

秘密★启用前



2022~2023 学年度上期学情调研

高三英语试题卷

注意事项:

- 1.答卷前,考生务必将自己的姓名、准考证号码填写在答题卡上。
- 2.作答时,务必将答案写在答题卡上,写在本试卷及草稿纸上无效。
- 3.考试结束后,将答题卡交回。

第一部分 阅读(共两节,满分 50 分)

第一节(共 15 小题;每小题 2.5 分,满分 37.5 分)

阅读下列短文,从每题所给的 A、B、C、D 四个选项中选出最佳选项。

A

In the short time Steve and Zach had been inside their tent packing their tools, wind-blown flame had skipped from the top of one tree to another. The long dry summer had turned the forest into a tinderbox.

“Let’s go! We can make it back to the river we crossed today!” Steve kept Brady on the lead and their heads down against the fire-wind. But Brady barked a sharp warning. Ahead of them lay a thick curtain of smoke across the track. They would never make it through that. The dog was pulling at his lead trying to draw them away from the smoke, and yet Steve was uneasy. It seemed to him that they were moving away from the river.

Suddenly, Zach cried. “Zach!” Steve shouted. “Are you OK? Where are you?” Then Brady pulled Steve down a sharp slope (坡). At its base, Zach was rubbing his ankle.

As Steve helped his friend to his feet, Brady lifted his head and snuffed (嗅) the smoke-laden wind. Next moment, the dog bounded away and disappeared. The boys shouted for him, but he didn’t come back. Steve couldn’t blame Brady for panicking. He himself wanted to run even though he didn’t have a clue which way.

Steve and Zach hadn’t gone far when there was a familiar bark, and Brady came bounding, stopped directly in front of Steve and hit him with his head, pushing him back toward the slope they’d just climbed. But Steve didn’t get it. Then Brady grabbed the boy’s jeans and started pulling. The message was clear, but Steve hesitated. Of course he remembered Brady saving his uncle’s life when the dog was much younger. Was he still sharp enough to get them through this?

Nearby, a pine went up in a whoosh of smoke. Brady pulled again, urgently. “OK, big guy,” Steve gritted (咬紧牙关). Brady led them back down the slope and into the trees. Not far from them fire was touching underbrush. Several times the big dog stopped. Often he changed directions. Steve was so tired that he just wanted to rest, but Brady wouldn’t have it. The dog bullied both boys to go on. How long they’d walked Steve had no idea. He was almost numb when he heard it — the wonderful sound of rushing water!

1. What happened to Steve and Zach at first?

- | | |
|-----------------------|---------------------------|
| A. They got injured. | B. They lost their dog. |
| C. They were trapped. | D. They became separated. |

2. How did Steve feel after Brady pulled his jeans?
- A. Uneasy. B. Impatient. C. Numb. D. Uncertain.
3. The passage basically describes _____.
- A. an adventure B. an exploration
C. an escape game D. a training program

When I found an advertisement for a conference by chance, I couldn't wait to tell my coworkers. It looked like a great day of presentations highly relevant to our research, and I expected they would be eager to attend with me. However, no one was interested.

A year earlier, I left India for the United Kingdom to pursue my research career. At work, I shied away from engaging in discussions or putting forward my opinions. I was afraid my coworkers would realize how weak I really felt. Some mornings just stepping out of my room and going into the lab seemed a tough task.

Socializing didn't help, as I constantly feared committing social mistakes. I longed for new experiences, but my insecurities prevented me. I started to keep more and more to myself. That began to change after a quiet breakdown in the lab prompted (促使) me to contact the university's mental health services. The consultant suggested I attend a nearby concert by a famous singer from my home country. I couldn't miss it. So, there I was in the packed concert hall, surrounded by strangers—all of us clapping and singing the choruses of the familiar songs. It was a beautiful night, and it proved to be a turning point.

My growing self-confidence carried over into my work, where I started to speak up and put forward my opinions. I offered to help coworkers design and trouble shoot experiments. I began to ask questions during departmental meetings. I finally felt like an active member of the group. So, when that conference came around, I felt comfortable registering to attend on my own—and I'm so glad I did. Not only did I meet the speakers, but I also introduced myself to other attendees. The encounters inspired me to critically evaluate my own professional interests.

