

绝密★启用前

## 高二英语

考生注意：

1. 答题前，考生务必将自己的姓名、考生号填写在试卷和答题卡上，并将考生号条形码贴在答题卡上的指定位置。
2. 回答选择题时，选出每小题答案后，用铅笔把答题卡对应题目的答案标号涂黑。如需改动，用橡皮擦干净后，再选涂其他答案标号。回答非选择题时，将答案写在答题卡上。写在本试卷上无效。
3. 考试结束后，将本试卷和答题卡一并交回。

### 第一部分 听力(共两节，满分30分)

做题时，先将答案标在试卷上。录音内容结束后，你将有2分钟的时间将试卷上的答案转涂到答题卡上。

第一节(共5小题；每小题1.5分，满分7.5分)

听下面5段对话。每段对话后有一个小题，从题中所给的A、B、C三个选项选出最佳选项。听完每段对话后，你都有10秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例：How much is the shirt?

- A. £ 19.15.                      B. £ 9.18.                      C. £ 9.15.

答案是C。

1. What does the man want to do?  
A. Go to a restaurant.      B. Enjoy some noodles.      C. Buy some food.
2. Where does the conversation probably take place?  
A. In a hospital.              B. In the street.              C. In a museum.
3. What are the reporters doing?  
A. They are waiting.  
B. They are having a meeting.  
C. They are interviewing some workers.
4. What will the man do?  
A. Stay up.                      B. Go to bed.                      C. Finish the papers.
5. What is the probable relationship between the speakers?  
A. Classmates.                B. Mother and son.              C. Teacher and student.

第二节(共15小题；每小题1.5分，满分22.5分)

听下面5段对话或独白。每段对话或独白后有几个小题，从题中所给的A、B、C三个选项选出最佳选项。听每段对话或独白前，你将有时间阅读各个小题，每小题5秒钟；听完后，各小题给出5秒钟的作答时间。每段对话或独白读两遍。

听第6段材料，回答第6、7题。

6. How long does the man spend doing his homework?  
A. Half an hour.                B. An hour.                      C. Two hours.

英语试题 第1页(共8页)

7. What does the man usually do on weekends?  
A. He lifts weights.            B. He goes swimming.            C. He works in the garden.  
听第7段材料，回答第8至10题。
8. What does the woman like?  
A. Seafood.                      B. Beef.                              C. Chicken.
9. What is the man asking about?  
A. The best restaurant.      B. The woman's eating habit.    C. The prices of vegetables.
10. What will the speakers do next?  
A. Visit some friends.        B. Cook dinner.                      C. Order dishes.  
听第8段材料，回答第11至13题。
11. When will the sports center be open?  
A. On June 16th.                B. On July 10th.                      C. On August 21st.
12. What do we know about the fitness center?  
A. It will be popular.        B. It will be put off.                C. It will be finished on time.
13. What sports can people do outdoors in the sports center?  
A. Basketball.                  B. Volleyball.                      C. Tennis.  
听第9段材料，回答第14至17题。
14. Why does the man refuse the first place?  
A. There's no TV.  
B. There's no air conditioner.  
C. There's no washing machine.
15. What's the disadvantage of the second place?  
A. The location.                B. The climate.                      C. The price.
16. What do the speakers need to take along with them?  
A. Books.                        B. Toothbrushes.                      C. Swimming suits.
17. What will the man do next?  
A. Make a call.                B. Go shopping.                      C. Buy some clothes.  
听第10段材料，回答第18至20题。
18. How are the students advised to go to school?  
A. By bike.                      B. By bus.                              C. On foot.
19. What time does the early class begin?  
A. At 7:30.                      B. At 8:30.                              C. At 9:30.
20. What does the speaker mainly talk about?  
A. A sports game.              B. School teachers.                      C. A school activity.

### 第二部分 阅读(共两节，满分50分)

第一节(共15小题；每小题2.5分，满分37.5分)

阅读下列短文，从每题所给的A、B、C和D四个选项中，选出最佳选项，并在答题卡上将该项涂黑。

#### A Egyptian Websites

##### Mark Millmore's Ancient Egypt ★★★★★

Mark Millmore's fun and educational site is general, updated regularly, and features several great parts. Major parts include Pyramids and Temples, Kings and Queens. The Pyramids and Temples part is a virtual(虚拟的) tour featuring plenty of great pictures of the temples at Karnak, Luxor, Dendara, Philae and Ramses II. The Kings and Queens part is more of a written form, but

英语试题 第2页(共8页)

again features excellent images.

