

绝密★启用前



## 高三英语考试

### 注意事项:

1. 答题前,考生务必将自己的姓名、考生号、考场号、座位号填写在答题卡上。
2. 回答选择题时,选出每小题答案后,用铅笔把答题卡上对应题目的答案标号涂黑。如需改动,用橡皮擦干净后,再选涂其他答案标号。回答非选择题时,将答案写在答题卡上。写在本试卷上无效。
3. 考试结束后,将本试卷和答题卡一并交回。

### 第一部分 听力(共两节,满分 30 分)

做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

#### 第一节 (共 5 小题;每小题 1.5 分,满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例: How much is the shirt?

A. £19. 15.

B. £9. 18.

C. £9. 15.

答案是 C。

1. What season is it most probably now?

A. Summer.

B. Autumn.

C. Spring.

2. What time is it now?

A. 9:00.

B. 9:15.

C. 9:30.

3. Why does the woman say sorry to the man?

A. She has lost his book.

B. She can't lend him her book.

C. She can't afford his new book.

4. How did the woman get her feet injured?

A. She walked all day.

B. She fell over a stone.

C. She wore uncomfortable shoes.

5. What has the woman lost?

A. Her credit card.

B. Her passport.

C. Her purse.

#### 第二节 (共 15 小题;每小题 1.5 分,满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

【高三英语 第 1 页(共 10 页)】

808C

· FJ ·



听第 6 段材料, 回答第 6、7 题。

6. Who needs to be picked up?

A. Karen.

B. Fiona.

C. Michael.

7. What will the woman do next?

A. Buy three tickets.

B. Go to the concert.

C. Ring up Karen.

听第 7 段材料, 回答第 8、9 题。

8. What does the man think of the set of books?

A. Fascinating.

B. Boring.

C. Childish.

9. Why does the woman think the set of books are popular?

A. They bring hope to readers.

B. They are only for teenagers.

C. They are full of imagination.

听第 8 段材料, 回答第 10 至 12 题。

10. What did the woman do yesterday?

A. She visited her uncle.

B. She hosted her own birthday party.

C. She celebrated her grandfather's birthday.

11. How old was the woman's grandfather when her grandmother died?

A. 76.

B. 86.

C. 96.

12. What do we know about the woman's grandfather?

A. He lives with his family.

B. He lives in his hometown.

C. He isn't very healthy now.

听第 9 段材料, 回答第 13 至 16 题。

13. What is the woman?

A. A writer.

B. A hostess.

C. A cook.

14. How does Jack keep fit?

A. By exercising every day.

B. By running on Sundays.

C. By going for walks.

15. How long does it take Jack to completely finish a novel?

A. About a month.

B. About seven months.

C. About a year.

16. What does Jack always do after finishing a novel?

A. He stops writing for a while.

B. He puts it away for half a year.

C. He starts writing something else.

听第 10 段材料, 回答第 17 至 20 题。

17. How did the speaker book the hotel room?

A. Over the phone.

B. Through a friend.

C. On the website.

18. Why did the speaker and his friend call the hotel on the travel way?

A. To change a hotel room.

B. To ask the way to get there.

C. To inform the hotel of their delay.

19. Who is Marty?  
A. A hotel clerk. B. The speaker's friend. C. Another hotel guest.
20. What becomes a trouble when the curtains are drawn open?  
A. The strong sun light. B. The lack of privacy. C. The bad scenery.

第二部分 阅读(共两节, 满分 50 分)

第一节 (共 15 小题; 每小题 2.5 分, 满分 37.5 分)

阅读下列短文, 从每题所给的 A、B、C、D 四个选项中选出最佳选项。

A

**Skills Development Fund (SDF) in Ontario, Canada**

**Overview**

SDF offers funding to organizations for innovative projects that address challenges of hiring or training workers to drive the economic growth of Ontario, Canada.

