



高三英语

注意事项:

1. 答题前,考生务必将自己的姓名、考生号、考场号、座位号填写在答题卡上。
2. 回答选择题时,选出每小题答案后,用铅笔把答题卡上对应题目的答案标号涂黑。如需改动,用橡皮擦干净后,再选涂其他答案标号。回答非选择题时,将答案写在答题卡上。写在本试卷上无效。
3. 考试结束后,将本试卷和答题卡一并交回。

第二部分 阅读(共两节,满分 50 分)

第一节 (共 15 小题;每小题 2.5 分,满分 37.5 分)

阅读下列短文,从每题所给的 A、B、C、D 四个选项中选出最佳选项。

A

A family vacation may be a good opportunity to relax and enjoy ourselves. Destinations nestled in nature with plenty of breathing room and easy access to fresh air are trending. Here are four destinations with an eye towards the great outdoors.

Woodloch Resort, Pennsylvania

Considering meals, drinks and activities are all included, it is worry-free to travel at Woodloch Resort. With vast rural grounds, its location and safety measures make it easy to be socially distant. You can sail on the lake, hike, swim or enjoy family-friendly games and entertainment. Comfort food classics served three times each day should satisfy even picky eaters.

Ocean Lakes Family Campground, South Carolina

Camping is a time-honored tradition. Families may bond over simple pleasures such as eating burgers grilled over an open fire and stargazing. Ocean Lakes Family Campground in Myrtle Beach, South Carolina, sits on nearly a mile of beachfront. Each site is roomy enough for a large camper. Mini-golf, a waterpark, and bike rentals are a few of the many family-friendly recreational options.

Hull-O Farms, New York

Develop a connection to the land when you stay on a working farm. Take part in simple agricultural tasks such as picking fruit, gathering eggs and milking cows. Kids can enjoy the outdoor environment with healthy freedom that their parents might not be able to allow them in a crowded city. Hull-O Farms is a 7th-generation family farm. Guests may reserve one of three comfortable houses and participate in farm life as much or as little as they please.

Shenandoah Valley, Virginia

Virginia's Shenandoah Valley is not far from Philadelphia and New York. You'll find a slower pace as you travel along scenic country roads through mountains, valleys and forests.

25. What did his doctors expect Roosevelt to become after college graduation?
A. An office clerk. B. A boxing player.
C. An explorer. D. A politician.
26. How is the text mainly developed?
A. By giving some examples.
B. By listing obvious reasons.
C. By following time order.
D. By making necessary comparisons.
27. Which of the following can best describe Roosevelt?
A. Humorous. B. Generous. C. Considerate. D. Ambitious.

C

Talking to your children about the misinformation they may find online is a great idea. Children don't always have the judgment or critical thinking skills to test what they read or watch, but they'll develop these abilities quickly if you help them figure out how to separate fact from fiction. We're here to help you do just that!

Don't wait for your kids to approach you with questions—instead, take a few minutes to sit down with them. Let them know that there's a lot of content out there on the Internet, and not all of it is true. With everything going on in the world, remind your kids that they might be seeing a lot of confusing, false information going around on social media and other parts of the web.

It's a good idea to turn news reports and TV shows into teachable moments. Look for small opportunities to start helpful conversations about misinformation with your kids. Take a TV show or newspaper article and transform it into a helpful, easy way to understand what misinformation is, and how to avoid it.

Misinformation can be really upsetting and stressful for your kids to think about. Let them know that you're always available to listen and answer their questions if they're feeling confused. Reassure your kids that there are no stupid questions, and that you're always willing to explain something for them.

Teach your kids a few tricks to fact-check misinformation online. Remind your kids to be on the lookout for strange-looking websites, like those ending with “.co”. Tell them to read through the headline. If it has a lot of mistakes, or if it's written in all capital letters, there's a good chance that it might be misinformation. Additionally, introduce your kids to official websites, which are quick and easy ways to fact-check information.

28. Why should people talk to their children about online misinformation?
A. There is no information holding true online.
B. There is no one else willing to teach the children.
C. Children lack the ability to judge the information.
D. Children can't develop the judgement on their own.