**The Art of Ancient Egypt ★★★★★**

This 184-page paper is a free educator's guide by the Metropolitan Museum of Art and it is about the history of Ancient Egyptian art. Resources include a dictionary, maps of the Northern and Southern Nile Valley, worksheets for teachers on Egyptian gods, posture and gesture, royal clothing, symbols and hieroglyphics(象形文字), a content for both students and teachers, outside links and plenty of lesson plans.

**Ancient Egypt at National Geographic ★★★★★**

National Geographic hosts a well-sized collection of photos, biographies, videos and other resources for exploring the world of Ancient Egypt. Of particular note are the articles, which are offered at a variety of reading levels, from 3rd grade to 12th grade.

Note: Related National Geographic articles and videos include:

- The Curse of the Mummy
- Treasure Beneath My Home
- Ancient Cat in Today's Egypt
- Egypt Wants Its Treasure Back

**Egypt's Golden Empire ★★★★★**

The New Kingdom resources offered at this site are designed to help you use the "Egypt's Golden Empire" video series and the related website in secondary social studies, religion and language arts classes. And one of the distinguished characteristics is that you can download these video series free of charge. There are also discussions about powerful Egyptian women, pharaohs and Egyptian society. There are eight lesson plans for educators.

21. What can you do using Mark Millmore's Ancient Egypt?

- A. Learn something about influential Egyptians.
- B. Get a free educational guide to Egyptian history.
- C. Take a virtual tour of ancient Egyptian buildings.
- D. Look through the history of ancient Egyptian art.

22. What is a feature of Egypt's Golden Empire?

- A. It provides free videos.
- B. It has resources about Egyptian clothing.
- C. It has lectures by powerful women.
- D. It offers more information than the other sites.

23. Which website provides suitable reading materials for school students?

- A. Egypt's Golden Empire.
- B. The Art of Ancient Egypt.
- C. Mark Millmore's Ancient Egypt.
- D. Ancient Egypt at National Geographic.

**B**

"Do what you love, not what others tell you is right," says Georgia Lines of New Zealand.

I spoke with the 24-year-old singer-songwriter earlier this month about her rise to fame. In 2022, Lines was named breakthrough artist of the year at the annual Aotearoa music awards ceremony. Aotearoa is the Māori name for New Zealand, an island country in the Pacific Ocean that is home to more than 5.1 million people.

Lines makes success look easy, but she has worked hard to perfect her skills. "I love what I do," she told me. "I love it when I get lost in music, and everything works together."

Already, Lines has opened for pop singer George Ezra. She hopes "to open for Harry Styles one day," she added.

Lines has written more than 20 songs and worked together with several top artists, including Jack Burton, Alex James and Cassie Henderson. "I love working with other people and

cooperating," Lines said. "I find I work better when I'm with others, because we can exchange ideas with each other."

When asked about her musical ambition growing up, Lines smiled. "I was never a musical genius as a child," she said. "But I always loved singing and music."

In recent years, Lines has drawn enthusiastic crowds for her concerts. The video for her hit song, "No One Knows", won best music video of the year in New Zealand in 2021.

As for her future goals, Lines said that she wants "to have a promising career and to keep doing what I love." That means focusing on her own career and artistic achievements. "Comparison is the robber of success," she said. "If I had stopped to compare myself with others, I wouldn't have made it as far as I have."

24. What is the main topic of the author's conversation with Lines?

- A. Her childhood.
- B. Her family.
- C. Her style of music.
- D. Her way to success.

25. What do we know about Lines from paragraph 5?

- A. She likes teamwork.
- B. She respects top artists most.
- C. She has a gift for music.
- D. She always loves music.

26. What is Lines trying to avoid doing?

- A. Valuing money too much.
- B. Ignoring her future career.
- C. Comparing herself with others.
- D. Taking others' suggestions.

