

2023 届高三冲刺卷(三) 全国卷
英语参考答案及评分意见

听力

1-5 BCACA 6-10 BACBA 11-15 BABCA 16-20 CCACB

阅读理解

21-23 BAB 24-27 ABDA 28-31 BDCA 32-35 BDCD 36-40 GDFBE

完形填空

41-45 BDACC 46-50 ABCBA 51-55 DAACB 56-60 CDABD

语法填空

61. indicating 62. especially 63. conducted 64. whom 65. to develop 66. has raised 67. with 68. choice 69. advantages 70. and

短文改错

第一处:very 改为 so

第二处:去掉 will

第三处:appealed 改为 appealing

第四处:lie 改为 lies

第五处:of 改为 to

第六处:early 前面的 the 改为 an

第七处:to 改为 for

第八处:to 前面的 the

第九处:great 改为 greatly

第十处:kil 改为 kilos

书面表达

My Dream University

Every senior school student has his or her dream university. As to me, my dream university is Zhejiang University.

To begin with, ranking third in China, Zhejiang University has given birth to a lot of outstanding graduates and its academic atmosphere is really appealing to me. Another reason why I love it is that it lies in the south where the climate is gentle and the scenery is attractive. The famous West Lake is also my dream place.

I believe I will be admitted to my dream university through my hard work.

书面表达

各档次的给分范围和要求:

第四档(13分~15分)

完全完成了试题规定的任务。

- 1) 内容完整,条理清楚;
- 2) 交际得体,表达时充分考虑到了交际对象的需求,体现出较强的语言运用能力;
- 3) 完全达到了预期的写作目的。

第三档(9分~12分)

基本完成了试题规定的任务。

- 1) 内容、条理和交际等方面基本符合要求;
- 2) 所用语法和词汇满足了任务的要求;
- 3) 语法或用词方面有一些错误,但不影响理解;



4)基本达到了预期的写作目的。

第二档(4分~8分)

未恰当完成试题规定的任务。

- 1)内容不完整;
- 2)所用词汇有限,语法或用词方面的错误影响了对写作内容的理解;
- 3)未能清楚地传达信息。

第一档(1分~3分)

未完成试题规定的任务。

- 1)写了少量相关信息;
- 2)语法或用词方面错误较多,严重影响了对写作内容的理解。

不得分(0分)

未传达任何信息;写的内容与要求无关。

部分答案详解

阅读理解

A篇 本文介绍了一项旨在给贫困学生免费补习功课的志愿者项目。

21. B. 细节理解题。根据第一段的最后一句以及第二段的最后一句可知,该项目主要是给经济有困难的学生免费补习功课。
22. A. 细节理解题。根据 Volunteer Roles&Responsibilities 部分的 You will be provided with training 可知,志愿者要接受培训。
23. B. 细节理解题。根据 Requirements 部分的 Age minimum: 18+ 可知答案。

B篇 这是一篇新闻报道。主题语境是人与社会。文章讲述了 14 岁的 Harini Logan 上周四赢得了斯克里普斯全国拼字比赛,在决胜局中击败了 12 岁的 Vikram Raju。这是比赛第一次以决胜局的拼写方式决出胜负。

24. A. 主旨大意题。根据文章第一段内容拼字比赛是玩家轮流拼字的比赛。拼错单词的玩家将被淘汰出局。随着比赛的进行,单词变得愈来愈难。在这种情况下,比赛在只剩下三名没有犯错的球员时结束。可知通过本段作者想告诉读者比赛的规则。故选 A 项。
25. B. 细节理解题。根据文章第四段内容 As a result, the contest organizers changed the rules. They added a "spell-off" to the contest to make future ties much less likely. 可知,比赛组织者改变了规则。他们在比赛中添加了一个“拼写”,以避免打成平局的可能性。故选 B 项。

26. D. 主旨大意题。通读整篇文章内容可知青少年 Harini 在激动人心的决胜局中赢得拼字比赛。故选 D 项。
27. A. 推理判断题。根据文章第一段内容可知,本段概括了全文内容,时间,地点,人物,事件,属于新闻报道的特点。故选 A 项。