4. How did the author probably feel at first about his coworkers' response?
- A. Eager. B. Worried. C. Disappointed. D. Uninterested.
5. Why did the author contact the mental health services?
- A. He wanted to solve a conflict. B. He struggled to conduct research.
C. He often made big mistakes in socializing. D. He lacked confidence in a new environment.
6. What happened during the concert?
- A. The author got the consultant's help. B. The author sang along with the strange audience.
C. The author met with a previous coworker. D. The author connected a song with his research.
7. What did the author do at last?
- A. He went to the conference alone. B. He turned to experts for advice.

- C. He took full charge of the lab. D. He changed his professional interests.

Most of us spend a lot of time trying to figure out what makes us. We search the Internet for personality quizzes. We think endlessly over the things we've said or done. We pick teams—shy or outgoing—and then make our decisions through the label we've chosen. Other people, though—that can be a little more of a puzzle. It's not likely that you can get much insight (深入了解) from taking a personality quiz on someone else's behalf. But new research suggests that all that self-reflection you've been doing may be helpful here—a team of psychologists found a close link between greater self-awareness and social intelligence. The team leader Bockler said, "To get inside other people's heads, then it may be best to start with your own."

Over the course of three months, Bockler and her colleagues collected data from 161 people between the ages of 20 and 50 as they experienced a "thoughtful training" designed to help them focus on their inner lives. The participants who improved most over course of the training were also the ones who showed the most growth in how easily they could infer another person's mental state, a skill known as the theory of mind.

Bockler believes these results are especially important given our current state of affairs. "Many of the global challenges that we face today—taking in refugees (难民), overcoming between-group conflicts, or leading more sustainable (可持续的) lives—require that we put ourselves in the shoes of others," she said.

Still, we tend to seek inner consideration as a goal in itself, while underestimating (低估) the ways it can also help us connect more closely to others. Self-awareness isn't limited to just us—it spreads out into our relationships, too. Taking all those personality quizzes when you're bored on your computer may not be the most helpful in that regard (就这一点而言), but by trying to become more aware of your own thoughts, you can begin to shape yourself into someone more sympathetic (富有同情心的), more smart and better at understanding the world outside your head.

8. What is implied in the first paragraph?
- A. A personality quiz turns out a puzzle.
B. People prefer to do personality quizzes.
C. There are few strategies to understand others.
D. Self-awareness has nothing to do with social intelligence.
9. What is the theory of mind according to the text?
- A. A pattern of personal behaviors.
B. A sign of inner personalities.
C. A standard for the mental state.
D. A skill to understand others.
10. What Bockler said proved that the results are .
- A. practical to deal with modern social problems

- B. the solutions to the current global challenges
 - C. a basis for a world without any conflicts
 - D. the requirements for the sustainable lives of refugees
11. It can be inferred from the last paragraph that the appreciation of others _____.
- A. isn't a limit to self-awareness at all
 - B. goes hand in hand with self-understanding
 - C. is our way of being connected with others
 - D. makes us care more about our own thoughts

Known as a “living fossil”, the Chinese sturgeon (中华鲟) is a very precious species. It is believed to have lived alongside the dinosaurs more than 140 million years ago. Although dinosaurs are long since gone, the Chinese sturgeon still exists. However, the species has been listed as “Critically Endangered” on the International Union for Conservation of Nature’s Red List of Threatened Species.

On May 14, Shanghai legislators (立法机构) passed a new law protecting the Chinese sturgeon, emphasizing “regional cooperation”, according to China Daily. “This is the first local legislation in the country to protect one endangered fish,” said Ding Wei, director of the legislative affairs committee of the Shanghai Municipal People’s Congress.

Taken effect on June 6, the regulation urges cooperation in law enforcement (实施), scientific research and rescue of the species between Shanghai and other provinces and regions in the Yangtze River basin, according to People’s Daily.

The need for collaborative efforts is due to the living habitat of the Chinese sturgeon. As an anadromous (溯河产卵的) species, it mainly lives in the Yangtze River and depends on the Vangtze estuary (河口) for migration.

The protection of the Chinese sturgeon is urgent. China began the artificial breeding and release of the fish in 1984. However, very few of the fanned fish have survived in the wild, the number of which is less than 1,000, according to a report by the Shanghai Observer.

Whether this species can be preserved depends on the natural population. “If the natural population is not well protected, the Chinese sturgeon is in danger of extinction.” Li Furong, vice chairperson of the Agricultural and Rural Affairs Committee of Shanghai Municipal People’s Congress, said in the report.

Since Jan 1 of this year, a 10-year fishing ban on key areas of the Yangtze River basin has been issued, covering 332 nature reserves, which includes Shanghai’s Chinese sturgeon nature reserve.

