

高二英语考试参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。

听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M:Excuse me. Can you tell me how much the shirt is?

W:Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案画在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其画在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

M:I don't think you have time to send out the invitations to all the students.

W:Oh, yes. I will.

(Text 2)

W:Nobody told me that Bill was in hospital.

M:Sorry. I meant to give you a call when I found out but it fell down from my mind.

(Text 3)

M:Hi, Maggie. I'm coming, but it's snowing and the traffic is moving slowly.

W:OK, David. Take your time. We'll wait for you, so we can have dinner together.

(Text 4)

M:Joe just went down to the engineering meeting.

W:Where is it?

(Text 5)

M:Celia, you see those girls over there? They need another player for a basketball game.

Would you like to join them?

W:It seems like that it's a game for fun. Sure, I'll be there in a minute.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

W:Well, the salad's almost ready. How's the beef going? I'm starving.

M:So am I. The beef looks just about ready. Just one minute. Wow!

W:What's the matter?

M: Oh, my finger. I burned my finger!

W: Oh, wait. I'll get some ice and put it on your finger.

M: OK.

W: There.

M: Ah, ah, much better. The ice really works.

W: How does it feel?

M: Oh, I feel good. Thanks. Let's eat.

听下面一段对话, 回答第 8 至第 10 三个小题。现在, 你有 15 秒钟的时间阅读这三个小题。

(Text 7)

W: Anything interesting in the paper today?

M: Let me have a look. Well, yeah, there are a few here that might interest us. Here's one for just under \$400. It only has one bedroom but it sounds nice near a park. It'd be nice to live near a park.

W: Mm. But, you know, \$390 seems expensive for just one bedroom.

M: Yes, you're right. Oh, here's one that's a little cheaper, near University Avenue. It's \$350.

W: How many bedrooms?

M: Just one again. That's not a very nice area.

W: No, it's pretty noisy. I'd prefer a larger place.

M: Yeah. Let me see what the cheapest two-bedroom apartment is. Oh, here's a real bargain. It's only \$350. But it doesn't have anything.

W: No. You know how much it can cost to decorate an apartment.

M: Oh, here's another one for just over \$400. This sounds very interesting. It's on Metcalfe. That's a nice street.

W: Yes, it's quiet.

听下面一段对话, 回答第 11 至第 13 三个小题。现在, 你有 15 秒钟的时间阅读这三个小题。

(Text 8)

W: Good morning, Sales and Marketing, may I help you?

M: Hello, I'm interested in the job you've advertised for a marketing assistant.

W: Certainly, sir. Can I take your name?

M: My name's Sam Blunt.

W: Well, Mr Blunt, what would you like to know about?

M: First of all, about the duties.

W: Well, you have to carry out market research. You will mainly be responsible for collecting the information and writing reports.

M: Oh, sounds interesting. Will there be opportunities to travel?

W: Not at first, but after you've been with the company for about six months, you'll be expected to attend meetings in the branches in different cities.

M: OK, that's fine. Thank you. I've already sent my application form, so I'm looking forward to hearing from you.

W: Thank you for your interest, Mr Blunt, and if you have any more questions, please call me any time.

M: I will. Thank you very much. Bye.

W: Bye, Mr Blunt.

听下面一段对话,回答第 14 至第 16 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 9)

M: So, what do you want to do tomorrow?

W: Well, let's look at this city guide here. Uh, here's something interesting. Why don't we first visit the Art Museum in the morning?

M: Okay. I like that idea. And where do you want to have lunch?

W: How about going to an Indian restaurant? The guide recommends one downtown a few blocks from the museum.

M: Now that sounds great. After that, what do you think about visiting the zoo? Well, it says here that there are some unique animals not found anywhere else.

W: Well, to tell the truth, I'm not really interested in going there. Yeah. Why don't we go shopping instead? There are supposed to be some really nice places to pick up some bargain clothes.

M: No, I don't think that's a good idea. We only have a few traveler's checks left, and I only have fifty dollars left in cash.

W: No problem. We can use your credit card to pay.

M: Oh, no. I remember you used my credit card for your new clothes last time.

W: Oh, well. Let's take the subway down to the seashore and walk along the beach.

M: Now that sounds like a wonderful plan.

