

2023 届高三考试 英语试题参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:回答听力部分时,请先将答案标在试卷上。听力部分结束前,你将有两分钟的时间将你的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M. Hello. International Friends Club. Can I help you?

W;Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M; Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M; Well, we have social get-togethers, and sports events, and we also have language evenings.

W. Could you tell me something about the language evenings?

M; Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M:OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有5秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M: Excuse me. Can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

停顿 00'02"

你将有5秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士, 所以你选择 C 项, 并将其标在试卷上。

现在,你有5秒钟的时间阅读第1小题的有关内容。

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停顿 00'05"

(Text 1)

W: Please turn off the radio. The baby is sleeping.

M:OK. I'd better go out to do some exercise.

(Text 2)

M: What shall we do now? I have been staying at home for two days.

W: It's raining hard now, Maybe it will clear up soon. Then we can go to the park.

(Text 3)

W: How can I find your house?

M. You can't miss it, It's beside a bookstore opposite a house with a pool in the garden. We haven't got a garage so you'll have to park in the street.

(Text 4)

W:Oh, no. It's ten past eleven! I've missed the last bus!

M: Never mind. I'll take you home. It's no trouble.

W:No, don't do that. It's too far and you've had quite a few glasses of wine.

M: You got a point there.

(Text 5)

W: How long can I keep this business book?

M. There's quite a long waiting list for that book. So I can let you have it until Tuesday at the latest.

第一节到此结束。

第二节

听下面 5 段对话或独白,每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第6和第7两个小题。现在,你有10秒钟的时间阅读这两个小题。

(Text 6)

W: It's good to enjoy Teachers' Day! Teachers can have a short holiday. I will go to the new department store to buy new clothes.

M:We can have a short rest during Teachers' Day! As time goes by, good feelings will fade. After Teachers' Day, every task that should be done will be continued.

W; So before Teachers' Day, we should keep smart at our work,

M: Right. Let's do it together.

听下面一段对话,回答第8和第9两个小题。现在,你有10秒钟的时间阅读这两个小题。

(Text 7)

W. Hello, Mike! Merry Christmas!

M: Thanks, Merry Christmas to you, This Christmas is special to me.

W: Special? Do you mean this is your first Christmas in Canada?

M; Yes, And it is also the first time that I have seen snow during the Christmas season. You know it's summer now in New Zealand.

W:Oh, best wishes for a real white Christmas. I have a small present for you.

M: That's very kind of you, Susan, and I have a card for you.

W: Thanks, Mike, I would also like to say thanks to you for all the help you have given to me in my study.

M. It's my pleasure.

听下面一段对话, 回答第 10 至第 12 三个小题。现在, 你有 15 秒钟的时间阅读这三个小题。

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(Text 8)

M: Excuse me.

W: Yes, how can I help you?

M; Do you see this shirt? I bought it here a few weeks ago, but the first time I washed it, the color changed. It went from bright red to light pink.

W: How did you wash it?

M: I thought about dry-cleaning, but at last I just threw it into the washing machine with my other clothes. You know, I don't like to wash it by hand.

W: What temperature did you use?

M:I usually wash my clothes in hot water, so I guess the temperature is high.

W: Well, did you check the washing instructions?

M: Maybe not.

W: Well, you see here? It says, "Wash in cold water only."

M:Oh, no!

W; So, I'm really sorry, but since you did not follow the washing instructions, I can't really do anything for you.

听下面一段对话, 回答第13至第16四个小题。现在, 你有20秒钟的时间阅读这四个小题。

(Text 9)

W. Hi, Nathan,

M: Hi, Emily. Nearly the summer holiday!

W: Yeah. Are you going anywhere with your family?

M: We are going this big trip to Australia next year, so my parents have decided on a camping trip here in Spain.

Actually, my cousin stayed at a good campsite earlier this year, so we are going there.

W:Cool. Well, this year my mum has decided we are going to visit my aunt who is working in China, but we will be away a long time and I won't see my friends.

M:Do you know Chinese?

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W: A few words.

M:Last time we went abroad, we had some trouble. Whenever we asked people for directions, we couldn't understand what they were saying.

W. Oh. I hope that won't happen to us, Anyway, how are you spending the rest of the school holiday?

M: My dad says he wants me to help with some painting.

W: That's a pain.

M:I don't mind much, as long as there is still time to see my mates. The annoying thing is, because my math grade wasn't too good this year, he has told me I have to work on it this summer, too.

