

2023 年高考考前仿真模拟二

英语参考答案

题序	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
答案	C	B	A	B	C	B	A	C	A	B	B	A	C	B	C
题序	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
答案	A	A	C	B	C	C	B	A	D	B	C	A	D	B	C
题序	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45
答案	A	B	D	A	C	G	D	A	E	F	D	A	B	D	B
题序	46	47	48	49	50	51	52	53	54	55					
答案	C	D	B	C	A	D	C	A	D	B					

第二部分 阅读(共两节,满分 50 分)

第一节 (共 15 小题;每小题 2.5 分,满分 37.5 分)

A

【语篇解读】本文是一篇应用文。主要介绍了短篇小说选文比赛,该比赛现已开放报名,向居住在世界任何地方的任何国籍的作家征集原创和以前未发表的英文短篇小说,旨在表彰和鼓励创意写作并提供出版平台。

21. C. 细节理解题。根据“Submission Deadline & Entry Fees”部分可知,根据提交的时间不同,报名费分别为 € 10, € 12 和 € 18, 故选 C。
22. B. 细节理解题。根据“Terms and Conditions”部分第三点“Once selected, the winner will be contacted by email or telephone.”可知,(作品)一旦入选,将会通过电子邮件或电话告知获胜者,即获胜者有两种方式可以得知结果,故选 B。
23. A. 推理判断题。根据第一段最后一句“Each submission will require a separate entry form and is subject to a separate entry fee.”可知,每次提交都需要单独的报名表,并收取单独的报名费。据此可知,A 项“仅仅用同一个报名表多次提交”是不合格的。

B

【语篇解读】本文是一篇记叙文。暴风雪肆虐的夜晚, Aughtry 和她的丈夫以及三个孩子在家中安全而温暖。这时她听到有人呼救……

24. D. 推理判断题。根据第二段第二句“He was a complete stranger.”可知,Joe 是一个完全的陌生人,为了安全起见,她不想让他进屋。故选 D 项。
25. B. 细节理解题。根据第三段第四句“The storm was so powerful ambulances were getting stuck on the way to emergencies.”可知,暴风雪太大,阻隔了救护车的到来。故选 B 项。
26. C. 推理判断题。根据第六段中的“After watching her video, four men contacted...”可知,看完视频,四名男子联系了 Aughtry,并表示他们会冒着暴风雪来给 Joe 提供需要的帮助。故选 C 项。
27. A. 推理判断题。根据文章大意可知,Aughtry 在暴风雪之夜,经过多种努力救助了受伤的 Joe,这个应该属于生活中发生的故事。故选 A 项。

C

【语篇解读】本文是一篇新闻报道。近日,美国俄亥俄州一列载有危险化学品物品的火车脱离轨道引发大火!附近居民被迫撤离。

28. D. 细节理解题。根据第三段最后一句可知,一名妇女提前一天离开城镇,因为她的小儿子在火车脱轨后“眼睛像西红柿一样红,咳嗽剧烈”,据此可推知,她的儿子急需医护,故选 D 项。
29. B. 细节理解题。根据第四段最后一句“Investigators say the train derailed because of a broken axle(车轴).”可知,调查人员说,火车因车轴断裂而脱轨,故选 B 项。
30. C. 推理判断题。根据第五段大意可知,当一些居民返回后,他们报告了奇怪的气味和死去的动物。人们也对过往的火车的声音感到惊讶和担忧,这些火车在事故发生后不久就已经再次穿过村庄。一对住在离火车脱轨的地方大约五英里的夫妇在当地发现了数百条死鱼……据此可推知,第五段主要介绍了火车脱轨后带来的严重后果,故选 C 项。
31. A. 推理判断题。根据最后一段可知,一位危险材料专家推测,5 到 20 年后,当地人可能会看到很多人患癌。据此可推知,这位专家对当地人过早地返回家园很是震惊,故选 A 项。