SDF supports:

- projects that address the labor shortage and stimulate growth in key sectors of Ontario's economy;
- projects helping people with prior involvement in those with disabilities, newcomers, and others facing barriers to employment;
- projects that will increase Ontario's long-term economic competitive advantage by creating a sustainable and adaptable workforce.

**Qualified Organizations**

The following organizations are qualified to apply for SDF as primary applicants:

- local trade unions;
- local training delivery agencies;
- non-profit organizations in Ontario;
- employers with a presence in Ontario;
- native professional, industry or employer associations;
- District Social Services Administration Boards and hospitals.

The following organizations are qualified to apply for SDF as a co-applicant with one or more of the organizations above:

- publicly assisted colleges, universities or institutes in Ontario;
- private career colleges registered under the *Private Career Colleges Act*, 2005.

**Attention**

Projects will be prioritized based on the strengths of their applications. Please be aware that funds are limited and therefore the applicants are encouraged to apply and submit their completed application forms as soon as possible.

21. What is the main purpose of SDF?
- A. To treat disabled people.  
B. To create a temporary workforce.  
C. To better develop Ontario's economy.  
D. To train organizations to hire workers.



22. Which is qualified to apply for funding?
- A. A trade union in Ontario.
  - B. A hospital outside Ontario.
  - C. A profitable organization in Ontario.
  - D. A training delivery agency outside Ontario.
23. What are the applicants advised to do?
- A. Reduce funding requests.
  - B. Submit their applications early.
  - C. Apply for a private career college.
  - D. Register the number of their employees.

B

Dreamers change the world. Donnel Baird, a person who inspires, protects and restores dreams and closes equity gaps, was named the "Dreamer of the Year" for the first time. And no one dreams bigger than Donnel Baird, the CEO and founder of BlocPower.

As a child, Baird grew up in Brooklyn without having a working heating system, so on cold days in winter, people would use their ovens to heat up their apartments. They often opened up the window to release poisonous chemicals, so they wouldn't breathe them in all night. So early on, he was exposed to neglected energy systems and the kind of health and environmental impact that they could have. Baird's early life undeniably fueled his drive for innovation.

"I started BlocPower several years ago with the vision of bringing clean energy to the low income communities where I'd grown up and where I'd been a community organizer," Baird said. America's home-energy industry is dire. Around one-third of the American households struggle to pay their energy bills, and nearly 30% of the US greenhouse gasses come from heating and cooling. BlocPower renovates buildings with solar panels, electric heat pumps, and other green tech to lower energy bills and reduce planet-warming emissions.

And the results are apparent. Since its founding in 2014, BlocPower has worked with over 5,000 American families to green their homes, saving them about 30% on their energy bills each year. BlocPower holds the belief that the solution to the global climate crisis will come from the people who have been most ignored and most devalued. They go into those communities and build up a human and green infrastructure (基础设施) that shows the rest of American society how to resolve the climate crisis.

"My name is Donnel Baird. I am the CEO of BlocPower and I dream fearlessly every day. And we're going to do that in time to resolve the climate crisis so that our children and grandchildren can have a shot at enjoying their life," said Baird in the press.

24. What inspired Baird to change his surrounding world?
- A. Climate warming.
  - B. An incident of gas poisoning.
  - C. His childhood life experiences.
  - D. The encouragement from his community.



- ... the underlined word "dire" in paragraph 3 probably mean?
26. What do we know about BlocPower?
- A. Terrible. B. Strict. C. Creative. D. Green.
- A. It mainly works on the climate crisis.
- B. It benefits American people and society.
- C. It is aimed to educate the ignored people.
- D. It has saved Americans half their heating costs.

30.

27. Which words best describe Baird?
- A. Athletic and energetic. B. Traditional and reserved.
- C. Demanding and awkward. D. Ambitious and determined.

31

### C

California's Stanford University has launched its first class taught fully with virtual reality (VR) technology. VR involves the creation of digital environments that can be entered and controlled by humans. People use a headset that permits them to see virtual settings and objects, along with electronic controllers, to experience VR environments.