29. The approach mentioned in paragraph 4 aims to _____.
- A. relieve children's financial burden
B. approach children positively to help them
C. remind parents to seize every chance to teach
D. encourage children to communicate with parents
30. Which of the following is most likely to be misinformation?
- A. A passage titled with "SHOK! GAS RAN OUT YESTERDAY".
B. A passage titled with "Origins of the Mandela Effect".
C. A passage on the website *www. pep. com. cn*.
D. A passage on the website *www. i21st. cn*.
31. Who is the text intended for?
- A. Teachers. B. Teenagers. C. Students. D. Parents.

D

Wildlife crossings don't just protect animals. They can also mitigate problems related to wildlife-vehicle collisions (碰撞) and save significant money for a community.

Wildlife crossings are man-made structures that help animals move safely around their habitat. They are often paths under or over another existing road or railway, or underground passages for animals to get past for food or avoiding attacks.

Some animals are unable to migrate to survive. People still rely on highways for business and travel, and animals continue to have mobility needs for survival, though. When new roads are built, animals living in a part of their habitat can greatly increase the number of wildlife-vehicle collisions while trying to cross the new barriers.

In a new study, Wisnu Sugiarto, a Washington State University economics doctoral student, examined data for 13 of the 22 wildlife crossings, including bridges and underpasses, in the Washington State. He compared the number of wildlife-vehicle collisions each year before and after the construction of a wildlife crossing. He considered the area within 10 miles of a crossing.

Then he compared his analysis to a separate area in the state with no crossings at all. "The findings reported that wildlife crossing structures reduced the number of wildlife-vehicle collisions by one to three accidents on average per mile per year," Sugiarto said. "Therefore, building wildlife crossing structures is typically an essential and effective strategy to reduce wildlife-vehicle collisions."

"Prior to working on this research, I wasn't aware of any strategies to reduce wildlife-vehicle collisions. I also thought we couldn't do much about it, partly because we wouldn't be able to communicate with wildlife and control their movement," Sugiarto added. "However, it turns out that there are multiple strategies to deal with issues related to wildlife-vehicle collisions and we can do something about them."

It is reported that the government has invested \$ 350 million over five years for the construction

of wildlife crossings. Every wildlife crossing offers a mean benefit of between \$ 235,000 and \$ 443,000 each year.

32. What does the underlined word “mitigate” in paragraph 1 mean?

- A. Analyze. B. Study. C. Reduce. D. Discover.

33. What does the third paragraph mainly tell us?

- A. How the wildlife crossings are built.
B. Why wildlife crossings are necessary.
C. What should be done to cross the roads.
D. When wildlife-vehicle collisions happen.

34. What is Sugiarto’s attitude to the construction of wildlife crossings?

- A. Tolerant. B. Favorable.
C. Skeptical. D. Conservative.

35. What is the best title for the text?

- A. Wildlife crossings save wild animals and money
B. The size of wildlife crossings affects animals greatly
C. Every wildlife crossing has a great effect on road safety
D. Wildlife crossings manage to help animals migrate safely

第二节（共5小题；每小题2.5分，满分12.5分）

阅读下面短文，从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

What is IQ—and how much does it matter? 36 In short, it is supposed to measure how well someone can use information and logic to answer questions or make predictions. IQ tests begin to assess this by measuring short- and long-term memory. They also measure how well people can solve puzzles and recall information they’ve heard—and how quickly.

37 But some students struggle in school because of a weakness in one specific area of intelligence. These students often benefit from special education programs. There, they get extra help in the areas where they’re struggling. IQ tests can help teachers figure out which students would benefit from such extra help.

IQ tests can also help identify students who would do well in fast-paced “gifted education” programs. 38 And the US government uses IQ tests when choosing who to hire. These tests help predict which people would make good leaders, or be better at certain specific skills.

39 Most non-experts think intelligence is the reason why successful people do so well. Psychologists who study intelligence find this is only partly true. IQ tests can predict how well people will do in particular situations, such as thinking abstractly in science, engineering or art, or leading teams of people. But there’s more to the story. Extraordinary achievement depends on many things. And those extra categories include ambition, persistence, opportunity, the ability to think clearly—even luck. 40

- A. IQ plays a role in how successful we become.
- B. IQ is a measure of a person's reasoning ability.
- C. Every student can learn, no matter how intelligent.
- D. Intelligence helps, but so does interest and patience.
- E. It's tempting for people to read a lot into someone's IQ score.
- F. In a word, intelligence matters, but not as much as you might think.
- G. Many colleges and universities also use exams similar to IQ tests to select students.

