

# 2022—2023 学年(下)高一年级期中考试

## 英语·答案

### 听力原文

#### Text 1

W: Are you a football fan?

M: Yes, I go to the stadium whenever there's a good game. But if I can't buy a ticket, I watch the game on TV.

#### Text 2

M: I'm thinking about my holidays.

W: Really? You're going to Scotland, aren't you?

M: With Chris? Well, yeah, we were going together. But Chris has broken his leg so I just accepted Mom's suggestion of mountain climbing.

#### Text 3

W: Mr. Smith, the Sun Company just called to put off the meeting until tomorrow afternoon because the flight was influenced by bad weather.

M: OK. Please change my schedule of tomorrow.

#### Text 4

M: The experts say that adults should get seven to eight hours of sleep.

W: I've got eight hours of sleep a night.

M: You are a teenager. You need nine to ten hours. And primary school children may need more than 10 hours.

#### Text 5

M: Hey, Susan, do you want Coke?

W: No, thank you. I have quit Coke.

M: You are sweating a lot. Why not stop running for a rest?

#### Text 6

M: Um, yeah, just a minute. Um, I'm not quite sure where we are. Have we passed Denton?

W: Ages ago. Ivan, you've got the map upside down.

M: It isn't upside down. I've just turned it round a bit—I can't follow a map if I don't turn it round.

W: Why don't we stop and ask someone?

M: Look, there's a gas station. Pull over.

#### Text 7

W: Sir, I have a few ideas for improving things around here. Could I have a word with you?

M: Of course, Alba.

W: Well, sir, I think everybody would be better if we build a water treatment factory between us and the river.

M: What on earth is it for?

W: Well, we seem to be putting a lot of waste into the river.

M: However, I think it's the government's responsibility to do it, not our company. What's more, we don't have enough money.

Text 8

M: Hey, Elizabeth. Would you like to see a movie tonight?

W: Sounds great! What would we see?

M: I don't know... How about that new musical movie at the Arlington Theater?

W: Oh, it sounds a little boring to me. I'm more into action movies. I know a new action movie is coming up tomorrow.

M: No way! I hate that kind of thing!

W: Oh, I remember another movie that will come out next week. I heard it's pretty exciting because nobody can guess who the hero is and it has a surprise ending. What do you think about that one?

M: I guess that doesn't sound too bad. Okay.

Text 9

W: What's special for you, Peter?

M: I'd say this watch.

W: It's quite old, and it's always five minutes later. Why is this watch special?

M: It was my grandfather's. He came to England more than fifty years ago and this is the watch he was wearing when he arrived here.

W: Where did he come from?

M: From France.

W: To Birmingham?

M: Not at first. He was in Dover for a while. He met my grandma there and they moved to Birmingham a couple of years later. When he came over here he didn't have much—just a few pounds in his pocket. But this watch was a present to him from his grandfather—his twenty-first birthday present—so it was really special to him.

W: Is it very valuable? I mean, I know you don't want to sell it or anything, but is it worth a lot of money?

M: No, not at all. It's just an ordinary watch but it's special to me. In fact, I don't really wear this watch very often, but it's important to me, you know—something to give to my children, when I have them.

Text 10

M: It is the first day of the summer. George and his friend Carlos are planning to go on a camping trip. Last year, their camping trip was not entirely a success. They got a flat tire on the way. They also had their food stolen by a bear.

This year, they plan to go prepared. George is going to take a spare tire and some gas. Carlos is going to try and find a better method of storing food. On this trip, George and Carlos have invited ten of their friends.

They plan to go mountain climbing, hiking, fishing, and to play a few games of football. For night activities, they plan to tell stories, and sing songs along with George's guitar. With the list Carlos made, they are going to have vegetables, chicken, and fruit juice.

The day of the camping trip is getting near. George and Carlos cannot wait. At the last minute, George suddenly remembers that it is important to bring matches. They are ready. It is going to be the best trip they have ever made.