12. What is the new law passed on May 14 in Shanghai about?
- A. Protecting the Chinese sturgeon.

- B. Forbidding fishing in the area.
C. Increasing the reproduction of the Chinese sturgeon.
D. Listing the Chinese sturgeon as an endangered species.
13. What do we know about the Chinese sturgeon?
A. It mainly lives in the waters of Shanghai.
B. Artificial breeding technology costs too much.
C. Farmed fish multiplies quickly.
D. Saving the species depends on protecting their natural population.
14. What's the meaning of the underlined word "collaborative" in Paragraph 4?
A. Immediate. B. Joint. C. Urgent. D. Further.
15. What's the best title of the passage?
A. The Chinese Sturgeon: Living Fossil
B. Artificial Breeding: Future of the Chinese Sturgeon
C. A New Law for the Chinese Sturgeon
D. Call for Conservation of the Environment

第二节（共 5 小题；每小题 2.5 分，满分 12.5 分）

阅读下面短文，从短文后的选项选出可以填入空白处的最佳选项。选项中有两项 为多余选项。

How to Motivate Teens to Read

With lots of studies showing the benefits of reading, how can teachers motivate their students to open a good book or power up their e-readers?

Lead by Example

Require students to spend at least 20 minutes in independent reading every day.

____ 16 ____ , teachers show that they consider reading very important. Therefore, they always find time to read even though they are terribly busy.

Freedom to Choose

____ 17 ____ . For those who forget their books, provide them with access to novels, magazines or newspapers during required reading time. Consider allowing students to use their personal e-readers.

Share Your Excitement

Teachers' excitement for a particular book may have a huge influence on their students. Give students a taste of what the book is about. ____ 18 ____ , suggest your favorite.

Visit the Library

Make time to visit the school library and require students to borrow at least one book of interest. ____ 19 ____ . By

doing so, they can make sure the book fits their interests.

Stay Informed

Teachers can help motivate students by finding out the latest popular young adult reading matter, such as “The Hunger Games” by Suzanne Collins and the “Uglies” by Scott Westerfeld.

With varied activities competing for students’ time and attention, it can be difficult to encourage youngsters to read.
_____ 20 _____.

Teachers who make independent reading a daily part of the classroom experience and find creative ways to motivate their students may be on the way to writing a success story.

- A. They can read books in silence
- B. Then when it comes time for them to choose a new book
- C. There is science fiction that they are interested in
- D. Encourage them to spend some time reading the book before borrowing
- E. However, there is little doubt that reading can help with students’ studies
- F. By taking part in this regular activity themselves
- G. Allow students to pick their own literature, as long as it is suitable for school reading

第二部分 语言运用 (共两节, 满分 30 分)

第一节 (共 15 小题; 每小题 1 分, 满分 15 分)

阅读下面短文, 从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

Driving on the mountain road where I live can be both a delight and an adventure. Yet, you should also watch for deer and squirrels _____ 21 _____ the road as well as fallen trees and rocks that may break loose from and _____ 22 _____ down the side of the hill.

I _____ 23 _____ upon one big rock just the other day. I saw a car just ahead of me narrowly turn around it. But the stone was _____ 24 _____ there, which might cause traffic accidents. I turned round and then _____ 25 _____ over to a wide spot. I knew a rock of this _____ 26 _____ would break parts of a low riding car like mine if the driver didn’t see it _____ 27 _____. So I walked over and moved the huge stone. It must have weighed 50 pounds, but with all my strength, I removed it. I felt relieved and walked back to my car.

The happening reminded me too of an old _____ 28 _____ I had read once: In a faraway land, a king had placed a huge rock on the way to his palace. Many nobles walked by and surrounded it, complaining that the king didn’t keep the road up better. Finally, a _____ 29 _____ farmer pulling a cart (马车) of vegetables arrived. He _____ 30 _____ and pushed the rock off the road. Then he saw under it was a bag of gold coins that the king had left for the one who _____ 31 _____ the path for those who came after. Later, he was not as badly off as before.

Now while there wasn’t any _____ 32 _____ under the rock I moved, my heart did feel more _____ 33 _____ as I was driving back home. Maybe the real _____ 34 _____ is the joy we spread, and the _____ 35 _____ we share.