第三部分 语言运用(共两节,满分 30 分)

第一节 (共 15 小题;每小题 1 分,满分 15 分)

阅读下面短文,从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

One day, I came cross an old lady who looked worried on my way back home from running a special assignment. She stopped me on the sidewalk, 41 asking for directions. I gave her the right directions, 42 the way she needed to go. But she looked 43 and started to tear up, like she had been lost for a while and wasn't 44 with the area. And the fact was like that.

It was dark and cold, so I offered to walk with her, 45 her it was only a 5-minute walk. I saw her 46 to walk and keep up the pace, so I 47 down and carried her bags for her.

I 48 with her during the whole time, getting to know her. I found out she lived outside of the country and came here temporarily to 49 a sick family member. From what she said, I found she was incredibly 50 and kind.

When we got to her 51, she cried, gave me a big hug and showed me great 52 for helping her. With a smile on my face, I let her know I was 53 she was safe. Meanwhile, I 54 myself being lost in an unfamiliar place. And I hoped I'd receive similar 55 in that situation.

- | | | | |
|---------------------|--------------------|----------------------|-----------------------|
| 41. A. unexpectedly | B. casually | C. anxiously | D. temporarily |
| 42. A. pointing | B. exploring | C. tracking | D. quoting |
| 43. A. guilty | B. upset | C. ashamed | D. amazed |
| 44. A. familiar | B. bored | C. disappointed | D. satisfied |
| 45. A. calling | B. convincing | C. recognizing | D. comforting |
| 46. A. refuse | B. pretend | C. struggle | D. hesitate |
| 47. A. settled | B. cast | C. calmed | D. slowed |
| 48. A. competed | B. chatted | C. compared | D. conflicted |
| 49. A. take care of | B. take control of | C. take advantage of | D. take possession of |
| 50. A. mean | B. professional | C. creative | D. sweet |
| 51. A. position | B. office | C. academy | D. grocery |
| 52. A. progress | B. impression | C. gratitude | D. interest |
| 53. A. scary | B. delighted | C. embarrassed | D. shocked |

54. A. admitted B. imagined C. denied D. enjoyed
55. A. confidence B. courage C. kindness D. loneliness

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

阅读下面短文, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

The Yin-yang diagram is an illustration of t'ai chi. Yin and yang are not 56 (complete) opposite, one of which can turn into the other. Chinese people boil down the laws of the universe, nature and the human body to this: Yin and yang are in a circle; man and nature exist in unity, 57 (base) on such philosophical ideas, 58 (tradition) knowledge and sports practice about physical and mental cultivation have been formed and passed down from generation 59 generation. Thus t'ai chi ch'uan came into being.

Chinese people believe that movement is contained in stillness and fastness is contained in slowness. T'ai chi ch'uan 60 (contain) these two kinds of energy. Do you think the most important characteristic of t'ai chi ch'uan is 61 (soft)? No. The fighting principle of it is to mobilize the internal energy flow of the human body, 62 has both speed and explosive power.

The greatest uses of t'ai chi ch'uan are for people 63 (experience) life, the true principles of movement and stillness in nature, and to maintain harmony with nature in mind and body. So far, it 64 (prove) by medical research that t'ai chi ch'uan is 65 ideal therapy against a number of chronic diseases. It can not only promote physical health, but also help ease your mind and delight your spirits.

第四部分 写作(共两节, 满分 40 分)

第一节 (满分 15 分)

假定你是李华, 你校英文报拟刊登以“Ocean Protection”为主题的短文。请给你的外国朋友 Tom 写封邮件向他约稿, 内容包括:

1. 稿件内容;
2. 稿件长度;
3. 交稿时间。

注意:

1. 写作词数应为 80 左右;
2. 请按如下格式在答题卡的相应位置作答。

Dear Tom,

Yours,
Li Hua

第二节 (满分 25 分)

阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

When I was eight, my mom was very sick and very sad, and there was nothing my dad could do to cheer her up. I made her a get-well-soon card, but that didn't work either. All she said was, "There are no roses. . ."

I knew what she was talking about. Not long ago, we lived in a much bigger house, with a large garden full of roses, roses everywhere. Mom loved roses very much. We lived in that house all my life, then when I was six, things went very wrong. Dad's business crashed, and even though he managed to save the company, he had to fire two-thirds of his staff, and we had to sell the big house.