(共 20 小题;每小题 1.5 分,满分 30 分)

1—5 CABCA 6—10 BACAA 11—15 BCCAB 16—20 ABCAB

(共 20 小题;每小题 2.5 分,满分 50 分)

文章大意:本文是一篇应用文。文章介绍了 PUMA 运动器材。通过使用一流的运动装备来支持你的比赛,创建你自己的表现标准。

21. 答案 B

命题透析 细节理解题。

**思路点拨** 根据小标题 Benefits & Features 中的“PUMA’s selected technology to keep gloves warm and comfortable in the coldest temperatures.”可知,PUMA 精选的技术使手套在最寒冷的温度下也能保持温暖舒适。即它能有效地预防寒冷。

22. 答案 C

**命题透析** 细节理解题。

**思路点拨** 根据小标题 Guidance on Picking Sports Equipment 中的最后一句“Make sure you work on it every single day”可知,确保你每天都使用这些设备。即体育器械的使用频率。

23. 答案 D

**命题透析** 细节理解题。

**思路点拨** 根据小标题 Normally Asked Questions 中的第一个问题回答的内容可知,高质量的运动装备可以让运动员专注于比赛,而不是担心受伤或因为低质量的装备而失去成绩。

**文章大意:**本文是一篇记叙文。上周,寻宝者带着挖掘工具和金属探测器搜索荷兰东部的奥梅伦。他们正在寻找据报道纳粹士兵在二战期间埋葬的黄金和珠宝。

24. 答案 D

**命题透析** 细节理解题。

**思路点拨** 根据第四段最后一句的内容可知,然而,她说也有可能根本就没有宝藏,或者在档案馆开始搜查之前宝藏就被移走了。即现在可能没有宝藏了。

25. 答案 C

**命题透析** 推理判断题。

**思路点拨** 根据第五段最后两句的内容可知,Henzen 认为这些宝藏在 70 年后还在这里的可能性很小,但 Henzen 想试一试,即他想碰碰运气。

26. 答案 B

**命题透析** 推理判断题。

**思路点拨** 根据最后一段的“A map with a row of three trees and a red cross marking a place where a treasure should be hidden inspires the imagination”可知,一张地图上有一排三棵树和一个红色的十字标记着宝藏应该藏在哪里,激发了人们的想象力。即小树林最有可能吸引寻宝者。

27. 答案 A

**命题透析** 细节理解题。

**思路点拨** 根据最后一段的“Anyone who finds anything will have to report it to us, so we’ll see”可知,土地的主人要求任何发现任何情况的人都必须向他报告。

**文章大意:**本文是一篇说明文。你是否曾被自己的梦弄得困惑不解,只是想弄清楚它可能意味着什么?研究发现:在世界范围内,最常见的梦是关于蛇的,其次是掉牙的。

28. 答案 C

**命题透析** 细节理解题。

**思路点拨** 根据第一段第二句可知,来自睡眠网站 *Mornings. co. uk* 的一个团队分析了搜索次数最多的梦,看看哪些内容是最常见的。即研究针对的是梦的内容。

29. 答案 D

**命题透析** 细节理解题。

**思路点拨** 根据第二段的“Places where poisonous (有毒的) snakes are common had more searches for snake-related dreams.”可知,在毒蛇常见的地方,人们搜索与蛇有关的梦的次数更多。即所在地方有很多毒蛇的人比较容易做关于蛇的梦。

30. 答案 A

命题透析 推理判断题。

思路点拨 根据第六段的内容可知,本段解释梦境中出现牙齿脱落的原因。

31. 答案 B

命题透析 词义猜测题。

思路点拨 根据此处前后文的内容可知,此处表示他们接着说:“对于目前的做梦者群体来说,无助或失控的心理状况似乎可能会引发典型的掉牙梦。”此处 trigger 的意思是“引起”,与 cause 是近义词。

文章大意:本文是一篇说明文。挪威研究人员表示,他们发现了他们认为是世界上最古老的符文石——一块刻有古代文字的石头。

32. 答案 A

命题透析 细节理解题。

思路点拨 根据第五段的“The oldest known runic writing is on a hair tool made from bone”可知,已知的最古老的符文文字是刻在骨头制成的毛发工具上的。