The new class, or course, is called "Virtual People". It is taught by Jeremy Bailenson, a professor of USA. Bailenson came up with the idea after teaching students about VR for nearly 20 years. During that time, he saw the technology continue to develop and thought the best way to show its abilities was to create a full course experience with VR.

The class covers the expanding influence of VR in many different fields, including popular culture, engineering, behavioral science and communication. Each week the course centers on different areas where VR can be used in the real world. The course includes times when students have individual VR experiences, as well as times when the whole class enters a VR environment at the same time. Each student received a headset to use throughout the course. A company created the device. The company says such headsets will play a big part in a future virtual world it plans to build with other companies. The university said that three years ago, the course permitted 263 students to spend approximately 3,333 shared hours together in VR environments. The course description shows students can virtually take field trips, hold group discussions and even take part in live music events and other performances.

In addition to the headsets, the course also needed software to connect teachers and students. For this, Bailenson said the university decided to use the ENGAGE virtual interaction system. ENGAGE is used by major companies and educational organizations to hold virtual meetings and events. With the support of relevant hardware and software, the course will give teachers and students a fantastic sense of participation.

28. How does the text begin?
- A. By listing statistics. B. By quoting a saying.
- C. By making comparisons. D. By giving an introduction.
29. What does paragraph 3 mainly show us?
- A. The devices used in VR courses.
- B. The application of VR in the course.





- C. The benefits that teachers get from VR.  
D. The social field where VR can be applied.
30. What is the function of ENGAGE?
- A. To enable people to communicate.  
B. To store virtual course information.  
C. To advertise major technology companies.  
D. To provide advice for teachers and students.
31. What is the text mainly about?
- A. VR's birth and individual experiences.  
B. "Virtual People" and traditional courses.  
C. Advanced teaching methods in California.  
D. VR class opened at an American university.

D

Despite mental health being everywhere and its cost on overall well-being and social development, we have been guilty of dragging our feet, both in the sense of acknowledging the causes and facing the consequences of mental health problems, as well as a societal commitment to addressing them. For instance, the World Health Organization (WHO) estimates that worldwide governments spend less than 2% of their total health budget on mental health.

But there is hope that the tide may be turning in how we deal with mental health. And that hope resides in Generation Z (born during the mid-to-late 1990s and early 2010s). Generation Z have a different way of approaching well-being and mental health than other previous generations.

Unlike the previous generations, Generation Z are more confident and willing to acknowledge and activate the connection between well-being and mental health. Seeing mental health issues as a natural part of life, something to be faced head-on, like a physical illness, and in the face of them, balance is more likely to be restored: a fruitful solution that results from open and frank discussions with family and friends, sharing or accessing advice on social media. They are also more likely to be health-aware, engage in health-promoting activities and adopt a healthy lifestyle. And while Generation Z are also active healthy eaters, they seek solutions to the environmental impact of food production and more information on how food choice is linked to mental health.

On the work front, they are not shy to press employers for workloads and work-life balance that reduces stress, or to take mental health days to nurture (培养) well-being and prevent the oncoming of more serious mental health problems. Perhaps, because youths suffer disproportionately from mental health issues, they are more likely to be open and talk about them, as well as to seek help.

Historically, the private and public discussions around mental health have been limited, while Generation Z are more active in strengthening, protecting and restoring it. And this shift in the approach indicates well for how society faces mental health issues in the future, especially as Generation Z gain positions of economic and political power.

32. What can we learn about mental health problems from paragraph 1?
- A. They need more attention and investment.  
B. They are acknowledged and easy to address.  
C. They have become the top concerns for WHO.  
D. They have little to do with social development.
33. What is the attitude of Generation Z towards mental health problems?
- A. Curious.                      B. Positive.                      C. Tolerant.                      D. Casual.
34. What do Generation Z tend to do in their work to keep mentally healthy?
- A. Handle workloads alone.  
B. Let life make way for work.  
C. Reject stressful work arrangements.  
D. Argue with their employers for higher wages.
35. What is the best title for the text?
- A. Solving Generation Z's Mental Problems  
B. Changing Our Approach to Mental Health  
C. Health Budget—the Key to Mental Health  
D. Mental Health—the First Killer of Mankind

第二节 (共 5 小题; 每小题 2.5 分, 满分 12.5 分)

阅读下面短文, 从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

There are several ups and downs in everyone's life. No matter how strong an individual is, there is usually a time when he finds the need of someone encouraging him to meet the challenges. 36 That may make him feel the power and the energy to deal with all sorts of negativity in life.