27. Which word best describes Lines?

- A. Honest.
- B. Knowledgeable.
- C. Hard-working.
- D. Kind-hearted.

**C**

Joe Seaman-Graves is the city planner for the small town of Cohoes, New York. He was in search of a less costly way of providing electricity to the town. There was no extra land to build on. But Cohoes does have a nearly 6-hectare reservoir(水库).

Seaman-Graves learned that the town's reservoir could hold enough solar panels(面板) to power all city buildings. And that would save the city more than \$500,000 each year.

Floating solar panel projects have seen quick growth as a new form of clean energy in the United States and Asia. Floating solar panels are sought after not just for their clean power, but also because they save water by preventing evaporation(蒸发).

A recent study found that more than 6,000 cities in 124 countries could potentially produce all of their electricity demand using floating solar panels. It also found that the panels could spare the cities enough water each year to fill 40 million Olympic-sized swimming pools.

The idea of floating solar panels is simple: attach panels on structures that float on water. The panels serve as a cover that reduces evaporation to nearly zero. The water keeps the panels cool. This permits them to produce power more effectively than land-based panels, which lose efficiency when they get too hot.

One of the floating solar farms in the U. S. is the 4.8-megawatt project in Healdsburg, California. It was built by the company Ciel & Terre, which has built 270 projects in 30 countries. Floating solar panels cost 10 to 15 percent more than land solar ones at first. But the technology saves money in the long term. Deeper water can increase setup costs, and the technology cannot operate on fast-moving water, on the open ocean or on coastlines with very large waves.

Problems can come up if the solar panels cover too much of a water body's surface. That could change the water temperature and harm underwater life. But Seaman-Graves said he believes his town's floating solar panel project can serve as an example for other American cities.



28. Why does the author mention "no extra land" in paragraph 1?
- A. To show what is needed to build a reservoir.  
B. To stress the necessity to build floating solar panels.  
C. To indicate the shortage of land in big cities.  
D. To stress the difficulty the city planner face in their work.
29. What can panels' being cool result in?
- A. Making more electricity.  
B. Keeping water still.  
C. Avoiding natural disasters.  
D. Protecting wildlife better.
30. Which of the following is the fittest for setting up floating solar panels?
- A. Fast-moving water.  
B. Calm and not very deep water.  
C. Open oceans.  
D. Coastlines with large waves.
31. Which can be the best title for the text?
- A. Making Good Use of Water Surface  
B. Argument About Floating Solar Panels  
C. Bad Effects Caused by Floating Solar Panels  
D. Floating Solar Panels Becoming Popular
- D**
- American scientists claim in a new study that humans need to create very Earth-like conditions to survive for long periods in space.
- The study centered on issues such as dealing with gravity (重力) and oxygen in space, collecting water, developing agriculture and removing waste in space.
- Life in space would require a natural ecosystem to sustain humans and their necessary equipment. Without these kinds of systems, the task will fail. One of the biggest problems for humans in space will be issues related to gravity. Humans experience lower levels of gravity in space. A lack of gravity can change the fluid (液体) pressure in living things. This can lead to health problems for humans living in space.
- There is just no other place in space where there is 1G of gravity; that just doesn't exist anywhere else in our solar system. That's one of the first problems we must solve. 1G is another term for what scientists call "normal gravity", or the gravity that exists on the Earth's surface. It can be measured as the rate of speed at which an object travels when falling to the ground.
- Oxygen is another important consideration. The scientists say space agencies would need to build high-technology main and backup oxygen systems to support long-term human life in space. But what if they fail?
- One suggestion from the study is to arrange living things to produce oxygen. Think of the hundreds of thousands of species of plants that make oxygen. That kind of system would be needed to support long-term missions in space and on planets.
- The other main requirement would be a huge amount of energy from the sun, the study suggests. The scientists noted that as astronauts travel farther from the sun, they will be able to collect less and less solar energy. But they do need a lot of energy. Otherwise, powering the ecological system will be like trying to run your car on a cellphone battery.
32. What does the underlined word "sustain" probably mean in paragraph 3?
- A. Support.      B. Change.      C. Challenge.      D. Combine.