听下面一段独白,回答第 17 至第 20 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 10)

Hello, my name is John Williams. I am an English teacher and I have started a website to help you improve English listening and speaking skills as quickly as possible. My online English lessons take just five to ten minutes each day to complete and there are no advertisements to take your attention away. You can also download the sound files to your computer and access them and take your lessons again any time. Every day, you'll learn some new English vocabulary, idioms and phrasal verbs. And you'll feel more confident in working and making friends in English. You'll also learn correct English pronunciation. My idea of

learning English is that it is best for you to learn a little each day and remember it clearly. This idea doesn't mean a new method, but instead it is a concept I hope you can accept. Whether you are taking other English classes or not and no matter what methods you use, I can help you to achieve your English learning goals.

第二节到此结束。

现在,你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力:

1~5 CBCAA 6~10 BABCB 11~15 CBBAC 16~20 CABCA

阅读:

21~23 ABD

A 篇:本文是应用文。文章介绍了一家企业的招聘启事。

21. A 【解析】细节理解题。根据 Responsibilities 部分的第三点可知,采购经理的职责之一是建立、开发和维护供应商数据库。

22. B 【解析】细节理解题。通读 Qualifications 部分的内容可知答案。

23. D 【解析】推理判断题。通读全文可知,本文为一则招聘启事,故该文章最有可能出自招聘类的网站。

24~27 BACB

B 篇:本文是记叙文。Walter 及其家人为拯救蜜蜂而做出了努力。

24. B 【解析】推理判断题。根据第一段可知,Walter 总是在一些不太受欢迎的地方(如房屋的墙壁里或者邻居家的树上)拯救蜜蜂。由此可见,他的工作是艰难的。

25. A 【解析】细节理解题。根据第二段第一句可知,Walter 认为,人们吃的食物中有三分之一都是由蜜蜂授粉的;没有蜜蜂,生命将不复存在。这说明 Walter 觉得蜜蜂是重要的。

26. C 【解析】细节理解题。根据第三段第二句可知,为了能拯救那些多余的蜜蜂,Walter 想重建他的蜂蜜生意。

27. B 【解析】推理判断题。最后一段主要讲述了 Walter 及其家人为拯救蜜蜂而做出的努力。

28~31 ADDA

C 篇:本文是说明文。文章介绍了 Waitz App 的功能及其优点。

28. A 【解析】细节理解题。根据第一段可知,通过 Waitz App,学生们可以快速地在 River Campus Libraries 找到座位。

29. D 【解析】细节理解题。根据第二段可知,学生们再也不用浪费时间在 River Campus Libraries 找到空的座位了。由此可知,节约时间是 Waitz App 的优点。

30. D 【解析】推理判断题。根据最后一段可知,Halverson 启动 Waitz App 是因为他曾经在图书馆也有过找不到空座位的经历。

31. A 【解析】主旨大意题。文章主要介绍了 Waitz App 的功能及其优点。

D 篇:本文是说明文。为了提高能源效率和实现“零排放”的目标,各个城市必须更具有创新和合作精神。

32. D 【解析】细节理解题。根据第二段可知,虽然英国已经减少了 40% 的温室气体的排放,但是随着伦敦试图寻找使用能源的新方式,(总体上)温室气体的排放还需要进一步减少。

33. C 【解析】词义推测题。根据第四段第二句可知,区域供热,即把热水从一个中央水源输送到(地理位置上)有所相连的家庭或企业,这通常是在人口密集地区供暖的一种以更低的成本和更少的碳排放的方法,故 communal 意为“公共的”。

34. D 【解析】推理判断题。根据第五段可知,Friends of the Earth 通过解决能源问题来减少碳排放,从而保护环境。

35. B 【解析】推理判断题。根据最后一段可知,虽然提高能源效率和实现“零排放”的目标的挑战是巨大的,但是 Wake 表示他对挑战充满信心和希望。

36~40 DCAGF

七选五:本文是说明文。虽然接受别人的帮助是有些困难的,但给予和接受是生活中必不可少的一部分。

36. D 【解析】根据本段可知,D 项“需求被忽视会使寻求帮助变得困难”承接下文。

37. C 【解析】上文主要介绍了被忽视的请求可能产生的原因。C 项“不管是什么原因,它都可能影响到你”符合语境。

38. A 【解析】上文主要介绍了一种怎样才能更好地接受帮助的方式。A 项“从小事做起,养成习惯”承上启下,符合语境。

39. G 【解析】根据下文的 these feelings 可知,G 项“另一种更好地接受帮助的方式是倾听你内心的反应”符合语境。

40. F 【解析】F 项“记住,当别人帮助你时,同样的道理也适用”承接上文,符合语境。

41~45 DACBC 46~50 BCACD 51~55 ADCAB

完形填空:本文是记叙文。文章讲述了退伍老兵 Frank 十几年前收到了一封信,信的主人 Dashauna 感谢他为国家做出的贡献,后来 Frank 和 Dashauna 终于相见的感人故事。