The power of motivation is beyond explanation. However, the person, who benefits from it, understands its importance instantly he hears it. 37 The fact is that there exists the gap between the speech of an expert and that of the average. And probably the reason is the experience of a life coach in dealing with the life of countless people on the Earth in his entire career.

38 Or rather, whatever he says or advises is not only the output of the words on the page, but also what he has learned from the lives of people around. It is his real life experience that he uses to improve the lives of other people on the globe. Having met countless people throughout the career, the life coach becomes used to the problems. 39 So, his every suggestion goes straight, touches the heart and increases the energy of a listener, and eventually helps them address different problems in life.

If you think such speeches are mere words and sentences, you are absolutely wrong. But actually they are the magical words that bring a great change in the life of disappointed and annoyed people on the globe. With such speeches, life coaches dig out the problems that the listener is facing in life. 40

A. Sometimes, it is not difficult to define an expert.



- B. In particular, a speech from an expert is motivational.  
C. The knowledge of an expert is not limited to the books.  
D. Especially when stuck in dilemma, you really feel helpless.  
E. Besides, he knows what kind of solutions will prove the best.  
F. And they also find the root cause to come up with a final solution.  
G. If you think anyone can deliver such a speech, you might be wrong.

第三部分 语言运用(共两节,满分 30 分)

第一节 (共 15 小题;每小题 1 分,满分 15 分)

阅读下面短文,从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

Last Saturday, an elderly couple, Todd and Donna, hurried early to the beach to take pictures of the sunrise. Todd suddenly 41 over a stone while enjoying the 42 of it. And he was 43 injured. When she found Todd's heart stopped beating, she screamed for 44 right away.

Tyler Volpe, a health care worker at a local hospital, was surfing that morning. He came flying out of the 45 when he heard Donna's 46. He rushed to the scene, and started chest compressions.

When Volpe breathed into Todd's mouth, the tide began to 47. Other surfers used their boards to 48 a wall against some water. "Volpe tried to keep him 49 until the ambulance got there," Donna said.

The ambulance soon arrived, and then a doctor used a defibrillator (除颤器) to 50 his heart and restart his heartbeat. Through the efforts of the 51 staff, he came to life. And then he was taken to the hospital.

After Todd was discharged from the hospital, Donna posted a message on the Internet asking if anyone knew the surfers who helped Todd. She 52 with Volpe via online texts. Later, Todd and Donna met Volpe at last. They were extremely 53 to Volpe. They gave Volpe a big hug when they reunited with him. They said, "Thank you, Volpe. Without you, it could have had a really different ending on the beach that day." But Volpe said it was 54 because he was one of the seaside first-aid volunteers. They were impressed by his good qualities and 55 to help others in the future, too.

- |                  |               |                 |                   |
|------------------|---------------|-----------------|-------------------|
| 41. A. turned    | B. stopped    | C. tripped      | D. skipped        |
| 42. A. right     | B. view       | C. reputation   | D. weekday        |
| 43. A. falsely   | B. rarely     | C. slightly     | D. critically     |
| 44. A. escape    | B. help       | C. relief       | D. shelter        |
| 45. A. bed       | B. door       | C. water        | D. hospital       |
| 46. A. cries     | B. warnings   | C. instructions | D. assumptions    |
| 47. A. leave off | B. go down    | C. fade away    | D. come in        |
| 48. A. remove    | B. hide       | C. form         | D. protect        |
| 49. A. alive     | B. calm       | C. sleepy       | D. vague          |
| 50. A. locate    | B. block      | C. shock        | D. warm           |
| 51. A. medical   | B. commercial | C. electronic   | D. administrative |