听下面一段独白,回答第 17 至第 20 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。(Text 10)

W:Right, the next part of my talk is about the banks in Britain and their student services. I hope you can listen to me carefully. Then you can choose a suitable bank for yourself.

First of all, the NatWest account. This account charges you nothing if you're overdrawn, Besides, you can get a credit card and the interest rate for that is about 18,9% per year. Also, the bank offers discounts on train fares in Britain. The second account is Barclays, Like the NatWest account, this account charges you nothing if you're overdrawn. In addition, this bank offers a credit card with an interest rate of 19,9%. With this account, students also get free mobile phone insurance. I imagine that's popular with many of you. But I'm afraid there aren't many branches in Britain. Right, now the HSBC account. This account charges you nothing if you're

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overdrawn. In addition, there's a credit card and the interest rate is 18.8%. As well as this, students get a free driving lesson.

So, that's an overview of the three main banks and their student accounts. Are there any questions? 第二节到此结束。

现在,你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力:

1~5 ACBBA 6~10 ABCAC 11~15 CBBAC 16~20 ABCCA

阅读理解:

21~23 DBA

A篇:本文是应用文,介绍了四个适合青少年参加的志愿者项目。

- 21. D 【解析】细节理解题。根据第一个项目的描述可知,如果你想去帮助有特殊需求的人,你需要在每个月的第二个周一开始工作。
- 22. B 【解析】细节理解题。根据第三个项目第一句可知,该项目致力于帮助解决气候变化的问题。
- 23. A 【解析】细节理解题。通过文中四个项目对费用的描述可知,它们都收取费用。

24~27 CCDA

B篇:本文是记叙文。作者用一种方法让学生们爱上了创作和分享各自的故事。

- 24. C 【解析】细节理解题。根据第一段第一句可知,作者想让自己的学生爱上创作。
- 25. C 【解析】细节理解题。根据第二段最后一句可知,作者在阅读 Vivian Paley 的作品后想要尝试这种方法。
- 26. D 【解析】细节理解题。根据第三段第一句可知,作者鼓励孩子们通过绘画的方式来表达他们的想法。
- 27. A 【解析】推理判断题。根据最后一段内容可知,孩子们很喜欢这种方式。

28~31 BDBC

- ○篇:本文是说明文。一项新研究发现,狗的歪头行为可能与它们的学习能力有关系。
- 28. B 【解析】词义推测题。根据画线短语的上文内容及下文的研究发现可推知,此处是指"意外发现"。
- 29. D 【解析】细节理解题。根据第二段第二句可知,在这项研究中,狗的主人让自己的狗从另一个房间中取来自己指定的那个玩具。
- 30. B 【解析】细节理解题。根据第三段第一句可知,研究人员发现,那些特别擅长记住玩具名字的狗,在听到指令时歪头更频繁。
- 31. C 【解析】主旨大意题。通读全文可知,文章主要介绍的是研究人员的一项发现:狗的歪头行为可能与它们的学习能力有关系。

32~35 ABDC

D篇:本文是说明文。英国一研究团队发现,如果没有有效管理,自然保护区并不总是对区域内的物种有积极作用。

- 32. A 【解析】细节理解题。根据第二段第一句可知,保护区并不总能帮到水鸟。
- 33. B 【解析】代词指代题。根据画线词上文可知,一些国家已经承诺到 2030 年时将保护地球 30%的上地,此处的 this 指"扩大保护区域"。
- 34. D 【解析】推理判断题。根据第四段 Julia Jones 所说内容及上文该研究的发现可知,她呼吁世界领导人关注对现有保护区的管理,确保它们能发挥应有的作用。
- 35. C 【解析】推理判断题。根据最后一段内容可知, Thomas Brooks 认为, 研究水鸟确实能让人看出保护区对野生生物的影响, 因此该研究是令人信服的。

36∼40 ADBEF

七选五:本文是说明文。文章主要介绍了非洲绿色长城项目的进展情况。

36. A 【解析】根据上文对沙漠化概念的介绍可知, A 项"它对环境有着严重的影响"是对沙漠化的进一步说

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明,符合语境。

- 37. D 【解析】下文列举了各种问题,与 D项"但是该项目面临着很多问题"呼应。
- 38. B 【解析】根据上文"自 15 年前绿色长城项目开始以来,只有 400 万公顷的土地变成了森林"可知, B 项"那 仅仅是该项目目标的 4 %"符合语境。
- 39. E 【解析】根据空后内容可知,该空所填句是对项目好处的表述。E项"该项目将在非洲农村创造数百万个绿色就业机会"符合语境。
- 40. F 【解析】根据下文"他们说,近年来非洲东部已经取得了一些进展"可知,F项"尽管该项目存在许多问题,参与项目的人仍然抱有希望"符合语境。
- 41~45 BDABC 46~50 DACBD 51~55 ACCBA 56~60 DDBCA