C篇 这是一篇说明文。主要讲述了缅甸的一个名为 LessWalk 的项目找到了一种创造性的方式,为每天步行很远去上学的学生提供免费自行车。来源:高三答案公众号

28. B. 推理判断题。通读整篇文章内容,根据文本结构判断,第一段涉及到了时间,地点,人物,事件,概括了全文内容。故选 B 项。
29. D. 推理判断题。根据第五段内容 But there was lots of paperwork involved in moving the bikes from one country to another. 可知,将自行车从一个国家转移到另一个国家涉及大量的文书工作,这个过程并不像 Mr. Than Tun Win 想像的那么容易。故选 D 项。
30. C. 推理判断题。根据最后一段内容 Mr. Than Tun Win hopes to bring in as many as 100,000 bikes and expand the program to Laos and Cambodia. 可知,Mr. Than Tun Win 对 LessWalk 项目充满希望。故选 C 项。
31. A. 主旨大意题。通读整篇文章可知本文讲述的是缅甸的一个名为 LessWalk 的项目找到了一种创造性的方式,为每天步行很远去上学的学生提供免费自行车。故选 A 项。

D篇 本文是一篇说明文。文章主要介绍了宾夕法尼亚大学的两位工程师发明的纳米牙刷,这种自动装置不仅能够自动刷牙而且还可以有效除菌。



32. B 细节理解题。根据首段末句“*But these bristles shape-shift to fit whatever surface they encounter.*”可知,这种类似“鬃毛”的纳米颗粒会改变形状。
33. D 段落大意题。本段首句提出“*The tooth-cleaning robot works thanks to two magnets.*”,然后在下文主要介绍工作原理。
34. C 词义猜测题。一旦一块磁铁打开,纳米颗粒就会在其中中心附近聚集在一起。当你打开另一块磁铁并关闭第一块磁铁时,纳米颗粒会以细长的鬃毛向外延伸。后句的 *extend outward* 意为“向外延伸”,对应 *clump together*“聚集”。
35. D 推理判断题。根据末段内容可知,这项发明只是概念验证,还没有制成真正的产品,因此 Steager 说从实验室到人们的嘴里还需要很多工程技术,也就是需要他们努力。

七选五 这是一篇说明文。讲述了你需要知道的划船的注意事项。

36. G 本段内容为准备好船用安全套件。G项:你不能总是预测紧急情况,所以要为任何情况做好准备。符合语境。
37. D 本段的主题句是:带上合适的救生衣。该空前面说一些州还要求儿童始终穿救生衣。所以,D项:选择适合你身高和体重的救生衣。符合语境。
38. F 本段讲的是:提前查看天气。该空前文讲述的是:温暖、阳光明媚的日子非常适合划船,但你无法始终预测暴风雨何时到来。所以F项:突然变化的风和水是暴风雨即将来临的迹象。承接上文,符合语境。
39. B 整个段落讲述的是:在出发之前,你需要了解的最重要的事情之一是你的船可以容纳的最大人数和最大重量。这不仅是一个重要的安全问题,也是法律规定的。所以B项:船上人员或设备不要超载。是本段的主题句。
40. I 本段主旨是:水上使用常识。该空前面讲的是:航行常识很重要,例如始终保持警惕,以安全的速度运行并前保乘客安全。所以I项:水上规则与道路规则没有太大区别。符合语境。