33. 答案 C

命题透析 细节理解题。

思路点拨 根据第七段的内容可知,这块符文石以它的发现地命名为 Svingerud 石。

34. 答案 B

命题透析 推理判断题。

思路点拨 根据第三段的第一句和第六段的第一句可知,这块符文石是方而平的;长 32 厘米,宽 31 厘米。

35. 答案 D

命题透析 标题归纳题。

思路点拨 根据第一段的内容可知,文章谈论的话题是研究人员发现世界上最古老的符文石。挪威研究人员表示,他们发现了他们认为是世界上最古老的符文石——一块刻有古代文字的石头。

36—40 CGDEB

(共 15 小题;每小题 1 分,满分 15 分)

文章大意:本文是一篇记叙文。几年前,作者在去镇上的火车上,注意到火车上有一个家庭——两个小女孩,她们的妈妈和妈妈的朋友。车上的一位绅士在下车时送给了母亲一张支票,用于其中一个女孩看病。

41. 答案 C

命题透析 考查动词。

思路点拨 “我”注意到一家人上来了。

42. 答案 C

命题透析 考查动词。

思路点拨 她们打包了很多大包。

43. 答案 B

命题透析 考查动词短语。

思路点拨 姑娘们在一位年长的绅士旁边坐下。

44. 答案 A

命题透析 考查动词。

思路点拨 在乘车途中,其中一个小女孩开始和这位先生说话。

45. 答案 D

命题透析 考查名词。

思路点拨 很快大多数乘客发现她们是在去主城区儿童医院的路上。

46. 答案 B

命题透析 考查名词。

思路点拨 她们是在陪她妹妹海莉去主城儿童医院的路上。

47. 答案 A

命题透析 考查副词。

思路点拨 海莉因为孱弱的身体,安静地坐在旁边。

48. 答案 D

命题透析 考查动词。

思路点拨 在剩下的火车旅程中,这位先生了解了更多(关于这一家人的信息)。

49. 答案 B

命题透析 考查动词。

思路点拨 过了一会儿,他拿出笔并快速写了一些东西。

50. 答案 A

命题透析 考查名词。

思路点拨 接近到站时,这位绅士站起来走去门口。

51. 答案 A

命题透析 考查动词。

思路点拨 在他离开之前,他把一张支票给了那位母亲。

52. 答案 C

命题透析 考查形容词。

思路点拨 妈妈刚开始是震惊的,不知道说什么,随后脸上露出了最大的感激的微笑。

53. 答案 B

命题透析 考查名词。

思路点拨 在这位母亲想起去表达感谢之前,那位绅士已经消失了。

54. 答案 D

命题透析 考查形容词。

思路点拨 她觉得肩膀轻松了一些。

55. 答案 C

命题透析 考查形容词。

思路点拨 “我”想那位绅士当天一定是高兴的,因为他不仅仅使那一家人一天心情愉快,也包括他自己。

(共 10 小题;每小题 1.5 分,满分 15 分)

文章大意:本文是一篇记叙文。巴音巴托出生在新疆维吾尔自治区温泉县的一个小村庄,并在那里长大。他从小就喜欢音乐,他最喜欢做的事情之一就是观看该县乌兰穆齐尔剧团(又称红芽剧团)的演出。最终他如愿成为其中的一员。

56. 答案 was

命题透析 考查时态及主谓一致。

思路点拨 此处句子主语是 one,故谓语动词用单数形式,且此处表示过去的状态,故填 was。

57. 答案 to

命题透析 考查介词。

思路点拨 from...to... “从……到……”。

58. 答案 usually

命题透析 考查词性转换。

思路点拨 此处用副词作状语,修饰动词 performed。

59. 答案 becoming

命题透析 考查非谓语动词。

思路点拨 此处用动词-ing 形式作介词 about 的宾语。

60. 答案 who/that

命题透析 考查定语从句。

思路点拨 此处为限制性定语从句,先行词为 artists,为人,故用 who 或 that 引导,并在从句中用作主语。

61. 答案 and

命题透析 考查并列连词。

思路点拨 此处用并列连词 and 表示并列关系。

62. 答案 were put

命题透析 考查时态及语态。

思路点拨 根据“A few years ago”可知,应用一般过去时,且此处句子主语是 stages,与动词短语 put up 是被动关系,故填 were put。

63. 答案 better

命题透析 考查比较级。

思路点拨 根据句意可知,此处表示与之前的情况相比,故用比较级。

64. 答案 to give

命题透析 考查非谓语动词。

思路点拨 allow sb. to do sth. “允许某人做某事”。

65. 答案 fortieth

命题透析 考查序数词。

思路点拨 此处表示第四十,用作定语,修饰名词 anniversary。

写作第一节(满分 15 分)

**One possible version:**

Dear John,

Our school library is looking for volunteers and I hope you can sign up for it with me.