D

【语篇解读】本文是一篇说明文。介绍了火箭实验室(Rocket Lab)尝试用直升机抓住火箭助推器使其免于坠落入海。

32. B. 词义猜测题。根据画线词所在语境可知,周一,加利福尼亚一家名为火箭实验室(Rocket Lab)的公司使用直升机从空中“_____”从太空坠落的火箭的巨大助推器部分。“抓住”符合语境。故选 B 项。
33. D. 细节理解题。根据倒数第二段最后两句“... the helicopter pilots realized that the weight of the booster was pulling in a way that was unsafe. They released the booster...”可知,直升机驾驶员意识到助推器的重量正以一种不安全的方式牵拉着(直升机)时,为了保护直升机的安全,他们放开了助推器。
34. A. 推理判断题。根据第六段提到“The test wasn’t a complete success, though.”以及根据最后一段可知,火箭实验室(Rocket Lab)希望从这次事件中吸取经验,下次直升机能够安全地将助推器带到陆地或附近的船上。由此可推知,这次尝试虽然没有成功,但也是一次很好的试验。

35. C. 主旨大意题。文章主要介绍了加利福尼亚一家名叫火箭实验室(Rocket Lab)的公司尝试用直升机抓住火箭助推器使其免于坠入海。故 C 项适合作文章标题。

第二节 (共 5 小题;每小题 2.5 分,满分 12.5 分)

【语篇解读】本文是一篇说明文。主要介绍了如何阅读经典书籍。

36. G. 上一句提到阅读经典书籍产生的恐惧是真实且非常普遍的,下一句提到因此,如果你不想错过它,请在开始(阅读)任何经典之前遵循这些建议。G 项“但经典书籍有实用信息,可以帮助你以不同的方式思考。”承上启下。

37. D. 上一句提到刚刚开始阅读经典之旅的人无法进入其中,下一句提到因此,当你已经在阅读当代小说时,你已经有了作为读者的感觉。D 项“经过两天的阅读,他们失去了兴趣。”承上启下。

38. A. 下文提到你需要知道哪些经典适合你。不同的人有不同的思维和写作选择。不同的作者有不同的表达感受和思考的方式。因此,当你爱一个作家时,你也爱他的书,无论它的年龄如何。A 项“找到你的选择。”总领本段主旨。

39. E. 根据上文可知,当你感到害怕时,你的大脑无法处理句子,也无法理解简单的含义。E 项“所以要充满希望,花时间充满激情地阅读经典。”符合语境。

40. F. 上一句提到很多经典篇幅很长,所以人们不敢读经典,下一句提到通常,由于语言的原因,某些人需要更长的时间来阅读经典。F 项“许多人发现它们令人生畏和可怕,因为它们太长了。”承上启下。

第三部分 语言运用(共两节,满分 30 分)

第一节 (共 15 小题;每小题 1 分,满分 15 分)

【语篇解读】奇迹的秘诀确实非常简单。你所需要的只是一颗充满爱的心和一只帮助任何美好事物发生的手。

41. D. 下文提到“at the right time”,此处选择 place 表示在正确的时间与正确的“地点”。

42. A. 根据下文小男孩受到关注可知,他突发疾病。

43. B. 当这个小男孩继续“表达”他的悲伤时,飞机上的乘客保持安静。

44. D. 小男孩的异常表现令每个人都处于“紧张”状态。on edge“紧张不安”。

45. B. 碰巧的是,The Groners 夫妇经营着一家名为 ZABS Place 的组织,这是一家商店和面向残疾青年的就业培训中心。it (just) so happens that...意为“碰巧,恰好”。

46. C. 根据上文提到的“碰巧”可知,这个组织是为“残疾”青年提供服务。

47. D. 鉴于 Rochel 有类似的经验,大约 15 分钟后,Rochel 走到男孩父母身边,问她是否可以“帮忙”。

48. B. 上文提到“Rochel reached out her hand”,处于困境中的小男孩自然而然地“抓住”了对方的手。

49. C. 在接下来的几个小时, Rochel 陪小男孩玩,并“安慰”他。

50. A. 由下文提到小男孩恢复正常可知,The Groners 夫妇相信“奇迹”的秘诀确实非常简单。

51. D. 你所需要的只是一颗充满爱的心和一只“帮助”任何美好事物发生的手。

52. C. 由下文提到小男孩恢复正常可知,爱心确实确实做到了帮助他人。那天“确实”证明了这一点。

53. A. 根据他们的 Facebook 帖子,飞机上的大多数乘客都“敬佩地”看着 Rochel 毫不费力地安抚了这个似乎很“难过的”小孩。

54. D. 形容词 heartbroken“极为悲伤的”,符合语境。

55. B. 她的例子只是“表明”,你永远不知道你的善意会激起多大的涟漪。

第二节 (共 10 小题;每小题 1.5 分,满分 15 分)

