

温州市普通高中 2023 届高三第三次适应性考试

英语试题卷参考答案及评分标准

2023. 5

第一部分：听力（共 20 小题；每小题 1.5 分，满分 30 分）

1—5 ABBAC 6—10 CBCCB 11—15 BACAA 16—20 CCABA

第二部分：阅读理解（共两节，满分 50 分）

第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）

21—23 CBA 24—27 ABDC 28—31 DBBC 32—35 ACDD

第二节（共 5 小题；每小题 2.5 分，满分 12.5 分）

36—40 BDFEG

第三部分：语言运用（共两节，满分 30 分）

第一节（共 15 小题；每小题 1 分，满分 15 分）

41—45 ABCAD 46—50 CDBDB 51—55 ACACB

第二节（共 10 小题；每小题 1.5 分，满分 15 分）

56. flying 57. are believed 58. representative 59. the 60. and
61. incredibly 62. to show 63. diversity 64. which 65. in

第四部分：写作（共两节，满分 40 分）

第一节：应用文写作（满分 15 分）

一、评分原则

1. 总分 15 分，按照五个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 60 和多于 100 的，从总分中减去 2 分。
4. 评分时，应注意的主要内容有：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面。评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇均可以接受。
6. 如书写较差，以致影响交际，将分数降低一个档次。

二、各档次给分范围和要求

第五档 (13—15 分)	完全完成了试题规定的任务。 —覆盖所有内容要点。 —应用了较多的语法结构和词汇。 —语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。 —有效地使用了语句间的连接成分，使全文结构紧凑。 —完全达到了预期的写作目的。
第四档 (10—12 分)	完全完成了试题规定的任务。 —虽漏掉 1、2 个次重点，但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。 —应用简单的语句间连接成分，使全文结构紧凑。 —达到了预期的写作目的。
第三档 (7—9 分)	基本完成了试题规定的任务。 —虽漏掉一些内容，但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —有一些语法结构或词汇方面的错误，但不影响理解。 —应用简单的语句间连接成分，使全文内容连贯。 —整体而言，基本达到了预期的写作的目的。
第二档 (4—6 分)	未适当完成试题规定的任务。 —漏掉或未描述清楚一些主要内容，写了一些无关内容。 —语法结构单调，词汇项目有限。 —有一些语法结构或词汇方面的错误，影响了对写作内容的理解。

	一较少使用语句间的连接成分，内容缺少连贯性。 信息未能清楚地传达给读者。
第一档 (1-3分)	未完成试题规定的任务。 一明显漏掉主要内容，写了一些无关内容，原因可能是未能理解试题要求。 一语法结构单调，词汇项目有限。 一较多语法结构或词汇方面的错误，影响对写作内容的理解。 一缺乏语句间的连接成分，内容不连贯。 信息未能传达给读者。
0	未能传达给读者任何信息；内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

三、该题具体要求

- (一) 内容要求
(二) 应用词汇和语法结构的情况
(三) 上下文的连贯性

按照内容要点展开写作，使用恰当的连接词或表达使文章内容连贯。

One possible version: (略)

第二节 读后续写 (满分 25 分)

一、评分原则

1. 本题总分为 25 分，按 5 个档次给分。
2. 评分时，先根据所续写短文的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 130 的，从总分中减去 2 分。
4. 评分时，应主要从以下四个方面考虑：
 - (1) 与所给短文及段落开头语的衔接程度；
 - (2) 内容的丰富性和对所标出关键词语的应用情况；
 - (3) 应用语法结构和词汇的丰富性和准确性；
 - (4) 上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际，可将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (21—25)	— 与所给短文融洽度高，与所提供各段落开头语衔接合理。 — 内容丰富，应用了 5 个以上短文中标出的关键词语。 — 所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不会影响意义表达。 — 有效地使用了语句间的连接成分，使所续写短文结构紧凑。
第四档 (16—20)	— 与所给短文融洽度较高，与所提供各段落开头语衔接较为合理。 — 内容比较丰富，应用了 5 个以上短文中标出的关键词语。 — 所使用语法结构和词汇较为丰富、准确，可能有些许错误，但不影响意义表达。 — 比较有效地使用了语句间的连接成分，使所续写短文结构紧凑。
第三档 (11—15)	— 与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接。 — 写出了若干有关内容，应用了 4 个以上短文中标出的关键词语。 — 应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义表达。 — 应用简单的语句间连接成分，使全文内容连贯。
第二档 (6—10)	— 与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接。 — 写出了一些有关内容，应用了 3 个以上短文中标出的关键词语。 — 语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达。 — 较少使用语句间的连接成分，全文内容缺少内容连贯性。
第一档 (1—5)	— 与所提供短文和开头语的衔接较差。 — 产出内容太少，很少使用短文中标出的关键词语。 — 语法结构单调，词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达。 — 缺乏语句间的连接成分，全文内容不连贯。
0	白卷、内容太少无法评判或所写内容与所提供内容无关。

One possible version: (略)

听力原文:

Text 1

M: How can I help you?