- |                  |              |               |               |
|------------------|--------------|---------------|---------------|
| 52. A. agreed    | B. connected | C. dealt      | D. cooperated |
| 53. A. deaf      | B. familiar  | C. sensitive  | D. grateful   |
| 54. A. something | B. anything  | C. everything | D. nothing    |
| 55. A. afforded  | B. resolved  | C. failed     | D. regretted  |

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

阅读下面短文, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

With the rapid growth of population and global warming, the food problem has aroused public concern. "All countries in the world should 56 (strength) cooperation to contribute to a secure global food supply," said one of the Chinese 57 (official). Facing the challenges of global food security, he called on more countries 58 (maintain) the multinational trading system with the World Trade Organization, enhance the teamwork of agricultural trade policies, and 59 (far) expand partnerships through stronger mutual cooperation on agriculture.

China not only advocated 60 (adopt) a joint security cooperation strategy, but also supported the establishment 61 a forum on the agriculture and rural development of all countries. Despite the severe challenges 62 (bring) by natural disasters, China has managed to ensure enough food for over 1.4 billion people through its own efforts, making 63 positive contribution to global food security. The meeting with the theme of cooperation on agriculture, 64 some emerging countries including Brazil, Russia, India, China, and South Africa attended via video link last year, 65 (highlight) the major problems such as global food security and availability. It is believed that there will be more such meetings on livelihood issues in the future.

第四部分 写作(共两节, 满分 40 分)

第一节 (满分 15 分)

假定你是校英语俱乐部负责人李华, 你将在“世界读书日”(4 月 23 日)组织一场主题为“I Love Reading Books”的英语演讲比赛。请你给外教 Linda 写一封邮件邀请她做评委, 内容包括:

1. 介绍比赛;
2. 征询建议;
3. 表示感谢。

注意:

1. 写作词数应为 80 左右;
2. 请按如下格式在答题卡的相应位置作答。

Dear Linda,

Sincerely yours,  
Li Hua

第二节 (满分 25 分)

阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

Miss Lee was an English teacher in an international school. She had many years of overseas teaching experience. She had a weekly English music broadcast where she played different English songs. She found it a very good way to benefit her students in English study. What's more, it did improve the relationship between her and her students.

In order to carry it forward, Miss Lee tried to get her students to recommend English songs to her for the broadcast. The students were very enthusiastic about it, and they were actively involved in it. They tried their best to find good English songs for her. The activity was becoming more and more popular among students and teachers. The time for English song recommendation became the moment everyone was looking forward to.

When broadcasting, she usually announced who recommended the song and then played it during lunch time. Of course, if a song was chosen to be played, the person who recommended it also felt very proud.

Miss Lee tried to give every student a chance to share themselves through their music, including one disagreeable student, Chris. He chose to sit in the back of the classroom alone and constantly couldn't concentrate on study. Most of the other teachers and students found it difficult to communicate with him. However, Miss Lee knew that he just needed a friend, or at least someone he could connect with.

One day, Miss Lee called him into her office and said, "Chris, please think of a song you like that has some beautiful English words, and I'll play it on the broadcast for you." Chris agreed happily because he felt being valued.

Chris eventually recommended a song. Miss Lee couldn't like the song too much. She put it in on the broadcast as scheduled and made sure to announce Chris's name, so everyone knew that he recommended such a great song. As the song rang, Chris cheered loudly, "It's my song." Then he sang along with it, and he sang amazingly well.

From then on, Miss Lee would ask Chris to lead the other classmates to sing an English song before class. She exactly felt him warming up to her.

注意:

1. 续写词数应为 150 左右;
2. 请按如下格式在答题卡的相应位置作答。

Playing the song Chris recommended completely changed his life.

Miss Lee even recommended Chris to participate in the annual school song contest.



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