【语篇解读】旅美大熊猫“丫丫”回家了!在经过十几个小时的飞行后,运送“丫丫”的专机终于在上海浦东机场降落。这个消息一出,网友们纷纷表达对“丫丫”的关心和祝福,欢迎它回家。

56. flight. 考查词性转换。根据前面的形容词 special 可知,此处应填入 fly 的名词形式 flight。

57. were. 考查时态。根据前面的谓语动词 said 可知,此处用一般过去时。

58. Waving. 考查非谓语动词。分析句子结构可知,此处是现在分词短语作伴随状语。

59. or. 考查连词。根据语境可知,前后为选择关系,故用并列连词 or。either...or...“或……或……,不是……就是……”,在句中连接两个并列成分。

60. a. 考查冠词。空后的名词词组 long life 是单数形式,发音又是以辅音音素开头,故用不定冠词 a。

61. to adapt. 考查非谓语动词。分析句子结构可知,此处是动词不定式短语作目的状语。

62. where. 考查定语从句。分析句子结构可知,所填词引导限制性定语从句,且在从句中作地点状语,先行词是 Beijing Zoo,故填 where。

63. their. 考查代词。根据后面的名词 concerns 可知,此处应填形容词性物主代词。

64. to. 考查固定搭配。contribute to 为固定短语,意为“致力于”。

65. largest. 考查形容词最高级。分析语境可知,日本的大熊猫有 9 只,为拥有海外旅居的大熊猫最多的国家。

第四部分 写作(共两节,满分 40 分)

第一节 (满分 15 分)

【参考范文】

Dear classmates,

March 3, 2023 is the tenth World Wildlife Day, whose theme is “Partnerships for Wildlife Conservation”. To begin with, I think it significant to establish such a day, because it can improve public awareness of wildlife protection. In addition, humans should live in harmony with nature.

So on March 3, our school held a series of activities, such as putting up posters, broadcasting short videos, holding lectures and knowledge contests to raise our awareness of protecting wildlife, which are welcomed and praised by teachers and students. We all feel very proud of the surprising achievements.

In my opinion, in order to protect wildlife better, severe laws must be carried out to punish whoever destroys wildlife.

评分细则:

三个要点,一个要点 3 分,覆盖全部要点,表达基本到位给及格分 9 分,如要点齐全,表达词汇有限,句式单调语法错误多的最多给 6 分。若表达出色,但遗漏个别要点最高给 12 分。

英语试题参考答案 第 2 页

评分标准:

1. 总分为 15 分,按 5 个档次给分。
2. 从内容,词汇语法,篇章结构三个方面考虑:
 - 1) 交际:对内容要点的覆盖情况,表达的清晰程度与合理性;
 - 2) 语言:词汇和语法结构应用的准确性,恰当性及多样性;
 - 3) 语篇:上下文衔接和全文的连贯性。
3. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
4. 词数少于 60 的,从总分中减去 2 分。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写和词汇用法均可接受。
6. 如书写较差,以至影响交际,将分数降低一个档次。
7. 内容要点可用不同方式表达,对紧扣主题的适当发挥不予扣分。

各档次的给分范围和要求:

第五档(很好);(13~15 分)

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法或词汇方面有些许错误,但为尽力使用较复杂结构或词汇所致。具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

第四档(好);(10~12 分)

1. 完全完成了试题规定的任务。
2. 虽漏掉一、两个次重点,但覆盖所有主要内容。
3. 运用的语法结构或词汇方面能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。
6. 达到了预期的写作目的。

第三档(适当);(7~9 分)