英语试题 第5页(共8页)

33. What do we know about the gravity on the Earth according to the text?
- A. It is easy to recreate.      B. It is common in space.  
C. It is unique in the solar system.      D. It is hard to feel and measure.
34. What does the study suggest doing to get oxygen in space?
- A. Making it with solar energy.      B. Creating new living things.  
C. Producing it with equipment.      D. Depending on plants.
35. What will happen if astronauts fail to get enough energy from the sun?
- A. Their cellphone batteries will be used.  
B. Their ecological system will face great risk.  
C. They'll have to get energy from other stars.  
D. They'll produce energy using oxygen.

第二节(共5小题;每小题2.5分,满分12.5分)

根据短文内容,从短文后的选项中选择能填入空白处的最佳选项,并在答题卡上将该项涂黑。选项中有两项为多余选项。

It's common to feel hungry and take a snack throughout the day. 36 But if you find yourself always feeling hungry and reaching for a snack, you might ask yourself: Am I really hungry, or am I bored?

**What type of hunger?**

There are different types of hunger: Physical hunger and psychological (心理的) hunger. If you are feeling physical effects of hunger, like a rumbling (轰鸣声的) stomach or a headache, your body is in need of food to keep going. But if you "think" you're hungry, it might be psychological hunger.

Hunger is a normal sense that makes you want to eat. Your body tells your brain that your stomach is empty. Avoid going long periods without eating or eating very large meals. 37

**Am I hungry?**

One tip to avoid filling your psychological hunger is to wait 20 to 30 minutes after you first "feel" hungry. 38 If you have some illness that requires blood sugar levels, then you'll want to follow your doctor's suggestions.

**Plan ahead**

39 Have an idea to fill the time and avoid boredom, like taking a walk, reading a book or completing a task. Keeping a food diary for a week can be a powerful tool for you to become more aware of your eating habits and possible causes for emotional eating. 40 Often, being thirsty and dehydration (脱水) can be misunderstood as hunger. Next time you want a snack, try drinking a glass of water first!

- A. You are struggling with being fat.  
B. You can take measures in advance for it.  
C. Moreover, you can try drinking a glass of water.  
D. Hunger usually makes some people feel unhappy.  
E. If, after that time, you are still hungry, it's time to eat.  
F. In fact, if it is done properly, there's nothing wrong with it.  
G. Instead, take a moment to consider the type of hunger before eating.

**第三部分 语言运用(共两节,满分30分)**

**第一节(共15小题;每小题1分,满分15分)**

阅读下面短文,从短文后各题所给的A、B、C和D四个选项中,选出可以填入空白处的最佳选项,并在答题卡上将该项涂黑。

After Dave Bishop retired from a 30-year career in telecommunications, he got a job as a gatekeeper in a Maine school district. But after the 41 class ends, he takes his chess boards

英语试题 第6页(共8页)





and begins his second 42; after-school chess coach.  
The 61-year-old gatekeeper has coached both primary and middle school teams and they have been 43 with state championship titles this year. One of his 44 is 11-year-old Avery Zhang, who won the state champion for grades K-5 this year.

Bishop has played chess since he was a child, but he has never got the 45 to take part in a competition. He didn't join his high school chess club, 46 he wouldn't play well and he laughed at. These days, these old thoughts no longer 47 thanks to *The Queen's Gambit*, a(n) 48 movie which tells a story about a girl with great gift. After a hard experience, she 49 won the chess championship under the guidance of a gatekeeper.

But unlike the movie's gatekeeper, Bishop is 50 not just one girl but dozens of kids of all skill levels and backgrounds. His one worry is that there aren't as many girls 51 chess. There's only one female on his middle school champion team right now. He's hoping to 52 the situation by getting kids into the game at earlier ages.

Bishop also 53 that chess is about more than winning. "I tell my kids that chess 54 your attitude towards life," he told the *Daily News*. "If you work hard ... if you're not 55 by failure, you will be successful."

