人的影响。因此,文章最有可能出自一本传记性质的书。

28~31 CDAB

C篇:本文是说明文。文章介绍了外来物种的定义及其对新环境的影响。

28. C 【解析】细节理解题。根据第一段最后一句可知,人类活动是外来物种进入新环境的主要方式。

29. D 【解析】细节理解题。根据第二段第一句可知,在新环境下,大多数的外来物种会在短时间内死掉。

30. A 【解析】词义推测题。根据上文“Invasive species... catching”和下文“many victim species die out”可推知,preys 是指入侵物种的捕食对象——猎物。

31. B 【解析】主旨大意题。本文介绍了外来物种的定义及其对新环境的影响。

32~35 DBCD

D篇:本文是说明文。研究发现,青少年的非认知能力会影响他们后期的身体健康。

32. D 【解析】推理判断题。根据第二段可知,人们对非认知能力对健康的影响关注度不够。
33. B 【解析】细节理解题。根据第四段第一句可知,研究人员收集了一些个人数据。
34. C 【解析】推理判断题。根据最后一段第四句可知,采取措施来提高青少年的非认知能力很重要。
35. D 【解析】主旨大意题。文章主要内容:青少年的非认知能力会影响他们后期的身体健康。
- 36~40 GEBCA

七选五:本文是说明文。文章介绍了在职业生涯中有所作为的几种方式。

36. G 【解析】根据上文“做出有意义的职业选择是人生中至关重要的决定”及下文“比如当医生、教师或慈善工作者”可知,G项符合文义。
37. E 【解析】根据小标题及下文“你的职业生涯是一场马拉松,而不是短跑”可知,E项符合语境。
38. B 【解析】根据上文“你的个人适合度取决于你的能力和职业资本——技能、人脉和声誉”可知,“你的能力和职业资本——技能、人脉和声誉”对应B项“所有这些因素”。
39. C 【解析】C项“搞清有意义的职业的主要种类”与下文文义一致。
40. A 【解析】由上文“如果你雄心勃勃,你的A计划很可能不会实施”可知,A项“所以你应该准备再试一次”承接上文,符合语境。

41~45 CDBAC 46~50 DBDBA 51~55 ACBDA 56~60 CBDAC

完形填空:本文是记叙文。文章讲述了绿松石桌运动在美国德克萨斯州兴起并得以推广到美国其他各个州及世界十三个国家的始末。

41. C 【解析】考查动词。十年前,Kristin和家人搬到了在德克萨斯州的新家。
42. D 【解析】考查动词。有一天,Kristin为开派对,在商店里买了几张野餐桌。
43. B 【解析】考查介词短语。有一张桌子误放在了她的前院。
44. A 【解析】考查形容词。聚会结束后,她把这张桌子漆成了她最喜欢的蓝绿色。
45. C 【解析】考查副词。出乎意料的是,那张绿松石桌成了Kristin和孩子们玩耍的地方。
46. D 【解析】考查动词。邻居们开始在绿松石桌旁停下来做自我介绍。
47. B 【解析】考查动词。Kristin有时会邀请人们和她一起喝咖啡或冰茶。
48. D 【解析】考查名词。附近的建筑工人在餐桌上吃午饭。
49. B 【解析】考查名词。一位累了的保姆经过,也坐下来歇了歇脚。
50. A 【解析】考查名词。一场运动就此诞生。
51. A 【解析】考查动词。人们常常不愿邀请别人到家里做客。
52. C 【解析】考查形容词。他们认为房子太不整洁,也没有足够的时间。
53. B 【解析】考查名词。她的野餐桌消除了借口和压力。
54. D 【解析】考查动词。好客并不总是意味着宴请宾客或举办大型聚会。
55. A 【解析】考查动词短语。她所需要做的就是出现在绿松石桌旁。
56. C 【解析】考查动词。这张绿松石桌能够让她向缓解孤单迈出一小步。
57. B 【解析】考查名词。解析参见上一题。

58. D 【解析】考查动词。成千上万的绿松石桌分布在美国 50 个州和世界上 13 个国家。

59. A 【解析】考查副词。并不是所有的绿松石桌都是蓝绿色的。

60. C 【解析】考查名词。不管它是什么颜色,它都是一张友谊之桌。

61. holds 62. destinations 63. of 64. that 65. a

66. to stay 67. because 68. social 69. culturally 70. going

语法填空:

61. holds 【解析】考查主谓一致。本句中的 which 代指先行词 district, 而不是 cities, 故从句谓语应使用单数。

62. destinations 【解析】考查名词单复数。根据句意可知, 此处应用 destination 的复数形式。

63. of 【解析】考查介词。consist of 意为“由……构成”。

64. that 【解析】考查表语从句。此处是表语从句。本空易误填 because, 当主语是 reason 时, 其对应的表语从句应由 that 引导, 而不是 because。