完形填空:本文是记叙文。即将百岁的 Captain Tom 在疫情期间通过坚持在自家庭院走路的方式募集公益基金,帮助国民医疗服务体系减轻负担。

- 41. B 【解析】考查形容词。在疫情期间, Captain Tom 感到有点无聊。
- 42. D 【解析】考查动词。他的百岁生日快要到了。他想为自己的生日做点特殊的事情。
- 43. A 【解析】考查名词。他为了慈善事业而走路。
- 44. B 【解析】考查名词。Captain Tom 在助行器的帮助下,每天沿着他家的后花园走 10 圈。他设定了一个目标,每走一段路就筹集一美元。
- 45. C 【解析】考查动词。参考上一题解析。
- 46. D 【解析】考查动词短语。媒体发现了百岁老人为慈善而走路的故事。
- 47. A 【解析】考查名词。他穿着军服拍照,佩戴着在二战中获得的勋章。
- 48.C 【解析】考查动词。参考上一题解析。
- 49. B 【解析】考查名词。他在部队的任务是训练军队摩托车手。
- 50. D 【解析】考查动词。退役后,他仍然不忘摩托车,参加了几年的摩托车竞赛后,才归于平常生活。
- 51. A 【解析】考查形容词。参考上一题解析。
- 52. C 【解析】考查名词。疫情来袭的时候, Captain Tom 决定鼓舞人们的士气, 并在危急关头, 为国民医疗服务体系募集一些急需的资金。
- 53. C 【解析】考查副词。参考上一题解析。
- 54. B 【解析】考查动词。他决定每天步行·鼓励这个世界向前走。
- 55. A 【解析】考查名词。他很快成为这个世界需要的勇气的象征。
- 56. D 【解析】考查动词。观众们被他那艰难的步伐所鼓舞。
- 57. D 【解析】考查形容词。这是一个了不起的包含勇气和信念的行为。
- 58. B 【解析】考查动词。大量资金为负担过重的医疗系统提供了支持。
- 59. C 【解析】考查动词短语。Captain Tom 在过完 100 岁生日后不久就去世了。他是一名军人和为人民服务的人。
- 60. A 【解析】考查名词。参考上一题解析。
- 61. harder 62. years 63. on/about 64. to leave 65. until/till
- 66. was put 67. growth 68. returning 69. simply 70. a

语法填空:

- 61. harder 【解析】考查形容词比较级。根据空前的 much 及空后的 than 可知,此处应用 hard 的比较级。
- 62. years 【解析】考查名词单复数。根据空前的 some 可知,此处应该用 year 的复数形式。
- 63. on/about 【解析】考查介词。表示"对……的观点"时, view 后用介词 on 或 about。
- 64. to leave 【解析】考查非谓语动词。be allowed to do sth 意为"被允许做某事"。
- 65. until/till 【解析】考查状语从句。句意: 只有 23%的青少年认为他们应该在家里生活到 18 岁,故此处填连词 until 或 till。
- 66. was put 【解析】考查时态和语态。主语 the same question 与 put 之间是被动关系, 三此处表示的是发生在

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过去的动作,故填 was put。

- 67. growth 【解析】考查词性转换。根据空前的 a teen's 可知,此处应该用 grow 的名词形式。
- 68. returning 【解析】考查非谓语动词。分析句子结构可知, return 在句中作非谓语动词, 三与逻辑主语 Many teenagers 构成主谓关系:故此处应用 return 的现在分词形式。
- 69. simply 【解析】考查副词。此处用副词修饰动词。
- 70. a 【解析】考查冠词。此处表示"少数".故填冠词 a。

短文改错:

Last weekend, our school hold an activity themed "Forbid Littering in Our School". It left an unforgettably

impression on me. Aiming to solve the problems causing by casually littering in our school, and it asked us to caused

pick up rubbish. Many student just ignored our school rules and littered everywhere, what made it annoying to

walk around the school. It was not only bad ∧ our health but let us develop bad habits. Through this activity, for

we realize the importance of protecting the living environment in your school and many of us volunteer to help

those who breaks the school rules. We believe we can make the big difference together.