The volunteers are supposed to provide various services for students. They will tidy books, clean up, accept books returned by students and look for books they want to borrow.

Through this activity, you will have many opportunities to communicate with others, which will greatly improve your spoken Chinese. You can make more friends. In your spare time you can read books to enrich your knowledge and deepen your understanding of our country.

Looking forward to your early reply.

Yours,

Li Hua

## 评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 60 和多于 100 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性、上下文的连贯性及语言的得体性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以至影响交际,将分数降低一个档次。
7. 内容要点可用不同方式表达,对紧扣主题的适当发挥不予扣分。

### 【各档次的给分范围和要求】

#### 第五档:(13—15 分)

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

#### 第四档:(10—12 分)

1. 完全完成了试题规定的任务。
2. 虽漏掉 1、2 个次重点,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。
6. 达到了预期的写作目的。

#### 第三档:(7—9 分)

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。
5. 应用简单的语句间的连接成分,使全文内容连贯。
6. 整体而言,基本达到了预期的写作目的。

#### 第二档:(4—6 分)

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
3. 语法结构单调、词汇知识有限。
4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
5. 较少使用语句间的连接成分,内容缺少连贯性。
6. 信息未能清楚地传达给读者。

### 第一档:(1—3分)

1. 未完成试题规定的任务。
2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
3. 语法结构单调、词汇知识有限。
4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
5. 缺乏语句间的连接成分,内容不连贯。
6. 信息未能传达给读者。

### 不得分:(0分)

未能传达给读者任何信息;内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。

### 写作第二节(满分25分)

#### One possible version:

*More and more people were offering to help get the dog back home. As the dog's sad experience spread online, people showed much sympathy. Most people didn't agree to find a new home for the dog, preferring that the dog should return to her original home. People knew that the dog's original owner had a hard life, and they offered various kinds of help to the dog's owner. Some sent cash to the shelter, while others sent clothes, food and supplies. In particular, one company was willing to provide dog food for all her life.*

*Finally, the owner of the dog arrived to fetch her dog. She was so moved by the kindness of these strangers that she contacted the shelter, admitting she had abandoned the dog and regretted it so much that she decided to take her back. The dog was very excited to see her owner. The shelter's efforts paid off and the dog was returned to her owner, who repeatedly expressed her thanks. From then on, the dog had a warm home with the help of strangers, and the life of her owner also greatly improved.*

#### 评分原则

1. 本题总分为25分,按5个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于130的,从总分中减去2分。
4. 评分时,应主要从以下四个方面考虑:
  - (1)与所给短文及段落开头语的衔接程度;
  - (2)内容的丰富性;
  - (3)应用语法结构和词汇的丰富性和准确性;
  - (4)上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际,可将分数降低一个档次。

#### 【各档次的给分范围和要求】

#### 第五档:(21—25分)

1. 与所给短文融洽度高,与所提供各段落开头语衔接合理。
2. 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。
3. 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

#### 第四档:(16—20分)

1. 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。

2. 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。
3. 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

**第三档:(11—15分)**

1. 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。
2. 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。
3. 应用简单的语句间连接成分,使全文内容连贯。

**第二档:(6—10分)**

1. 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。
2. 语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。
3. 较少使用语句间的连接成分,全文内容缺少连贯性。

**第一档:(1—5分)**

1. 与所提供短文和开头语的衔接较差。
2. 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。
3. 缺乏语句间的连接成分,全文内容不连贯。

**不得分:(0分)**

白卷、内容太少无法评判或所写内容与所提供内容无关。