W: It's quite cold in my room. Could I have another blanket?

M: Sure. Our room service will send it to your room in a few minutes.

Text 2

M: You really seem to enjoy your literature class.

W: You are right. It has opened a new world for me. I'm exposed to the thoughts of some of the world's best writers. I've never read so much in my life.

Text 3

W: I think we've covered everything. What about a cup of coffee before we move on to the next item?

M: Good idea. I really can't wait another minute.

Text 4

W: I hope we get a typhoon day this Friday.

M: Me, too. It would be nice to get an extra day off. Our teachers are giving far too much homework!

W: The government will make an announcement at 10 p.m. Make sure to watch that.

Text 5

W: Do you have a laptop or tablet in your backpack?

M: Yes, I do.

W: Please take them out and put them in the container. Please remove your jacket and put it in as well. Then walk through the metal detector now.

Text 6

M: Hello, may I help you?

W: Yes. My doctor said I should take this medicine. Can you fill the prescription?

M: Oh, yes. No problem.

W: Does this medicine have any side effects?

M: No side effects. Your doctor states to simply take it before you go to sleep. However, if you feel bad in the morning, call your doctor right away, and finally don't drink any alcohol while you're taking this medicine.

Text 7

M: Would you like the T-shirt and jeans gift-wrapped?

W: Oh, yes, that would be perfect.

M: Sure there go. Do you have a membership card?

W: No, I don't. Actually, I am not a regular here.

M: Would you like to sign up for it? You'll be informed of any upcoming promotions on all of our products.

W: No, thank you. I don't often shop here.

M: OK, that's fine, so that will be £34.48 in total then, please.

W: Well, I also have a gift card I'd like to use, please. I'm not sure how much is left on there, though.

M: Okay, let me check that for you. You've got £7.30 left to spend on this.

W: Great! I'd like to use that then.

M: Of course, so that will be £27.18 left to pay then please.

Text 8

W: Hi, I'm not very satisfied with this tour. I paid really good money for the tickets, so I would appreciate some help.

M: Oh, I'm sorry to hear that. I will try to help smooth out any difficulties.

W: Well, the tour guides can't seem to manage anything. And the accommodation is pretty substandard, to be honest.

M: Okay, that is an issue we are aware of. Is there anything in particular that is wrong with your room?

W: It's not very clean. The room always smells like smoke, despite the fact it is supposed to be a nonsmoking room.

M: How was the hotel restaurant?

W: Actually a few people were ill on the second night after eating at the restaurant.

M: Our tour company takes pride in offering excellent tours. Please let me offer you a free tour and lunch as an apology.

Text 9

W: Well, Bob, give me some updates. How are your wife and children doing right now?

M: Thanks for asking, Caroline. You know my wife and children are doing very well. However, they had to go and visit my in-laws because they are not feeling good. And since I'm very busy at work, I couldn't afford to take the time off especially.

W: Yes, I recall our phone conversation. Please convey our best wishes. So how's your new job?

M: My work is very interesting and I really enjoy the new responsibilities of being a manager. However, we have to work some overtime right now.

W: Well, I am very happy that you enjoy your new job.

M: How about you and your husband?

W: We just returned from our trip to Europe.

M: Sounds good, I know how much you enjoy sightseeing. I think one of the benefits of going out is to sample the local food and learn more about customs.

Text 10

Today, we'll continue the discussion of our school life at Harvard. Each year, Harvard students have to pay for the high tuition fees. Fortunately, the University provides students with many employment opportunities. Even before the students come to campus, the Student Employment Office at Harvard will send freshmen some information regarding working at Harvard. There are both term-time and summer employment opportunities for students. The jobs are available at the Student Employment Jobs Database, from which students can find a variety of jobs, both on-campus and off-campus. In addition to searching for jobs through the jobs database, there are many other ways to find jobs. Some employers will also post their employment information on the website of Student Employment Office. Some students work consistently over the course of the year, averaging between eight and twelve hours a week. Other students work periodically and have secured jobs that allow them great flexibility in their work schedules. Students may work at a given job, and may work more than one job at a time.