- |                    |                 |                |                  |
|--------------------|-----------------|----------------|------------------|
| 41. A. difficult   | B. first        | C. relaxing    | D. final         |
| 42. A. attempt     | B. role         | C. choice      | D. chance        |
| 43. A. decorated   | B. impressed    | C. honoured    | D. replaced      |
| 44. A. students    | B. competitors  | C. leaders     | D. organizers    |
| 45. A. right       | B. opportunity  | C. patience    | D. reason        |
| 46. A. worrying    | B. proving      | C. showing     | D. admitting     |
| 47. A. improve     | B. match        | C. exist       | D. vary          |
| 48. A. strange     | B. inspiring    | C. frightening | D. familiar      |
| 49. A. eventually  | B. currently    | C. secretly    | D. indirectly    |
| 50. A. charging    | B. treating     | C. discovering | D. coaching      |
| 51. A. working out | B. depending on | C. taking up   | D. watching over |
| 52. A. accept      | B. change       | C. support     | D. explore       |
| 53. A. warns       | B. guesses      | C. promises    | D. stresses      |
| 54. A. reflects    | B. outweighs    | C. values      | D. limits        |
| 55. A. refused     | B. ignored      | C. discouraged | D. stimulated    |

第二节(共10小题;每小题1.5分,满分15分)

阅读下面短文,在空白处填入1个适当的单词或括号内单词的正确形式,并将答案填写在答题卡上。

Scientists report they have discovered water during a Chinese moon task. The water is in 56 (extreme) small glass beads (珠) that were found in the dirt where many meteorites (陨石) have hit the moon. The dirt 57 (collect) in 2020.

Hejiu Hui of Nanjing University took part in the study, 58 was published recently in *Nature Geoscience*. Hui said the beads differ in size from the 59 (wide) of one hair to several hairs. The amount of water inside was very small.

Since billions 60 these beads exist on the moon, there could be large amounts of water. But mining it would be difficult, one of the 61 (researcher) said.

The findings are based on 32 glass beads 62 (choose) from moon dirt collected on China's Chang'e 5 moon task.

This shows "water can be got on the moon's surface...a new reservoir on the moon," Hui said.

英语试题 第7页(共8页)

The study's findings raise the chance 63 water could be collected by 64 (heat) the beads in future robotic tasks.

Still, more studies would be needed to show whether 65 is possible to get such water and whether the water would be safe to drink.

In earlier studies, water was found in glass beads formed by volcanic activity on the moon. Those studies used materials collected on the moon more than fifty years ago.

第四部分 写作(共两节,满分40分)  
第一节(满分15分)

假定你是李华,你校艺术中心将举办“我家的花卉”摄影展,请你给外籍教师 Mr. Smith 写封邮件,邀请他参观,内容包括:

1. 展览时间、地点;
2. 展览内容。

注意:1. 写作词数应为80个左右;

2. 请按如下格式在答题卡的相应位置作答。

Dear Mr. Smith,

Yours,  
Li Hua

第二节(满分25分)

阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

We had some rainstorms recently in Southern California. It was not common and when it did happen I couldn't help thinking about those who had no home to go and had to stay all night and day out in the bad weather.

I was out with my kids and they requested cakes from a local shop that we usually go to. There are hungry people outside sometimes asking for coffee or a dollar.

On my way in, I noticed four people sitting outside who appeared to have had a hard night. Temperatures were down, the rain was heavy and icy winds were blowing throughout the night.

As I walked to my car, I decided I would spare \$20 and give each person I saw \$5 to get something to eat. When I looked into my wallet, I found I had three \$5 bills and five \$1 bills. I walked over to the people in front of the shop, and realized a man on a bike had blocked my view of a lady sitting next to a man on the ground. I apologized for not seeing her and told her I hoped the man could share with her.

When I got to the last person, I gave him the five \$1 bills. Everyone had a huge smile on their face. Then I saw the gentleman I had handed the five \$1 bills to walk over to the lady and hand her \$3. She was so happy and thanked him, saying he didn't have to do that. He said that's what he should do. That brought a huge smile on my face!

As I walked into my car, where my children sat eating their cakes, my eldest asked me what that was all about. I explained to him the situation I saw and he too had a huge smile on his face. 注意:1. 续写词数应为150个左右;

2. 请按如下格式在答题卡的相应位置作答。

Back home, my son told me he would do part-time jobs to earn money.

Months later, my son asked me to buy food with his money for the homeless.

英语试题 第8页(共8页)

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