We moved into a smaller house in front of which the earth was dry. The minute she saw it, Mom hated it. "It will be great," Dad comforted her cheerfully. "I'll paint the house on the weekends, and you'll plant your roses!" "Yes," Mom said, forcing a smile. But we could see she was not a bit excited.

"Oh, look, Mom! The neighbor has roses!" I screamed, pointing to the garden next door with thousands of flowers. "That means you can grow roses too!" But Mom wasn't feeling well, and she didn't have the energy to start a new garden.

I sat in our new yard and stared at the neighbor's garden. My neighbor, a kind granny, was out among the roses, wearing a huge hat. She saw me and asked, "What are you doing, looking at my roses?"

"I was just looking," I replied. "They're really beautiful! My mom used to have roses. But my mom is seriously ill now, and she is very sad because she misses her roses."

"I am so sorry to hear that. But I know you are a good boy. You can pick as many as possible if the flowers can offer your mom some relief." I hugged granny for her generosity.

The next morning, when the sun rose, everything was ready. I sat on the floor in a corner of my mom's bedroom and waited for her to wake up.

注意:

1. 续写词数应为 150 左右;
2. 请按如下格式在答题卡的相应位置作答。

My mom opened her eyes and sat up slowly and laboriously.

After that, I often assisted my neighbor with her garden.

密 封 线 内 不 要 答 题

高三英语参考答案

阅读:

21~23 CBD

A篇:本文是应用文,介绍了适合家庭旅游的几个胜地。

21. C 【解析】细节理解题。根据第二段第一句可知,Woodloch Resort 提供包括餐饮和活动的全包式服务。

22. B 【解析】细节理解题。根据第四段最后一句可知,在 Hull-O Farms 的客人可以体验农场生活。

23. D 【解析】推理判断题。本文介绍了适合家庭旅游的几个胜地。由此可推知,在旅游指南上可以读到这篇文章。

24~27 BACD

B篇:本文是记叙文。Roosevelt 小时候身体虚弱,医生建议他不要参加任何体育活动,但他突破身体的限制,选择过一种有意义的人生。

24. B 【解析】细节理解题。根据第一段第三句可知,如果遵照医生的建议,Roosevelt 的生活将充斥着各种各样的限制。

25. A 【解析】细节理解题。根据第三段第五句可知,医生认为 Roosevelt 大学毕业后最好找一份办公室工作。

26. C 【解析】推理判断题。通读全文可知,文章主要是按时间顺序叙述的。

27. D 【解析】推理判断题。在 Roosevelt 小时候,他的医生建议他不要参加任何体育活动,担心参加体育活动会使他的健康状况恶化,但他选择过一种有意义的人生,成为出色的探险家、猎人、作家、士兵和政治家。由此可推知,Roosevelt 有理想有抱负。

28~31 CDAD

C篇:本文是说明文。文章介绍了家长教育孩子辨别网络信息真伪的方法。

28. C 【解析】细节理解题。根据第一段第二句可知,孩子们缺少辨别网络信息真伪的能力。

29. D 【解析】推理判断题。第四段作者所列方法的目的是减轻孩子心理负担,让他们大胆与父母沟通。

30. A 【解析】细节理解题。根据第五段内容可以判断,标题全是大写字母且有错误的文章传达的往往是错误信息,网站地址结尾是“.co”的网络文章传达的也往往是错误信息。

31. D 【解析】细节理解题。通读全文可知,本文主要是写给父母阅读的。

32~35 CBBA

D篇:本文是说明文。Sugiarto 通过研究华盛顿州 22 个野生动物过境点中的 13 个事故的数据发现,建立野生动物过境点既能减少野生动物与车辆碰撞事故的发生,也能省钱。