21. A. destroying B. beatifying C. crossing D. transforming
22. A. set B. fall C. tear D. burn
23. A. came B. stepped C. beat D. looked
24. A. seldom B. ever C. already D. still
25. A. watched B. pulled C. knocked D. handed
26. A. size B. quantity C. length D. smoothness
27. A. in turn B. in time C. at least D. at break
28. A. story B. hole C. noble D. saying
29. A. greedy B. poor C. frank D. lazy
30. A. wandered B. hesitated C. stopped D. continued
31. A. reached B. followed C. designed D. cleared
32. A. treasure B. joy C. barriers D. vegetables
33. A. anxious B. outgoing C. awkward D. golden
34. A. trial B. source C. reward D. tool
35. A. vision B. kindness C. honesty D. wealth

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

阅读下面短文, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

After reading the passage below, fill in the blanks to make the passages coherent and grammatically correct. For the blanks with a given word, fill in each blank with the proper form of the given word; for the other blanks, use one word that best fits each blank.

I've always enjoyed walking but never in a million years 36 I imagine I would end up walking over 200 kilometers in 10 days, become a fan of walking holidays, and end up developing self-guided hiking routes in Portugal with a local tour operator as part of my business. The shift from being someone who was content with an easy three-hour walk to an 37 (experience) multi-day hiker began with a brief taste of the Portuguese Camino de Shantiago, and ancient pilgrim trail (朝圣者道路) through Portugal to Snatiago de Compostela Cathedral in Spain.

Back in 2013 I did a guided one-day hike along one of the most beautiful and 38 (challenge) stretches of the Camino, north of Ponte de Lima, so it was hard work, but the views from the top of Labruja Mountain made the climb worthwhile. My guides were so enthusiastic about the thrill of arriving at Sangtiago de Compostela Cathedral after the challenges of day after day on the Camino 39 I began to think I might want to give it a go, 40 not being religious.

Fast forward a few years and I set off from Barcelos with a friend of mine 41 (follow) the Portuguese Camino de Santiago. Apart from suffering from back pain, I thought I was quite fit but nothing had prepared me for 42 exhausted I would feel at the end of each walking day.

This was truly a slow travel experience, as we were averaging about 20 kilometers per day. I ___43___ (expect) plenty of sightseeing but that ended up being minimal. Quickly, I realized the moral of this unique travel experience: The Camino was all about making the most of the journey rather than the destination.

I will never forget the sense of achievement and progress at the end of each walking day, and the relief and pride I felt when we finally made ___44___ to Santiago de Compostela.

We met people ___45___, from all walks of life, managed to walk the Camino several times and I can totally understand how it can become addictive.

第三部分 写作（共两节，满分 40 分）

第一节（满分 15 分）

46. **Directions:** Write an English composition in 120-150 words according to the instructions given below in Chinese.

假设你是汇文中学的李星，你很想成为一名美食评论员(food critic)，学校校报主编给你布置了一个任务——针对你校周围新开的一家中餐馆，写一篇餐馆评论(review)。你的文章应含有以下内容：

·你的用餐经历；(可以提到食物质量，用餐环境，服务态度等方面)

·你是否会推荐该餐馆。

第二节（满分 25 分）读后续写

47. 阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。续写的词数应为 150 左右。

I'm crazy about running. Sometimes the pain of running can have a magic influence on a runner. Throughout any given race, you are suffering. Your lungs feel like they're being squeezed (挤压) by something unseen. But it is in this pain that a great runner is created.

My first cross-country coach told me that every race is run with patience and determination. I've carried this advice with me for hundreds of miles. I especially remember the 5 miles of running in one race, where his words encouraged me a lot.

That day the weather was perfect. I and dozens of runners gathered at the starting line to do some last-minute preparations for the running. Then, we lined up and got ready to start. There was a brief moment before the gun gave a signal of running. In that moment of great stress, I determined to push myself to run as fast as possible, hoping to make my coach proud, who was waiting for me at the finish line. When the sound of "Bang" came up, we were off.

Running between runners, I managed to work my way up in the first 400 meters and passed many racers on my sides.

But out of good sportsmanship, we each said a "good job" or "keep up" to every person we passed. Although we were competitors, running was a connection we all shared.

The first mile passed quickly in a feeling of excitement. It was not challenging in the beginning of the running. But I knew it would be harder and harder in the following miles. I made full use of the running skills that my coach had taught me. I checked that I was doing everything right, breathing in through my nose, keeping my hands relaxed and pumping (快速摆动) my arms. However, the shadow of tiredness danced before me. Anyway I tried to push it out of my mind.

With time going by, the competition became fiercer. Every runner tried their best to run in order to gain a good place in the race. Audience along the track shouted and cheered us.

注意:

- 1.续写词数应为 150 左右;
- 2.请按如下格式在答题卡的相应位置作答。

Eventually I reached the final mile.

Unfortunately, I suddenly fell down.

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