41. D 【解析】考查动词。Frank 非常珍惜这封信,从那以后,他每天去任何地方都带着它。

42. A 【解析】考查形容词。当 Frank 第一次收到这封信时,他很感动。

43. C 【解析】考查名词。一个年幼的孩子能以如此友善的方式尊重他,这对 Frank 来说意味着一切。

44. B 【解析】考查动词。参考上一题解析。

45. C 【解析】考查动词。这封信的特点是一个孩子画的五颜六色的花朵从一个头盔上长出来。

46. B 【解析】考查动词。Frank 希望在去世之前,自己能有机会见到这个年轻的女孩。

47. C 【解析】考查名词。参考上一题解析。

48. A 【解析】考查动词短语。Frank 目前住在一家老年公寓,那里的员工都清楚 Frank 的愿

望就是找到自己珍视的那封信的作者。

49. C **【解析】考查动词。**经过一段时间的寻找,他们在社交媒体上找到了她。
50. D **【解析】考查形容词。**他们发现这个名叫 Dashauna 的小女孩现在已经是一名在军队服役的成年女性。
51. A **【解析】考查形容词。**Dashauna 记得她把这封信寄给了一位退伍军人,她感到很荣幸,因为她一直很钦佩那些穿制服的人。
52. D **【解析】考查动词。**参考上一题解析。
53. C **【解析】考查名词。**这是十几年前 Frank 回复给她的信。
54. A **【解析】考查名词。**在 2021 年的夏天,(两人相见的)那一刻终于到来了。
55. B **【解析】考查副词。**Frank 含泪与 Dashauna 见面。(在那一天,)Dashauna 自豪地穿上了制服,并拿了一束花。

56. on/upon 57. that/which 58. varieties 59. eventually 60. revealing

61. an 62. objects 63. used 64. will be displayed 65. to protect

语法填空:

56. on/upon **【解析】考查介词。**focus on/upon 是常用搭配,意为“集中”。
57. that/which **【解析】考查定语从句。**分析句子可知,此处应用关系代词 that 或者 which 引导定语从句,并且关系代词在从句中作主语,指物。
58. varieties **【解析】考查词性转换。**varieties of 是常用搭配,意为“各种各样的”。
59. eventually **【解析】考查副词。**副词 eventually 修饰动词 become。
60. revealing **【解析】考查非谓语动词。**分析句子可知,此处应用现在分词作伴随状语。
61. an **【解析】考查冠词。**此处泛指一个考古遗址,同时 archaeological 是以元音音素开头的,故用不定冠词 an。
62. objects **【解析】考查名词。**object 是可数名词。根据空前的 many 可知,此处应用名词的复数形式。
63. used **【解析】考查非谓语动词。**分析句子可知,tool 和 use 是逻辑上的动宾关系,故此处用过去分词作后置定语。
64. will be displayed **【解析】考查时态和语态。**根据时间状语 soon 以及 The entire body of the Nanhai I 和 display 之间的逻辑关系可知,此处应用一般将来时的被动语态。
65. to protect **【解析】考查非谓语动词。**分析句子可知,此处应用不定式作目的状语。

说明:1. 有拼写或大小写错误的作答不给分。

2. 除所列答案外,若试评过程中发现其他可接受答案,经评卷专家组讨论确认后也可给分。

写作:

第一节:

命题立意:该题要求学生以“The Future Belongs To Chinese Youth”为题写一篇短文给校英语报投稿,内容包括:1. 结合实例说明你的理解;2. 你的感想。该题有利于考查学生的英语核心素养,该题的情境贴合中学生的日常生活,符合当今英语试卷命制的特点和趋势。学生应该用

英语思维合理表达要点。

参考范文：

The Future Belongs To Chinese Youth

The future belongs to Chinese youth, and I believe that the younger generation has the potential to create a bright and promising future for China, as the new generations are the architects of the coming times.

Take my classmate Li Ping as an example. Despite the challenges of learning advanced robotics, she perseveres investing countless hours in mastering the field. Finally, her work has already won her national recognition, indicating that young minds like hers will shape China's technological future.

As a student, not only am I proud of our generation's creativity and passion, but also feel a sense of responsibility. It is high time that we should equip ourselves with knowledge and skills to create a prosperous future, for the future is truly ours.