完形填空 本文是一篇记叙文。文章主要讲述了一位小学教师发现学生们在和听力障碍的食堂员工交流困难时,决定教给学生们手语的故事。

41. B Kari 教给学生们手语帮助他们和听力障碍的教职工进行交流,同时也能够让这位员工感觉到自信,被人尊重,这都说明 Kari 认真在学校创造包容环境的努力。take sth. seriously 意为“对……严肃看待”。
42. D Kari 决定教给学生们手语,这是她在帮助解决学生们和 Leisa 之间存在的交流问题。
43. A 从下文的 American Sign Language 可以推断 Leisa 存在听力方面的问题。
44. C 根据上文“a worker at school cafeteria”可知,她负责学生们的伙食。
45. C 根据空前“good morning”和“thank you”可知,孩子们无法用手势语向 Leisa 表示简单的问候。
46. A 根据下文可知,Kari 决定教给孩子们手语因此判断她学过手语。
47. B 从下文可知,老师决定教孩子们学手语。
48. C 根据上文“she noticed students struggling to communicate with Leisa”可知,因为 Leisa 有听力障碍,学生们和她沟通起来非常费劲,因此 Kari 决定教给他们手语以便让他们点餐更容易。
49. B 孩子们无法向 Leisa 表示问候或感谢,所以教给孩子们手语一方面方便他们沟通,同时和 Leisa 的沟通也会让 Leisa 感觉到她是群体中的一个成员。
50. A 校长决定通过让全校都学习手语来开展“残疾意识月”活动。
51. D 因为全校都在学习手语,因此他们要用手势语来表达出一些词的意思。sign 意为“打手语”。
52. A 根据前句内容可知,校长看到这个月教手语的活动很受欢迎因此判断一年都要把这个活动进行下去。
53. A 学生们学会了手语,因此能够和 Leisa 说话交流。
54. C 根据文章首段首句中“Most schools are trying to create inclusive environments.”可知,人们能够用手势语和 Leisa 交流后,Leisa 会感觉自己融入集体中。
55. B Kari 看到每个人都喜欢她教的手语并且有所回报,因此她很激动。
56. C 根据上文可知,Kari 在教课,因此她希望孩子们会永远记住这些课。
57. D 孩子们记住并会使用手语了,那么老师就不是仅仅在谈论手语,而是学生有了实际的使用。ins and outs 意为“来龙去脉”。

58. A 人们在小时候学的东西会成为一直跟随自己一声,此处是指 Kari 教给孩子们的手势语。

59. B Leisa 与普通人不同,Kari 认为通过这件事让孩子们知道每个人都是不一样的。

60. D Leisa 有听力障碍,因此 Kari 强调我们要看别人会做什么,而不是看他们有什么残疾。

语法填空 这是一篇说明文。讲述了体育旅游在中国人中越来越受欢迎。

61. indicating 考查非谓语动词。分析句子结构可知,此处是非谓语动词,且和前面的这句话是主动关系,应用现在分词。此句话意为“总共有 79.3% 的中国受访者参与了体育旅游,这表明这种新的休闲方式越来越受欢迎,尤其是在年轻一代中。”

62. especially 考查副词。此处应用副词来修饰介词短语 among the younger generation。来源:高三答案公众号

63. conducted 考查非谓语动词。分析句子结构可知,conduct 和 survey 是被动关系,且做非谓语,应用过去分词做定语。

64. whom 考查定语从句。分析句子结构可知,此处是介词 among+关系代词引导的定语从句,先行词是 2,004 people,指人,应用 whom。

65. to develop 考查非谓语动词。分析句子结构可知,此处是动词不定式作目的状语。

66. has raised 考查动词时态。根据时间状语 since it was initiated in 2016 可知,此处用现在完成时。

67. with 考查介词。此处是 with 的复合结构。

68. choice 考查名词。形容词 good 修饰名词。

69. advantages 考查名词复数。numerous 许多,修饰可数名词复数形式。

70. and 考查连词。并列连词 and 连接两个并列的形容词 adventurous 和 personalized。

短文改错

第一处:every 改为 so 考查固定搭配 so...that...

第二处:去掉 with 考查时态 在时间、条件、方式、让步状语从句中,常可省略现在时态表示将来

第三处:appealed 改为 appealing 考查词性辨析,appealing 吸引人的,修饰物

第四处:lie 改为 lies 考查时态

第五处:all 改为 both 此处指代父母,用 both

第六处:early 前的 the 改为 an at an early age 固定词组,意为:早年,年轻时

第七处:to 改为 for 考查固定搭配 for fun 为了好玩

第八处:re tell 前面加 to, ask sb to do sth.

第九处:great 改为 greatly. 修饰动词用副词形式。

第十处:skill 改为 skills. 前面有 many,故应用复数形式。

听力原文

Text 1

W: Hello, Tom. This is Mom speaking.

M: Hi, mom. What's up?

W: How have you found your university life during this past month?

M: I thought it is tiring, but actually everything is new and interesting. It never disappoints me.

Text 2

M: Excuse me but I'd like to change my room. I'm in number thirteen on the third floor.

W: I'm afraid we only had small rooms left by the time you booked, sir.

M: I'm not complaining about the size; it's the air-conditioner. It isn't working.

Text 3

M: What's your hobby, Alice?

W: I like cycling. I cycle six miles every day along the river with my dad. How about you, Jack?

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M: I like tennis. I play tennis with my uncle at the stadium every Saturday.

Text 4

W: How much do you charge for the coat? Can you give me a discount?