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。
5. 应用简单的语句间的连接成分,使全文内容连贯。
6. 整体而言,基本达到了预期的写作目的。

第二档(较差);(4~6 分)

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
3. 语法结构单调,词汇项目有限。
4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
5. 较少使用语句间的连接成分,内容缺少连贯性。
6. 信息未能清楚地传达给读者。

第一档(差);(1~3 分)

1. 未完成试题规定的任务。
2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
3. 语法结构单调,词汇项目有限。
4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
5. 缺乏语句间的连接成分,内容不连贯。
6. 信息未能传达给读者。

不得分(0 分)

完全抄袭的;未能传达给读者任何信息的;内容太少,无法评判的;写的内容均与所要求内容无关或所写内容无法看清的。

第二节 (满分 25 分)

【写作思路】

通过阅读所给文章可知,一位好心的女士发现了一只受伤的无人认领的病猫。这位女士打电话给作者所在的兽医诊所。这位女士在电话中详细描述了小猫的伤情。听完后,作者派他的学生去取病猫。等把病猫取回后,作者给它做了详细的检查,发现它被捕兽夹夹住了腿,必须截肢才能救活它。小猫接受了手术,它的状况时好时坏。经过细心的照料,小猫终于康复了。

续写部分分为两段,第一段的开头是“Everyone in the clinic had grown to love the cat.”,诊所的每个人都喜欢这只小猫。所以接下来应写来诊所的客户与小猫相处的情况。

第二段开头是“One day, one of my favorite clients came in the door, who had been undergoing treatment for a number of medical issues.”,作者的一位老客户也在接受治疗。因此,这里可以写这位病人的情况,以及小猫给这位患者带来的心理安慰。

【参考范文】

Everyone in the clinic had grown to love the cat. He quickly became a fixture in the reception area. We have clients come in without a pet. They just want to sit down, put the cat in their laps, and talk to him while they pet him. They say he's better than a doctor at treating their stress and anxiety... and a lot less expensive! The cat became the best doctor for all my clients!

One day, one of my favorite clients came in the door, who had been undergoing treatment for a number of medical issues. He had been one of the regulars keeping track of the cat's progress. Seeing the client, the cat headed straight toward the old gentleman, and jumped onto his lap with ease. He said, "My doctor told me my blood pressure hasn't been this good in years. I somewhat jokingly told him it was because I was spending time with a special cat. As it turns out, according to him, there is medical evidence to support it!"

评分标准:

1. 总分为 25 分,按 5 个档次给分。
2. 读后续写评分以 15 分为参考线,根据续写内容的连贯性,情节的合理性以及语言质量定档给分,然后以该档次的要求衡量、确定或调整档次,最后给分。
3. 词数少于 120 的,从总分中减去 2 分。
4. 如果仅续写一个段落,三档中位 12.5 分为上限,在此基础上相应扣分。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以至影响交际,将分数降低一个档次。

各档次的给分范围和要求:

第五档 (21~25 分)

1. 与所给短文融洽度高,与所提供各段落开头语衔接合理;
2. 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达;
3. 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档 (16~20 分)

1. 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理;
2. 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达;
3. 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第三档 (11~15 分)

1. 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接;
2. 应用的语法结构和词汇能满足任务的要求,是有一些错误,但不影响意义表达;
3. 应用简单的语句间连接成分,使全文内容连贯。

第二档 (6~10 分)

1. 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接;
2. 语法结构单调、词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达;
3. 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档 (1~5 分)

1. 与所提供短文和开头语的衔接较差;
2. 语法结构单调、词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达;
3. 缺乏语句间的连接成分,全文内容不连贯。

不得分 (0 分)

白卷、内容太少无法评判或所写内容与所提供内容无关。

听力材料

Text 1

W: Hey, do you think technological development may threaten your job, especially the driverless cars reported recently?

M: Well, driverless cars may be safer, but it will take away the fun of driving.

Text 2

M: I am thinking about taking Chinese as a minor next year.

W: But how do you deal with your major? I suppose you will be an excellent programmer.

Text 3

W: What time does the meeting start tomorrow? My train arrives at 11:00 am. But it may be late due to the heavy rain.