一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1)对内容要点的覆盖情况以及表述的清楚程度和合理性。

(2)使用词汇和语法结构的准确性、恰当性和多样性。

(3)上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1)词数少于 60 的,酌情扣分。

(2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3)书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(13~15 分)

——覆盖了所有内容要点,表述清楚、合理。

——使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

——有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

完全达到了预期的写作目的。

第四档(10~12 分)

——覆盖了所有内容要点,表述比较清楚、合理。

——使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

达到了预期的写作目的。

第三档(7~9 分)

——覆盖了大部分内容要点,有个别地方表述不够清楚、合理。

——使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

——基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

基本达到了预期的写作目的。

第二档(4~6 分)

——遗漏或未清楚表述一些内容要点,或一些内容与写作目的不相关。

——所使用的词汇有限,语法结构单调,错误较多,影响理解。

——几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

未能达到预期的写作目的。

第一档(1~3 分)

——遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。

——所使用的词汇有限,语法结构单调,错误很多,严重影响理解。

——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

完全未达到预期的写作目的。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容与题目要求完全不相关。

第二节:

参考范文:

Suddenly, the bag slipped, and George knelt to pick it up when a young lady, Emma, stepped out of her car. Emma rushed up, saying worriedly, "Are you okay?" "Fine, thanks," George replied with a waving hand. When Emma hurried to help him pick up the scattered things on the ground, she was shocked to find the man had only one arm. Just then, Faith and her siblings caught up with them. When making sure George was not injured again, Emma offered to drive the whole family home.

When getting home, George invited Emma to his home for the festival dinner. After entering the house, Emma looked around and was attracted by the clothes with good designs near the old outdated sewing machine. Faith told her the truth, explaining, "The machine is my mother's and it is precious to me. My mother has passed away." Soon the dinner which George had made according to his wife's handwritten cookbook was ready. Emma enjoyed every moment she spent there and couldn't wait to repay their kindness. "I'd like to send a new sewing machine as a gift," she said to them when saying goodbye.

一、评分原则

1. 本题总分为 25 分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1) 创造内容的质量, 续写的完整性以及与原文情境的融洽度。

(2) 使用词汇和语法结构的准确性、恰当性和多样性。

(3) 上下文的衔接和全文的连贯性。

3. 评分时, 先根据作答的整体情况初步确定其所属档次, 然后以该档次的要求来综合衡量, 确定或调整档次, 最后给分。

4. 评分时还应注意:

(1) 词数少于 120 的, 酌情扣分。

(2) 单词拼写和标点符号是写作规范的重要方面, 评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3) 书写较差以致影响交际的, 酌情扣分。

二、各档次的给分范围和要求

第五档(21~25 分)

——创造了丰富、合理的内容, 富有逻辑性, 续写完整, 与原文情境融洽度高。

——使用了多样并且恰当的词汇和语法结构, 可能有个别小错, 但完全不影响理解。

——有效地使用了语句间衔接手段, 全文结构清晰, 意义连贯。

第四档(16~20 分)

——创造了比较丰富、合理的内容, 比较有逻辑性, 续写比较完整, 与原文情境融洽度较高。

——使用了比较多样并且恰当的词汇和语法结构, 可能有些许错误, 但不影响理解。

——比较有效地使用了语句间衔接手段, 全文结构比较清晰, 意义比较连贯。

第三档(11~15 分)

——创造了基本合理的内容, 有一定的逻辑性, 续写基本完整, 与原文情境相关。

——使用了简单的词汇和语法结构, 有一些错误或不恰当之处, 但基本不影响理解。

——基本有效地使用了语句间衔接手段, 全文结构基本清晰, 意义基本连贯。

第二档(6~10 分)

——内容或逻辑上有一些重大问题, 续写不够完整, 与原文情境有一定程度脱节。

——所使用的词汇有限, 语法结构单调, 错误较多, 影响理解。

——未能有效地使用语句间衔接手段, 全文结构不够清晰, 意义不够连贯。

第一档(1~5 分)

——内容或逻辑上有较多重大问题, 或有部分内容抄自原文, 续写不完整, 与原文情境基本脱节。

——所使用的词汇有限, 语法结构单调, 错误很多, 严重影响理解。

——几乎没有使用语句间衔接手段, 全文结构不清晰, 意义不连贯。

零分

未作答; 所写内容太少或无法看清以致无法评判; 所写内容全部抄自原文或与题目要求完全不相关。