32. C 【解析】词义猜测题。野生动物过境点还可以减少野生动物与车辆碰撞事故的发生。mitigate 意为“减轻;缓解”,与“reduce”同义。

33. B 【解析】段落大意题。第三段主要说明了建立野生动物过境点的必要性。

34. B 【解析】推理判断题。根据第五段最后一句可知,Sugiarto 对建立野生动物过境点是支持的。

35. A 【解析】主旨大意题。文章第一段点出文章主旨:建立野生动物过境点既能拯救野生动物,也能省钱。

36~40 BCGEF

七选五:本文是说明文。智商对成功有一定的作用,但并没有你想象的那么重要。

36. B 【解析】根据问题“What is IQ”可知,B项“智商是衡量一个人推理能力的标准”符合语境。

37. C 【解析】下文“但有些学生在学校里表现不佳,是因为他们在某个特定的智力领域存在缺陷”与 C 项构成转折关系。

38. G 【解析】上文“IQ tests can also help identify students”说明 IQ 检测有这个功能,所以大学才使用类似的检测来选拔学生,G 项符合语境。

39. E 【解析】下文中的“Most non-experts”与 E 项中的“people”一样指的是普通大众。

40. F 【解析】F 项“总之,智力很重要,但并没有你想象的那么重要”总结文章的中心论点,符合语境。

41~45 CABAD 46~50 CDBAD 51~55 ACBBC

完形填空:本文是记叙文。我在回家的路上遇到了一位问路的女士,她对这个区域不熟悉。我陪同她到达了目

的地。由此引发我的感想:我在不熟悉的地方迷路了,也希望收到类似的善意。

41. C 【解析】考查副词。她在人行道上叫住了我,焦急地问路。
42. A 【解析】考查动词。我给了她正确的方向,指出了她需要走的路。
43. B 【解析】考查形容词。她看上去很沮丧,开始流泪。
44. A 【解析】考查形容词。她好像已经迷路了一段时间,对这个地区也不熟悉。
45. D 【解析】考查动词。天又黑又冷,所以我提议和她一起走,安慰她说只有5分钟的路程。
46. C 【解析】考查动词。我看到她挣扎着走路,还跟不上我的步伐,于是我放慢脚步,并替她提着包。
47. D 【解析】考查动词。参见上一题解析。
48. B 【解析】考查动词。我一直和她聊天,了解她。
49. A 【解析】考查动词短语。我发现她住在外国,临时来这里照顾一个生病的家人。
50. D 【解析】考查形容词。从和她的聊天中,我发现她非常可爱、善良。
51. A 【解析】考查名词。当我们到达目的地时,她给了我一个大大的拥抱,并对我表达了感谢。
52. C 【解析】考查名词。参见上一题解析。
53. B 【解析】考查形容词。我面带微笑,让她知道我很高兴她平安无事。
54. B 【解析】考查动词。我想象自己在一个不熟悉的地方迷路,希望在那种情况下我也能收到类似的善意。
55. C 【解析】考查名词。参见上一题解析。

56. completely 57. Based 58. traditional 59. to 60. contains
61. softness 62. which 63. to experience 64. has been proven (proved) 65. an

语法填空:

56. completely 【解析】考查副词。此处用副词修饰形容词。
57. Based 【解析】考查非谓语动词。此处考查非谓语动词作状语,be based on 意为“以……为基础”。
58. traditional 【解析】考查形容词。此处用形容词修饰名词。
59. to 【解析】考查介词。from... to... 意为“从……到……”。
60. contains 【解析】考查主谓一致。根据上下文可知,本句应用一般现在时,且主语 t'ai chi ch'uan 是单数名词,故填 contains。
61. softness 【解析】考查名词。句意:你认为太极拳最重要的特点是柔和吗?
62. which 【解析】考查定语从句。此处用 which 引导非限制性定语从句。
63. to experience 【解析】考查非谓语动词。句意:太极拳最大的用途是让人们体验生活。
64. has been proven (proved) 【解析】考查时态和语态。所填词与句子主语 it 之间是动宾关系,因此应用被动语态,再根据 so far 可知,此处应用现在完成时。
65. an 【解析】考查冠词。泛指“一种理想的疗法”,ideal 以元音音素开头,故用不定冠词 an。

写作:

第一节:

命题立意:该题要求学生给外国朋友 Tom 写封邮件,内容包括:1. 稿件内容;2. 稿件长度;3. 交稿时间。该题的情境贴合中学生的日常生活,符合当今英语试卷命制的特点和趋势,有利于考查学生的英语核心素养。

参考范文:

Dear Tom,

How is everything going? I'd like to invite you to write an article for our school's English newspaper.

With the purpose of raising students' awareness of protecting the ocean, we will set up a column themed "Ocean Protection" in our newspaper. I wonder if you could write something concerning how to protect the ocean as well as the importance of protecting the ocean. You can write anything relevant so long as it's interesting and informative. 300 words or so would be fine. Could we have your article before next Friday?

Looking forward to your reply soon.