M: It is at noon sharp! You'd better not be late as it is a super important meeting.

W: OK.

Text 4

W: Let's go and show the students around the campus.

M: Why?

W: What do you mean?

M: Doesn't the visitors' center offer a wonderful bus tour?

W: No, visiting the campus on foot is the first choice.

Text 5

W: Hello, sir! What can I do for you?

M: Well, I'd like to buy a pair of dance shoes for my wife and a pair of sports shoes for my daughter.

W: OK, please follow me. Here are the shoes you need.

Text 6

M: Have you read the ad in the newspaper?
W: Do you mean the job in Paris? I read it just now.
M: What do you think of it?
W: I don't think I'm up to the work.
M: Why do you say that?
W: They need a secretary to deal with some paperwork. It must require some computer skills, but I know little about computers.
M: I know you can learn things quickly. I'm sure that once you get started, you'll do very well. Believe in yourself.
W: Are you serious?
M: Of course I am. You should give it a go. I believe you can make it.

Text 7

W: Excuse me. Do you think I can return this coat? It's too big.
M: Didn't you try it on before you bought it?
W: Well, as a matter of fact, I received it as a gift at my birthday party. It is fashionable and I love it. But ...
M: OK. I see. I'm afraid you can't return it. Would you like to exchange it for another one?
W: That would be good. I was told you sell these coats for \$ 30.
M: Yes, that's right. I'll show you some coats at a similar price.
W: That coat over there looks nice. Can I try it on?
M: Yes, you can. It's \$ 35. If you would like that coat, you need to pay some extra money.

Text 8

M: Mrs. Robinson, I'm Dr. Andrews. Your son, Jesse, is going to be all right.
W: Oh, thank goodness! What happened to him? I just got a call from the police department and came here.
M: We're not quite sure. We think the accident was the other driver's fault. And that caused Jesse's car to crash into a tree. The damage to Jesse's car would suggest that.
W: Can I go in and see him?
M: I'm afraid not right now, Mrs. Robinson. We need to do some tests. I'll give you an update in a few hours, OK?
W: All right. But what are we supposed to do now?
M: I'd advise you to get something to eat and be back in three hours, and by that time, I should have more information for you.
W: Thank you so much, Dr. Andrews!

Text 9

M: Morning, Betty, I know you are one of a few women taxi drivers in our city, and you've been driving for a living for 12 years. Most drivers may find it difficult to judge direction and distance at first. Could you tell us what you found the most difficult?
W: I can still remember when I was first learning to drive, I didn't know how to use the app for directions. That's very scary.
M: Then, what's the best part of your job?
W: What I like best about the job is being outdoors, seeing how this city changes from season to season. And there are places of scenery I would probably have never seen in another job.
M: Now, what about annual leave? Do you have it?
W: Oh, yes. When I first started, I had only 10 days. Now I have 3 weeks every year with pay.
M: Just out of curiosity. When you go on vacation to another place or city, do you drive there as well?
W: In most cases, not. I prefer to be driven by others if I go by car. I would also prefer to go by train or plane, if there is a choice.
M: Now my last question. Have you ever thought of changing your job?
W: Not yet. Maybe I will someday, but not at this moment. I do get lots of satisfaction out of it. So why should I?
M: OK. Our interview is coming to the end. Thank you very much for your time, Betty.
W: Pleasure.

Text 10

M: I hope I've given you a clear idea of the schedule for the island tour. Now here is some important information about surfing. Firstly, Traveler pick-up is offered. We can pick you up at any spot close to our surfing location. If it's a little far, then we'll ask for a small pick-up and drop fee, \$ 25 for the group of 5. Hotel pick-up is also offered. Please view the hotel list on your check-in page to see if yours is included among the pick-up points. And secondly, if you want to take surfing lessons in advance, please sign up now. You can learn from some caring instructors who have devoted their lives to knowing the surfing. Thirdly, the fees include surfboards, but not bottled water. The surfing experience lasts two hours, and then we'll return to the original departure point. Finally, the weather will be sunny throughout the trip, neither too hot nor too cold, perfect for surfing. But please note that you should wear the clothes which can help you avoid being sunburned.

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