- 71. hold—held 【解析】考查动词时态。根据 Last weekend 可知,此处应该用一般过去时。
- 72. unforgettably—unforgettable 【解析】考查形容词。此处用形容词修饰名词。
- 73. causing—caused 【解析】考查非谓语动词。cause 与 problems 之间是逻辑上的被动关系,而非主动关系,所 以用 caused 作后置定语。
- 74. 去掉 and 【解析】考查连词。这是一个简单句,不用连词 and。
- 75. student—students 【解析】考查名词单复数。根据句意可知,此处应该用 student 的复数形式。
- 76. what—which 【解析】考查定语从句。此处 which 引导非限制性定语从句,指代前面整个句子。
- 77. our 前面加 for 【解析】考查介词。bad for sb/sth 意为"对……有害"。
- 78. your—our 【解析】考查代词。根据句意可知,此处表示的是我们学校的生活环境。
- 79. breaks—break 【解析】考查主谓一致。分析句子结构可知,关系代词 who 在定语从句中作主语,先行词是 those,从句谓语动词用复数形式。
- 80. the—a 【解析】考查冠词。make a big difference 意为"有很大影响"。

书面表达:

命题立意:该题要求学生写一篇英文广播稿,内容包括:1.表示欢迎;2.防控要求;3.表达祝愿。该题有利于考 查学生的英语核心素养,该题的情境贴合中学生的日常生活,符合当今英语试卷命制的特点和趋势。

参考范文:

Dear visitors,

We are greatly pleased to welcome you as one of the respectable visitors of our school. On behalf of all the students and faculty. I am conveying my thanks to you to choose our school for your visit.

During the outbreak of COVID-19, for your and others' health concern, you're requested to scan the venue code with your phone, take your temperature, show us your 48-hour nucleic acid test results forwardly and wear your mask correctly. Thanks for your understanding.

We wish for your better experience with us.

Thank you.

(一)评分原则:

- 1. 本题总分为25分,按5个档次给分。
- 2. 评分时, 先根据文章的内容和语言初步确定其所属档次, 然后以该档次的要求来衡量, 确定或调整档次,

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最后给分。

- 3. 词数少于80和多于120的,从总分中减去2分。
- 4. 评分时应注意的主要内容:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
- 5. 拼写与标点符号是语言准确性的一个方面。评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
 - 6. 如书写较差以致影响交际,可将分数降低一个档次。
- (二)评分标准:

第五档(21-25分):完全完成了试题规定的任务,完全达到了预期的写作目的。

- ——覆盖所有内容要点。
- ——应用了较多的语法结构和词汇。
- ——语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
 - 一一有效地使用了语句间的连接成分,使全文结构紧凑。

第四档(16-20分):完全完成了试题规定的任务,达到了预期的写作目的。

- ——虽漏掉一两个次重点,但覆盖所有主要内容。
 - 应用的语法结构和词汇能满足任务的要求。
- 一一语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
- ——应用简单的语句间的连接成分,使全文结构紧凑。

第三档(11-15分);基本完成了试题规定的任务,整体而言,基本达到了预期的写作目的。

- ——虽漏掉一些内容:但覆盖所有主要内容。
- ——应用的语法结构和词汇能满足任务的要求。
- 一有一些语法结构或词汇方面的错误,但不影响理解。 应用简单的语句间的连接成分,使全文内容连贯。
- 第二档(6-10分):未恰当完成试题规定的任务,信息未能清楚地传达给读者。
 - 一漏掉或未描述清楚一些主要内容,写了一些无关内容。
- 一一语法结构单调,词汇知识有限。
- 一一有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
- ——较少使用语句间的连接成分·内容缺少连贯性。
- 第一档(1-5分):未完成试题规定的任务,信息未能传达给读者。
- ——明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
- 一一语法结构单调,词汇知识有限。
 - 较多语法结构或词汇方面的错误,影响对写作内容的理解。
- ----缺乏语句间的连接成分,内容不连贯。

不得分(0分):未能传达给读者任何信息:内容太少,无法评判;所写内容均与所要求内容无关或所写内容 无法看清。

【◆高三英语·参考答案 第7页(共7页)◆】

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