Yours,
Li Hua

一、评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 60 和多于 100 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以致影响交际,可将分数降低一个档次。

二、各档次的给分范围和要求

- 第五档(13~15):完全完成了试题规定的任务,完全达到了预期的写作目的。
- 覆盖所有内容要点。
 - 应用了较多的语法结构和词汇。
 - 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
 - 有效地使用了语句间的连接成分,使全文结构紧凑。
- 第四档(10~12):完全完成了试题规定的任务,达到了预期的写作目的。
- 虽漏掉一两个次重点,但覆盖所有主要内容。
 - 应用的语法结构和词汇能满足任务的要求。
 - 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
 - 应用简单的语句间的连接成分,使全文结构紧凑。
- 第三档(7~9):基本完成了试题规定的任务,整体而言,基本达到了预期的写作目的。
- 虽漏掉一些内容,但覆盖所有主要内容。
 - 应用的语法结构和词汇能满足任务的要求。
 - 有一些语法结构或词汇方面的错误,但不影响理解。
 - 应用简单的语句间的连接成分,使全文内容连贯。
- 第二档(4~6):未恰当完成试题规定的任务,信息未能清楚地传达给读者。
- 漏掉或未描述清楚一些主要内容,写了一些无关内容。
 - 语法结构单调,词汇项目有限。
 - 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
 - 较少使用语句间的连接成分,内容缺少连贯性。
- 第一档(1~3):未完成试题规定的任务,信息未能传达给读者。
- 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
 - 语法结构单调,词汇项目有限。
 - 较多语法结构或词汇方面的错误,影响对写作内容的理解。
 - 缺乏语句间的连接成分,内容不连贯。
- 不得分(0):未能传达给读者任何信息。内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

第二节:

参考范文:

My mom opened her eyes and sat up slowly and laboriously. Her eyes were wide open, and so was her mouth. Color came into her cheeks as she looked around the room at the roses I had taken from the neighbor's garden. She saw me and asked, "Did you bring all these flowers here?" I nodded. She opened her arms to me just like she used to, and there were tears running down her face. "Thank you, son!" she whispered. "This is the most beautiful, magical thing anyone has ever done for me!"

After that, I often assisted my neighbor with her garden. I picked up weeds or helped her water the

flowers. We often worked side by side. We became great friends, best friends. My mom began to recover gradually when she started to help my neighbor work in the garden. And granny gave her rose cuttings for her new garden. Working in the garden made my mom healthy again. I love roses, but the most beautiful ones I've ever seen were the roses my neighbor gave me.

一、评分原则

1. 本题总分为 25 分,按 5 个档次给分。

2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。

3. 词数少于 130 的,从总分中减去 2 分。

4. 评分时,应主要从以下四个方面考虑:

(1)与所给短文及段落开头语的衔接程度;

(2)内容的丰富性;

(3)应用语法结构和词汇的丰富性和准确性;

(4)上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。

6. 如书写较差以致影响交际,可将分数降低一个档次。

二、各档次的给分范围和要求

第五档(21~25)

——与所给短文融洽度高,与所提供各段落开头语衔接合理。

——内容丰富。

——所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。

——有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档(16~20)

——与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。

——内容比较丰富。

——所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。

——比较有效地使用了语句间的连接成分,使所续写的短文结构紧凑。

第三档(11~15)

——与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。

——写出了若干有关内容。

——应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。

——应用简单的语句间连接成分,使全文内容连贯。

第二档(6~10)

——与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。

——写出了一些有关内容。

——语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。

——较少使用语句间的连接成分,全文内容缺少连贯性。

第一档(1~5)

——与所提供短文和开头语的衔接较差。

——产出内容较少。

——语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。

——缺乏语句间的连接成分,全文内容不连贯。

不得分(0)


白卷、内容太少无法评判或所写内容与所提供内容无关。

关于我们

自主选拔在线是致力于提供新高考生涯规划、强基计划、综合评价、三位一体、学科竞赛等政策资讯的升学服务平台。总部坐落于北京，旗下拥有网站（网址：www.zizzs.com）和微信公众平台等媒体矩阵，用户群体涵盖全国 90% 以上的重点中学师生及家长，在全国新高考、自主选拔领域首屈一指。

如需第一时间获取相关资讯及备考指南，请关注**自主选拔在线**官方微信号：**zizzsw**。



 微信搜一搜

 自主选拔在线