65. a 【解析】考查冠词。gain a knowledge of... 意为“了解, 掌握……”。

66. to stay 【解析】考查非谓语动词。choose to do sth 意为“选择做某事”。

67. because 【解析】考查连词。根据下文 and because 可以判断, 此处从句与下文原因状语从句并列, 故此处也引导原因状语从句。

68. social 【解析】考查形容词。此处用形容词修饰名词。

69. culturally 【解析】考查副词。此处用副词修饰形容词。

70. going 【解析】考查非谓语动词。本空是介词 as 的宾语, 故本空用 *v-ing* 形式作宾语。

短文改错:

Qingming Festival is one of most important traditional festivals in China. It falls on the April 4th or 5th, where most Chinese people enjoy a public holiday. Qingming Festival was when is also called Tomb Sweeping Day. It is the time for Chinese people to showing respect for their show ancestors by cleaning their ancestors' tombs and place offerings. In addition to, Qingming placing in Chinese means “clearness” or “brightness”. It is the fifth of the 24 solar term of the tradi- and terms tional Chinese solar calendar. Beside, it also marks the start of the warm weather of spring Besides and the beginning of busily farming season. busy

71. most 前面加 the 【解析】考查冠词。此处是最高级, 应使用定冠词。

72. where—when 【解析】考查定语从句。先行词是 April 4th or 5th, 表示时间, 且在从句中作状语, 故用关系副词 when。

73. was—is 【解析】考查时态。结合上下文语境可以判断, 本句也应该是一般现在时。

74. showing—show 【解析】考查非谓语动词。it is the time for sb to do sth 是固定句式。



75. place—placing 【解析】考查非谓语动词。此处与上文 cleaning 并列，都是介词 by 的宾语，故用 *v-ing* 形式。
76. 去掉 addition 后面的 to 【解析】考查介词。in addition 与 in addition to 都是表示并列关系的短语，有宾语的时候才需要介词 to。
77. or—and 【解析】考查连词。根据句意可知，上下文是并列关系，而非选择关系。
78. term—terms 【解析】考查名词单复数。根据上文数字 24 可知，此处应用 term 的复数形式。
79. Beside—Besides 【解析】考查副词。此处用副词修饰整个句子。
80. busily—busy 【解析】考查形容词。此处用形容词修饰名词。

书面表达：

命题立意：该题要求学生就即将举办的交流会给英国朋友 Peter 写封邮件，内容包括：1. 时间和地点；2. 交流会内容；3. 要求：提前准备素材。该题有利于考查学生的英语核心素养，该题的情境贴合中学生的日常生活，符合当今英语试卷命制的特点和趋势。

参考范文：

Dear Peter,

I am more than delighted to tell you that an exchange meeting with the theme of traditional food in China and Britain will be held in our school soon. So I am writing to tell you something about it.

As planned, the meeting will be held in the school lecture hall from 2:00 to 4:00 in the afternoon next Sunday. You can share your own country's traditional food that impresses you most. It's worth mentioning that you should make some preparations in advance, such as related material.

If you want to know more information about it, please don't hesitate to contact me. I firmly believe you will have a good time.

Yours,
Li Hua

(一)评分原则：

1. 本题总分为 25 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。
3. 词数少于 80 的，从总分中减去 2 分。
4. 评分时应注意的主要内容：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面。评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差以致影响交际，可将分数降低一个档次。

(二)评分标准:

第五档(21~25分):完全完成了试题规定的任务,完全达到了预期的写作目的。

——覆盖所有内容要点。

——应用了较多的语法结构和词汇。

——语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。

——有效地使用了语句间的连接成分,使全文结构紧凑。

第四档(16~20分):完全完成了试题规定的任务,达到了预期的写作目的。

——虽漏掉一两个次重点,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。

——应用简单的语句间的连接成分,使全文结构紧凑。

第三档(11~15分):基本完成了试题规定的任务,整体而言,基本达到了预期的写作目的。

——虽漏掉一些内容,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——有一些语法结构或词汇方面的错误,但不影响理解。

——应用简单的语句间的连接成分,使全文内容连贯。

第二档(6~10分):未恰当完成试题规定的任务,信息未能清楚地传达给读者。

——漏掉或未描述清楚一些主要内容,写了一些无关内容。

——语法结构单调,词汇知识有限。

——有一些语法结构或词汇方面的错误,影响了对写作内容的理解。

——较少使用语句间的连接成分,内容缺少连贯性。

第一档(1~5分):未完成试题规定的任务,信息未能传达给读者。

——明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。

——语法结构单调,词汇知识有限。

——较多语法结构或词汇方面的错误,影响对写作内容的理解。

——缺乏语句间的连接成分,内容不连贯。

不得分(0分):未能传达给读者任何信息。内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。

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