M: 300 dollars. It's already 80 dollars off the original price. We can't come down any more.

W: OK. I'll take it.

Text 5

M: Wow! What a beautiful and large home you have here!

W: Thank you. Let me take your coat and hang it. And would you leave your bag here?

M: Oh, yeah. Do I need to take off my shoes and replace them for a pair of slipper?

Text 6

M: Tina, when I came back home this afternoon, I found you were not at home. Did you go shopping with your mother?

W: No. I went to the woods with my friends Alice. I bought some books last week. I wanted some beautiful leaves for bookmarks.

M: Have you found some beautiful one?

W: Yes, of course.

M: May I have a look at them?

W: Yes, but not now. It was very hot this afternoon. I sweated a lot while I was walking in the woods. Now I want a shower. Can we do that after I finish it?

Text 7

W: What do you think of Evan?

M: The new kid? I don't know much about him. He's pretty quiet in class, and he doesn't seem to want to play soccer with us after school. I've asked him many times, but he always says that he doesn't want to play.

W: He seems really shy. I don't think he's made any friends here.

M: Well, he's only been here a week or something, right?

W: If you have no friends, I'm sure that would seem like a really long time.

M: I guess you're right. Maybe we could invite him over tomorrow.

W: That's a good idea, but you'd better ask Mum and Dad about it first. They don't know anything about Evan, and they might want to talk to his parents before they let him come over.

M: Mum knows his dad already. They work at the same company. In fact, she met Evan before we did! I'm sure it'll be fine. I don't think we need to ask them. Anyway, they won't be home until six o'clock.

Text 8

W: Ah great. Thanks for pulling over.

M: Where to?

W: Well, I'm going to the National Museum of Art.

M: Sure. Hop in.

W: Uh. Excuse me. How long does it take to get there?

M: Well, that all depends on the traffic, but it shouldn't take more than twenty minutes for the average driver. And I'm not average. We should be able to get there in less than twelve minutes.

W: OK. Uh, do you have any idea how much the fare will be?

M: Oh, it shouldn't be more than 18 dollars, not including a tip, of course.

W: Oh, before I forget, can you recommend any good restaurants downtown?

M: Well, the Mexican restaurant, La Fajita, is fantastic.

W: Sounds great! How do I get there from the museum?

M: Well, you can catch the subway right outside the museum. There are buses that run that way, but you would have to transfer a couple of times. And there are taxis too, but they don't run by the museum that often.

W: OK. Thanks.

Text 9

W: Today in our program, our guest is the famous actor Albert. Welcome Mr. Albert.

M: Thank you.

W: Mr. Albert, can you tell us something about the place where you grew up?

M: Actually, I was born in a really very small village in America in 1949.

W: You studied at different art schools. Can you tell us something about the time when you were young? What were your dreams? What made you decide to become an actor?

M: I think I've always wanted to become an actor. That is why first, I went to drama school after graduating from high school. And then, as a student I enjoyed acting in theatre plays.

W: Can you tell me a little bit more about your career as a film star? What roles did you act?

M: My first film was called King Arthur, back in 1977. Some of my favorite films were *Sophie's Choice*, later on *Out of Africa*, and more recently, the film called *Music of the Heart*.

W: Mr. Albert, thank you for this interesting talk.

M: It's been my pleasure. Thank you.

Text 10

I was walking along Orchard Road when I realized a tall young man wearing a jacket and a tie was following me. I noticed him because not many people wear a jacket and a tie in the middle of a hot summer day, and I had already seen this man four times that afternoon.

To make sure he was following me, I walked on quickly, turned right into a shopping center and then stopped to look into a shop window. Soon, the man appeared and stopped at another shop window. I walked on and stopped several times. When I stopped, he stopped, too.

I began to be rather worried and decided to try to lose this stranger man. When I saw a taxi coming, I jumped into it. As I was telling the taxi driver where to go, I found the man got into another taxi, which then followed mine. At MRT station I told the taxi driver to stop and I got out. As I was paying my fare, I saw that the man was getting out of the taxi. By now I got angry, so I turned and walked straight to him. I asked him why he was following me. At first he said he was not following me at all, but when I threatened to call the police, he admitted he was. He then told me that he was a journalist and that he was writing an article on how elderly people in the United States spend their time. He said he was observing me to gather materials for his article.

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